Denise Lorraine Lindstrom
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West Virginia University
College of Education and Human Resources
Department of Curriculum & Instruction/Literacy Studies
606B Allen Hall 355 Oakland Street
PO Box 6122
Morgantown, WV 26506-6122

EDUCATION

Ph.D. Curriculum and Instruction, Iowa State University, Ames, IA (May, 2012). Dissertation Title: "Schoolgirls in cyberspace: A cross-case analysis of the literacy practices of three fifth-grade girls in a social network site."

M.S. Curriculum and Instructional Technology, Iowa State University, Ames, IA (2003). Thesis Title: "Connected Schools: Student reading motivation and computer- mediated communication."

B.A. English for Secondary Teachers, California State University at Chico, Chico, CA (1987)

CERTIFICATIONS

California State Multiple Subject Teaching Credential with a Bilingual/Cross- Cultural Language and Academic Development emphasis, National University, San Jose, CA (1998).

ACADEMIC APPOINTMENTS

Fall 2016 – Present: Assistant Professor Curriculum and Instruction/Literacy Studies & Program Coordinator for Master of Arts and Certification (MAC) program and Certification and Advanced Programs, West Virginia University, Morgantown, West Virginia.

Fall 2013 – Summer 2016: Associate Professor, School of Education, Fairmont State University, Fairmont, West Virginia. (Tenured)

2009 – 2013: Temporary Assistant Professor, School of Education, Fairmont State University, Fairmont, West Virginia.

SELECT HONORS
- Lifetime Service Award International Society of Technology in Education (ISTE)
- Excellence in Teaching Award: Iowa State University
- Professional and Graduate Student Senate Research Award: Iowa State University

TEACHING EXPERIENCE
College of Education Health and Human Services
Assistant Professor (2016 – present)

- *C&I 602 Curriculum and Teaching Principles:* Provides a basic understanding and critical analysis of the principles that influence the development and design of curriculum for graduate students in the Master of Arts and Certification program

- *C&I 680 Technology Integration & Capstone Experience:* Provides graduate students in the Master of Arts and Certification program opportunities to integrate and synthesize technological, pedagogical, content knowledge gained from coursework and clinical settings.

- *C&I 494 Seminar* Provides students in the elementary B.A Teacher Certification program opportunities to integrate and synthesize technological, pedagogical, content knowledge gained from coursework and clinical settings.

- *C&I 593 Seminar* Provides students in the Master of Arts and Teacher Certification program opportunities to integrate and synthesize technological, pedagogical, content knowledge gained from coursework and clinical settings.

- *SPED 365Technology/Universal Design for Learning* Provides students in the elementary BA Teacher Certification program and students in the Special Education Teaching Minor opportunities to explore how to use technology to create instructional materials and experiences using the principles of Universal Design for Learning.

School of Education, Health, and Human Performance, Fairmont State University
Assistant Professor (2013 – Present)

- *Teaching with Digital Media and Technology:* An introductory technology in education course for undergraduate teacher candidates (2009 – present).

- *Inclusive Practices and Individual Differences:* A course in developing culturally responsive attitudes and identifying, implementing, and reflecting on best practices for creating inclusive classrooms for undergraduate teacher candidates (2009 – present).

- *Game Design and Learning:* An online course on games and game design in education for graduate students (Spring 2012 & Spring 2013).

- *Digital Media and Technology Practicum:* An online capstone experience for graduate students in the Digital Media, New Literacies, and Learning program (Fall 2013 – Spring 2013).

- *Teaching in the New Media Age:* An online course for graduate students on multimodal learning and bridging in and out of school literacy practices (Summer 2012, 2013, 2014)

- *Digital Storytelling and Critical Media Literacy:* An online course for graduate students on deconstructing and constructing media messages to support the development of 21st century skills.

- *Information Literacy in the Digital Age:* An online course for graduate students on designing real world research projects that prepare K-12 students for 21st century workplaces and civic engagement.

OTHER TEACHING EXPERIENCE
Teaching Assistant: Department of Education, Iowa State University. Designed and developed technology based classroom activities to facilitate pre-service teacher development of information and media literacies. Student advising, assessment and course evaluation.

Sixth Grade Teacher: John Swett K-8 School, Oakland, CA. (1996 – 1998)

PROFESSIONAL EXPERIENCE
Co-Editor: Journal of Digital Learning and Teacher Education. Conduct preliminary review of manuscripts. Participate in editorial decision making. Track manuscripts from submission through blind peer review process. (2004-Present)

Assistant Program Coordinator: Dept. of Education, Fairmont State University. Organized professional development opportunities for the Fairmont State Professional Development School Partnership (2008-2009).

Graduate Assistant: Turkish Student Teacher Internship, Iowa State University. Supervised and evaluated student teachers from Ankara, Turkey. Taught weekly technology integration seminars (2004–2007).

Research Assistant: Iowa Virtual High School, Iowa State University. Conducted interviews and developed curriculum for best practices in K-12 classroom based technology integration (2003-2004)

Research Assistant: Knowledge Innovation for Technology in Education, Iowa State University Developed case studies of best practices in distance education (2002-2004).

RESEARCH
FUNDED RESEARCH, GRANTS and FELLOWSHIPS
2019: *Spencer Foundation Innovative New Spaces for Practice and Rehearsal in Teacher Education* (INSPIRE) Co-PIs: Justin Reich (Massachusetts Institute of Technology), Sheila Conway (University of Pittsburgh), Denise Lindstrom (West Virginia University), Jon Margerum-Leys (Oakland University), Laila Richman (Towson University), R. Anthony Rolle (University of Rhode Island) $399, 924 (Not Funded)

2018: *Innovative New Spaces for Practice and Rehearsal in Education (INSPIRE) Program at the MIT Teaching Systems Lab (2000.00).*

2018 - 2019: *Agriculture-STEM Focused Permaculture Curriculum for New River Gorge Learning Cooperative* (2,500).

2016-2017: 21st Century EnergyMakers: Improving TPACK for Teachers and STEM Education for Kids. WV Improving Teacher Quality Grant ($54,680, Not Funded).

2015 – 2016: *EnergyMakers Middle School Program (EMMSP). The SPROUT Fund (15,000).*

2015- 2016: *EnergyMakers: Expanding Technology Education for Kids*. Benedum Foundation Grant. ($107,000).

2015: *Literacy Design Collaborative.* Fairmont State PDS Site-based competitive Grants Fairmont Senior High School ($5,000).

2014: *Reading Informational Texts with UDL BookBuilder*. Fairmont State PDS Site-based grants Ridgedale Elementary School ($4,778)

2010: *Laptop Cart for the School of Education.* Fairmont State University Strategic Planning Grant" ($10, 698).

JOURNAL ARTICLES: BLIND PEER REVIEW
(GS Citations 343- h-index 9)

Lindstrom, D.L., Jones, G., I understand how you may feel: Preservice teacher learning to notice racial bias. (In Preparation).

Selmer, & **Lindstrom D.L**., Responsive Teaching and the Instructional Reasoning of Expert Elementary Mathematics Teachers (Accepted).

Lindstrom, D.L., Jones, G., Hertlin J., (2021) Developing Preservice Teacher Conceptions of Effective Teachers with Classroom Scenarios Requiring Difficult Conversations *Australian Journal of Teacher Education*

Lindstrom D.L, Selmer, Lampen (2021) Characterizing Pre-service teacher decisions about how to respond to learner thinking. *South African Journal of Education*.

Lindstrom, D.L., Jones, G., & Price, J. (2021). Can you picture this? Preservice teachers' drawings and pedagogical beliefs about teaching with technology. *Contemporary Issues in Technology and Teacher Education*, 21(3).

Selmer, Lampen & **Lindstrom D.L.** (2020). Prospective Teachers Engaged in Noticing Aspects of Learner Written Work. *South African Journal of Education*.

Selmer, S., **Lindstrom D. L**. (2020). Examining the Responding Component of Prospective Teacher Noticing Students' Mathematical Thinking. Submitted to the *Journal of Mathematics in Teacher Education*.

Lindstrom D. L., Niederhauser, D.S. (2016). Digital Literacies Go to School: A Cross-Case Analysis of the Literacy Practices Used in a Classroom-Based Social Network Site. *Computers in the School* 33 (2) 103-119.

Niederhauser, D. S., **Lindstrom, D. L.,** & Strobel, J. (2007). Addressing the NETS*S in K-12 classrooms: implications for teacher education. *Journal of Technology and Teacher Education* 15(4) 483-512.

Niederhauser, D. S., & **Lindstrom, D. L.** (2006). Addressing the NETS for students through constructivist technology use in K-12 classrooms. *Journal of Educational Computing Research*, 34(1), 91-128.

Davis, N., Niederhauser, D. S., Compton, L., & **Lindstrom, D. L.** (2005). Az iskolavalkapcsolatos uj fogalmak a 21. szazadban: A Virtualis Iskola Mint Szociokulturalis Tevekenyseg [New notions of schooling in the 21st century: virtual architectures for virtual schooling]. Uj Pedagogiai Szemle, 7-8, 95-105. [Translation into Hungarian of IFIP WG. 3.5 paper]

Niederhauser, D, S., Wetzel, K., & **Lindstrom, D. L.** (2004). From manuscript to article: Publishing educational technology research. *Journal of Technology and Teacher Education*, 13(4), 655-692.
Will also appear as: Niederhauser, D. S., Wetzel, K., & Lindstrom, D. L. (2004). From manuscript to article: Publishing educational technology research. *Contemporary Issues in Technology and Teacher Education*, 4(2).

BOOK CHAPTERS
Lindstrom D.L, Schmidt-Crawford D.A. Thompson A.D. (2021) Creating and Sharing Knowledge in Digital Learning in Teacher Education *AACE - Association for the Advancement of Computing in Education.*

Niederhauser D.S., **Lindstrom D.L**. (2018). Instructional Technology Integration Models and Frameworks: Diffusion, Competencies, Attitudes, and Dispositions. In: Voogt J., Knezek G., Christensen R., Lai KW. (eds) Second Handbook of Information Technology in Primary and Secondary Education. Springer International Handbooks of Education. Springer, Cham.

M Cecil S., **Lindstrom D.L.** (2017) Digital Technologies and Adults: Social Networking, Holding Environments, and Intellectual Development. In: Spector M., Lockee B., Childress M. (eds) Learning, Design, and Technology. Springer, Cham.

Lindstrom, D. L. (2007). A senior faculty member approaches technology. In A. Thompson, H. Chuang, I. Sahin, (Eds.) *Technology mentoring: The power of students in developing technology expertise* 47-55. Information Age Publishing, Charlotte, NC.

OTHER PUBLICATIONS
Thompson, A.D. D. **Lindstrom, D.L**. & Schmidt-Crawford, D.A. (2020). COVID-19 Era: A time for us to lead. *Journal of Digital Learning in Teacher Education* 36 (4).
Lindstrom, D.L., Schmidt-Crawford, D.A., Thompson, A.D. (2020). SITE goes virtual: A digital revolution in an age of disruption. *Journal of Digital Learning in Teacher Education 36 (3).*

Schmidt-Crawford, D.A., Lindstrom, D.L., Thompson, A.D. (2020). Technology infusion: Program deep and wide. *Journal of Digital Learning in Teacher Education 36 (2).*

Schmidt-Crawford, D.A., Lindstrom, D.L., Thompson, A.D. (2020). Computational Thinking: What went wrong. *Journal of Digital Learning in Teacher Education 36 (1).*

Schmidt-Crawford, D.A., **D.L. Lindstrom,** AD Thompson. Technology infusion: Program-deep, program-wide *Journal of Digital Learning in Teacher Education* 36 (2), 82-83.

Thompson, A.D. Schmidt-Crawford, D.A. **Lindstrom, D.L.** (2019). The State of the JDLTE: Looking Good! Journal of Digital Learning in Teacher Education 35 (4), 200-202.

Lindstrom, D. L., Schmidt-Crawford, D., & Thompson, A. D (2019). Computational Thinking in Content Areas and Feminine Craft. Journal of Digital Learning in Teacher Education, 35 (3), 126–127.

Schmidt-Crawford, D., **Lindstrom, D. L.,** Thompson, A.D. (2019) Celebrating 35 Years of JDLTE. Journal of Digital Learning in Teacher Education 35 (1), 4-5.

Lindstrom, D. L. & Reich, J. (2018, May 3). Playing games in teacher education: How do preservice respond to game-based learning. *Education Week* (Blog Post). Retrieved from: http://blogs.edweek.org/edweek/edtechresearcher/2018/05/playing_games_in_teacher_education_how_d o_preservice_teachers_respond_to_game-based_learning.html

Lindstrom D. L. Thompson, A.D., Schmidt-Crawford D.A. (2017). The maker movement: Democratizing STEM education and empowering learners to shape their world. *Journal of Digital Learning in Teacher Education* 33(3), 89-90.

Lindstrom, D. L., Schmidt-Crawford, D.A. & Thompson, A.D. (2016). New Literacies, Technology, and Teacher Beliefs: Still More Work Do. *Journal of Digital Learning in Teacher Education* 32(1).

Lindstrom, D. L. (2012). Editor's remarks: New literacies, teacher education, and third-space pedagogy. *Journal of Digital Learning in Teacher Education*, *28*(3), 91.

Schmidt, D. A., & **Lindstrom, D. L.** (2010). Editors' Remarks: Assessing Teacher Performance in the 21st Century. Journal of Digital Learning in Teacher Education, 27(2), 41-41.

Thompson, A. D., & **Lindstrom, D. L.** (2010). Editor's Remarks: Social Networking as a Tool in Teacher Education Courses. *Journal of Digital Learning in Teacher Education*, *27*(1), 3-3.

Karabulut, A., Braet, D., **Lindstrom, D.**, & Niederhauser, D. (2009, March). Student level of commitment and engagement with Ning as a learning management system. In *Society for Information Technology & Teacher Education International* Conference Proceedings (Vol. 2009, No. 1, pp. 2564-2569).

Lindstrom, D. L., & Niederhauser, D. S. (2003). Teaching elementary students with technology: Integration with classroom activities. In C. Crawford, N. Davis, J. Price, R. Weber & D. Willis (Eds.), *Society for Information Technology & Teacher Education international conference annual* (pp. 3660-3665). Norfolk, VA: Association for the Advancement of Computing in Education.

Lindstrom, D. L., Rodriguez, J. (2002). Book Review: Technology in its place: A collection of articles, J. F. LeBaron & C. Collier (Eds). Journal of Computing in Teacher Education, 18 (3).

NATIONAL AND INTERNATIONAL CONFERENCE PROCEEDINGS (REFERRED)

Thompson, M., **Lindstrom, D.L**, Jones, G., Wang, X., Reich, J. (2019, March). Comparing the affordances of two strategies for Eliciting Learner Knowledge (ELK) across two institutions. Society for Information Technology and Teacher Education (SITE) Conference Las Vegas, NV.

Niederhauser, D., **Lindstrom, D.L**., Slocum, A., Poling, T., Benigni, A. Actions for Teachers Preparation: Challenges and Opportunities (2019, March). American Association of Colleges for Education. Louisville, KY.

Lindstrom D.L, Jones, G. & Thompson, M. (2019, June). Teacher Moments: Developing preservice teacher practical knowledge with digital simulations. Round Table Discussion International Society for Technology in Education, Philadelphia, PA.

Lindstrom D.L., Jones G. (2018, June). *Can You Picture This: Preservice Teacher Drawings of Teaching with Technology.* Round Table Discussion International Society for Technology in Education, Chicago, Illinois.

Smith, M. C., **Lindstrom, D.L.** (2017, June). Paper, Jean Piaget Society 47th Annual Meeting, Northwestern University & The Graduate Center CUNY, San Francisco, "Digital Technologies, Social Media, and Adult Development", Conference, Academic, International, peer-reviewed/refereed.

Webb-Dempsey, J., **Lindstrom, D.L**., Crislip-Tacey, C., Burnside, D. (2013). Scaffolding Critical Reflection: Helping Teacher Candidates Think Deeply About Rural Identity in Teaching and Learning. Paper accepted for presentation at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.

Lindstrom, D. L., & Niederhauser, D. S. (2012, May). An examination of digital literacies in a classroom-based social network site. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.

Lindstrom, D. L. & Niederhauser, D. S. (2011, April). OurSpace: An Examination of Social Network Sites as "Third Spaces" for Literacy Learning in School. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.

Kent, M. Nicholson, C. **Lindstrom, D. L.** (2011, June). Reading and Ninging: Multimodal Literature Circles. Poster Session at the International Society for Technology in Education, Philadelphia, Pennsylvania.

Lindstrom D. L. & Swiger, M. J. (2011, June). The kids can write: Microblogging and New Literacies, Poster Session at the International Society for Technology in Education, Philadelphia, Pennsylvania.

Crisplip-Tacy, C., **Lindstrom, D. L.,** Pierce R., Webb-Dempsey, J. (2011, March). Where We Are From: Addressing Issues Of Race And Place In Rural Appalachia. Presentation at the National Professional Development Schools Conference, New Orleans Louisiana.

Jones, G. & **Lindstrom, D. L**. (2010, November). Using Digital Storytelling to develop Culturally Responsive Teachers and Learners. Presentation at the National Association for Multicultural Education, Las Vegas, Nevada.

Lindstrom D. L. & Swiger, M. J. (2010, March). Star Gazers and Treasure Hunters: Blogging for Our Future. Presentation at the Annual Professional Development Schools National Conference, Orlando, Florida.

Jones, G. & **Lindstrom D. L.** (October, 2009). Responding to the Challenge of Creating Transformative Multicultural Learning Experiences in Teacher Education in West Virginia. Presentation at the Annual National Association for Multicultural Education Conference, Denver, Colorado.

Lindstrom D. L. & Kent, M. (2009, March). Reading Revolution: Professional development for technology integration that support 21st century skills in K-12 classroom. Presentation at the Annual Professional

Development Schools National Conference, Daytona Beach, Florida.

Owens, B., **Lindstrom, D. L.,** Gilbert, J. (2009, March). Exploring 21st century communication tools to support the PDS partnership. Presentation at the Annual Professional Development Schools National Conference, Daytona Beach, Florida.

Drake, C., **Lindstrom, D. L.,** & Cirillo, M. (2008, March). Framing the Debate: Newspaper portrayals of teachers and parents in the context of NCLB. Presentation at the annual meeting of the American Educational Research Association, New York.

Lindstrom, D. L., & Niederhauser, D.S. (2007, April). The effects of computer-mediated communication on upper elementary students' motivation to read. Paper presented at the annual meeting of the American Research Association, Chicago.

Niederhauser, D. S., Lindstrom, D. L., & Strobel, J. (2005, April). Narratives from the front line: Changes in teachers' use of technology. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Lindstrom, D. L. & Niederhauser, D.S. (2004, February). Using the KITE database to explore technology integration. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Atlanta, GA.

Niederhauser, D. S., & **Lindstrom, D. L**., (2003, June). Classroom technology integration: Secondary teachers' stories. Paper presented at the annual meeting of the National Educational Computing Conference, Seattle, WA.

Lindstrom, D. L., & Niederhauser, D. S. (2003, March). Teaching elementary students with technology: Integration with classroom activities. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Albuquerque, NM.

LOCAL AND REGIONAL CONFERENCE PRESENTATIONS

Jones, G., **Lindstrom, D.L.** (2016, November). National Association for Multicultural Education, Cleveland Ohio, "In Our Own Words: Becoming Appalachian and Culturally Responsive Educators", Conference, Academic, National.

Price, J., **Lindstrom, D.L**., Kent, M., Aggarwal, A., & Aggarwal, N., (2016, February). It takes a village to Support Stem Teaching Practices: Building an Online STEM-Focused Teacher Community of Practice. Presentation at the West Virginia Professional Development School State Conference, Flatwoods, West Virginia.

Jones, G, Schmuck, M. & **Lindstrom, D.** (2015, April). Learning to use Adventure Games in the Classroom. Association for Experiential Education Cedar Rock Basecamp, North Carolina.

Lindstrom, D. & Price, J.F. (2015, February). Supporting High-Quality Clinical Practices with Voice Thread. West Virginia Professional Development School State Wide Conference.

Jones G. & **Lindstrom, D.** (2014, March). Are You Kind? Exploring Community in the Classroom. Mid-Atlantic Association for Experiential Education, Radford, Virginia.

Lindstrom, D. L., & Swiger, M. J. (2013, February). Making Tech Connections: Partnering for excellence in literacy and technology. Presentation at the West Virginia Professional Development School State Conference, Flatwoods, West Virginia.

Owens, B., **Lindstrom, D. L**., Jones, G. (2011, March). Authenticity, accountability, and accreditation mediating the tension between assessing knowledge-in-action and obtaining accreditation. Presentation at the West Virginia Professional Development School State Conference, Flatwoods, West Virginia.

Owens, B., **Lindstrom, D. L**, Jones, G. (2011, March). Using digital storytelling to improve multicultural awareness. Presentation at the West Virginia Professional Development School State Conference, Flatwoods, West Virginia.

Lindstrom, D. L., Hastings, D., Morgan, B (2010). Authentic Assessment in Higher Education. Presentation at the Annual Meeting of the Higher Education Commission in West Virginia.

Davis, N., Niederhauser, D., Compton, L., **Lindstrom, D**., & Schoeny, Z. (2005). Virtual schooling lab practice: Case studies for teacher preparation. In *Society for Information Technology & Teacher Education International Conference* (Vol. 2005, No. 1, pp. 342-345). (Cited by 8)

Lindstrom, D. L. & Niederhauser, D. S. (2004). Narratives from the front line: Changes in teachers' use of technology. Paper presented at the annual meeting of the Iowa Educational Research and Evaluation Association, Waterloo, Iowa.

Niederhauser, D. S. & **Lindstrom, D. L**. (2003, October). Classroom technology integration: Teachers' stories about successful activities. Paper presented at the annual meeting of the Iowa Technology and Education Connection conference, Des Moines, IA.

Lindstrom, D. L. (2003, October). Using virtual book clubs to improve student attitudes toward reading. Paper Presented at the annual meeting of the Iowa Technology and Education Conference, Des Moines, Iowa.

Niederhauser, D. S., & **Lindstrom, D. L**. (2002, October). Classroom technology use: Teacher's stories about what works. Paper presented at the annual meeting of the Iowa Technology and Education Connection conference, Des Moines, IA.

Lindstrom, D. L. (2002, October). Connected schools: On-line classrooms, collaboration and literacy. Paper presented at the annual meeting of the Iowa Technology and Education Connection conference, Des Moines, IA.

PROFESSIONAL SERVICE AND LEADERSHIP

Chair: *Curriculum Committee* College of Education and Human Services West Virginia University (2018-2019)

Committee Member: *Curriculum Committee* College of Education and Human Services West Virginia University (2016-2020).

Reviewer: *International Society for Technology in Education* (2018)

Reviewer: *American Education Research Association* (2018)

Reviewer: *International Society for Technology in Education* (2017)

Reviewer: *American Education Research Association* (2017)

Reviewer: *American Education Research Association* (2016)

Butler, P. M. I., Lindstrom, D., (Facilitator/Organizer), "New River Gorge Learning Center", Both Teaching and Service, Coordinator, CEWD, Community Economic Workforce Development, Multi-session workshop/class/program in person, 5, Email, Follow-up Survey, Review of design products is underway, Fayette, Community Center/Building, No. (May 2017 - December 2017).

Search Committee College of Education Health and Human Performance Search Committee (February- March, 2016).

Teaching with TaskStream Workshop: Teaching and Learning Commons series on Teaching and Technology (September, 30, 2015).

PALS: Coordinator for Non-certification programs and digital media in the School of Education at Fairmont State (Summer 2015 – Present).

Search Committee Graduate Reading Program Fairmont State University (July, 2015)

Faculty Development Committee Fairmont State (2011 – 2015)

Problem-based Learning Workshop Lincoln High School (October 2014)

Contemplative Practices in Higher Education (Fall 2014)

Reading Group – Lives on the Boundaries (Spring, 2014)

Critical Friends Summer workgroup (3 days) (2014)

Critical Friends: Campus wide assessment advisory group (Spring 2014 - present)

Faculty Development Committee Chair (2013 – 2014)

Defended PDS Grant Charleston WV (May, 2014)

Benedum Foundation: RESA 7 Literacy Leadership Cadre (Submitted: April, 2014)

6 iPad Workshops for Fairmont State Faculty (2013-1014)

Digital Media and Learning weekly classes for multiage homeschool children, Songbird Learning Center, Fairmont West Virginia (2013 - 2014)

Reviewer: Journal of Media Literacy Education (2012 – present)

Search Committee: Learning Coordinator Fairmont State School of Business (Spring 2013)

Search Committee: Digital Media Faculty Fairmont State School of Education (Spring 2013)

Executive Board: Fairmont State University Professional Development School Partnership (2012 - Present)

Faculty Technology Integration Committee (2011 – present)

College of Education Assessment Committee (2011 – 2013)

Reviewer: Research Papers: ISTE Conference (2012)

Invited Presenter: Technology in Reading and Language Arts at Iowa State University (2012)

Just Call Me Lawrence Project: A Work Group on Diversity: Fairmont State University (2011 – 2012)

Invited Presenter: Liberty High School – Digital Media and 21st Century Teaching (2011)

Invited Presenter: Technology in Reading and Language Arts at Iowa State University (2011)

Reviewer Session Proposals: ISTE Conference (2011).

Invited Presenter: Technology in Reading and Language Arts at Iowa State University (2010)

Workshop: Integrating WebTop into Classroom Teaching Practices, South Harrison High School, West Virginia (August, 2010)
Design and Development of M.Ed. program in Digital Media, New Literacies and Learning (2009 – 2010)

Invited Presenter: Technology Integration Collaborative, Heartland AEA, December, 2007. Graduate Student Senate Representative (January 2007 – 2008)