

**Ann M. Richards, Ph.D.**

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## **Education**

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### **Doctor of Philosophy in Special Education, 2000**

*Minor: Higher Education Administration*

*University of Arizona, Tucson, AZ*

### **Master of Science in Special Education, 1992**

*College of New Rochelle, New Rochelle, NY*

Recipient of the Helena Rubenstein Scholarship for graduate academic achievement.

### **Bachelor of Science in Business Administration, 1988**

*Bryant College, Smithfield, RI*

## **Professional Experience**

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August 2016-Present

*West Virginia University, Morgantown, WV*

**Director of The Office of Accessibility Services.** Responsible for leading a team of professionals and graduate assistants in the development, implementation, and assessment of all policies and procedures in relation to student's receiving academic, housing, and transportation accommodations based on federal, state, and local laws. Other initiatives include faculty and staff training, outreach activities, as well as program and grant development. Continual collaborative interactions with administrators, legal counsel, deans, faculty, staff, parents, and students. Authority over personnel and fiscal management for the overall unit is also included.

April 2016 to August 2016

*West Virginia University, Morgantown, WV*

*(Change in title and responsibilities were due to unit re-organization)*

**Director of Student Support Services.** Responsibilities included leading a team of professionals and graduate assistants to design, implement, and assess programs aimed at academic success initiatives. Examples of some of the programs include: First-Year Seminar, First-Year Pathways, Summer Success, Live and Learn Communities, Early Alert, and First-Year Academy. All aspects of these programs were done in collaboration with administrators, deans, faculty, and staff, from all colleges and departments. Authority over personnel and fiscal management for each of these programs as well as the overall unit was included.

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### Professional Experience, Continued

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August 2015 to March 2016

*West Virginia University, Morgantown, WV*

**Assistant Dean of Academic Engagement.** Responsibilities include working collaboratively with administrators, deans, faculty, and staff, from all colleges at West Virginia University, to develop, implement, and assess all aspects of living and learning communities throughout the residence halls. Further responsibilities include working collaboratively with housing and residence life to develop roles and responsibilities for all individuals working within each living and learning community. Authority over personnel and fiscal management for each of the living and learning communities is included.

April 2008 to December 2015

*Nevilleland, LLC.*

**Owner/Manager.** Responsible for the day-to-day operation of twenty-two student rental apartments including maintenance, fiscal transactions, leasing, local and state paperwork, marketing as well as any other issues that arise.

August 2007 to August 2015 (.5 FTE)

August 2006 to June 2007

*West Virginia University, Morgantown, WV*

**Associate Professor.** Developed and executed all aspects involved in the dissemination and presentation of research, journal publications, conference proposals, grants, program development, and course instruction that encompassed on-campus and distance components at the undergraduate, graduate, and doctoral levels. Provided mentoring and leadership to doctoral and masters students by serving as a chair, committee member, or advisor.

|                 |          |  |
|-----------------|----------|--|
| Courses Taught: | SPED 304 | Disability and Society                         |
|                 | SPED 500 | Education/Legal Foundations: Special Education |
|                 | SPED 665 | Mathematics for Special Needs                  |
|                 | SPED 666 | Reading for Special Needs                      |
|                 | SPED 779 | Current Issues and Trends in Special Education |

August 2011 to August 2015

*West Virginia University, Morgantown, WV*

**Chair, Resident Faculty Leader Program.** Responsibilities included the scheduling, agenda development, and facilitation of monthly meetings for thirteen individuals serving as resident faculty leaders. Further responsibilities included working collaboratively with the Director of Residential Education to schedule, develop an agenda, and facilitate monthly meetings between academic and student affairs professionals. Also, responded to any questions or concerns about the Resident Faculty Leader Program.

June 2007 to June 2015 (.5 FTE)

*West Virginia University, Morgantown, WV*

**Resident Faculty Leader.** Responsibilities included the development, implementation, and assessment of social, academic, and cultural programming for over 500 students living in a residence hall. Further responsibilities included the marketing, personnel and financial management associated with the execution of programming.

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### Professional Experience, Continued

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August 2000 to June 2006

*West Virginia University, Morgantown, WV*

*Awarded Tenure August 2006*

**Assistant Professor.** Developed and executed all aspects involved in the dissemination and presentation of research, journal publications, conference proposals, grants, program development, and course instruction that encompassed both on-campus and distance components. Provided mentoring and leadership to doctoral and masters students by serving as chair, committee member, or advisor.

|                 |          |  |
|-----------------|----------|--|
| Courses Taught: | SPED 350 | Introduction to Special Education                      |
|                 | SPED 500 | Introduction to Special Education                      |
|                 | SPED 500 | Educational/Legal Foundations: Special Education       |
|                 | SPED 630 | Introduction to Learning Disabilities                  |
|                 | SPED 632 | Teaching Strategies for Specific Learning Disabilities |
|                 | SPED 634 | Characteristics & Methods: Learning Disabilities       |
|                 | SPED 685 | Problems in Special Education                          |
|                 | SPED 690 | Practicum for Special Education                        |
|                 | SPED 779 | Current Issues and Trends in Special Education         |

January 2001 to Present

*Special Olympics West Virginia, Charleston, WV*

**Member, Board of Directors for West Virginia Special Olympics.** Responsible for attending quarterly meetings as well as representing the board at various fundraising and athletic events throughout the state.

**Event Director for West Virginia Special Olympics Basketball Tournament.** Responsibilities include all aspects associated with developing, managing, and executing a weekend long competition for over 800 athletes and 1500 volunteers.

**Member Polar Plunge Coordinating Committee.** Responsibilities include the development of all promotional materials as well as the accessing of corporate sponsors for yearly fundraiser.

**Co-Event Director of West Virginia Special Olympics Summer Games.** Responsibilities included all aspects associated with developing, managing, and executing a weekend long competition for over 800 athletes and 1500 volunteers.

**Director of Monongalia County Special Olympics.** Responsibilities included developing, managing and executing budgetary decisions, fundraising events, correspondence, facilities requisitions, presentations to community stakeholders, recruitment of athletes and volunteers, program goals and objectives, and monthly meetings.

August 1999 to May 2000

*University of Arizona. Tucson, AZ*

**Instructor.** Developed syllabi, lecture formats, class presentations, assessments, and graded required projects for courses in the area of mainstreaming for both the elementary and secondary educator.

|                 |           |  |
|-----------------|-----------|--|
| Courses Taught: | SERP 301a | Mainstreaming for Elementary Educators |
|                 | SERP 301b | Mainstreaming for Secondary Educators  |

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### Professional Experience, Continued

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June 1998 to May 2000

*Pima Community College, Tucson, AZ*

**Adjunct Faculty.** Developed syllabi, lecture formats, class presentations, assessments, and graded required projects for a continuing education course designed for administrators, teachers, and parents.

Course Taught:           EDU 198           Students with ADD/ADHD in the Classroom

August 1997 to May 1999

*University of Arizona, SALT Center, Tucson, AZ*

**Education Specialist.** Assisted students with learning disabilities through the review of documentation, with curriculum and class selection, recommended appropriate accommodations, and instructed educational strategies that enabled them to achieve success within a university setting.

August 1996 to May 2000

*University of Arizona, Department of Special Education, Tucson, AZ*

**Teaching Assistant.** Assisted in the development of syllabi, lecture formats, class presentations, and grading of required projects for courses with a special education focus.

Courses Assisted For:   SERP 508           Teaching Elementary Students with Learning Disabilities  
                                  SERP 507a          Methods of Diagnosing Specific Learning Disabilities  
                                  SERP 507b          Methods of Diagnosing Specific Learning Disabilities

August 1996 to May 2000

*University of Arizona, Department of Special Education, Tucson, AZ*

**Research Assistant.** Assisted in the gathering, writing, and editing of information needed to develop federally funded grants. Grants were funded, by the Department of Education in October of 1997 and September of 1998, respectively.

August 1996 to October 1997

*University of Arizona, Department of Athletic Academic Advising, Tucson, AZ*

**Instructional Assistant/Tutor.** Assisted student athletes in the development and acquisition of educational strategies required for success within a university setting.

October 1995 to May 1996

*Manhattan College, Specialized Resource Center, Riverdale, NY*

**Learning Disabilities Specialist.** Assisted students with learning disabilities through the review of documentation, with curriculum and class selection, recommended appropriate accommodations, and instructed educational strategies that enabled them to achieve success within a college setting.

September 1993 to June 1995

*Rye Neck Central School District, Bellows Elementary School, Mamaroneck, NY*

September 1992 to June 1993

*Eagle Hill School, Greenwich, CT*

**Special Education Teacher.** Implemented curriculum in all academic areas within a self-contained classroom. Other responsibilities included the supervision of three teaching assistants and the integration of students into the general education population.

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### Professional Experience, Continued

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June 1988 to July 1996

*North East Special Recreation, Inc., Hawthorne, NY*

**Therapeutic Recreation Specialist.** Planned, initiated, and supervised activities to advance the social development of individuals with physical and developmental disabilities.

### Refereed Publications

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- Mather, N., & Richards, A. (2015). Thinking with language and strategies. In N. Mather, S. Goldstein, & K. Eklund (Eds.), *Learning Disabilities and Challenging Behaviors*. Baltimore, MD: Paul H. Brookes Publishing.
- Mather, N., & Richards, A. (2015). Instruction in reading comprehension, written expression, and math problem solving. In N. Mather, S. Goldstein, & K. Eklund (Eds.), *Learning Disabilities and Challenging Behaviors*. Baltimore, MD: Paul H. Brookes Publishing.
- Mather, N., Goldstein, S., & **Richards, A. M.** (2008). Thinking with language and strategies. In N. Mather & S. Goldstein, *Learning disabilities and challenging behaviors* (2<sup>nd</sup> Ed, 306-345). Baltimore: Paul H. Brookes Publishing.
- Mather, N., Goldstein, S., & **Richards, A. M.** (2008). Instruction in reading comprehension, written expression, and math problem solving. In N. Mather & S. Goldstein, *Learning disabilities and challenging behaviors* (2<sup>nd</sup> Ed), 346-389). Baltimore: Paul H. Brookes Publishing.
- Rye J., **Richards, A. M.**, Mauk, D., Waterworth, B., Poling, J., & Cool, T. (2007) Science as a moving experience for all learners. *The Science Teacher*, 74, 53-57.
- **Richards, A. M.** & Dooley, E. (2005). Curriculum modifications for students with learning disabilities. In F. E. Obiakor, C. A. Utley, & A. F. Rotatori (Eds.), *Advances in Special Education: Current Perspectives on Learning Disabilities*. Stamford, CT: JAI Press.
- Richards, A. M. (2004). Rural Transition: Know no bounds. *Rural Special Education Quarterly*, 23(3), 36-40.
- Mitchem, K., & **Richards, A. M.** (2003). Students with learning disabilities. In F. E. Obiakor, C. A. Utley, & A. F. Rotatori (Eds.), *Advances in Special Education: Psychology of Effective Education for Learners with Exceptionalities*. Stamford, CT: JAI Press.
- **Richards, A. M.** (2002, Nov/Dec). Retooling the classroom to incorporate alternate assessment. *Council for Exceptional Children*, 9(4), 12.
- Mitchem, K. & **Richards, A. M.** (2002). Choosing a book to assist doctoral students in navigating their educational journey: A comparison of content and features of available texts. *Teacher Education and Special Education*.
- Mather, N., Lynch, K., & **Richards, A. M.** (2001). The thinking blocks: Language, images and strategies. In S. Goldstein & N. Mather (Eds.), *Learning disabilities and Challenging behaviors: A guide to intervention and classroom management*. Baltimore, MD: Brookes Publishing.
- Perreira, D. C. & **Richards, A. M.** (2000). The role of undergraduate programs in preparing students with learning disabilities for professional school enrollment. *Learning Disabilities: A Multidisciplinary Journal*, 10, 57-64.

## **Refereed Conference Proceedings**

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- **Richards, A. M.** & Pyzdrowski, L. (2005). Building a better bakery: Collaborative professional development. Proceeding from the 25<sup>th</sup> National Conference on Rural Special Education.
- **Richards, A. M.** & Kossar, K. (2004). Using service learning to prepare rural special education teachers. Proceedings from the 24th National Conference on Rural Special Education.
- **Richards, A. M.** & Mitchem, K. (2003). Transition to postsecondary placements: From a rural perspective. Proceedings from the 23<sup>rd</sup> National Conference on Rural Special Education.
- Mitchem, K. & **Richards, A. M.** (2003). Ensuring rural survival: Designing professional development that builds local capacity. Proceedings from the 23<sup>rd</sup> National Conference on Rural Special Education.
- Mitchem, K. & **Richards, A. M.** (2002). Do federal mandates leave rural students behind: Suggestions for providing professional development in rural states. Proceedings from the 22<sup>nd</sup> National Conference on Rural Special Education.
- Richards, A. M. (2000). Accommodations or just good teaching. Proceedings of the Seventh National Conference on Students in Transition, 104.

## **Non-refereed Publications**

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- Nichols, A. & **Richards, A. M.** (2004). Energy express: Evaluation 2004. Morgantown: West Virginia University, West Virginia University Extension Service.
- **Richards, A. M.** & Coon, P. (2004). On-the-job categorical practicum handbook. Morgantown: West Virginia University, Human Resources and Education, The Department of Educational Theory and Practice.
- **Richards, A. M.** & Coon, P. (2004). On-the-job multi-categorical practicum handbook. Morgantown: West Virginia University, Human Resources and Education, The Department of Educational Theory and Practice.
- **Richards, A. M.** & Coon, P. (2004). Full-time multi-categorical practicum handbook. Morgantown: West Virginia University, Human Resources and Education, The Department of Educational Theory and Practice.
- **Richards, A. M.** & Coon, P. (2004). Full-time categorical practicum handbook. Morgantown: West Virginia University, Human Resources and Education, The Department of Educational Theory and Practice.
- **Richards, A. M.** & Coon, P. (2004). On-the-job categorical portfolio practicum handbook. Morgantown: West Virginia University, Human Resources and Education, The Department of Educational Theory and Practice.
- Richards, A. M. (2003). Allyn & Bacon companion website for Learning disabilities: The interaction of students and their environments, 5<sup>th</sup> edition. ([http://wps.ablongman.com/ab\\_smith\\_learndis\\_5](http://wps.ablongman.com/ab_smith_learndis_5)).
- Nichols, A. & **Richards, A. M.** (2003). Energy express: Evaluation 2003. Morgantown: West Virginia University, West Virginia University Extension Service.
- **Richards, A. M.** (2002). Review of the book Learning disabilities: The interaction of learner, task, and setting. Allyn & Bacon: Boston, MA.
- Mitchem, K. & **Richards, A. M.** (2001). Alternate Assessment Evaluation. Submitted to the West Virginia Department of Education Office of Special Education.

## **Presentations**

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- **Richards, A.M.**, Jungblut, B., & Bruni, R. (June 2016). Collaborative Partnerships Supporting First-Year Students: Built. Assessed. Paper presented at the National NASPA Assessment and Retention Conference, Portland, OR.
- Richards, A.M. (March 2013). College and asperger's: One's student's journey from a rural school district. Paper presented at the Annual National Conference for American Council on Rural Special Education, Orlando, FL.
- **Richards, A.M.**, Jungblut, B., Bruni, R., Sharpless, M. (June 2012). Early alert programs and other interventions in residence halls: A collaboration of academic and student affairs. Paper presented at the National NASPA Assessment and Retention Conference, Tampa, FL.
- **Richards, A. M.**, Knight, B., & Sharpless, M. (March 2012). Kindling the embers of leadership over dinner. Paper presented at the National Conference for the National Association of Student Affairs Administrators in Higher Education, Phoenix, AZ.
- **Richards, A. M.** & Jungblut, B. (June 2011). Early alert interventions in residence halls: Promoting academic and social integration to improve at-risk students persistence. Concurrent session presented at the NASPA International Assessment and Retention Conference.
- Keramidas, C., Floyd, K., & **Richards, A. M.** (November 2010). Understanding past students' preferences and needs to prepare on-line courses for the future. Presentation for the Teacher Education Division Conference in St. Louis, MI.
- Floyd, K., Keramidas, C., Judge, S., & **Richards, A. M.** (November 2010). Beginning to begin in the world of online instruction. Presentation for the Teacher Education Division Conference in St. Louis, MI.
- Richards, A. M. (October 2010). College living with asperger's: What to teach to assist students in surviving. Concurrent session presented at the West Virginia University Autism Conference.
- Richards, A. M. (June 2009). Living among them: What we have learned about retention and assessment.
- Richards, A. M. (June 2009). Living among them: What we have learned about retention and assessment. Concurrent session presented at the 2009 NASPA International Assessment and Retention Conference.
- Richards, A. M. (April 2008). Utilizing global positioning systems: Including students with disabilities in the science classroom. Concurrent session presented at the 2008 Annual Convention for the Council for Exceptional Children.
- Richards, A. M. (March 2008). Does background knowledge equate with success in online education courses? Concurrent session presented at the 28<sup>th</sup> Annual National Conference for American Council on Rural Special Education.
- Richards, A. M. (April 2006). Building a better bakery: Collaborative professional development. Poster presentation moderated at the 2006 Annual Convention for the Council for Exceptional Children.
- **Richards, A. M.** & Pyzdrowski, L. (March 2006). Building a better bakery II: Collaborative professional development. Concurrent Session presented at the 26<sup>th</sup> Annual National Conference for American Council on Rural Special Education.
- **Richards, A. M.** & Pyzdrowski, L. (March 2005). Building a better bakery: Collaborative professional development. Concurrent Session presented at the 25<sup>th</sup> Annual National Conference for American Council on Rural Special Education.

**Presentations, continued**

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- Richards, A. M. (April 2004). Special education and parents. Concurrent session presented at the 13<sup>th</sup> Annual Community Connections Conference.
- Richards, A. M. (April 2004). Choosing a college: Issues, responsibilities, and repercussions. Poster presentation moderated at the 2004 Annual Convention for the Council for Exceptional Children.
- Mitchem, K. & **Richards, A. M.** (April 2002). Sustaining effective practices: Implementing effective professional development for diverse populations. Concurrent session presented at 2002 Annual Convention for the Council for Exceptional Children.
- **Richards, A. M.** & Kossar, K. (March 2004). Using service learning to prepare rural special education teachers. Concurrent Session presented at the 24<sup>th</sup> Annual National Conference for American Council on Rural Special Education.
- Richards, A. M. (April 2003). Planning for postsecondary placements: Issues, responsibilities, and repercussions. Concurrent session presented at the 2003 Annual Convention for the Council for Exceptional Children.
- Mitchem, K. & **Richards, A. M.** (October 2003). You can't be a prophet in your own land: The use of outside facilitation to promote system-wide change in schools. Concurrent Session presented at the International Conference on Children and Youth with Behavioral Disorders.
- **Richards, A. M.** & Mitchem, K. (March 2003). Transition to postsecondary placements: From a rural perspective. Concurrent session presented at the 23<sup>rd</sup> Annual National Conference for American Council on Rural Special Education.
- Mitchem, K. & **Richards, A. M.** (March 2003). Ensuring rural survival: Designing professional development that builds local capacity. Concurrent session presented at the 23<sup>rd</sup> Annual National Conference for American Council on Rural Special Education.
- Mitchem, K., **Richards, A. M.**, Hill, N., & Mitchem, T. L. (October 2002). Promoting positive behavior supports county-wide: A collaborative effort. Concurrent session presented at the International Child and Adolescent Conference, Miami, FL.
- **Richards, A.M.** & Mitchem, K. (April 2002). Retooling the classroom to incorporate alternate assessment. Concurrent session presented at 2002 Annual Convention for the Council for Exceptional Children.
- Mitchem, K. & **Richards, A. M.** (March 2002). Do federal mandates leave rural students behind? Suggestions for providing professional development in rural states. Concurrent session presented at the 22nd Annual National Conference for American Council on Rural Special Education.
- Richards, A. M. (November 2001). Retooling to classrooms to incorporate alternate assessment. Concurrent session presented at the TED Conference, St. Pete Beach, FL.
- Mitchem, K., **Richards, A. M.**, & Wells, D. (November 2001). Professional development in FBA: Variables affecting teacher practice. Concurrent session presented at the CCBD International Conference, Atlanta, GA.
- **Richards, A. M.** & Mitchem, K. (October 2001). Practical tips for addressing ADD in the classroom. Concurrent session presented at the West Virginia Federation of the Council for Exceptional Children Conference, Charleston, WV.



## **Presentations, continued**

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- Richards, A. M. (October 2001). What is special education? Informational session presented to students enrolled in Secondary Science Methods course at West Virginia University, Morgantown, WV.
- Mitchem, K., **Richards, A. M.**, & Wells, D. (March 2001). Implementing and evaluating effective professional development in functional behavioral assessment in rural schools. Concurrent session presented at the American Council of Rural Special Education's National Conference, San Diego, CA.
- Richards, A. M. (March 2001). Orientation for students with learning disabilities: Should you plan? Concurrent session presented at the National Student Personnel Association's Annual Conference, Seattle, WA.
- Richards, A. M. (February 2001). Orientation for students with learning disabilities: Should you plan? Poster session presented at the Learning Disabilities Association's International Conference, New York, NY.
- Richards, A. M. (November 2000). Accommodations or just good teaching. Concurrent session presented at the National Conference on Students in Transition, Cincinnati, Ohio.
- Richards, A. M. (November 2000). Orientation for students with learning disabilities: Should you plan? Concurrent session presented at West Virginia Council for Exceptional Children's Annual Conference, Parkersburg, WV.
- Kroese, J. M., **Richards, A. M.**, & Rhein, D. (November 2000). Spelling response patterns and development in children grades 1 through 3. Poster presented at the 51<sup>st</sup> Annual Conference of The International Dyslexia Association, Washington, DC.
- Richards, A. M. (April 2000). Study skills: Notetaking, memory, and test taking. Unit presented during the graduate course Teaching Elementary Students with Learning Disabilities at the University of Arizona, Tucson, AZ.
- Richards, A. M. (March 2000). Nonverbal learning disabilities. Unit presented during the graduate course Methods of Diagnosing Specific Learning Disabilities at the University of Arizona, Tucson, AZ

## **Grant Activity**

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- West Virginia University's Mountaineer Life Program: An Inclusive Model of Postsecondary Education for Students with Intellectual Disabilities (Submitted August 2015). Funding in the amount of 1.9 million dollars was not secured from Department of Education, Office of Post Secondary Education. The cut-off score for funding was 105.33 and I scored a 97.33 suggesting re-submission.
- Perpetual Alternate Routes (Submitted June 2006). Funded in the amount of \$49,154.00 by the West Virginia Department of Education Office of Special Education.
- Alternate Routes (Submitted June 2005). Funded in the amount of \$99,257.99 by the West Virginia Department of Education Office of Special Education.
- Blue Ribbon Algebraic Learning Communities (Submitted April 2005). Funded in the amount of \$31,397.00 by the West Virginia Higher Education Policy Commission.
- WV: Impact Teacher Education Course Grant SPED 630: Introduction to Learning Disabilities (submitted March 2002). Funded in the amount of \$5000.00 by the West Virginia Department of Education.

## **Grant Activity, continued**

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- WV: Impact Teacher Education Course Grant SPED 632: Teaching Strategies for Learning Disabilities (submitted March 2002). Funded in the amount of \$5000.00 by the West Virginia Department of Education.
- Satellite Network Grant: A proposal to deliver SPED 630: Introduction to Learning Disabilities as a SATNET Telecourse/Web course; funded for one semester (Funds were not fully disbursed)
- Satellite Network Grant: A proposal to deliver SPED 632: Teaching Strategies for Learning Disabilities as a SATNET Telecourse/Web course; funded for one semester (Funds were not fully disbursed).

## **Professional Development Workshops Conducted**

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- **Richards, A. M. & Knight, B.** (June 2010). Working with asperger's students within the residence halls: What we have learned. Professional development session given for resident faculty leaders and resident hall coordinators with WVU's residential education program.
- Richards, A. M. (February 2008). Privacy and Confidentiality. Professional development session given for any individual related to research within WVU's Health Sciences Center.
- Richards, A. M. (August 2007). What's New in Special Education. Professional development session given for professional development schools teachers and administrators.
- Richards, A. M. (August 2007). RtI-The Basics. Professional development session given for professional development schools teachers and administrators.
- Richards, A. M. (June 2006). Differentiated Instruction. Professional development session given for Preston County Schools, Kingwood, WV.
- Richards, A. M. (June 2006). Reading in the Content Areas. Professional development session given for Preston County Schools, Kingwood, WV.
- Richards, A. M. (February 2006). Instructional Strategies. Professional development session given for Preston County Schools, Kingwood, WV.
- Richards, A. M. (October 2005). The Basics of Coaching: What do we expect from athletes with disabilities? West Virginia Special Olympics Annual Leadership Retreat, Thomas, WV.
- Richards, A. M. (August 2005). Students with ADHD. Professional development session given for Grant County Schools, Petersburg, WV.
- Richards, A. M. (August 2005). Collaboration and Consultation. Professional development session given for elementary special and general education teachers for Braxton County Schools, Flatwoods, WV.
- Richards, A. M. (August 2005). Including all students in Algebra. A series of professional development session given for the Institute for Math Learning, West Virginia University, Morgantown, WV.
- **Richards, A. M., Pyzdrowski, L., & Rice, A.** (September 2004). Including all students in Geometry. A series of professional development session given for the Institute for Math Learning, West Virginia University, Morgantown, WV.
- Richards, A. M. (June 2003). Examiners Woodcock Johnson III Training. Professional development session given for Energy Express, West Virginia University Extension Services, Morgantown, WV.

**Professional Development Workshops Conducted, continued** \_\_\_\_\_

- Richards, A. M. (June 2003). Site Coordinator's Training on Collection of Data in relation to Woodcock Johnson III Testing. Professional development session given for Energy Express, West Virginia University Extension Services, Morgantown, WV.
- Mitchem, K. & **Richards, A. M.** (July 2002). Schoolwide Positive Behavior Supports Institute. Week long institute given for Hampshire County Schools, Romney, WV.
- Mitchem, K. & **Richards, A. M.** (March 2002). Schoolwide Positive Behavior Supports: Observing Praise. Professional development sessions given for Hampshire County Schools, Romney, WV.
- Mitchem, K. & **Richards, A. M.** (March 2002). Schoolwide Positive Behavior Supports: Observing Praise. Professional development sessions given for West Virginia University Extension Agents, Morgantown, WV.
- Richards, A. M. (January 2002). School-wide positive behavior supports. Presented to the faculty of South Harrison Middle School, Lost Creek, WV.
- Richards, A. M. (October 2001). What is special education? Informational session presented to students enrolled in Secondary Science Methods course at West Virginia University, Morgantown, WV.
- Richards, A. M. (August 2001). School-Wide Positive Behavior Supports. Professional Development session given for South Harrison Middle School, Harrison County Board of Education.
- Mitchem, K., **Richards, A. M.**, & Wells, D. (April 2001). Functional Behavioral Assessment. Professional development session given for Lewis County Schools, Jackson Mill, WV.
- Mitchem, K., **Richards, A. M.**, & Wells, D. (March 2001). Top 10 strategies for proactive behavior management. Professional development session given for Lewis County Schools, Jackson Mill, WV.
- Richards, A. M. (October 1999). ADD in the classroom. Professional development session given at Marana Unified School District's Inservice Training Day, Marana, AZ.
- Richards, A. M. (October 1999). Time Management/Self Management. Professional development session given at Marana Unified School District's Inservice Training Day, Marana, AZ.
- Richards, A. M. (September 1999). Time Management/Self Management. A support staff training session presented for the Tucson Unified School District, Tucson, AZ.
- Richards, A. M. (August 1999). Accommodations or just good teaching. A professional development session given during Graduate Assistant Training Orientation held by the University of Arizona's University Teaching Center, Tucson, AZ.
- Richards, A. M. (August 1999). Tutoring a student with learning disabilities. Professional development seminar presented at the Tutor Training Conference held by the University of Arizona's University Learning Center, Tucson, AZ.
- Richards, A. M. (April 1999). ADD in the classroom. Professional development session presented at the Teen Risk and Resiliency Conference held by the University of Arizona's Extended University, Globe, AZ.
- Richards, A. M. (January 1999). ADD in the classroom. Professional development session presented at the Teen Risk and Resiliency Conference held by the University of Arizona's Extended University, Winkleman, AZ.

## **Professional Activities**

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### **Professional Organizations**

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- Member, Association on Higher Education and Disability
- Past-president, West Virginia Council for Exceptional Children
- Member, National Council for Exceptional Children
  - Member, Teacher Education Division
  - Member, Division of Learning Disabilities
  - Member, Division of Behavior Disorders
- Member, Learning Disabilities Association
- Member, American Council on Rural Special Education
- Member, NASPA

### **Committees**

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- Current Service
  - Member, Faculty Senate Students Rights and Responsibilities Committee
  - Chair, American Council on Rural Special Education Annual Conference Committee

### **Committees**

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- Past Service
  - Member, College of Education and Human Services Faculty Executive Committee
  - Chair, Special Education Promotion and Tenure Committee
  - Member, Student Affairs Oversight Committee
  - Ex Officio, College of Human Resources and Education Promotion and Tenure Committee
  - Member, Assistive Technology Outreach Committee for Continuing Education
  - Chair, College of Human Resources and Education Promotion and Tenure Committee
  - Chair, Academic Sub-Committee for NCAA Recertification
  - Member, Department of Special Education Search Committee
  - Member, Faculty Senate Students Rights and Responsibilities Committee
  - Member, College of Education and Human Services Dean's Search Committee
  - Member, Student Affairs Oversight Committee
  - Member, Doctoral Admissions Committee
  - Co-Chair, American Council on Rural Special Education Membership Committee
  - Chair, West Virginia Council for Exceptional Children Membership Committee
  - Member, Faculty Senate
  - Member, Faculty Senate Executive Committee
  - Member, Board of Directors for the American Council on Rural Special Education
  - Member, Internal Review Board
  - Member, Faculty Development Oversight Committee
  - Member, Faculty Executive Committee
  - Member, Strategic Planning Committee
  - Chair, College Student Affairs Committee

- Chair, Special Needs Committee for the Benedum Collaborative

## **Ann M. Richards, Ph.D.**

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### **Committees, continued**

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- Past Service
  - Member, Team to develop NCATE Report for Special Education
  - Member, Interdisciplinary Studies Program Committee
  - Member, Assistive Technology Outreach Committee for Continuing Education
  - Member, Department Promotion and Tenure Committee

### **Awards & Honors**

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- Received Heebink Service Award (2007)- West Virginia University
- Received Outstanding Teacher Award (2003-2004)- West Virginia University, College of Human Resources and Education