edTPA Assessment Summary

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Section I: Executive Summary for the edTPA Assessment

This report presents the analysis of edTPA performance data for teacher candidates from the 2021-2022 to 2023-2024 academic years. The edTPA assessment, required for certification, evaluates candidates on their ability to plan, instruct, and assess student learning. A downward trend in overall scores is observed across all subject areas, though scores remain above the minimum required for certification.

Key Findings:

- Scores by Component: Planning consistently scored the highest, demonstrating strong capabilities in lesson preparation and understanding student needs. Assessment, however, was the lowest-scoring area, particularly in 2023-2024, indicating a need for improvement in data analysis and feedback.
- Gender Performance: Performance differences between male and female candidates vary by program and component, with no consistent pattern across all subject areas.
- Program-Specific Insights: Candidates from Agriculture and Science programs performed consistently well across rubrics, while other programs showed variability in scores.
- Rubric Performance: Scores on individual rubrics generally fall between 2.5 and 3.0 out of 5, with most candidates meeting certification requirements. Rubrics related to content understanding and using knowledge of students scored higher, whereas rubrics evaluating assessment strategies and academic language analysis show room for improvement.

The report emphasizes the need to address declining scores in assessment and instructional strategies across all programs and aims to enhance faculty support and curriculum integration in these areas. Program-specific strategies will also be developed to ensure equitable candidate preparation across genders and subjects. The following assessment report will give an assessment information,

Section II. Assessment Information

The current data are based on edTPA results for the 2021-2022, 2022-2023, 2023-2024 academic years. Table 1 give the counts for students completing the edTPA by gender and teacher preparation program (TPP). Further disaggregation for ethnicity was not done due to numbers below 10 candidates. Candidates complete the edTPA during their final semester of the clinical placement and is aligned to step 4 of our progression sequence. The edTPA measures candidates' ability in planning, instruction, and assessment.

Table 1. edTPA Counts by Gender and TPP

Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
2023-2024	134	3	74	7	2	15	8	25
Female	99	1	70	6	2	5	6	9
Male	35	2	4	1	-	10	2	16
2022-2023	103	10	48	8	6	11	4	15
Female	79	8	41	7	1	5	0	8
Male	24	2	7	1	7	6	4	7
2021-2022	104	11	45	7	5	14	12	10
Female	74	9	41	6	3	3	8	4
Male	30	2	4	1	2	11	4	6

Agr=Agricultural Education
Elem=Elementary Education
English=Secondary English Education
Math-Secondary Math Education
PE=Physical Education
Science=Secondary Science Education
SS=Secondary Social Studies Education

Section III. edTPA Rubric Items

Candidates must develop a series of lessons and assessments and then video tape themselves as part of this assessment. Within planning content understanding (1), planning (2), knowledge of students (3), academic language development (4), and assessment (5) are all evaluated. The instruction portion assesses candidates' abilities associated with learning environment (6), engaging students (7), designing student learning (8), subject specific pedagogy (9), and analyzing teaching effectiveness (10). While assessment portion looks at their abilities to analyze student learning and assessments (11), provide feedback (12), student's use of feedback (13), analyze students' academic language understanding and use (14), and use of assessment to inform instruction (15). Students are scored on a five-point Likert scale. Students must have a total edTPA score of 36/75 on a 15 rubric test according to WVDE to be considered for certification. That means that candidates must score at least a 2.4/5 on every rubric to pass. Each of these rubrics has been aligned to InTASC standards (Table 2). The EPP requires students to send their edTPA submission to Pearson so for CAEP purposes this assessment in proprietary.

Table 2. InTASC Alignment to Rubrics

edTPA Rubrics	InTASC Standards									
	Learner and Learning			Content		Instructional Practice			Professional Responsibility	
	1	2	3	4	5	6	7	8	9	10
Planning										
1: Planning for Content Understandings		X	X	X			X	X		
2: Planning to Support Varied Student Needs	X	X		X			X	X		
3: Using Knowledge of Students to Inform Teaching and Learning	X	X		X			X			
4: Identifying and Supporting Language Demands	X	X		X	X			X		
5: Planning Assessments to Monitor and Support Student Learning	X					X		X		
Instruction										
6: Learning Environment		X	X					X		
7: Engaging Students in Learning		X	X	X	X			X		
8: Deepening Student Learning			X	X	X			X		
9: Subject---Specific Pedagogy			X	X	X			X		
10: Analyzing Teaching Effectiveness									X	
Assessment										
11: Analysis of Student Learning						X				
12: Providing Feedback to Guide Learning						X				
13: Student Use of Feedback						X				
14: Analyzing Students' Language Use and Content Learning	X	X		X	X					
15: Using Assessment to Inform Instruction						X	X	X	X	

Section IV. Overall Findings within edTPA data

The analysis of EdTPA performance data from 2021-2022 to 2023-2024 reveals several significant trends in overall total scores. Table 3 illustrates the average total overall scores, table 4 shows average total scores on tasks, and table 5 outlines total average rubric scores all on the edTPA assessment and disaggregated by gender and TPP. There is a concerning downward trend in edTPA total scores across all subject areas. The EPP is aware of this and has been working with all TPPs to further identify potential causes and develop strategies for improvement. Average total scores across all years generally fell between 39 and 46 out of a possible 75 points. This indicates that candidates are generally meeting expectations in areas related to planning, instruction, and assessment. These scores also show that candidate's total scores are still above the 36 points needed to meet WVDE required score needed for certification. The Planning component consistently shows the highest scores across programs and years. This suggests that candidates excel in preparing lesson plans and understanding their students' needs and contexts. The Assessment component shows the most variability and often the lowest scores, particularly in the 2023-2024 academic year. This indicates a need for focused improvement in assessment strategies and data analysis skills across all programs which the EPP will address in the upcoming months. The EPP will also work with faculty on incorporating more assessment discussion and strategies into the curriculum as well as enhancing support for improved scores across the edTPA, to ensure well-rounded preparation of teacher candidates. We will also be looking at scores on other assessments that highlight knowledge of planning and assessment. Within the TPPS Agriculture and Science score consistently well across all components while all other TPPs show variance in their performance. Performance differences between male and female candidates vary by program and component, with no consistent pattern across all areas. The EPP will work with each TPP to develop program-specific strategies to ensure equitable preparation and support for all candidates.

Table 3. Average Total Overall Scores on edTPA by Gender and TPP.

Average Total Overall Score	Semesters	All	Agr	Elem	English	Math	PE	Science	SS
	2023-2024	41.3	42.0	40.6	42.1	37.0	42.0	43.0	42.2
Female		41.0	34.0	40.5	43.0	37.0	42.2	43.5	43.1
Male		41.9	46.0	42.0	37.0	-	41.9	41.5	41.8
	2022-2023	43.1	44.3	42.7	44.3	39.4	43.9	44.0	43.8
Female		43.1	44.4	42.8	44.4	40.7	43.0	44.0	43.8
Male		43.0	44.0	42.1	43.0	32.0	44.7	-	43.9
	2021-2022	43.8	46.2	43.0	46.3	42.0	44.8	42.0	44.4
Female		43.8	46.4	43.4	45.3	40.0	48.3	41.4	43.5
Male		43.8	45.0	39.0	52.0	45.0	43.8	43.3	44.4

(Scores are out of 75 with cutoff for certification being 36)

Table 4. Average Total Score on edTPA Tasks by Gender and TPP.

Overall Task Average	Semesters	All	Agr	Elem	English	Math	PE	Science	SS
Planning	2023-2024	13.6	15.7	13.0	14.3	13.0	14.3	13.8	14.3
Female		13.4	14.0	12.9	15.0	13.0	14.8	14.0	14.8
Male		14.1	16.5	14.5	10.0	-	14.1	13.0	14.1
	2022-2023	14.2	15.0	13.6	15.0	12.7	15.3	15.0	14.7
Female		14.2	15.1	13.8	15.1	13.0	15.4	15.0	14.4
Male		14.0	14.5	12.1	14.0	11.0	15.2	-	15.0
	2021-2022	14.4	14.7	13.7	16. 0	14.2	15.6	14.2	14.9
Female		14.2	14.3	13.8	15.7	13.3	15.7	14.3	14.5
Male		15.0	16.5	12.8	18.0	15.5	15.4	14.0	15.2
Instruction	2023-2024	14.1	13.7	14.0	13.4	12.5	14.5	14.6	14.3
Female		14.0	12.0	14.0	13.3	12.5	14.6	14.8	14.3
Male		14.4	14.5	14.3	14.0	-	14.5	14.0	14.4
	2022-2023	14.2	14.7	14.1	14.3	12.9	14.5	13.8	14.4
Female		14.2	14.6	14.4	14.3	1.2	13.4	13.8	14.1
Male		14.0	15.0	12.4	14.0	11.0	15.3	-	14.7
	2021-2022	14.3	14.8	14.4	13.9	13.2	15.2	12.9	14.9
Female		14.3	14.9	14.5	13.8	12.3	16.7	12.3	14.5
Male		14.5	14.5	13.8	14.0	14.5	14.8	14.3	15.2
Assessment	2023-2024	13.5	12.7	13.5	14.4	11.5	13.1	14.6	13.6
Female		13.4	8.0	13.5	14.7	11.5	12.8	14.7	14.1
Male		13.5	15.0	13.3	13.0	-	13.3	14.5	13.3
	2022-2023	14.5	14.6	14.3	15.0	13.9	14.2	15.3	14.7
Female		14.8	14.6	14.7	15.0	14.5	14.2	15.3	15.3
Male		13.4	14.5	12.0	15.0	10.0	14.2	-	14.1
	2021-2022	14.8	15.3	14.8	16.4	14.6	13.9	14.9	14.7
Female		15.0	15.6	15.0	15.8	14.3	15.0	14.9	14.1
Male		14.3	14.0	12.5	20.0	15.0	13.9	15.0	15.0

(Scores are out of 25 with cutoff for certification being 12)

Table 5. Overall Average Rubric Scores on the edTPA

Overall Average Rubric	Semesters	All	Agr	Elem	English	Math	PE	Science	SS
	2023-2024	2.8	2.8	2.7	2.8	2.5	2.8	2.9	2.8
Female		2.7	2.3	2.7	2.9	2.5	2.8	2.9	2.9
Male		2.8	3.1	2.8	2.5	-	2.8	2.8	2.8
	2022-2023	2.9	3.0	2.8	3.0	2.6	2.9	2.9	2.9
Female		2.9	3.0	2.8	3.0	2.7	2.9	2.9	2.9
Male		2.8	3.0	2.5	2.9	2.1	3.0	-	2.9
	2021-2022	2.9	3.1	2.9	3.2	2.8	3.0	2.8	3.0
Female		2.9	3.1	2.9	3.1	2.7	3.2	2.8	2.9
Male		2.9	3.0	2.6	3.5	3.0	2.9	2.9	3.0

(Scores are out of 5 with cutoff for certification being 2.4)

Section V. edTPA Planning Rubrics

The five rubrics used to develop scores in planning are content understanding (1), planning (2), knowledge of students (3), academic language development (4), and assessment (5) are all evaluated. Table 6 contains the average score results of the edTPA planning rubrics for each rubric by gender and TPP. For the academic years (2021-2022 to 2023-2024) across all rubrics average scores generally fall between 2.7 and 2.9 on a five-point Likert scale. All these scores fall above the 2.4 needed on each rubric to meet the WVDE cut score for certification. Rubric 1 (Planning for Content Understanding) consistently shows the highest scores (2.9-3.1 range) across all years. Rubric 3 (Planning for Assessment) also maintains relatively high scores (3.0-3.1 range). Rubrics 2, 4, and 5 show lower scores (2.5-2.8 range) and more noticeable declines over the years. Within the TPPS Agriculture and Physical Education scores consistently well while all others show variance in their performance on these rubrics. There is no consistent significate difference between male and female performance. The EPP recognizes the need to address the declining scores for these rubrics with specific attention to Rubrics 2, 4, and 5. We also see the overall strong performance in Rubric 1 as a foundation to make improvements in other areas as well as the strength of scores in Rubric 3. Although a variance in scoring is evident the EPP believe these scores indicate that students have competence in relation to InTASC standards 1,2, 4, 5, 6, 7, and 8 as they meet the threshold for certification.

Table 6. Planning Rubric Average Score Results by Gender and TPP

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
1	2,3,4,7,8	2023-2024	2.9	3.0	2.9	3.3	3.0	2.8	3.1	3.0
Female			2.9	3.0	2.9	3.3	3.0	2.8	3.2	3.0
Male			2.9	3.0	3.0	3.0	-	2.8	3.0	2.9
		2022-2023	2.9	3.0	2.7	3.5	2.7	3.2	3.0	3.1
Female			2.9	3.0	2.8	3.6	2.8	3.0	3.0	3.0
Male			2.9	3.0	2.4	3.0	2.0	3.3	-	3.1
		2021-2022	3.1	3.6	2.9	3.3	2.6	3.2	3.0	3.0
Female			3.1	3.6	2.9	3.2	2.7	3.7	3.0	3.0
Male			3.1	4.0	2.8	4.0	2.5	3.1	3.0	3.0
2	1,2,4,7,8	2023-2024	2.5	3.0	2.3	2.4	2.5	3.1	2.4	2.6
Female			2.4	2.0	2.3	2.7	2.5	3.4	2.5	2.8
Male			2.6	3.5	2.8	1.0	-	2.9	2.0	2.4
		2022-2023	2.6	2.8	2.5	2.8	2.6	3.2	2.5	2.7
Female			2.6	2.9	2.5	2.9	2.5	3.4	2.5	2.6
Male			2.6	2.5	2.1	2.0	3.0	3.0	-	2.7
		2021-2022	2.7	3.0	2.4	2.9	3.0	3.3	2.4	3.0
Female			2.6	3.0	2.4	2.8	2.7	3.3	2.0	2.9
Male			2.9	3.0	2.3	3.0	3.5	3.3	2.3	3.0
3	1,2,4,7	2023-2024	3.0	3.3	2.9	2.9	3.0	2.8	3.4	3.1
Female			2.9	3.0	2.8	2.8	3.0	3.0	3.3	3.1
Male			3.1	3.5	3.3	3.0	-	2.8	3.5	3.1
		2022-2023	3.0	3.3	3.0	3.0	2.4	2.7	3.5	3.1
Female			3.1	3.5	3.1	3.0	2.5	3.0	3.5	3.0
Male			2.8	3.3	2.6	3.0	2.0	2.5	-	3.1
		2021-2022	3.1	3.2	3.1	3.3	3.2	2.9	3.4	2.9
Female			3.1	3.1	3.1	3.2	2.7	3.0	3.4	3.5
Male			3.2	3.5	3.0	4.0	4.0	2.8	3.5	3.3
4	1,2,4,5,8	2023-2024	2.6	3.0	2.5	3.0	2.0	2.7	2.4	2.8
Female			2.6	3.0	2.5	3.2	2.0	2.4	2.3	3.0
Male			2.7	3.0	2.5	2.0	-	2.8	2.5	2.6
		2022-2023	2.8	2.7	2.8	3.0	2.6	3.0	3.0	2.9
Female			2.8	2.8	2.8	3.0	2.7	3.0	3.0	2.8
Male			2.8	2.6	2.6	3.0	2.0	3.0	-	3.0
		2021-2022	2.8	2.9	2.7	3.3	2.8	3.0	2.7	2.7
Female			2.8	3.0	2.5	3.3	2.3	3.3	2.8	2.8
Male			2.8	2.5	2.7	3.0	3.5	3.0	2.5	2.7
5	1,6,8	2023-2024	2.6	3.3	2.4	2.7	2.5	3.0	2.5	2.9
Female			2.5	3.0	2.4	3.0	2.5	3.2	2.7	2.9
Male			2.9	3.5	3.0	1.0	-	2.9	2.0	2.9
		2022-2023	2.8	3.2	2.5	2.8	2.4	3.2	3.0	3.0
Female			2.7	3.3	2.6	2.7	2.5	3.0	3.0	3.0
Male			2.9	3.0	2.4	3.0	2.0	3.3	-	3.0
		2021-2022	2.9	3.4	2.6	3.3	2.6	3.3	2.8	3.0
Female			2.8	3.3	2.6	3.2	3.0	3.3	2.8	3.0
Male			3.0	3.5	2.3	4.0	2.0	3.3	3.0	3.0

(Scores are out of 5 with cutoff for certification being 2.4)

Section VI. edTPA Instruction Rubrics

The five rubrics used to develop scores in instruction are learning environment (6), engaging students (7), designing student learning (8), subject specific pedagogy (9), and analyzing teaching effectiveness (10). Table 7 contains the average score results of the edTPA instruction rubrics by gender and TPP. For the academic years (2021-2022 to 2023-2024) across all rubrics and years, scores generally fall between 2.6 and 3.0 on a five-point Likert scale. All these scores fall above the 2.4 needed on each rubric to meet the WVDE cut score for certification. Rubric 6: Learning Environment shows the highest average scores across all TPPs.   Rubric 10: Analyzing Teaching Effectiveness average score are the lowest across all subjects and years as well as being the most stable scores. For these rubrics within the edTPA assessment the Elementary, Science, and Social Studies candidates performed most consistently while the other TPPs showed variation in their results. Gender differences were generally small with the biggest differences being found with males scoring slightly higher on Rubric 6: Learning Environments whiles females scored higher in Rubric 10: Analyzing Teaching Effectiveness. As an EPP we see this area of a candidate's performance as being stable and will use this knowledge to inform how to support candidates in the other areas of the edTPA. Although a variance is evident in the scores the EPP believe they indicate that students have competence in relation to InTASC standards 2, 3, 4, 5, 8 and 9.

Table 7. Instruction Rubric Average Score Results by Gender and TPP

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
6	2,3,8	2023-2024	3.0	3.0	3.0	3.0	3.0	2.8	3.3	3.0
Female			2.9	3.0	3.0	3.0	3.0	3.0	3.3	3.1
Male			3.0	3.0	3.0	3.0	-	2.7	3.0	3.0
		2022-2023	3.0	3.0	3.0	3.0	3.0	2.8	3.0	3.2
Female			3.0	3.0	3.0	3.0	3.0	2.2	3.0	3.0
Male			3.1	3.0	3.0	3.0	3.0	3.3	-	3.1
		2021-2022	3.0	3.0	3.0	2.9	3.2	3.1	2.8	3.1
Female			3.0	3.0	3.0	2.9	3.0	3.3	2.8	3.0
Male			3.1	3.0	3.0	3.0	3.5	3.0	3.0	3.2
7	2,3,4,5,8	2023-2024	2.9	3.0	2.8	2.7	2.5	2.9	3.0	3.0
Female			2.8	3.0	2.8	2.7	2.5	2.8	3.0	3.0
Male			3.0	3.0	3.0	3.0	-	3.0	3.0	3.0
		2022-2023	2.8	2.9	2.8	2.9	2.1	3.1	3.0	2.9
Female			2.8	2.9	2.9	2.9	2.2	3.0	3.0	2.9
Male			2.8	3.0	2.4	3.0	2.0	3.2	-	3.0
		2021-2022	2.9	3.4	2.9	2.9	2.6	3.3	2.6	3.1
Female			2.9	3.3	2.9	2.8	2.3	3.1	2.4	3.3
Male			3.0	3.5	2.8	3.0	3.0	3.1	3.0	3.1
8	3,4,5,8	2023-2024	2.8	2.7	2.8	2.7	2.0	3.1	3.3	2.8
Female			2.8	2.0	2.8	2.7	2.0	3.0	3.3	2.8
Male			2.9	3.0	3.0	3.0	-	3.1	3.0	2.8
		2022-2023	2.9	2.8	2.9	3.0	2.4	2.9	3.0	2.9
Female			2.9	2.8	3.0	3.0	2.5	2.6	3.0	2.8
Male			2.9	3.0	2.6	3.0	2.0	3.2	-	3.0
		2021-2022	2.8	2.7	2.9	2.9	2.6	3.4	2.5	3.1
Female			3.0	2.8	2.9	2.9	2.3	3.7	2.4	3.0
Male			2.9	2.5	2.8	3.0	3.0	3.3	2.8	3.2
9	3,4,5,8	2023-2024	2.8	2.7	2.8	2.6	3.0	3.1	2.9	2.7
Female			2.8	2.0	2.8	2.5	3.0	3.0	3.0	2.7
Male			2.9	3.0	3.0	3.0	-	3.2	2.5	2.8
		2022-2023	2.8	3.2	2.7	3.0	2.6	3.2	2.5	2.8
Female			2.7	3.3	2.8	3.0	2.7	3.2	2.5	2.8
Male			2.8	3.0	2.1	3.0	2.0	3.2	-	2.9
		2021-2022	2.8	3.1	2.8	2.6	2.8	3.0	2.5	3.0
Female			2.8	3.0	2.9	2.7	2.7	3.3	2.3	2.9
Male			2.9	3.1	2.5	2.0	3.0	2.9	3.0	3.0
10	9	2023-2024	2.6	2.3	2.6	2.4	2.0	2.6	2.3	2.8
Female			2.6	2.0	2.6	2.5	2.0	2.8	2.2	2.7
Male			2.6	2.5	2.3	2.0	-	2.5	2.5	2.8
		2022-2023	2.6	2.8	2.7	2.4	2.7	2.5	2.3	2.7
Female			2.7	2.8	2.7	2.4	2.8	2.4	2.3	2.6
Male			2.5	3.0	2.3	2.0	2.0	2.5	-	2.9
		2021-2022	2.7	2.6	2.8	2.6	2.0	2.6	2.5	2.6
Female			2.7	2.7	2.8	2.5	2.0	3.0	2.5	2.8
Male			2.5	2.5	2.8	3.0	2.0	2.5	2.5	2.5

(Scores are out of 5 with cutoff for certification being 2.4)

Section VII. edTPA Assessment Rubrics

The five rubrics used to develop scores in assessment are: analyze student learning and assessments (11), provide feedback (12), student's use of feedback (13), analyze students' academic language understanding and use (14), and use of assessment to inform instruction (15). Table 8 contains the average score results of the edTPA assessment rubrics by gender and TPP. For the academic years (2021-2022 to 2023-2024) across all rubrics and years fall between 2.5 and 3.0 on a five-point Likert scale. All these scores fall above the 2.4 needed on each rubric to meet the WVDE cut score for certification. Rubrics 13: Use of Feedback shows the most stable scores although also the lowest across all program and years. While Rubrics 11: Analyze Student Learning and Assessments and Rubric 12: Providing Feedback to Guide Learning showed the greatest decline from 2.6 to 2.5, Rubric 12 still received the highest scores across all programs and years. For these rubrics within the edTPA assessment Elementary, Physical Education, Science, and Social Studies show relatively consistent performance across rubrics and years while all other TPPs show some variation. The performance gap between male and female candidates has narrowed in most programs over the three-year period with 2023-2024 being the least pronounced difference. The EPP has noted the candidates consistently perform well in Rubric 12, which aligns with InTASC standard 6, indicating a program-wide strength in this area. The EPP also sees the need to address Rubric 13, also aligned with InTASC standard 6, consistently receives the lowest scores across all programs and years, highlighting an area for improvement in the curriculum and instruction. Although a variance in scores is evident the EPP they indicate that candidates have competence in relation to InTASC standards 1, 2, 4, 5, 6, 7, 8 and 9.

Table 8. Assessment Rubric Average Score Results by Gender and TPP

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
11	6	2023-2024	2.8	2.0	2.8	2.9	2.5	2.7	3.3	2.9
Female			2.8	1.0	2.8	2.8	2.5	2.8	3.2	2.9
Male			2.7	2.5	2.3	3.0	-	2.6	3.5	2.9
		2022-2023	2.9	3.0	2.9	2.9	2.9	2.7	3.0	3.1
Female			3.0	3.0	3.0	2.9	3.0	2.6	3.0	3.0
Male			3.4	3.0	2.6	3.0	2.0	2.8	-	3.1
		2021-2022	3.0	3.0	3.0	3.3	3.0	27	3.2	3.1
Female			3.1	3.1	3.1	3.2	3.0	3.0	3.3	3.0
Male			2.8	2.5	2.5	4.0	3.0	2.6	3.0	3.2
12	6	2023-2024	3.0	2.7	2.8	3.4	3.0	3.0	3.6	2.9
Female			2.9	1.0	2.8	3.5	3.0	3.0	3.7	3.2
Male			3.0	3.5	3.0	3.0	-	3.0	3.5	2.8
		2022-2023	3.4	3.1	3.3	3.8	3.9	3.3	3.5	3.3
Female			3.5	3.1	2.9	2.7	4.0	3.4	3.5	3.6
Male			3.0	3.0	3.3	4.0	3.0	3.2	-	3.0
		2021-2022	3.3	3.3	3.3	3.6	3.8	3.2	3.7	3.0
Female			3.4	3.2	3.3	3.5	4.0	3.3	3.6	3.0
Male			3.3	3.5	3.0	4.0	3.5	3.2	3.8	3.0
13	6	2023-2024	2.5	3.0	2.6	2.9	2.0	2.3	2.5	2.4
Female			2.5	2.0	2.5	3.0	2.0	2.2	2.5	2.6
Male			2.4	3.5	3.0	2.0	-	2.3	2.5	2.3
		2022-2023	2.7	2.5	2.6	2.7	2.4	2.8	2.8	2.7
Female			2.7	2.5	2.7	3.0	2.5	3.0	2.8	3.0
Male			2.4	2.5	2.1	2.8	2.0	2.7	-	2.4
		2021-2022	2.6	2.9	2.6	3.0	2.4	2.4	2.4	2.7
Female			2.7	3.0	2.7	2.8	2.3	2.7	2.5	2.4
Male			2.5	2.5	2.0	4.0	2.5	2.4	2.3	2.8
14	1,2,4,5	2023-2024	2.6	2.3	2.6	2.4	2.0	2.6	2.8	2.7
Female			2.6	2.0	2.6	2.5	2.0	2.4	2.8	2.8
Male			2.6	2.5	2.3	2.0	-	2.7	2.5	2.5
		2022-2023	2.7	3.0	2.6	2.9	2.4	2.5	3.3	2.7
Female			2.8	3.0	2.7	2.9	2.7	2.4	3.3	2.8
Male			2.4	3.0	2.0	3.0	1.0	2.5	-	2.7
		2021-2022	2.9	3.0	2.8	3.6	2.6	2.8	3.0	2.9
Female			2.9	2.5	2.9	3.5	2.3	2.7	3.1	2.8
Male			2.8	3.1	2.3	4.0	3.0	2.8	2.8	3.0
15	6,7,8,9	2023-2024	2.7	2.7	2.7	2.9	2.0	2.6	2.5	2.7
Female			2.6	2.0	2.7	2.8	2.0	2.4	2.5	2.6
Male			2.7	3.0	2.8	3.0	-	2.7	2.5	2.8
		2022-2023	2.9	3.0	2.9	2.8	2.3	2.9	2.8	2.9
Female			2.7	3.0	2.9	2.9	2.3	2.8	2.8	2.9
Male			2.8	3.0	2.4	2.0	2.0	3.0	-	2.9
		2021-2022	2.9	3.1	3.0	2.9	2.8	2.8	237	3.0
Female			2.9	3.1	3.0	2.8	2.7	3.3	2.4	3.0
Male			2.9	3.0	2.8	4.0	3.0	2.6	3.3	3.0

(Scores are out of 5 with cutoff for certification being 2.4)

Section VIII. edTPA and InTASC Standards 1

This analysis examines performance data related to InTASC Standard 1 (Learner Development) across multiple EdTPA rubrics (2, 3, 4, 5, and 14) from 2021-2022 to 2023-2024. Table 9 contains the average score results of the edTPA rubrics associated with InTASC Standard 1 by gender and TPP. Teacher candidates across all programs demonstrate satisfactory performance with average scores typically ranging from 2.5 to 3.0 on a five-point Likert scale. This indicates that candidates are generally meeting expectations in areas related to planning, assessment, and analyzing teaching. This also shows that candidate's average scores are above the 2.4 needed on each rubric to meet WVDE cut score needed for certification. Rubric 3: Using Knowledge of Students to Inform Teaching and Learning consistently shows the highest scores across TPPs and years, with an average around 3.0. This suggests that candidates excel in applying knowledge of students to their instructional practices. Rubrics 2: Planning to Support Varied Student Learning Needs and 14: Analyzing Students' Language Use and Content Learning show slightly lower scores compared to other rubrics. This indicates potential areas for targeted improvement in all TPPs across the EPP. Agriculture and Physical Education consistently perform well across most rubrics, often scoring above the all-subject average while all other TPPs indicate variation in their results. Although this variance is evident the EPP believe these scores indicate that students have competence in relation to InTASC standards 1. We also acknowledge the need to look at the downward trend in scores across all three years in relation to InTASC Standard 1 and develop plans for improvement specifically in Rubrics 2 and 14 as is suggested above. Performance differences between male and female candidates vary by program and rubric, with no consistent pattern across all areas. The EPP will work with each TPP to develop program-specific strategies to ensure equitable preparation and support for all candidates.

Table 9. Rubric Average Score Results associated with InTASC Standard 1 by Gender and TPP

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
2	1,2,4,7,8	2023-2024	2.5	3.0	2.3	2.4	2.5	3.1	2.4	2.6
Female			2.4	2.0	2.3	2.7	2.5	3.4	2.5	2.8
Male			2.6	3.5	2.8	1.0	-	2.9	2.0	2.4
		2022-2023	2.6	2.8	2.5	2.8	2.6	3.2	2.5	2.7
Female			2.6	2.9	2.5	2.9	2.5	3.4	2.5	2.6
Male			2.6	2.5	2.1	2.0	3.0	3.0	-	2.7
		2021-2022	2.7	3.0	2.4	2.9	3.0	3.3	2.4	3.0
Female			2.6	3.0	2.4	2.8	2.7	3.3	2.0	2.9
Male			2.9	3.0	2.3	3.0	3.5	3.3	2.3	3.0
3	1,2,4,7	2023-2024	3.0	3.3	2.9	2.9	3.0	2.8	3.4	3.1
Female			2.9	3.0	2.8	2.8	3.0	3.0	3.3	3.1
Male			3.1	3.5	3.3	3.0	-	2.8	3.5	3.1
		2022-2023	3.0	3.3	3.0	3.0	2.4	2.7	3.5	3.1
Female			3.1	3.5	3.1	3.0	2.5	3.0	3.5	3.0
Male			2.8	3.3	2.6	3.0	2.0	2.5	-	3.1
		2021-2022	3.1	3.2	3.1	3.3	3.2	2.9	3.4	2.9
Female			3.1	3.1	3.1	3.2	2.7	3.0	3.4	3.5
Male			3.2	3.5	3.0	4.0	4.0	2.8	3.5	3.3
4	1,2,4,5,8	2023-2024	2.6	3.0	2.5	3.0	2.0	2.7	2.4	2.8
Female			2.6	3.0	2.5	3.2	2.0	2.4	2.3	3.0
Male			2.7	3.0	2.5	2.0	-	2.8	2.5	2.6
		2022-2023	2.8	2.7	2.8	3.0	2.6	3.0	3.0	2.9
Female			2.8	2.8	2.8	3.0	2.7	3.0	3.0	2.8
Male			2.8	2.6	2.6	3.0	2.0	3.0	-	3.0
		2021-2022	2.8	2.9	2.7	3.3	2.8	3.0	2.7	2.7
Female			2.8	3.0	2.5	3.3	2.3	3.3	2.8	2.8
Male			2.8	2.5	2.7	3.0	3.5	3.0	2.5	2.7
5	1,6,8	2023-2024	2.6	3.3	2.4	2.7	2.5	3.0	2.5	2.9
Female			2.5	3.0	2.4	3.0	2.5	3.2	2.7	2.9
Male			2.9	3.5	3.0	1.0	-	2.9	2.0	2.9
		2022-2023	2.8	3.2	2.5	2.8	2.4	3.2	3.0	3.0
Female			2.7	3.3	2.6	2.7	2.5	3.0	3.0	3.0
Male			2.9	3.0	2.4	3.0	2.0	3.3	-	3.0
		2021-2022	2.9	3.4	2.6	3.3	2.6	3.3	2.8	3.0
Female			2.8	3.3	2.6	3.2	3.0	3.3	2.8	3.0
Male			3.0	3.5	2.3	4.0	2.0	3.3	3.0	3.0
14	1,2,4,5	2023-2024	2.6	2.3	2.6	2.4	2.0	2.6	2.8	2.7
Female			2.6	2.0	2.6	2.5	2.0	2.4	2.8	2.8
Male			2.6	2.5	2.3	2.0	-	2.7	2.5	2.5
		2022-2023	2.7	3.0	2.6	2.9	2.4	2.5	3.3	2.7
Female			2.8	3.0	2.7	2.9	2.7	2.4	3.3	2.8
Male			2.4	3.0	2.0	3.0	1.0	2.5	-	2.7
		2021-2022	2.9	3.0	2.8	3.6	2.6	2.8	3.0	2.9
Female			2.9	2.5	2.9	3.5	2.3	2.7	3.1	2.8
Male			2.8	3.1	2.3	4.0	3.0	2.8	2.8	3.0

(Scores are out of 5 with cutoff for certification being 2.4)

Section IX. edTPA and InTASC Standards 2

This analysis examines performance data related to InTASC Standard 2 (Learning Differences) across multiple EdTPA rubrics (1, 2, 3, 4, 6, 7, and 14) from 2021-2022 to 2023-2024. Table 10 contains the average score results of the edTPA rubrics associated with InTASC Standard 2 by gender and TPP. The data provides insights into student performance trends across various teaching disciplines in understanding and addressing learning differences. Average scores across all rubrics and years fall between 2.5 and 3.1 on a five-point Likert scale. This indicates that candidates are generally meeting expectations in areas related to planning, instruction, assessment, and analyzing teaching. However, there is a downward trend across all rubrics and scores resulting in the need for the EPP to plan a strategy for improvement and monitor results over time. Rubric 3: Using Knowledge of Students to Inform Teaching and Learning and Rubric 6: Learning Environment consistently show the highest scores across programs and years, with averages around 3.0. This suggests that candidates excel in applying knowledge of students to their instructional practices and creating effective learning environments. Rubrics 2: Planning to Support Varied Student Learning Needs and 14: Analyzing Students' Language Use and Content Learning show slightly lower scores compared to other rubrics. The EPP has recognized this and sees them as potential areas for targeted improvement, particularly in differentiation and language analysis skills. Agriculture, Elementary, and Physical Education score near or above average consistently across most rubrics. While all other TPPs show variations in their scoring. Performance differences between male and female candidates vary by program and rubric, with no consistent pattern across all areas. The EPP will work with each TPP to develop program-specific strategies to ensure equitable preparation and support for all candidates.

Table 10. Rubric Average Score Results associated with InTASC Standard 2 by Gender and TPP

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
1	2,3,4,7,8	2023-2024	2.9	3.0	2.9	3.3	3.0	2.8	3.1	3.0
Female			2.9	3.0	2.9	3.3	3.0	2.8	3.2	3.0
Male			2.9	3.0	3.0	3.0	-	2.8	3.0	2.9
		2022-2023	2.9	3.0	2.7	3.5	2.7	3.2	3.0	3.1
Female			2.9	3.0	2.8	3.6	2.8	3.0	3.0	3.0
Male			2.9	3.0	2.4	3.0	2.0	3.3	-	3.1
		2021-2022	3.1	3.6	2.9	3.3	2.6	3.2	3.0	3.0
Female			3.1	3.6	2.9	3.2	2.7	3.7	3.0	3.0
Male			3.1	4.0	2.8	4.0	2.5	3.1	3.0	3.0
2	1,2,4,7,8	2023-2024	2.5	3.0	2.3	2.4	2.5	3.1	2.4	2.6
Female			2.4	2.0	2.3	2.7	2.5	3.4	2.5	2.8
Male			2.6	3.5	2.8	1.0	-	2.9	2.0	2.4
		2022-2023	2.6	2.8	2.5	2.8	2.6	3.2	2.5	2.7
Female			2.6	2.9	2.5	2.9	2.5	3.4	2.5	2.6
Male			2.6	2.5	2.1	2.0	3.0	3.0	-	2.7
		2021-2022	2.7	3.0	2.4	2.9	3.0	3.3	2.4	3.0
Female			2.6	3.0	2.4	2.8	2.7	3.3	2.0	2.9
Male			2.9	3.0	2.3	3.0	3.5	3.3	2.3	3.0
3	1,2,4,7	2023-2024	3.0	3.3	2.9	2.9	3.0	2.8	3.4	3.1
Female			2.9	3.0	2.8	2.8	3.0	3.0	3.3	3.1
Male			3.1	3.5	3.3	3.0	-	2.8	3.5	3.1
		2022-2023	3.0	3.3	3.0	3.0	2.4	2.7	3.5	3.1
Female			3.1	3.5	3.1	3.0	2.5	3.0	3.5	3.0
Male			2.8	3.3	2.6	3.0	2.0	2.5	-	3.1
		2021-2022	3.1	3.2	3.1	3.3	3.2	2.9	3.4	2.9
Female			3.1	3.1	3.1	3.2	2.7	3.0	3.4	3.5
Male			3.2	3.5	3.0	4.0	4.0	2.8	3.5	3.3
4	1,2,4,5,8	2023-2024	2.6	3.0	2.5	3.0	2.0	2.7	2.4	2.8
Female			2.6	3.0	2.5	3.2	2.0	2.4	2.3	3.0
Male			2.7	3.0	2.5	2.0	-	2.8	2.5	2.6
		2022-2023	2.8	2.7	2.8	3.0	2.6	3.0	3.0	2.9
Female			2.8	2.8	2.8	3.0	2.7	3.0	3.0	2.8
Male			2.8	2.6	2.6	3.0	2.0	3.0	-	3.0
		2021-2022	2.8	2.9	2.7	3.3	2.8	3.0	2.7	2.7
Female			2.8	3.0	2.5	3.3	2.3	3.3	2.8	2.8
Male			2.8	2.5	2.7	3.0	3.5	3.0	2.5	2.7
6	2,3,8	2023-2024	3.0	3.0	3.0	3.0	3.0	2.8	3.3	3.0
Female			2.9	3.0	3.0	3.0	3.0	3.0	3.3	3.1
Male			3.0	3.0	3.0	3.0	-	2.7	3.0	3.0
		2022-2023	3.0	3.0	3.0	3.0	3.0	2.8	3.0	3.2
Female			3.0	3.0	3.0	3.0	3.0	2.2	3.0	3.0
Male			3.1	3.0	3.0	3.0	3.0	3.3	-	3.1
		2021-2022	3.0	3.0	3.0	2.9	3.2	3.1	2.8	3.1
Female			3.0	3.0	3.0	2.9	3.0	3.3	2.8	3.0
Male			3.1	3.0	3.0	3.0	3.5	3.0	3.0	3.2

(Scores are out of 5 with cutoff for certification being 2.4)

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
7	2,3,4,5,8	2023-2024	2.9	3.0	2.8	2.7	2.5	2.9	3.0	3.0
Female			2.8	3.0	2.8	2.7	2.5	2.8	3.0	3.0
Male			3.0	3.0	3.0	3.0	-	3.0	3.0	3.0
		2022-2023	2.8	2.9	2.8	2.9	2.1	3.1	3.0	2.9
Female			2.8	2.9	2.9	2.9	2.2	3.0	3.0	2.9
Male			2.8	3.0	2.4	3.0	2.0	3.2	-	3.0
		2021-2022	2.9	3.4	2.9	2.9	2.6	3.3	2.6	3.1
Female			2.9	3.3	2.9	2.8	2.3	3.1	2.4	3.3
Male			3.0	3.5	2.8	3.0	3.0	3.1	3.0	3.1
		2022-2023	3.4	3.1	3.3	3.8	3.9	3.3	3.5	3.3
Female			3.5	3.1	2.9	2.7	4.0	3.4	3.5	3.6
Male			3.0	3.0	3.3	4.0	3.0	3.2	-	3.0
14	1,2,4,5	2023-2024	2.6	2.3	2.6	2.4	2.0	2.6	2.8	2.7
Female			2.6	2.0	2.6	2.5	2.0	2.4	2.8	2.8
Male			2.6	2.5	2.3	2.0	-	2.7	2.5	2.5
		2022-2023	2.7	3.0	2.6	2.9	2.4	2.5	3.3	2.7
Female			2.8	3.0	2.7	2.9	2.7	2.4	3.3	2.8
Male			2.4	3.0	2.0	3.0	1.0	2.5	-	2.7
		2021-2022	2.9	3.0	2.8	3.6	2.6	2.8	3.0	2.9
Female			2.9	2.5	2.9	3.5	2.3	2.7	3.1	2.8
Male			2.8	3.1	2.3	4.0	3.0	2.8	2.8	3.0

(Scores are out of 5 with cutoff for certification being 2.4)

Section X. edTPA and InTASC Standards 3

This analysis examines performance data related to InTASC Standard 3 (Learning Environments) across multiple EdTPA rubrics (1, 6, 7, 8, and 9) from 2021-2022 to 2023-2024. Table 11 contains the average score results of the edTPA rubrics associated with InTASC Standard 3 by gender and TPP. The data provides insights into student performance trends across various teaching disciplines in creating effective learning environments. There is a slight downward trend in scores across most rubrics related to InTASC Standard 3 especially for Rubric 1. Despite this downward trend candidates average scores are still above the 2.4 needed on each rubric to meet WVDE cut score needed for certification. Average scores across all rubrics and years fall between 2.7 and 3.1 on a five-point Likert scale. This indicates that candidates are generally meeting expectations in areas related to planning, learning environment, and instruction. Rubric 1: Planning for Content Understanding and Rubric 6: Learning Environment consistently show the highest scores across programs and years, with averages around 3.0. This suggests that candidates excel in planning content-based instruction and creating effective learning environments. Rubrics 7: Engaging Students in Learning, 8: Deepening Students Learning, and 9: Subject Specific Pedagogy are all related to Instruction and show slightly lower scores compared to Rubrics 1 and 6. The EPP will target these areas for improved instruction in instructional practices across all TPPs. Agriculture and Physical Education score near or above average consistently across most rubrics. While all other TPPs show variations in their scoring. Although this variance is evident the EPP believe these scores indicate that students have competence in relation to InTASC standard 3. Performance differences between male and female candidates vary by program and rubric, with no consistent pattern across all areas. The EPP will work with each TPP to develop program-specific strategies to ensure equitable preparation and support for all candidates.

Table 11. Rubric Average Score Results associated with InTASC Standard 3 by Gender and TPP

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
1	2,3,4,7,8	2023-2024	2.9	3.0	2.9	3.3	3.0	2.8	3.1	3.0
Female			2.9	3.0	2.9	3.3	3.0	2.8	3.2	3.0
Male			2.9	3.0	3.0	3.0	-	2.8	3.0	2.9
		2022-2023	2.9	3.0	2.7	3.5	2.7	3.2	3.0	3.1
Female			2.9	3.0	2.8	3.6	2.8	3.0	3.0	3.0
Male			2.9	3.0	2.4	3.0	2.0	3.3	-	3.1
		2021-2022	3.1	3.6	2.9	3.3	2.6	3.2	3.0	3.0
Female			3.1	3.6	2.9	3.2	2.7	3.7	3.0	3.0
Male			3.1	4.0	2.8	4.0	2.5	3.1	3.0	3.0
6	2,3,8	2023-2024	3.0	3.0	3.0	3.0	3.0	2.8	3.3	3.0
Female			2.9	3.0	3.0	3.0	3.0	3.0	3.3	3.1
Male			3.0	3.0	3.0	3.0	-	2.7	3.0	3.0
		2022-2023	3.0	3.0	3.0	3.0	3.0	2.8	3.0	3.2
Female			3.0	3.0	3.0	3.0	3.0	2.2	3.0	3.0
Male			3.1	3.0	3.0	3.0	3.0	3.3	-	3.1
		2021-2022	3.0	3.0	3.0	2.9	3.2	3.1	2.8	3.1
Female			3.0	3.0	3.0	2.9	3.0	3.3	2.8	3.0
Male			3.1	3.0	3.0	3.0	3.5	3.0	3.0	3.2
7	2,3,4,5,8	2023-2024	2.9	3.0	2.8	2.7	2.5	2.9	3.0	3.0
Female			2.8	3.0	2.8	2.7	2.5	2.8	3.0	3.0
Male			3.0	3.0	3.0	3.0	-	3.0	3.0	3.0
		2022-2023	2.8	2.9	2.8	2.9	2.1	3.1	3.0	2.9
Female			2.8	2.9	2.9	2.9	2.2	3.0	3.0	2.9
Male			2.8	3.0	2.4	3.0	2.0	3.2	-	3.0
		2021-2022	2.9	3.4	2.9	2.9	2.6	3.3	2.6	3.1
Female			2.9	3.3	2.9	2.8	2.3	3.1	2.4	3.3
Male			3.0	3.5	2.8	3.0	3.0	3.1	3.0	3.1
8	3,4,5,8	2023-2024	2.8	2.7	2.8	2.7	2.0	3.1	3.3	2.8
Female			2.8	2.0	2.8	2.7	2.0	3.0	3.3	2.8
Male			2.9	3.0	3.0	3.0	-	3.1	3.0	2.8
		2022-2023	2.9	2.8	2.9	3.0	2.4	2.9	3.0	2.9
Female			2.9	2.8	3.0	3.0	2.5	2.6	3.0	2.8
Male			2.9	3.0	2.6	3.0	2.0	3.2	-	3.0
		2021-2022	2.8	2.7	2.9	2.9	2.6	3.4	2.5	3.1
Female			3.0	2.8	2.9	2.9	2.3	3.7	2.4	3.0
Male			2.9	2.5	2.8	3.0	3.0	3.3	2.8	3.2
9	3,4,5,8	2023-2024	2.8	2.7	2.8	2.6	3.0	3.1	2.9	2.7
2.Female			2.8	2.0	2.8	2.5	3.0	3.0	3.0	2.7
Male			2.9	3.0	3.0	3.0	-	3.2	2.5	2.8
		2022-2023	2.8	3.2	2.7	3.0	2.6	3.2	2.5	2.8
Female			2.7	3.3	2.8	3.0	2.7	3.2	2.5	2.8
Male			2.8	3.0	2.1	3.0	2.0	3.2	-	2.9
		2021-2022	2.8	3.1	2.8	2.6	2.8	3.0	2.5	3.0
Female			2.8	3.0	2.9	2.7	2.7	3.3	2.3	2.9
Male			2.9	3.1	2.5	2.0	3.0	2.9	3.0	3.0

(Scores are out of 5 with cutoff for certification being 2.4)

Section XI. edTPA and InTASC Standards 4

This analysis examines performance data related to InTASC Standard 4 (Content Knowledge) across multiple edTPA rubrics (1, 2, 3, 4, and 14) from 2021-2022 to 2023-2024. Table 12 contains the average score results of the edTPA rubrics associated with InTASC Standard 4 by gender and TPP. The data provides insights into student performance trends across various teaching disciplines in demonstrating content knowledge and its application in teaching. There is a general downward trend in scores across most rubrics related to InTASC Standard 4 and noticeable in Rubrics 1 and 2. Due to this the EPP will investigate sooner the reason and develop a strategy for intervention. Average scores across all rubrics and years fall between 2.5 and 3.1 on a five-point Likert scale. This indicates that candidates are generally meeting expectations in areas related to planning, instruction, and assessment. Despite this downward trend candidates average scores are still above the 2.4 needed on each rubric to meet WVDE cut score needed for certification. Rubric1: Content Understanding and Rubric 3: Using Student Knowledge to Inform Teaching and Learning consistently shows the highest scores (2.9-3.0 range) across all years and TPPs, indicating that candidates excel in planning content-based instruction and applying knowledge of students to their teaching practices. Rubric 2: Planning to Support Varied Student Learning Needs and Rubric 14: Analyzing Students' Language Use and Content Learning show lower scores, particularly in the 2023-2024 academic year. The EPP recognizes that this indicates a need for focused improvement in differentiation strategies and language analysis skills across all TPPs. Agriculture, Elementary, and Physical Education score near or above average consistently across most rubrics. While all other TPPs show variations in their scoring. Although this variance is evident the EPP believe these scores indicate that students have competence in relation to InTASC standards 4. Performance differences between male and female candidates vary by program and rubric, with no consistent pattern across all areas. The EPP will work with each TPP to develop program-specific strategies to ensure equitable preparation and support for all candidates.

Table 12. Rubric Average Score Results associated with InTASC Standard 4 by Gender and TPP

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
1	2,3,4,7,8	2023-2024	2.9	3.0	2.9	3.3	3.0	2.8	3.1	3.0
Female			2.9	3.0	2.9	3.3	3.0	2.8	3.2	3.0
Male			2.9	3.0	3.0	3.0	-	2.8	3.0	2.9
		2022-2023	2.9	3.0	2.7	3.5	2.7	3.2	3.0	3.1
Female			2.9	3.0	2.8	3.6	2.8	3.0	3.0	3.0
Male			2.9	3.0	2.4	3.0	2.0	3.3	-	3.1
		2021-2022	3.1	3.6	2.9	3.3	2.6	3.2	3.0	3.0
Female			3.1	3.6	2.9	3.2	2.7	3.7	3.0	3.0
Male			3.1	4.0	2.8	4.0	2.5	3.1	3.0	3.0
2	1,2,4,7,8	2023-2024	2.5	3.0	2.3	2.4	2.5	3.1	2.4	2.6
Female			2.4	2.0	2.3	2.7	2.5	3.4	2.5	2.8
Male			2.6	3.5	2.8	1.0	-	2.9	2.0	2.4
		2022-2023	2.6	2.8	2.5	2.8	2.6	3.2	2.5	2.7
Female			2.6	2.9	2.5	2.9	2.5	3.4	2.5	2.6
Male			2.6	2.5	2.1	2.0	3.0	3.0	-	2.7
		2021-2022	2.7	3.0	2.4	2.9	3.0	3.3	2.4	3.0
Female			2.6	3.0	2.4	2.8	2.7	3.3	2.0	2.9
Male			2.9	3.0	2.3	3.0	3.5	3.3	2.3	3.0
3	1,2,4,7	2023-2024	3.0	3.3	2.9	2.9	3.0	2.8	3.4	3.1
Female			2.9	3.0	2.8	2.8	3.0	3.0	3.3	3.1
Male			3.1	3.5	3.3	3.0	-	2.8	3.5	3.1
		2022-2023	3.0	3.3	3.0	3.0	2.4	2.7	3.5	3.1
Female			3.1	3.5	3.1	3.0	2.5	3.0	3.5	3.0
Male			2.8	3.3	2.6	3.0	2.0	2.5	-	3.1
		2021-2022	3.1	3.2	3.1	3.3	3.2	2.9	3.4	2.9
Female			3.1	3.1	3.1	3.2	2.7	3.0	3.4	3.5
Male			3.2	3.5	3.0	4.0	4.0	2.8	3.5	3.3
4	1,2,4,5,8	2023-2024	2.6	3.0	2.5	3.0	2.0	2.7	2.4	2.8
Female			2.6	3.0	2.5	3.2	2.0	2.4	2.3	3.0
Male			2.7	3.0	2.5	2.0	-	2.8	2.5	2.6
		2022-2023	2.8	2.7	2.8	3.0	2.6	3.0	3.0	2.9
Female			2.8	2.8	2.8	3.0	2.7	3.0	3.0	2.8
Male			2.8	2.6	2.6	3.0	2.0	3.0	-	3.0
		2021-2022	2.8	2.9	2.7	3.3	2.8	3.0	2.7	2.7
Female			2.8	3.0	2.5	3.3	2.3	3.3	2.8	2.8
Male			2.8	2.5	2.7	3.0	3.5	3.0	2.5	2.7
7	2,3,4,5,8	2023-2024	2.9	3.0	2.8	2.7	2.5	2.9	3.0	3.0
Female			2.8	3.0	2.8	2.7	2.5	2.8	3.0	3.0
Male			3.0	3.0	3.0	3.0	-	3.0	3.0	3.0
		2022-2023	2.8	2.9	2.8	2.9	2.1	3.1	3.0	2.9
Female			2.8	2.9	2.9	2.9	2.2	3.0	3.0	2.9
Male			2.8	3.0	2.4	3.0	2.0	3.2	-	3.0
		2021-2022	2.9	3.4	2.9	2.9	2.6	3.3	2.6	3.1
Female			2.9	3.3	2.9	2.8	2.3	3.1	2.4	3.3
Male			3.0	3.5	2.8	3.0	3.0	3.1	3.0	3.1

(Scores are out of 5 with cutoff for certification being 2.4)

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
8	3,4,5,8	2023-2024	2.8	2.7	2.8	2.7	2.0	3.1	3.3	2.8
Female			2.8	2.0	2.8	2.7	2.0	3.0	3.3	2.8
Male			2.9	3.0	3.0	3.0	-	3.1	3.0	2.8
		2022-2023	2.9	2.8	2.9	3.0	2.4	2.9	3.0	2.9
Female			2.9	2.8	3.0	3.0	2.5	2.6	3.0	2.8
Male			2.9	3.0	2.6	3.0	2.0	3.2	-	3.0
		2021-2022	2.8	2.7	2.9	2.9	2.6	3.4	2.5	3.1
Female			3.0	2.8	2.9	2.9	2.3	3.7	2.4	3.0
Male			2.9	2.5	2.8	3.0	3.0	3.3	2.8	3.2
9	3,4,5,8	2023-2024	2.8	2.7	2.8	2.6	3.0	3.1	2.9	2.7
Female			2.8	2.0	2.8	2.5	3.0	3.0	3.0	2.7
Male			2.9	3.0	3.0	3.0	-	3.2	2.5	2.8
		2022-2023	2.8	3.2	2.7	3.0	2.6	3.2	2.5	2.8
Female			2.7	3.3	2.8	3.0	2.7	3.2	2.5	2.8
Male			2.8	3.0	2.1	3.0	2.0	3.2	-	2.9
		2021-2022	2.8	3.1	2.8	2.6	2.8	3.0	2.5	3.0
Female			2.8	3.0	2.9	2.7	2.7	3.3	2.3	2.9
Male			2.9	3.1	2.5	2.0	3.0	2.9	3.0	3.0
14	1,2,4,5	2023-2024	2.6	2.3	2.6	2.4	2.0	2.6	2.8	2.7
Female			2.6	2.0	2.6	2.5	2.0	2.4	2.8	2.8
Male			2.6	2.5	2.3	2.0	-	2.7	2.5	2.5
		2022-2023	2.7	3.0	2.6	2.9	2.4	2.5	3.3	2.7
Female			2.8	3.0	2.7	2.9	2.7	2.4	3.3	2.8
Male			2.4	3.0	2.0	3.0	1.0	2.5	-	2.7
		2021-2022	2.9	3.0	2.8	3.6	2.6	2.8	3.0	2.9
Female			2.9	2.5	2.9	3.5	2.3	2.7	3.1	2.8
Male			2.8	3.1	2.3	4.0	3.0	2.8	2.8	3.0

(Scores are out of 5 with cutoff for certification being 2.4)

Section XII. edTPA and InTASC Standards 5

This analysis examines performance data related to InTASC Standard 5 (Application of Content) across multiple EdTPA rubrics (4, 7, 8, 9, and 14) from 2021-2022 to 2023-2024. Table 13 contains the average score results of the edTPA rubrics associated with InTASC Standard 5 by gender and TPP. The data provides insights into student performance trends across various teaching disciplines in applying content knowledge in practice. There is a general downward trend in scores across most rubrics related to InTASC Standard 5. Average scores across all rubrics and years fall between 2.6 and 2.9 on a five-point Likert scale. This indicates that candidates are generally meeting expectations in areas related to instruction, assessment, and analysis of student learning. These scores also reflect that candidate's average scores are still above the 2.4 needed on each rubric to meet WVDE cut score needed for certification. Rubric 7: Engaging Students in Learning, Rubric: consistently shows the highest averages around 2.9 across all years, indicating a relative strength in creating engaging learning environments and activities for their students. Rubric 14: Analyzing Students' Language Use and Content Learning shows the lowest scores, particularly in the 2023-2024 academic year. This indicates that the EPP needs to develop candidates' ability to analyze and support students' language development and content understanding across all TPPs. Physical Education and Science score near or above average consistently across most rubrics. While all other TPPs show variations in their scoring. Although this variance is evident the EPP believe these scores indicate that students have competence in relation to InTASC standards 5. Performance differences between male and female candidates vary by program and rubric, with no consistent pattern across all areas. The EPP will work with each TPP to develop program-specific strategies to ensure equitable preparation and support for all candidates.

Table 13. Rubric Average Score Results associated with InTASC Standard 5 by Gender and TPP

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
4	1,2,4,5,8	2023-2024	2.6	3.0	2.5	3.0	2.0	2.7	2.4	2.8
Female			2.6	3.0	2.5	3.2	2.0	2.4	2.3	3.0
Male			2.7	3.0	2.5	2.0	-	2.8	2.5	2.6
		2022-2023	2.8	2.7	2.8	3.0	2.6	3.0	3.0	2.9
Female			2.8	2.8	2.8	3.0	2.7	3.0	3.0	2.8
Male			2.8	2.6	2.6	3.0	2.0	3.0	-	3.0
		2021-2022	2.8	2.9	2.7	3.3	2.8	3.0	2.7	2.7
Female			2.8	3.0	2.5	3.3	2.3	3.3	2.8	2.8
Male			2.8	2.5	2.7	3.0	3.5	3.0	2.5	2.7
7	2,3,4,5,8	2023-2024	2.9	3.0	2.8	2.7	2.5	2.9	3.0	3.0
Female			2.8	3.0	2.8	2.7	2.5	2.8	3.0	3.0
Male			3.0	3.0	3.0	3.0	-	3.0	3.0	3.0
		2022-2023	2.8	2.9	2.8	2.9	2.1	3.1	3.0	2.9
Female			2.8	2.9	2.9	2.9	2.2	3.0	3.0	2.9
Male			2.8	3.0	2.4	3.0	2.0	3.2	-	3.0
		2021-2022	2.9	3.4	2.9	2.9	2.6	3.3	2.6	3.1
Female			2.9	3.3	2.9	2.8	2.3	3.1	2.4	3.3
Male			3.0	3.5	2.8	3.0	3.0	3.1	3.0	3.1
8	3,4,5,8	2023-2024	2.8	2.7	2.8	2.7	2.0	3.1	3.3	2.8
Female			2.8	2.0	2.8	2.7	2.0	3.0	3.3	2.8
Male			2.9	3.0	3.0	3.0	-	3.1	3.0	2.8
		2022-2023	2.9	2.8	2.9	3.0	2.4	2.9	3.0	2.9
Female			2.9	2.8	3.0	3.0	2.5	2.6	3.0	2.8
Male			2.9	3.0	2.6	3.0	2.0	3.2	-	3.0
		2021-2022	2.8	2.7	2.9	2.9	2.6	3.4	2.5	3.1
Female			3.0	2.8	2.9	2.9	2.3	3.7	2.4	3.0
Male			2.9	2.5	2.8	3.0	3.0	3.3	2.8	3.2
9	3,4,5,8	2023-2024	2.8	2.7	2.8	2.6	3.0	3.1	2.9	2.7
Female			2.8	2.0	2.8	2.5	3.0	3.0	3.0	2.7
Male			2.9	3.0	3.0	3.0	-	3.2	2.5	2.8
		2022-2023	2.8	3.2	2.7	3.0	2.6	3.2	2.5	2.8
Female			2.7	3.3	2.8	3.0	2.7	3.2	2.5	2.8
Male			2.8	3.0	2.1	3.0	2.0	3.2	-	2.9
		2021-2022	2.8	3.1	2.8	2.6	2.8	3.0	2.5	3.0
Female			2.8	3.0	2.9	2.7	2.7	3.3	2.3	2.9
Male			2.9	3.1	2.5	2.0	3.0	2.9	3.0	3.0
14	1,2,4,5	2023-2024	2.6	2.3	2.6	2.4	2.0	2.6	2.8	2.7
Female			2.6	2.0	2.6	2.5	2.0	2.4	2.8	2.8
Male			2.6	2.5	2.3	2.0	-	2.7	2.5	2.5
		2022-2023	2.7	3.0	2.6	2.9	2.4	2.5	3.3	2.7
Female			2.8	3.0	2.7	2.9	2.7	2.4	3.3	2.8
Male			2.4	3.0	2.0	3.0	1.0	2.5	-	2.7
		2021-2022	2.9	3.0	2.8	3.6	2.6	2.8	3.0	2.9
Female			2.9	2.5	2.9	3.5	2.3	2.7	3.1	2.8
Male			2.8	3.1	2.3	4.0	3.0	2.8	2.8	3.0

(Scores are out of 5 with cutoff for certification being 2.4)

Section XIII. edTPA and InTASC Standards 6

This analysis examines performance data related to InTASC Standard 6 (Assessment) across multiple EdTPA rubrics (5, 11, 12, 13, and 15) from 2021-2022 to 2023-2024. Table 14 contains the average score results of the edTPA rubrics associated with InTASC Standard 6 by gender and TPP. The data provides insights into student performance trends across various teaching disciplines in assessment strategies and their use to support student learning. There is a general downward trend in scores across most rubrics related to InTASC Standard 6 especially Rubrics 12: Providing Feedback to Guide Learning and 13: Student Use of Feedback. Average scores across all rubrics and years fall between 2.5 and 3.4 on a five-point Likert scale. This indicates that candidates are generally meeting expectations in areas related to planning, assessment, feedback, and professional practice and candidates average scores are still above the 2.4 needed on each rubric to meet WVDE cut score needed for certification. Rubric 12: Providing Feedback to Guide Learning consistently shows the highest scores across programs and years, with averages around 3.0-3.4. This suggests that candidates excel in providing effective feedback to support student learning. Rubric 13: Student Use of Feedback shows the lowest scores, particularly in the 2023-2024 academic year. This indicates to the EPP a need for focused improvement in helping candidates learn how to show students to effectively use feedback to enhance their learning across all TPPs. Science and English score near or above average consistently across most rubrics. While all other TPPs show variations in their scoring. Although this variance is evident the EPP believe these scores indicate that students have competence in relation to InTASC standards 6. Performance differences between male and female candidates vary by program and rubric, with no consistent pattern across all areas. The EPP will work with each TPP to develop program-specific strategies to ensure equitable preparation and support for all candidates.

Table 14. Rubric Average Score Results associated with InTASC Standard 6 by Gender and TPP

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
5	1,6,8	2023-2024	2.6	3.3	2.4	2.7	2.5	3.0	2.5	2.9
Female			2.5	3.0	2.4	3.0	2.5	3.2	2.7	2.9
Male			2.9	3.5	3.0	1.0	-	2.9	2.0	2.9
		2022-2023	2.8	3.2	2.5	2.8	2.4	3.2	3.0	3.0
Female			2.7	3.3	2.6	2.7	2.5	3.0	3.0	3.0
Male			2.9	3.0	2.4	3.0	2.0	3.3	-	3.0
		2021-2022	2.9	3.4	2.6	3.3	2.6	3.3	2.8	3.0
Female			2.8	3.3	2.6	3.2	3.0	3.3	2.8	3.0
Male			3.0	3.5	2.3	4.0	2.0	3.3	3.0	3.0
11	6	2023-2024	2.8	2.0	2.8	2.9	2.5	2.7	3.3	2.9
Female			2.8	1.0	2.8	2.8	2.5	2.8	3.2	2.9
Male			2.7	2.5	2.3	3.0	-	2.6	3.5	2.9
		2022-2023	2.9	3.0	2.9	2.9	2.9	2.7	3.0	3.1
Female			3.0	3.0	3.0	2.9	3.0	2.6	3.0	3.0
Male			3.4	3.0	2.6	3.0	2.0	2.8	-	3.1
		2021-2022	3.0	3.0	3.0	3.3	3.0	27	3.2	3.1
Female			3.1	3.1	3.1	3.2	3.0	3.0	3.3	3.0
Male			2.8	2.5	2.5	4.0	3.0	2.6	3.0	3.2
12	6	2023-2024	3.0	2.7	2.8	3.4	3.0	3.0	3.6	2.9
Female			2.9	1.0	2.8	3.5	3.0	3.0	3.7	3.2
Male			3.0	3.5	3.0	3.0	-	3.0	3.5	2.8
		2022-2023	3.4	3.1	3.3	3.8	3.9	3.3	3.5	3.3
Female			3.5	3.1	2.9	2.7	4.0	3.4	3.5	3.6
Male			3.0	3.0	3.3	4.0	3.0	3.2	-	3.0
		2021-2022	3.3	3.3	3.3	3.6	3.8	3.2	3.7	3.0
Female			3.4	3.2	3.3	3.5	4.0	3.3	3.6	3.0
Male			3.3	3.5	3.0	4.0	3.5	3.2	3.8	3.0
13	6	2023-2024	2.5	3.0	2.6	2.9	2.0	2.3	2.5	2.4
Female			2.5	2.0	2.5	3.0	2.0	2.2	2.5	2.6
Male			2.4	3.5	3.0	2.0	-	2.3	2.5	2.3
		2022-2023	2.7	2.5	2.6	2.7	2.4	2.8	2.8	2.7
Female			2.7	2.5	2.7	3.0	2.5	3.0	2.8	3.0
Male			2.4	2.5	2.1	2.8	2.0	2.7	-	2.4
		2021-2022	2.6	2.9	2.6	3.0	2.4	2.4	2.4	2.7
Female			2.7	3.0	2.7	2.8	2.3	2.7	2.5	2.4
Male			2.5	2.5	2.0	4.0	2.5	2.4	2.3	2.8
15	6,7,8,9	2023-2024	2.7	2.7	2.7	2.9	2.0	2.6	2.5	2.7
Female			2.6	2.0	2.7	2.8	2.0	2.4	2.5	2.6
Male			2.7	3.0	2.8	3.0	-	2.7	2.5	2.8
		2022-2023	2.9	3.0	2.9	2.8	2.3	2.9	2.8	2.9
Female			2.7	3.0	2.9	2.9	2.3	2.8	2.8	2.9
Male			2.8	3.0	2.4	2.0	2.0	3.0	-	2.9
		2021-2022	2.9	3.1	3.0	2.9	2.8	2.8	237	3.0
Female			2.9	3.1	3.0	2.8	2.7	3.3	2.4	3.0
Male			2.9	3.0	2.8	4.0	3.0	2.6	3.3	3.0

(Scores are out of 5 with cutoff for certification being 2.4)

Section XIV. edTPA and InTASC Standards 7

This analysis examines performance data related to InTASC Standard 7 (Planning for Instruction) across multiple EdTPA rubrics (1, 2, 3, and 15) from 2021-2022 to 2023-2024. Table 15 contains the average score results of the edTPA rubrics associated with InTASC Standard 7 by gender and TPP. The data provides insights into student performance trends across various teaching disciplines in planning effective instruction. There is a general downward trend in scores across most rubrics related to InTASC Standard 7. Average scores across all rubrics and years fall between 2.5 and 3.1 on a five-point Likert scale. This indicates that candidates are generally meeting expectations in areas related to planning, student knowledge application, and assessment-informed instruction and candidates average scores are above the 2.4 needed on each rubric to meet WVDE cut score needed for certification. Rubric 1: Planning for Content Understanding 3: Using Knowledge of Students to Inform Teaching and Learning consistently show the highest scores (2.9-3.1 range) across all years, indicating a relative strength in content planning and applying student knowledge to their instructional practices. Rubric 2: Planning to Support Varied Student Learning Need shows the lowest scores, particularly in the 2023-2024 academic year. This indicates a need for faculty, across the EPP, to increase awareness of differentiated planning strategies. Agriculture and Science score near or above average consistently across most rubrics. While all other TPPs show variations in their scoring. Although this variance is evident the EPP believe these scores indicate that students have competence in relation to InTASC standards 7. Performance differences between male and female candidates vary by program and rubric, with no consistent pattern across all areas. The EPP will work with each TPP to develop program-specific strategies to ensure equitable preparation and support for all candidates.

Table 15. Rubric Average Score Results associated with InTASC Standard 7 by Gender and TPP

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
1	2,3,4,7,8	2023-2024	2.9	3.0	2.9	3.3	3.0	2.8	3.1	3.0
Female			2.9	3.0	2.9	3.3	3.0	2.8	3.2	3.0
Male			2.9	3.0	3.0	3.0	-	2.8	3.0	2.9
		2022-2023	2.9	3.0	2.7	3.5	2.7	3.2	3.0	3.1
Female			2.9	3.0	2.8	3.6	2.8	3.0	3.0	3.0
Male			2.9	3.0	2.4	3.0	2.0	3.3	-	3.1
		2021-2022	3.1	3.6	2.9	3.3	2.6	3.2	3.0	3.0
Female			3.1	3.6	2.9	3.2	2.7	3.7	3.0	3.0
Male			3.1	4.0	2.8	4.0	2.5	3.1	3.0	3.0
2	1,2,4,7,8	2023-2024	2.5	3.0	2.3	2.4	2.5	3.1	2.4	2.6
Female			2.4	2.0	2.3	2.7	2.5	3.4	2.5	2.8
Male			2.6	3.5	2.8	1.0	-	2.9	2.0	2.4
		2022-2023	2.6	2.8	2.5	2.8	2.6	3.2	2.5	2.7
Female			2.6	2.9	2.5	2.9	2.5	3.4	2.5	2.6
Male			2.6	2.5	2.1	2.0	3.0	3.0	-	2.7
		2021-2022	2.7	3.0	2.4	2.9	3.0	3.3	2.4	3.0
Female			2.6	3.0	2.4	2.8	2.7	3.3	2.0	2.9
Male			2.9	3.0	2.3	3.0	3.5	3.3	2.3	3.0
3	1,2,4,7	2023-2024	3.0	3.3	2.9	2.9	3.0	2.8	3.4	3.1
Female			2.9	3.0	2.8	2.8	3.0	3.0	3.3	3.1
Male			3.1	3.5	3.3	3.0	-	2.8	3.5	3.1
		2022-2023	3.0	3.3	3.0	3.0	2.4	2.7	3.5	3.1
Female			3.1	3.5	3.1	3.0	2.5	3.0	3.5	3.0
Male			2.8	3.3	2.6	3.0	2.0	2.5	-	3.1
		2021-2022	3.1	3.2	3.1	3.3	3.2	2.9	3.4	2.9
Female			3.1	3.1	3.1	3.2	2.7	3.0	3.4	3.5
Male			3.2	3.5	3.0	4.0	4.0	2.8	3.5	3.3
15	6,7,8,9	2023-2024	2.7	2.7	2.7	2.9	2.0	2.6	2.5	2.7
Female			2.6	2.0	2.7	2.8	2.0	2.4	2.5	2.6
Male			2.7	3.0	2.8	3.0	-	2.7	2.5	2.8
		2022-2023	2.9	3.0	2.9	2.8	2.3	2.9	2.8	2.9
Female			2.7	3.0	2.9	2.9	2.3	2.8	2.8	2.9
Male			2.8	3.0	2.4	2.0	2.0	3.0	-	2.9
		2021-2022	2.9	3.1	3.0	2.9	2.8	2.8	237	3.0
Female			2.9	3.1	3.0	2.8	2.7	3.3	2.4	3.0
Male			2.9	3.0	2.8	4.0	3.0	2.6	3.3	3.0

(Scores are out of 5 with cutoff for certification being 2.4)

Section XV. edTPA and InTASC Standards 8

This analysis examines performance data related to InTASC Standard 8 (Instructional Strategies) across multiple EdTPA rubrics (1, 2, 4, 5, 6, 7, 8, 9, and 15) from 2021-2022 to 2023-2024. Table 16 contains the average score results of the edTPA rubrics associated with InTASC Standard 8 by gender and TPP. The data provides insights into student performance trends across various teaching disciplines in implementing effective instructional strategies. There is a general downward trend in scores across most rubrics related to InTASC Standard 8, particularly noticeable in Rubrics 1 and 2. The EPP will be developing ways to mitigate the downward trend in this area. Average scores across all rubrics and years fall between 2.5 and 3.1 on a five-point Likert scale. This indicates that candidates are generally meeting expectations in areas related to planning, instruction, assessment, and professional practice as well as candidates average scores being above the 2.4 needed on each rubric to meet WVDE cut score needed for certification. Rubric 6: Learning Environment consistently shows the highest scores across programs and years, with averages around 3.0. This suggests that candidates excel in creating and maintaining positive learning environments. Rubric 2: Planning to Support Varied Student Learning Needs shows the lowest scores, particularly in the 2023-2024 academic year. As with InTASC Standard 7 faculty, across the EPP will work to increase candidates' understanding in differentiated planning strategies. Agriculture and Physical Education score near or above average consistently across most rubrics. While all other TPPs show variations in their scoring. Although this variance is evident the EPP believe these scores indicate that students have competence in relation to InTASC standards 8. Performance differences between male and female candidates vary by program and rubric, with no consistent pattern across all areas. The EPP will work with each TPP to develop program-specific strategies to ensure equitable preparation and support for all candidates.

Table 16. Rubric Average Score Results associated with InTASC Standard 8 by Gender and TPP

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
1	2,3,4,7,8	2023-2024	2.9	3.0	2.9	3.3	3.0	2.8	3.1	3.0
Female			2.9	3.0	2.9	3.3	3.0	2.8	3.2	3.0
Male			2.9	3.0	3.0	3.0	-	2.8	3.0	2.9
		2022-2023	2.9	3.0	2.7	3.5	2.7	3.2	3.0	3.1
Female			2.9	3.0	2.8	3.6	2.8	3.0	3.0	3.0
Male			2.9	3.0	2.4	3.0	2.0	3.3	-	3.1
		2021-2022	3.1	3.6	2.9	3.3	2.6	3.2	3.0	3.0
Female			3.1	3.6	2.9	3.2	2.7	3.7	3.0	3.0
Male			3.1	4.0	2.8	4.0	2.5	3.1	3.0	3.0
2	1,2,4,7,8	2023-2024	2.5	3.0	2.3	2.4	2.5	3.1	2.4	2.6
Female			2.4	2.0	2.3	2.7	2.5	3.4	2.5	2.8
Male			2.6	3.5	2.8	1.0	-	2.9	2.0	2.4
		2022-2023	2.6	2.8	2.5	2.8	2.6	3.2	2.5	2.7
Female			2.6	2.9	2.5	2.9	2.5	3.4	2.5	2.6
Male			2.6	2.5	2.1	2.0	3.0	3.0	-	2.7
		2021-2022	2.7	3.0	2.4	2.9	3.0	3.3	2.4	3.0
Female			2.6	3.0	2.4	2.8	2.7	3.3	2.0	2.9
Male			2.9	3.0	2.3	3.0	3.5	3.3	2.3	3.0
4	1,2,4,5,8	2023-2024	2.6	3.0	2.5	3.0	2.0	2.7	2.4	2.8
Female			2.6	3.0	2.5	3.2	2.0	2.4	2.3	3.0
Male			2.7	3.0	2.5	2.0	-	2.8	2.5	2.6
		2022-2023	2.8	2.7	2.8	3.0	2.6	3.0	3.0	2.9
Female			2.8	2.8	2.8	3.0	2.7	3.0	3.0	2.8
Male			2.8	2.6	2.6	3.0	2.0	3.0	-	3.0
		2021-2022	2.8	2.9	2.7	3.3	2.8	3.0	2.7	2.7
Female			2.8	3.0	2.5	3.3	2.3	3.3	2.8	2.8
Male			2.8	2.5	2.7	3.0	3.5	3.0	2.5	2.7
5	1,6,8	2023-2024	2.6	3.3	2.4	2.7	2.5	3.0	2.5	2.9
Female			2.5	3.0	2.4	3.0	2.5	3.2	2.7	2.9
Male			2.9	3.5	3.0	1.0	-	2.9	2.0	2.9
		2022-2023	2.8	3.2	2.5	2.8	2.4	3.2	3.0	3.0
Female			2.7	3.3	2.6	2.7	2.5	3.0	3.0	3.0
Male			2.9	3.0	2.4	3.0	2.0	3.3	-	3.0
		2021-2022	2.9	3.4	2.6	3.3	2.6	3.3	2.8	3.0
Female			2.8	3.3	2.6	3.2	3.0	3.3	2.8	3.0
Male			3.0	3.5	2.3	4.0	2.0	3.3	3.0	3.0
6	2,3,8	2023-2024	3.0	3.0	3.0	3.0	3.0	2.8	3.3	3.0
Female			2.9	3.0	3.0	3.0	3.0	3.0	3.3	3.1
Male			3.0	3.0	3.0	3.0	-	2.7	3.0	3.0
		2022-2023	3.0	3.0	3.0	3.0	3.0	2.8	3.0	3.2
Female			3.0	3.0	3.0	3.0	3.0	2.2	3.0	3.0
Male			3.1	3.0	3.0	3.0	3.0	3.3	-	3.1
		2021-2022	3.0	3.0	3.0	2.9	3.2	3.1	2.8	3.1
Female			3.0	3.0	3.0	2.9	3.0	3.3	2.8	3.0
Male			3.1	3.0	3.0	3.0	3.5	3.0	3.0	3.2

(Scores are out of 5 with cutoff for certification being 2.4)

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
7	2,3,4,5,8	2023-2024	2.9	3.0	2.8	2.7	2.5	2.9	3.0	3.0
Female			2.8	3.0	2.8	2.7	2.5	2.8	3.0	3.0
Male			3.0	3.0	3.0	3.0	-	3.0	3.0	3.0
		2022-2023	2.8	2.9	2.8	2.9	2.1	3.1	3.0	2.9
Female			2.8	2.9	2.9	2.9	2.2	3.0	3.0	2.9
Male			2.8	3.0	2.4	3.0	2.0	3.2	-	3.0
		2021-2022	2.9	3.4	2.9	2.9	2.6	3.3	2.6	3.1
Female			2.9	3.3	2.9	2.8	2.3	3.1	2.4	3.3
Male			3.0	3.5	2.8	3.0	3.0	3.1	3.0	3.1
8	3,4,5,8	2023-2024	2.8	2.7	2.8	2.7	2.0	3.1	3.3	2.8
Female			2.8	2.0	2.8	2.7	2.0	3.0	3.3	2.8
Male			2.9	3.0	3.0	3.0	-	3.1	3.0	2.8
		2022-2023	2.9	2.8	2.9	3.0	2.4	2.9	3.0	2.9
Female			2.9	2.8	3.0	3.0	2.5	2.6	3.0	2.8
Male			2.9	3.0	2.6	3.0	2.0	3.2	-	3.0
		2021-2022	2.8	2.7	2.9	2.9	2.6	3.4	2.5	3.1
Female			3.0	2.8	2.9	2.9	2.3	3.7	2.4	3.0
Male			2.9	2.5	2.8	3.0	3.0	3.3	2.8	3.2
9	3,4,5,8	2023-2024	2.8	2.7	2.8	2.6	3.0	3.1	2.9	2.7
Female			2.8	2.0	2.8	2.5	3.0	3.0	3.0	2.7
Male			2.9	3.0	3.0	3.0	-	3.2	2.5	2.8
		2022-2023	2.8	3.2	2.7	3.0	2.6	3.2	2.5	2.8
Female			2.7	3.3	2.8	3.0	2.7	3.2	2.5	2.8
Male			2.8	3.0	2.1	3.0	2.0	3.2	-	2.9
		2021-2022	2.8	3.1	2.8	2.6	2.8	3.0	2.5	3.0
Female			2.8	3.0	2.9	2.7	2.7	3.3	2.3	2.9
Male			2.9	3.1	2.5	2.0	3.0	2.9	3.0	3.0
15	6,7,8,9	2023-2024	2.7	2.7	2.7	2.9	2.0	2.6	2.5	2.7
Female			2.6	2.0	2.7	2.8	2.0	2.4	2.5	2.6
Male			2.7	3.0	2.8	3.0	-	2.7	2.5	2.8
		2022-2023	2.9	3.0	2.9	2.8	2.3	2.9	2.8	2.9
Female			2.7	3.0	2.9	2.9	2.3	2.8	2.8	2.9
Male			2.8	3.0	2.4	2.0	2.0	3.0	-	2.9
		2021-2022	2.9	3.1	3.0	2.9	2.8	2.8	237	3.0
Female			2.9	3.1	3.0	2.8	2.7	3.3	2.4	3.0
Male			2.9	3.0	2.8	4.0	3.0	2.6	3.3	3.0

(Scores are out of 5 with cutoff for certification being 2.4)

Section XVI. edTPA and InTASC Standards 9

This analysis examines performance data related to InTASC Standard 9 (Professional Learning and Ethical Practice) across two EdTPA rubrics (10 and 15) from 2021-2022 to 2023-2024. Table 17 contains the average score results of the edTPA rubrics associated with InTASC Standard 9 by gender and TPP. The data provides insights into student performance trends across various teaching disciplines in professional learning and ethical practice. There is a slight downward trend in scores across both rubrics related to InTASC Standard 9. Average scores across all rubrics and years fall between 2.6 and 2.9 on a five-point Likert scale. This indicates that candidates are generally meeting expectations in areas related to analyzing teaching effectiveness and using assessment to inform instruction while also showing that candidates average scores are still above the 2.4 needed on each rubric to meet WVDE cut score needed for certification. Rubric 15: Using Assessment to Inform Instruction consistently shows slightly higher scores across programs and years compared to Rubric 10: Analyzing Teaching Effectiveness. This suggests that candidates have a relative strength in using assessment data to guide their instructional decisions. While the EPP will begin to insert curriculum across all TPPS to assist candidates on their ability to critically analyze their own teaching practices to impact scores on Rubric 10: Analyzing Teaching Effectiveness. Agriculture and Social Studies score near or above average consistently across most rubrics. While all other TPPs show variations in their scoring. Although this variance is evident the EPP believe these scores indicate that students have competence in relation to InTASC standards 9. Performance differences between male and female candidates vary by program and rubric, with no consistent pattern across all areas. The EPP will work with each TPP to develop program-specific strategies to ensure equitable preparation and support for all candidates.

Table 17 Rubric Average Score Results associated with InTASC Standard 9 by Gender and TPP

EdTPA Rubric	InTASC	Academic Year	All	Agr	Elem	English	Math	PE	Science	SS
10	9	2023-2024	2.6	2.3	2.6	2.4	2.0	2.6	2.3	2.7
Female			2.6	2.0	2.6	2.5	2.0	2.8	2.2	2.7
Male			2.6	2.5	2.3	2.0	-	2.5	2.5	2.8
		2022-2023	2.6	2.8	2.7	2.4	2.7	2.5	2.3	2.7
Female			2.7	2.8	2.7	2.4	2.8	2.4	2.3	2.6
Male			2.5	3.0	2.3	2.0	2.0	2.5	-	2.9
		2021-2022	2.7	2.6	2.8	2.6	2.0	2.6	2.5	2.6
Female			2.7	2.7	2.8	2.5	2.0	3.0	2.5	2.8
Male			2.5	2.5	2.8	3.0	2.0	2.5	2.5	2.5
15	6,7,8,9	2023-2024	2.7	2.7	2.7	2.9	2.0	2.6	2.5	2.7
Female			2.6	2.0	2.7	2.8	2.0	2.4	2.5	2.6
Male			2.7	3.0	2.8	3.0	-	2.7	2.5	2.8
		2022-2023	2.9	3.0	2.9	2.8	2.3	2.9	2.8	2.9
Female			2.7	3.0	2.9	2.9	2.3	2.8	2.8	2.9
Male			2.8	3.0	2.4	2.0	2.0	3.0	-	2.9
		2021-2022	2.9	3.1	3.0	2.9	2.8	2.8	237	3.0
Female			2.9	3.1	3.0	2.8	2.7	3.3	2.4	3.0
Male			2.9	3.0	2.8	4.0	3.0	2.6	3.3	3.0

(Scores are out of 5 with cutoff for certification being 2.4)