**Samantha Mae Ross**

College of Physical Activity and Sport Sciences

WVU College of Physical Activity and Sport Sciences PO Box 6116

375 Birch St (Room 247 PAS)

Morgantown WV 26506-6116

Voice: 304-293-0841  Fax: 304-293-4641

Samantha.Ross2@wvu.mail.edu

**PROFESSIONAL POSITION**

**­­­­­**

Present Assistant Professor with emphasis in Adapted Physical Activity

 Physical Education Teacher Education Program, Department of Coaching and Teaching

 Studies, College of Physical Activity and Sport Sciences, West Virginia University

**EDUCATION**

2019 **Ph.D.** in Kinesiology, certificate in Adapted Physical Activity

Dissertation title: *Health disparities in physical activity experienced by children with*

 *disabilities: Secondary analysis of the National Survey of Children’s Health, 2016-2017*

2018 **M.P.H.** in Epidemiology, Oregon State University

2015 **M.S.**inExercise and Sport Science, Oregon State University

 Thesis title: *Motor skill proficiency, performance and participation among children with disabilities*

2012 **B.S.** (Magnum Cuma Laude) in Human Physiology\*\* and Psychology, University of Oregon

 \*\*Departmental honors

 Thesis title: *Inaccurate grip predictions for congenital amputees’ absent hand. Evidence of*

 *sensory-dependent construction of accurate internal models for motor planning*

**PROFESSIONAL EXPERIENCE related to Higher Education**

2015- 2019 Graduate Research Assistant, Social Mobility and Play-Tech Laboratory

Kinesiology, Adapted Physical Activity, Oregon State University, Corvallis, OR 97330

2014-2015 Graduate Teaching Assistant, Children and Youth with Disabilities Lab

 Kinesiology, Adapted Physical Activity, Oregon State University, Corvallis, OR 97330

**RESEARCH AND SCHOLARSHIP**

**Publications**

**(Peer-Reviewed Articles)**

*\*supervised undergraduate student*

**Ross, S.M.,** Smit, E., Yun, J., Bogart, K., Hatfield, B., & Logan, S.W. (*in press*) Exploring the intersection of disability status and childhood predictors of physical activity and sports participation: A CHAID decision tree analysis*. Adapted Physical Activity Quarterly.* **Lead author.**

**Ross, S.M.,** Bogart, K.R., Smit, E., Hatfield, B., Yun, J., & Logan, S.W. (*online ahead of print*) Physical Activity, Medical Home, and Health Behavior Counseling among Adolescents with Special Health Care Needs: NSCH 2016-2017. *Maternal and Child Health Journal.* doi:[10.1007/s10995-020-03089-w](https://doi.org/10.1007/s10995-020-03089-w). **Lead author.**

Logan, S.W., **Ross, S.M.,** Bogart, K.R., Feldner, H.A., Kenyon, L.K., & Woekel, E. (*online ahead of print*). Item Development, Internal Consistency, and Known-Groups Validity of the Self-Directed Mobility Scale.*Disability and Rehabilitation: Assistive Technology.* [doi.org/10.1080/17483107.2020.1782489](https://doi.org/10.1080/17483107.2020.1782489). **Major contributing author.**

**Ross, S.M.,** Smit, E., Yun, J., Bogart, K., Hatfield, B., & Logan, S.W. (2020).Updated national estimates of disparities in physical activity and sports participation experienced by children with disabilities: NSCH 2016-2017. *Journal of Physical Activity and Health, 17*(4), 443-455*.* doi:10.1123/jpah.2019-0421.**Lead author.**

Case, L., **Ross, S.M.,** & Yun, J. (2020). Physical activity guideline compliance among a national sample of children with various developmental disabilities. *Disability and Health Journal, 13*(2), 100881*.* [doi:10.1016/j.dhjo.2019.100881](https://doi.org/10.1016/j.dhjo.2019.100881). **Major contributing author.**

Babik, I., Cunha, A. B., **Ross, S. M.,** Logan, S. W., Galloway, J. C., & Lobo, M. A. (2019). Means‐end problem solving in infancy: Development, emergence of intentionality, and transfer of knowledge. *Developmental Psychobiology*, *61*(2), 191-202. doi: 10.1002/dev.21798. **Contributing author.**

Logan, S.W., Bogart, K., **Ross, S.M.,** & Woekel, E. (2018). Mobility is a fundamental human right: Factors predicting attitudes toward self-directed mobility. *Disability and Health Journal, 11*(4), 562-567. doi:10.106/j.dhjo.2018.06.001. **Contributing author.**

**Ross, S.M.,** Smit, E., Twardzik, E., Logan, S., & McManus, B.M. (2018). Patient-centered medical home and receipt of Part C among young CSHCN and developmental disabilities versus delays: NS-CSHCN 2009-10. *Maternal and Child Health Journal, 22*(10), 1451-1461.doi:10.1007/s10995-018-2540-z. **Lead author.**

Cunha, A.B., Babik, I., **Ross, S.M.,** Logan, S.W., Galloway, J.C., Clary, E., & Lobo, M.A. (2018). Prematurity may negatively impact means-end problem solving across the first two years of life. *Research in Developmental Disabilities, 81*, 24-36. doi:10.1016/j.ridd.2018.03.007. **Contributing author.**

**Ross, S.M.,** Catena, M., Twardzik, E., Hospodar, C., Cook, E.\*, Ayyagari, A.\*, Inskeep, K.\*, Slone, B., MacDonald, M., & Logan, S.W. (2017)*.*Feasibility of a modified ride-on care intervention on play behaviors during an inclusive playgroup. *Physical and Occupational Therapy in Pediatrics Journal*, 1-17*.* doi:10.1080/01942638.2017.1400491. **Lead author.**

Logan, S.W., **Ross, S.M.,** Chee, K., Stodden, D.F., & Robinson, L.E. (2017). Fundamental motor skills: A systematic review of terminology. Journal of Sports Sciences. *Journal of Sports Sciences 201*doi:10.1080/0240414.2017.1340660. **Major contributing author.**

Tepfer, A., **Ross, S.,** MacDonald, M., Udell, M.A.R., Ruaux, C., & Baltzer, W. (2017). Family dog-assisted adapted physical activity: A case study. *Animals, Special Issue Animal Assisted Therapy, 7*(5), 35. doi: 10.3390/ani7050035. **Major contributing author.**

Logan, S.W., Feldner, H.A., Bogart, K., Goodwin, B., **Ross, S.M.,** Catena, M.A., Whitesell, A.A., Zeftloft, J., Smart, W.D., & Galloway, C. (2017). Toy-based technologies for children with disabilities simultaneously supporting self-directed mobility, participation and function: A tech report. *Frontiers in Robotics and AI, Biomedical Robotics, 4*(7).doi:10.3389/frobt.2017.00007. **Contributing author.**

MacDonald, M., McIntyre, L., **Ross, S**., & Tepfer, A. (2016). Relations of early motor skills on age and socialization, communication and daily living in young children with developmental disabilities. *Adapted Physical Activity Quarterly, 34*(2), 179-194. doi: 10.1123/apaq.2015-0091. **Contributing author.**

Logan, S.W., **Ross, S.M.**, Schreiber, M.A., Feldner, H.A., Lobo, M.A, Catena, M.A., MacDonald, M., &

Galloway, J.C. (2016). Why we move: Social mobility behaviors of non-disabled and disabled children across childcare contexts. *Frontiers in Public Health, 4,* 204. doi:10.3389/fpubh.2016.00204. **Major contributing author.**

**Ross, S.M.,** Bogart, K.R., Logan, S.W., Case, L., Fine, J., & Thompson, H. (2016). Physical activity

participation of disabled children: A Systematic review of conceptual and methodological approaches in health research. *Frontiers in Public Health, 4,* 184. doi:10.3389/fpubh.2016.00187. **Lead author.**

**Ross, S.M.,** MacDonald, M, & Bigouette, J.P. (2016). Effects of strength training on mobility in adults with cerebral palsy: A systematic review. *Disability and Health Journal, 9*(3), 375-384. doi: 10.1016/j.dhjo.2016.04.005. **Lead author.**

**Ross, S.M.,** Case, L., & Leung, W. (2016). Aligning physical activity measures with the International Classification of Functioning, Disability and Health framework for childhood disability. *Quest*, *68*(4), 1-15. doi:10.1080/00336297.2016.1145128. **Lead author.**

Philip, B.A., Buckon, C., Sienko, S., Aoina, M., **Ross, S.**, Frey, S.H. (2015). Maturation and

experience in action representation: Bilateral deficits in unilateral congenital amelia. *Neuropsychologia*, 75, 420-430. doi: 10.1016/j.neuropsychologia.2015.05.018. **Contributing author.**

**(In Review)**

**Ross, S.M.,** Schram, B., McCarty, K., Leung, W., Fiscella, N., & Lindland, K.\* (*under review).* Promoting inclusion of adults with disabilities in local fitness programs: A needs assessment. *Under consideration in Developmental Disabilities Network Journal (submitted 09/2020).* **Lead author.**

**Presentations**

 **(Oral Presentations – Peer Refereed)**

*\*supervised undergraduate student*

Yun, J., Block, M., **Ross, S.M.,** Shapiro, D., & Taliaferro, A. (under review). What have we learned about online APE instruction? Society of Health and Physical Education of America (SHAPE) conference and expo 2021.

**Ross. S.M.,** & Ross, A.S. (under review). *Equitable Student Access to Curriculum: App Accessibility & Inclusion* Features. Society of Health and Physical Education of America (SHAPE) conference and expo 2021.

Cottrell, L., Taliaferro, A., & **Ross, S.M.** (2020, September).*Reducing barriers to incorporate physical activity in your schedule.* Mountain State Conference of Disabilities 2020, ~~Canaan Valley Resort, WV.~~ Virtual conference. **Invited panel member.**

**Ross, S.M.,** Schram, B., McCarty, K., & Beamer, J. (2019, November). *Supporting Inclusive Fitness Practices in Our Community: A Needs Assessment.* Association of University Centers on Disability (AUCD) 2019 Conference, Washington, DC.

McCarty, K., **Ross, S.M,** Schram, B., & Beamer, J. (2018, October). *Defining inclusive practices and engaging ‘untapped’ community-based physical activity programs.* North American Federation of Physical Activity (NAFAPA) conference, Corvallis, OR.

Case, L., & **Ross, S.M.** (2018, October). *Medical versus social perspectives of disability: Adding both to our professional toolbox.* North American Federation of Physical Activity (NAFAPA) conference, Corvallis, OR.

**Ross, S.M.,** Lindly, O., Twardzik, E., McManus, B., Smit, E., Logan, S.W., & Zuckerman, K. (2018, June). *Cross system service receipt in relation to health service needs and education outcomes for young children with special health care needs.* AcademyHealth, Child Health Services Pre-meeting Conference, Seattle, WA.

**Ross, S.M.,** Logan, S.W., Catena, M.A., Feldner, H.A., Schreiber, M., MacDonald, & Galloway, J.C.(2016, Sept). *Social mobility behaviors of children with and without disabilities across context.* Oral presentation at American Federation of Physical Activity (NAFAPA) conference, Alberta, Canada.

**Ross, S.,** Tepfer, A.,Baltzer, W., Udell, M., Rauux, C. & MacDonald, M. (2015, June). *Effects of an adapted animal assisted intervention on physical activity and quality of life for children with mobility disabilities.* Presented at North American Society for Psychology of Sport and Physical Activity (NASPSPA), Portland, OR.

**Ross, S**. & MacDonald, M. (2014, October). *Motor skill proficiency, performance and participation in children with physical disabilities: a mediation model.* Paper presented at North American Federation of Physical Activity (NAFAPA), Ann Arbor, MI.

**(Oral Presentations – Non-Refereed)**

**Ross, S.M.,** Catena, M.A., Twardzik, E., Hospodar, C.M., Cook, E.\*, Terrell, J.\*, McClain, J., &Logan, S.W., (2016, Nov.). *The Locomotor-Language Experience: Linking movement to language during play in toddler with mobility disabilities.* Oral presentation at 2nd Annual International Consortium of Motor Development (ICoMD), Columbia, South Carolina.

**(Poster Presentations – Peer- Refereed)**

**Ross, S.M.,** Richards, A., Fines, A., Judge, K.\*, Tucker, C., & Matthews, H. (2020, December*).* *Appraisal of Disability Simulations, and Related Disability Awareness Activities, use in Higher Education Programs.* Association of University Centers (AUCD) on Disability 2020 Conference, ~~Washington, DC~~ Virtual conference.

**Ross, S.M.,** Fines, A., Maher, A., & Richards, A. (under review, conference postponed). *Critical Pedagogy: Facilitating reflective discourse with disability simulations in APE/APA.* North American Federation of Adapted Physical Activity (NAFAPA) 2020, St. Catherines, Ontario, Canada.

**Ross, S.M.** & Taliaferro, A. (2020, September). *How do physical activity disparities among children with and without disabilities in West Virginia compare to national estimates?* Mountain State Conference of Disabilities 2020, ~~Canaan Valley Resort, WV.~~ Virtual conference.

**Ross, S.M.,** Yun, J., Smit, E., Hatfield, B., Bogart, K., & Logan, S.W. (accepted, conference cancelled). *Updated national estimates of children with disabilities’ physical activity and sports participation disparities.* Society of Health and Physical Educators (SHAPE) America Convention 2020, Salt Lake City, UT.

**Ross, S.M.,** Twardzik, E., McManus, B., Logan, S. & Smit, E. (2018, November)*. Medical Home: What components matter for receipt of an individualized education plan? National Survey of Children with Special Health.* American Public Health Association (APHA) 2018 annual conference, San Diego, CA.

Schram, B., **Ross, S.M.,** & McCarty, K. (2018, November). *Connect, support, empower: A framework for promoting inclusive community-based physical activity.* Association of University Centers on Disabilities annual (AUCD) 2018 conference, Washington, D.C.

Logan, S.W., **Ross, S.M.,** Bogart, K.R., Hospodar, C.M., Cafferata, C.\*, Fitzgerald, J.\*, & Woekel, E. (2018, October). *The effect of an education intervention on undergraduate students’ attitudes toward people with disabilities and self-directed mobility.* North American Federation of Adapted Physical Activity (NAFAPA), Corvallis, OR.

Kennedy, W., Bogart, K.R., Catena, M.A., Feldner, H.A., **Ross, S.M.,** Hospodar, C.M., & Logan, S.W. (2018, October). *Pediatric physical therapists’ attitudes toward self-directed mobility.* North American Federation of Adapted Physical Activity (NAFAPA), Corvallis, OR.

Hospodar, C.M., Ayyagari, A., **Ross, S.M.,** Catena, M.A., Ligman, S.\*, Fitzgerald, J.\*, Schaffer, S.\*, Fechtel, T.\*, Cafferata, C.\*, Yohn, H.\*, Cook, E.\*, Bowlby, A.\*, & Logan, S.W. (2018, October). *Movement: Displacement, dispersion, and physical activity of young children during an inclusive playgroup.* North American Federation of Adapted Physical Activity (NAFAPA), Corvallis, OR.

**Ross, S.M.,** Lindly, O., Twardzik, E., McManus, B., Smit, E., Logan, S.W., & Zuckerman, K. (2018, June). *Cross system service receipt in relation to health service needs and education outcomes for young children with special health care needs.* AcademyHealth annual conference, Seattle, WA.

Cunha, A.B., Babik, I., **Ross, S.,** Logan, S., Galloway, J.C., & Lobo, M. (2017, February). *Prematurity may impact problem solving behaviors across the first two years of life.* Poster presentation at APTA Combined Sections Meeting, Pediatrics Section, annual conference, 2018, New Orleans, LA.

**Ross, S.M.,** Twardzik, E., McManus, B., Logan, S., & Smit, E. (2017, June). *Medical home access and receipt of educational and family services in children with special healthcare needs (CSHCN).* Poster presentation at Society of Epidemiological Research 50th Annual Meeting, Seattle, WA.

**Ross, S.M.,** Hatfield, B., Catena, M.A., McDonald, M., Cook., E., & Logan, S.W (2017, April). *Access play! Effect of an inclusive playgroup intervention with powered mobility devices on toddlers’ social interactions.* Poster Presentation at Society of Research in Child Development (SRCD) biennial conference, 2017, Austin, TX.

**(Poster Presentations – Non- Refereed)**

Fitzgerald, J.\*, **Ross, S.M.**,Catena, M., Twardzik, E., Winden, H.\*, Fine, J.\*, Magnani, J.\*, MacDonald, M., & Logan, S.W. (2016, May). *Physical activity of children with and without disabilities during an inclusive playgroup.* Oregon State University 2016 Celebration of Undergraduate Excellence, Corvallis, OR.

Inskeep, K.\*, **Ross, S.M.,** Twardzik, E., Catena, M., Ayyagari, A.\*, Cook, E.\*, Winden, H., Fine, J.\*, Magnani, J.\*, MacDonald, M., & Logan, S.W. (2016, May). *The effects of inclusive playgroup on social interactions between children with and without disabilities.* Oregon State University 2016 Celebration of Undergraduate Excellence, Corvallis, OR.

Cook, E.,\* **Ross, S.M.,** Fitzgerald, J., Obserholzen, S.\*, Brown, H.\*, Stalnaker, K., & Logan, S.W. (2016, May). *The effect of ride-on toy car use during an inclusive playgroup on playfulness of toddlers with and without disabilities.* Oregon State University 2016 Celebration of Undergraduate Excellence, Corvallis, OR.

Winden, H.,\* **Ross, S.M.,** Catena, M., Bogart, K., & Logan, S.W. (2016, May). *Modified ride-on car use in the real world: Caregivers’ perceptions.* Oregon State University 2016 Celebration of Undergraduate Excellence, Corvallis, OR.

Yohn, H., Catena, M., **Ross, S.M.,** Govindan, A., Moshofsky, M. & Logan, S.W. (2016, May). Standing tall: *Exploration and play in a novel modified ride-on-car.* Oregon State University 2016 Celebration of Undergraduate Excellence, Corvallis, OR.

Conger, A.,\* **Ross, S.,** & MacDonald, M. (2015, May). *Examining the influence of social behavior on motor skills during physical activity in children with physical disabilities.* Poster session presented at Oregon State University 2015 Celebration of Undergraduate Excellence, Corvallis, OR.

**Ross, S.** & Frey, S. (2012, June). *Inaccurate grip predictions for congenital amputees’ absent hand. Evidence of sensory-dependent construction of accurate internal models for motor planning.* Poster session presented at Society of College Scholars Science Event, University of Oregon, Eugene, OR.

**Grant Funding**

The College of Education and Human Services (CEHS) and the College of Physical Activity and Sport Sciences (CPASS) Collaborative Research Internal Grant Program, West Virginia University

***Critical Pedagogy: An Appraisal of Disability Simulation in Physical Education Teacher Preparation Programs***

Principal Investigator: Samantha Ross, PhD West Virginia University

Co-Principal Investigator: Ann Richards, PhD West Virginia University

Funded amount: $3,660.00 (March 2020)

H325 Training leaders to improve education and health outcomes of individuals served by IDEA: A multi-institution membership consortium (H325H190001)

U.S. Department of Education, Office of Special Education

Principal Investigator: Joonkoo Yun, East Carolina University

Subaward Recipient: West Virginia University, AWD-20-0512-S003

Funded amount (subaward): $1,021,102.00 (October 2019)

Role: Co-Investigator

R36 Health Services Research Dissertation Program

Agency of Health Research and Quality

***Mobility device access among young children with special health care needs in Oregon: Insurance claims, funding rates, and unmet needs***

Principal Investigator: Sam Logan (doctoral advisor)

Requested Amount: $40,000

Funded Amount: Unfunded (Impact Score: 42)

Community Engagement Grant

University Center for Excellence in Developmental Disabilities (UCEDD) & the Community Partners Council (CPC), Oregon Health and Sciences University, Portland, OR

***Evaluating newly engaged community-based physical activity partners’ adoption of programs inclusive physical activity practices: A needs assessment***

Funded Amount: $1,000 (October 2018)

Oregon Students Learn and Experience Research (OSLER) TL1 graduate training program

Oregon Clinical and Translational Research Institute (OCTRI)

Oregon Health and Science University, Portland, OR

***Mobility device access and decision making for Oregon young children with disabilities***

Principal Investigator: Katherine Zuckerman (primary mentor)

Requested Amount: $23,844

Funded Amount: Unfunded

**Teaching**

**Course Instruction (West Virginia University)**

Course Instructor for undergraduate on-campus courses

2019-present PET 175: Motor Development

2019-present PET 276: Special Physical Education

2019-present ACE 215: Sport for Exceptional Athletes

2019-present ACE 488: Practicum Coaching Exceptional Athletes

Course Instructor for undergraduate eCampus activity courses

2020 PET 175: Motor Development

2019 PE 124: Fitness Walking

2019 PE 229: Fitness and Wellness

**Course Instruction (Oregon State University)**

2018 Course Instructor for major undergraduate Kinesiology course

KIN 314: Introduction to Adapted Physical Activity

2016 Course Instructor for Physical Activity Courses

PAC 116: Basketball I; PAC 248: Swim Non-Swimmer; PAC 250: Swim I

2016 Teaching Assistant, core undergraduate course

HHS 231: Lifetime Fitness and Health

**Student Supervision**

2018-19 Supervisor for undergraduate experiential learning and practicum students

 KIN 406: Projects; KIN 409: Practicum; KIN 410: Internship

2018 Committee Member, undergraduate honors thesis, Spencer Kleweno

**Service and Outreach**

**Professional**

Invited Reviewer, Tommy Wilson Grant Award, Society of Health and Physical Educators (SHAPE) America, August 2020

Support staff at the North American Federation of Adapted Physical Activity (NAFAPA) National Symposium, hosted at Oregon State University, October 1-3, 2018

Presenter, “A Toolbox for the Public Health Practitioner: Inclusive Physical Activity” Webinar

Title: *Inclusive Physical Activity in the Health and Fitness Environment,* hosted by the Physical Activity and Disability Sections of American Public Health Association (APHA)

**Institutional**

Chair, Dean’s Diversity, Equity and Inclusion working group, curriculum subcommittee, College of Physical Activity and Sport Sciences.

Member, Advisory Committee, Country Roads Program, West Virginia University Center for Excellence in Disability (WVU-CED)

Invited speaker at IMPACT Alumni Reception Event, Oregon State University, October 30, 2018

Fundraising efforts established a $50,000 Endowment for Adapted Physical Activity Program

Member, Student Evaluation Committee of faculty tenure/promotion, June 2014, 2015, & 2017

College of Public Health and Human Sciences, Oregon State University

Coordinator, M&M Mentorship Program: Connecting graduate and undergraduate students in the College of Public Health and Human Sciences, Oregon State University

Representative, Graduate Student Council 2014-2016

College of Public Health and Human Sciences, Oregon State University

**Community**

Program Coordinator, IMPACT for Life– Community partnership program to support inclusive physical activity opportunities for adults with disabilities in the Corvallis community.

Kinesiology, Adapted Physical Activity Program

College of Public Health and Human Sciences, Oregon State University, Corvallis, OR 97330

Organizer, IMPACT for Life at Open Streets Corvallis

Program outreach and demonstration of adapted physical activity games

Program Coordinator, Individualized Movement and Physical Activity for Children Today (IMPACT) Community Extension at Boys & Girls Club/Osborn Aquatics Center,

Kinesiology, Adapted Physical Activity Program

College of Public Health and Human Sciences, Oregon State University, Corvallis, OR 97330

Presenter, RideAble Baker Family Foundation Grant presentation, August 2014

Title: *Horsemanship for the Special Needs Community Project*

Invited Speaker, RideAble 20th Anniversary Dinner Auction, November 2014

Title: *Celebrating 20 years of horses changing lives: Impacting individuals and our community.*

**Honors and Awards**

2018 Steven Skaggs Award of Excellence

 Kinesiology, Adapted Physical Activity program

 College of Public Health and Human Sciences, Oregon State University

2018 American Kinesiology Association Writing Award

 Oregon State University Kinesiology program awardee (February 2018)

 National Award Winner (April 2018)

2018 Thayer Fellowship ($6,000.00)

College of Public Health and Human Sciences, Oregon State University

2017 Dublin Fellowship ($1,000.00)

College of Public Health and Human Sciences, Oregon State University

2017 Art Kioski Travel Scholarship ($500.00) Oregon State University

2016-2019 Recipient of U.S. Department of Education Graduate Training Grant

***OSU leadership personnel in adapted physical education***

Joonkoo Yun (PI) 09/01/2016 - 08/31/2021

**Role:** Graduate Student/ Trainee

2016 Dublin Fellowship ($2,000.00)

College of Public Health and Human Sciences, Oregon State University

2016 President’s Commission on Status of Women (PCOSW) Scholarship ($800.00)

2015 Oregon Public Health Association, Disability Section Scholarship

2015 Art Kioski Travel Scholarship ($800.00), Oregon State University

2009-2015 Deans Scholarship, University of Oregon

2009-2012 Society of College Scholars, University of Oregon

2010 Rippey Scholarship, University of Oregon

2010 Volunteer of Oregon, Local Recognition Award, Eugene, Oregon

**Professional Membership**

\**current (renewed) membership*

2020\* National Association for Kinesiology in Higher Education (NAHKE)

2019\* Association of University Centers on Disability (AUCD)

2019\* Society of Health and Physical Educators (SHAPE) America

2018 American Public Health Association, Disability & Maternal and Child Health sections (APHA)

2018 AcademyHealth, Children with Special Health Care Needs special interest group

2016 Society of Research in Child Development (SCRD)

2015 Oregon Public Health Association, Disability Section (OPH)

2015 North American Society for Psychology of Sport and Physical Activity (NASPSPA)

2014\* North American Federation of Physical Activity (NAFAPA)

|  |
| --- |
|  |