



We thank you for your time spent taking this survey.
Your response has been recorded.

This survey is to be completed by all CACREP-accredited programs and must be submitted by December 15, 2025.
NOTE: All data for this report should be from Academic Year 2024-2025. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

Institution Name:

West Virginia University

Institution Type:

- ☒ **Public**
- ☐ Non-Profit Private
- ☐ For-Profit

Institution's Headquarters

West Virginia



Do you have a CACREP-accredited ADDICTION COUNSELING program?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited CAREER COUNSELING program?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

☒ **Yes**

☐ No

What is the minimum number of credit hours required for your CLINICAL MENTAL HEALTH COUNSELING degree? Choose one

☒ **Semester**

60 credit hours

☐ Quarter

How many students were enrolled in your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

101

100



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTH COUNSELING program?

- ☐ No Exam
- ☐ 1-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**
- ☐ No graduates took the exam
- ☐ Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

Do you have a second CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program with a concentration/emphasis?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

☒ **Yes**

☐ No

What is the minimum number of credit hours required for your dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING degree? Choose one

☒ **Semester**

60 credit hours

☐ Quarter

How many students were enrolled in your dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

31

How many students graduated from your dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

14

What percentage of students complete their degree in your duly-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program within the time to degree established by the institution?

0102030405060708090100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

☐ No Exam

☐ 1-10%

☐ 11-20%

☐ 21-30%

☐ 31-40%

☐ 41-50%

☐ 51-60%

☐ 61-70%

☐ 71-80%

☐ 81-90%

☒ **91-100%**

☐ No graduates took the exam

☐ Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral rates of graduates from your dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited REHABILITATION COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited SCHOOL COUNSELING program?

☒ **Yes**

☐ No

What is the minimum number of credit hours required for your SCHOOL COUNSELING degree? Choose one

☒ **Semester**

60 credit hours

☐ Quarter

How many students were enrolled in your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

21

How many students graduated from your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

10

What percentage of students complete their degree in your SCHOOL COUNSELING program within the time to degree established by the institution?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

- ☐ No Exam
- ☐ 1-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**
- ☐ No graduates took the exam
- ☐ Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

How many total applications were received for all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

184

How many total students were offered admission to all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

84

Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

☒ **Yes**

☐ No

Master's Student Demographics: Please provide the number of students currently enrolled in your CACREP-accredited master's level program(s) for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	0	0	0
Asian	0	3	0
Black	1	4	0
Hawaiian Native or Pacific Islander	0	0	0
Hispanic	1	6	0
Multiracial	1	4	1
Other/Not Listed	0	0	0
White	7	38	3
International Student	1	2	0
Active Duty Military	0	0	0
Veteran	1	0	0
With a Disability	0	12	2

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

- ☐ Yes
- ☒ No

Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

☐ Degree Program Name

☐ Certificate Program Name

☒ All degree programs are CACREP accredited

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

☒ Yes

☐ No

FULL-TIME Faculty Demographics: Please provide the number of full-time faculty members in your academic counseling unit for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	0	0	0
Asian	0	0	0
Black	1	1	0
Native Hawaiian or Pacific Islander	0	0	0
Hispanic	0	0	0
Multiracial	0	0	0
Other/Not Listed	0	0	0
White	1	6	0
Veteran	0	1	0
With a Disability	0	0	0

What are the most significant barriers or challenges your program is currently facing (e.g., enrollment, faculty resources, student support, accreditation requirements)?

Responses will not be used to evaluate or penalize program.

The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

Vacant faculty lines. We have had several faculty members retire or take administrative positions elsewhere. We have hired one new faculty member, are currently conducting an active search, will hire one more, and are awaiting administration approval to hire another.

What successes or available resources have contributed most to your program's growth, effectiveness, or ability to support students?

Responses will not be used to evaluate or penalize program.

The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

Our program's effectiveness is supported by strong faculty expertise, a CACREP-aligned curriculum, and accessible delivery through both in-person and online formats. Required on-campus residencies strengthen skills development for online students. Longstanding community partnerships provide high-quality practicum and internship placements, and consistent advising helps students navigate academic and professional expectations. Our focus on multicultural competence, wellness, and professional development—along with active faculty research and grant work—continues to enhance student learning and program growth.

What is CACREP doing well for your program that you appreciate?

CACREP's clear standards and guidance help us maintain a high-quality, consistent curriculum and ensure students meet essential competencies. Their resources and transparency support our ongoing alignment with best practices. We also appreciate how CACREP accreditation strengthens our ability to advocate for programmatic needs within the institution.

What would you like to see CACREP do differently in its current services?

We would appreciate clearer examples to accompany certain standards and more opportunities for direct dialogue, such as Q&A sessions or workshops.

What services or resources would you like to see CACREP add or develop that would better serve you and your program?

We would benefit from more training materials and guidance designed specifically for non-faculty community partners, such as site supervisors and agency collaborators. Clear resources tailored to their roles would strengthen alignment with CACREP expectations and better support our students' clinical training experiences.

Please provide a name **and contact email address** of the person completing this survey. This address will be used if the CACREP office has any questions about the information provided in this survey.

Dr. Joy Hutchinson, joy.hutchinson@mail.wvu.edu

Use this space to clarify or explain any answers provided? Or, any comments that you would like to share.

The student demographics provided are not fully representative, as several students chose not to report demographic information. To address this, we have begun collecting demographic data earlier in the program, as outlined in our site visit report. Also, our CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING is in a sunset phase. We have a few more students who will graduate in the coming year, but we have not admitted new students into this program for about two years.

REMINDER: Student Outcomes (CACREP 2024 Standard 2.E.2) must be made publicly available on your program's website. The information to be posted includes the following four data points regarding each of your accredited specialized practice area: (a) number of graduates in the past year, (b) degree completion rate, (c) licensure or certification examination pass rate, and (d) combined employment and doctoral admissions rate of students/graduates.

Once your 2024-2025 data has been posted, send the website URL to cacrep@cacrep.org.

You will NOT receive a copy of your completed survey. Please click the arrow at the bottom of the page and download the PDF for your records.

You will be contacted if we have any questions about your submitted survey.

- ☒ **I understand I need to download a copy of the completed survey for my own records**