

Elizabeth “Betsy” DiSalvo Osborne

Ph.D.



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Allen Hall 604 L
Morgantown, WV
26506

EDUCATION

Ph.D. 2023- West Virginia University (Educational Theory and Practice)

Dissertation: *The Eruption of Disruption: The Manifestation of Disrupting whiteness in Secondary Social Studies in Appalachia*

Advised by Dr. Tiffany Mitchell Patterson (2019-2021) and Dr. Sharon Hayes (2021-2023)

Committee: Dr. Samuel Stack and Dr. Melissa Sherfinski

M.A 2009- Radford University (Curriculum and Instruction)

Advised by Dr. Elizabeth Dore

B.A. 2007- Radford University (Middle School Education-Social Studies and English; Certification in Appalachian Studies)

Advised by Dr. Elizabeth Dore

PROFESSIONAL EXPERIENCE

2023-Present	Service Assistant Professor of Social Studies Secondary Education, College of Applied Human Sciences and Eberly College of Arts and Sciences West Virginia University, Morgantown, WV
2018-2023	Instructor, College of Applied Human Sciences Secondary Social Studies West Virginia University, Morgantown, WV
2018-2023	Graduate Teaching Assistant, College of Applied Human Sciences West Virginia University, Morgantown, WV
2019-2021	Graduate Research Assistant, College of Applied Human Sciences Secondary Social Studies Education West Virginia University, Morgantown, WV
2015-2018	Social Studies Department Chair, Montgomery County Public Schools Christiansburg Middle School, Christiansburg, VA
2014-2018	County Curriculum Development Lead Montgomery County Public Schools, VA
2014-2018	Vice President (2016-2018)

Secretary (2014-2016)
Montgomery County Education Association

2014-2018 **Political Lobby Cadre**
Richmond, VA
Montgomery County Education Association

2011-2014 **Bully Prevention and Social Justice Curriculum Coordinator**
Christiansburg Middle School, Christiansburg, VA

2008-2018 **Social Studies Educator**
Christiansburg Middle School, Christiansburg, VA

CERTIFICATIONS AND LICENSURE

Middle School Education (5-9th Grades)

Social Studies and Language Arts
Professional Teaching Certificate, West Virginia
License No. A4R148200145
Expires 6/30/2026

PROFESSIONAL AFFILIATIONS

- American Educational Research Association (Sig: Social Studies Research)
- Association of Middle Level Educators
- Appalachian Studies Association
- History of Education Society
- College and University Faculty Assembly (Associated Group of NCSS)
- West Virginia Council for the Social Studies
- National Council for the Social Studies
- Virginia Education Association
- West Virginia Education Association

UNIVERSITY TEACHING RESPONSIBILITIES/COURSES TAUGHT

Courses Taught at West Virginia University

EDUC 191- First Year Elementary Education Seminar
EDUC 401- Managing and Organizing the Learning Environment
C&I 453- Foundations of Social Studies Teaching
C&I 454- Teaching Social Studies in Secondary School

EDUC 461- Promoting Literacy Connections
C&I 490- Teaching Practicum I
C&I 490- Teaching Practicum II
C&I 491- Professional Field Experience
C&I 654- Social Studies in Secondary Schools
C&I 757- Social Studies Curriculum Development K-12

UNIVERSITY STUDENT TEACHER SUPERVISION AND RESPONSIBILITIES

Fall 2021-2023

Secondary Social Studies Education Program Support

College of Applied Human Sciences
School of Education, West Virginia University
West Virginia University, Morgantown, WV

Spring 2019-2023

University Supervisor, Secondary Social Studies

College of Applied Human Sciences
Master of Arts & Certification Program, West Virginia University
Bachelor of Arts Program, West Virginia University

University Supervisor, Elementary Education

College of Applied Human Sciences
Bachelor of Arts Program, West Virginia University

PUBLICATIONS

Dissertation

Osborne, Elizabeth DiSalvo, "The Eruption of Disruption: The Manifestation of Disrupting whiteness in Secondary Social Studies in Appalachia" (2023). *Graduate Theses, Dissertations, and Problem Reports*. 12091. DOI <https://doi.org/10.33915/etd.12091>

Chapter Contributions:

Osborne, E. D., Murray-Everett, N. C., & Mitchell Patterson, T. (2021). Resources and Materials for Teaching Social Issues. In *Handbook on Teaching Social Issues* (2nd ed., pp. 359–380). Information Age Publishing.

Peer-Reviewed Articles:

Osborne, E. D. (2018, June). I'm Tired. *Virginia Education Association Journal of Education*.

GRANTS

CivXNow (2023). State Coalition Grant: West Virginia Civics Coalition. PI. Awarded \$8,400

ACADEMIC HONORS AND AWARDS

- Graduate Student of the Year, School of Education, 2023
- Recipient, Sturgis Endowed Scholarship, 2019-2020, 2020-2021, 2021-2022, 2022-2023
- Advocate of the Year, MCEA, 2018
- Teacher of the Year, Christiansburg Middle School, Montgomery County Public Schools, 2014-2015

NATIONAL CONFERENCE PRESENTATIONS

Osborne, E. (2022, April). *Preserving the Past to Empower the Future: Recognizing the History of African American Schools in West Virginia within the Social Studies Curriculum*. Appalachian Studies Association Conference, Morgantown, WV, United States.

Osborne, E. (2021, November 16). *Preserving the Past to Empower the Future: Recognizing the History of African American Schools in West Virginia within the Social Studies Curriculum*. College and University Faculty Assembly: National Council for the Social Studies, Virtual.

Osborne, E. & Coffield, E. (2021, November 4). *Ditch those worksheets: Transforming student learning through classroom simulations*. Association for Middle Level Education, Virtual.

Osborne, E. (2021, April 16-23). *Who Controls the Pen? The Power Behind Unspoken Narratives and How Historically Silenced Perspectives are Addressed in the Social Studies Standards and Curriculum*. West Virginia University Research Week: Poster, Presentation, and Roundtable Presentations, Virtual.

Osborne, E. (2020, December 1). *Who Controls the Pen? The Power Behind Unspoken Narratives and How Historically Silenced Perspectives are Addressed in the Social Studies Standards and Curriculum*. College and University Faculty Assembly: National Council for the Social Studies, Virtual.

Osborne, E. (2019, November 22). *Ditch those worksheets: Transforming student learning through classroom simulations*. National Council for the Social Studies, Austin, TX, United States.

PROFESSIONAL SERVICE & LEADERSHIP

Service to the University, College & Department, and field of Social Studies

Spring 2023

Guest Speaker, SCDF 783: Nature of Inquiry

College of Applied Human Sciences
School of Education, West Virginia University
“Crafting Phenomenological Research”

Guest Speaker, EDUC 100: Elementary Education Colloquium

College of Applied Human Sciences
School of Education, West Virginia University

“Classroom Management- A Proactive Approach”

Project TRAIN (Teacher Resources for Addiction Impact, Now)

Middle School Curriculum Developer
West Virginia University

CivXNow Advocacy Collaboration

Partnership with iCivics
Grant Writer and Coalition Developer

Fall 2022

Project TRAIN (Teacher Resources for Addiction Impact, Now)

Middle School Curriculum Developer
West Virginia University

CivXNow Advocacy Collaboration

Partnership with iCivics
Grant Writer and Coalition Developer

Spring 2022

CivXNow Advocacy Collaboration: The Civics Secures Democracy Act

Partnership with iCivics
Lobbying for The Civics Secures Democracy Now Act

Guest Speaker, SCDF 783: Nature of Inquiry

College of Applied Human Sciences
Department of Curriculum & Instruction/Literacy Studies, West Virginia
University
“Exploring Phenomenological Research”

Guest Speaker, EDUC 100: Elementary Education Colloquium

College of Applied Human Sciences
Department of Curriculum & Instruction/Literacy Studies, West Virginia
University
“Elementary Social Studies Instructional Strategies”

Elementary Education Social Media Content Creator

College of Applied Human Sciences
Department of Curriculum & Instruction/Literacy Studies, West Virginia
University
“Tips and Resources for Teaching Black History Month in Elementary School”

Fall 2021

Guest Speaker, EDUC 191: Elementary Education Colloquium

College of Applied Human Sciences
Department of Curriculum & Instruction/Literacy Studies, West Virginia
University
“Being New to the Field of Elementary Education”

Spring 2020

History Club Career Panelist

Social Studies Educator
Eberly College of Arts and Sciences
History Department, West Virginia University

Benedum Graduate Program Portfolio Review- Secondary Social Studies

College of Applied Human Sciences
School of Education, West Virginia University

Mock Interview, Secondary Social Studies Student Teachers

College of Applied Human Sciences
School of Education, West Virginia University

Elementary Social Studies Praxis Tutor

College of Applied Human Sciences
School of Education, West Virginia University

Fall 2020

Mock Interview Panelist, Secondary Social Studies Student Teachers

College of Applied Human Sciences
School of Education, West Virginia University

Guest Speaker, EDUC 191: Elementary Education Colloquium

College of Applied Human Sciences
School of Education, West Virginia University
"Managing Time and Stress as an Educator"

Elementary Social Studies Praxis Tutor

College of Applied Human Sciences
School of Education, West Virginia University

Spring 2019

Benedum Graduate Program Portfolio Review- Elementary

College of Applied Human Sciences
School of Education, West Virginia University

Co-Organizer

West Virginia Council for The Social Studies Annual Conference
School of Education, West Virginia University
Morgantown, WV

West Virginia History Day Judge

Eberly College of Arts and Sciences
History Department, West Virginia University

EXECUTIVE BOARD SERVICE

West Virginia Civics Education Coalition

Vice Chair (2023-Present)

COMMITTEE SERVICE & MENTORSHIP

School of Education Justice, Equity, Diversity, and Inclusion Committee

Student Liaison (Spring 2023)

West Virginia University

Educational Theory and Practice Graduate Student Organization

Secretary (Spring 2021-Spring 2023)

West Virginia University

Member, Elementary Education Committee

Department of Curriculum & Instruction/Literacy Studies, WVU (Fall 2019-Present)

West Virginia University

Senior Mentor, Doctoral Student Mentorship Program

Megan Hut, Ph.D. in Educational Theory and Practice (Fall 2020-present)

West Virginia University

Help Save The Next Girl

Director and School Lead (2017-2018)

Montgomery County Public Schools

CURRICULUM DEVELOPMENT

Fall 2022-Present

Project TRAIN (Teacher Resources for Addiction Impact, Now)

Middle School Curriculum Developer

WVU

Fall 2016-Spring 2018

Middle School Social Studies 7th grade Assessment Design and Data

Montgomery County Public Schools, VA

Fall 2013-2018

Middle School Social Studies Curriculum Team

Montgomery County Public Schools, VA