

Exit Survey Results

2020-2021

Agricultural Education-Spring 2021

A1#1 - A1. For what licensure area did you prepare to teach? (Check "yes" for all that apply) - Mark all that apply

#	Question	C		Total
1	Early Education Major (PreK-K)	0.00%	0	0
2	Preschool Education Major (PreK)	0.00%	0	0
3	Elementary Education (K-6)	0.00%	0	0
4	Special Education (PreK, PreK-Adult, K-6, 5-Adult)	0.00%	0	0
5	PreK-Adult Education license	0.00%	0	0
6	Secondary Education license (5-Adult, 5-9, or 9-Adult)	100.00%	8	8

A1.a#1 - If you completed a PreK-Adult licensure program, indicate your subject area: (Check ALL that apply) - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English as a Second Language (ESL)	0.00%	0	0
3	French	0.00%	0	0
4	Health	0.00%	0	0
5	Japanese	0.00%	0	0
6	Music	0.00%	0	0
7	Physical Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Reading Specialist	0.00%	0	0
10	School Library-Media	0.00%	0	0
11	Theatre	0.00%	0	0
12	Wellness	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.b#1 - If you completed a secondary education licensure program, indicate your subject area: (Mark ALL t... - Mark all that apply

#	Question	C		Total
1	Agriculture	100.00%	8	8
2	Art	0.00%	0	0
3	Biology	0.00%	0	0
4	Business Education	0.00%	0	0
5	Chemistry	0.00%	0	0
6	Chemistry/Physics	0.00%	0	0
7	Driver Education	0.00%	0	0
8	English	0.00%	0	0
9	Family and Consumer Science	0.00%	0	0
10	French	0.00%	0	0
11	General Math	0.00%	0	0
12	General Math through Algebra I	0.00%	0	0
13	General Science	0.00%	0	0
14	German	0.00%	0	0
15	Health	0.00%	0	0
16	Journalism	0.00%	0	0
17	Marketing	0.00%	0	0
18	Mathematics	0.00%	0	0
19	Oral Communications	0.00%	0	0
20	Physical Education	0.00%	0	0
21	Physics	0.00%	0	0
22	Reading Endorsement	0.00%	0	0
23	Social Studies	0.00%	0	0
24	Spanish	0.00%	0	0
25	Other (no abbreviations)	0.00%	0	0

A.1.d#1 - If you completed a preschool education or an elementary education licensure program, include any... - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English (5-9)	0.00%	0	0
3	Early Education (PreK-K)	0.00%	0	0
4	French (5-9)	0.00%	0	0
5	General Math through Algebra I	0.00%	0	0
6	General Science	0.00%	0	0
7	Middle Childhood Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Social Studies (5-9)	0.00%	0	0
10	Spanish (5-9)	0.00%	0	0
11	Preschool Special Needs	0.00%	0	0
12	Multicategorical Special Education	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.c#1 - If you completed a special education licensure program, indicate your subject area: (Mark ALL tha... - Mark all that apply

#	Question	C		Total
1	Autism Spectrum Disorders (K-6)	0.00%	0	0
2	Autism Spectrum Disorders (5-Adult)	0.00%	0	0
3	Deaf and Hard of Hearing	0.00%	0	0
4	Emotional/Behavior Disorders	0.00%	0	0
5	Gifted Education	0.00%	0	0
6	Mentally Impaired (mild/moderate)	0.00%	0	0
7	Multicategorical Special Ed (K-6)	0.00%	0	0
8	Multicategorical Special Ed (5-Adult)	0.00%	0	0
9	Preschool Special Needs	0.00%	0	0

10	Severe/Multiple Disabilities	0.00%	0	0
11	Specific Learning Disabilities	0.00%	0	0
12	Visual Impairment	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A2.a-k#1 - A2. Teacher Education Program Satisfaction: Program Structure/Quality How satisfied were you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Advising on professional education program requirements	3.00	4.00	3.57	0.49	0.24	7
2	b. Advising on content course requirements	3.00	4.00	3.57	0.49	0.24	7
3	c. Quality of instruction in your teacher preparation courses	3.00	4.00	3.57	0.49	0.24	7
4	d. Balance between theory and practice in your teacher preparation courses	3.00	4.00	3.57	0.49	0.24	7
5	e. Integration of technology throughout your teacher preparation program	2.00	4.00	3.43	0.73	0.53	7
6	f. Coherence between your coursework and field experiences prior to student teaching	3.00	4.00	3.43	0.49	0.24	7
7	g. Quality of field experiences prior to student teaching	1.00	4.00	3.00	0.93	0.86	7
8	h. Your student teaching placement site	3.00	4.00	3.57	0.49	0.24	7

A3 - A3. Would you recommend your teacher education program to another prospective teacher?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	A3. Would you recommend your teacher education program to another prospective teacher?	3.00	4.00	3.43	0.49	0.24	7

#	Answer	%	Count
1	Definitely No	0.00%	0
2	Probably No	0.00%	0
3	Probably Yes	57.14%	4
4	Definitely Yes	42.86%	3
	Total	100%	7

A3.2 - A3. Why or why not?

A3. Why or why not?

WVU is intimidating, but the AGEE major was very close-knit which I loved. This is the main reason I would recommend this pathway; the AGEE professors have your back.

Even though Mrs. Yost was on maternity leave, she was very helpful and continued to check in on me. The school was very supportive and offered a friendly environment.

It is a good program, but there is some lack of communication hindered my learning experience during student teaching.

It is easy to make it what you want. The professors are understanding, but also challenge you in a positive way.

Yes, this program prepares students to do what they are passionate about. They are supportive and encouraging in making the decisions to benefit you.

B1.a-t#1 - B1. Preparation for Teaching: Instructional Practice To what extent do you agree or disagree that... - Select One:

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach the subject matter in my licensure area.	2.00	4.00	3.57	0.73	0.53	7
2	b. Select instructional strategies to align with learning goals and standards.	3.00	4.00	3.71	0.45	0.20	7
3	c. Design activities where students engage with subject matter from a variety of perspectives.	3.00	4.00	3.57	0.49	0.24	7
4	d. Account for students' prior knowledge or experiences in instructional planning.	3.00	4.00	3.71	0.45	0.20	7
5	e. Design long-range instructional plans that meet curricular goals.	3.00	4.00	3.43	0.49	0.24	7
6	f. Regularly adjust instructional plans to meet students' needs.	2.00	4.00	3.57	0.73	0.53	7
7	g. Plan lessons with clear learning objectives/goals in mind.	3.00	4.00	3.71	0.45	0.20	7

8	h. Design and modify assessments to match learning objectives.	3.00	4.00	3.71	0.45	0.20	7
9	i. Provide students with meaningful feedback to guide next steps in learning.	2.00	4.00	3.43	0.73	0.53	7
10	j. Engage students in self-assessment strategies.	2.00	4.00	3.29	0.88	0.78	7
11	k. Use formative and summative assessments to inform instructional practice.	3.00	4.00	3.57	0.49	0.24	7
12	l. Understand issues of reliability and validity in assessment.	2.00	4.00	3.43	0.73	0.53	7
13	m. Analyze appropriate types of assessment data to identify student learning needs.	3.00	4.00	3.57	0.49	0.24	7
14	mm. Differentiate assessment for all learners.	2.00	4.00	3.43	0.73	0.53	7
15	n. Use digital and interactive technologies to achieve instructional goals.	2.00	4.00	3.57	0.73	0.53	7
16	o. Engage students in using a range of technology tools to achieve learning goals.	3.00	4.00	3.57	0.49	0.24	7
17	p. Help students develop critical thinking processes.	2.00	4.00	3.29	0.88	0.78	7
18	q. Help students develop skills to solve complex problems.	3.00	4.00	3.57	0.49	0.24	7
19	r. Understand how interdisciplinary themes connect to core subjects.	2.00	4.00	3.43	0.73	0.53	7
20	s. Know where and how to access resources to build global awareness and understanding.	3.00	4.00	3.57	0.49	0.24	7
21	t. Help students analyze multiple sources of evidence to draw sound conclusions.	2.00	4.00	3.43	0.73	0.53	7

B2.a-j#1 - B2. Preparation for Teaching: Diverse Learners To what extent do you agree or disagree that you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	2.00	4.00	3.29	0.88	0.78	7
2	b. Differentiate instruction for a variety of learning needs.	3.00	4.00	3.57	0.49	0.24	7
3	c. Differentiate for students at varied developmental levels.	3.00	4.00	3.57	0.49	0.24	7
4	d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	3.00	4.00	3.43	0.49	0.24	7
5	e. Differentiate instruction for students with IEPs and 504 plans.	2.00	4.00	3.43	0.73	0.53	7
6	f. Differentiate instruction for students with mental health needs.	2.00	4.00	3.29	0.70	0.49	7
7	g. Differentiate instruction for gifted and talented students.	2.00	4.00	3.29	0.70	0.49	7
8	h. Differentiate instruction for English-language learners.	2.00	4.00	3.29	0.88	0.78	7
9	i. Access resources to foster learning for students with diverse needs.	2.00	4.00	3.43	0.73	0.53	7

B3a-i#1 - B3. Preparation for Teaching: Learning Environment To what extent do you agree or disagree that y... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Clearly communicate expectations for appropriate student behavior.	3.00	4.00	3.57	0.49	0.24	7
2	b. Use effective communication skills and strategies to convey ideas and information to students.	3.00	4.00	3.57	0.49	0.24	7
3	c. Connect core content to students' real-life experiences.	3.00	4.00	3.71	0.45	0.20	7
4	d. Help students work together to achieve learning goals.	3.00	4.00	3.71	0.45	0.20	7
5	e. Develop and maintain a classroom environment that promotes student engagement.	3.00	4.00	3.57	0.49	0.24	7

6	f. Respond appropriately to student behavior.	3.00	4.00	3.57	0.49	0.24	7
7	g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	3.00	4.00	3.57	0.49	0.24	7
8	h. Help students regulate their own behavior.	3.00	4.00	3.57	0.49	0.24	7
9	i. Effectively organize the physical environment of the classroom for instruction.	3.00	4.00	3.57	0.49	0.24	7

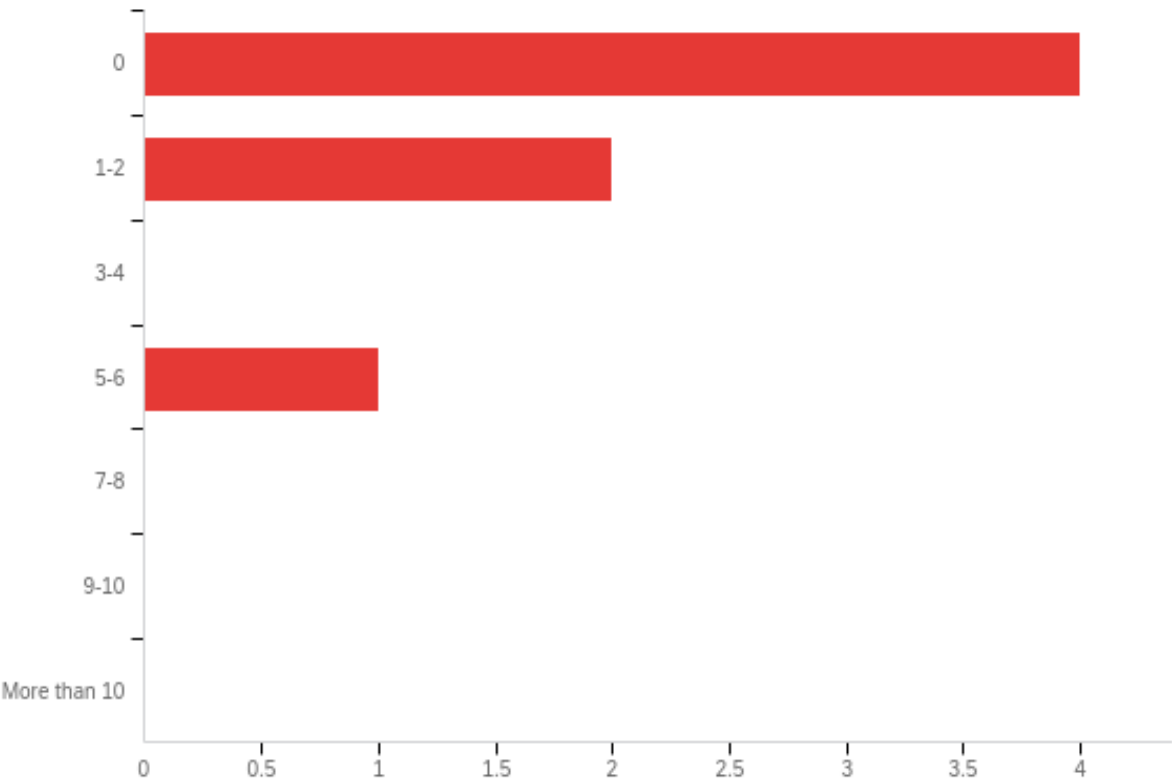
B4a-f#1 - B4. Preparation for Teaching: Professionalism To what extent do you agree or disagree that your t... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Seek out learning opportunities that align with my professional development goals.	2.00	4.00	3.14	0.64	0.41	7
2	b. Access the professional literature to expand my knowledge about teaching and learning.	2.00	4.00	3.29	0.70	0.49	7
3	c. Collaborate with parents and guardians to support student learning.	2.00	4.00	3.29	0.70	0.49	7
4	d. Collaborate with teaching colleagues to improve student performance.	3.00	4.00	3.43	0.49	0.24	7
5	e. Use colleague feedback to support my development as a teacher.	3.00	4.00	3.57	0.49	0.24	7
6	f. Uphold laws related to student rights and teacher responsibility.	3.00	4.00	3.57	0.49	0.24	7
7	g. Act as an advocate for all students.	3.00	4.00	3.57	0.49	0.24	7

C1.a-e#1 - C1. University or College-Supervisor (A university or college supervisor is the faculty member wh... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Was available when I needed help.	2.00	4.00	3.14	0.64	0.41	7
2	b. Acted as a liaison between me and the school.	3.00	4.00	3.29	0.45	0.20	7
3	c. Gave me constructive feedback on my teaching.	1.00	4.00	2.86	0.99	0.98	7
4	d. Helped me understand my role and responsibilities as a student teacher.	2.00	4.00	3.14	0.64	0.41	7
5	e. Helped me develop as a reflective practitioner	2.00	4.00	3.14	0.64	0.41	7

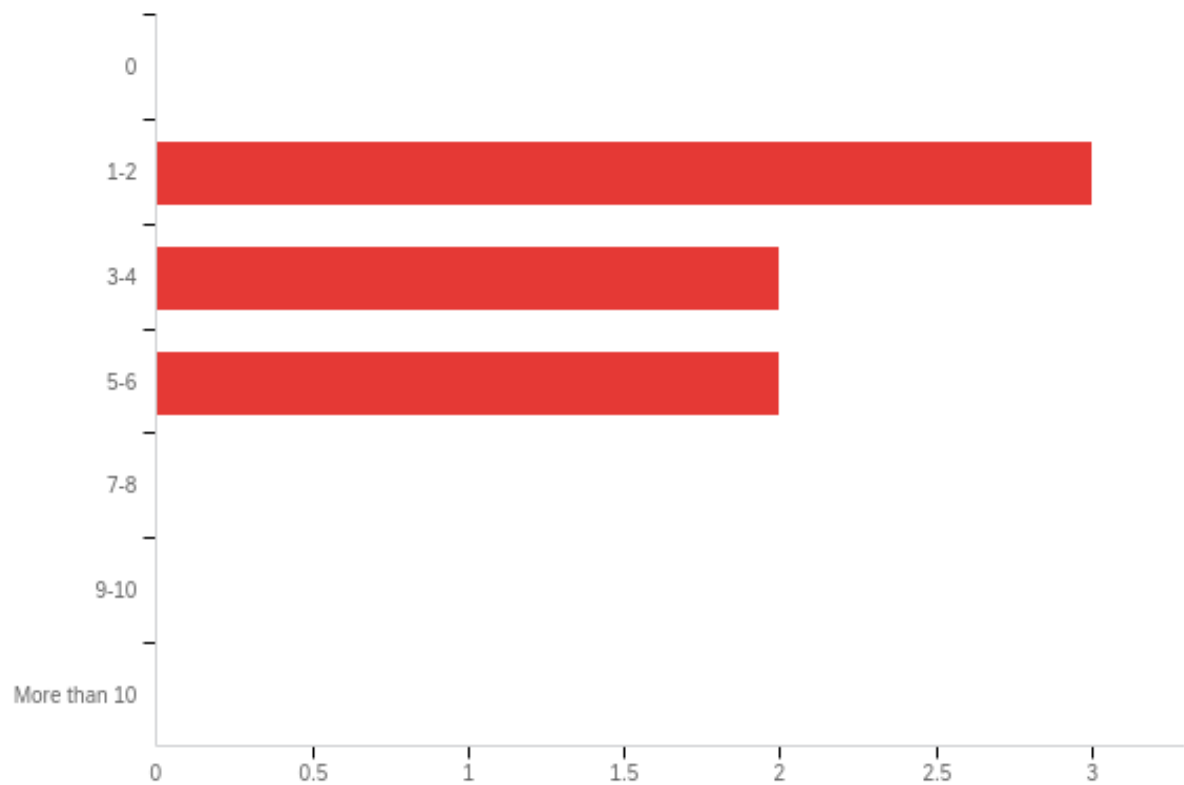
c2_vis - C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?	0.00	3.00	0.71	1.03	1.06	7

#	Answer	%	Count
0	0	57.14%	4
1	1-2	28.57%	2
2	3-4	0.00%	0
3	5-6	14.29%	1
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	7

c3_sup - C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.

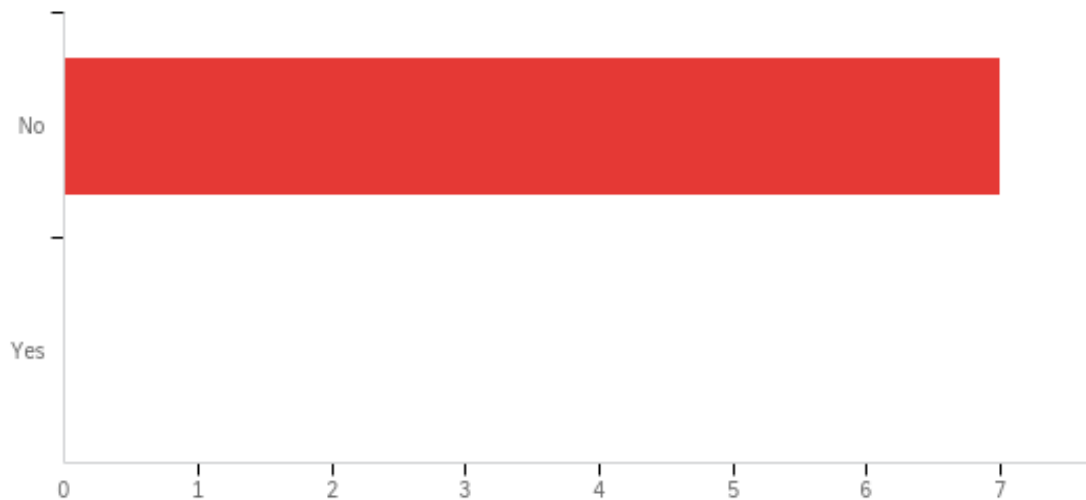


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.	1.00	3.00	1.86	0.83	0.69	7

#	Answer	%	Count
0	0	0.00%	0
1	1-2	42.86%	3

2	3-4	28.57%	2
3	5-6	28.57%	2
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	7

C4 - C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?



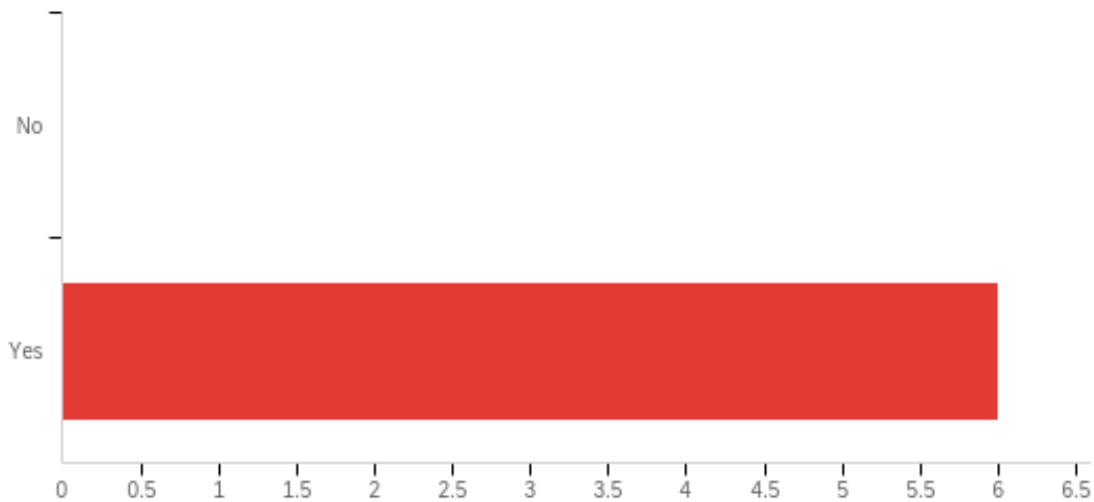
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?	0.00	0.00	0.00	0.00	0.00	7

#	Answer	%	Count
0	No	100.00%	7
1	Yes	0.00%	0
	Total	100%	7

C4_2#1 - If yes, check all that apply: - Mark all that apply

#	Question	Yes		Total
1	Other university or college supervisor	0.00%	0	0
2	University or college’s field experience coordinator/supervisor	0.00%	0	0
3	Teacher education faculty	0.00%	0	0
4	Content faculty	0.00%	0	0
5	Other faculty	0.00%	0	0
6	Graduate student	0.00%	0	0
7	Peer teacher candidate	0.00%	0	0
8	Other:	0.00%	0	0

C5 - C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?



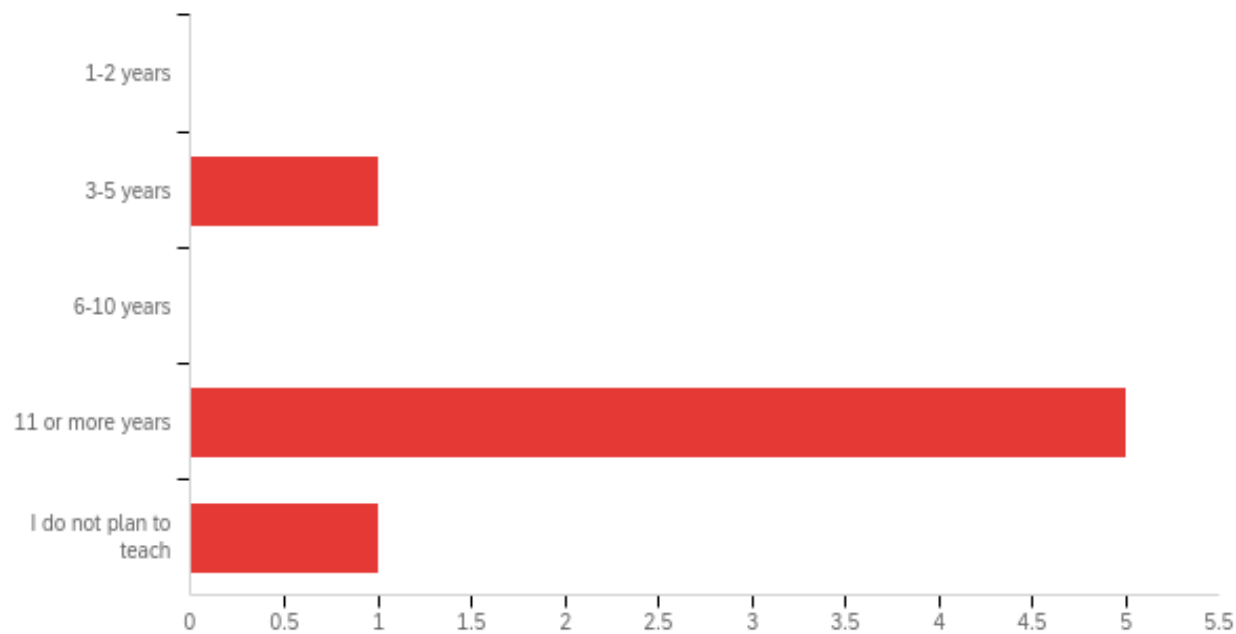
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?	1.00	1.00	1.00	0.00	0.00	6

#	Answer	%	Count
0	No	0.00%	0
1	Yes	100.00%	6
	Total	100%	6

C6#1 - C6. Cooperating Teacher/Co-Teacher (A cooperating teacher is the teacher in the local situation w... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. provided adequate opportunities for me to observe the classroom.	3.00	4.00	3.71	0.45	0.20	7
2	b. provided adequate time for planning.	3.00	4.00	3.86	0.35	0.12	7
3	c. helped me with classroom management.	3.00	4.00	3.71	0.45	0.20	7
4	d. made me feel welcome.	3.00	4.00	3.86	0.35	0.12	7
5	e. gave me constructive feedback on my teaching.	2.00	4.00	3.57	0.73	0.53	7
6	f. let me experiment with my own teaching ideas.	4.00	4.00	4.00	0.00	0.00	7
7	g. included me in parent-teacher conferences, school meetings, and other professional experiences.	1.00	4.00	3.43	1.05	1.10	7
8	h. shared ideas and materials.	3.00	4.00	3.86	0.35	0.12	7
9	i. helped me develop as a reflective practitioner	3.00	4.00	3.71	0.45	0.20	7
10	j. helped me plan differentiated instruction for a variety of learning needs.	3.00	4.00	3.71	0.45	0.20	7
11	k. helped me reflect on student data to inform instruction.	2.00	4.00	3.57	0.73	0.53	7

d1_long - D1. How long do you plan on teaching?



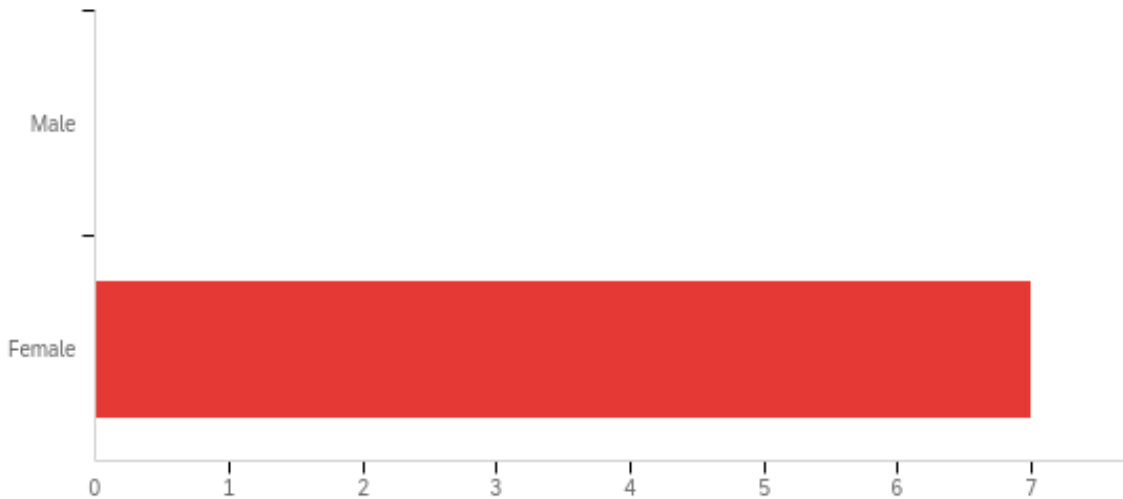
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	D1. How long do you plan on teaching?	2.00	5.00	3.86	0.83	0.69	7

#	Answer	%	Count
1	1-2 years	0.00%	0
2	3-5 years	14.29%	1
3	6-10 years	0.00%	0
4	11 or more years	71.43%	5
5	I do not plan to teach	14.29%	1
	Total	100%	7

d2#1 - D2. Where would you consider teaching? Mark all that apply. - Mark all that apply

#	Question	Yes		Total
1	West Virginia	100.00%	6	6
2	Ohio	100.00%	2	2
3	Kentucky	0.00%	0	0
4	Virginia	100.00%	3	3
5	Maryland	100.00%	3	3
6	Pennsylvania	100.00%	2	2
7	North Carolina	100.00%	1	1
8	South Carolina	0.00%	0	0
9	Florida	0.00%	0	0
10	Other urban area in the U.S.	0.00%	0	0
11	Other suburban area in the U.S.	100.00%	1	1
12	Other rural area in the U.S.	100.00%	2	2
13	Outside the U.S.	0.00%	0	0
14	Other:	0.00%	0	0

E1 - E1. What is your gender?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E1. What is your gender?	2.00	2.00	2.00	0.00	0.00	7

#	Answer	%	Count
1	Male	0.00%	0
2	Female	100.00%	7
	Total	100%	7

E3#1 - E3. What is your race/ethnicity? Mark ALL that apply. - Mark all that apply

#	Question	Yes		Total
1	American Indian or Alaskan Native	0.00%	0	0
2	Asian	0.00%	0	0
3	Black or African American	0.00%	0	0
4	Hispanic or Latino	0.00%	0	0
5	Native Hawaiian and other Pacific Islander	0.00%	0	0
6	White, non-Hispanic	100.00%	7	7
7	Other	0.00%	0	0

E4 - E4. Is English your native language?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E4. Is English your native language?	1.00	1.00	1.00	0.00	0.00	7

#	Answer	%	Count
1	No	100.00%	7
	Total	100%	7

E5 - E5. Do you fluently speak a language other than English?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E5. Do you fluently speak a language other than English?	1.00	1.00	1.00	0.00	0.00	7

#	Answer	%	Count
1	No	100.00%	7
	Total	100%	7

E6 - E6. During which term will you officially receive your teacher education degree?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E6. During which term will you officially receive your teacher education degree?	3.00	3.00	3.00	0.00	0.00	7

#	Answer	%	Count
1	Summer 2020	0.00%	0
2	Fall 2020	0.00%	0
3	Spring 2021	100.00%	7
	Total	100%	7

ART-Fall 2020

A1#1 - A1. For what licensure area did you prepare to teach? (Check "yes" for all that apply) - Mark all that apply

#	Question	C		Total
1	Early Education Major (PreK-K)	0.00%	0	0
2	Preschool Education Major (PreK)	0.00%	0	0
3	Elementary Education (K-6)	100.00%	1	1
4	Special Education (PreK, PreK-Adult, K-6, 5-Adult)	0.00%	0	0
5	PreK-Adult Education license	0.00%	0	0
6	Secondary Education license (5-Adult, 5-9, or 9-Adult)	100.00%	1	1

A1.a#1 - If you completed a PreK-Adult licensure program, indicate your subject area: (Check ALL that apply) - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English as a Second Language (ESL)	0.00%	0	0
3	French	0.00%	0	0
4	Health	0.00%	0	0
5	Japanese	0.00%	0	0
6	Music	0.00%	0	0
7	Physical Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Reading Specialist	0.00%	0	0
10	School Library-Media	0.00%	0	0
11	Theatre	0.00%	0	0
12	Wellness	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.b#1 - If you completed a secondary education licensure program, indicate your subject area: (Mark ALL t... - Mark all that apply

#	Question	C		Total
1	Agriculture	0.00%	0	0
2	Art	100.00%	1	1
3	Biology	0.00%	0	0
4	Business Education	0.00%	0	0
5	Chemistry	0.00%	0	0
6	Chemistry/Physics	0.00%	0	0
7	Driver Education	0.00%	0	0
8	English	0.00%	0	0
9	Family and Consumer Science	0.00%	0	0
10	French	0.00%	0	0
11	General Math	0.00%	0	0
12	General Math through Algebra I	0.00%	0	0
13	General Science	0.00%	0	0
14	German	0.00%	0	0
15	Health	0.00%	0	0
16	Journalism	0.00%	0	0
17	Marketing	0.00%	0	0
18	Mathematics	0.00%	0	0
19	Oral Communications	0.00%	0	0
20	Physical Education	0.00%	0	0
21	Physics	0.00%	0	0
22	Reading Endorsement	0.00%	0	0
23	Social Studies	0.00%	0	0
24	Spanish	0.00%	0	0
25	Other (no abbreviations)	0.00%	0	0

A.1.d#1 - If you completed a preschool education or an elementary education licensure program, include any... - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English (5-9)	0.00%	0	0
3	Early Education (PreK-K)	0.00%	0	0
4	French (5-9)	0.00%	0	0
5	General Math through Algebra I	0.00%	0	0
6	General Science	0.00%	0	0
7	Middle Childhood Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Social Studies (5-9)	0.00%	0	0
10	Spanish (5-9)	0.00%	0	0
11	Preschool Special Needs	0.00%	0	0
12	Multicategorical Special Education	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.c#1 - If you completed a special education licensure program, indicate your subject area: (Mark ALL tha... - Mark all that apply

#	Question	C		Total
1	Autism Spectrum Disorders (K-6)	0.00%	0	0
2	Autism Spectrum Disorders (5-Adult)	0.00%	0	0
3	Deaf and Hard of Hearing	0.00%	0	0
4	Emotional/Behavior Disorders	0.00%	0	0
5	Gifted Education	0.00%	0	0
6	Mentally Impaired (mild/moderate)	0.00%	0	0
7	Multicategorical Special Ed (K-6)	0.00%	0	0
8	Multicategorical Special Ed (5-Adult)	0.00%	0	0
9	Preschool Special Needs	0.00%	0	0

10	Severe/Multiple Disabilities	0.00%	0	0
11	Specific Learning Disabilities	0.00%	0	0
12	Visual Impairment	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A2.a-k#1 - A2. Teacher Education Program Satisfaction: Program Structure/Quality How satisfied were you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Advising on professional education program requirements	3.00	3.00	3.00	0.00	0.00	1
2	b. Advising on content course requirements	4.00	4.00	4.00	0.00	0.00	1
3	c. Quality of instruction in your teacher preparation courses	4.00	4.00	4.00	0.00	0.00	1
4	d. Balance between theory and practice in your teacher preparation courses	4.00	4.00	4.00	0.00	0.00	1
5	e. Integration of technology throughout your teacher preparation program	4.00	4.00	4.00	0.00	0.00	1
6	f. Coherence between your coursework and field experiences prior to student teaching	4.00	4.00	4.00	0.00	0.00	1
7	g. Quality of field experiences prior to student teaching	4.00	4.00	4.00	0.00	0.00	1
8	h. Your student teaching placement site	4.00	4.00	4.00	0.00	0.00	1

A3 - A3. Would you recommend your teacher education program to another prospective teacher?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	A3. Would you recommend your teacher education program to another prospective teacher?	4.00	4.00	4.00	0.00	0.00	1

#	Answer	%	Count
1	Definitely No	0.00%	0
2	Probably No	0.00%	0
3	Probably Yes	0.00%	0
4	Definitely Yes	100.00%	1
	Total	100%	1

A3.2 - A3. Why or why not?

A3. Why or why not?

I got a better education in my degree at WVU's program compared to my previous university, and so I recommend it from my personal experience in two different school programs. I enjoyed the accessibility of many classes as well as the quality of resources.

B1.a-t#1 - B1. Preparation for Teaching: Instructional Practice To what extent do you agree or disagree that... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach the subject matter in my licensure area.	4.00	4.00	4.00	0.00	0.00	1
2	b. Select instructional strategies to align with learning goals and standards.	4.00	4.00	4.00	0.00	0.00	1
3	c. Design activities where students engage with subject matter from a variety of perspectives.	3.00	3.00	3.00	0.00	0.00	1
4	d. Account for students' prior knowledge or experiences in instructional planning.	4.00	4.00	4.00	0.00	0.00	1
5	e. Design long-range instructional plans that meet curricular goals.	4.00	4.00	4.00	0.00	0.00	1
6	f. Regularly adjust instructional plans to meet students' needs.	3.00	3.00	3.00	0.00	0.00	1
7	g. Plan lessons with clear learning objectives/goals in mind.	4.00	4.00	4.00	0.00	0.00	1
8	h. Design and modify assessments to match learning objectives.	4.00	4.00	4.00	0.00	0.00	1
9	i. Provide students with meaningful feedback to guide next steps in learning.	4.00	4.00	4.00	0.00	0.00	1
10	j. Engage students in self-assessment strategies.	3.00	3.00	3.00	0.00	0.00	1
11	k. Use formative and summative assessments to inform instructional practice.	4.00	4.00	4.00	0.00	0.00	1
12	l. Understand issues of reliability and validity in assessment.	3.00	3.00	3.00	0.00	0.00	1
13	m. Analyze appropriate types of assessment data to identify student learning needs.	4.00	4.00	4.00	0.00	0.00	1
14	mm. Differentiate assessment for all learners.	4.00	4.00	4.00	0.00	0.00	1
15	n. Use digital and interactive technologies to achieve instructional goals.	4.00	4.00	4.00	0.00	0.00	1
16	o. Engage students in using a range of technology tools to achieve learning goals.	3.00	3.00	3.00	0.00	0.00	1

17	p. Help students develop critical thinking processes.	4.00	4.00	4.00	0.00	0.00	1
18	q. Help students develop skills to solve complex problems.	4.00	4.00	4.00	0.00	0.00	1
19	r. Understand how interdisciplinary themes connect to core subjects.	3.00	3.00	3.00	0.00	0.00	1
20	s. Know where and how to access resources to build global awareness and understanding.	3.00	3.00	3.00	0.00	0.00	1
21	t. Help students analyze multiple sources of evidence to draw sound conclusions.	3.00	3.00	3.00	0.00	0.00	1

B2.a-j#1 - B2. Preparation for Teaching: Diverse Learners To what extent do you agree or disagree that you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	4.00	4.00	4.00	0.00	0.00	1
2	b. Differentiate instruction for a variety of learning needs.	4.00	4.00	4.00	0.00	0.00	1
3	c. Differentiate for students at varied developmental levels.	4.00	4.00	4.00	0.00	0.00	1
4	d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	4.00	4.00	4.00	0.00	0.00	1
5	e. Differentiate instruction for students with IEPs and 504 plans.	4.00	4.00	4.00	0.00	0.00	1
6	f. Differentiate instruction for students with mental health needs.	3.00	3.00	3.00	0.00	0.00	1
7	g. Differentiate instruction for gifted and talented students.	4.00	4.00	4.00	0.00	0.00	1
8	h. Differentiate instruction for English-language learners.	4.00	4.00	4.00	0.00	0.00	1
9	i. Access resources to foster learning for students with diverse needs.	4.00	4.00	4.00	0.00	0.00	1

B3a-i#1 - B3. Preparation for Teaching: Learning Environment To what extent do you agree or disagree that y... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Clearly communicate expectations for appropriate student behavior.	4.00	4.00	4.00	0.00	0.00	1
2	b. Use effective communication skills and strategies to convey ideas and information to students.	4.00	4.00	4.00	0.00	0.00	1
3	c. Connect core content to students' real-life experiences.	4.00	4.00	4.00	0.00	0.00	1
4	d. Help students work together to achieve learning goals.	4.00	4.00	4.00	0.00	0.00	1
5	e. Develop and maintain a classroom environment that promotes student engagement.	4.00	4.00	4.00	0.00	0.00	1
6	f. Respond appropriately to student behavior.	4.00	4.00	4.00	0.00	0.00	1
7	g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	4.00	4.00	4.00	0.00	0.00	1
8	h. Help students regulate their own behavior.	3.00	3.00	3.00	0.00	0.00	1
9	i. Effectively organize the physical environment of the classroom for instruction.	3.00	3.00	3.00	0.00	0.00	1

B4a-f#1 - B4. Preparation for Teaching: Professionalism To what extent do you agree or disagree that your t... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Seek out learning opportunities that align with my professional development goals.	3.00	3.00	3.00	0.00	0.00	1
2	b. Access the professional literature to expand my knowledge about teaching and learning.	3.00	3.00	3.00	0.00	0.00	1
3	c. Collaborate with parents and guardians to support student learning.	3.00	3.00	3.00	0.00	0.00	1
4	d. Collaborate with teaching colleagues to improve student performance.	4.00	4.00	4.00	0.00	0.00	1
5	e. Use colleague feedback to support my development as a teacher.	4.00	4.00	4.00	0.00	0.00	1
6	f. Uphold laws related to student rights and teacher responsibility.	4.00	4.00	4.00	0.00	0.00	1

7	g. Act as an advocate for all students.	4.00	4.00	4.00	0.00	0.00	1
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C1.a-e#1 - C1. University or College-Supervisor (A university or college supervisor is the faculty member wh... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Was available when I needed help.	3.00	3.00	3.00	0.00	0.00	1
2	b. Acted as a liaison between me and the school.	4.00	4.00	4.00	0.00	0.00	1
3	c. Gave me constructive feedback on my teaching.	4.00	4.00	4.00	0.00	0.00	1
4	d. Helped me understand my role and responsibilities as a student teacher.	4.00	4.00	4.00	0.00	0.00	1
5	e. Helped me develop as a reflective practitioner	4.00	4.00	4.00	0.00	0.00	1

c2_vis - C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?	2.00	2.00	2.00	0.00	0.00	1

#	Answer	%	Count
0	0	0.00%	0
1	1-2	0.00%	0
2	3-4	100.00%	1
3	5-6	0.00%	0
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	1

**c3_sup - C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor?
Include/count conversations longer than 10 minutes.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.	3.00	3.00	3.00	0.00	0.00	1

#	Answer	%	Count
0	0	0.00%	0
1	1-2	0.00%	0
2	3-4	0.00%	0
3	5-6	100.00%	1
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	1

C4 - C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?	0.00	0.00	0.00	0.00	0.00	1

#	Answer	%	Count
0	No	100.00%	1
1	Yes	0.00%	0
	Total	100%	1

C4_2#1 - If yes, check all that apply: - Mark all that apply

#	Question	Yes		Total
1	Other university or college supervisor	0.00%	0	0
2	University or college's field experience coordinator/supervisor	0.00%	0	0
3	Teacher education faculty	0.00%	0	0
4	Content faculty	0.00%	0	0
5	Other faculty	0.00%	0	0
6	Graduate student	0.00%	0	0
7	Peer teacher candidate	0.00%	0	0
8	Other:	0.00%	0	0

C5 - C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?	1.00	1.00	1.00	0.00	0.00	1

#	Answer	%	Count
0	No	0.00%	0
1	Yes	100.00%	1
	Total	100%	1

C6#1 - C6. Cooperating Teacher/Co-Teacher (A cooperating teacher is the teacher in the local situation w... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. provided adequate opportunities for me to observe the classroom.	4.00	4.00	4.00	0.00	0.00	1
2	b. provided adequate time for planning.	4.00	4.00	4.00	0.00	0.00	1
3	c. helped me with classroom management.	4.00	4.00	4.00	0.00	0.00	1
4	d. made me feel welcome.	4.00	4.00	4.00	0.00	0.00	1
5	e. gave me constructive feedback on my teaching.	4.00	4.00	4.00	0.00	0.00	1
6	f. let me experiment with my own teaching ideas.	4.00	4.00	4.00	0.00	0.00	1
7	g. included me in parent-teacher conferences, school meetings, and other professional experiences.	4.00	4.00	4.00	0.00	0.00	1
8	h. shared ideas and materials.	4.00	4.00	4.00	0.00	0.00	1
9	i. helped me develop as a reflective practitioner	4.00	4.00	4.00	0.00	0.00	1
10	j. helped me plan differentiated instruction for a variety of learning needs.	4.00	4.00	4.00	0.00	0.00	1
11	k. helped me reflect on student data to inform instruction.	4.00	4.00	4.00	0.00	0.00	1

d1_long - D1. How long do you plan on teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	D1. How long do you plan on teaching?	4.00	4.00	4.00	0.00	0.00	1

#	Answer	%	Count
1	1-2 years	0.00%	0
2	3-5 years	0.00%	0
3	6-10 years	0.00%	0
4	11 or more years	100.00%	1
5	I do not plan to teach	0.00%	0
	Total	100%	1

d2#1 - D2. Where would you consider teaching? Mark all that apply. - Mark all that apply

#	Question	Yes		Total
1	West Virginia	100.00%	1	1
2	Ohio	0.00%	0	0
3	Kentucky	0.00%	0	0
4	Virginia	100.00%	1	1
5	Maryland	100.00%	1	1
6	Pennsylvania	100.00%	1	1
7	North Carolina	0.00%	0	0
8	South Carolina	0.00%	0	0
9	Florida	0.00%	0	0
10	Other urban area in the U.S.	0.00%	0	0
11	Other suburban area in the U.S.	100.00%	1	1
12	Other rural area in the U.S.	0.00%	0	0
13	Outside the U.S.	0.00%	0	0
14	Other:	100.00%	1	1

E1 - E1. What is your gender?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E1. What is your gender?	2.00	2.00	2.00	0.00	0.00	1

#	Answer	%	Count
1	Male	0.00%	0
2	Female	100.00%	1
	Total	100%	1

E3#1 - E3. What is your race/ethnicity? Mark ALL that apply. - Mark all that apply

#	Question	Yes		Total
1	American Indian or Alaskan Native	0.00%	0	0
2	Asian	0.00%	0	0
3	Black or African American	0.00%	0	0
4	Hispanic or Latino	0.00%	0	0
5	Native Hawaiian and other Pacific Islander	0.00%	0	0
6	White, non-Hispanic	100.00%	1	1
7	Other	0.00%	0	0

E4 - E4. Is English your native language?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E4. Is English your native language?	1.00	1.00	1.00	0.00	0.00	1

#	Answer	%	Count
1	No	100.00%	1
	Total	100%	1

E5 - E5. Do you fluently speak a language other than English?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E5. Do you fluently speak a language other than English?	1.00	1.00	1.00	0.00	0.00	1

#	Answer	%	Count
1	No	100.00%	1
	Total	100%	1

E6 - E6. During which term will you officially receive your teacher education degree?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E6. During which term will you officially receive your teacher education degree?	2.00	2.00	2.00	0.00	0.00	1

#	Answer	%	Count
1	Summer 2020	0.00%	0
2	Fall 2020	100.00%	1
3	Spring 2021	0.00%	0
	Total	100%	1

Art-Spring 2021

A1#1 - A1. For what licensure area did you prepare to teach? (Check "yes" for all that apply) - Mark all that apply

#	Question	C		Total
1	Early Education Major (PreK-K)	0.00%	0	0
2	Preschool Education Major (PreK)	0.00%	0	0
3	Elementary Education (K-6)	100.00%	3	3
4	Special Education (PreK, PreK-Adult, K-6, 5-Adult)	0.00%	0	0
5	PreK-Adult Education license	100.00%	1	1
6	Secondary Education license (5-Adult, 5-9, or 9-Adult)	100.00%	3	3

A1.a#1 - If you completed a PreK-Adult licensure program, indicate your subject area: (Check ALL that apply) - Mark all that apply

#	Question	C		Total
1	Art	100.00%	1	1
2	English as a Second Language (ESL)	0.00%	0	0
3	French	0.00%	0	0
4	Health	0.00%	0	0
5	Japanese	0.00%	0	0
6	Music	0.00%	0	0
7	Physical Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Reading Specialist	0.00%	0	0
10	School Library-Media	0.00%	0	0
11	Theatre	0.00%	0	0
12	Wellness	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.b#1 - If you completed a secondary education licensure program, indicate your subject area: (Mark ALL t... - Mark all that apply

#	Question	C		Total
1	Agriculture	0.00%	0	0
2	Art	100.00%	2	2
3	Biology	0.00%	0	0
4	Business Education	0.00%	0	0
5	Chemistry	0.00%	0	0
6	Chemistry/Physics	0.00%	0	0
7	Driver Education	0.00%	0	0
8	English	0.00%	0	0
9	Family and Consumer Science	0.00%	0	0
10	French	0.00%	0	0
11	General Math	0.00%	0	0
12	General Math through Algebra I	0.00%	0	0
13	General Science	0.00%	0	0
14	German	0.00%	0	0
15	Health	0.00%	0	0
16	Journalism	0.00%	0	0
17	Marketing	0.00%	0	0
18	Mathematics	0.00%	0	0
19	Oral Communications	0.00%	0	0
20	Physical Education	0.00%	0	0
21	Physics	0.00%	0	0
22	Reading Endorsement	0.00%	0	0
23	Social Studies	0.00%	0	0
24	Spanish	0.00%	0	0
25	Other (no abbreviations)	0.00%	0	0

A.1.d#1 - If you completed a preschool education or an elementary education licensure program, include any... - Mark all that apply

#	Question	C		Total
1	Art	100.00%	2	2
2	English (5-9)	0.00%	0	0
3	Early Education (PreK-K)	0.00%	0	0
4	French (5-9)	0.00%	0	0
5	General Math through Algebra I	0.00%	0	0
6	General Science	0.00%	0	0
7	Middle Childhood Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Social Studies (5-9)	0.00%	0	0
10	Spanish (5-9)	0.00%	0	0
11	Preschool Special Needs	0.00%	0	0
12	Multicategorical Special Education	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.c#1 - If you completed a special education licensure program, indicate your subject area: (Mark ALL tha... - Mark all that apply

#	Question	C		Total
1	Autism Spectrum Disorders (K-6)	0.00%	0	0
2	Autism Spectrum Disorders (5-Adult)	0.00%	0	0
3	Deaf and Hard of Hearing	0.00%	0	0
4	Emotional/Behavior Disorders	0.00%	0	0
5	Gifted Education	0.00%	0	0
6	Mentally Impaired (mild/moderate)	0.00%	0	0
7	Multicategorical Special Ed (K-6)	0.00%	0	0
8	Multicategorical Special Ed (5-Adult)	0.00%	0	0
9	Preschool Special Needs	0.00%	0	0
10	Severe/Multiple Disabilities	0.00%	0	0
11	Specific Learning Disabilities	0.00%	0	0
12	Visual Impairment	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A2.a-k#1 - A2. Teacher Education Program Satisfaction: Program Structure/Quality How satisfied were you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Advising on professional education program requirements	3.00	4.00	3.25	0.43	0.19	4
2	b. Advising on content course requirements	3.00	4.00	3.50	0.50	0.25	4
3	c. Quality of instruction in your teacher preparation courses	2.00	4.00	3.00	0.71	0.50	4
4	d. Balance between theory and practice in your teacher preparation courses	2.00	4.00	3.00	0.71	0.50	4
5	e. Integration of technology throughout your teacher preparation program	2.00	4.00	3.00	0.71	0.50	4
6	f. Coherence between your coursework and field experiences prior to student teaching	2.00	4.00	3.00	0.71	0.50	4
7	g. Quality of field experiences prior to student teaching	1.00	4.00	2.75	1.09	1.19	4
8	h. Your student teaching placement site	3.00	4.00	3.75	0.43	0.19	4

A3 - A3. Would you recommend your teacher education program to another prospective teacher?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	A3. Would you recommend your teacher education program to another prospective teacher?	2.00	4.00	3.00	0.71	0.50	4

#	Answer	%	Count
1	Definitely No	0.00%	0
2	Probably No	25.00%	1
3	Probably Yes	50.00%	2
4	Definitely Yes	25.00%	1
	Total	100%	4

A3.2 - A3. Why or why not?

A3. Why or why not?

The art education program is unfortunately unorganized and the coursework doesn't truly prepare students to become confident teachers. Though I learned a lot about my content area, I didn't learn as much as I wished about theory or field experience which can be reflected on one individual's planning.

This program fully prepared me for my student teaching. I was confident in the classroom because of all that I learned in my program, and my placement teacher was incredible to work with!

I have done my student teaching during a pandemic which we didn't even know if I would even be able to be in the classroom until last minute. So my teacher education program has done well enough to get me through the semester. The only thing I would have a complaint about is how the edtpa information was handled. I was very confused and my advisor wasn't the best at explaining everything.

B1.a-t#1 - B1. Preparation for Teaching: Instructional Practice To what extent do you agree or disagree that... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach the subject matter in my licensure area.	4.00	4.00	4.00	0.00	0.00	4
2	b. Select instructional strategies to align with learning goals and standards.	3.00	4.00	3.75	0.43	0.19	4
3	c. Design activities where students engage with subject matter from a variety of perspectives.	3.00	4.00	3.75	0.43	0.19	4
4	d. Account for students' prior knowledge or experiences in instructional planning.	3.00	4.00	3.50	0.50	0.25	4
5	e. Design long-range instructional plans that meet curricular goals.	3.00	4.00	3.25	0.43	0.19	4
6	f. Regularly adjust instructional plans to meet students' needs.	2.00	4.00	3.00	0.71	0.50	4
7	g. Plan lessons with clear learning objectives/goals in mind.	3.00	4.00	3.75	0.43	0.19	4
8	h. Design and modify assessments to match learning objectives.	2.00	4.00	3.25	0.83	0.69	4
9	i. Provide students with meaningful feedback to guide next steps in learning.	2.00	4.00	3.50	0.87	0.75	4
10	j. Engage students in self-assessment strategies.	2.00	4.00	3.25	0.83	0.69	4
11	k. Use formative and summative assessments to inform instructional practice.	3.00	4.00	3.75	0.43	0.19	4
12	l. Understand issues of reliability and validity in assessment.	2.00	4.00	3.25	0.83	0.69	4
13	m. Analyze appropriate types of assessment data to identify student learning needs.	2.00	4.00	3.50	0.87	0.75	4

14	mm. Differentiate assessment for all learners.	3.00	4.00	3.50	0.50	0.25	4
15	n. Use digital and interactive technologies to achieve instructional goals.	3.00	4.00	3.25	0.43	0.19	4
16	o. Engage students in using a range of technology tools to achieve learning goals.	3.00	4.00	3.25	0.43	0.19	4
17	p. Help students develop critical thinking processes.	2.00	4.00	3.25	0.83	0.69	4
18	q. Help students develop skills to solve complex problems.	2.00	4.00	3.50	0.87	0.75	4
19	r. Understand how interdisciplinary themes connect to core subjects.	3.00	4.00	3.50	0.50	0.25	4
20	s. Know where and how to access resources to build global awareness and understanding.	2.00	4.00	3.25	0.83	0.69	4
21	t. Help students analyze multiple sources of evidence to draw sound conclusions.	2.00	4.00	3.00	0.71	0.50	4

B2.a-j#1 - B2. Preparation for Teaching: Diverse Learners To what extent do you agree or disagree that you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	2.00	4.00	3.00	0.71	0.50	4
2	b. Differentiate instruction for a variety of learning needs.	3.00	4.00	3.25	0.43	0.19	4
3	c. Differentiate for students at varied developmental levels.	2.00	4.00	3.25	0.83	0.69	4
4	d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	3.00	4.00	3.25	0.43	0.19	4
5	e. Differentiate instruction for students with IEPs and 504 plans.	3.00	4.00	3.25	0.43	0.19	4
6	f. Differentiate instruction for students with mental health needs.	2.00	4.00	3.00	0.71	0.50	4
7	g. Differentiate instruction for gifted and talented students.	2.00	4.00	3.00	0.71	0.50	4
8	h. Differentiate instruction for English-language learners.	1.00	4.00	2.25	1.09	1.19	4
9	i. Access resources to foster learning for students with diverse needs.	2.00	4.00	3.25	0.83	0.69	4

B3a-i#1 - B3. Preparation for Teaching: Learning Environment To what extent do you agree or disagree that y... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Clearly communicate expectations for appropriate student behavior.	1.00	4.00	2.75	1.09	1.19	4
2	b. Use effective communication skills and strategies to convey ideas and information to students.	2.00	4.00	3.25	0.83	0.69	4
3	c. Connect core content to students' real-life experiences.	2.00	4.00	3.25	0.83	0.69	4
4	d. Help students work together to achieve learning goals.	3.00	4.00	3.75	0.43	0.19	4
5	e. Develop and maintain a classroom environment that promotes student engagement.	3.00	4.00	3.50	0.50	0.25	4
6	f. Respond appropriately to student behavior.	1.00	4.00	3.00	1.22	1.50	4
7	g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	3.00	4.00	3.50	0.50	0.25	4
8	h. Help students regulate their own behavior.	1.00	4.00	3.00	1.22	1.50	4
9	i. Effectively organize the physical environment of the classroom for instruction.	2.00	4.00	3.50	0.87	0.75	4

B4a-f#1 - B4. Preparation for Teaching: Professionalism To what extent do you agree or disagree that your t... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Seek out learning opportunities that align with my professional development goals.	2.00	4.00	3.25	0.83	0.69	4
2	b. Access the professional literature to expand my knowledge about teaching and learning.	3.00	4.00	3.25	0.43	0.19	4
3	c. Collaborate with parents and guardians to support student learning.	1.00	4.00	3.00	1.22	1.50	4
4	d. Collaborate with teaching colleagues to improve student performance.	2.00	4.00	3.25	0.83	0.69	4
5	e. Use colleague feedback to support my development as a teacher.	2.00	4.00	3.00	0.71	0.50	4
6	f. Uphold laws related to student rights and teacher responsibility.	2.00	4.00	3.25	0.83	0.69	4

7	g. Act as an advocate for all students.	2.00	4.00	3.25	0.83	0.69	4
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C1.a-e#1 - C1. University or College-Supervisor (A university or college supervisor is the faculty member wh... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Was available when I needed help.	2.00	4.00	2.75	0.83	0.69	4
2	b. Acted as a liaison between me and the school.	2.00	4.00	3.00	0.71	0.50	4
3	c. Gave me constructive feedback on my teaching.	3.00	4.00	3.25	0.43	0.19	4
4	d. Helped me understand my role and responsibilities as a student teacher.	1.00	4.00	2.50	1.12	1.25	4
5	e. Helped me develop as a reflective practitioner	2.00	4.00	3.00	0.71	0.50	4

c2_vis - C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?	0.00	1.00	0.75	0.43	0.19	4

#	Answer	%	Count
0	0	25.00%	1
1	1-2	75.00%	3
2	3-4	0.00%	0
3	5-6	0.00%	0
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	4

**c3_sup - C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor?
Include/count conversations longer than 10 minutes.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.	1.00	1.00	1.00	0.00	0.00	4

#	Answer	%	Count
0	0	0.00%	0
1	1-2	100.00%	4
2	3-4	0.00%	0
3	5-6	0.00%	0
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	4

C4 - C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?	0.00	0.00	0.00	0.00	0.00	4

#	Answer	%	Count
0	No	100.00%	4
1	Yes	0.00%	0
	Total	100%	4

C4_2#1 - If yes, check all that apply: - Mark all that apply

#	Question	Yes		Total
1	Other university or college supervisor	0.00%	0	0
2	University or college's field experience coordinator/supervisor	0.00%	0	0
3	Teacher education faculty	0.00%	0	0
4	Content faculty	0.00%	0	0
5	Other faculty	0.00%	0	0
6	Graduate student	0.00%	0	0
7	Peer teacher candidate	0.00%	0	0
8	Other:	0.00%	0	0

C5 - C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?	0.00	1.00	0.67	0.47	0.22	3

#	Answer	%	Count
0	No	33.33%	1
1	Yes	66.67%	2
	Total	100%	3

C6#1 - C6. Cooperating Teacher/Co-Teacher (A cooperating teacher is the teacher in the local situation w... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. provided adequate opportunities for me to observe the classroom.	4.00	4.00	4.00	0.00	0.00	4
2	b. provided adequate time for planning.	4.00	4.00	4.00	0.00	0.00	4
3	c. helped me with classroom management.	4.00	4.00	4.00	0.00	0.00	4
4	d. made me feel welcome.	4.00	4.00	4.00	0.00	0.00	4
5	e. gave me constructive feedback on my teaching.	4.00	4.00	4.00	0.00	0.00	4
6	f. let me experiment with my own teaching ideas.	4.00	4.00	4.00	0.00	0.00	4
7	g. included me in parent-teacher conferences, school meetings, and other professional experiences.	3.00	4.00	3.25	0.43	0.19	4
8	h. shared ideas and materials.	4.00	4.00	4.00	0.00	0.00	4
9	i. helped me develop as a reflective practitioner	4.00	4.00	4.00	0.00	0.00	4
10	j. helped me plan differentiated instruction for a variety of learning needs.	3.00	4.00	3.50	0.50	0.25	4
11	k. helped me reflect on student data to inform instruction.	3.00	4.00	3.25	0.43	0.19	4

d1_long - D1. How long do you plan on teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	D1. How long do you plan on teaching?	4.00	4.00	4.00	0.00	0.00	4

#	Answer	%	Count
1	1-2 years	0.00%	0
2	3-5 years	0.00%	0
3	6-10 years	0.00%	0
4	11 or more years	100.00%	4
5	I do not plan to teach	0.00%	0
	Total	100%	4

d2#1 - D2. Where would you consider teaching? Mark all that apply. - Mark all that apply

#	Question	Yes		Total
1	West Virginia	100.00%	4	4
2	Ohio	100.00%	2	2
3	Kentucky	0.00%	0	0
4	Virginia	100.00%	1	1
5	Maryland	100.00%	3	3
6	Pennsylvania	100.00%	3	3
7	North Carolina	100.00%	1	1
8	South Carolina	100.00%	1	1
9	Florida	100.00%	1	1
10	Other urban area in the U.S.	100.00%	2	2
11	Other suburban area in the U.S.	100.00%	2	2
12	Other rural area in the U.S.	0.00%	0	0
13	Outside the U.S.	0.00%	0	0
14	Other:	0.00%	0	0

E1 - E1. What is your gender?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E1. What is your gender?	1.00	2.00	1.75	0.43	0.19	4

#	Answer	%	Count
1	Male	25.00%	1
2	Female	75.00%	3
	Total	100%	4

E3#1 - E3. What is your race/ethnicity? Mark ALL that apply. - Mark all that apply

#	Question	Yes		Total
1	American Indian or Alaskan Native	0.00%	0	0
2	Asian	0.00%	0	0
3	Black or African American	0.00%	0	0
4	Hispanic or Latino	0.00%	0	0
5	Native Hawaiian and other Pacific Islander	0.00%	0	0
6	White, non-Hispanic	100.00%	4	4
7	Other	0.00%	0	0

E4 - E4. Is English your native language?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E4. Is English your native language?	1.00	1.00	1.00	0.00	0.00	4

#	Answer	%	Count
1	No	100.00%	4
	Total	100%	4

E5 - E5. Do you fluently speak a language other than English?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E5. Do you fluently speak a language other than English?	1.00	1.00	1.00	0.00	0.00	4

#	Answer	%	Count
1	No	100.00%	4
	Total	100%	4

E6 - E6. During which term will you officially receive your teacher education degree?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E6. During which term will you officially receive your teacher education degree?	3.00	3.00	3.00	0.00	0.00	4

#	Answer	%	Count
1	Summer 2020	0.00%	0
2	Fall 2020	0.00%	0
3	Spring 2021	100.00%	4
	Total	100%	4

Elementary BA-Spring 2021

A1#1 - A1. For what licensure area did you prepare to teach? (Check "yes" for all that apply) - Mark all that apply

#	Question	C		Total
1	Early Education Major (PreK-K)	0.00%	0	0
2	Preschool Education Major (PreK)	0.00%	0	0
3	Elementary Education (K-6)	100.00%	33	33
4	Special Education (PreK, PreK-Adult, K-6, 5-Adult)	100.00%	1	1
5	PreK-Adult Education license	0.00%	0	0
6	Secondary Education license (5-Adult, 5-9, or 9-Adult)	0.00%	0	0

**A1.a#1 - If you completed a PreK-Adult licensure program, indicate your subject area:
(Check ALL that apply) - Mark all that apply**

#	Question	C		Total
1	Art	0.00%	0	0
2	English as a Second Language (ESL)	0.00%	0	0
3	French	0.00%	0	0
4	Health	0.00%	0	0
5	Japanese	0.00%	0	0
6	Music	0.00%	0	0
7	Physical Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Reading Specialist	0.00%	0	0
10	School Library-Media	0.00%	0	0
11	Theatre	0.00%	0	0
12	Wellness	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.b#1 - If you completed a secondary education licensure program, indicate your subject area: (Mark ALL t... - Mark all that apply

#	Question	C		Total
1	Agriculture	0.00%	0	0
2	Art	0.00%	0	0
3	Biology	0.00%	0	0
4	Business Education	0.00%	0	0
5	Chemistry	0.00%	0	0
6	Chemistry/Physics	0.00%	0	0
7	Driver Education	0.00%	0	0
8	English	0.00%	0	0
9	Family and Consumer Science	0.00%	0	0

10	French	0.00%	0	0
11	General Math	0.00%	0	0
12	General Math through Algebra I	0.00%	0	0
13	General Science	0.00%	0	0
14	German	0.00%	0	0
15	Health	0.00%	0	0
16	Journalism	0.00%	0	0
17	Marketing	0.00%	0	0
18	Mathematics	0.00%	0	0
19	Oral Communications	0.00%	0	0
20	Physical Education	0.00%	0	0
21	Physics	0.00%	0	0
22	Reading Endorsement	0.00%	0	0
23	Social Studies	0.00%	0	0
24	Spanish	0.00%	0	0
25	Other (no abbreviations)	0.00%	0	0

A.1.d#1 - If you completed a preschool education or an elementary education licensure program, include any... - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English (5-9)	0.00%	0	0
3	Early Education (PreK-K)	0.00%	0	0
4	French (5-9)	0.00%	0	0
5	General Math through Algebra I	0.00%	0	0
6	General Science	0.00%	0	0
7	Middle Childhood Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Social Studies (5-9)	0.00%	0	0
10	Spanish (5-9)	0.00%	0	0

11	Preschool Special Needs	0.00%	0	0
12	Multicategorical Special Education	0.00%	0	0
13	Other (no abbreviations)	100.00%	1	1

A1.c#1 - If you completed a special education licensure program, indicate your subject area: (Mark ALL tha... - Mark all that apply

#	Question	C		Total
1	Autism Spectrum Disorders (K-6)	0.00%	0	0
2	Autism Spectrum Disorders (5-Adult)	0.00%	0	0
3	Deaf and Hard of Hearing	0.00%	0	0
4	Emotional/Behavior Disorders	0.00%	0	0
5	Gifted Education	0.00%	0	0
6	Mentally Impaired (mild/moderate)	0.00%	0	0
7	Multicategorical Special Ed (K-6)	100.00%	1	1
8	Multicategorical Special Ed (5-Adult)	0.00%	0	0
9	Preschool Special Needs	0.00%	0	0
10	Severe/Multiple Disabilities	0.00%	0	0
11	Specific Learning Disabilities	0.00%	0	0
12	Visual Impairment	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A2.a-k#1 - A2. Teacher Education Program Satisfaction: Program Structure/Quality How satisfied were you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Advising on professional education program requirements	1.00	4.00	3.50	0.76	0.58	30
2	b. Advising on content course requirements	1.00	4.00	3.60	0.71	0.51	30
3	c. Quality of instruction in your teacher preparation courses	1.00	4.00	3.27	0.85	0.73	30
4	d. Balance between theory and practice in your teacher preparation courses	1.00	4.00	3.33	0.94	0.89	30
5	e. Integration of technology throughout your teacher preparation program	1.00	4.00	3.33	0.79	0.62	30
6	f. Coherence between your coursework and field experiences prior to student teaching	1.00	4.00	3.27	0.93	0.86	30
7	g. Quality of field experiences prior to student teaching	1.00	4.00	3.17	0.93	0.87	30
8	h. Your student teaching placement site	2.00	4.00	3.87	0.43	0.18	30

A3 - A3. Would you recommend your teacher education program to another prospective teacher?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	A3. Would you recommend your teacher education program to another prospective teacher?	1.00	4.00	3.39	0.90	0.82	31

#	Answer	%	Count
1	Definitely No	6.45%	2
2	Probably No	9.68%	3
3	Probably Yes	22.58%	7
4	Definitely Yes	61.29%	19
	Total	100%	31

A3.2 - A3. Why or why not?

A3. Why or why not?

I definitely would because it has been such a wonderful experience for me. The majority of my professors have helped me inside and outside of the college classroom. Not only have my professors been wonderful, but I have also made many friends along the way!

I feel as though the amount of time we spent reflecting on our practice in classes vs the amount of time we actually got to spend at a decent placement DOING teaching was not there, as well as learning about things we ACTUALLY need to learn about to be successful teachers, such as running records, HOW to teach effectively, classroom management, etc. Placement hours were not long enough to actually become acquainted with teachers and students and the majority of mentor teachers would never let me do anything/provide feedback

The professors and coordinators are so kind and helpful!

I did not feel prepared until my student teaching semester. Many things were not taught or brushed under the rug. There was a clear bias towards certain students by the directors of the major.

I would recommend the elementary education program to anyone because I feel like the program as well as the professors not only prepared me for becoming the best teacher that I could be, but they also supported me through any hardships that I faced.

This program was excellent and I have learned so much! I really appreciate getting the observation hours and placements before student teaching!

I enjoyed the small class sizes and being able to get to know your professors on a personal basis. I enjoyed being able to have the same professor for many different courses over the course of my time at WVU.

Great support and makes you a better person overall. There is very much growth to be had and this program is very helpful in the areas of social/emotional development and forming relationships, forming standard for yourself, etc.

Most of the professors are dedicated and wonderful, and the most of the classes were informative and interesting. However, sometimes the transition from exclusively the 5 to the 4 year program felt shaky and not entirely planned out. Although, since a whole class has now been through the entire 4 year program, I am hoping things will continue to improve.

I would recommend this program to another prospective teacher because of how much time we spent working in our placement schools. I worked in my school for three years and was able to really become acquainted with the principal and all of the teachers there. I learned so much and I know I would have never received that experience in any other program.

I have loved all of the field experience that WVU has offered me. Getting into the classrooms early on really helped me enter my student teaching semester with the most confidence! All of the staff members within the College of Education and Human Services really care and help to raise a great next generation of educators.

This program is hypocritical. There should be a system in place that allows us to rotate schools based on proximity. I know people whose parents pay for everything that are placed in Morgantown schools, yet here are most of the rest of us placed an hour drive away (and that's one way). Not only did we spend a significant amount of money more on gas and vehicle maintenance, we spent more time away from our studies, got less sleep, and were usually more stressed than our Mon county peers. We were preached to all throughout this program about how we should be equitable in the classroom, but WHERE is that happening in our own education???? If a rotation is too hard to figure out, well - that sucks. We are expected to dedicate so much time into this program, our placements, our students, and our schools - I think that same energy should be reciprocated in our program. Also, some of the teachers we had in our cohort were HORRIBLE. Dale being the prime example. He did not care about our lives outside of the classroom, even if those lives affected us academically. He was the epitome of what we were taught NOT to be, yet he was still a teacher in our program. Some could say the same about Natasha Murray (I think that's her name). Her class was so intensive that it was absurd. No class should be that hard, have

that many projects, readings, etc. We are teachers, of course we care about our grades, but when Natasha told us there was a slim chance of us receiving an A, that was really a downer for me. Similar things could be said about Sharon Hayes. Her workload is ridiculous and then she barely reads something before she gives you an A for it. If you don't have time to read our work, then you probably shouldn't assign such in depth assignments. I will say though, Sharon was very understanding in a tough situation that I had and that gives her a load of credit for me. These professors are way too intense and not understanding in a program that preaches these things. While I have had an abundance of wonderful professors, I think they all need screened and evaluated regularly. I would not recommend this program mostly for the distance to schools. Unless said candidate was very lucky, driving an hour one way just to get a degree with WVU's name on it is very pointless to me. By the time I realized that it was way too late. I could've gone somewhere else and gotten this degree for way less of a hassle and still have gotten a job fairly easily.

I would recommend it because I feel as if I got a well-rounded education here at WVU.

I enjoyed it, but it was not worth the out-of-state tuition.

Great opportunity and great connections made.

WVU doesn't put students in the classrooms enough early on in their program. Requirements are frequently unclear. WVU education students often seem to be thrown into things unprepared. There is not enough communication. There was little guidance in our last year of what should be expected of us. I know a global pandemic was new, but we were in and out of classrooms with little guidance on how involved we should be. Professors were not held to a high enough standard with updating grades and getting feedback. Last semester I turned in an assignment that took the whole semester to complete and was over 80 pages. Drafts of different parts of it were expected to be submitted several times throughout the semester so our professor (Sharon Hayes) could give us feedback. We were not given feedback once. The whole semester we did not have any grades uploaded. Even at the end of the semester we still did not get any feedback. I am very thankful that I found out from looking at my transcript that I received an A. However, with no feedback and guidance it was stressful working hard and having no idea if I was on the right track. I feel like there was no way my work was even examined. It seemed pointless that I wrote over 80 pages, to not even receive anything at all in return. Did she even read a single thing? Could I have just submitted random writing and gotten the A that I earned? Natasha Murray was very rude. The work load for her class was very intense. She also constantly made comments about race and assuming we had an issues with her. She made students feel afraid to speak and acted as if she could not relate to us. She made everything about her race and gender even though she was treated with total respect every single class. There isn't enough time in the day for me to talk about the issues with Dale's class. I wish he would have been removed from the course within the first month. However, he no longer taught after this course so good job with that decision. Elizabeth Osborne and Courtney Shimeck are amazing professors. If every professor was like them, WVU would have a top of the line education school. My last comment is that WVU places students in schools very far from the university. It is very hard being a college student who is financially supporting themselves while trying to complete classes and spend time at our elementary school placement. While I worked as many hours as I could with my course load, it was expensive to drive long distances for the school placement. There was an application to receive a stipend for this at the beginning of the year, and nothing was ever followed up with.

It has provided me with the knowledge I need to go on and be a successful teacher.

I feel as if this program has prepared me to take on my own classroom in the next year. All of the professors, mentor teachers, and advisors were extremely helpful and kind.

There were many professors here that made my experience amazing and that I learned so much from. There were a few expectations, though, throughout that were repetitive and/or not relevant to the way teaching currently is. Overall, I had a good experience and learned a lot.

I would because the majority of my professors were fantastic and were always willing to help! I felt that my classes helped prepare me for my future career!

Great professors, leaders, and staff.

I think the amount of time we spend in the schools even before student teaching is a great experience and it is so beneficial.

The staff members support you throughout the course of the program. I still have contact with my previous mentor teachers and can go to them for help or teaching advice when needed.

This teacher education program has really helped me grow as a student and a teacher. I've gotten support from practically every person I have met through this program. The surrounding WV schools that I've been placed in were fantastic. Pleasant Valley Elementary School was where I completed my full-time experience and it has truly changed my outlook for the better on my teaching.

I wasn't prepared for student teaching and I felt like I was learning on the job. I felt like I was several years behind and lost.

Last semester doesn't prepare for after graduation. How to apply to jobs etc

B1.a-t#1 - B1. Preparation for Teaching: Instructional Practice To what extent do you agree or disagree that... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach the subject matter in my licensure area.	1.00	4.00	3.55	0.85	0.73	29
2	b. Select instructional strategies to align with learning goals and standards.	1.00	4.00	3.62	0.81	0.65	29
3	c. Design activities where students engage with subject matter from a variety of perspectives.	1.00	4.00	3.48	0.86	0.73	29
4	d. Account for students' prior knowledge or experiences in instructional planning.	1.00	4.00	3.48	0.81	0.66	29
5	e. Design long-range instructional plans that meet curricular goals.	1.00	4.00	3.17	1.02	1.04	29
6	f. Regularly adjust instructional plans to meet students' needs.	1.00	4.00	3.34	0.88	0.78	29
7	g. Plan lessons with clear learning objectives/goals in mind.	1.00	4.00	3.76	0.62	0.39	29
8	h. Design and modify assessments to match learning objectives.	1.00	4.00	3.59	0.81	0.66	29
9	i. Provide students with meaningful feedback to guide next steps in learning.	1.00	4.00	3.54	0.78	0.61	28
10	j. Engage students in self-assessment strategies.	1.00	4.00	3.31	0.91	0.83	29
11	k. Use formative and summative assessments to inform instructional practice.	1.00	4.00	3.59	0.72	0.52	29
12	l. Understand issues of reliability and validity in assessment.	1.00	4.00	3.41	0.93	0.86	29
13	m. Analyze appropriate types of assessment data to identify student learning needs.	1.00	4.00	3.28	1.01	1.03	29
14	mm. Differentiate assessment for all learners.	1.00	4.00	3.46	0.78	0.61	28
15	n. Use digital and interactive technologies to achieve instructional goals.	1.00	4.00	3.41	0.81	0.66	29
16	o. Engage students in using a range of technology tools to achieve learning goals.	1.00	4.00	3.31	0.91	0.83	29
17	p. Help students develop critical thinking processes.	1.00	4.00	3.59	0.72	0.52	29
18	q. Help students develop skills to solve complex problems.	1.00	4.00	3.62	0.72	0.51	29
19	r. Understand how interdisciplinary themes connect to core subjects.	1.00	4.00	3.38	0.85	0.72	29
20	s. Know where and how to access resources to build global awareness and understanding.	1.00	4.00	3.14	0.90	0.81	29

21	t. Help students analyze multiple sources of evidence to draw sound conclusions.	1.00	4.00	3.48	0.86	0.73	29
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B2.a-j#1 - B2. Preparation for Teaching: Diverse Learners To what extent do you agree or disagree that you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	1.00	4.00	3.34	0.80	0.64	29
2	b. Differentiate instruction for a variety of learning needs.	2.00	4.00	3.52	0.56	0.32	29
3	c. Differentiate for students at varied developmental levels.	2.00	4.00	3.34	0.76	0.57	29
4	d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	2.00	4.00	3.59	0.56	0.31	29
5	e. Differentiate instruction for students with IEPs and 504 plans.	2.00	4.00	3.28	0.69	0.48	29
6	f. Differentiate instruction for students with mental health needs.	1.00	4.00	3.14	0.90	0.81	29
7	g. Differentiate instruction for gifted and talented students.	1.00	4.00	3.03	0.85	0.72	29
8	h. Differentiate instruction for English-language learners.	1.00	4.00	3.00	0.83	0.69	29
9	i. Access resources to foster learning for students with diverse needs.	2.00	4.00	3.24	0.73	0.53	29

B3a-i#1 - B3. Preparation for Teaching: Learning Environment To what extent do you agree or disagree that y... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Clearly communicate expectations for appropriate student behavior.	2.00	4.00	3.77	0.50	0.25	26
2	b. Use effective communication skills and strategies to convey ideas and information to students.	1.00	4.00	3.65	0.73	0.53	26
3	c. Connect core content to students' real-life experiences.	3.00	4.00	3.88	0.32	0.10	26
4	d. Help students work together to achieve learning goals.	3.00	4.00	3.85	0.36	0.13	26
5	e. Develop and maintain a classroom environment that promotes student engagement.	3.00	4.00	3.81	0.39	0.16	26

6	f. Respond appropriately to student behavior.	1.00	4.00	3.31	0.95	0.91	26
7	g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	3.00	4.00	3.85	0.36	0.13	26
8	h. Help students regulate their own behavior.	1.00	4.00	3.50	0.80	0.63	26
9	i. Effectively organize the physical environment of the classroom for instruction.	1.00	4.00	3.65	0.73	0.53	26

B4a-f#1 - B4. Preparation for Teaching: Professionalism To what extent do you agree or disagree that your t... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Seek out learning opportunities that align with my professional development goals.	2.00	4.00	3.41	0.78	0.61	27
2	b. Access the professional literature to expand my knowledge about teaching and learning.	2.00	4.00	3.63	0.67	0.46	27
3	c. Collaborate with parents and guardians to support student learning.	2.00	4.00	3.41	0.73	0.54	27
4	d. Collaborate with teaching colleagues to improve student performance.	2.00	4.00	3.63	0.62	0.38	27
5	e. Use colleague feedback to support my development as a teacher.	1.00	4.00	3.67	0.72	0.52	27
6	f. Uphold laws related to student rights and teacher responsibility.	2.00	4.00	3.56	0.68	0.47	27
7	g. Act as an advocate for all students.	2.00	4.00	3.70	0.60	0.36	27

C1.a-e#1 - C1. University or College-Supervisor (A university or college supervisor is the faculty member wh... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Was available when I needed help.	1.00	4.00	3.73	0.71	0.50	26
2	b. Acted as a liaison between me and the school.	1.00	4.00	3.50	0.75	0.56	26
3	c. Gave me constructive feedback on my teaching.	1.00	4.00	3.58	0.79	0.63	26
4	d. Helped me understand my role and responsibilities as a student teacher.	1.00	4.00	3.46	0.93	0.86	26

5	e. Helped me develop as a reflective practitioner	1.00	4.00	3.50	0.93	0.87	26
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c2_vis - C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?	0.00	6.00	2.19	1.66	2.77	26

#	Answer	%	Count
0	0	23.08%	6
1	1-2	11.54%	3
2	3-4	15.38%	4
3	5-6	38.46%	10
4	7-8	3.85%	1
5	9-10	0.00%	0
6	More than 10	7.69%	2
	Total	100%	26

**c3_sup - C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor?
Include/count conversations longer than 10 minutes.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.	0.00	6.00	2.38	1.36	1.85	26

#	Answer	%	Count
0	0	11.54%	3
1	1-2	11.54%	3
2	3-4	26.92%	7
3	5-6	34.62%	9
4	7-8	11.54%	3
5	9-10	0.00%	0
6	More than 10	3.85%	1
	Total	100%	26

C4 - C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?	0.00	1.00	0.04	0.19	0.04	26

#	Answer	%	Count
0	No	96.15%	25
1	Yes	3.85%	1
	Total	100%	26

C4_2#1 - If yes, check all that apply: - Mark all that apply

#	Question	Yes		Total
1	Other university or college supervisor	0.00%	0	0
2	University or college's field experience coordinator/supervisor	0.00%	0	0
3	Teacher education faculty	0.00%	0	0
4	Content faculty	0.00%	0	0
5	Other faculty	0.00%	0	0
6	Graduate student	0.00%	0	0
7	Peer teacher candidate	0.00%	0	0
8	Other:	100.00%	1	1

C5 - C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?	0.00	1.00	0.78	0.42	0.17	9

#	Answer	%	Count
0	No	22.22%	2
1	Yes	77.78%	7
	Total	100%	9

C6#1 - C6. Cooperating Teacher/Co-Teacher (A cooperating teacher is the teacher in the local situation w... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. provided adequate opportunities for me to observe the classroom.	4.00	4.00	4.00	0.00	0.00	26
2	b. provided adequate time for planning.	3.00	4.00	3.88	0.32	0.10	26
3	c. helped me with classroom management.	2.00	4.00	3.85	0.46	0.21	26
4	d. made me feel welcome.	1.00	4.00	3.73	0.76	0.58	26
5	e. gave me constructive feedback on my teaching.	1.00	4.00	3.77	0.64	0.41	26
6	f. let me experiment with my own teaching ideas.	1.00	4.00	3.73	0.71	0.50	26
7	g. included me in parent-teacher conferences, school meetings, and other professional experiences.	2.00	4.00	3.77	0.58	0.33	26
8	h. shared ideas and materials.	3.00	4.00	3.88	0.32	0.10	26
9	i. helped me develop as a reflective practitioner	1.00	4.00	3.65	0.73	0.53	26
10	j. helped me plan differentiated instruction for a variety of learning needs.	1.00	4.00	3.62	0.92	0.85	26
11	k. helped me reflect on student data to inform instruction.	1.00	4.00	3.62	0.88	0.78	26

d1_long - D1. How long do you plan on teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	D1. How long do you plan on teaching?	1.00	5.00	3.69	0.82	0.67	26

#	Answer	%	Count
1	1-2 years	3.85%	1
2	3-5 years	7.69%	2
3	6-10 years	7.69%	2
4	11 or more years	76.92%	20
5	I do not plan to teach	3.85%	1
	Total	100%	26

d2#1 - D2. Where would you consider teaching? Mark all that apply. - Mark all that apply

#	Question	Yes		Total
1	West Virginia	100.00%	16	16
2	Ohio	100.00%	8	8
3	Kentucky	100.00%	2	2
4	Virginia	100.00%	7	7
5	Maryland	100.00%	6	6
6	Pennsylvania	100.00%	8	8
7	North Carolina	100.00%	7	7
8	South Carolina	100.00%	4	4
9	Florida	100.00%	3	3
10	Other urban area in the U.S.	100.00%	2	2
11	Other suburban area in the U.S.	100.00%	7	7
12	Other rural area in the U.S.	100.00%	3	3
13	Outside the U.S.	0.00%	0	0
14	Other:	100.00%	1	1

E1 - E1. What is your gender?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E1. What is your gender?	1.00	2.00	1.92	0.28	0.08	24

#	Answer	%	Count
1	Male	8.33%	2
2	Female	91.67%	22
	Total	100%	24

E3#1 - E3. What is your race/ethnicity? Mark ALL that apply. - Mark all that apply

#	Question	Yes		Total
1	American Indian or Alaskan Native	0.00%	0	0
2	Asian	0.00%	0	0
3	Black or African American	0.00%	0	0
4	Hispanic or Latino	0.00%	0	0
5	Native Hawaiian and other Pacific Islander	0.00%	0	0
6	White, non-Hispanic	100.00%	24	24
7	Other	0.00%	0	0

E4 - E4. Is English your native language?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E4. Is English your native language?	1.00	1.00	1.00	0.00	0.00	25

#	Answer	%	Count
1	No	100.00%	25
	Total	100%	25

E5 - E5. Do you fluently speak a language other than English?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E5. Do you fluently speak a language other than English?	1.00	1.00	1.00	0.00	0.00	25

#	Answer	%	Count
1	No	100.00%	25
	Total	100%	25

E6 - E6. During which term will you officially receive your teacher education degree?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E6. During which term will you officially receive your teacher education degree?	3.00	3.00	3.00	0.00	0.00	25

#	Answer	%	Count
1	Summer 2020	0.00%	0
2	Fall 2020	0.00%	0
3	Spring 2021	100.00%	25
	Total	100%	25

MAC-Fall 2020

A1#1 - A1. For what licensure area did you prepare to teach? (Check "yes" for all that apply) - Mark all that apply

#	Question	C		Total
1	Early Education Major (PreK-K)	0.00%	0	0
2	Preschool Education Major (PreK)	0.00%	0	0
3	Elementary Education (K-6)	0.00%	0	0
4	Special Education (PreK, PreK-Adult, K-6, 5-Adult)	0.00%	0	0
5	PreK-Adult Education license	0.00%	0	0
6	Secondary Education license (5-Adult, 5-9, or 9-Adult)	100.00%	6	6

A1.a#1 - If you completed a PreK-Adult licensure program, indicate your subject area: (Check ALL that apply) - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English as a Second Language (ESL)	0.00%	0	0
3	French	0.00%	0	0
4	Health	0.00%	0	0
5	Japanese	0.00%	0	0
6	Music	0.00%	0	0
7	Physical Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Reading Specialist	0.00%	0	0
10	School Library-Media	0.00%	0	0
11	Theatre	0.00%	0	0
12	Wellness	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.b#1 - If you completed a secondary education licensure program, indicate your subject area: (Mark ALL t... - Mark all that apply

#	Question	C		Total
1	Agriculture	0.00%	0	0
2	Art	0.00%	0	0
3	Biology	0.00%	0	0
4	Business Education	0.00%	0	0
5	Chemistry	0.00%	0	0
6	Chemistry/Physics	0.00%	0	0
7	Driver Education	0.00%	0	0
8	English	100.00%	3	3
9	Family and Consumer Science	0.00%	0	0
10	French	0.00%	0	0
11	General Math	0.00%	0	0
12	General Math through Algebra I	0.00%	0	0
13	General Science	100.00%	1	1
14	German	0.00%	0	0
15	Health	0.00%	0	0
16	Journalism	0.00%	0	0
17	Marketing	0.00%	0	0
18	Mathematics	0.00%	0	0
19	Oral Communications	0.00%	0	0
20	Physical Education	0.00%	0	0
21	Physics	0.00%	0	0
22	Reading Endorsement	0.00%	0	0
23	Social Studies	100.00%	1	1
24	Spanish	100.00%	1	1
25	Other (no abbreviations)	0.00%	0	0

A.1.d#1 - If you completed a preschool education or an elementary education licensure program, include any... - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English (5-9)	0.00%	0	0
3	Early Education (PreK-K)	0.00%	0	0
4	French (5-9)	0.00%	0	0
5	General Math through Algebra I	0.00%	0	0
6	General Science	0.00%	0	0
7	Middle Childhood Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Social Studies (5-9)	0.00%	0	0
10	Spanish (5-9)	0.00%	0	0
11	Preschool Special Needs	0.00%	0	0
12	Multicategorical Special Education	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.c#1 - If you completed a special education licensure program, indicate your subject area: (Mark ALL tha... - Mark all that apply

#	Question	C		Total
1	Autism Spectrum Disorders (K-6)	0.00%	0	0
2	Autism Spectrum Disorders (5-Adult)	0.00%	0	0
3	Deaf and Hard of Hearing	0.00%	0	0
4	Emotional/Behavior Disorders	0.00%	0	0
5	Gifted Education	0.00%	0	0
6	Mentally Impaired (mild/moderate)	0.00%	0	0
7	Multicategorical Special Ed (K-6)	0.00%	0	0
8	Multicategorical Special Ed (5-Adult)	0.00%	0	0
9	Preschool Special Needs	0.00%	0	0

10	Severe/Multiple Disabilities	0.00%	0	0
11	Specific Learning Disabilities	0.00%	0	0
12	Visual Impairment	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A2.a-k#1 - A2. Teacher Education Program Satisfaction: Program Structure/Quality **How satisfied were you... - Select One**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Advising on professional education program requirements	2.00	4.00	3.40	0.80	0.64	5
2	b. Advising on content course requirements	3.00	4.00	3.80	0.40	0.16	5
3	c. Quality of instruction in your teacher preparation courses	3.00	4.00	3.80	0.40	0.16	5
4	d. Balance between theory and practice in your teacher preparation courses	2.00	4.00	3.20	0.75	0.56	5
5	e. Integration of technology throughout your teacher preparation program	3.00	4.00	3.80	0.40	0.16	5
6	f. Coherence between your coursework and field experiences prior to student teaching	3.00	4.00	3.40	0.49	0.24	5
7	g. Quality of field experiences prior to student teaching	2.00	4.00	3.00	0.63	0.40	5
8	h. Your student teaching placement site	2.00	4.00	3.20	0.75	0.56	5

A3 - A3. Would you recommend your teacher education program to another prospective teacher?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	A3. Would you recommend your teacher education program to another prospective teacher?	3.00	4.00	3.40	0.49	0.24	5

#	Answer	%	Count
1	Definitely No	0.00%	0
2	Probably No	0.00%	0
3	Probably Yes	60.00%	3
4	Definitely Yes	40.00%	2

A3.2 - A3. Why or why not?

A3. Why or why not?

Really and trul wonderful professors! However, sometimes really in depth, rigorous study of theories felt over the top and like something I'd never actually use while teaching in the real world.

I did not feel as prepared to student teach full time. I think having more placements and getting more experience planning a lesson or unit and teaching the whole thing with assessments and everything would have been extremely helpful. My first placement had a lesson I had to teach and evaluate student learning, but I didn't have to do that anymore. As a learner, I need to do something more than once to become proficient.

If Betsy Osbourne and Dr. Tiffany Mitchell-Patterson are still around then 100% yes would recommend. If not then maybe. Depends on if there is still a global pandemic. Betsy especially was a fantastic resource, very transparent, understanding, and knowledgeable during the variety of transitions throughout the semester. I did not like the uncertainty and the change to the program during the pandemic. Being required to continue to take and pay for classes that no longer applied to my degree because of COVID changes I feel was unfair and did not make for meaningful learning experiences. This also added to an insane amount of stress during an already stressful semester.

I thought that I received a very high quality of education, even though there was a lot of work to complete. Despite the work load, I took away a lot of new ideas on education and how to teach my subject area. I even learned the importance of areas that I was reluctant to before the classes, as well. It opened my mind, my eyes, and my heart to how I can be the best teacher I can be for my students.

B1.a-t#1 - B1. Preparation for Teaching: Instructional Practice To what extent do you agree or disagree that... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach the subject matter in my licensure area.	2.00	4.00	3.40	0.80	0.64	5
2	b. Select instructional strategies to align with learning goals and standards.	2.00	4.00	3.40	0.80	0.64	5
3	c. Design activities where students engage with subject matter from a variety of perspectives.	2.00	4.00	3.60	0.80	0.64	5
4	d. Account for students' prior knowledge or experiences in instructional planning.	3.00	4.00	3.60	0.49	0.24	5
5	e. Design long-range instructional plans that meet curricular goals.	1.00	4.00	3.00	1.26	1.60	5
6	f. Regularly adjust instructional plans to meet students' needs.	2.00	4.00	3.40	0.80	0.64	5
7	g. Plan lessons with clear learning objectives/goals in mind.	2.00	4.00	3.40	0.80	0.64	5
8	h. Design and modify assessments to match learning objectives.	3.00	4.00	3.40	0.49	0.24	5
9	i. Provide students with meaningful feedback to guide next steps in learning.	2.00	4.00	3.40	0.80	0.64	5

10	j. Engage students in self-assessment strategies.	3.00	4.00	3.40	0.49	0.24	5
11	k. Use formative and summative assessments to inform instructional practice.	1.00	4.00	3.40	1.20	1.44	5
12	l. Understand issues of reliability and validity in assessment.	2.00	4.00	3.00	0.89	0.80	5
13	m. Analyze appropriate types of assessment data to identify student learning needs.	2.00	4.00	3.00	0.89	0.80	5
14	mm. Differentiate assessment for all learners.	3.00	4.00	3.40	0.49	0.24	5
15	n. Use digital and interactive technologies to achieve instructional goals.	3.00	4.00	3.60	0.49	0.24	5
16	o. Engage students in using a range of technology tools to achieve learning goals.	3.00	4.00	3.60	0.49	0.24	5
17	p. Help students develop critical thinking processes.	2.00	4.00	3.20	0.98	0.96	5
18	q. Help students develop skills to solve complex problems.	1.00	4.00	2.80	1.17	1.36	5
19	r. Understand how interdisciplinary themes connect to core subjects.	1.00	4.00	3.20	1.17	1.36	5
20	s. Know where and how to access resources to build global awareness and understanding.	1.00	4.00	3.00	1.10	1.20	5
21	t. Help students analyze multiple sources of evidence to draw sound conclusions.	2.00	4.00	3.40	0.80	0.64	5

B2.a-j#1 - B2. Preparation for Teaching: Diverse Learners To what extent do you agree or disagree that you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	3.00	4.00	3.60	0.49	0.24	5
2	b. Differentiate instruction for a variety of learning needs.	2.00	4.00	3.20	0.75	0.56	5
3	c. Differentiate for students at varied developmental levels.	3.00	4.00	3.60	0.49	0.24	5
4	d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	2.00	4.00	3.60	0.80	0.64	5
5	e. Differentiate instruction for students with IEPs and 504 plans.	2.00	4.00	3.20	0.75	0.56	5
6	f. Differentiate instruction for students with mental health needs.	2.00	4.00	3.40	0.80	0.64	5

7	g. Differentiate instruction for gifted and talented students.	3.00	4.00	3.40	0.49	0.24	5
8	h. Differentiate instruction for English-language learners.	2.00	4.00	3.40	0.80	0.64	5
9	i. Access resources to foster learning for students with diverse needs.	2.00	4.00	3.40	0.80	0.64	5

B3a-i#1 - B3. Preparation for Teaching: Learning Environment To what extent do you agree or disagree that y... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Clearly communicate expectations for appropriate student behavior.	3.00	4.00	3.60	0.49	0.24	5
2	b. Use effective communication skills and strategies to convey ideas and information to students.	2.00	4.00	3.40	0.80	0.64	5
3	c. Connect core content to students' real-life experiences.	2.00	4.00	3.40	0.80	0.64	5
4	d. Help students work together to achieve learning goals.	2.00	4.00	3.20	0.75	0.56	5
5	e. Develop and maintain a classroom environment that promotes student engagement.	2.00	4.00	3.60	0.80	0.64	5
6	f. Respond appropriately to student behavior.	3.00	4.00	3.60	0.49	0.24	5
7	g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	3.00	4.00	3.80	0.40	0.16	5
8	h. Help students regulate their own behavior.	3.00	4.00	3.40	0.49	0.24	5
9	i. Effectively organize the physical environment of the classroom for instruction.	3.00	4.00	3.60	0.49	0.24	5

B4a-f#1 - B4. Preparation for Teaching: Professionalism To what extent do you agree or disagree that your t... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Seek out learning opportunities that align with my professional development goals.	3.00	4.00	3.60	0.49	0.24	5
2	b. Access the professional literature to expand my knowledge about teaching and learning.	3.00	4.00	3.60	0.49	0.24	5
3	c. Collaborate with parents and guardians to support student learning.	1.00	4.00	3.00	1.10	1.20	5
4	d. Collaborate with teaching colleagues to improve student performance.	2.00	4.00	3.20	0.75	0.56	5
5	e. Use colleague feedback to support my development as a teacher.	2.00	4.00	3.40	0.80	0.64	5
6	f. Uphold laws related to student rights and teacher responsibility.	3.00	4.00	3.60	0.49	0.24	5
7	g. Act as an advocate for all students.	3.00	4.00	3.80	0.40	0.16	5

C1.a-e#1 - C1. University or College-Supervisor (A university or college supervisor is the faculty member wh... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Was available when I needed help.	4.00	4.00	4.00	0.00	0.00	5
2	b. Acted as a liaison between me and the school.	2.00	4.00	3.60	0.80	0.64	5
3	c. Gave me constructive feedback on my teaching.	4.00	4.00	4.00	0.00	0.00	5
4	d. Helped me understand my role and responsibilities as a student teacher.	2.00	4.00	3.60	0.80	0.64	5
5	e. Helped me develop as a reflective practitioner	4.00	4.00	4.00	0.00	0.00	5

c2_vis - C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?	2.00	2.00	2.00	0.00	0.00	5

#	Answer	%	Count
0	0	0.00%	0
1	1-2	0.00%	0
2	3-4	100.00%	5
3	5-6	0.00%	0
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	5

c3_sup - C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.	2.00	4.00	3.00	0.63	0.40	5

#	Answer	%	Count
0	0	0.00%	0
1	1-2	0.00%	0
2	3-4	20.00%	1
3	5-6	60.00%	3

4	7-8	20.00%	1
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	5

C4 - C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?	0.00	0.00	0.00	0.00	0.00	5

#	Answer	%	Count
0	No	100.00%	5
1	Yes	0.00%	0
	Total	100%	5

C4_2#1 - If yes, check all that apply: - Mark all that apply

#	Question	Yes		Total
1	Other university or college supervisor	0.00%	0	0
2	University or college's field experience coordinator/supervisor	0.00%	0	0
3	Teacher education faculty	0.00%	0	0
4	Content faculty	0.00%	0	0
5	Other faculty	0.00%	0	0
6	Graduate student	0.00%	0	0
7	Peer teacher candidate	0.00%	0	0
8	Other:	0.00%	0	0

C5 - C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?	1.00	1.00	1.00	0.00	0.00	4

#	Answer	%	Count
0	No	0.00%	0
1	Yes	100.00%	4
	Total	100%	4

C6#1 - C6. Cooperating Teacher/Co-Teacher (A cooperating teacher is the teacher in the local situation w... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. provided adequate opportunities for me to observe the classroom.	3.00	4.00	3.80	0.40	0.16	5
2	b. provided adequate time for planning.	3.00	4.00	3.80	0.40	0.16	5
3	c. helped me with classroom management.	2.00	4.00	3.20	0.98	0.96	5
4	d. made me feel welcome.	2.00	4.00	3.00	0.89	0.80	5
5	e. gave me constructive feedback on my teaching.	2.00	4.00	3.00	0.89	0.80	5
6	f. let me experiment with my own teaching ideas.	1.00	4.00	2.80	1.17	1.36	5
7	g. included me in parent-teacher conferences, school meetings, and other professional experiences.	1.00	4.00	3.20	1.17	1.36	5
8	h. shared ideas and materials.	1.00	4.00	3.00	1.26	1.60	5
9	i. helped me develop as a reflective practitioner	1.00	4.00	2.60	1.36	1.84	5
10	j. helped me plan differentiated instruction for a variety of learning needs.	1.00	4.00	2.60	1.36	1.84	5
11	k. helped me reflect on student data to inform instruction.	1.00	4.00	2.00	1.26	1.60	5

d1_long - D1. How long do you plan on teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	D1. How long do you plan on teaching?	3.00	4.00	3.80	0.40	0.16	5

#	Answer	%	Count
1	1-2 years	0.00%	0
2	3-5 years	0.00%	0
3	6-10 years	20.00%	1
4	11 or more years	80.00%	4
5	I do not plan to teach	0.00%	0
	Total	100%	5

d2#1 - D2. Where would you consider teaching? Mark all that apply. - Mark all that apply

#	Question	Yes		Total
1	West Virginia	100.00%	5	5
2	Ohio	0.00%	0	0
3	Kentucky	0.00%	0	0
4	Virginia	100.00%	2	2
5	Maryland	100.00%	4	4
6	Pennsylvania	100.00%	4	4
7	North Carolina	100.00%	2	2
8	South Carolina	100.00%	1	1
9	Florida	100.00%	2	2
10	Other urban area in the U.S.	100.00%	1	1
11	Other suburban area in the U.S.	100.00%	1	1
12	Other rural area in the U.S.	100.00%	1	1
13	Outside the U.S.	0.00%	0	0
14	Other:	100.00%	1	1

E1 - E1. What is your gender?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E1. What is your gender?	1.00	2.00	1.80	0.40	0.16	5

#	Answer	%	Count
1	Male	20.00%	1
2	Female	80.00%	4
	Total	100%	5

E3#1 - E3. What is your race/ethnicity? Mark ALL that apply. - Mark all that apply

#	Question	Yes		Total
1	American Indian or Alaskan Native	0.00%	0	0
2	Asian	0.00%	0	0
3	Black or African American	0.00%	0	0
4	Hispanic or Latino	0.00%	0	0
5	Native Hawaiian and other Pacific Islander	0.00%	0	0
6	White, non-Hispanic	100.00%	5	5
7	Other	0.00%	0	0

E4 - E4. Is English your native language?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E4. Is English your native language?	1.00	1.00	1.00	0.00	0.00	5

#	Answer	%	Count
1	No	100.00%	5
	Total	100%	5

E5 - E5. Do you fluently speak a language other than English?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E5. Do you fluently speak a language other than English?	1.00	1.00	1.00	0.00	0.00	5

#	Answer	%	Count
1	No	100.00%	5
	Total	100%	5

E6 - E6. During which term will you officially receive your teacher education degree?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E6. During which term will you officially receive your teacher education degree?	2.00	3.00	2.20	0.40	0.16	5

#	Answer	%	Count
1	Summer 2020	0.00%	0
2	Fall 2020	80.00%	4
3	Spring 2021	20.00%	1
	Total	100%	5

MAC-Spring 2021

A1#1 - A1. For what licensure area did you prepare to teach? (Check "yes" for all that apply) - Mark all that apply

#	Question	C		Total
1	Early Education Major (PreK-K)	0.00%	0	0
2	Preschool Education Major (PreK)	0.00%	0	0
3	Elementary Education (K-6)	100.00%	2	2
4	Special Education (PreK, PreK-Adult, K-6, 5-Adult)	0.00%	0	0
5	PreK-Adult Education license	0.00%	0	0
6	Secondary Education license (5-Adult, 5-9, or 9-Adult)	100.00%	2	2

A1.a#1 - If you completed a PreK-Adult licensure program, indicate your subject area: (Check ALL that apply) - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English as a Second Language (ESL)	0.00%	0	0
3	French	0.00%	0	0
4	Health	0.00%	0	0
5	Japanese	0.00%	0	0
6	Music	0.00%	0	0
7	Physical Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Reading Specialist	0.00%	0	0
10	School Library-Media	0.00%	0	0
11	Theatre	0.00%	0	0
12	Wellness	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.b#1 - If you completed a secondary education licensure program, indicate your subject area: (Mark ALL t... - Mark all that apply

#	Question	C		Total
1	Agriculture	0.00%	0	0
2	Art	0.00%	0	0
3	Biology	0.00%	0	0
4	Business Education	0.00%	0	0
5	Chemistry	0.00%	0	0
6	Chemistry/Physics	0.00%	0	0
7	Driver Education	0.00%	0	0
8	English	100.00%	1	1
9	Family and Consumer Science	0.00%	0	0
10	French	0.00%	0	0
11	General Math	0.00%	0	0
12	General Math through Algebra I	0.00%	0	0
13	General Science	0.00%	0	0
14	German	100.00%	1	1
15	Health	0.00%	0	0
16	Journalism	0.00%	0	0
17	Marketing	0.00%	0	0
18	Mathematics	0.00%	0	0
19	Oral Communications	0.00%	0	0
20	Physical Education	0.00%	0	0
21	Physics	0.00%	0	0
22	Reading Endorsement	0.00%	0	0
23	Social Studies	0.00%	0	0
24	Spanish	0.00%	0	0
25	Other (no abbreviations)	0.00%	0	0

A.1.d#1 - If you completed a preschool education or an elementary education licensure program, include any... - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English (5-9)	0.00%	0	0
3	Early Education (PreK-K)	0.00%	0	0
4	French (5-9)	0.00%	0	0
5	General Math through Algebra I	0.00%	0	0
6	General Science	0.00%	0	0
7	Middle Childhood Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Social Studies (5-9)	0.00%	0	0
10	Spanish (5-9)	0.00%	0	0
11	Preschool Special Needs	0.00%	0	0
12	Multicategorical Special Education	0.00%	0	0
13	Other (no abbreviations)	100.00%	1	1

A1.c#1 - If you completed a special education licensure program, indicate your subject area: (Mark ALL tha... - Mark all that apply

#	Question	C		Total
1	Autism Spectrum Disorders (K-6)	0.00%	0	0
2	Autism Spectrum Disorders (5-Adult)	0.00%	0	0
3	Deaf and Hard of Hearing	0.00%	0	0
4	Emotional/Behavior Disorders	0.00%	0	0
5	Gifted Education	0.00%	0	0
6	Mentally Impaired (mild/moderate)	0.00%	0	0
7	Multicategorical Special Ed (K-6)	0.00%	0	0
8	Multicategorical Special Ed (5-Adult)	0.00%	0	0
9	Preschool Special Needs	0.00%	0	0

10	Severe/Multiple Disabilities	0.00%	0	0
11	Specific Learning Disabilities	0.00%	0	0
12	Visual Impairment	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A2.a-k#1 - A2. Teacher Education Program Satisfaction: Program Structure/Quality **How satisfied were you... - Select One**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Advising on professional education program requirements	2.00	3.00	2.67	0.47	0.22	3
2	b. Advising on content course requirements	2.00	3.00	2.67	0.47	0.22	3
3	c. Quality of instruction in your teacher preparation courses	3.00	4.00	3.33	0.47	0.22	3
4	d. Balance between theory and practice in your teacher preparation courses	3.00	4.00	3.33	0.47	0.22	3
5	e. Integration of technology throughout your teacher preparation program	2.00	4.00	3.33	0.94	0.89	3
6	f. Coherence between your coursework and field experiences prior to student teaching	3.00	4.00	3.33	0.47	0.22	3
7	g. Quality of field experiences prior to student teaching	2.00	4.00	3.00	0.82	0.67	3
8	h. Your student teaching placement site	3.00	4.00	3.67	0.47	0.22	3

A3 - A3. Would you recommend your teacher education program to another prospective teacher?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	A3. Would you recommend your teacher education program to another prospective teacher?	2.00	4.00	3.25	0.83	0.69	4

#	Answer	%	Count
1	Definitely No	0.00%	0
2	Probably No	25.00%	1
3	Probably Yes	25.00%	1
4	Definitely Yes	50.00%	2

A3.2 - A3. Why or why not?

A3. Why or why not?

I felt as if I were blind-sided a few times. Perhaps I was simply not as organized as I thought I was, but there were logistics I had not been aware of that made my journey a bit more tedious (the quantity of praxis exams, transferring from masters to certification, etc). Professors have all been splendid, though!

I would recommend that MAC program because it is a program you can complete quickly and get into the school systems sooner rather than later.

Overall, this program prepared me with pedagogical practices which I believe will be useful to my teaching. Too, observation hours and student teaching have prepared me aptly to join the workforce.

B1.a-t#1 - B1. Preparation for Teaching: Instructional Practice To what extent do you agree or disagree that... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach the subject matter in my licensure area.	3.00	4.00	3.33	0.47	0.22	3
2	b. Select instructional strategies to align with learning goals and standards.	3.00	3.00	3.00	0.00	0.00	3
3	c. Design activities where students engage with subject matter from a variety of perspectives.	3.00	4.00	3.33	0.47	0.22	3
4	d. Account for students' prior knowledge or experiences in instructional planning.	3.00	4.00	3.33	0.47	0.22	3
5	e. Design long-range instructional plans that meet curricular goals.	2.00	4.00	3.00	0.82	0.67	3
6	f. Regularly adjust instructional plans to meet students' needs.	3.00	3.00	3.00	0.00	0.00	3
7	g. Plan lessons with clear learning objectives/goals in mind.	3.00	4.00	3.33	0.47	0.22	3
8	h. Design and modify assessments to match learning objectives.	3.00	3.00	3.00	0.00	0.00	3
9	i. Provide students with meaningful feedback to guide next steps in learning.	3.00	3.00	3.00	0.00	0.00	3
10	j. Engage students in self-assessment strategies.	2.00	3.00	2.67	0.47	0.22	3
11	k. Use formative and summative assessments to inform instructional practice.	3.00	4.00	3.33	0.47	0.22	3
12	l. Understand issues of reliability and validity in assessment.	3.00	4.00	3.33	0.47	0.22	3
13	m. Analyze appropriate types of assessment data to identify student learning needs.	3.00	3.00	3.00	0.00	0.00	3

14	mm. Differentiate assessment for all learners.	2.00	3.00	2.67	0.47	0.22	3
15	n. Use digital and interactive technologies to achieve instructional goals.	3.00	3.00	3.00	0.00	0.00	3
16	o. Engage students in using a range of technology tools to achieve learning goals.	3.00	3.00	3.00	0.00	0.00	3
17	p. Help students develop critical thinking processes.	3.00	3.00	3.00	0.00	0.00	3
18	q. Help students develop skills to solve complex problems.	2.00	3.00	2.67	0.47	0.22	3
19	r. Understand how interdisciplinary themes connect to core subjects.	3.00	4.00	3.33	0.47	0.22	3
20	s. Know where and how to access resources to build global awareness and understanding.	3.00	4.00	3.33	0.47	0.22	3
21	t. Help students analyze multiple sources of evidence to draw sound conclusions.	3.00	4.00	3.33	0.47	0.22	3

B2.a-j#1 - B2. Preparation for Teaching: Diverse Learners To what extent do you agree or disagree that you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	2.00	4.00	3.33	0.94	0.89	3
2	b. Differentiate instruction for a variety of learning needs.	3.00	4.00	3.67	0.47	0.22	3
3	c. Differentiate for students at varied developmental levels.	3.00	4.00	3.33	0.47	0.22	3
4	d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	2.00	4.00	3.00	0.82	0.67	3
5	e. Differentiate instruction for students with IEPs and 504 plans.	3.00	4.00	3.67	0.47	0.22	3
6	f. Differentiate instruction for students with mental health needs.	2.00	4.00	3.00	0.82	0.67	3
7	g. Differentiate instruction for gifted and talented students.	2.00	4.00	3.33	0.94	0.89	3
8	h. Differentiate instruction for English-language learners.	2.00	4.00	3.00	0.82	0.67	3
9	i. Access resources to foster learning for students with diverse needs.	2.00	3.00	2.67	0.47	0.22	3

B3a-i#1 - B3. Preparation for Teaching: Learning Environment To what extent do you agree or disagree that y... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Clearly communicate expectations for appropriate student behavior.	2.00	3.00	2.67	0.47	0.22	3
2	b. Use effective communication skills and strategies to convey ideas and information to students.	3.00	3.00	3.00	0.00	0.00	3
3	c. Connect core content to students' real-life experiences.	3.00	4.00	3.33	0.47	0.22	3
4	d. Help students work together to achieve learning goals.	3.00	4.00	3.33	0.47	0.22	3
5	e. Develop and maintain a classroom environment that promotes student engagement.	3.00	4.00	3.33	0.47	0.22	3
6	f. Respond appropriately to student behavior.	3.00	4.00	3.33	0.47	0.22	3
7	g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	3.00	4.00	3.67	0.47	0.22	3
8	h. Help students regulate their own behavior.	2.00	3.00	2.67	0.47	0.22	3
9	i. Effectively organize the physical environment of the classroom for instruction.	3.00	4.00	3.67	0.47	0.22	3

B4a-f#1 - B4. Preparation for Teaching: Professionalism To what extent do you agree or disagree that your t... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Seek out learning opportunities that align with my professional development goals.	3.00	3.00	3.00	0.00	0.00	3
2	b. Access the professional literature to expand my knowledge about teaching and learning.	3.00	3.00	3.00	0.00	0.00	3
3	c. Collaborate with parents and guardians to support student learning.	3.00	4.00	3.33	0.47	0.22	3
4	d. Collaborate with teaching colleagues to improve student performance.	2.00	3.00	2.67	0.47	0.22	3
5	e. Use colleague feedback to support my development as a teacher.	2.00	4.00	3.00	0.82	0.67	3
6	f. Uphold laws related to student rights and teacher responsibility.	3.00	4.00	3.33	0.47	0.22	3

7	g. Act as an advocate for all students.	3.00	4.00	3.33	0.47	0.22	3
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C1.a-e#1 - C1. University or College-Supervisor (A university or college supervisor is the faculty member wh... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Was available when I needed help.	4.00	4.00	4.00	0.00	0.00	3
2	b. Acted as a liaison between me and the school.	3.00	4.00	3.67	0.47	0.22	3
3	c. Gave me constructive feedback on my teaching.	4.00	4.00	4.00	0.00	0.00	3
4	d. Helped me understand my role and responsibilities as a student teacher.	4.00	4.00	4.00	0.00	0.00	3
5	e. Helped me develop as a reflective practitioner	4.00	4.00	4.00	0.00	0.00	3

c2_vis - C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?	1.00	6.00	3.75	2.28	5.19	4

#	Answer	%	Count
0	0	0.00%	0
1	1-2	25.00%	1
2	3-4	25.00%	1
3	5-6	0.00%	0
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	50.00%	2
	Total	100%	4

**c3_sup - C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor?
Include/count conversations longer than 10 minutes.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.	0.00	6.00	2.50	2.29	5.25	4

#	Answer	%	Count
0	0	25.00%	1
1	1-2	25.00%	1
2	3-4	0.00%	0
3	5-6	25.00%	1
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	25.00%	1
	Total	100%	4

C4 - C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?	0.00	0.00	0.00	0.00	0.00	4

#	Answer	%	Count
0	No	100.00%	4
1	Yes	0.00%	0
	Total	100%	4

C4_2#1 - If yes, check all that apply: - Mark all that apply

#	Question	Yes		Total
1	Other university or college supervisor	0.00%	0	0
2	University or college's field experience coordinator/supervisor	0.00%	0	0
3	Teacher education faculty	0.00%	0	0
4	Content faculty	0.00%	0	0
5	Other faculty	0.00%	0	0
6	Graduate student	0.00%	0	0
7	Peer teacher candidate	0.00%	0	0
8	Other:	0.00%	0	0

C5 - C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?	1.00	1.00	1.00	0.00	0.00	2

#	Answer	%	Count
0	No	0.00%	0
1	Yes	100.00%	2
	Total	100%	2

C6#1 - C6. Cooperating Teacher/Co-Teacher (A cooperating teacher is the teacher in the local situation w... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. provided adequate opportunities for me to observe the classroom.	3.00	4.00	3.67	0.47	0.22	3
2	b. provided adequate time for planning.	2.00	4.00	3.33	0.94	0.89	3

3	c. helped me with classroom management.	3.00	4.00	3.67	0.47	0.22	3
4	d. made me feel welcome.	3.00	4.00	3.67	0.47	0.22	3
5	e. gave me constructive feedback on my teaching.	2.00	4.00	3.33	0.94	0.89	3
6	f. let me experiment with my own teaching ideas.	1.00	4.00	3.00	1.41	2.00	3
7	g. included me in parent-teacher conferences, school meetings, and other professional experiences.	4.00	4.00	4.00	0.00	0.00	3
8	h. shared ideas and materials.	4.00	4.00	4.00	0.00	0.00	3
9	i. helped me develop as a reflective practitioner	2.00	4.00	3.33	0.94	0.89	3
10	j. helped me plan differentiated instruction for a variety of learning needs.	1.00	4.00	3.00	1.41	2.00	3
11	k. helped me reflect on student data to inform instruction.	3.00	4.00	3.67	0.47	0.22	3

d1_long - D1. How long do you plan on teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	D1. How long do you plan on teaching?	4.00	4.00	4.00	0.00	0.00	4

#	Answer	%	Count
1	1-2 years	0.00%	0
2	3-5 years	0.00%	0
3	6-10 years	0.00%	0
4	11 or more years	100.00%	4
5	I do not plan to teach	0.00%	0
	Total	100%	4

d2#1 - D2. Where would you consider teaching? Mark all that apply. - Mark all that apply

#	Question	Yes		Total
1	West Virginia	100.00%	4	4
2	Ohio	100.00%	1	1
3	Kentucky	0.00%	0	0

4	Virginia	100.00%	1	1
5	Maryland	100.00%	1	1
6	Pennsylvania	100.00%	1	1
7	North Carolina	100.00%	1	1
8	South Carolina	0.00%	0	0
9	Florida	0.00%	0	0
10	Other urban area in the U.S.	0.00%	0	0
11	Other suburban area in the U.S.	0.00%	0	0
12	Other rural area in the U.S.	0.00%	0	0
13	Outside the U.S.	0.00%	0	0
14	Other:	0.00%	0	0

E1 - E1. What is your gender?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E1. What is your gender?	1.00	2.00	1.75	0.43	0.19	4

#	Answer	%	Count
1	Male	25.00%	1
2	Female	75.00%	3
	Total	100%	4

E3#1 - E3. What is your race/ethnicity? Mark ALL that apply. - Mark all that apply

#	Question	Yes		Total
1	American Indian or Alaskan Native	0.00%	0	0
2	Asian	0.00%	0	0
3	Black or African American	0.00%	0	0
4	Hispanic or Latino	0.00%	0	0
5	Native Hawaiian and other Pacific Islander	0.00%	0	0
6	White, non-Hispanic	100.00%	4	4

7		Other	0.00%	0	0
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E4 - E4. Is English your native language?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E4. Is English your native language?	1.00	1.00	1.00	0.00	0.00	4

#	Answer	%	Count
1	No	100.00%	4
	Total	100%	4

E5 - E5. Do you fluently speak a language other than English?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E5. Do you fluently speak a language other than English?	1.00	1.00	1.00	0.00	0.00	4

#	Answer	%	Count
1	No	100.00%	4
	Total	100%	4

E6 - E6. During which term will you officially receive your teacher education degree?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E6. During which term will you officially receive your teacher education degree?	3.00	3.00	3.00	0.00	0.00	4

#	Answer	%	Count
1	Summer 2020	0.00%	0
2	Fall 2020	0.00%	0
3	Spring 2021	100.00%	4
	Total	100%	4

Music-Spring 2021

A1#1 - A1. For what licensure area did you prepare to teach? (Check "yes" for all that apply) - Mark all that apply

#	Question	C		Total
1	Early Education Major (PreK-K)	0.00%	0	0
2	Preschool Education Major (PreK)	0.00%	0	0
3	Elementary Education (K-6)	100.00%	5	5
4	Special Education (PreK, PreK-Adult, K-6, 5-Adult)	0.00%	0	0
5	PreK-Adult Education license	100.00%	3	3
6	Secondary Education license (5-Adult, 5-9, or 9-Adult)	100.00%	4	4

A1.a#1 - If you completed a PreK-Adult licensure program, indicate your subject area: (Check ALL that apply) - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English as a Second Language (ESL)	0.00%	0	0
3	French	0.00%	0	0
4	Health	0.00%	0	0
5	Japanese	0.00%	0	0
6	Music	100.00%	3	3
7	Physical Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Reading Specialist	0.00%	0	0
10	School Library-Media	0.00%	0	0
11	Theatre	0.00%	0	0
12	Wellness	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.b#1 - If you completed a secondary education licensure program, indicate your subject area: (Mark ALL t... - Mark all that apply

#	Question	C		Total
1	Agriculture	0.00%	0	0
2	Art	0.00%	0	0
3	Biology	0.00%	0	0
4	Business Education	0.00%	0	0
5	Chemistry	0.00%	0	0
6	Chemistry/Physics	0.00%	0	0
7	Driver Education	0.00%	0	0
8	English	0.00%	0	0
9	Family and Consumer Science	0.00%	0	0
10	French	0.00%	0	0
11	General Math	0.00%	0	0
12	General Math through Algebra I	0.00%	0	0
13	General Science	0.00%	0	0
14	German	0.00%	0	0
15	Health	0.00%	0	0
16	Journalism	0.00%	0	0
17	Marketing	0.00%	0	0
18	Mathematics	0.00%	0	0
19	Oral Communications	0.00%	0	0
20	Physical Education	0.00%	0	0
21	Physics	0.00%	0	0
22	Reading Endorsement	0.00%	0	0
23	Social Studies	0.00%	0	0
24	Spanish	0.00%	0	0
25	Other (no abbreviations)	100.00%	2	2

A.1.d#1 - If you completed a preschool education or an elementary education licensure program, include any... - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English (5-9)	0.00%	0	0
3	Early Education (PreK-K)	0.00%	0	0
4	French (5-9)	0.00%	0	0
5	General Math through Algebra I	0.00%	0	0
6	General Science	0.00%	0	0
7	Middle Childhood Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Social Studies (5-9)	0.00%	0	0
10	Spanish (5-9)	0.00%	0	0
11	Preschool Special Needs	0.00%	0	0
12	Multicategorical Special Education	0.00%	0	0
13	Other (no abbreviations)	100.00%	2	2

A1.c#1 - If you completed a special education licensure program, indicate your subject area: (Mark ALL tha... - Mark all that apply

#	Question	C		Total
1	Autism Spectrum Disorders (K-6)	0.00%	0	0
2	Autism Spectrum Disorders (5-Adult)	0.00%	0	0
3	Deaf and Hard of Hearing	0.00%	0	0
4	Emotional/Behavior Disorders	0.00%	0	0
5	Gifted Education	0.00%	0	0
6	Mentally Impaired (mild/moderate)	0.00%	0	0
7	Multicategorical Special Ed (K-6)	0.00%	0	0
8	Multicategorical Special Ed (5-Adult)	0.00%	0	0
9	Preschool Special Needs	0.00%	0	0
10	Severe/Multiple Disabilities	0.00%	0	0
11	Specific Learning Disabilities	0.00%	0	0
12	Visual Impairment	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A2.a-k#1 - A2. Teacher Education Program Satisfaction: Program Structure/Quality How satisfied were you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Advising on professional education program requirements	2.00	4.00	3.63	0.70	0.48	8
2	b. Advising on content course requirements	3.00	4.00	3.75	0.43	0.19	8
3	c. Quality of instruction in your teacher preparation courses	3.00	4.00	3.63	0.48	0.23	8
4	d. Balance between theory and practice in your teacher preparation courses	3.00	4.00	3.75	0.43	0.19	8
5	e. Integration of technology throughout your teacher preparation program	2.00	4.00	3.63	0.70	0.48	8
6	f. Coherence between your coursework and field experiences prior to student teaching	2.00	4.00	3.50	0.71	0.50	8
7	g. Quality of field experiences prior to student teaching	2.00	4.00	3.38	0.86	0.73	8
8	h. Your student teaching placement site	4.00	4.00	4.00	0.00	0.00	8

A3 - A3. Would you recommend your teacher education program to another prospective teacher?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	A3. Would you recommend your teacher education program to another prospective teacher?	3.00	4.00	3.63	0.48	0.23	8

#	Answer	%	Count
1	Definitely No	0.00%	0
2	Probably No	0.00%	0
3	Probably Yes	37.50%	3
4	Definitely Yes	62.50%	5
	Total	100%	8

A3.2 - A3. Why or why not?

A3. Why or why not?

Overall, it is a great program where I have learned a great deal of information. I wish there would of been more method experiences before going out for student teaching but that is the way it must be sometimes.

While I feel that the music education program at West Virginia University gave me all of the skills I need to become a fantastic teacher, I do think that there are not enough experiences in a real classroom prior to student teaching. Even without COVID-19 as a factor, there is only one methods class in which we have the opportunity to be in front of real students, and that is not enough.

The program prepares us we'll in terms of content knowledge. More advising on program requirements and practical information after graduation would be helpful.

N/A

It helped me to understand what to know and how to do it whenever I need to teach.

WVU has a great music teacher preparatory program. I would recommend to anyone wanting to study instrumental music education; however, the vocal music education side of things needs to be more geared to learning how to teach choir. The school is heavily band focused.

N/A

B1.a-t#1 - B1. Preparation for Teaching: Instructional Practice To what extent do you agree or disagree that... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach the subject matter in my licensure area.	3.00	4.00	3.75	0.43	0.19	8
2	b. Select instructional strategies to align with learning goals and standards.	1.00	4.00	3.50	1.00	1.00	8
3	c. Design activities where students engage with subject matter from a variety of perspectives.	4.00	4.00	4.00	0.00	0.00	8
4	d. Account for students' prior knowledge or experiences in instructional planning.	3.00	4.00	3.88	0.33	0.11	8
5	e. Design long-range instructional plans that meet curricular goals.	3.00	4.00	3.88	0.33	0.11	8
6	f. Regularly adjust instructional plans to meet students' needs.	3.00	4.00	3.88	0.33	0.11	8
7	g. Plan lessons with clear learning objectives/goals in mind.	3.00	4.00	3.88	0.33	0.11	8
8	h. Design and modify assessments to match learning objectives.	4.00	4.00	4.00	0.00	0.00	8
9	i. Provide students with meaningful feedback to guide next steps in learning.	3.00	4.00	3.88	0.33	0.11	8
10	j. Engage students in self-assessment strategies.	3.00	4.00	3.75	0.43	0.19	8
11	k. Use formative and summative assessments to inform instructional practice.	3.00	4.00	3.88	0.33	0.11	8
12	l. Understand issues of reliability and validity in assessment.	3.00	4.00	3.88	0.33	0.11	8
13	m. Analyze appropriate types of assessment data to identify student learning needs.	3.00	4.00	3.88	0.33	0.11	8
14	mm. Differentiate assessment for all learners.	3.00	4.00	3.88	0.33	0.11	8
15	n. Use digital and interactive technologies to achieve instructional goals.	3.00	4.00	3.75	0.43	0.19	8
16	o. Engage students in using a range of technology tools to achieve learning goals.	3.00	4.00	3.75	0.43	0.19	8
17	p. Help students develop critical thinking processes.	3.00	4.00	3.75	0.43	0.19	8
18	q. Help students develop skills to solve complex problems.	3.00	4.00	3.75	0.43	0.19	8
19	r. Understand how interdisciplinary themes connect to core subjects.	3.00	4.00	3.75	0.43	0.19	8
20	s. Know where and how to access resources to build global awareness and understanding.	2.00	4.00	3.63	0.70	0.48	8

21	t. Help students analyze multiple sources of evidence to draw sound conclusions.	2.00	4.00	3.63	0.70	0.48	8
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B2.a-j#1 - B2. Preparation for Teaching: Diverse Learners To what extent do you agree or disagree that you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	3.00	4.00	3.63	0.48	0.23	8
2	b. Differentiate instruction for a variety of learning needs.	3.00	4.00	3.88	0.33	0.11	8
3	c. Differentiate for students at varied developmental levels.	3.00	4.00	3.88	0.33	0.11	8
4	d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	3.00	4.00	3.75	0.43	0.19	8
5	e. Differentiate instruction for students with IEPs and 504 plans.	3.00	4.00	3.75	0.43	0.19	8
6	f. Differentiate instruction for students with mental health needs.	1.00	4.00	3.38	0.99	0.98	8
7	g. Differentiate instruction for gifted and talented students.	3.00	4.00	3.75	0.43	0.19	8
8	h. Differentiate instruction for English-language learners.	2.00	4.00	3.38	0.86	0.73	8
9	i. Access resources to foster learning for students with diverse needs.	4.00	4.00	4.00	0.00	0.00	8

B3a-i#1 - B3. Preparation for Teaching: Learning Environment To what extent do you agree or disagree that y... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Clearly communicate expectations for appropriate student behavior.	3.00	4.00	3.88	0.33	0.11	8
2	b. Use effective communication skills and strategies to convey ideas and information to students.	3.00	4.00	3.88	0.33	0.11	8
3	c. Connect core content to students' real-life experiences.	3.00	4.00	3.88	0.33	0.11	8
4	d. Help students work together to achieve learning goals.	3.00	4.00	3.88	0.33	0.11	8

5	e. Develop and maintain a classroom environment that promotes student engagement.	3.00	4.00	3.88	0.33	0.11	8
6	f. Respond appropriately to student behavior.	3.00	4.00	3.75	0.43	0.19	8
7	g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	3.00	4.00	3.75	0.43	0.19	8
8	h. Help students regulate their own behavior.	2.00	4.00	3.75	0.66	0.44	8
9	i. Effectively organize the physical environment of the classroom for instruction.	3.00	4.00	3.88	0.33	0.11	8

: Professionalism To what extent do you agree or disagree that your t... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Seek out learning opportunities that align with my professional development goals.	3.00	4.00	3.88	0.33	0.11	8
2	b. Access the professional literature to expand my knowledge about teaching and learning.	4.00	4.00	4.00	0.00	0.00	8
3	c. Collaborate with parents and guardians to support student learning.	3.00	4.00	3.88	0.33	0.11	8
4	d. Collaborate with teaching colleagues to improve student performance.	4.00	4.00	4.00	0.00	0.00	8
5	e. Use colleague feedback to support my development as a teacher.	4.00	4.00	4.00	0.00	0.00	8
6	f. Uphold laws related to student rights and teacher responsibility.	3.00	4.00	3.88	0.33	0.11	8
7	g. Act as an advocate for all students.	3.00	4.00	3.88	0.33	0.11	8

C1.a-e#1 - C1. University or College-Supervisor (A university or college supervisor is the faculty member wh... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Was available when I needed help.	4.00	4.00	4.00	0.00	0.00	8
2	b. Acted as a liaison between me and the school.	4.00	4.00	4.00	0.00	0.00	8

3	c. Gave me constructive feedback on my teaching.	4.00	4.00	4.00	0.00	0.00	8
4	d. Helped me understand my role and responsibilities as a student teacher.	4.00	4.00	4.00	0.00	0.00	8
5	e. Helped me develop as a reflective practitioner	4.00	4.00	4.00	0.00	0.00	7

c2_vis - C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?	1.00	2.00	1.63	0.48	0.23	8

#	Answer	%	Count
0	0	0.00%	0
1	1-2	37.50%	3
2	3-4	62.50%	5
3	5-6	0.00%	0
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	8

**c3_sup - C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor?
Include/count conversations longer than 10 minutes.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.	1.00	4.00	1.75	0.97	0.94	8

#	Answer	%	Count
0	0	0.00%	0
1	1-2	50.00%	4
2	3-4	37.50%	3
3	5-6	0.00%	0
4	7-8	12.50%	1
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	8

C4 - C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?	0.00	0.00	0.00	0.00	0.00	8

#	Answer	%	Count
0	No	100.00%	8
1	Yes	0.00%	0
	Total	100%	8

C4_2#1 - If yes, check all that apply: - Mark all that apply

#	Question	Yes		Total
1	Other university or college supervisor	0.00%	0	0
2	University or college's field experience coordinator/supervisor	0.00%	0	0
3	Teacher education faculty	0.00%	0	0
4	Content faculty	0.00%	0	0
5	Other faculty	0.00%	0	0
6	Graduate student	0.00%	0	0
7	Peer teacher candidate	0.00%	0	0
8	Other:	0.00%	0	0

C5 - C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?	1.00	1.00	1.00	0.00	0.00	6

#	Answer	%	Count
0	No	0.00%	0
1	Yes	100.00%	6
	Total	100%	6

C6#1 - C6. Cooperating Teacher/Co-Teacher (A cooperating teacher is the teacher in the local situation w... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. provided adequate opportunities for me to observe the classroom.	4.00	4.00	4.00	0.00	0.00	8
2	b. provided adequate time for planning.	4.00	4.00	4.00	0.00	0.00	8
3	c. helped me with classroom management.	4.00	4.00	4.00	0.00	0.00	8
4	d. made me feel welcome.	4.00	4.00	4.00	0.00	0.00	8
5	e. gave me constructive feedback on my teaching.	3.00	4.00	3.88	0.33	0.11	8
6	f. let me experiment with my own teaching ideas.	4.00	4.00	4.00	0.00	0.00	8
7	g. included me in parent-teacher conferences, school meetings, and other professional experiences.	4.00	4.00	4.00	0.00	0.00	8
8	h. shared ideas and materials.	4.00	4.00	4.00	0.00	0.00	8
9	i. helped me develop as a reflective practitioner	4.00	4.00	4.00	0.00	0.00	8
10	j. helped me plan differentiated instruction for a variety of learning needs.	4.00	4.00	4.00	0.00	0.00	8
11	k. helped me reflect on student data to inform instruction.	4.00	4.00	4.00	0.00	0.00	8

d1_long - D1. How long do you plan on teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	D1. How long do you plan on teaching?	4.00	4.00	4.00	0.00	0.00	8

#	Answer	%	Count
1	1-2 years	0.00%	0
2	3-5 years	0.00%	0
3	6-10 years	0.00%	0
4	11 or more years	100.00%	8
5	I do not plan to teach	0.00%	0
	Total	100%	8

d2#1 - D2. Where would you consider teaching? Mark all that apply. - Mark all that apply

#	Question	Yes		Total
1	West Virginia	100.00%	3	3
2	Ohio	100.00%	2	2
3	Kentucky	100.00%	1	1
4	Virginia	100.00%	4	4
5	Maryland	100.00%	6	6
6	Pennsylvania	100.00%	6	6
7	North Carolina	100.00%	4	4
8	South Carolina	100.00%	4	4
9	Florida	100.00%	2	2
10	Other urban area in the U.S.	100.00%	5	5
11	Other suburban area in the U.S.	100.00%	5	5
12	Other rural area in the U.S.	0.00%	0	0
13	Outside the U.S.	100.00%	1	1
14	Other:	100.00%	1	1

E1 - E1. What is your gender?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E1. What is your gender?	1.00	2.00	1.38	0.48	0.23	8

#	Answer	%	Count
1	Male	62.50%	5
2	Female	37.50%	3
	Total	100%	8

E3#1 - E3. What is your race/ethnicity? Mark ALL that apply. - Mark all that apply

#	Question	Yes		Total
1	American Indian or Alaskan Native	0.00%	0	0
2	Asian	0.00%	0	0
3	Black or African American	100.00%	2	2
4	Hispanic or Latino	0.00%	0	0
5	Native Hawaiian and other Pacific Islander	0.00%	0	0
6	White, non-Hispanic	100.00%	7	7
7	Other	0.00%	0	0

E4 - E4. Is English your native language?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E4. Is English your native language?	1.00	1.00	1.00	0.00	0.00	8

#	Answer	%	Count
1	No	100.00%	8
	Total	100%	8

E5 - E5. Do you fluently speak a language other than English?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E5. Do you fluently speak a language other than English?	1.00	1.00	1.00	0.00	0.00	8

#	Answer	%	Count
1	No	100.00%	8
	Total	100%	8

E6 - E6. During which term will you officially receive your teacher education degree?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E6. During which term will you officially receive your teacher education degree?	3.00	3.00	3.00	0.00	0.00	8

#	Answer	%	Count
1	Summer 2020	0.00%	0
2	Fall 2020	0.00%	0
3	Spring 2021	100.00%	8
	Total	100%	8

Physical Education-Spring 2021

A1#1 - A1. For what licensure area did you prepare to teach? (Check "yes" for all that apply) - Mark all that apply

#	Question	C		Total
1	Early Education Major (PreK-K)	100.00%	1	1
2	Preschool Education Major (PreK)	100.00%	1	1
3	Elementary Education (K-6)	100.00%	3	3
4	Special Education (PreK, PreK-Adult, K-6, 5-Adult)	100.00%	1	1
5	PreK-Adult Education license	100.00%	8	8
6	Secondary Education license (5-Adult, 5-9, or 9-Adult)	100.00%	1	1

A1.a#1 - If you completed a PreK-Adult licensure program, indicate your subject area: (Check ALL that apply) - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English as a Second Language (ESL)	0.00%	0	0
3	French	0.00%	0	0
4	Health	0.00%	0	0
5	Japanese	0.00%	0	0
6	Music	0.00%	0	0
7	Physical Education	100.00%	8	8
8	Reading Endorsement	0.00%	0	0
9	Reading Specialist	0.00%	0	0
10	School Library-Media	0.00%	0	0
11	Theatre	0.00%	0	0
12	Wellness	100.00%	1	1
13	Other (no abbreviations)	0.00%	0	0

A1.b#1 - If you completed a secondary education licensure program, indicate your subject area: (Mark ALL t... - Mark all that apply

#	Question	C		Total
1	Agriculture	0.00%	0	0
2	Art	0.00%	0	0
3	Biology	0.00%	0	0
4	Business Education	0.00%	0	0
5	Chemistry	0.00%	0	0
6	Chemistry/Physics	0.00%	0	0
7	Driver Education	0.00%	0	0
8	English	0.00%	0	0
9	Family and Consumer Science	0.00%	0	0
10	French	0.00%	0	0
11	General Math	0.00%	0	0
12	General Math through Algebra I	0.00%	0	0
13	General Science	0.00%	0	0
14	German	0.00%	0	0
15	Health	0.00%	0	0
16	Journalism	0.00%	0	0
17	Marketing	0.00%	0	0
18	Mathematics	0.00%	0	0
19	Oral Communications	0.00%	0	0
20	Physical Education	100.00%	1	1
21	Physics	0.00%	0	0
22	Reading Endorsement	0.00%	0	0
23	Social Studies	0.00%	0	0
24	Spanish	0.00%	0	0
25	Other (no abbreviations)	0.00%	0	0

A.1.d#1 - If you completed a preschool education or an elementary education licensure program, include any... - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English (5-9)	0.00%	0	0
3	Early Education (PreK-K)	0.00%	0	0
4	French (5-9)	0.00%	0	0
5	General Math through Algebra I	0.00%	0	0
6	General Science	0.00%	0	0
7	Middle Childhood Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Social Studies (5-9)	0.00%	0	0
10	Spanish (5-9)	0.00%	0	0
11	Preschool Special Needs	0.00%	0	0
12	Multicategorical Special Education	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.c#1 - If you completed a special education licensure program, indicate your subject area: (Mark ALL tha... - Mark all that apply

#	Question	C		Total
1	Autism Spectrum Disorders (K-6)	0.00%	0	0
2	Autism Spectrum Disorders (5-Adult)	0.00%	0	0
3	Deaf and Hard of Hearing	0.00%	0	0
4	Emotional/Behavior Disorders	0.00%	0	0
5	Gifted Education	0.00%	0	0
6	Mentally Impaired (mild/moderate)	0.00%	0	0
7	Multicategorical Special Ed (K-6)	0.00%	0	0
8	Multicategorical Special Ed (5-Adult)	0.00%	0	0
9	Preschool Special Needs	0.00%	0	0

10	Severe/Multiple Disabilities	0.00%	0	0
11	Specific Learning Disabilities	0.00%	0	0
12	Visual Impairment	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A2.a-k#1 - A2. Teacher Education Program Satisfaction: Program Structure/Quality **How satisfied were you... - Select One**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Advising on professional education program requirements	2.00	4.00	3.30	0.64	0.41	10
2	b. Advising on content course requirements	2.00	4.00	3.40	0.66	0.44	10
3	c. Quality of instruction in your teacher preparation courses	3.00	4.00	3.50	0.50	0.25	10
4	d. Balance between theory and practice in your teacher preparation courses	2.00	4.00	3.40	0.66	0.44	10
5	e. Integration of technology throughout your teacher preparation program	2.00	4.00	3.40	0.66	0.44	10
6	f. Coherence between your coursework and field experiences prior to student teaching	3.00	4.00	3.60	0.49	0.24	10
7	g. Quality of field experiences prior to student teaching	2.00	4.00	2.90	0.83	0.69	10
8	h. Your student teaching placement site	3.00	4.00	3.90	0.30	0.09	10

A3 - A3. Would you recommend your teacher education program to another prospective teacher?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	A3. Would you recommend your teacher education program to another prospective teacher?	3.00	4.00	3.60	0.49	0.24	10

#	Answer	%	Count
1	Definitely No	0.00%	0
2	Probably No	0.00%	0
3	Probably Yes	40.00%	4

4	Definitely Yes	60.00%	6
	Total	100%	10

A3.2 - A3. Why or why not?

A3. Why or why not?

It's a great program that leads to great opportunities

I would recommend my teacher education program to another prospective teacher because the program requirements are upheld sternly, in addition to the program consisting of staff of whom are passionate for teaching and are always looking to improve.

Great exposure to all ages and true preparation for what would be to come as a teacher.

The professors are extremely helpful and show you the importance of being a teacher instead of just taking you through the process.

The quality and depth of the curriculum provided prior to professional field experience.

There were many classes, especially in the beginning of the program where I learned much about my field. But there were many semesters and classes in particular that seemed like an absolute waste of time and money where it felt like I wasn't learning anything.

B1.a-t#1 - B1. Preparation for Teaching: Instructional Practice To what extent do you agree or disagree that... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach the subject matter in my licensure area.	3.00	4.00	3.50	0.50	0.25	10
2	b. Select instructional strategies to align with learning goals and standards.	3.00	4.00	3.50	0.50	0.25	10
3	c. Design activities where students engage with subject matter from a variety of perspectives.	3.00	4.00	3.70	0.46	0.21	10
4	d. Account for students' prior knowledge or experiences in instructional planning.	2.00	4.00	3.30	0.78	0.61	10
5	e. Design long-range instructional plans that meet curricular goals.	2.00	4.00	3.30	0.64	0.41	10
6	f. Regularly adjust instructional plans to meet students' needs.	3.00	4.00	3.50	0.50	0.25	10
7	g. Plan lessons with clear learning objectives/goals in mind.	3.00	4.00	3.80	0.40	0.16	10
8	h. Design and modify assessments to match learning objectives.	3.00	4.00	3.80	0.40	0.16	10
9	i. Provide students with meaningful feedback to guide next steps in learning.	3.00	4.00	3.70	0.46	0.21	10
10	j. Engage students in self-assessment strategies.	2.00	4.00	3.20	0.75	0.56	10

11	k. Use formative and summative assessments to inform instructional practice.	3.00	4.00	3.50	0.50	0.25	10
12	l. Understand issues of reliability and validity in assessment.	1.00	4.00	3.10	0.94	0.89	10
13	m. Analyze appropriate types of assessment data to identify student learning needs.	3.00	4.00	3.60	0.49	0.24	10
14	mm. Differentiate assessment for all learners.	2.00	4.00	3.50	0.67	0.45	10
15	n. Use digital and interactive technologies to achieve instructional goals.	2.00	4.00	3.33	0.67	0.44	9
16	o. Engage students in using a range of technology tools to achieve learning goals.	2.00	4.00	3.30	0.64	0.41	10
17	p. Help students develop critical thinking processes.	1.00	4.00	3.20	0.87	0.76	10
18	q. Help students develop skills to solve complex problems.	2.00	4.00	3.30	0.78	0.61	10
19	r. Understand how interdisciplinary themes connect to core subjects.	2.00	4.00	3.30	0.64	0.41	10
20	s. Know where and how to access resources to build global awareness and understanding.	2.00	4.00	3.10	0.83	0.69	10
21	t. Help students analyze multiple sources of evidence to draw sound conclusions.	2.00	4.00	3.20	0.75	0.56	10

B2.a-j#1 - B2. Preparation for Teaching: Diverse Learners To what extent do you agree or disagree that you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	2.00	4.00	3.00	0.89	0.80	10
2	b. Differentiate instruction for a variety of learning needs.	3.00	4.00	3.40	0.49	0.24	10
3	c. Differentiate for students at varied developmental levels.	2.00	4.00	3.20	0.60	0.36	10
4	d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	2.00	4.00	2.90	0.83	0.69	10
5	e. Differentiate instruction for students with IEPs and 504 plans.	2.00	4.00	3.40	0.66	0.44	10
6	f. Differentiate instruction for students with mental health needs.	1.00	4.00	3.00	1.00	1.00	10
7	g. Differentiate instruction for gifted and talented students.	1.00	4.00	2.80	1.08	1.16	10

8	h. Differentiate instruction for English-language learners.	1.00	4.00	2.40	1.11	1.24	10
9	i. Access resources to foster learning for students with diverse needs.	2.00	4.00	3.30	0.78	0.61	10

B3a-i#1 - B3. Preparation for Teaching: Learning Environment To what extent do you agree or disagree that y... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Clearly communicate expectations for appropriate student behavior.	3.00	4.00	3.60	0.49	0.24	10
2	b. Use effective communication skills and strategies to convey ideas and information to students.	3.00	4.00	3.50	0.50	0.25	10
3	c. Connect core content to students' real-life experiences.	1.00	4.00	3.10	0.94	0.89	10
4	d. Help students work together to achieve learning goals.	2.00	4.00	3.40	0.66	0.44	10
5	e. Develop and maintain a classroom environment that promotes student engagement.	3.00	4.00	3.80	0.40	0.16	10
6	f. Respond appropriately to student behavior.	2.00	4.00	3.50	0.81	0.65	10
7	g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	2.00	4.00	3.60	0.66	0.44	10
8	h. Help students regulate their own behavior.	2.00	4.00	3.20	0.75	0.56	10
9	i. Effectively organize the physical environment of the classroom for instruction.	3.00	4.00	3.70	0.46	0.21	10

B4a-f#1 - B4. Preparation for Teaching: Professionalism To what extent do you agree or disagree that your t... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Seek out learning opportunities that align with my professional development goals.	2.00	4.00	3.20	0.75	0.56	10
2	b. Access the professional literature to expand my knowledge about teaching and learning.	1.00	4.00	3.00	1.00	1.00	10
3	c. Collaborate with parents and guardians to support student learning.	1.00	4.00	2.70	1.27	1.61	10

4	d. Collaborate with teaching colleagues to improve student performance.	2.00	4.00	3.10	0.83	0.69	10
5	e. Use colleague feedback to support my development as a teacher.	2.00	4.00	3.40	0.66	0.44	10
6	f. Uphold laws related to student rights and teacher responsibility.	1.00	4.00	3.20	0.98	0.96	10
7	g. Act as an advocate for all students.	2.00	4.00	3.22	0.63	0.40	9

C1.a-e#1 - C1. University or College-Supervisor (A university or college supervisor is the faculty member wh... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Was available when I needed help.	4.00	4.00	4.00	0.00	0.00	10
2	b. Acted as a liaison between me and the school.	4.00	4.00	4.00	0.00	0.00	10
3	c. Gave me constructive feedback on my teaching.	4.00	4.00	4.00	0.00	0.00	10
4	d. Helped me understand my role and responsibilities as a student teacher.	4.00	4.00	4.00	0.00	0.00	10
5	e. Helped me develop as a reflective practitioner	4.00	4.00	4.00	0.00	0.00	10

c2_vis - C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?	2.00	4.00	3.10	0.70	0.49	10

#	Answer	%	Count
0	0	0.00%	0
1	1-2	0.00%	0
2	3-4	20.00%	2
3	5-6	50.00%	5

4	7-8	30.00%	3
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	10

**c3_sup - C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor?
Include/count conversations longer than 10 minutes.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.	1.00	3.00	2.40	0.80	0.64	10

#	Answer	%	Count
0	0	0.00%	0
1	1-2	20.00%	2
2	3-4	20.00%	2
3	5-6	60.00%	6
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	10

C4 - C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?	0.00	0.00	0.00	0.00	0.00	10

#	Answer	%	Count
0	No	100.00%	10
1	Yes	0.00%	0
	Total	100%	10

C4_2#1 - If yes, check all that apply: - Mark all that apply

#	Question	Yes		Total
1	Other university or college supervisor	0.00%	0	0
2	University or college's field experience coordinator/supervisor	0.00%	0	0
3	Teacher education faculty	0.00%	0	0
4	Content faculty	0.00%	0	0
5	Other faculty	0.00%	0	0
6	Graduate student	0.00%	0	0
7	Peer teacher candidate	0.00%	0	0
8	Other:	0.00%	0	0

C5 - C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?	1.00	1.00	1.00	0.00	0.00	5

#	Answer	%	Count
0	No	0.00%	0
1	Yes	100.00%	5
	Total	100%	5

C6#1 - C6. Cooperating Teacher/Co-Teacher (A cooperating teacher is the teacher in the local situation w... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. provided adequate opportunities for me to observe the classroom.	1.00	4.00	3.20	1.17	1.36	10
2	b. provided adequate time for planning.	3.00	4.00	3.80	0.40	0.16	10
3	c. helped me with classroom management.	2.00	4.00	3.70	0.64	0.41	10
4	d. made me feel welcome.	3.00	4.00	3.90	0.30	0.09	10
5	e. gave me constructive feedback on my teaching.	2.00	4.00	3.60	0.66	0.44	10
6	f. let me experiment with my own teaching ideas.	3.00	4.00	3.90	0.30	0.09	10
7	g. included me in parent-teacher conferences, school meetings, and other professional experiences.	1.00	4.00	3.10	1.22	1.49	10
8	h. shared ideas and materials.	3.00	4.00	3.60	0.49	0.24	10
9	i. helped me develop as a reflective practitioner	3.00	4.00	3.70	0.46	0.21	10
10	j. helped me plan differentiated instruction for a variety of learning needs.	2.00	4.00	3.60	0.66	0.44	10
11	k. helped me reflect on student data to inform instruction.	2.00	4.00	3.60	0.66	0.44	10

d1_long - D1. How long do you plan on teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	D1. How long do you plan on teaching?	3.00	5.00	3.90	0.54	0.29	10

#	Answer	%	Count
1	1-2 years	0.00%	0
2	3-5 years	0.00%	0
3	6-10 years	20.00%	2
4	11 or more years	70.00%	7
5	I do not plan to teach	10.00%	1
	Total	100%	10

d2#1 - D2. Where would you consider teaching? Mark all that apply. - Mark all that apply

#	Question	Yes		Total
1	West Virginia	100.00%	2	2
2	Ohio	100.00%	3	3
3	Kentucky	100.00%	1	1
4	Virginia	100.00%	4	4
5	Maryland	100.00%	3	3
6	Pennsylvania	100.00%	4	4
7	North Carolina	100.00%	2	2
8	South Carolina	100.00%	2	2
9	Florida	100.00%	3	3
10	Other urban area in the U.S.	100.00%	4	4
11	Other suburban area in the U.S.	100.00%	4	4
12	Other rural area in the U.S.	100.00%	2	2
13	Outside the U.S.	100.00%	1	1
14	Other:	100.00%	1	1

E1 - E1. What is your gender?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E1. What is your gender?	1.00	2.00	1.20	0.40	0.16	10

#	Answer	%	Count
1	Male	80.00%	8
2	Female	20.00%	2
	Total	100%	10

E3#1 - E3. What is your race/ethnicity? Mark ALL that apply. - Mark all that apply

#	Question	Yes		Total
1	American Indian or Alaskan Native	0.00%	0	0
2	Asian	0.00%	0	0
3	Black or African American	0.00%	0	0
4	Hispanic or Latino	0.00%	0	0
5	Native Hawaiian and other Pacific Islander	0.00%	0	0
6	White, non-Hispanic	100.00%	10	10
7	Other	0.00%	0	0

E4 - E4. Is English your native language?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E4. Is English your native language?	1.00	1.00	1.00	0.00	0.00	10

#	Answer	%	Count
1	No	100.00%	10
	Total	100%	10

E5 - E5. Do you fluently speak a language other than English?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E5. Do you fluently speak a language other than English?	1.00	1.00	1.00	0.00	0.00	10

#	Answer	%	Count
1	No	100.00%	10
	Total	100%	10

E6 - E6. During which term will you officially receive your teacher education degree?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E6. During which term will you officially receive your teacher education degree?	3.00	3.00	3.00	0.00	0.00	10

#	Answer	%	Count
1	Summer 2020	0.00%	0
2	Fall 2020	0.00%	0
3	Spring 2021	100.00%	10
	Total	100%	10

Special Education-Fall 2020

A1#1 - A1. For what licensure area did you prepare to teach? (Check "yes" for all that apply) - Mark all that apply

#	Question	C		Total
1	Early Education Major (PreK-K)	0.00%	0	0
2	Preschool Education Major (PreK)	0.00%	0	0
3	Elementary Education (K-6)	0.00%	0	0
4	Special Education (PreK, PreK-Adult, K-6, 5-Adult)	100.00%	5	5
5	PreK-Adult Education license	0.00%	0	0
6	Secondary Education license (5-Adult, 5-9, or 9-Adult)	0.00%	0	0

A1.a#1 - If you completed a PreK-Adult licensure program, indicate your subject area: (Check ALL that apply) - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English as a Second Language (ESL)	0.00%	0	0
3	French	0.00%	0	0
4	Health	0.00%	0	0
5	Japanese	0.00%	0	0
6	Music	0.00%	0	0
7	Physical Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Reading Specialist	0.00%	0	0
10	School Library-Media	0.00%	0	0
11	Theatre	0.00%	0	0
12	Wellness	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.b#1 - If you completed a secondary education licensure program, indicate your subject area: (Mark ALL t... - Mark all that apply

#	Question	C		Total
1	Agriculture	0.00%	0	0
2	Art	0.00%	0	0
3	Biology	0.00%	0	0
4	Business Education	0.00%	0	0
5	Chemistry	0.00%	0	0
6	Chemistry/Physics	0.00%	0	0
7	Driver Education	0.00%	0	0
8	English	0.00%	0	0
9	Family and Consumer Science	0.00%	0	0
10	French	0.00%	0	0
11	General Math	0.00%	0	0
12	General Math through Algebra I	0.00%	0	0
13	General Science	0.00%	0	0
14	German	0.00%	0	0
15	Health	0.00%	0	0
16	Journalism	0.00%	0	0
17	Marketing	0.00%	0	0
18	Mathematics	0.00%	0	0
19	Oral Communications	0.00%	0	0
20	Physical Education	0.00%	0	0
21	Physics	0.00%	0	0
22	Reading Endorsement	0.00%	0	0
23	Social Studies	0.00%	0	0
24	Spanish	0.00%	0	0
25	Other (no abbreviations)	0.00%	0	0

A.1.d#1 - If you completed a preschool education or an elementary education licensure program, include any... - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English (5-9)	0.00%	0	0
3	Early Education (PreK-K)	0.00%	0	0
4	French (5-9)	0.00%	0	0
5	General Math through Algebra I	0.00%	0	0
6	General Science	0.00%	0	0
7	Middle Childhood Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Social Studies (5-9)	0.00%	0	0
10	Spanish (5-9)	0.00%	0	0
11	Preschool Special Needs	0.00%	0	0
12	Multicategorical Special Education	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.c#1 - If you completed a special education licensure program, indicate your subject area: (Mark ALL tha... - Mark all that apply

#	Question	C		Total
1	Autism Spectrum Disorders (K-6)	100.00%	1	1
2	Autism Spectrum Disorders (5-Adult)	0.00%	0	0
3	Deaf and Hard of Hearing	0.00%	0	0
4	Emotional/Behavior Disorders	0.00%	0	0
5	Gifted Education	0.00%	0	0
6	Mentally Impaired (mild/moderate)	0.00%	0	0
7	Multicategorical Special Ed (K-6)	100.00%	1	1
8	Multicategorical Special Ed (5-Adult)	100.00%	4	4
9	Preschool Special Needs	0.00%	0	0

10	Severe/Multiple Disabilities	0.00%	0	0
11	Specific Learning Disabilities	0.00%	0	0
12	Visual Impairment	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A2.a-k#1 - A2. Teacher Education Program Satisfaction: Program Structure/Quality **How satisfied were you... - Select One**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Advising on professional education program requirements	4.00	4.00	4.00	0.00	0.00	5
2	b. Advising on content course requirements	4.00	4.00	4.00	0.00	0.00	5
3	c. Quality of instruction in your teacher preparation courses	3.00	4.00	3.40	0.49	0.24	5
4	d. Balance between theory and practice in your teacher preparation courses	2.00	4.00	3.40	0.80	0.64	5
5	e. Integration of technology throughout your teacher preparation program	3.00	4.00	3.80	0.40	0.16	5
6	f. Coherence between your coursework and field experiences prior to student teaching	2.00	4.00	3.20	0.98	0.96	5
7	g. Quality of field experiences prior to student teaching	4.00	4.00	4.00	0.00	0.00	5
8	h. Your student teaching placement site	4.00	4.00	4.00	0.00	0.00	5

A3 - A3. Would you recommend your teacher education program to another prospective teacher?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	A3. Would you recommend your teacher education program to another prospective teacher?	2.00	4.00	3.40	0.80	0.64	5

#	Answer	%	Count
1	Definitely No	0.00%	0
2	Probably No	20.00%	1
3	Probably Yes	20.00%	1
4	Definitely Yes	60.00%	3

A3.2 - A3. Why or why not?

A3. Why or why not?

Program was very insightful and I feel very prepared working in the special education field. Professors were great, all very helpful, knowledgeable and easy to work with!

The program is very expensive and most of what I learned came from being in a school and seeing other teachers, not from my classes. In order to keep my job I had to get a degree. One of the positives with WVU is that you can do your "student teaching" in your own room, unlike some universities that make you student teach under another individual or school, even if you already hold a position.

I feel as though there is so much to being a special education teacher than what was covered in the coursework. I would have liked to have more experience writing IEP's, practice with progress monitoring, etc.

The support I received from the university was amazing. I always knew what was expected from me and where to turn for help. The high quality of the program made the experience enjoyable.

B1.a-t#1 - B1. Preparation for Teaching: Instructional Practice To what extent do you agree or disagree that... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach the subject matter in my licensure area.	3.00	4.00	3.60	0.49	0.24	5
2	b. Select instructional strategies to align with learning goals and standards.	3.00	4.00	3.60	0.49	0.24	5
3	c. Design activities where students engage with subject matter from a variety of perspectives.	3.00	4.00	3.80	0.40	0.16	5
4	d. Account for students' prior knowledge or experiences in instructional planning.	3.00	4.00	3.80	0.40	0.16	5
5	e. Design long-range instructional plans that meet curricular goals.	3.00	4.00	3.80	0.40	0.16	5
6	f. Regularly adjust instructional plans to meet students' needs.	3.00	4.00	3.80	0.40	0.16	5
7	g. Plan lessons with clear learning objectives/goals in mind.	3.00	4.00	3.80	0.40	0.16	5
8	h. Design and modify assessments to match learning objectives.	3.00	4.00	3.80	0.40	0.16	5
9	i. Provide students with meaningful feedback to guide next steps in learning.	3.00	4.00	3.80	0.40	0.16	5
10	j. Engage students in self-assessment strategies.	3.00	4.00	3.80	0.40	0.16	5
11	k. Use formative and summative assessments to inform instructional practice.	3.00	4.00	3.80	0.40	0.16	5

12	l. Understand issues of reliability and validity in assessment.	3.00	4.00	3.80	0.40	0.16	5
13	m. Analyze appropriate types of assessment data to identify student learning needs.	3.00	4.00	3.80	0.40	0.16	5
14	mm. Differentiate assessment for all learners.	3.00	4.00	3.80	0.40	0.16	5
15	n. Use digital and interactive technologies to achieve instructional goals.	3.00	4.00	3.80	0.40	0.16	5
16	o. Engage students in using a range of technology tools to achieve learning goals.	3.00	4.00	3.80	0.40	0.16	5
17	p. Help students develop critical thinking processes.	3.00	4.00	3.80	0.40	0.16	5
18	q. Help students develop skills to solve complex problems.	3.00	4.00	3.80	0.40	0.16	5
19	r. Understand how interdisciplinary themes connect to core subjects.	3.00	4.00	3.80	0.40	0.16	5
20	s. Know where and how to access resources to build global awareness and understanding.	3.00	4.00	3.60	0.49	0.24	5
21	t. Help students analyze multiple sources of evidence to draw sound conclusions.	3.00	4.00	3.80	0.40	0.16	5

B2.a-j#1 - B2. Preparation for Teaching: Diverse Learners To what extent do you agree or disagree that you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	3.00	4.00	3.40	0.49	0.24	5
2	b. Differentiate instruction for a variety of learning needs.	3.00	4.00	3.80	0.40	0.16	5
3	c. Differentiate for students at varied developmental levels.	3.00	4.00	3.80	0.40	0.16	5
4	d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	3.00	4.00	3.60	0.49	0.24	5
5	e. Differentiate instruction for students with IEPs and 504 plans.	3.00	4.00	3.60	0.49	0.24	5
6	f. Differentiate instruction for students with mental health needs.	2.00	4.00	3.40	0.80	0.64	5
7	g. Differentiate instruction for gifted and talented students.	2.00	4.00	3.40	0.80	0.64	5
8	h. Differentiate instruction for English-language learners.	3.00	4.00	3.60	0.49	0.24	5

9	i. Access resources to foster learning for students with diverse needs.	3.00	4.00	3.80	0.40	0.16	5
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B3a-i#1 - B3. Preparation for Teaching: Learning Environment To what extent do you agree or disagree that y... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Clearly communicate expectations for appropriate student behavior.	3.00	4.00	3.80	0.40	0.16	5
2	b. Use effective communication skills and strategies to convey ideas and information to students.	3.00	4.00	3.80	0.40	0.16	5
3	c. Connect core content to students' real-life experiences.	3.00	4.00	3.80	0.40	0.16	5
4	d. Help students work together to achieve learning goals.	3.00	4.00	3.80	0.40	0.16	5
5	e. Develop and maintain a classroom environment that promotes student engagement.	3.00	4.00	3.80	0.40	0.16	5
6	f. Respond appropriately to student behavior.	3.00	4.00	3.80	0.40	0.16	5
7	g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	3.00	4.00	3.80	0.40	0.16	5
8	h. Help students regulate their own behavior.	3.00	4.00	3.80	0.40	0.16	5
9	i. Effectively organize the physical environment of the classroom for instruction.	3.00	4.00	3.80	0.40	0.16	5

B4a-f#1 - B4. Preparation for Teaching: Professionalism To what extent do you agree or disagree that your t... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Seek out learning opportunities that align with my professional development goals.	3.00	4.00	3.60	0.49	0.24	5
2	b. Access the professional literature to expand my knowledge about teaching and learning.	3.00	4.00	3.60	0.49	0.24	5
3	c. Collaborate with parents and guardians to support student learning.	3.00	4.00	3.60	0.49	0.24	5
4	d. Collaborate with teaching colleagues to improve student performance.	3.00	4.00	3.80	0.40	0.16	5

5	e. Use colleague feedback to support my development as a teacher.	3.00	4.00	3.80	0.40	0.16	5
6	f. Uphold laws related to student rights and teacher responsibility.	2.00	4.00	3.40	0.80	0.64	5
7	g. Act as an advocate for all students.	3.00	4.00	3.80	0.40	0.16	5

C1.a-e#1 - C1. University or College-Supervisor (A university or college supervisor is the faculty member wh... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Was available when I needed help.	4.00	4.00	4.00	0.00	0.00	5
2	b. Acted as a liaison between me and the school.	3.00	4.00	3.80	0.40	0.16	5
3	c. Gave me constructive feedback on my teaching.	3.00	4.00	3.80	0.40	0.16	5
4	d. Helped me understand my role and responsibilities as a student teacher.	4.00	4.00	4.00	0.00	0.00	5
5	e. Helped me develop as a reflective practitioner	3.00	4.00	3.75	0.43	0.19	4

c2_vis - C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?	0.00	0.00	0.00	0.00	0.00	5

#	Answer	%	Count
0	0	100.00%	5
1	1-2	0.00%	0
2	3-4	0.00%	0
3	5-6	0.00%	0
4	7-8	0.00%	0
5	9-10	0.00%	0

6	More than 10	0.00%	0
	Total	100%	5

**c3_sup - C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor?
Include/count conversations longer than 10 minutes.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.	0.00	4.00	1.00	1.55	2.40	5

#	Answer	%	Count
0	0	60.00%	3
1	1-2	20.00%	1
2	3-4	0.00%	0
3	5-6	0.00%	0
4	7-8	20.00%	1
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	5

C4 - C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?	0.00	0.00	0.00	0.00	0.00	5

#	Answer	%	Count
0	No	100.00%	5
1	Yes	0.00%	0
	Total	100%	5

C4_2#1 - If yes, check all that apply: - Mark all that apply

#	Question	Yes		Total
1	Other university or college supervisor	0.00%	0	0
2	University or college's field experience coordinator/supervisor	0.00%	0	0
3	Teacher education faculty	0.00%	0	0
4	Content faculty	0.00%	0	0
5	Other faculty	0.00%	0	0
6	Graduate student	0.00%	0	0
7	Peer teacher candidate	0.00%	0	0
8	Other:	0.00%	0	0

C5 - C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?	1.00	1.00	1.00	0.00	0.00	2

#	Answer	%	Count
0	No	0.00%	0
1	Yes	100.00%	2
	Total	100%	2

C6#1 - C6. Cooperating Teacher/Co-Teacher (A cooperating teacher is the teacher in the local situation w... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. provided adequate opportunities for me to observe the classroom.	4.00	4.00	4.00	0.00	0.00	5
2	b. provided adequate time for planning.	4.00	4.00	4.00	0.00	0.00	5
3	c. helped me with classroom management.	4.00	4.00	4.00	0.00	0.00	5
4	d. made me feel welcome.	4.00	4.00	4.00	0.00	0.00	5
5	e. gave me constructive feedback on my teaching.	4.00	4.00	4.00	0.00	0.00	5
6	f. let me experiment with my own teaching ideas.	4.00	4.00	4.00	0.00	0.00	5
7	g. included me in parent-teacher conferences, school meetings, and other professional experiences.	4.00	4.00	4.00	0.00	0.00	5
8	h. shared ideas and materials.	4.00	4.00	4.00	0.00	0.00	5
9	i. helped me develop as a reflective practitioner	4.00	4.00	4.00	0.00	0.00	5
10	j. helped me plan differentiated instruction for a variety of learning needs.	4.00	4.00	4.00	0.00	0.00	5
11	k. helped me reflect on student data to inform instruction.	4.00	4.00	4.00	0.00	0.00	5

d1_long - D1. How long do you plan on teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	D1. How long do you plan on teaching?	3.00	4.00	3.80	0.40	0.16	5

#	Answer	%	Count
1	1-2 years	0.00%	0
2	3-5 years	0.00%	0
3	6-10 years	20.00%	1
4	11 or more years	80.00%	4
5	I do not plan to teach	0.00%	0
	Total	100%	5

d2#1 - D2. Where would you consider teaching? Mark all that apply. - Mark all that apply

#	Question	Yes		Total
1	West Virginia	100.00%	4	4
2	Ohio	0.00%	0	0
3	Kentucky	0.00%	0	0
4	Virginia	0.00%	0	0
5	Maryland	0.00%	0	0
6	Pennsylvania	100.00%	2	2
7	North Carolina	100.00%	1	1
8	South Carolina	0.00%	0	0
9	Florida	0.00%	0	0
10	Other urban area in the U.S.	100.00%	1	1
11	Other suburban area in the U.S.	100.00%	1	1
12	Other rural area in the U.S.	100.00%	2	2
13	Outside the U.S.	0.00%	0	0
14	Other:	0.00%	0	0

E1 - E1. What is your gender?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E1. What is your gender?	1.00	2.00	1.80	0.40	0.16	5

#	Answer	%	Count
1	Male	20.00%	1
2	Female	80.00%	4
	Total	100%	5

E3#1 - E3. What is your race/ethnicity? Mark ALL that apply. - Mark all that apply

#	Question	Yes		Total
1	American Indian or Alaskan Native	0.00%	0	0
2	Asian	0.00%	0	0
3	Black or African American	0.00%	0	0
4	Hispanic or Latino	0.00%	0	0
5	Native Hawaiian and other Pacific Islander	0.00%	0	0
6	White, non-Hispanic	100.00%	5	5
7	Other	0.00%	0	0

E4 - E4. Is English your native language?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E4. Is English your native language?	1.00	1.00	1.00	0.00	0.00	5

#	Answer	%	Count
1	No	100.00%	5
	Total	100%	5

E5 - E5. Do you fluently speak a language other than English?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E5. Do you fluently speak a language other than English?	1.00	1.00	1.00	0.00	0.00	5

#	Answer	%	Count
1	No	100.00%	5
	Total	100%	5

E6 - E6. During which term will you officially receive your teacher education degree?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E6. During which term will you officially receive your teacher education degree?	2.00	2.00	2.00	0.00	0.00	5

#	Answer	%	Count
1	Summer 2020	0.00%	0
2	Fall 2020	100.00%	5
3	Spring 2021	0.00%	0
	Total	100%	5

Special Education-Spring 2021

A1#1 - A1. For what licensure area did you prepare to teach? (Check "yes" for all that apply) - Mark all that apply

#	Question	C		Total
1	Early Education Major (PreK-K)	0.00%	0	0
2	Preschool Education Major (PreK)	0.00%	0	0
3	Elementary Education (K-6)	100.00%	10	10
4	Special Education (PreK, PreK-Adult, K-6, 5-Adult)	100.00%	10	10
5	PreK-Adult Education license	0.00%	0	0
6	Secondary Education license (5-Adult, 5-9, or 9-Adult)	0.00%	0	0

A1.a#1 - If you completed a PreK-Adult licensure program, indicate your subject area: (Check ALL that apply) - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English as a Second Language (ESL)	0.00%	0	0
3	French	0.00%	0	0
4	Health	0.00%	0	0
5	Japanese	0.00%	0	0
6	Music	0.00%	0	0
7	Physical Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Reading Specialist	0.00%	0	0
10	School Library-Media	0.00%	0	0
11	Theatre	0.00%	0	0
12	Wellness	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.b#1 - If you completed a secondary education licensure program, indicate your subject area: (Mark ALL t... - Mark all that apply

#	Question	C		Total
1	Agriculture	0.00%	0	0
2	Art	0.00%	0	0
3	Biology	0.00%	0	0
4	Business Education	0.00%	0	0
5	Chemistry	0.00%	0	0
6	Chemistry/Physics	0.00%	0	0
7	Driver Education	0.00%	0	0
8	English	0.00%	0	0
9	Family and Consumer Science	0.00%	0	0
10	French	0.00%	0	0
11	General Math	0.00%	0	0
12	General Math through Algebra I	0.00%	0	0
13	General Science	0.00%	0	0
14	German	0.00%	0	0
15	Health	0.00%	0	0
16	Journalism	0.00%	0	0
17	Marketing	0.00%	0	0
18	Mathematics	0.00%	0	0
19	Oral Communications	0.00%	0	0
20	Physical Education	0.00%	0	0
21	Physics	0.00%	0	0
22	Reading Endorsement	0.00%	0	0
23	Social Studies	0.00%	0	0
24	Spanish	0.00%	0	0
25	Other (no abbreviations)	0.00%	0	0

A.1.d#1 - If you completed a preschool education or an elementary education licensure program, include any... - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English (5-9)	0.00%	0	0
3	Early Education (PreK-K)	0.00%	0	0
4	French (5-9)	0.00%	0	0
5	General Math through Algebra I	0.00%	0	0
6	General Science	0.00%	0	0
7	Middle Childhood Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Social Studies (5-9)	0.00%	0	0
10	Spanish (5-9)	0.00%	0	0
11	Preschool Special Needs	0.00%	0	0
12	Multicategorical Special Education	100.00%	9	9
13	Other (no abbreviations)	0.00%	0	0

A1.c#1 - If you completed a special education licensure program, indicate your subject area: (Mark ALL tha... - Mark all that apply

#	Question	C		Total
1	Autism Spectrum Disorders (K-6)	0.00%	0	0
2	Autism Spectrum Disorders (5-Adult)	0.00%	0	0
3	Deaf and Hard of Hearing	0.00%	0	0
4	Emotional/Behavior Disorders	100.00%	1	1
5	Gifted Education	0.00%	0	0
6	Mentally Impaired (mild/moderate)	100.00%	1	1
7	Multicategorical Special Ed (K-6)	100.00%	6	6
8	Multicategorical Special Ed (5-Adult)	100.00%	8	8
9	Preschool Special Needs	0.00%	0	0

10	Severe/Multiple Disabilities	0.00%	0	0
11	Specific Learning Disabilities	100.00%	1	1
12	Visual Impairment	100.00%	1	1
13	Other (no abbreviations)	0.00%	0	0

A2.a-k#1 - A2. Teacher Education Program Satisfaction: Program Structure/Quality How satisfied were you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Advising on professional education program requirements	3.00	4.00	3.73	0.45	0.20	11
2	b. Advising on content course requirements	3.00	4.00	3.73	0.45	0.20	11
3	c. Quality of instruction in your teacher preparation courses	2.00	4.00	3.55	0.66	0.43	11
4	d. Balance between theory and practice in your teacher preparation courses	2.00	4.00	3.45	0.78	0.61	11
5	e. Integration of technology throughout your teacher preparation program	2.00	4.00	3.45	0.78	0.61	11
6	f. Coherence between your coursework and field experiences prior to student teaching	2.00	4.00	3.36	0.77	0.60	11
7	g. Quality of field experiences prior to student teaching	2.00	4.00	3.73	0.62	0.38	11
8	h. Your student teaching placement site	4.00	4.00	4.00	0.00	0.00	11

A3 - A3. Would you recommend your teacher education program to another prospective teacher?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	A3. Would you recommend your teacher education program to another prospective teacher?	1.00	4.00	3.18	0.94	0.88	11

#	Answer	%	Count
1	Definitely No	9.09%	1
2	Probably No	9.09%	1
3	Probably Yes	36.36%	4

4	Definitely Yes	45.45%	5
	Total	100%	11

A3.2 - A3. Why or why not?

A3. Why or why not?

I do not feel as if I learned a lot from the classes I was required to take from the Special Education Program. I took countless classes for this specialization and wrote one IEP, I feel completely clueless as to how to do that. There are other classes that could have been offered to students to prepare them. Many of the classes I took used the same IRIS modules, I did those repeatedly, and I felt as if they were pointless and I learned nothing from them. There are many things I wish I would have had the opportunity to learn before going into my placement also. Overall, I just do not feel as if I am completely prepared to be a special educator.

It has shown me many qualities that I want to employ as a future teacher. It has forced us to talk about hard issues as well as how to teach others to talk about hard issues. My favorite part of the program was the large amount (1000) hours that we have spent inside of a classroom before graduation. I feel as prepared as I will ever be to have a classroom of my own.

I would recommend it to other people. I think it is a good program and I have learned a lot.

It was rigorous, but prepared me to teach.

My advisor, Melissa Kelley, and university supervisor, Peggy Rogers, were extremely helpful and valuable to me continuing and finishing my education.

B1.a-t#1 - B1. Preparation for Teaching: Instructional Practice To what extent do you agree or disagree that... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach the subject matter in my licensure area.	2.00	4.00	3.27	0.86	0.74	11
2	b. Select instructional strategies to align with learning goals and standards.	2.00	4.00	3.64	0.64	0.41	11
3	c. Design activities where students engage with subject matter from a variety of perspectives.	3.00	4.00	3.73	0.45	0.20	11
4	d. Account for students' prior knowledge or experiences in instructional planning.	3.00	4.00	3.82	0.39	0.15	11
5	e. Design long-range instructional plans that meet curricular goals.	3.00	4.00	3.80	0.40	0.16	10
6	f. Regularly adjust instructional plans to meet students' needs.	3.00	4.00	3.90	0.30	0.09	10
7	g. Plan lessons with clear learning objectives/goals in mind.	3.00	4.00	3.90	0.30	0.09	10
8	h. Design and modify assessments to match learning objectives.	3.00	4.00	3.70	0.46	0.21	10

9	i. Provide students with meaningful feedback to guide next steps in learning.	3.00	4.00	3.80	0.40	0.16	10
10	j. Engage students in self-assessment strategies.	3.00	4.00	3.70	0.46	0.21	10
11	k. Use formative and summative assessments to inform instructional practice.	3.00	4.00	3.80	0.40	0.16	10
12	l. Understand issues of reliability and validity in assessment.	1.00	4.00	3.60	0.92	0.84	10
13	m. Analyze appropriate types of assessment data to identify student learning needs.	3.00	4.00	3.80	0.40	0.16	10
14	mm. Differentiate assessment for all learners.	3.00	4.00	3.80	0.40	0.16	10
15	n. Use digital and interactive technologies to achieve instructional goals.	2.00	4.00	3.70	0.64	0.41	10
16	o. Engage students in using a range of technology tools to achieve learning goals.	2.00	4.00	3.70	0.64	0.41	10
17	p. Help students develop critical thinking processes.	3.00	4.00	3.80	0.40	0.16	10
18	q. Help students develop skills to solve complex problems.	3.00	4.00	3.80	0.40	0.16	10
19	r. Understand how interdisciplinary themes connect to core subjects.	3.00	4.00	3.80	0.40	0.16	10
20	s. Know where and how to access resources to build global awareness and understanding.	3.00	4.00	3.80	0.40	0.16	10
21	t. Help students analyze multiple sources of evidence to draw sound conclusions.	3.00	4.00	3.80	0.40	0.16	10

B2.a-j#1 - B2. Preparation for Teaching: Diverse Learners To what extent do you agree or disagree that you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	2.00	4.00	3.40	0.66	0.44	10
2	b. Differentiate instruction for a variety of learning needs.	3.00	4.00	3.70	0.46	0.21	10
3	c. Differentiate for students at varied developmental levels.	3.00	4.00	3.60	0.49	0.24	10
4	d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	2.00	4.00	3.60	0.66	0.44	10
5	e. Differentiate instruction for students with IEPs and 504 plans.	3.00	4.00	3.50	0.50	0.25	10

6	f. Differentiate instruction for students with mental health needs.	3.00	4.00	3.50	0.50	0.25	10
7	g. Differentiate instruction for gifted and talented students.	2.00	4.00	3.30	0.64	0.41	10
8	h. Differentiate instruction for English-language learners.	2.00	4.00	2.90	0.94	0.89	10
9	i. Access resources to foster learning for students with diverse needs.	1.00	4.00	3.20	0.87	0.76	10

B3a-i#1 - B3. Preparation for Teaching: Learning Environment To what extent do you agree or disagree that y... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Clearly communicate expectations for appropriate student behavior.	3.00	4.00	3.90	0.30	0.09	10
2	b. Use effective communication skills and strategies to convey ideas and information to students.	3.00	4.00	3.80	0.40	0.16	10
3	c. Connect core content to students' real-life experiences.	3.00	4.00	3.80	0.40	0.16	10
4	d. Help students work together to achieve learning goals.	3.00	4.00	3.90	0.30	0.09	10
5	e. Develop and maintain a classroom environment that promotes student engagement.	3.00	4.00	3.90	0.30	0.09	10
6	f. Respond appropriately to student behavior.	3.00	4.00	3.80	0.40	0.16	10
7	g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	3.00	4.00	3.70	0.46	0.21	10
8	h. Help students regulate their own behavior.	3.00	4.00	3.70	0.46	0.21	10
9	i. Effectively organize the physical environment of the classroom for instruction.	3.00	4.00	3.80	0.40	0.16	10

B4a-f#1 - B4. Preparation for Teaching: Professionalism To what extent do you agree or disagree that your t... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Seek out learning opportunities that align with my professional development goals.	2.00	4.00	3.30	0.78	0.61	10
2	b. Access the professional literature to expand my knowledge about teaching and learning.	2.00	4.00	3.60	0.66	0.44	10
3	c. Collaborate with parents and guardians to support student learning.	2.00	4.00	3.40	0.66	0.44	10
4	d. Collaborate with teaching colleagues to improve student performance.	3.00	4.00	3.70	0.46	0.21	10
5	e. Use colleague feedback to support my development as a teacher.	3.00	4.00	3.80	0.40	0.16	10
6	f. Uphold laws related to student rights and teacher responsibility.	2.00	4.00	3.60	0.66	0.44	10
7	g. Act as an advocate for all students.	3.00	4.00	3.90	0.30	0.09	10

C1.a-e#1 - C1. University or College-Supervisor (A university or college supervisor is the faculty member wh... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Was available when I needed help.	3.00	4.00	3.80	0.40	0.16	10
2	b. Acted as a liaison between me and the school.	2.00	4.00	3.60	0.66	0.44	10
3	c. Gave me constructive feedback on my teaching.	2.00	4.00	3.60	0.66	0.44	10
4	d. Helped me understand my role and responsibilities as a student teacher.	3.00	4.00	3.90	0.30	0.09	10
5	e. Helped me develop as a reflective practitioner	3.00	4.00	3.90	0.30	0.09	10

c2_vis - C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?	0.00	4.00	1.50	1.20	1.45	10

#	Answer	%	Count
0	0	20.00%	2
1	1-2	40.00%	4
2	3-4	20.00%	2
3	5-6	10.00%	1
4	7-8	10.00%	1
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	10

**c3_sup - C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor?
Include/count conversations longer than 10 minutes.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.	0.00	5.00	2.10	1.51	2.29	10

#	Answer	%	Count
0	0	20.00%	2
1	1-2	10.00%	1
2	3-4	40.00%	4

3	5-6	10.00%	1
4	7-8	10.00%	1
5	9-10	10.00%	1
6	More than 10	0.00%	0
	Total	100%	10

C4 - C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?	0.00	1.00	0.30	0.46	0.21	10

#	Answer	%	Count
0	No	70.00%	7
1	Yes	30.00%	3
	Total	100%	10

C4_2#1 - If yes, check all that apply: - Mark all that apply

#	Question	Yes		Total
1	Other university or college supervisor	100.00%	2	2
2	University or college's field experience coordinator/supervisor	100.00%	2	2
3	Teacher education faculty	0.00%	0	0
4	Content faculty	0.00%	0	0
5	Other faculty	0.00%	0	0
6	Graduate student	0.00%	0	0
7	Peer teacher candidate	100.00%	1	1
8	Other:	0.00%	0	0

C5 - C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?	0.00	1.00	0.71	0.45	0.20	7

#	Answer	%	Count
0	No	28.57%	2
1	Yes	71.43%	5
	Total	100%	7

C6#1 - C6. Cooperating Teacher/Co-Teacher (A cooperating teacher is the teacher in the local situation w... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. provided adequate opportunities for me to observe the classroom.	4.00	4.00	4.00	0.00	0.00	10
2	b. provided adequate time for planning.	4.00	4.00	4.00	0.00	0.00	10
3	c. helped me with classroom management.	4.00	4.00	4.00	0.00	0.00	10
4	d. made me feel welcome.	4.00	4.00	4.00	0.00	0.00	10
5	e. gave me constructive feedback on my teaching.	4.00	4.00	4.00	0.00	0.00	10
6	f. let me experiment with my own teaching ideas.	4.00	4.00	4.00	0.00	0.00	10
7	g. included me in parent-teacher conferences, school meetings, and other professional experiences.	4.00	4.00	4.00	0.00	0.00	10
8	h. shared ideas and materials.	4.00	4.00	4.00	0.00	0.00	10
9	i. helped me develop as a reflective practitioner	4.00	4.00	4.00	0.00	0.00	10
10	j. helped me plan differentiated instruction for a variety of learning needs.	4.00	4.00	4.00	0.00	0.00	10
11	k. helped me reflect on student data to inform instruction.	4.00	4.00	4.00	0.00	0.00	10

d1_long - D1. How long do you plan on teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	D1. How long do you plan on teaching?	3.00	4.00	3.90	0.30	0.09	10

#	Answer	%	Count
1	1-2 years	0.00%	0
2	3-5 years	0.00%	0
3	6-10 years	10.00%	1
4	11 or more years	90.00%	9
5	I do not plan to teach	0.00%	0
	Total	100%	10

d2#1 - D2. Where would you consider teaching? Mark all that apply. - Mark all that apply

#	Question	Yes		Total
1	West Virginia	100.00%	8	8
2	Ohio	100.00%	2	2
3	Kentucky	100.00%	1	1
4	Virginia	100.00%	2	2
5	Maryland	100.00%	1	1
6	Pennsylvania	100.00%	1	1
7	North Carolina	100.00%	1	1
8	South Carolina	100.00%	1	1
9	Florida	100.00%	1	1
10	Other urban area in the U.S.	100.00%	1	1
11	Other suburban area in the U.S.	100.00%	2	2
12	Other rural area in the U.S.	100.00%	2	2
13	Outside the U.S.	100.00%	2	2
14	Other:	100.00%	1	1

E1 - E1. What is your gender?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E1. What is your gender?	1.00	2.00	1.90	0.30	0.09	10

#	Answer	%	Count
1	Male	10.00%	1
2	Female	90.00%	9
	Total	100%	10

E3#1 - E3. What is your race/ethnicity? Mark ALL that apply. - Mark all that apply

#	Question	Yes		Total
1	American Indian or Alaskan Native	0.00%	0	0
2	Asian	0.00%	0	0
3	Black or African American	0.00%	0	0
4	Hispanic or Latino	0.00%	0	0
5	Native Hawaiian and other Pacific Islander	0.00%	0	0
6	White, non-Hispanic	100.00%	10	10
7	Other	0.00%	0	0

E4 - E4. Is English your native language?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E4. Is English your native language?	1.00	1.00	1.00	0.00	0.00	10

#	Answer	%	Count
1	No	100.00%	10
	Total	100%	10

E5 - E5. Do you fluently speak a language other than English?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E5. Do you fluently speak a language other than English?	1.00	1.00	1.00	0.00	0.00	10

#	Answer	%	Count
1	No	100.00%	10
	Total	100%	10

E6 - E6. During which term will you officially receive your teacher education degree?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E6. During which term will you officially receive your teacher education degree?	3.00	3.00	3.00	0.00	0.00	10

#	Answer	%	Count
1	Summer 2020	0.00%	0
2	Fall 2020	0.00%	0
3	Spring 2021	100.00%	10
	Total	100%	10

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A1#1 - A1. For what licensure area did you prepare to teach? (Check "yes" for all that apply) - Mark all that apply

#	Question	C		Total
1	Early Education Major (PreK-K)	0.00%	0	0
2	Preschool Education Major (PreK)	0.00%	0	0
3	Elementary Education (K-6)	0.00%	0	0
4	Special Education (PreK, PreK-Adult, K-6, 5-Adult)	0.00%	0	0
5	PreK-Adult Education license	0.00%	0	0
6	Secondary Education license (5-Adult, 5-9, or 9-Adult)	100.00%	1	1

A1.a#1 - If you completed a PreK-Adult licensure program, indicate your subject area: (Check ALL that apply) - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English as a Second Language (ESL)	0.00%	0	0
3	French	0.00%	0	0
4	Health	0.00%	0	0
5	Japanese	0.00%	0	0
6	Music	0.00%	0	0
7	Physical Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Reading Specialist	0.00%	0	0
10	School Library-Media	0.00%	0	0
11	Theatre	0.00%	0	0
12	Wellness	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.b#1 - If you completed a secondary education licensure program, indicate your subject area: (Mark ALL t... - Mark all that apply

#	Question	C		Total
1	Agriculture	0.00%	0	0
2	Art	0.00%	0	0
3	Biology	100.00%	1	1
4	Business Education	0.00%	0	0
5	Chemistry	0.00%	0	0
6	Chemistry/Physics	0.00%	0	0
7	Driver Education	0.00%	0	0
8	English	0.00%	0	0
9	Family and Consumer Science	0.00%	0	0
10	French	0.00%	0	0
11	General Math	0.00%	0	0
12	General Math through Algebra I	0.00%	0	0
13	General Science	100.00%	1	1
14	German	0.00%	0	0
15	Health	0.00%	0	0
16	Journalism	0.00%	0	0
17	Marketing	0.00%	0	0
18	Mathematics	0.00%	0	0
19	Oral Communications	0.00%	0	0
20	Physical Education	0.00%	0	0
21	Physics	0.00%	0	0
22	Reading Endorsement	0.00%	0	0
23	Social Studies	0.00%	0	0
24	Spanish	0.00%	0	0
25	Other (no abbreviations)	0.00%	0	0

A.1.d#1 - If you completed a preschool education or an elementary education licensure program, include any... - Mark all that apply

#	Question	C		Total
1	Art	0.00%	0	0
2	English (5-9)	0.00%	0	0
3	Early Education (PreK-K)	0.00%	0	0
4	French (5-9)	0.00%	0	0
5	General Math through Algebra I	0.00%	0	0
6	General Science	0.00%	0	0
7	Middle Childhood Education	0.00%	0	0
8	Reading Endorsement	0.00%	0	0
9	Social Studies (5-9)	0.00%	0	0
10	Spanish (5-9)	0.00%	0	0
11	Preschool Special Needs	0.00%	0	0
12	Multicategorical Special Education	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A1.c#1 - If you completed a special education licensure program, indicate your subject area: (Mark ALL tha... - Mark all that apply

#	Question	C		Total
1	Autism Spectrum Disorders (K-6)	0.00%	0	0
2	Autism Spectrum Disorders (5-Adult)	0.00%	0	0
3	Deaf and Hard of Hearing	0.00%	0	0
4	Emotional/Behavior Disorders	0.00%	0	0
5	Gifted Education	0.00%	0	0
6	Mentally Impaired (mild/moderate)	0.00%	0	0
7	Multicategorical Special Ed (K-6)	0.00%	0	0
8	Multicategorical Special Ed (5-Adult)	0.00%	0	0
9	Preschool Special Needs	0.00%	0	0

10	Severe/Multiple Disabilities	0.00%	0	0
11	Specific Learning Disabilities	0.00%	0	0
12	Visual Impairment	0.00%	0	0
13	Other (no abbreviations)	0.00%	0	0

A2.a-k#1 - A2. Teacher Education Program Satisfaction: Program Structure/Quality How satisfied were you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Advising on professional education program requirements	3.00	3.00	3.00	0.00	0.00	1
2	b. Advising on content course requirements	4.00	4.00	4.00	0.00	0.00	1
3	c. Quality of instruction in your teacher preparation courses	4.00	4.00	4.00	0.00	0.00	1
4	d. Balance between theory and practice in your teacher preparation courses	4.00	4.00	4.00	0.00	0.00	1
5	e. Integration of technology throughout your teacher preparation program	4.00	4.00	4.00	0.00	0.00	1
6	f. Coherence between your coursework and field experiences prior to student teaching	4.00	4.00	4.00	0.00	0.00	1
7	g. Quality of field experiences prior to student teaching	4.00	4.00	4.00	0.00	0.00	1
8	h. Your student teaching placement site	4.00	4.00	4.00	0.00	0.00	1

A3 - A3. Would you recommend your teacher education program to another prospective teacher?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	A3. Would you recommend your teacher education program to another prospective teacher?	4.00	4.00	4.00	0.00	0.00	1

#	Answer	%	Count
1	Definitely No	0.00%	0
2	Probably No	0.00%	0
3	Probably Yes	0.00%	0

4	Definitely Yes	100.00%	1
	Total	100%	1

A3.2 - A3. Why or why not?

A3. Why or why not?

I would recommend WVUteach to anyone who wants to teach high school math or science because it allowed me to focus on my subject area (biology) while still being able to complete my teaching certification. I feel that WVUteach prepared me very well for my student teaching placement. Each of the classes offered throughout the program are useful in developing your own style of effective teaching. In addition, I met so many friends through the program, as you continue with the same people you started with. The professors and advisors are so helpful and you can tell that they want you to succeed.

B1.a-t#1 - B1. Preparation for Teaching: Instructional Practice To what extent do you agree or disagree that... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach the subject matter in my licensure area.	3.00	3.00	3.00	0.00	0.00	1
2	b. Select instructional strategies to align with learning goals and standards.	4.00	4.00	4.00	0.00	0.00	1
3	c. Design activities where students engage with subject matter from a variety of perspectives.	4.00	4.00	4.00	0.00	0.00	1
4	d. Account for students' prior knowledge or experiences in instructional planning.	4.00	4.00	4.00	0.00	0.00	1
5	e. Design long-range instructional plans that meet curricular goals.	4.00	4.00	4.00	0.00	0.00	1
6	f. Regularly adjust instructional plans to meet students' needs.	4.00	4.00	4.00	0.00	0.00	1
7	g. Plan lessons with clear learning objectives/goals in mind.	4.00	4.00	4.00	0.00	0.00	1
8	h. Design and modify assessments to match learning objectives.	4.00	4.00	4.00	0.00	0.00	1
9	i. Provide students with meaningful feedback to guide next steps in learning.	4.00	4.00	4.00	0.00	0.00	1
10	j. Engage students in self-assessment strategies.	3.00	3.00	3.00	0.00	0.00	1
11	k. Use formative and summative assessments to inform instructional practice.	4.00	4.00	4.00	0.00	0.00	1
12	l. Understand issues of reliability and validity in assessment.	4.00	4.00	4.00	0.00	0.00	1

13	m. Analyze appropriate types of assessment data to identify student learning needs.	4.00	4.00	4.00	0.00	0.00	1
14	mm. Differentiate assessment for all learners.	4.00	4.00	4.00	0.00	0.00	1
15	n. Use digital and interactive technologies to achieve instructional goals.	4.00	4.00	4.00	0.00	0.00	1
16	o. Engage students in using a range of technology tools to achieve learning goals.	4.00	4.00	4.00	0.00	0.00	1
17	p. Help students develop critical thinking processes.	4.00	4.00	4.00	0.00	0.00	1
18	q. Help students develop skills to solve complex problems.	4.00	4.00	4.00	0.00	0.00	1
19	r. Understand how interdisciplinary themes connect to core subjects.	4.00	4.00	4.00	0.00	0.00	1
20	s. Know where and how to access resources to build global awareness and understanding.	4.00	4.00	4.00	0.00	0.00	1
21	t. Help students analyze multiple sources of evidence to draw sound conclusions.	4.00	4.00	4.00	0.00	0.00	1

B2.a-j#1 - B2. Preparation for Teaching: Diverse Learners To what extent do you agree or disagree that you... - Select One

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	4.00	4.00	4.00	0.00	0.00	1
2	b. Differentiate instruction for a variety of learning needs.	4.00	4.00	4.00	0.00	0.00	1
3	c. Differentiate for students at varied developmental levels.	4.00	4.00	4.00	0.00	0.00	1
4	d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	4.00	4.00	4.00	0.00	0.00	1
5	e. Differentiate instruction for students with IEPs and 504 plans.	3.00	3.00	3.00	0.00	0.00	1
6	f. Differentiate instruction for students with mental health needs.	3.00	3.00	3.00	0.00	0.00	1
7	g. Differentiate instruction for gifted and talented students.	4.00	4.00	4.00	0.00	0.00	1
8	h. Differentiate instruction for English-language learners.	4.00	4.00	4.00	0.00	0.00	1
9	i. Access resources to foster learning for students with diverse needs.	4.00	4.00	4.00	0.00	0.00	1

B3a-i#1 - B3. Preparation for Teaching: Learning Environment To what extent do you agree or disagree that y... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Clearly communicate expectations for appropriate student behavior.	4.00	4.00	4.00	0.00	0.00	1
2	b. Use effective communication skills and strategies to convey ideas and information to students.	4.00	4.00	4.00	0.00	0.00	1
3	c. Connect core content to students' real-life experiences.	4.00	4.00	4.00	0.00	0.00	1
4	d. Help students work together to achieve learning goals.	4.00	4.00	4.00	0.00	0.00	1
5	e. Develop and maintain a classroom environment that promotes student engagement.	4.00	4.00	4.00	0.00	0.00	1
6	f. Respond appropriately to student behavior.	4.00	4.00	4.00	0.00	0.00	1
7	g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	4.00	4.00	4.00	0.00	0.00	1
8	h. Help students regulate their own behavior.	3.00	3.00	3.00	0.00	0.00	1
9	i. Effectively organize the physical environment of the classroom for instruction.	3.00	3.00	3.00	0.00	0.00	1

B4a-f#1 - B4. Preparation for Teaching: Professionalism To what extent do you agree or disagree that your t... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Seek out learning opportunities that align with my professional development goals.	4.00	4.00	4.00	0.00	0.00	1
2	b. Access the professional literature to expand my knowledge about teaching and learning.	3.00	3.00	3.00	0.00	0.00	1
3	c. Collaborate with parents and guardians to support student learning.	4.00	4.00	4.00	0.00	0.00	1
4	d. Collaborate with teaching colleagues to improve student performance.	4.00	4.00	4.00	0.00	0.00	1

5	e. Use colleague feedback to support my development as a teacher.	4.00	4.00	4.00	0.00	0.00	1
6	f. Uphold laws related to student rights and teacher responsibility.	4.00	4.00	4.00	0.00	0.00	1
7	g. Act as an advocate for all students.	4.00	4.00	4.00	0.00	0.00	1

C1.a-e#1 - C1. University or College-Supervisor (A university or college supervisor is the faculty member wh... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. Was available when I needed help.	4.00	4.00	4.00	0.00	0.00	1
2	b. Acted as a liaison between me and the school.	4.00	4.00	4.00	0.00	0.00	1
3	c. Gave me constructive feedback on my teaching.	4.00	4.00	4.00	0.00	0.00	1
4	d. Helped me understand my role and responsibilities as a student teacher.	4.00	4.00	4.00	0.00	0.00	1
5	e. Helped me develop as a reflective practitioner	4.00	4.00	4.00	0.00	0.00	1

c2_vis - C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?	5.00	5.00	5.00	0.00	0.00	1

#	Answer	%	Count
0	0	0.00%	0
1	1-2	0.00%	0
2	3-4	0.00%	0
3	5-6	0.00%	0
4	7-8	0.00%	0
5	9-10	100.00%	1

6	More than 10	0.00%	0
	Total	100%	1

**c3_sup - C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor?
Include/count conversations longer than 10 minutes.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.	6.00	6.00	6.00	0.00	0.00	1

#	Answer	%	Count
0	0	0.00%	0
1	1-2	0.00%	0
2	3-4	0.00%	0
3	5-6	0.00%	0
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	100.00%	1
	Total	100%	1

C4 - C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?	0.00	0.00	0.00	0.00	0.00	1

#	Answer	%	Count
0	No	100.00%	1
1	Yes	0.00%	0
	Total	100%	1

C4_2#1 - If yes, check all that apply: - Mark all that apply

#	Question	Yes		Total
1	Other university or college supervisor	0.00%	0	0
2	University or college's field experience coordinator/supervisor	0.00%	0	0
3	Teacher education faculty	0.00%	0	0
4	Content faculty	0.00%	0	0
5	Other faculty	0.00%	0	0
6	Graduate student	0.00%	0	0
7	Peer teacher candidate	0.00%	0	0
8	Other:	0.00%	0	0

C5 - C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?	1.00	1.00	1.00	0.00	0.00	1

#	Answer	%	Count
0	No	0.00%	0
1	Yes	100.00%	1
	Total	100%	1

C6#1 - C6. Cooperating Teacher/Co-Teacher (A cooperating teacher is the teacher in the local situation w... - Agree

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	a. provided adequate opportunities for me to observe the classroom.	4.00	4.00	4.00	0.00	0.00	1
2	b. provided adequate time for planning.	4.00	4.00	4.00	0.00	0.00	1
3	c. helped me with classroom management.	4.00	4.00	4.00	0.00	0.00	1
4	d. made me feel welcome.	4.00	4.00	4.00	0.00	0.00	1
5	e. gave me constructive feedback on my teaching.	4.00	4.00	4.00	0.00	0.00	1
6	f. let me experiment with my own teaching ideas.	4.00	4.00	4.00	0.00	0.00	1
7	g. included me in parent-teacher conferences, school meetings, and other professional experiences.	4.00	4.00	4.00	0.00	0.00	1
8	h. shared ideas and materials.	4.00	4.00	4.00	0.00	0.00	1
9	i. helped me develop as a reflective practitioner	4.00	4.00	4.00	0.00	0.00	1
10	j. helped me plan differentiated instruction for a variety of learning needs.	4.00	4.00	4.00	0.00	0.00	1
11	k. helped me reflect on student data to inform instruction.	4.00	4.00	4.00	0.00	0.00	1

d1_long - D1. How long do you plan on teaching?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	D1. How long do you plan on teaching?	4.00	4.00	4.00	0.00	0.00	1

#	Answer	%	Count
1	1-2 years	0.00%	0
2	3-5 years	0.00%	0
3	6-10 years	0.00%	0
4	11 or more years	100.00%	1
5	I do not plan to teach	0.00%	0
	Total	100%	1

d2#1 - D2. Where would you consider teaching? Mark all that apply. - Mark all that apply

#	Question	Yes		Total
1	West Virginia	0.00%	0	0
2	Ohio	0.00%	0	0
3	Kentucky	0.00%	0	0
4	Virginia	0.00%	0	0
5	Maryland	0.00%	0	0
6	Pennsylvania	100.00%	1	1
7	North Carolina	100.00%	1	1
8	South Carolina	100.00%	1	1
9	Florida	0.00%	0	0
10	Other urban area in the U.S.	100.00%	1	1
11	Other suburban area in the U.S.	100.00%	1	1
12	Other rural area in the U.S.	0.00%	0	0
13	Outside the U.S.	0.00%	0	0
14	Other:	0.00%	0	0

E1 - E1. What is your gender?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E1. What is your gender?	2.00	2.00	2.00	0.00	0.00	1

#	Answer	%	Count
1	Male	0.00%	0
2	Female	100.00%	1
	Total	100%	1

E3#1 - E3. What is your race/ethnicity? Mark ALL that apply. - Mark all that apply

#	Question	Yes		Total
1	American Indian or Alaskan Native	0.00%	0	0
2	Asian	0.00%	0	0
3	Black or African American	0.00%	0	0
4	Hispanic or Latino	0.00%	0	0
5	Native Hawaiian and other Pacific Islander	0.00%	0	0
6	White, non-Hispanic	100.00%	1	1
7	Other	0.00%	0	0

E4 - E4. Is English your native language?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E4. Is English your native language?	1.00	1.00	1.00	0.00	0.00	1

#	Answer	%	Count
1	No	100.00%	1
	Total	100%	1

E5 - E5. Do you fluently speak a language other than English?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E5. Do you fluently speak a language other than English?	1.00	1.00	1.00	0.00	0.00	1

#	Answer	%	Count
1	No	100.00%	1
	Total	100%	1

E6 - E6. During which term will you officially receive your teacher education degree?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	E6. During which term will you officially receive your teacher education degree?	2.00	2.00	2.00	0.00	0.00	1

#	Answer	%	Count
1	Summer 2020	0.00%	0
2	Fall 2020	100.00%	1
3	Spring 2021	0.00%	0
	Total	100%	1