

Curriculum Vita

Aimee L. Morewood, Ph.D.

School of Education
College of Applied Human Sciences
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Education

University of Pittsburgh, Pittsburgh, PA

Ph.D. in Reading Education

Dissertation: *The impact of school-wide professional development on teachers' practices: A case study of a Reading First school in Pennsylvania*

Rita M. Bean, Dissertation Chair

Graduation Date: Fall 2007

Gannon University, Erie, PA

M. Ed. in Curriculum and Instruction

Graduation Date: Fall 2002

Edinboro University of Pennsylvania, Edinboro, PA

M. Ed. in Reading

Graduation Date: Fall, 2000

Mercyhurst College, Erie, PA

B.A. in Elementary Education

B.A. in Special Education

Graduation Date: May 1999

Allegheny College, Meadville, PA

1995-1996

STATE LICENSURES

Reading Specialist Certification (K-12), State of Pennsylvania, 2000

Elementary Education Certification (K-6), State of Pennsylvania, 1999

Special Education Certification (K-12), State of Pennsylvania, 1999

PROFESSIONAL CERTIFICATES

- **ACUE Certificate in Effective College Instruction** (Spring 2023)
- **West Virginia University, Graduate Certificate in Leadership** (Fall 2021)
- **ACUE Micro-credentials**
 - *Creating an Inclusive and Supportive Learning Environment* (Spring 2023)

A. L. Morewood 2021-2022

- o *Inspiring Inquiry and Preparing Lifelong Learners (Fall 2022)*
- o *Promoting Active Learning Online (Spring 2022)*
- o *Designing Student-Centered Courses (Fall 2021)*
- **West Virginia University ADVANCE Certificate of Completion (2019)**
 - o *Developing a Liberatory Consciousness for Transformative Action*
- **VoiceThread Certificate (2017)-VoiceThread Certified Educator**
- **Quality Matters Certificate (2015)**
 - o *Instructional Materials-Design Principles for Learner Engagement (DPLE)*
 - o *Learner Interactions and Active Learning (LIAL)*
 - o *Increasing Learner Engagement with Web 2.0 Tools (ILEW)*

Academic Appointments

Professor, Department of Curriculum & Instruction/Literacy Studies, Social & Cultural Foundations, and Educational Leadership Studies, West Virginia University, Morgantown, WV (8/20-Present)

Associate Professor, Department of Curriculum & Instruction/Literacy Studies, Social & Cultural Foundations, and Educational Leadership Studies, West Virginia University, Morgantown, WV (8/13-5/20)
-Tenured and Promoted (5/13)

Assistant Professor, Department of Curriculum & Instruction/Literacy Studies, Social & Cultural Foundations, and Educational Leadership Studies, West Virginia University, Morgantown, WV (8/07-5/13)

Adjunct Faculty Member, Department of Reading Instruction, University of Pittsburgh, Pittsburgh, PA (1/07-5/07)

Adjunct Faculty Member, Department of Special Education, Graduate and Professional Studies, Waynesburg College, Waynesburg, PA (6/06-5/07)

Administrative & Leadership Positions

Program Coordinator, WVU's Literacy Education program. 2020-Present

President, Specialized Literacy Professionals. 2022-Present

President-Elect, Specialized Literacy Professionals, 2020-2022

Chair-Elect, Teacher Education & Professional Learning Division. 2019-2023

*Chair 2024-2026

Board of Directors, Association of Literacy Educators and Researchers. 2019-2022

Editor, *Pennsylvania Reads: The Journal of the Keystone State Reading Association*, 2012- 2014

Professional Awards

RECEIVED

A. L. Morewood 2022-2023

- West Virginia University. *Bridge Faculty Fellow (2023-2024)*
- West Virginia University. *WVU Foundation Outstanding Teaching Award. (2022)*
- West Virginia University. *Board of Governors Program of Excellence Award. (2021)*
- West Virginia University. *College of Education and Human Services Outstanding Teacher Award. (2021)*
- Association of Literacy Educators and Researchers. *Elizabeth G. Sturtevant Exemplary Article Award Association of Literacy Educators and Researchers Yearbook Volume 42nd, Literacy: Building Bridges with and for Literacy. (2021)*
- Literacy Research Association. *Best Paper Award, "Adaptive Teaching Observation Protocol (ATOP): Examining expert teachers of literacy instruction." (2020)*
- International Literacy Association. *International Literacy Association's Jerry Johns Outstanding Teacher Educator in Reading Award (2020)*
- International Literacy Association. *National Recognition with Certificate of Distinction (2019)*
- West Virginia University. *Digital Learning Award (2019)*
- National Association of Professional Development Schools and Association of Teacher Educators. *Clinical Practice Fellow (2019)*
- Journal of Research in Childhood Education. *Distinguished Education Research Article Award-Honorable Mention (2018)*
- American Educational Research Association. *Classroom Observation SIG's 2018 Exemplary Paper Award (2018)*
- West Virginia University. *Teaching and Learning Faculty Associate (2018-Present)*
- West Virginia University. *Big 12 Faculty Fellow (2017 & 2019)*

Scholarship and Research

PUBLICATIONS

Grote-Garcia, S. Juarez, L., Pletcher, B., **Morewood, A.**, Raymond, R., Lohnas, C., Trout, I. Y., Brown, J., & Miller, C. (Accepted). How is Dyslexia being conceptualized across state lines? A Content Analysis of State Dyslexia

A. L. Morewood 2022-2023

Handbooks. In N. Cossa, J. Araujo, A. Babino, & K. Dixon (Eds.). *The 44th Association of Literacy Educators and Researchers Yearbook. Association of Literacy Educators and Researchers.*

*Invited

Ankrum, J. & Morewood, A. (Accepted). Proclamation 4: Clinical partnerships are the foundation of highly effective clinical practice. In Zenkov, K., Parsons, S.A., Dennis, D.V., Ellis, V., Parker, A. K., & Lucero, R.S. (Eds.). *Clinically-Based Teacher Education in Action, Volume X: The AACTE Clinical Practice Commission Proclamations and Cases of Teacher Education Innovation.*

*Invited

Curfman, A. & **Morewood, A.** (Accepted). Representations of diversity in children's literature: An evaluation checklist. In N. Cossa, J. Araujo, A. Babino, & K. Dixon (Eds.). *The 44th Association of Literacy Educators and Researchers Yearbook. Association of Literacy Educators and Researchers.*

Morewood, A., Shimek, C., Swan Dagen, A., & Cox, M. (In Press). We've all heard it... "I don't want to write": A teacher's approach to engaging her early writers. *West Virginia Reading Association Visual Conference Journal - Literacy, A Joyful Transformation, 1.*

Morewood, A., Swan Dagen, A., Glance, C., Miller, C., & Lohnas, C. (2022). Looking forward: Determining best practices for clinical experiences of literacy professionals. In N. Cossa, J. Araujo, A. Babino, & K. Dixon (Eds.). *The 44th Association of Literacy Educators and Researchers Yearbook. Association of Literacy Educators and Researchers.*

Morewood, A.L. & Miller, C. (2022). Social media-Clickbait for teachers? In Zimmerman, A.(Ed). *Research, Practice, and Innovations in Teacher Education During a Virtual Age.* Hershey, PA: IGI Global Publishing.

Swan Dagen, A. & **Morewood, A.** (2022). Preparing Educators for the Future: West Virginia University's road to the ILA National Recognition. *Literacy Today.*

*Invited

Pletcher, B. C., Grote-Garcia, S., Ortlieb, E., **Morewood, A.,** Durham, P., Raymond, R., Bippert, K., & Hill, J. (2022). Specialized Literacy Professionals: A historical account of its contributions to literacy. In N. Cossa, J. Araujo, A. Babino, & K. Dixon (Eds.). *The 43rd Association of Literacy Educators and Researchers Yearbook.* Association of Literacy Educators and Researchers.

*Invited

Morewood, A.L., Shimek, C., Ankrum, J.W., & Swan Dagen, A. (2022). Digital texts

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- and student engagement: What teachers need to know when planning for effective literacy instruction. In Sullivan, P. (Ed). *Cases on Innovative and Successful Uses of Digital Resources for Online Learning*. Hershey, PA: IGI Global Publishing.
- Downs, Jake (Host), (September 21, 2021). Teachers as lifelong learners with Drs. **Aimee Morewood** and Julie Ankrum (Audio podcast episode 27), *Teaching Literacy Podcast*.
https://teachingliteracypodcast.com/e27-teachers-as-lifelong-learners-with-drs-aimee-morewood-and-julie-ankrum/?utm_source=rss&utm_medium=rss&utm_campaign=e27-teachers-as-lifelong-learners-with-drs-aimee-morewood-and-julie-ankrum
- Morewood, A.**, Taylor, S., Swan Dagen, A., Ankrum, J.W., & Glance, C. (2021). Online instruction: An innovative environment bridging literacy and leadership learning. *Association of Literacy Educators and Researchers Yearbook Volume 42nd, Literacy: Building Bridges with and for Literacy*, 21-38.
 *This article won the *Elizabeth G. Sturtevant Exemplary Article Award*.
- Morewood, A.** & Ankrum, J.W. (2021). Teachers as lifelong learners. In S. Parsons & M. Vaughn (Eds.). *Principles of Effective Literacy Instruction*. New York, NY: Guilford Publishing, 311-322.
 *Invited
- Morewood, A.**, Jenami, Y., & Gruber, A. (2021). Pen pal project: How a cross grade project fosters authentic writing experiences. *Literacy Today*, 60-61.
- Morewood, A.** (2021, February, 21). *ALER Virtual Chat with Dr. Rachel Karchmer-Klein* [Video]. YouTube. https://www.youtube.com/watch?v=M17tw_MV1I4
 *I hosted this author interview for the Association of Literacy Educators and Researchers.
- Morewood, A.** & Dufford, B. (2021). Using learning theories to support adolescent literacy instruction: A pre-service teacher's journey. *Reading in Virginia, XLII*, 49-58.
- Dagen, A., **Morewood, A.**, Taylor, S., Glance, C., Curfman, A., & Goletz, K. (2021). Preparing contemporary Reading/Literacy Specialists: Pairing research and standards. *Literacy Practice and Research*, 46(1). DOI: 10.25148/lpr.009338
 Available at: <https://digitalcommons.fiu.edu/lpr/vol46/iss1/6>
- Morewood, A.**, Ankrum, J.W., & Swan Dagen, A. (2021). Conceptualizing characteristics of professional learning in an online environment. In Management

- Association, I. (Ed.) *Research Anthology on Facilitating New Educational Practices Through Communities of Learning* (pp. 225-239). Hershey, PA: IGI Global Publishing.
* Editor selected reprint of 2019 publication.
- Kern, D., **Morewood, A.**, Swan Dagen, A., Martinez, M., DeJulio, S., Harmon, J., & Sailors, M. (2020). ILA Standards 2017 and National Recognition with Distinction. In E. Ortlieb, S. Grote Garcia, J. Cassidy & E. Cheek (Eds.) *What's Hot in Literacy: Exemplar Models of Effective Practice* (pp. 95-110). United Kingdom: Emerald Publishing.
*Invited
- Taylor, S. & **Morewood, A.** (2020). Positioning the learner: How the instructor uses technology matters. *American Reading Forum Yearbook, Vol. XXXIX*, 89-107.
- Curfman, A. & **Morewood, A.** (2020). The integration of bibliotherapy in the classroom: A literature review. *American Reading Forum Yearbook, Vol. XXXIX*, 142-155.
- Ankrum, J., **Morewood, A.**, Parsons, S., Vaughn, M., Parsons, A.W., & Hawkins, P. (2020). Documenting Adaptive Instruction: The Adaptive Teaching Protocol. *Reading Psychology*.
- Leary, M., **Morewood, A.**, & Bryner, R. (2020). A controlled intervention to improve freshman retention in undergraduate exercise physiology. *Advances in Physiology Education, 44*, 334-343.
- Morewood, A.** & Taylor, S. (2020). A developing partnership that spanned boundaries. In E. Garin & R. West Burns (Eds), *The NAPDS Nine Essentials in Action: Cases of Professional Development School*.
- Swan Dagen, A. & **Morewood, A.** (2020). Teachers as literacy leaders. In *Best practices of literacy leaders: Keys to school improvement*. New York, NY: Guilford Publishing.
*Invited
- Morewood, A.** (2019). Literacy leadership and effective online pedagogy in higher education: It can be done. *Pennsylvania Reads: The Journal of the Keystone State Reading Association, 18* (1), 28-33.
- Morewood, A.** (2019). Online literacy education: Shifting mindsets and transforming learning opportunities. *Literacy Today*, <http://viewer.zmags.com/publication/a9e69bf9#/a9e69bf9/1>
- Morewood, A.** & Huff, E. (2019). What do mechanics, detectives, and activists have in
- A. L. Morewood 2022-2023

- common? Digital safety! International Literacy Association's *Literacy Daily*. Retrieved from <https://www.literacyworldwide.org/blog/literacy-daily/2019/07/24/what-do-mechanics-detectives-and-activists-have-in-common-digital-safety!>
- Morewood, A.,** Ankrum, J.W., & Swan Dagen, A. (2019). Conceptualizing characteristics of professional learning in an online environment. In Martin, C. L. & Polly, D. (Eds.), *Handbook of research on educator preparation and professional learning*. Hershey, PA: IGI Global Publishing.
- Morewood, A.,** Taylor, S., Ankrum, J.W., Swan Dagen, A., & Curfman, A. (2018). Teacher leaders implementing coaching mindsets: A path to literacy leadership. In J.J. Araujo, N. Cossa, & R.D. Johnson (Eds.), *Association of Literacy Educators and Researchers yearbook volume 40: Engaging all readers through explorations of literacy, language & culture, 40*, 181-200.
- Morewood, A.,** & Swan Dagen, A. (2018). Empowering Early Educators: Promoting literacy learning and leadership opportunities at the pre-K level. *Literacy Today*, 12-13.
- Morewood, A.,** Ankrum, J.W., & Swan Dagen, A. (2017). Aligning effective professional development and online learning: A conceptual stance. In Polly, D. & Martin, C. L. (Eds.), *Handbook of research on teacher education and professional development*, 428-440. Hershey, PA: IGI Global Publishing.
- Ankrum, J.W., Genest, M.T., & **Morewood, A.** (2017). A description of contrasting discourse patterns used in differentiated reading instruction. *Journal of Research in Childhood Education*, 31(3), 313-323.
- Swan Dagen, A., **Morewood, A.** & Smith, M. (2017). Teacher Leader Model Standards and the functions assumed by National Board Certified Teachers. *The Educational Forum*, 81(3), 322-338.
- Swan Dagen, A. & **Morewood, A.** (2016). Strengthening early literacy through online collaboration and mentoring *Young Children*. 71(4), 20-25.
- Parsons, A.W., Ankrum, J. W. & **Morewood, A.L.** (2016). Supporting adaptability through professional development. *Theory Into Practice*. 55 (3), 250-258.
- Ward Parsons, A., Parsons, S., **Morewood, A** & Ankrum, J. W. (2016). Barriers to change: Findings from three literacy professional development initiatives. *Literacy Research and Instruction*, 35 (4), 331-352.
- Swan Dagen, A., **Morewood, A.** & Loomis, D. (2016). Leadership functions of National
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- Board Certified Teachers and teacher certification candidates. In R.D. Johnson, S. Vasinda, & S. Szabo (Eds.), *Association of Literacy Educators Yearbook Volume 38: Literacy educators and researchers: Making a difference in our diverse communities*, 38, 161-177.
- Ankrum, J.W., **Morewood, A. L.**, & Swan Dagen, A. (2016). Shared reading with informational text: Teaching text features to emergent readers. *Making Literacy Connections: The Journal of the Greater Washington Reading Council*, 31, 4-11.
- Morewood, A.** (2014). Making professional development successful in a rural elementary school. In K. L. Bauserman, L., Martin, S. Kragler, & D. J. Quatroche. *The handbook of professional development, PK-12: Successful models and practices*, 518-521. New York, NY: Guilford Publications, Inc.
*Invited
- Morewood, A.**, Taylor, S. & Hennen, L. (2014). Transformative partnerships: We can all learn. In Polly, D., Heafner, T., Chapman, M. & Spooner, M. (Eds.), *Professional development schools and transformative partnerships*, 62-73. Hershey, PA: IGI Global Publishing.
- Morewood, A.**, Ankrum, J. W. & Taylor, S. (2013). *Understanding educators' changing perceptions of job-embedded PD following the action research process*. In S. Szabo, L. Martin, T. Morrison, L. Haas, & L. Garza-Garcia (Eds.), *Association of Literacy Educators and Researchers yearbook, volume 35: Literacy is transformative*, 189-204. Commerce, TX: Texas A&M-University-Commerce.
- Yendol-Hoppey, D., Hoppey, D., **Morewood, A.**, Hayes, S., & Graham, M. (2013). Micropolitical and identity challenges influencing new faculty participation in teacher education reform: When will we learn? *Teachers College Record*, 115(7), p. - <http://www.tcrecord.org> ID Number: 17042, Date Accessed: 3/13/2013 3:45:33 PM
- Morewood, A.** (2012). Defining reading: A roadmap to thinking. *The Reading Professor*, 34 (2), 15-22.
- Morewood, A. L.**, Hennen, L., & Taylor, S. (2012, September). First grade digital stories: Integrating standards, the writing process, and technology. *Pennsylvania Reads: Journal of the Keystone State Reading Association*. 11(1), 33-41.
- Morewood, A.** & Condo, A. (2012). A preservice special education teacher's construction of knowledge: Implications for coursework and retention in the field. *Rural Special Education Quarterly*, 31(1), 15-21.
- Steel, S., Shambaugh, N., Combs, J., Farley, R., Hayes, S., **Morewood, A.**, Morris, T., Poling, T., Taylor, S., Van Horn, L., Viglianco, R., & Yohe, S. (2012).

- The Benedum Collaborative: Features for simultaneous renewal. *School University Partnerships*, 5(2), 13-18.
- Morewood, A.** (2012). Teacher research: Understanding and engaging in the research processes. *Professors of Reading Teacher Educators Newsletter*.
- Swan Dagen, A. & **Morewood, A.** (2012, July 2). Program accreditation process: From obligation to PLC opportunity. *Reading Today Online*. Retrieved from http://www.reading.org/General/Publications/blog/BlogSinglePost/12-07-02/Program_Accreditation_Process_From_Obligation_to_PLC_Opportunity.aspx
- Bean, R.M. & **Morewood, A.L.** (2011). Best practices in professional development for improving literacy instruction in schools (4thEd.). In L.B. Gambrell & L. Mandel Morrow (Eds.), *Best practices in literacy instruction* (pp.455-478). New York, NY: Guilford Publications, Inc.
- Morewood, A.** (2011, Fall). Collaborative Faculty in Residence: A role that perpetuates continued growth among all educational stakeholders. *Professors of Reading Teacher Educators Newsletter*, pp.17-18.
- Deeney, T., Dozier, C., Smit, J., Davis, S., Laster, B., Applegate, M.D., Cobb, J., Gaunty-Porter, D., Gurvitz, D., McAndrews, S., Ryan, T., Eeg, M., Sargent, S., Swanson, M., Dubert, L., **Morewood, A.**, & Milby, T. (2011). Clinical experiences that promote transfer to school contexts: What matters in clinical teacher preparation. In P. J. Dunston, L. B. Gambrell, K. Headley, S. King Fullerton, P. M. Stecker, V. R. Gillis, C. C. Bates (Eds.), *60th Literacy Research Association Yearbook* (pp. 111-127). Oak Creek, WI: Literacy Research Association, Inc.
- Morewood, A.L.**, Ankrum, J. W., & Bean, R. M. (2010). Teachers' perceptions of the influence of professional development on their knowledge of content, pedagogy, and curriculum. In S. Szabo, M.B. Sampson, M. Foote, & F. Falk-Ross (Eds.), *31st College Reading Association Yearbook*, (pp.201-219). Commerce, TX: Texas A&M-University-Commerce.
- Hoppey, D., **Morewood, A.**, & Bolyard, J. (2010). Response to Intervention: A framework for action research. In R. Pelton (Ed.), *Action research for the teacher candidate*(pp.173-196). Lanham, MD: Rowman and Littlefield Education.
- Morewood, A.L.**& Bean, R. (2009). Teachers' perceptions of professional development activities in a case study school. In F. Falk-Ross, S. Szabo, M.B. Sampson, & M. Foote (Eds.), *30th College Reading Association Yearbook*, (pp.248-263). Commerce, TX: Texas A&M-University-Commerce.
- Ankrum, J.W., & **Morewood, A. L.** (2008 [reprint 2011]). Phonics is like chocolate:
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- Exemplary phonics instruction. *Pennsylvania Reads: Journal of the Keystone State Reading Association*. 8(1), 5-12.[reprint 10(1), 44-48].
- Ankrum, J.W., **Morewood, A. L.**, Bean, R., & Genest, M. (2008) Teacher talk: A close-up look at verbal scaffolds. *Michigan Reading Journal*, 40(3),6-11.
- Bean, R.M. &**Morewood, A.L.** (2007). Best practices in professional development for improving literacy instruction in schools (3rdEd.). In L.B. Gambrell, L. Mandel Morrow & M. Pressley (Eds.), *Best practices in literacy instruction* (pp. 373-394). New York, NY: Guilford Publications, Inc.
- Bean, R., Ezell, H., Heisey, N.Ankrum, J.W., Zigmond, N., & **Morewood, A.** (2007). Outcomes of on-line professional development in Pennsylvania. In D. Rowe, R. Jimenez, D. Compton, D. Dickinson, Y. Kim, K. Leander, & V. Risko (Eds.), *56th Yearbook of the National Reading Conference* (pp. 111-112). Oak Creek, WI: National Reading Conference, Inc.
- Morewood, A.** (2007). *The impact of school-wide professional development on teachers' practices: A case study of a Reading First School in Pennsylvania.* (Doctoral dissertation, University of Pittsburgh). Retrieved from <http://gradworks.umi.com/33/00/3300531.html>
- PEER REVIEWED CONFERENCE PROCEEDINGS**
- Taylor, S. & **Morewood, A.** (2020). Positioning the learner: How the instructor uses technology matters. *American Reading Forum Online Yearbook*, 39, Retrieved from <https://www.americanreadingforum.org/yearbook>
- Curfman, A. & **Morewood, A.** (2020). The integration of bibliotherapy in the classroom: A literature review. *American Reading Forum Online Yearbook*, 39, Retrieved from <https://www.americanreadingforum.org/yearbook>
- Morewood, A.**, Taylor, S., & Hennen, L. (2012). A collaborative multi-grade level action research project focusing on effective professional development and literacy instruction. *Proceedings of the National Association of Professional Development Schools, USA*, Retrieved from http://www.ed.sc.edu/pds/docs/PDS12_Proceedings_with_TOC.pdf
- Morewood, A.L.**, Hennen, L., & Taylor, S. (2010). Digital stories: An example of the PDS cycle. *Proceedings of the National Association of Professional Development Schools, USA*, Retrieved from http://www.ed.sc.edu/pds/docs/PDS10_Proceedings.pdf
- Bolyard, J., Hoppey, D., **Morewood, A.L.**, Hefner, M., & Scanlon, A. (2010). The influence of collaborative efforts to implement response to intervention on

teacher preparation. *Proceedings of the National Association of Professional Development Schools, USA*, Retrieved from http://www.ed.sc.edu/pds/docs/PDS10_Proceedings.pdf

Morewood, A.L., Hoppey, D., Hayes, S., &Yendol-Hoppey, D. (2010). Collaborative Faculty in Residence: Creating spaces for simultaneous renewal. *Proceedings of the National Association of Professional Development Schools, USA*, Retrieved from http://www.ed.sc.edu/pds/docs/PDS10_Proceedings.pdf

Hoppy, D., Bolyard, J. &**Morewood, A. L.** (2009). Response to Intervention: An opportunity to share knowledge and build bridges between PDS partners. *Proceedings of the National Association of Professional Development Schools, USA*, Retrieved from http://www.ed.sc.edu/pds/docs/PDS09_Proceedings.pdf

PUBLISHED BOOK REVIEWS

Morewood, A. L. (2011, August). *What comes after*. [Review of the book by Steve Watkins]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

Morewood, A. L. (2011, July). *The Visconti House*. [Review of the book by Elsbeth Edgar]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

Morewood, A. L. (2011, May). *Mad Love*. [Review of the book by Suzanne Selfors]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

Morewood, A. L. (2010, June). *Touch*. [Review of the book by Francine Prose]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

Morewood, A. L. (2010, April). *The Hollow*. [Review of the book by Jessica Verday]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

Morewood, A. L. (2009). *See No Evil*. [Review of the book by Jamila Gavin]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

Morewood, A. L. (2009). *Cold Skin*. [Review of the book by Steven Herrick]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

CONFERENCE PRESENTATIONS

National/International Professional Conferences

Morewood, A. & Lohnas, C. (2022, December). *Investing in literacy: The versatility of readability formulas*. American Reading Forum. St. Pete's Beach, FL, United

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States.

- Lohnas, C., Holbein, M., Layne-Stuart, C., Pockl, S., Nicholson, R. (2023, March 20). *Reaching across boundaries: Interdisciplinary work between medicine and literacy education* [Featured presentation]. West Virginia University Humanities Center Research Week. Morgantown, WV, United States.
- Vaughn, M., Ankrum, J., Parsons, S., Ward Parsons, A., & **Morewood, A.L.** (2022, April). *Exploring Teacher Metacognition in Instructional Adaptations During Literacy Instruction*. Paper presentation at the American Educational Research Association Annual Conference, San Diego, CA.
- Pletcher, B., Raymond, R., Grote-Garcia, S., Lohnas, C., & **Morewood A.** (2022, November 3-6). *How is dyslexia being conceptualized across state lines? A content analysis of dyslexia handbooks* [Conference presentation]. Association of Literacy Educators and Researchers Annual Meeting. Denver, CO, United States.
- Lohnas C., **Morewood A.**, Pockl S., Layne-Stuart C., Nicholson R., & Holbein, M.M. (2022, September 7-9). *Evaluating the literacy levels of opioid agreements* [Poster presentation]. Pain Week: The National Conference on Pain for Frontline Practitioners. Las Vegas, NV.
- Morewood, A.**, Swan Dagen, A., Glance, C., Miller, C., & Lohnas, C. (2021, November). *Looking forward: Determining best practices for clinical experiences of literacy professionals*. Presentation at the Association of Literacy Educators and Researchers annual conference, Hilton Head, SC.
- Morewood, A.**, Swan Dagen, A., Glance, C., Lohnas, C. & Miller, C. (2021, November). *Struggling Readers: What are Reading Specialist candidates focused on during instruction?* Presentation at the Association of Literacy Educators and Researchers annual conference, Hilton Head, SC.
- Curfman, A. & **Morewood, A.** (2021, November). *Representations of diversity in children's literature: An evaluation checklist*. Presentation at the Association of Literacy Educators and Researchers annual conference, Hilton Head, SC.
- Vaughn, M., Ward Parsons, A., Ankrum, J., Parsons, S., & **Morewood, A.L.** (2021, November). *Adaptive Teaching: A Case Study of Instructional Adaptations Made by One Expert Teacher* presentation. Presentation at the Association of Literacy Educators and Researchers annual conference, Hilton Head, SC.
- Morewood, A.L.**, & Ankrum, J. (2019, December). *An Exploration of Teacher Expertise in Adaptive Teaching During Read-Alouds*. Presentation at the annual conference of the American Reading Forum, Sanibel Island, FL.

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- Morewood, A.L.**, Taylor, S., Ankrum, J., & Swan Dagen, A. (Accepted-2019, November). *Bridging the Distance for Literacy Leadership Learning Through Online Instruction*. Presentation at the Association of Literacy Educators and Researchers annual conference, Corpus Christi, TX.
- Ward Parsons, A., Ankrum, J., Parsons, S., **Morewood, A.L.**, & Vaughn, M. (Accepted-2019, November). *Adaptive Teaching During Literacy Instruction: Honing the Adaptive Teaching Observation Protocol (ATOP)*. Presentation at the Association of Literacy Educators and Researchers annual conference, Corpus Christi, TX.
- Morewood, A.L.** & Taylor, S. (Accepted-2019, October). *Online resources: We all use them...but are they accurate and appropriate?* Roundtable presentation at the International Literacy Association's annual conference, New Orleans, LA.
- Swan Dagen, A., **Morewood, A.L.**, & Taylor, S. (Invited-2019, October). *ILA National Recognition in the CAEP Accreditation Process and the ILA Distinction for Reading/Literacy Specialists Programs*. Workshop at the International Literacy Association's annual conference, New Orleans, LA.
- Ankrum, J.W., & **Morewood, A.L.**, (2018, December). *Exploring the Influence of Teacher Expertise and Teacher Adaptability on Student Reading Achievement*. Roundtable presentation at the Annual Conference of the American Reading Forum, Sanibel Island, FL.
- Ankrum, J.W., **Morewood, A.L.**, Parsons, A.W., Parsons, S.A., Vaughn, M., Hawkins, P. (2018, April). *Documenting Adaptive Instruction: The Adaptive Teaching Observation Protocol*. Paper presentation at the American Educational Research Association Annual Conference, New York, NY.
- Ankrum, J.W., **Morewood, A.L.**, Vaughn, M., Parsons, S.A., Parsons, A.W., Hawkins, P. (2017, December). *Adaptive Teaching Observation Protocol (ATOP): Emerging Results from Observations of Literacy Instruction*. Roundtable presentation at the Annual Conference of the Literacy Research Association, Tampa, FL.
- Morewood, A.L.**, Taylor, S.E., Swan Dagen, A. & Ankrum, J.W. (2017, November). *Engaging All Learners: Online Practicum Experiences*. Paper presentation at the Annual Conference of the Association of Literacy Educators and Researchers, St. Petersburg, FL.
- Morewood, A.L.**, Taylor, S.E., Ankrum, J.W., Swan Dagen, A., & Icard, A. (2017, November). *Literacy Leaders: Engaging all Mindsets*. Paper presentation at the Annual Conference of the Association of Literacy Educators and Researchers, St. Petersburg, FL.
- Morewood, A.L.**, Ankrum, J.W., Swan Dagen, A., & Taylor, S.E. (2016, November).
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- Expanding Teacher Knowledge through Effective Online Pedagogy*. Paper presentation at the Annual Conference of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Parsons, A.W., Ankrum, J.W., & **Morewood, A.L.** (2016, April). *Professional Development to Promote Teacher Adaptability*. Paper presentation at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Morewood, A.L.**, Ankrum, J.W. & Icard, A. (2015, November). *A Description of Teacher Change*. Paper presentation at the 59th Annual Conference of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Morewood, A.L.**, Icard, A. Ankrum, J.W., & Dagen, A.S. (2015, November). *Teacher Leadership: What is the Focus in these Conversations?* Paper presentation at the 59th Annual Conference of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Dagen, A.S. & **Morewood, A.L.** (2015, November). *Does National Board Teaching Certification (NBCT) transform teachers into teacher leaders – or were they already there?* Paper presentation at the 59th Annual Conference of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Ankrum, J.W., Ward Parsons, A., Parsons, S.A., & **Morewood, A. L.** (2014, November). *The Difficulty in Enacting Change in Literacy Practice: Three Professional Development Projects*. Symposium presentation at the Association of Literacy Educators and Researchers, Delray, FL.
- Parsons, S.A., Ward Parsons, A., Ankrum, J.W., & **Morewood, A. L.** (2014, December). *Barriers to Change: Three Literacy Professional Development Initiatives*. Symposium presentation at the Literacy Research Association, Marco Island, FL.
- Belcastro, E., **Morewood, A.**, Genest, M., & Ankrum, J. (2013, April). *Co-Teaching: Cultivating relationships for a successful “marriage” in the field placement*. Session presentation at the National Student Teaching and Supervision Conference, Slippery Rock, PA.
- Morewood, A.**, Ankrum, J. W., & Taylor, S. (2012, October). *Changing teachers’ perceptions of job-embedded professional development through action research*. Session presentation at the Association of Literacy Educators and Research, Grand Rapids, MI.
- Morewood, A.** (2012, April). *Teacher leadership: Collaborative Faculty in Residence*. Institute round table presentation at the International Reading Association Conference, Chicago, IL.

- Ankrum, J. & **Morewood, A.** (2012, April). *Developing comprehension: Instructional content of small group reading lessons in the classrooms of exemplary K-1 teachers*. Poster session at the International Reading Association Conference. Chicago, IL.
- Deeney, T., Dozier, C., Laster, B., Applegate, M., Cobb, J., Dubert, L., Eeg, M., Gaunty-Porter, D., Gurvitz, D., McAndrews, S., Milby, T., **Morewood, A.**, Ryan, T., Sargent, S., & Swanson, M. (2010, December). *Transfer and transformation: What reading clinic/literacy lab graduates' current practices and contexts mean for clinic/lab instruction*. Alternative session presentation at the Literacy Research Association conference (formerly National Reading Conference), Fort Worth, TX.
- Ankrum, J. W., Belcastro, E. G., & **Morewood, A. L.** (2010, November). *Differentiated reading instruction in the classrooms of exemplary primary teachers*. Round table discussion at the National Reading Conference/Literacy Research Association, Fort Worth, TX.
- Morewood, A.L.** & Ankrum, J. W. (2010, July). *Leading and learning in literacy through on-line professional development opportunities*. Round table discussion at the International Reading Association, World Congress. Auckland, New Zealand.
- Ankrum, J. W. & **Morewood, A. L.** (2010, July). *Differentiated reading instruction in classrooms of exemplary primary teachers*. Poster session at the International Reading Association, World Congress. Auckland, New Zealand.
- Morewood, A.L.** (2010, May). *On-line learning: Is it effective professional development?* Poster session at the International Reading Association. Chicago, IL.
- Deeney, T., Dozier, C., Cobb, J., Eeg, M., Gaunty-Porter, D., Gurvitz, D., Huntley, C., Laster, B., McAndrews, S., Milby, T., **Morewood, A.**, & Sargent, S. (2009, December). *Transformative practices, transformative leadership: The role of clinic/lab experiences in developing literacy leaders*. Alternative session presentation at the National Reading Conference, Albuquerque, NM.
- Morewood, A. L.** & Bolyard, J. (2009, November). *Preservice teacher education: The what and how of connecting to course text*. Session presentation at the Association for Literacy Educators and Researchers, Charlotte, NC.
- Ankrum, J. W., Avalos, M. A., Scales, W. D., Conrad, N., Cuevas, P. D., **Morewood, A.L.**, Pole, K., & Qualls, R. (2009, November). *Novice teachers and their literacy teaching practices: Does pre-service preparation make a difference?* Session presentation at the Association for Literacy Educators and Researchers, Charlotte, NC.

- Ankrum, J. W., Avalos, M. A., **Morewood, A.L.**, Scales, W. D., Conrad, N., Cuevas, P. D., Pole, K., & Qualls, R. (2009, November). *Pathways to exemplary literacy practices*. Presentation at the National Reading Conference, Charlotte, NC.
- Ankrum, J. W., Avalos, M. A., **Morewood, A.L.**, Scales, W. D., Conrad, N., Cuevas, P. D., Pole, K., & Qualls, R. (2009, November). *Novice teachers and their literacy Teaching practices: Does pre-service preparation make a difference?* Paper presentation at the Literacy Researcher Association, Albuquerque, NM.
- Ankrum, J. W. & **Morewood, A. L.** (2009, May). *Effective instructional conversations*. Poster presentation at the International Reading Association, Minneapolis, MN.
- Morewood, A.L.**, Bean, R., & Ankrum, J.W. (2008, November). *How do teachers Perceive professional development to influence their knowledge of content, pedagogy, and curriculum?* Session presentation at the College Reading Association, Sarasota, FL.
- Avalos, M.A, Ankrum, J.W., **Morewood, A.L.**, Bergeron, B., Conrad, N., Cuevas, P.D., Heisey, N., Leiphart, R., & Pazos-Rego, A.M. (2008, November). *Framework of "Better Practices" for comprehensive literacy teaching*. Paper presentation National Reading Conference, Orlando, FL.
- Ankrum, J. W., Avalos, M. A., Scales, W. D., Conrad, N., Cuevas, P. D., **Morewood, A. L.**, Pole, K., & Qualls, R. (2008, November). *Framework development and validation for a literacy teacher preparation study: Process and product*. Session presentation at the College Reading Association, Sarasota, FL.
- Dubert, L, Deeney, T., Dozier, C., Gurvitz, D., Barnes, C., Cobb, J., Evers, A., Gaunty-Porter, D., Laster, B., McAndrews, S., Milby, T., **Morewood, A.**, Patchen, C., & Sargent, S. (2008, December). *Reading clinics and literacy labs: The state of the art 2008*. Alternative session presentation at the National Reading Conference, Orlando, FL.
- Ankrum, J. W. & **Morewood, A. L.** (2008, May). *Engaging learners through Differentiated reading instruction*. Poster presentation at annual conference for the International Reading Conference, Atlanta, GA.
- Laster, B., Dozier, C, Cobb, J., Deeney, T., Sargent, S., Benavente-McEnery, L., Barnes, C. J., Gurvitz, D., **Morewood, A.**, McAndrews, S., Dubert, L. & Patchen, C. (2007, December). *From clinic to mandates: The praxis of teaching reading after reading clinic/literacy lab*. Alternative Session presentation at the National Reading Conference, Austin, TX.
- Morewood, A. L.** (2007, November). *Teachers' perceptions of professional development*
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- activities in a case study school.* Session presentation at the College Reading Association conference, Salt Lake City, UT.
- Avalos, M.A, Ankrum, J.W., Bergeron, B., Conrad, N., Cuevas, P.D., Heisey, N., Leiphart, R., **Morewood, A.L.**, &Pazos-Rego, A.M. (2007, November). *Ready or not?: A look at the literature on novice literacy teachers' practice, support, confidence, and retention across teacher preparation programs.* Paper presentation at the National Reading Conference, Austin, TX.
- Venditti, K.J. &**Morewood, A. L.** (2007, May). *Fostering and rewarding quality reading instruction throughout the world: The IRA Classroom Teacher Awards nomination process and highlights of past winners to inspire future nominees.* Alternative presentation at the International Reading Association conference, Toronto, Canada.
- Bean, R.M., Ankrum, J.W., Ezell, H., Heisey, N., & **Morewood, A.** (2006, November). *Using online instruction to provide professional development in Reading First schools: A new role for literacy coaches?* Paper presentation at the National Reading Conference, Los Angeles, CA.
- Freppon, P., Deeney, T., Dozier, C., Walker, B., Cobb, J., McEnery, L., Barnes, C., Angell, V.,McAndrews, S., Sargent, S., Dubert, L., Gaunty-Porter, D., **Morewood, A.**, & Laster, B.(2006, November). *Life after reading clinic/literacy lab: Teachers reflect on practice.* Alternative session presented at the annual meeting of the National Reading Conference, Los Angeles, CA.
- Morewood, A. L.**(2006, October). *A model for providing professional development in a Reading First school.* Session presentation at the College Reading Association conference, Pittsburgh, PA.
- Bean, R.M., Ankrum, J.W., &**Morewood, A.L.** (2006, April). *Listening to the voices of teachers and principals: Literacy coaches wear many hats.* Symposium presentation at the International Reading Association conference, Chicago, IL.
- Bean, R.M., Ankrum, J.W., & **Morewood, A.L.** (2005, March). *The key role of the literacy coach: Improving classroom instruction in Reading First schools in Pennsylvania.* Paper presentation at the National Reading Conference, Miami, FL.
- Regional/University Conferences**
- Lohnas, C., & **Morewood, A.** (2022, November 17). *Policies and resources for teaching students with dyslexia.* West Virginia Reading Association. White Sulphur Springs, WV, United States.

- Morewood, A.**, Swan Dagen, A., Shimek, C., & Cox, M. (2022, November 17). *We've all heard it... "I don't want to write." A teacher's approach to engaging her early writers* [Invited Keynote]. West Virginia Reading Association.
- Lohnas, C., **Morewood, A.**, Holbein, M., Layne-Stuart, C., Pockl, S., Nicholson, R. (2023, March 20). *Evaluating the literacy levels of opioid agreements* [poster]. West Virginia University College of Applied Human Sciences Research Week, Virtual Hallway.
<https://appliedhumansciences.wvu.edu/files/d/5764ce71-b9e1-4b8e-8fc7-03da8f6be53d/lohnas-research-week-poster.pdf>
- Lohnas, C., **Morewood, A.**, Holbein, M., Layne-Stuart, C., Pockl, S., Nicholson, R. (2022, April 9). *Evaluating the literacy levels of opioid agreements*[Poster]. West Virginia University College of Education and Human Services Research Week, Virtual Hallway. <https://cehs.wvu.edu/research/virtual-hallway>.
- Morewood, A., **Lohnas, C.** (2021, March 30-April 3). *An expert literacy teacher's instructional adaptations* [poster]. West Virginia University College of Education and Human Services Research Week, Virtual Hallway.
<https://cehs.wvu.edu/news-events/2020/03/30/cehs-celebrates-virtual-research-week>
- Collignon, S., Heap, M., **Morewood, A.**, Naz, A., & Valentine, K. (2019, May). *Digital Learning: Ideas for Integrating Technology to Engage Students*. Panel session at WVU's Teaching and Learning Commons Celebrate Conference, Morgantown, WV.
- Galvez-Peralta, M., **Morewood, A.** & Santiago, L. (2019, March). *Writing Research Questions*. Presentation at West Virginia University, Morgantown, WV.
- Galvez-Peralta, M., **Morewood, A.** & Santiago, L. (2018, November). *Scholarship of Teaching and Learning (SoTL)*. Presentation at West Virginia University, Morgantown, WV.
- Morewood, A.** (2018, May). *Supporting Student Learning Using Video Analysis*. Session presentation at WVU's Teaching and Learning Commons Celebrate Conference, Morgantown, WV.
- Morewood, A.** (2017, May). *Applying best practices of professional development to online learning environments*. Session presentation at WVU's Teaching and Learning Commons Celebrate Conference, Morgantown, WV.
- Morewood, A.** & Swan Dagen, A. (2014, September). *Literacy Leadership through National Board Certification: Strengthening Teaching in West Virginia's Preschools*. Poster presentation at the Research Symposium marking the 100th

Anniversary of the Smith-Lever Act, Morgantown, WV.

- Morewood, A.**, (2013, October). *Rethinking reflective practice: iReflect*. Session presentation at the Keystone State Reading Association, State College, PA.
- Morewood, A.**, Taylor, S., & Hennen, L. (2012, October). *Reflective Practice, newest educational buzz words?...Think again!* Session presentation at the Keystone State Reading Association, Silver Springs, PA.
- Morewood, A.**, Taylor, S. Stiles, B., Moore, J., Patterson, S., Wiles, B., Eddy, S., Hennen, L., & Bochna, S. (2012, April). *Gaining a deeper understanding of teachers' perceptions of effective, job-embedded professional development and comprehension instruction*. Invited presentation at the Practitioner Inquiry Conference, Morgantown, WV.
- Morewood, A.**, Taylor, S. Stiles, B., Moore, J., Patterson, S., Wiles, B., Eddy, S., Hennen, L., & Parks, S. (2011, April). *We are all TIRED....but inquiry must go on!*, Session presentation at the Practitioner Inquiry Conference, Morgantown, WV.
- Morewood, A.**, Taylor, S. Stiles, B., Moore, J., Patterson, S., Wiles, B., Eddy, S., Hennen, L., & Parks, S. (2011, April). *Gaining a deeper understanding of teachers' perceptions of effective, job-embedded professional development with an emphasis on fluency*, Session presentation at the Practitioner Inquiry Conference. Morgantown, WV.
- Ankrum, J. W. & **Morewood, A. L.** (2010, October). *Differentiated instruction: An Effective strategy for RtI*. Session presentation at the Keystone State Reading Association conference, Hershey, PA.
- Morewood, A.L.**, Hayes, S. B., Hoppey, D., Graham, M., & Yendol-Hoppey, D. (2010, March) *Collaborative Faculty in Residence*. Session presentation at the West Virginia Professional Development Schools Conference, Flatwoods, WV.
- Morewood, A. L.**, Blankenship, M. & Decker, J. (2009, November). *Action research and effective literacy instruction*. Session presentation at the West Virginia Reading Association conference, Charleston, WV.
- Morewood, A. L.** & Ankrum, J. W. (2008, November). *Differentiated conversation: One teacher's effective scaffolding of readers*. Session presentation at the West Virginia Reading Association, Charleston, WV.
- Ankrum, J.W. & **Morewood, A.L.** (2008, October). *How can I make spelling instruction in my classroom more effective?* Session presentation at the Keystone State Reading Association conference, Seven Springs, PA.

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- Ankrum, J. W. & **Morewood, A. L.** (2008, March). *Bound to improve spelling: Differentiated instruction*. Session presentation at the Michigan Reading Conference, Detroit, MI.
- Morewood, A.L.** & Ankrum, J. W. (2007, December). *Differentiation: The heart of meaningful spelling instruction*. Session presentation at the West Virginia Reading Association conference, White Sulphur Springs, WV.
- Ankrum, J.W. & **Morewood, A.L.** (2007, October). *Phonics is like chocolate*. Session presentation at the Keystone State Reading Association Conference, Hershey, PA.
- Ankrum, J.W. & **Morewood, A.L.** (2007, March). *Teacher talk changes instruction*. Session presented at the Michigan Reading Conference, Grand Rapids, MI.
- Ankrum, J.W., & **Morewood, A.L.** (2006, October). *Planting the seeds: Differentiated reading instruction*. Workshop presented at the Keystone State Reading Association, Seven Springs, PA.
- Ankrum, J.W. & **Morewood, A.L.** (2006, March). *Pennsylvania's reading coaches in Reading First schools*. Paper presentation at the Council of Graduate Students in Education Academic Research Conference: Crossing Boundaries, University of Pittsburgh, Pittsburgh, PA.
- Ankrum, J.W. & **Morewood, A. L.** (2006, October). *Differentiated Reading Instruction in an Exemplary Classroom*. Session presentation at the Keystone State Reading Association, Seven Springs, PA.
- Morewood, A. L.** (2006, September). *The mystery of phonemic awareness assessment and instruction unraveled*, Session presentation at the Beginning with Books Early Literacy Conference, Pittsburgh, PA.

GRANTS: FUNDED

- Shimek, C. & **Morewood, A.** (2022). *Virtual Literacy Tutoring in Out of School Spaces*. West Virginia Department of Education.
Funded: \$187, 176
Role: Co-PI
- Lohnas, C., Pockl, S., **Morewood, A.**, Holbein, M., & Layne-Stuart, C. (2022). *Evaluating the Literacy Levels of Opioid Agreements*. WVU Humanities Center Shumway Family Fund for Narrative Medicine and Health Humanities.
Funded: \$5000
Role: Co-PI

A. L. Morewood 2022-2023

Swan Dagen, A. **Morewood, A.**, and Shimek, C. (2021). (Co-PI). *Primary Grade Classroom-Based Reading Specialists: Content, Pedagogical, and Collaborative Growth* Submitted to The Claude Worthington Benedum Foundation.

Funded: \$121,500

Role: Co-PI

Morewood, A. & Swan Dagen, A. (2015). (PI). *Literacy Leadership through National Board Certification (LLNBC-2): Strengthening Teaching in West Virginia's Preschool Classrooms*. Submitted to The Claude Worthington Benedum Foundation.

Funded: \$150,000.

Role: PI

Swan Dagen, A. & **Morewood, A.** (2014). (Co-PI). *Literacy Leadership through National Board Certification (LLNBC-1): Strengthening Teaching in West Virginia's Preschool Classrooms*. Submitted to The Claude Worthington Benedum Foundation.

Funded: \$115,000.

Role: Co-PI

Morewood, A.L. & Taylor, S. (2013). (PI). *Revisiting teacher and student learning: A closer look at fluency and comprehension instruction in elementary school*.

Submitted to The Research Intensive Grant Program, Benedum Collaborative Five-Year Teacher Education Program.

Funded: \$1,716.

Role: PI

Morewood, A. (2013). (PI) Teacher Leadership in Word Study Instruction. Submitted to WVU Program Evaluation and Research Center.

Funded: \$2,990.

Role: PI

Swan Dagen, A. & **Morewood, A.** (2012). (Co-PI) *Strengthening coaching capacity in West Virginia's schools: Teacher leadership to improve student learning*.

Submitted to The Claude Worthington Benedum Foundation.

Funded: \$125,000; Budget Responsibility: \$66,700.

Role: Role: Co-PI

Morewood, A.L. & Taylor, S. (2012). (PI) *Gaining a deeper understanding of teachers' perceptions of effective, job-embedded professional development and Comprehension Instruction*. Submitted to The Research Intensive Grant Program, Benedum Collaborative Five-Year Teacher Education Program.

Funded: \$6,420.

Role: PI

Morewood, A.L. & Taylor, S. (2011). (PI) *Gaining a deeper understanding of teachers' perceptions of effective, job-embedded professional development*.

A. L. Morewood 2022-2023

Submitted to The Research Intensive Grant Program, Benedum Collaborative Five-Year Teacher Education Program.

Funded: \$3,234.

Role: PI

GRANT FUNDED EXTERNAL EVALUATIONS

Shimek, C. & **Morewood, A.** (2023). (External Evaluator). *Literacy Tutoring to Transform Lives*, Wheeling Country Day School.

- Obtained \$50,000 in funding from the Claude Worthington Benedum Foundation and performed evaluation of their in-person and virtual tutoring project. Designed and implemented data collection and analysis over the 2022-2023 school year. Provided final report to Wheeling Country Day School and Benedum Foundation.

GRANTS: UNDER REVIEW

GRANTS: NOT FUNDED

Morewood, A. (2019). (Consultant.) *An Exploration of the Influence of Teacher Expertise and Teacher Adaptability on Student Reading Achievement*. Submitted to the U.S. Department of Education, Institute of Education Sciences, Effective Teachers & Effective Teaching within the Education Research grants program.

Ankrum, J., Kidd, J., Ward Parsons, A., Parsons, S., Vaughn, M., & **Morewood, A.**, (2019). (Co-PI) *An Exploration of the Influence of Teacher Expertise and Teacher Adaptability on Student Reading Achievement*. Submitted to the U.S. Department of Education, Institute of Education Sciences, Effective Teachers & Effective Teaching within the Education Research grants program, budget: \$1.4 million.

Morewood, A. L. (2012). *Online learning in literacy teacher preparation*. HR&E Faculty Research Award (Teacher Education): Chester E. and Helen B. Derrick Professorship Award.

Morewood, A.L. (2012). *Online learning and literacy teacher preparation*. NSF-ADVANCE and WVU Sponsorship Programs.

Morewood, A.L. & Swan Dagen, A. (2011). *Motivating adolescent readers through content area based literacy instruction*. Submitted to the West Virginia Higher Education Policy Commission.

Morewood, A.L. (2011). *Word study: Teacher and student learning*. Submitted to the WVU Senate Research Grants.

Morewood, A.L. (2010). *Word Study: Teacher and student learning*. Submitted A. L. Morewood 2022-2023

to the WVU Senate Research Grants.

Morewood, A. L. (2010). *WVU course enhanced with information literacy: Literature in the elementary school*. Submitted to the WVU Information Literacy Course Enhancement Grants 2010, Sponsored by the WVU Libraries and the Office of the Provost.

Morewood, A.L., Hayes, S., & Graham, M. (2009). *Strengthening collaborations: Professional learning communities to improve student writing*. Submitted to the West Virginia Higher Education Policy Committee.

Courtade, G., **Morewood, A. L.**, & Galyon-Keramidas, C. (2009). *Project ASPIRE: Adapted specialized instruction in reading education for students with significant development disabilities*. United States Department of Education: Institute of Education Sciences.

Avalos, M.A., Ankrum, J.W., **Morewood, A.L.**, Pasos-Rego, A.M., Bergeron, M., Pole, K., Heisey, N., Conrad, N., Cuevas, P., & Qualls, R. (2008). *Ready or not: Teacher preparation and literacy practices to reach all learners*. Submitted to the Elva Knight Research Award Committee, International Reading Association.

Ankrum, J.W. & **Morewood, A.L.** (2007). *Differentiated reading instruction in classrooms of exemplary primary teachers*. Submitted to the Institute for Education Sciences (IES).

CONSULTING

Morewood, A. (2021-2022). Sparking Early Literacy Growth in West Virginia Grants. Literacy Consultant. Berkeley County, Pocahontas County, Lewis County, and West Liberty University.

Morewood, A. (2021-2022). Berkeley County Schools Teacher Literacy Bootcamp. Berkeley County Schools, WV.

Morewood, A. L. (2013). Using Guided Reading and Word Study in Literacy Instruction. Presented to North Elementary School Teachers in Monongalia County, WV.

Morewood, A. L. (2013). A Word Study Approach to Spelling Instruction. Presented to North Elementary School Teachers in Monongalia County, WV.

Morewood, A. L. (2013). Vocabulary Instruction through Word Study. Presented to North Elementary School Teachers in Monongalia County, WV.

Morewood, A. L. (2012). Guided Reading: Making a Difference for All Learners. Presented to North Elementary School Teachers in Monongalia County, WV.

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Morewood, A. L. (2011). Guided Reading Action Research Project. Presented to North Elementary School Teachers in Monongalia County, WV.

Ankrum, J. W. & **Morewood, A.L.** (2007). *Differentiated reading instruction*. Presented to Butler Area School District, PA.

PROFESSIONAL ASSOCIATIONS

WVU's Women's Leadership Initiative (WLI), 2017-present

International Literacy Association, Member, 2005-Present

- ILA Special Interest Groups:
 - Technology in Literacy Education
 - Professors of Reading Teacher Educators
 - The Organization of Teacher Educators in Reading
 - Specialized Reading Professionals

Literacy Research Association, Member, 2005-Present

Association of Literacy Educators and Researchers, Member, 2006-Present

American Education Research Association, Teacher and Teacher Education Division, Member, 2016-Present

- AERA Special Interest Groups:
 - Classroom Observation
 - Online Teaching and Learning

West Virginia Reading Association, Member, 2007-2009

The Keystone State Reading Association, Member, 2005-Present

The Three Rivers Reading Association, Member, 2005-2013

New England Reading Association, Member, 2006

Pi Lambda Theta, Member, 2006-2008

International Honor Society and Professional Association in Education

Council for Graduate Students in Education, University of Pittsburgh, Member, 2004-2007

Teaching and Professional Experience

WEST VIRGINIA UNIVERSITY, Morgantown, WV
College of Education and Human Services

- Courses Taught In:

A. L. Morewood 2022-2023

- **Masters in Reading Education/Reading Specialist Program**
- **Post B.A. Program (Initial Certification)**
- **Masters in Education Program, Five-Year Program**
- **Masters in Education Program, On-line Program**
- **Four-Year Program**
- **Specific Courses Taught:**
 - Lead Instructor for Graduate Online Courses:**
 - RDNG/LE. 689: Intervention for Struggling Readers
 - RDNG/LE. 640: Instructing Students with Reading Difficulties
 - RDNG/LE. 682: Assessment of Reading Ability
 - RDNG/LE. 621: Reading & Writing Instruction in Elem. Schools
 - RDNG/LE. 627: Developing Reading Interests
 - RDNG/LE. 603: Literature in Elementary School
 - Additional Graduate Online Courses Taught:**
 - RDNG/LE. 622: Content Area Reading
 - RDNG. 693A: Literacy Coaching
 - RDNG. 693B: Literacy Leaders: NBC
 - Graduate Courses in Ed.D. & Ph.D. Programs**
 - C&I 797: Mentored Teaching
 - C&I 797: Mentored Research
 - C&I 795: Independent Study
 - Lead Instructor for Undergraduate On-Campus and Online Courses:**
 - RDNG. 403: Literature for Children (on-campus)
 - EDUC. 460: Foundations in Language and Literacy (on-campus and online)

Advising: Graduate Faculty Status

- Dissertation Advisor, 2007-Present
- Dissertation Committee Member, 2007-Present
- Student Teaching Supervisor M.Ed. Program, Spring 2008
- Post B.A. Elementary Education: Advisor (2007-2012)

Five-Year Program Benedum Collaborative

- Liaison: (8/07-Present)
- Collaborative Faculty in Residence: (Fall 2009-Spring 2011)
- Student Teaching Supervisor: (2007-2008)
- Action Research Chair for Mason-Dixon Elementary School Students (2007-2010)

UNIVERSITY OF PITTSBURGH, Pittsburgh, PA

Department of Instruction and Learning

- **Specific Courses Taught:**
 - Reading and Language Arts in the Primary Grades, M.A. program

Teaching Assistant: Department of Reading Instruction, 2005

- **Specific Courses Taught:**
 - Diagnosis and Instruction I, M.Ed. Reading Specialist Program.

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Reading Clinic Supervisor: Department of Reading Instruction, (8/05-8/07)

Graduate Student Researcher: Department of Reading Instruction, (8/04-7/07)

Liaison: Reading Specialist Interns, Department of Reading Instruction, (9/05-5/07)

Professional Development Facilitator: Reading Specialist Interns, Department of Reading Instruction, (9/06-5/07)

WAYNESBURG COLLEGE, Waynesburg, PA

Department of Special Education

Specific Courses Taught:

- Exceptional Individuals (Spring 2007), on-line course
- Behavioral Intervention (Fall 2006; Spring 2007), on-line course
- Management of Instructional Intervention–Elementary (Summer 2006)

THE SCHOOL DISTRICT CITY OF ERIE, Erie, PA

Lincoln Elementary School, (8/99-6/04)

Teacher: Grades 2-5, Special Education, Learning Support

The School District of the City of Erie, Erie, PA, (9/03-6/04)

Case Manager: Grades 1-6, Building Educational Support Team (B.E.S.T.)

The School District of the City of Erie, Erie, PA, (Summer, 2003)

Teacher: Grades 5 & 6, Regular Education

ADDITIONAL PROFESSIONAL EXPERIENCES

Faculty Academy, West Virginia University, (Summer 2008, 2009)

Site Outreach Coordinator, *Reading Is Fundamental*, University of Pittsburgh, (2005-2007)

Academic Support Service, Pittsburgh, PA, (6/05-3/07) Individual Assistance

Kids Academy at Porreco, Edinboro University, Erie, PA, (Summer, 2003)

The School District of the City of Erie, Erie, PA, (Summer, 2001) Early Intervention

Erie City Wilson Middle School, Erie, PA, (1/97 - 5/98) Penn State Educational Partnership Program (PEPP)

Service

WEST VIRGINIA UNIVERSITY

University

WVU Foundation Outstanding Teaching Award Committee, 2023

Graduate Mentoring Award Committee, 2018-Present

A. L. Morewood 2022-2023

Women's Leadership Initiative, Member, 2017-Present
 Carnegie Community Engagement Classification Steering Committee, 2017-2018
 Carnegie Community Engagement Classification Professional Development Working Group, 2017-2018
 Student Rights and Responsibilities Committee, 2015-2017

College

CAHS Research Office Grants Administrator, Committee Member 2022-2023
 Research & Engagement Committee, 2022
 PECC, Member, 2022-Present
 Literacy Education (Elementary Education emphasis) Search Committee Member, 2019-2020
 Promotion, Tenure, and Evaluation Committee Member. 2008-2010, 2013-2015, 2017-2018, 2021-2022
 Graduate Faculty: Regular Status, 2008-Present
 PERC Affiliate, 2013-2014
 Special Education Search Committee Member, 2010-2011
 Associated Dean Search Committee Member, 2010-2011
 Speech, Language, and Audiology Faculty Search Committee Member, 2009-2010

Department

Promotion, Tenure and Evaluation Review Committee, Co-Chair, 2015, 2016, 2018, 2019, 2022-2023(member)
 Curriculum Committee-Chair, 2014-2015
 5-Year Program Activities

- West Virginia University Faculty Liaison
 - Mason-Dixon Elementary School, 2007-Present
 - Clay-Battelle Middle/High School, 2013-2014
 - Mylan Park Elementary School, 2008-2009
- Portfolio Reviewer, Spring 2008-Present
- Action Research Faculty, 2008-2010
- Action Research Proposal Reviewer, 2008-Present
- Entrance Portfolio Reviewer, 2008-2009
- Action Research Celebration Session Chair, 2008-Present
- Action Research Reviewer, 2009-present

Literacy Education Program Committee, Committee Member, 2007-Present
 Accelerated Bachelor of the Arts in Elementary Education Program, Committee Member, 2009-2011
 Undergraduate Minor, Committee Member, 2009
 Five-Year Program, Committee Member, 2007-2016
 SPA Reports for NCATE, Committee Member, 2007-Present
 Dispositions Committee, Committee Member, 2007-2008

Program

A. L. Morewood 2022-2023

NCATE/CAEP Reports, Committee Member, 2007-Present
 SPA Reports for NCATE/CAEP, Committee Member, 2007-Present
 Literacy Studies Portfolio Review Committee, Committee Member, 2007-2008

PROFESSIONAL SERVICE

Leadership Positions

Association of Literacy Educators and Researchers (ALER), Chair, 2023-2026
 Association of Literacy Educators and Researchers (ALER), Chair-Elect, 2019-2023
 Specialized Literacy Professionals, President, 2022-2024
 Specialized Literacy Professionals, President-Elect, 2020-2022
 International Literacy Association's Jerry Johns Outstanding Teacher Educator in Reading Award-Committee Chair, 2022-2024

Board of Directors

Association of Literacy Educators and Researchers (ALER), 2019-2022

Editor

Pennsylvania Reads: The Journal of the Keystone State Reading Association, September 2012-July 2014

Educational Testing Service

ETS Praxis Reading Specialist National Advisory Committee, 2018

Editorial Review Boards

The Reading Teacher, 2015-Present
Reading Horizons Journal, 2010-Present
Literacy Research and Instruction, 2006-Present
Association of Literacy Educators and Researchers Yearbook, 2015-Present
Reading and Writing Quarterly, 2017-Present
Pennsylvania Reads: The Journal of the Keystone State Reading Association, 2006-Present

Quality Matters Certified Peer Reviewer, online course reviewer, 2013-2014

Professional Book Reviews

Routledge, 2014
 Pearson, 2011, 2012
 Holcomb Hathaway Publishing, 2010
 Prentice Hall, 2007
 Corwin Press, 2005

Children's Literature Book Reviews (not published)

Keystone State Reading Association Young Adult Book Award, 2007-2009

Conference Presentation Proposal Reviewer

A. L. Morewood 2022-2023

Association of Literacy Educators and Researchers
 Literacy Research Association (formerly National Reading Conference)
 International Reading Association

Committee Member

International Reading Association, Subcommittee: Jerry Johns Outstanding Teacher Educator in Reading Award/Arbuthnot Award Committee. Chair, 2023

Association of Literacy Educators and Researchers, Research Committee. Member, 2019-Present

International Reading Association, Subcommittee: Jerry Johns Outstanding Teacher Educator in Reading Award/Arbuthnot Award Committee. Member, 2011-2012, 2013-2014

Specialized Reading Professionals, Co-Chair, Awards and Recognition, 2008-2010

Association of Literacy Educators and Researchers, Teacher Education Division, Member, 2007-Present

Literacy Research Association (formerly National Reading Conference), Subcommittee: Field Council Committee. Member, 2005-2017

West Virginia Reading Educators Interest Council, Member, 2007-Present

International Reading Association, Subcommittee: Classroom Teacher Awards & Professional Development Grants. Member, 2006-2009

College Reading Association, Local Arrangements Committee, Fall Conference 2006

Council for Graduate Students in Education, University of Pittsburgh, Faculty/Student Research Award Committee Member, 2006-2007