

Emi Tsuda

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EDUCATIONAL BACKGROUND

- DOCTOR OF PHILOSOPHY:** The Ohio State University, Kinesiology, Emphasis in Physical Education Teacher Education and Motor Development. Cognate, Physical Activity. Co-Advisors: Dr. Phillip Ward and Dr. Jackie Goodway. August 2014 - August 2017.
- MASTER OF SCIENCE:** The Ohio State University, Kinesiology, Emphasis in Physical Education Teacher Education and Motor Development. January 2013- August 2014.
- MASTER OF SCIENCE:** University of Tsukuba, Japan, Health and Sport Sciences, Emphasis in Sports Coaching. April 2010 – March 2012.
- BACHELOR OF SCIENCE:** University of Tsukuba, Japan, Health and Physical Education, Emphasis in Sport Management. April 2006 - March 2010.

PROFESSIONAL EXPERIENCE

- Associate Professor**, Physical Education Teacher Education, School of Sport Sciences. West Virginia University. June 2024- Ongoing.
- Assistant Professor**, Physical Education Teacher Education, School of Sport Sciences (previously College of Physical Activity and Sport Sciences [2022]). West Virginia University. January 2018 – May 2024.
- Visiting Assistant Professor**, Physical Education Teacher Education, College of Physical Activity and Sport Sciences. West Virginia University. August 2017 – December 2017.
- Graduate Research Associate**, Crane Center for Early Childhood Research and Policy, College of Education & Human Ecology, The Ohio State University. August 2016- May 2017.
- Graduate Research Associate**, Crane Center for Early Childhood Research and Policy, College of Education & Human Ecology, The Ohio State University. Research Associate of the study titled “*Summer Success Kindergarten Readiness Program*.” May 2016- August 2016.
- Graduate Teaching Associate**, Kinesiology, Sports, Fitness, and Health Program, Department of Human Sciences, The Ohio State University. August 2014 – April 2016.

Research Assistant, Kinesiology, Department of Human Sciences, The Ohio State University. Assisting research titled “*A Summer Intervention Designed to Empower Disadvantaged Children to Make Healthy Dietary and Physical Activity Choices and Prevent Unhealthy Weight Gain.*” May 2013 – August 2013.

Research Assistant as a Translator, Department of History of Art, The Ohio State University. Assisting research as a translator of Japanese to English. 2013- 2014.

Research Assistant, Department of Health and Sport Sciences, University of Tsukuba, Japan. Assisting research to develop The National Coach Master’s degree curriculum. April 2011 – March 2012.

Graduate Teaching Assistant, Department of Health and Sport Sciences, University of Tsukuba, Japan. April 2010 – March 2012.

SCHOLARLY PUBLICATIONS

BOOKS

1. **Tsuda, E.**, Ward, P. & He, Y. (2021). *Test questions for pre-service teachers and students in physical education content*. Biblio-Publishing.

CHAPTERS IN EDITED BOOKS AND PROCEEDINGS

The following symbols represent: ⁺Last name in alphabetical order from the author who has this symbol on.

1. Suchon, N. & **Tsuda, E.** (in review). The maternal wall in physical education teacher education: A systems perspective on gendered faculty socialization. In K. A. Richards, E. Jones, & R. Martin (Eds.). *Socialization research in physical education: A systems approach*. Routledge.
2. **Tsuda, E.** (in review). The learner-initiated style (E. Tsuda, Trans.). In M. Mosston & S. Ashworth (Eds.), *Teaching Physical Education* (5th ed., pp. 283-289). Benjamin Cummings.
3. **Tsuda, E.** (in review). Challenges and overcoming strategies of the Japan Organizing Committee for the Tokyo Games during the COVID-19 pandemic (a sidebar contribution to a book chapter).
4. Ward, P., ⁺Dervent, F., Devrilmez, E., He, Y., Iserbyt, P., Kim, I., Ko, B., Santiago, J., **Tsuda, E.**, Wang, X., & Xie, X. (2025). Transnational research: The benefits of collaboration. In H. Lawson, E. Jones, & K. A. Richards (Eds.). *Physical education and sport pedagogy workforce research and development: international perspectives*. (pp. 185-203). Routledge.
<https://doi.org/10.4324/9781003452980>
5. **Tsuda, E.** (2023). Juggling two different languages, cultures, and identities: A Japanese immigrant. In T. Blackshear, B., & B. Culp (Eds.). *Cultural equity in physical education: Case studies for transformative practice*. (pp. 9-15). Human Kinetics.
6. **Tsuda, E.** (2023). Physical education teacher education – The case of the United States. In N. Shimizu, M. Asakura, & T. Sakamoto. *Exploration – health and physical education teachers’ present and future*. Taishukan.
7. **Tsuda, E.** (2022). Youth sport in the United States. In Y. Ohno & M. Kaji (Eds.), *Sport education in a new era* (pp. 230-231). Shogakukan.

8. **Tsuda, E.**, (2022). Physical education in the United States. In Y. Ohno & M. Kaji (Eds.), *Sport education in a new era* (pp. 228-229). Shogakukan.
9. **Tsuda, E.**, Okade, Y., Sato, T., & Chen, Y. (2022). Physical education and school sports in Eastern Asia. In K. Petry, & J. Jong (Eds.), *Education in sport and physical activity: Future directions and global perspectives* (pp. 148-159). Routledge.
10. **Tsuda, E.**, Ward., P., Atkinson, O., Ayers, S. F., Brian, A., Kim, I., Kim, J., Lehwald, H., Li., Y., Ressler, J., Sazama, D., & Wyant, J. (2021). Chapter 12. Physical education knowledge tests for secondary students. In E. Tsuda, P. Ward, & Y. He (Eds.), *Test questions for pre-service teachers and students in physical education content* (pp. 104-165). Biblio Publishing.
11. **Tsuda, E.**, Ward., P., & He, Y. (2021). Chapter 10. Ball skills. The process of test development. In E. Tsuda, P. Ward, & Y. He (Eds.), *Test questions for pre-service teachers and students in physical education content* (pp. 87-95). Biblio Publishing.
12. **Tsuda, E.**, & Kim, J. (2021). Chapter 7. Tennis. In E. Tsuda, P. Ward, & Y. He (Eds.), *Test questions for pre-service teachers and students in physical education content* (pp. 56-65). Biblio Publishing.
13. **Tsuda, E.**, Brian, A., & Ko, B. (2021). Chapter 5. Locomotor skills. In E. Tsuda, P. Ward, & Y. He (Eds.), *Test questions for pre-service teachers and students in physical education content* (pp. 78-86). Biblio Publishing.
14. **Tsuda, E.**, Ward., P., & He, Y. (2021). Chapter 1. The process of test development. In E. Tsuda, P. Ward, & Y. He (Eds.), *Test questions for pre-service teachers and students in physical education content* (pp. 5-7). Biblio Publishing.

PUBLISHED TRAINING MANUAL

1. Dervent, F., **Tsuda, E.**, Devrilmez, E., & Ward, P. (2016). Content development coding assessment manual. Version 2.1. <https://u.osu.edu/ltpel/>.

PUBLISHED REPORT

1. Elliott, E., Pyles, L., Murphy, E., Shafer, K., McCartney, K., Lilly, C., **Tsuda, E.**, Wyant, J., Riffie, J., & Lee, T. (2024). WV CARDIAC project annual report, 2023-2024.
2. Elliott, E., Pyles, L., Murphy, E., Shafer, K., McCartney, K., Lilly, C., **Tsuda, E.**, Wyant, J., Van Dyke, E., & Mackey, O. (2021). WV CARDIAC project annual report, 2020-2021.
3. **Tsuda, E.**, Wyant, J., Bulger, S. M., Elliott, E., Taliaferro, A. R., Burgeson, C., & Wechsler, H. (2019). Status of state-level physical education accountability policy and systems. <https://www.activeschoolsus.org/research/2019/5/24/peaccountability>

PUBLISHED ONLINE TRAINING MODULES

1. Martucci, A. & Tsuda, E. (2026). Let's get moving: Physical activity in preschool (Modules 3-5). <https://share.articulate.com/4MIg6L3lYD3iKiqzabKJJ>

PEER-REVIEWED ARTICLES

The following symbols represent: *Student article. †Last name in alphabetical order from the author who has this symbol on. #Corresponding author.

1. Lim, H., Wayda, V., **Tsuda, E.**, Dieffenbach, K., & Chroni, S. (in review). "Come through the system": Coach recruitment, fit, and socialization in a youth soccer club. Submitted to *International Sport Coaching Journal*.
2. Han, J.H. & **Tsuda, E.** (in review). Integrating adapted sports into college and university instructional physical activity programs. Submitted to *Journal of Physical Education, Recreation, and Dance*.
3. **Tsuda, E.**, Lilly, C., Murphy, E., Pyles, L., Wyant, J., & Elliott, E. (in review). Prevalence of chronic disease risk factors and health-related behaviors in WV children. Submitted to *Journal of School Health*.
4. **Tsuda, E.**, Ward, P., Santiago, J., Chey, W., Ko, B., Kim, I., Kim, J., & Egashira, S. (in review). The influence of demographics, instructor knowledge, and content courses on preservice physical education teachers' soccer content knowledge. Submitted to *Journal of Teaching in Physical Education*.
5. Martínez-Bello, V., **Tsuda, E.**, Lorente, L. M., Bernabé-Villodre, M. M., Hervis, E. E., Vega-Perona, H., & Díaz-Carrión, S. (in review). Physical activity in early childhood education curriculum: A comparative international policy analysis. Submitted to *Physical Education and Sport Pedagogy*.
6. *Egashira, S. & **Tsuda, E.** (in review). The purpose of physical education: A systematic review. Submitted to *Quest*.
7. *Burneisen, L., Wyant, J., **Tsuda, E.**, & Bulger, S. (in review). Best practices to guide online program administration in kinesiology. Submitted to *International Journal of Kinesiology in Higher Education*.
8. Olsen, T., **Tsuda, E.**, Wyant, J., & Kim, K. (in review). The dissemination and implementation of recess policies and practices in an urban public school district. Submitted to *Journal of Teaching in Physical Education*.
9. Ejiri, S., Ogiwara, T., & **Tsuda, E.** (in review). Content knowledge in content courses in Japanese health and physical education teacher education program: Examining volleyball content course syllabi. Submitted to the *Japan Journal of Physical Education, Health and Sport Sciences*.
10. Oh, J., Chey, W., **Tsuda, E.**, & Kim, J. (in review). Validation of a goalball common content knowledge test for preservice physical education teachers. Submitted to *Adapted Physical Activity Quarterly*.
11. **Tsuda, E.**, Wamsley, R., Egashira, S., & Wyant, J. (in press). A knowledge packet for teaching tchoukball for secondary students. Submitted to *Journal of Physical Education, Recreation, and Dance*.
12. **Tsuda, E.**, Wyant, J., Xie, X., & Olsen, E. (in press). Recommendations for teaching lesson planning in physical education teacher education programs. *Journal of Physical Education, Recreation and Dance*.
13. **Tsuda, E.**, Xie, X., Olsen, E., & Wyant, J. (in press). Teaching practices of lesson plan writing in physical education teacher education programs. *Journal of Teaching in Physical Education*.

14. *Gillispie, O., **Tsuda, E.**, & Elliott, E. (in press). Factors influencing high school physical education teachers' content selection. Submitted to *Journal of Teaching in Physical Education*.
15. **Tsuda, E.**, Ward, P., Ko, B., Santiago, J., Iserbyt, P., Dervent, F., Devrilmez, E., Kim, I., & Xie, X. (in press). Physical education preservice teachers' perspectives on practice-based teacher education. *Journal of Teaching in Physical Education*.
16. Martinez-Bello, V., **Tsuda, E.**, & Wyant, J. D. (in press). Strategies for classroom teachers to plan and implement structured physical activity in early childhood. Submitted to *Physical Education and Sport Pedagogy*.
17. Wyant, J., **Tsuda, E.**, & Yeats, J. (in press). A mixed methods analysis of a yearlong intercultural competence curriculum strand. *Physical Education and Sport Pedagogy*.
18. **Tsuda, E.**, Olsen, E., Xie, X., Wyant, J., Watson, L., & Machamer, L. (2025). Current practices of lesson planning in physical education teacher education programs. *Journal of Teaching in Physical Education*, 45(2), 381-389.
19. **Tsuda, E.** & Elliott, E. (2025). Equipping policy and advocacy literacy in graduate students in physical education. *International Journal of Kinesiology in Higher Education*, 9(4), 234-247.
20. **Tsuda, E.**, Elliott, E., Lilly, C., Murphy, E., & Wyant, J. (2025). Faculty's efforts toward land-grant mission during the COVID-19 pandemic for health and well-being of children in West Virginia. *Quest*, 78(1), 32-44.
21. **Tsuda, E.**, Ward, P., Santiago, J., Hastie, P., Kim, I., Ko, B., & Kim, J. (2025). Preservice teachers' content knowledge in physical education teacher education. *Journal of Teaching in Physical Education*, 44(3), 454-467.
22. Dervent, F., Ward, P., Xie, X., **Tsuda, E.**, Kim, I., Iserbyt, P., Devrilmez, E., & Ko, B. (2025). Implementing practice-based physical education teacher education pedagogies. *Journal of Physical Education, Recreation and Dance*, 96(3), 27-34.
23. Olsen, E., Wyant, J., **Tsuda, E.**, Kim, K., Weiser, M., Embry, C., Di lusto, J., Koch, J., Omar, M. (2025). Exploring recess policies and practices in New Jersey middle schools: A school leadership perspective. *Journal of Teaching in Physical Education*, 44(1), 133-144.
24. **Tsuda, E.**, Ward, P., Hastie, P., Ko, B., Santiago, J., Kim, I., Kim, J., & Ressler, J. (2024). Strategies for the teaching of content courses in physical education teacher education. *Journal of Physical Education, Recreation and Dance*, 95(6), 20-25.
25. Olsen, E., Wyant, J., **Tsuda, E.**, Laughlin, M. K., Baxter, D. (2024). Integrating edTPA into PETE: Teacher educators' perceptions and experiences in preparing teacher candidates. *Journal of Teaching in Physical Education*, 44(2), 330-342.
26. Ohnishi, Y., Kitamura, T., Kotani, K., & **Tsuda, E.** (2024). A teacher's perceived obstacles and solutions for teaching tennis in elementary physical education: A case study. Submitted to *Japan Journal of Physical Education, Health, and Sport Sciences*, 69, 423-444.
<https://doi.org/10.5432/jjpehss.23082>

27. *Cho, K., **Tsuda, E.**, Ward, P., & Chey, W. S. (2024). Developing adaptive teaching competence in preservice physical education teachers. *European Physical Education Review*, 30(4), 638-649.
28. *Cho, K., **Tsuda, E.**, & Ward, P., & Chey, W. S. (2024). Developing adaptive planning skills by preservice physical education teachers. *Journal of Teaching in Physical Education*, 43(2), 238-245.
29. Wyant, J., Olsen, E., Towner, B., Keath, A., Jingyang, H., Meeter, W., **Tsuda, E.**, & Burneisen, L. (2024). Elementary physical education teachers' experiences during the pandemic. Submitted to *European Physical Education Review*, 30(2), 302-320.
30. **Tsuda, E.** & Wyant, J. (2024). Integrating an online collaboration into a physical education teacher education program. *Journal of Physical Education, Recreation and Dance*, 95(1), 28-32.
31. **Tsuda, E.**, Ogiwara, T., Murai, R., Wyant, J., Watanabe, R., & Chen, R. (2024). Women faculty's experiences in physical education teacher education in Japan and the U.S. *Women in Sport and Physical Activity Journal*, 32(1), 1-11.
32. Ward, P., Chey, W., Kim, I., **Tsuda, E.**, Ko, B., Deglau, D., & Cho, K. (2024). An analysis of physical education and health education teacher education programs in the United States. *Journal of Teaching in Physical Education*, 43(1), 133-141.
33. Olsen, E., **Tsuda, E.**, Wyant, J., Burrell, R., Mukherjee, J., McKay, A., Labrador, D., & Herrera, J. (2024). The dissemination and implementation of recess during the COVID-19 pandemic. *Journal of Teaching in Physical Education*, 43(1), 123-132.
34. Voelker, D., Bulger, S., **Tsuda, E.**, & Wyant, J. (2023). Internationalizing at home: Examining US students' intercultural effectiveness across a collaborative online international learning experience in Kinesiology courses. *International Journal of Kinesiology in Higher Education*, 8(2), 112-127.
35. **Tsuda, E.**, Ward, P., Hastie, P., Kim, I., Kim, J., Ko, B., Ressler, J., & Santiago, J. (2023). What preservice teachers know upon entering physical education teacher education programs. *Quest*, 75(4), 270-280.
36. Cho, K., Ward, P., Chey, W., **Tsuda, E.**, Atkinson, O., & Oh, D. (2023). An assessment of preservice teachers' volleyball content knowledge in physical education teacher education. *International Journal of Kinesiology in Higher Education*, 7(4), 335-345.
37. Wyant, J.D., **Tsuda, E.**, Voelker, D.K., Bulger, S.M., & Barnicle, S.P. (2023). Integrating Collaborative Online International Learning (COIL) into kinesiology coursework. *Journal on Excellence in College Teaching*, 34(2), 189-204.
38. *Cho, K., **Tsuda, E.**, & Oh, D. (2023). Sport Club in South Korea: Supporting secondary students' physical activity engagement and social-emotional development in schools. *Journal of Physical Education, Recreation and Dance*, 94(4), 9-13.
39. *Mackey, O. J., **Tsuda, E.**, Wyant, J. D., & Elliott, E. M. (2023). Selecting curriculum content in high school physical education. *Journal of Physical Education, Recreation and Dance*, 94(3), 11-16.
40. Phillips, M., [#]**Tsuda, E.**, & Wyant, J. (2023). Promoting motor skill development and social-emotional learning among preschoolers in physical education. *Journal of Physical Education, Recreation and Dance*, 94(3), 29-34.

41. **Tsuda, E.**, Ward, P., Atkinson, O. J., He, Y., & Sazama, D. (2023). Establishing the validity of a test of common content knowledge for soccer. *International Journal of Kinesiology in Higher Education*, 7(1), 48-60.
42. **Tsuda, E.**, Ward, P., Ressler, J., Wyant, J., He, Y., Kim, I., & Santiago, J. (2023). Basketball common content knowledge instrument validation. *International Journal of Kinesiology in Higher Education*, 7(1), 35-47.
43. **Tsuda, E.**, Wyant, J., Elliott, E., Han, J., & Mackey, O. (2023). Development and implementation of physical education state-level accountability for student learning and performance. *Research Quarterly for Exercise and Sport*, 94(3), 748-759.
44. Ward, P., Dervent, F., Kim, I., Ko, B., Xie, X., **Tsuda, E.**, Santiago, J., Iserbyt, P., & Devrilmez, E. (2023). Faculty perspectives using practice-based teacher education in physical education. *Journal of Teaching in Physical Education*, 42(3), 490-501.
45. Ward, P., Dervent, F., Devrilmez, E., Iserbyt, P., Kim, I., Ko, B., Santiago, J., **Tsuda, E.**, & Xie, X. (2023). Practice-based teacher education in physical education. *Journal of Teaching in Physical Education*, 42(3), 442-451.
46. Chey, W., Ward, P., **Tsuda, E.**, Atkinson, O., & Oh, D. (2022). Evaluating the content knowledge in badminton of preservice physical education teachers. *Journal of Physical Education and Sports Studies*, 14(2), 87-101.
47. **Tsuda, E.**, Ward, P., Sazama, D., He, Y., Ko, B., Santiago, J., & Xie, X. (2022). Validating the volleyball common content knowledge test. *The Physical Educator*, 79(5), 569-585.
48. Olsen, E., **Tsuda, E.**, Wyant, J., Gerken, Z., Ian, C., Gabriella, S., & Nestor, C. (2022). Senate Bill 847: The implementation of New Jersey's recess law in public elementary schools. *International Journal of Play*, 11(2), 202-221.
49. **Tsuda, E.**, Olsen, E., Sato, M., Wyant, J., & Watanabe, R. (2022). Developing intercultural competence in elementary physical education: An online international collaboration between the U.S. and Japan. *Curriculum Studies in Health and Physical Education*, 13(2), 138-155.
50. Matsumoto, T., Sato, T., **Tsuda, E.**, & Wyant, J. (2022). Initial learning of Japanese undergraduate students with no prior experiences in a flag football basic instruction course. *International Journal of Kinesiology in Higher Education*, 6(4), 187-198.
51. **Tsuda, E.**, Wyant, J., Bulger, S., Taliaferro, A., Burgeson, C., Wechsler, H., & Elliott, E. (2022). State-level accountability systems of student learning and performance in physical education. *International Sports Studies*, 44(1), 36-54.
52. Ward, P., Devrilmez, E., ⁺Ayvazo, S., Dervent, F., He, Y., Iserbyt, P., Ince, M. L., Kim, I., Ko, B., Li, W., & **Tsuda, E.** (2021). A translational research collaboration: A social network analysis and perspectives on our community of practice. *Quest*, 73(4), 342-356.
53. Ward, P., Dervent, F., & Iserbyt, P., & [#]**Tsuda, E.** (2021). Teaching sports in physical education. *Journal of Physical Education, Recreation and Dance*, 93(1), 8-13.

54. Wyant, J. D., **Tsuda, E.**, Keath, A., & Baek, J. (2021). Insights from teachers on the digitization of the physical education knowledge base. *Journal of Physical Education and Sport*, 21(5), 2687-2696.
55. **Tsuda, E.**, Ward, P., Kim, J., He, Y., Sazama, D., & Brian, A. (2021). The tennis common content knowledge measure validation. *European Physical Education Review*, 27(3), 654-665.
56. Wyant, J. D., Keath, A., **Tsuda, E.**, & Baek, J. (2021). Influential research articles involving physical education: A bibliometric analysis. *Journal of Physical Education and Sports Management*, 8, 1-15.
57. **Tsuda, E.**, Ward, P., & Goodway, J.D. (2021). Effects of a content knowledge intervention on instruction and learning: A pilot study. *The Physical Educator*, 78(3), 273-297.
58. Sato, Y., **Tsuda, E.**, Honda, S., & Yoshino, S. (2021). The unit-structured diagram: A tool for effective professional development. *Journal of Physical Education, Recreation and Dance*, 92(3), 13-19.
59. Olsen, T., **Tsuda, E.**, Sato, M., & Wyant, J. (2021). Developing cultural competence in elementary physical education. *Journal of Physical Education, Recreation and Dance*, 92(2), 40-45.
Blog Post: [Developing Cultural Competence in Physical Education: A How-To Approach for Elementary PE - SHAPE America Blog](#)
60. Yeats, J., **Tsuda, E.**, & Wyant, J. (2020). Governing views and decision-making of art, music, and physical education in Hawai'i. *International Journal of Social Policy and Education*, 2(8), 81-95.
61. Sato, T., **Tsuda, E.**, McKay, C., Furuta, Y., & Kajita, K. (2020). Japanese elementary teachers' learning experiences of physical education professional development. *The Teacher Educator*, 55(4), 373-391.
62. Wyant, J., **Tsuda, E.**, & Yeats, J. (2020). Delphi investigation of strategies to develop cultural competence in physical education teacher education. *Physical Education and Sport Pedagogy*, 25(5), 525-538.
63. Sato, T., **Tsuda, E.**, Ellison, D. W., & Hodge, S. (2020). Japanese elementary teachers' professional development experiences in physical education lesson studies. *Physical Education and Sport Pedagogy*, 25 (2), 137-153.
64. **Tsuda, E.**, Goodway, J. D., Famelia, R., & Brian, A. (2020). Relationship between fundamental motor skill competence, perceived physical competence, and free-play physical activity in preschoolers. *Research Quarterly for Exercise and Sport*, 91(1), 55-63.
65. Iwaki, S., Sato, T., **Tsuda, E.**, & Wyant, J. (2020). Japanese elementary classroom teacher's experiences of teaching gymnastics in physical education. *The Physical Educator*, 77(2), 404-425.
66. **Tsuda, E.**, Wyant, J., Bulger, S. M., Elliott, E., Taliaferro, A. R., Burgeson, C., & Wechsler, H. (2019). Recommendations for developing and implementing state-level physical education accountability systems in student learning. *Journal of Physical Education, Recreation and Dance*, 90(9), 9-15.
67. **Tsuda, E.**, Ward, P., Ohnishi, Y., & Yoshino, S. (2019). Japanese physical education preservice teachers' specialized content knowledge. *International Journal of Sport and Health Science*, 17, 186-196.

68. **Tsuda, E.**, Ward, P., Yoshino, S., Ogiwara, T., He, Y., & Ohnishi, Y. (2019). Validity and reliability of a volleyball common content knowledge test for Japanese physical education preservice teachers. *International Journal of Sport and Health Science*, 17, 178-185.
69. **Tsuda, E.**, Sato, T., Wyant, J., & Hasegawa, E. (2019). Japanese elementary physical education teachers' professional development in depopulated rural school districts. *Curriculum Studies in Health and Physical Education*, 10(3), 262-276.
70. **Tsuda, E.**, Wyant, J. W., Sato, T., & Haegele, J. (2019). Pre-service physical education teachers' practicum experiences teaching PreK children. *International Journal of Kinesiology in Higher Education*, 3(4), 128-140.
71. **Tsuda, E.**, Ward, P., Li, Y., Higginson, K., Cho, K., He, Y., & Su, J. (2019). Content knowledge acquisition in physical education: Evidence from knowing and performing by majors and non-majors. *Journal of Teaching in Physical Education*, 38(3), 221-232.
72. **Tsuda, E.**, & Ward, P. (2019). A knowledge packet for teaching badminton to upper elementary students. *Journal of Physical Education, Recreation and Dance*, 90(8), 42-49.
73. Sato, T., Ellison, D. W., & **Tsuda, E.** (2019). Study habits and learning experiences of undergraduate students in a physical education major in an online kinesiology course. *The Physical Educator*, 76(2), 440-466.
74. **Tsuda, E.** & Chang, S. H. (2019). Teaching one-handed sidearm striking for young children: Using sequencing movement tasks. *Strategies: A Journal for Physical and Sport Educators*, 1, 16-23.
75. Dervent, F., Ward, P., Devrilmez, E., & **Tsuda, E.** (2018). Transfer of content development across practicums in physical education teacher education. *Journal of Teaching in Physical Education*, 4, 330-339.
76. Ohnishi, Y. & **Tsuda, E.** (2018). The impact of the Kenpa dance unit on student affective learning outcomes in middle school physical education in Japan. *National Dance Society Journal*, 3, 53-61.
77. **Tsuda, E.**, Ward, P., Goodway, J. D. (2018). Defining tennis content in upper elementary physical education. *Journal of Physical Education, Recreation and Dance*, 89(6), 33-41. Doi: <https://doi.org/10.1080/07303084.2018.1476939>
78. Famelia, R., **Tsuda, E.**, & Goodway, J. D. (2018). Relationships among perceived and actual motor skill competence and physical activity in Indonesian preschoolers. *Journal of Motor Learning & Development*, 6(2), 403-423.
79. Ward, P., **Tsuda, E.**, Dervent, F., & Devrilmez, E. (2018). Differences in the content knowledge of those taught to teach and those taught to play. *Journal of Teaching in Physical Education*, 37(1), 59-68.
80. Goodway, J. D., Brian, A. S., Chang, S. H., Famelia, R., **Tsuda, E.**, & Robinson, L. (2013). Promoting physical literacy in the early years through project SKIP. *International Council of Sport Science and Physical Education*. Bulletin 65. Retrieved from <https://www.icsspe.org/content/no-65-cd-rom>.

INVITED PUBLISHED ARTICLES

1. **Tsuda, E.** (2024). What do we learn from U.S. physical education? *Journal of Health, Physical Education, and Recreation*, 7(5), 288-292. <https://www.kyorin-shoin.co.jp/book/b10084688.html>

PEER-REVIEWED PUBLISHED ABSTRACTS

1. Olsen, E., **Tsuda, E.**, Wyant, J., Baxter, D., Karyczak, T., Paterno, N., Scott, T., Soluri, M., Updale, A. (2026). Exploring high school physical education dress code policies and practices. *Research Quarterly for Exercise and Sport*, 97(supplement), S61-62.
2. Watson, L., Elliott, E., Watkins, A., Voelker, D., Bulger, S., McCartne, K., Murphy, E., **Tsuda, E.**, & Wyant, J. (2025). Using the school health index to facilitate development of school health action plans in a rural school district. *Research Quarterly for Exercise and Sport*, 96(supplement), S31-32.
3. **Tsuda, E.**, Ward, P., Ko, B., Santiago, J., Iserbyt, P., Dervent, F., Devrilmez, E., Kim, I., & Xie, X. (2025). *Preservice teachers' perspectives on practice-based teacher education in physical education*. *Research Quarterly for Exercise and Sport*, 96(supplement), S84.
4. Olsen, E., Wyant, J., **Tsuda, E.**, Kim, K., Mealey, M., Souza, A., Trump, D., Rosenmeier, B., & Portilla, J. (2025, April). Examining recess policies and practices in an urban school district. *Research Quarterly for Exercise and Sport*, 96(supplement), S52.
5. Elliott, E., **Tsuda, E.**, Lilly, C., McCartney, K., Murphy, E., Pyles, L., Shaffer, K., Watson, L., & Wyant, J. (2024). Health risk factors trends among WV children across seven years. *Research Quarterly for Exercise and Sport*, 95(supplement), S60.
1. Gllispie, O., **Tsuda, E.**, Elliott, E., & Abrahamson, K. (2024). Internal factors influencing high school physical education teachers' content selection. *Research Quarterly for Exercise and Sport*, 95(supplement), S92-93.
2. Wyant, J., Bulger, S. M., Housner, L. D., **Tsuda, E.**, Metcalf, A., & Ross, S. (2024). Pursuit of essential knowledge for physical education teacher preparation. *Research Quarterly for Exercise and Sport*, 95(supplement), S100.
3. Olsen, E., **Tsuda, E.**, Wyant, J., Kim, K., Weiser, M., Embry, C., Omar, M., Dilustio, J., & Koch, J. (2024). Exploring recess in middle school: A school leadership perspective. *Research Quarterly for Exercise and Sport*, 95(supplement), S58-59.
4. Olsen, E., Wyant, J., **Tsuda, E.**, Laughlin, M., & Boxter, D. (2024). Integrating edTPA into PETE: Faculty experiences in preparing pre-service teachers. *Research Quarterly for Exercise and Sport*, 95(supplement), S92.
5. **Tsuda, E.**, Ward, P., Santiago, J., Ko, B., Kim, J., Kim, I., Hastie, P., & Yeats, J. (2024). Preservice teachers' knowledge across years in a PETE program. *Research Quarterly for Exercise and Sport*, 95(supplement), S99.
6. Wyant, J., Olsen, E., Towner, B., Keath, A., Huang, J., Robert, W., **Tsuda, E.**, & Burneisen, L. (2023). Elementary PE teachers' perspectives of socializing agents during the pandemic. *Research Quarterly for Exercise and Sport*, 94(supplement), A93-94.

7. **Tsuda, E.**, Santiago, J., Ressler, J., Kim, J., Kim, I., Hastie, P., & Ward, P. (2023). Preservice teachers' knowledge acquired from K-12 PE and extracurricular activities. *Research Quarterly for Exercise and Sport*, 94(supplement), A111.
8. Olsen, E., **Tsuda, E.**, Wyant, J. Burrell, R., Mukherjee, J., McKay, A., Herrera, J., & Labrador, D. (2023). The dissemination and implementation of recess during the COVID-19 pandemic. *Research Quarterly for Exercise and Sport*, 94(supplement), A58.
9. Gillispie, O. J., **Tsuda, E.**, Elliott, E. (2023). Factors influencing content selection amongst high school physical education teachers. *Research Quarterly for Exercise and Sport*, 94(supplement), A96-97.
10. **Tsuda, E.**, Ogiwara, T., Wyant, J., Murai, R., Watanabe, R., & Chen, Y. (2023). Female faculty's experiences in physical education teacher education: Cross-cultural study. *Research Quarterly for Exercise and Sport*, 94(supplement), A69-70.
11. Wyant, J., **Tsuda, E.**, & Yeats, J. (2023). Promoting intercultural competence in teacher candidates: A yearlong study. *Research Quarterly for Exercise and Sport*, 94(supplement), A73.
12. Elliott, E., **Tsuda, E.**, Wyant, J., Mackey, O., Murphy, E., Shaffer, K., Van Dyke, E. (2023). Results of a web-based health module pilot for intermediate students. *Research Quarterly for Exercise and Sport*, 94(supplement), A54.
13. **Tsuda, E.**, Wyant, J., Elliott, E. M., Lilly, C., Van Dyke, E., Murphy, E., Mackey, O. J., Pyles, L. (2022). WV CARDIAC project: Children's health data and family health history. *Research Quarterly for Exercise and Sport*, 93(supplement), A71.
14. Olsen, E. B., **Tsuda, E.**, Wyant, J., Gerken, Z., Capp, I., Smith, G., Conforti, N. (2022). The implementation of NJ's recess law (S-847) in elementary schools. *Research Quarterly for Exercise and Sport*, 93(supplement), A66-67.
15. **Tsuda, E.**, Ward, P., He, Y., Atkinson, O., Ayers, S. F., Brian, A., Kim, J., Kim, I., Ko, B., Li, Y., Ressler, J., Santiago, J., Sazama, D., Wyant, J., & Xie, X. (2022). Development of common content knowledge tests and future directions. *Research Quarterly for Exercise and Sport*, 93(supplement), A91.
16. Wyant, J., Keath, A., Baek, J., & **Tsuda, E.** (2021). Research on diversity and differences in physical education: A bibliometric analysis. *Research Quarterly for Exercise and Sport*, 92(supplement), A91.
17. Keath, A., Wyant, J., Baek, J., & **Tsuda, E.** (2021). Research on teachers, teaching and teacher preparation in physical education: A bibliometric analysis. *Research Quarterly for Exercise and Sport*, 92(supplement), A122.
18. **Tsuda, E.**, Wyant, J., Elliott, E., & Han, J. (2021). State-level accountability systems in physical education: A Multiple case study. *Research Quarterly for Exercise and Sport*, 92(supplement), A123.
19. **Tsuda, E.**, Wyant, J. D., Voelker, D. K., & Bulger, S. M. (2020). Developing college students' global competence through collaborative online international learning. *Research Quarterly for Exercise and Sport*, 91(supplement), A92.

20. **Tsuda, E.**, Ward, P., Yoshino, S., Ogiwara, T., & He, Y. (2020). Validity and reliability of a volleyball common content knowledge test. *Research Quarterly for Exercise and Sport*, 91(supplement), A148.
21. **Tsuda, E.**, Wyant, J. D., Bulger, S. M., Elliott, E. M., Taliaferro, A., & Burgeson, C. (2020). Status of state-level physical education accountability policy and systems. *Research Quarterly for Exercise and Sport*, 91(supplement), A136.
22. Wyant, J. D., **Tsuda, E.**, & Yeats, J. T. (2020). Delphi investigation of cultural competence in physical education teacher education. *Research Quarterly for Exercise and Sport*, 91(supplement), A92.
23. **Tsuda, E.**, Ward, P., Ohnishi, Y., & Yoshino, S. (2019). Japanese physical education majors' specialized content knowledge. *Research Quarterly for Exercise and Sport*, 90(supplement), A157.
24. **Tsuda, E.**, Ward, P., Higginson, K., Li, Y., Cho, K., He, L., & Su, L. (2019). Impact of preservice teachers' learning history on content knowledge. *Research Quarterly for Exercise & Sports*, 90(supplement), A155.
25. **Tsuda, E.**, Wyant, J. D., & Sato, T. (2019). Preservice teachers' early field experiences in early childhood contexts. *Research Quarterly for Exercise & Sports*, 90(supplement), A43.
26. Wyant, J. & **Tsuda, E.** (2019). An exploration of online resources that physical education teachers utilize. *Research Quarterly for Exercise & Sports*, 90(supplement), A43.
27. Goodway, J.D., Famelia, R., **Tsuda, E.**, & Hodges, A. (2018). Climbing onto the mountain of motor development: Can summer success help children's fundamental motor skill status? *Journal of Sport & Exercise Psychology*, 40(supplement), S27.
28. **Tsuda, E.**, Ward, P., Goodway, J. D., Erhan, E., Cho, K., Li, Y., Park, S. Y., & Oh, D. (2018). Examining the impact of teacher training on enacted teaching and student learning. *Peer-Reviewed Symposia: Part II, Research Quarterly for Exercise and Sport*, 89(supplement), A209-210.
29. Higginson, K., Ward, P., **Tsuda, E.**, Cho, K., Li, Y., He, Y., & Su, J. (2018). Group differences in knowing and performing content: Majors versus non-majors. *Peer-Reviewed Symposia: Part II, Research Quarterly for Exercise and Sport*, 89(supplement), A209.
30. Dervent, F., Ward, P., Devrilmez, E., & **Tsuda, E.** (2018). Transfer of content development across physical education teacher education practicums. *Research Quarterly for Exercise & Sports*, 89(supplement), A1.
31. Sato, Y., Yoshino, S., Honda, S. & **Tsuda, E.** (2018). Effectiveness of a Unit Structure Diagram in Professional Development Workshop. *Research Quarterly for Exercise & Sports*, 89(supplement), A169-170.
32. Famelia, R., **Tsuda, E.**, & Goodway, J. D. (2017). The role of motor competence and mediating role of perceived motor competence in preschooler's physical activity levels on the playground. *Journal of Sport and Exercise Psychology*, 39(supplement), S63.

33. Chang, S., Goodway, J. D., Ward, P., Lee, J., & **Tsuda, E.** (2017). The influence of teacher's knowledge of instructional strategies on throwing performance of elementary aged children. *Journal of Sport and Exercise Psychology*, 39(supplement), S51.
34. **Tsuda, E.**, Famelia, R., & Goodway, J. D. (2017). The impact of the Summer Success Program on children's motor competence and perceived motor competence. *Journal of Sport and Exercise Psychology*, 39(supplement), S99.
35. **Tsuda, E.**, Goodway, J. D., Cid I Centelles, A., Woodson, R. R., Valdez, Y. H., & Famelia, R. (2017). Examining the relationship between changes in motor competence and physical activity levels after a 3-month fundamental motor skill SKIP program. *Journal of Sport and Exercise Psychology*, 39(supplement), S99.
36. **Tsuda, E.** & Petosa, R. (2017). How effective are school-based-programs design to increase physical activity among adolescents? *Research Quarterly for Exercise & Sports*, 88(supplement), A87-88.
37. **Tsuda, E.**, Ward, P., Darvent, F., & Devrilmez., E. (2017). Differences in content-knowledge between those who learned performing and teaching. *Research Quarterly for Exercise & Sports*, 88(supplement), A3-4.
38. Ohnishi, Y. & **Tsuda, E.** (2016). The Global status of dance education: Japanese ver. the 2016 Conference Proceedings. *The Dance Education Literature and Research descriptive index (DELRdi)*.
39. **Tsuda, E.**, Goodway, J. D., Famelia, R., Brian, A., & Collins, M. E. (2016). The relationship between motor competence and sedentary behavior on the preschool playground. *Research Quarterly for Exercise & Sports*, 87(supplement), A33.
40. **Tsuda, E.**, Goodway, J. D., Famelia, R., & Brian, A. (2016). Who is sitting on the playground? Examining the underlying mechanisms associated with being physically active during free play on the playground in preschoolers. *Journal of Sport and Exercise Psychology*, 38, S32.
41. Brian, A. S., Goodway, J. D., Sutherland, S., Logan, J.A., **Tsuda, E.**, & Famelia, R. (2015). Early childhood girls SKIPing with teachers to motor competence. *Research Quarterly for Exercise and Sport*, 86(supplement), A41.
42. Goodway, J. D., Stodden, D. F., Brian, A. S., Chang, S., Ferkel, R., True, L., Famelia, R., & **Tsuda, E.** (2015). Developmental trajectories in actual and perceived motor competence, physical activity, and health-related fitness as predictors of weight status. *Journal of Sport and Exercise Psychology*, 3, S77.
43. Brian, A., Goodway, J.D., Sutherland, S., Logan, J., **Tsuda, E.**, & Famelia, R. (2015). Early childhood girls SKIPing with preschool teachers to motor competence. *Research Quarterly for Exercise and Sport*, 86(supplement), A41.
44. Brian, A., Goodway, J.D., **Tsuda, E.**, & Famelia, R. (2014). SKIPing to an active future: Training preschool teachers to promote fundamental motor skills. *Journal of Sport and Exercise Psychology*, 36(supplement), S61.
45. Brian, A. S., Goodway, J. D., Stodden, D., & **Tsuda, E.** (2014). Perceived and actual motor competence: cross-sectional associations across childhood. *Research Quarterly for Exercise and Sport*, 85(supplement), A14.

RESEARCH/TEACHING GRANTS

The following symbols represent: ⁺Last name in alphabetical order from the author who has this symbol on.

EXTERNAL FUNDING

Tsuda, E., Diefenbach, K., Lee, C., Ogiwara, T., & Matsuo, H. 2025. *Empowering future sport and physical activity women leaders*. U.S.-Japan Foundation.

\$23,370

Role: Project Leader

Status: Not funded

Tsuda, E., Diefenbach, K., & Lee, C. 2025. *Career aspirations of women undergraduate students in kinesiology*. Hellison Interdisciplinary Research Grant.

\$2,066

Role: Project Leader

Status: Not funded

McGahey, P., **Tsuda, E.,** ⁺Burneisen, L., Gasparetto, T., Osborne, E., Wyant, J., & Zhang, X. (2025). *Soccer for Success School Program: 2026 Men's World Cup Resource Package*. U.S. Soccer Foundation.

\$35,020.13

Role: Project manager

Status: Not funded

Elliott, E., Murphy, E., **Tsuda, E.,** Wyant, J., & Pyles, L. (2024-2025). *West Virginia Family Nutrition Program – SNAP-ED: The WV CARDIAC Project*. USDA-Food and Nutrition Services – WV DHHR Bureau for Children and Families. Sub-award Year 7 (Oct 1, 2024-Sep 30, 2025)

\$291,963.50

Role: Co-investigator

Status: Funded

Elliott, E., Murphy, E., **Tsuda, E.,** Wyant, J., & Pyles, L. (2023-2024). *West Virginia Family Nutrition Program – SNAP-ED: The WV CARDIAC Project*. USDA-Food and Nutrition Services – WV DHHR Bureau for Children and Families. Sub-award Year 6 (Oct 1, 2023-Sep 30, 2024)

\$291,963.50

Role: Co-investigator

Status: Funded

Tsuda, E., Wyant, J., & Ross, S. 2023. *The Field is Not What It Used to Be: Core Knowledge and Skills Needed for Future Physical Educators*. Hellison Interdisciplinary Research Grant.

\$4,500

Role: Project Leader

Status: Not funded

Tsuda, E., & Wyant, J. 2023. *Strengthening the U.S.-Japan Relationships among Future Leaders in Physical Education, Sport, and Physical Activity*. U.S. Embassy Tokyo: Grassroot Efforts in Bilateral and Multilateral Youth Engagement Funding Opportunity TOKYO-PAS-FY23-01-08.

\$83,577.77

Role: Project Leader
Status: Not funded

Elliott, E. (PI), Murphy, E., Bulger, S., Voelker, D., **Tsuda, E.**, Wyant, J., & McCartney, K. (Co-Is). 2023-2028. *WV Healthy School in Action Project*. Cooperative Agreement DP23-0002 by US DHHS-CDC Centers for Disease Control and Prevention.
\$390,000 per year for 5 years (total \$1,950,000; July 1, 2023-June 30, 2028)
Role: Project Member
Status: Funded

Elliott, E., Murphy, E., Wyant, J., **Tsuda, E.**, & Pyles, L. 2022-23. *West Virginia Family Nutrition Program – SNAP-ED, The West Virginia CARDIAC Project*. USDA – Food and Nutrition Services – WV DHHR Bureau for Children and Families. Sub-award Year 5 (Oct 1, 2022-Sep 30, 2023).
\$236,240
Role: Intervention Specialist and Evaluator (10%)
Status: Funded

Tsuda, E. & Wyant, J. 2022. *Cultivating the Relationships between the U.S. and Japanese Future Physical Education Teachers*. U.S. Embassy Tokyo Public Affairs Section Annual Program Statement.
\$74,001
Role: Project Leader
Status: Not funded

Tsuda, E. & Wyant, J. 2022. *Physical Education Policy and Accountability: Cross-Cultural Study*. Japan-United States Friendship Commission.
\$12,022
Role: Primary Investigator
Status: Not funded

Elliott, E. (PI), Bulger, S. (CoPI), Murphy, E., Voelker, D., Wyant, J., **Tsuda, E.**, Taliaferro, A. 2022. *The SHORE-UP Project: School Health Open Resource Entry-Point via University-School Partnerships*. Notice of Funding Opportunity CDC-RFA-DP22-2203 National Initiative to Advance Health Equity in K-12 Education by Preventing Chronic Disease and Promoting Healthy Behaviors.
\$1,969,794
Role: Project Member
Status: Not funded

Elliott, E., Murphy, E., Wyant, J., **Tsuda, E.**, & Pyles, L. 2021-22. *West Virginia Family Nutrition Program – SNAP-ED, The West Virginia CARDIAC Project*. USDA – Food and Nutrition Services – WV DHHR Bureau for Children and Families. Sub-award Year 4 (Oct 1, 2021-Sep 30, 2022).
\$205,458
Role: Intervention Specialist and Evaluator
Status: Funded

Mackey, O., **Tsuda, E.**, Elliott, E., & Wyant, J. 2021. *High School PE Content and Instruction to Promote Physical Activity*. Thomas L. McKenzie Research Award from SHAPE America.
\$2,000
Role: Mentor
Status: Not Funded

Elliott, E., Murphy, E., Wyant, J., **Tsuda, E.**, & Pyles, L. 2020-21. *West Virginia Family Nutrition Program – SNAP-ED, The West Virginia CARDIAC Project*. USDA – Food and Nutrition Services – WV DHHR Bureau for Children and Families. Sub-award Year 3 (Oct 1, 2020-Sep 30, 2021). \$259,430

Role: Project Intervention Specialist and Evaluator (10%)

Status: Funded

Tsuda, E., Ogiwara, T., & Wyant, J. 2020. *Gender Equity in Higher Education: A Cross-Cultural Comparison of Japan and the U.S. – Female Faculty Members' Experiences in Physical Education Teacher Education*. Research Grant from the K. Matsushita Foundation Award and Grant Programs. ¥500,000 (approximately \$5,000).

Role: Primary Investigator.

Status: Funded.

Tsuda, E., Wyant, J., Elliott, E., & Lorson, K. 2020. *Policy Implementation: A Physical Education Accountability System for Student Learning*. Hellison Interdisciplinary Research Grant from the National Association for Kinesiology in Higher Education.

\$5,000

Role: Primary Investigator.

Status: Not funded.

Tsuda, E., Wyant, J., Bulger, S., Elliott, E., Taliaferro, A. 2018. *State-Level Physical Education Accountability Policy and Systems*. Research Grant from the Partnership for a Healthier America. \$12,300.00

Role: Primary Investigator.

Status: Funded.

INTERNAL FUNDING

Tsuda, E., Dieffenbach, K., Egashira, S., & Swartz, H. 2025. *Career Aspiration of Women Undergraduate Students in Kinesiology*. Grants for Humanities Collaboration from the West Virginia University Humanities Center.

\$11,485.5

Role: Primary Investigator.

Status: Not Funded.

Wyant, J., **Tsuda, E.**, Yeats, J. 2021. *Establishing a Learning Strand in the Physical Education Kinesiology Program to Promote Intercultural Competence in Teacher Candidates*. Research and Scholarship Advancement Grants from West Virginia University.

\$2,500

Role: Co-Investigator.

Status: Funded.

Tsuda, E., Wyant, J., Elliott, E., & Lorson, K. 2020. *Policy Implementation: A Physical Education Accountability System for Student Learning*. Research and Scholarship Advancement Grants from West Virginia University. \$15,000

Role: Primary Investigator.

Status: Not funded

Tsuda, E., & Wyant, J. 2019. *State-Level Accountability System for Student Learning in Physical Education: Case Study*. Research Grant for the WVU College of Physical Activity and Sport Sciences Grant Program. \$1,500.

Role: Co-Investigator
 States: Funded.

Kitamura, T., Ohnishi, Y., **Tsuda, E.**, & Kotani, K. 2019. *Developing Tennis Curriculum in Elementary Physical Education in Japan*. Research Grant for Collaborative Research from Biwako Seikei Sport College, Japan. ¥1,014,000 (approximately \$10,000).

Role: Co-Investigator
 Status: Funded ¥800,000 (approximately \$8,000).

Tsuda, E., & Wyant, J. 2018. *COIL Mini Grants: Internationalize Your Classroom*. Teaching Grant from College of Physical Activity & Sport Sciences, West Virginia University. \$1,600.00.

Role: Primary Instructor
 Status: Funded.

Tsuda, E., Goodway, J. D. 2014 - 2015. *Who is Sitting on the Playground? Examining Underlying Mechanisms Associated with being Physically Active during Free Play on the Playground*. Student Research Grant from The Crane Center for Early Childhood Research and Policy and the College of Education and Human Ecology's Office of Research (OR), The Ohio State University. \$1,500.00.

Role: Primary Investigator.
 Status: Funded.

SCHOLARLY PRESENTATIONS

*Last name in alphabetical order

INVITED PRESENTATIONS

1. **Tsuda, E.** (2025, July). *The Current Status and Challenges of Physical Education and Physical Education Teacher Education in the United States*. Virtual presentation at the Juntendo University. Organized by Tomoko Ogiwara.
2. **Tsuda, E.** (2024, July). *Physical Education and Physical Education Teacher Education in the United States*. Virtual presentation at the Juntendo University. Organized by Tomoko Ogiwara.
3. **Tsuda, E.** (2023, October). *Content knowledge in physical education*. Live virtual event – Research Fellow Showcase: Unveiling New Research in HPE. Organized by SHAPE America Research Council.
4. **Tsuda, E.** (2023, March). *Trends and issues of the US physical education and physical education teacher education*. Virtual presentation at the Biwako Seikei Sport College. Organized by Yuji Ohnishi.
5. **Tsuda, E.** (2022, January). *Physical education and physical education teacher education in the United States*. Virtual presentation at the Biwako Seikei Sport College. Organized by Yuji Ohnishi.
6. *Brian, A., Luguett, C., Matsuo, H., Salalot-Rivera, A., & **Tsuda, E.** (2021, September). *Culturally relevant strategies of including diverse college students in kinesiology courses*. Virtual panel discussion at the Tsukuba Conference, Tsukuba, Japan. Organized by Takahiro Sato, Shinichi Nagata, & Akiyo Miyazaki.

PRESENTATIONS AT INTERNATIONAL MEETINGS

1. Martinez-ellow, V. E., **Tsuda, E.**, Azorin-Delegido, J. N., Monsalve, L., Escribano-Hervis, E., Diaz-Barahona, J., Bernabe-Villodre, M. M. (2026, June). *The curricular status of physical activity: A six-country comparative study in early childhood education*. Oral presentation at the 2026 AIESEP World Congress, Taipei, Taiwan.
2. Ogiwara, T., Murai, R., & **Tsuda, E.** (2026, accepted). *Comparative study of net-type ball game instruction in Japanese and American junior high schools*. Poster presentation at the 2026 AIESEP World Congress – East Asian Alliance of Sport Pedagogy, Taipei City, Taiwan.
3. Haneishi, K., Okade, Y., Murai, R., Ito, M., Fuchikami, M., Matsumoto, T., Murakami, T., Nakayama, S., Ogiwara, T., Teraoka, E., **Tsuda, E.**, Curtner-Smith, M., & Nkala, B. (2026, May). *Teaching for social justice: The impact of the spectrum of teaching styles on in-service PE teachers' practices and perspectives*. Oral presentation at the 2026 International Conference for the Spectrum of Teaching Styles, Ancient Olympia, Greece.
4. Haneishi, K., Okade, Y., Murai, R., Ito, M., Fuchikami, M., Matsumoto, T., Murakami, T., Nakayama, S., Ogiwara, T., Teraoka, E., **Tsuda, E.**, Curtner-Smith, M., & Nkala, B. (2026, May). *Advancing social and personal skills through the spectrum in Japanese Physical Education*. Oral presentation at the 2026 International Conference for the Spectrum of Teaching Styles, Ancient Olympia, Greece.
5. Haneishi, K., Okade, Y., Murai, R., Ito, M., Fuchikami, M., Matsumoto, T., Murakami, T., Nakayama, S., Ogiwara, T., Teraoka, E., **Tsuda, E.**, Curtner-Smith, M., & Nkala, B. (2026, May). *Fostering social justice and inclusion in PE: Pedagogical strategies for today's polarized society*. Oral presentation at the 2026 International Conference for the Spectrum of Teaching Styles, Ancient Olympia, Greece.
6. Olsen, E., **Tsuda, E.**, Wyant, J., & Kim, K. (2025, May). *The dissemination and implementation of recess policies and practices in United States schools: A multi-study analysis*. Oral presentation at the AIESEP 2025 International Scientific Conference, Saint Petersburg, FL.
7. Olsen, E., **Tsuda, E.**, Sato, M., & Wyant, J. (2021). *An online international collaboration in elementary physical education between the U.S. and Japan*. Oral presentation at the AIESEP 2021 International Scientific Conference, Virtual.
8. Goodway, J.D., Famelia, R., **Tsuda, E.**, & Hodges, A. (2018, June). *Climbing onto the mountain of motor development: Can summer success help children's fundamental motor skill status?* Presented at the North American Society for the Psychology of Sport & Physical Activity, Denver, Colorado.
9. Wyant, J. & **Tsuda, E.** (2018, July). *The physical education student teaching experience under edTPA*. Poster presentation at the AIESEP World Congress, Edinburgh, UK.
10. **Tsuda, E.**, Ward, P., Goodway, J. D., & Erhan, E. (2018, July). *Examining the efficacy of the stages of game development on upper elementary students' learning outcomes in tennis*. Oral presentation at the AIESEP World Congress, Edinburgh, UK.
11. Goodway, J. D., Famelia, R., **Tsuda, E.**, & Wainwright, N. (2017, November). *Summer Success: A pilot program to promote school readiness in preschoolers from an urban, disadvantaged environment*. Oral presentation at the International Consortium of Motor Development Research in Melgaco, Portugal.

12. Famelia, R., **Tsuda, E.**, & Goodway, J. D. (2017, June). *The role of motor competence and mediating role of perceived motor competence in preschooler's physical activity levels on the playground*. Oral Presentation at the North American Society for the psychology of Sport and Physical Activity Conference in San Diego, CA.
13. Chang, S., Goodway, J. D., Ward, P., Lee, J., & **Tsuda, E.** (2017, June). *The influence of teacher's knowledge of instructional strategies on throwing performance of elementary aged children*. Poster Presentation at the North American Society for the psychology of Sport and Physical Activity Conference in San Diego, CA.
14. **Tsuda, E.**, Famelia, R., & Goodway, J. D. (2017, June). *The impact of the Summer Success Program on children's motor competence and perceived motor competence*. Oral Presentation at the North American Society for the Psychology of Sport and Physical Activity Conference in San Diego, CA.
15. **Tsuda, E.**, Goodway, J. D., Cid I Centelles, A., Woodson, R. R., Valdez, Y. H., & Famelia, R. (2017, June). *Examining the relationship between changes in motor competence and physical activity levels after a 3-month fundamental motor skill SKIP program*. Poster Presentation at the North American Society for the psychology of Sport and Physical Activity Conference, San Diego, CA.
16. Dervent, F., Devrilmez, E., **Tsuda, E.**, & Ward, P. (2016, November). *Examining content development of preservice teachers*. Oral presentation at the 14th International Sport Science Congress in Papillon Ayscha-Belek, Antalya, Turkey. Nominated for the best research award.
17. **Tsuda, E.**, Goodway, J. D., Famelia, R., & Brian, A. (2016, June). Who is sitting on the playground? Examining the underlying mechanisms associated with being physically active during free play on the playground. In J. D. Goodway, *Global perspectives on promoting motor competence and physical activity in the early years: Implications to practice and policy*. Symposium conducted at the meeting of the North American Society for the Psychology of Sport and Physical Activity Conference in Montreal, Quebec, Canada.
18. Goodway, J. D., Stodden, D. F., Brian, A. S., Chang, S., Ferkel, R., True, L., Famelia, R., & **Tsuda, E.** (2015, June). *Developmental trajectories in actual and perceived motor competence, physical activity, and health-related fitness as predictors of weight status*. Oral presentation at the North American Society for the Psychology of Sport and Physical Activity Conference, Portland, OR.
19. Brian, A. S., Goodway, J. D., **Tsuda, E.**, & Famelia, R. (2014, June). *SKIPPING to an active future: training preschool teachers to promote FMS*. Oral Presentation at the North American Society for the psychology of Sport and Physical Activity Conference in Minneapolis, MN.
20. **Tsuda, E.** & Matsumoto, T. (2012, July). *A Study on a split step in tennis in novice and experienced Players*. Poster Presentation at the Teaching Games for Understanding at Loughborough University, Loughborough, UK.

PRESENTATIONS AT NATIONAL MEETINGS

1. **Tsuda, E.**, Ward, P., Santiago, J. A., Chey, W. S., Ko, B., Kim, I., Kim, J., & Egashira, S. (2026, submitted). The factors influencing preservice physical education teachers' soccer content knowledge. Symposium at SHAPE America 2027 in Charlotte, NC.
2. Egashira, S. & **Tsuda, E.** (2026, submitted). Japanese elementary school classroom teachers' perspectives on teaching physical education. Oral Presentation at SHAPE America 2027 in Charlotte, NC.

3. Olsen, E., **Tsuda, E.**, Wyant, J. D., Baek, S. S., Baxter, D., Kelly, K., White, A., Hall, P., McCoy, C., & Vega, A. (2026, submitted). Exploring Option II in high school physical education. Poster Presentation at SHAPE America 2027 in Charlotte, NC.
4. Wyant, J., Starliper, S., **Tsuda, E.**, Keath, A., Towner, B., Egashira, S., & Smeal, L. (2026, submitted). *A Delphi investigation of state-level physical education organization practices*. Poster Presentation at SHAPE America 2027 in Charlotte, NC.
5. Watson, L., Bulger, S., Schwartz, M., **Tsuda, E.**, Wyant, J., & Elliott, E. (2026, submitted). A comparative analysis of district policies and school practices grounded by the WSCC framework. Presentation at the APHA 2-26 Annual Meeting & Expo. San Antonio, TX.
6. Olsen, E., **Tsuda, E.**, Wyant, J., Baxter, D., Karyczak, T., Paterno, N., Scott, T., Soluri, M., Updale, A. (2026, March). Exploring high school physical education dress code policies and practices. Poster presentation at the SHAPE America 2026 in Kansas City, MO.
7. Egashira, S. & **Tsuda, E.** (2026, January). A systematic review on the purpose of physical education. Digital poster presentation at the NAKHE Conference 2026 in Nashville, Tennessee.
8. **Tsuda, E.**, Olsen, E., Xie, X., Wyant, J., Watson, L., & Smeal, L. (2026, January). Exploring practices of teaching lesson planning in physical education teacher education programs. Digital poster presentation at the NAKHE Conference 2026 in Nashville, Tennessee.
9. Egashira, S. & **Tsuda, E.** (2025, April). The purpose of physical education: A Systematic review. Student research works in-progress poster presentation at the SHAPE America 2025 in Baltimore, MD.
10. Egashira, S. & **Tsuda, E.** (2025, April). Teaching tag-rugby in elementary physical education through developmentally appropriate practices. Oral presentation at the SHAPE America 2025 in Baltimore, MD.
11. Watson, L., Elliott, E., Watkins, A., Voelker, D., Bulger, S., McCartney, K., Murphy, E., **Tsuda, E.**, & Wyant, J. (2025, April). Using the school health index to facilitate development of school health action plans in a rural school district. Submitted to the SHAPE America 2025 in Baltimore, MD.
12. **Tsuda, E.**, Ward, P., Ko, B., Santiago, J., Iserbyt, P., Dervent, F., Devrilmez, E., Kim, I., & Xie, X. (2025, April). *Preservice teachers' perspectives on practice-based teacher education in physical education*. Oral presentation at the SHAPE America 2025 in Baltimore, MD.
13. Olsen, E., Wyant, J., **Tsuda, E.**, Kim, K., Mealey, M., Souza, A., Trump, D., Rosenmeier, B., & Portilla, J. (2025, April). Examining recess policies and practices in an urban school district. Oral presentation at the SHAPE America 2025 in Baltimore, MD.
14. Kim, I., Ko, B., Devrilmez, E., Dervent, F., Iserbyt, P., **Tsuda, E.**, & Ward, P. (2025, April). A translational collaboration: Community of practice analysis. Symposium at the SHAPE America 2025 in Baltimore, MD.
15. Iserbyt, P., Ward, P., Dervent, F., Devrilmez, E., He, Y., Kim, I., Ko, B., Santiago, J. A., **Tsuda, E.**, Wang, X., Xie, X. (2025, April). Lesson learned from translational collaboration in research. Symposium at the SHAPE America 2025 in Baltimore, MD.

16. Oh, J., Chey, W., & **Tsuda, E.** (2024, July). *Goalball common content knowledge measure valuation: Pilot test*. Poster presentation at the 2024 National Consortium for Physical Education for Individuals with Disabilities Annual Conference. Virtual.
17. Lilly, C., Serrat, M., Tsuda, E., Wyant, J., Riffie, J., Shaffer, K., Elliott, E., & Pyles, L. (2024 Accepted). *Odds of developing overweight/obesity based on early height percentiles in a sample of Appalachian school children: Longitudinal results from the cardiac project*. Oral/Poster presentation at the American Public Health Association in 2024 in Minneapolis, MN.
18. Culp, B., Blackshear, T. B., Strong, J. D., Ramsey, V., Shiver, V. N., Vasquez, M. E., Gaudreault, K. L., **Tsuda, E.**, Channapragada, S., Kim, M., Grant, C. D., Zuest, L., & Jones, R. (2024, March). *Cultural equity in physical education: Transformative practices for youth*. Oral presentation at the SHAPE America 2024 in Cleveland, OH.
19. Elliott, E., **Tsuda, E.**, Lilly, C., McCartney, K., Murphy, E., Pyles, L., Shaffer, K., Watson, L., & Wyant, J. (2024, March). *Health risk factors trends among WV children across seven years*. Poster presentation at the SHAPE America 2024 in Cleveland, OH.
20. Gillispie, O., **Tsuda, E.**, Elliott, E., & Abrahamson, K. (2024, March). *Internal factors influencing high school physical education teachers' content selection*. Oral presentation at the SHAPE America 2024 in Cleveland, OH.
21. Wyant, J., Bulger, S. M., Housner, L. D., **Tsuda, E.**, Metcalf, A., & Ross, S. (2024, March). *Pursuit of essential knowledge for physical education teacher preparation*. Oral presentation at the SHAPE America 2024 in Cleveland, OH.
22. Laughlin, M. K., Knipe, R., Swartz, D. R., Olsen, E., Baxter, D., Wyant, J., & **Tsuda, E.** (2024, March). *Passing PE edTPA: Critical guidance and support for pre-service PE majors*. Practical session at the SHAPE America 2024 in Cleveland, OH.
23. Olsen, E., **Tsuda, E.**, Wyant, J., Kim, K., Weiser, M., Embry, C., Omar, M., Dilustio, J., & Koch, J. (2024, March). *Exploring recess in middle school: A school leadership perspective*. Oral presentation at the SHAPE America 2024 in Cleveland, OH.
24. Xie, X., **Tsuda, E.**, Ward, P. (2024, March). *What we know about developing adaptive competence in teaching*. Symposium at the SHAPE America 2024 in Cleveland, OH.
25. Olsen, E., Wyant, J., **Tsuda, E.**, Laughlin, M., & Boxter, D. (2024, March). *Integrating edTPA into PETE: Faculty experiences in preparing pre-service teachers*. Poster presentation at the SHAPE America 2024 in Cleveland, OH.
26. **Tsuda, E.**, Ward, P., Santiago, J., Ko, B., Kim, J., Kim, I., Hastie, P., & Yeats, J. (2024, March). *Preservice teachers' knowledge across years in a PETE program*. Poster presentation at the SHAPE America 2024 in Cleveland, OH.
27. Gillispie, O. J., **Tsuda, E.**, Elliott, E. (2023, March). *Factors influencing content selection amongst high school physical education teachers*. Poster presentation at the SHAPE America 2023 in Seattle, WA.

28. Ward, P., Chey, W., Kim, I., **Tsuda, E.**, Ko, B., Deglau, D., & Cho, K. (2023, March). *A census study of physical education and health education teacher education programs in the United States. High Education Professional Preparation Summit*. Oral presentation at the SHAPE America 2023 in Seattle, WA.
29. Ejiri, S., Ogiwara, T., & **Tsuda, E.** (2023, September). *Examination of the syllabi in physical education teacher education volleyball content courses in Japan from a content knowledge perspective*. Poster presentation at the 73rd Conference of the Japan Society of Physical Education, Health, and Sport Sciences. Kyoto, Japan.
30. Ohnishi, Y., Kitamura, T., Kotani, K., & **Tsuda, E.** (2023, September). *Exploration of a tennis unit in elementary school physical education*. Poster presentation at the 73rd Conference of the Japan Society of Physical Education, Health, and Sport Sciences. Kyoto, Japan.
31. Wyant, J., Olsen, E., Towner, B., Keath, A., Huang, J., Robert, W., **Tsuda, E.**, & Burneisen, L. (2023, March). *Elementary PE teachers' perspectives of socializing agents during the pandemic*. Poster presentation at the SHAPE America 2023 in Seattle, WA.
32. **Tsuda, E.**, Santiago, J., Ressler, J., Kim, J., Kim, I., Hastie, P., & Ward, P. (2023, March). *Preservice teachers' knowledge acquired from K-12 PE and extracurricular activities*. Oral presentation at the SHAPE America 2023 in Seattle, WA.
33. Olsen, E., Wyant, J., **Tsuda, E.**, Burrell, R., Mukherjee, J., McKay, A., Herrera, J., & Labrador, D. (2023, March). *The dissemination and implementation of recess during the COVID-19 pandemic*. Oral presentation at the SHAPE America 2023 in Seattle, WA.
34. **Tsuda, E.**, Ogiwara, T., Wyant, J., Murai, R., Watanabe, R., & Chen, Y. (2023, March). *Female faculty's experiences in physical education teacher education: Cross-cultural study*. Oral presentation at the SHAPE America 2023 in Seattle, WA.
35. Wyant, J., **Tsuda, E.**, & Yeats, J. (2023, March). *Promoting intercultural competence in teacher candidates: A yearlong study*. Symposium at the SHAPE America 2023 in Seattle, WA.
36. Elliott, E., **Tsuda, E.**, Wyant, J., Mackey, O., Murphy, E., Shaffer, K., Van Dyke, E. (2023, March). *Results of a web-based health module pilot for intermediate students*. Poster presentation at the SHAPE America 2023 in Seattle, WA.
37. Cho, K., Ward, P., & **Tsuda, E.** (2023, March). *Developing preservice teachers' teaching adaptability using practice-based teacher education*. Symposium at the SHAPE America 2023 in Seattle, WA.
38. Kim, I., Santiago, J., Ko, B., Devrilmez, E., Dervent, F., Iserbyt, P., **Tsuda, E.**, Xie, X., & Ward, P. (2023, March). *Faculty perspectives using practice-based teacher education*. Symposium at the SHAPE America 2023 in Seattle, WA.
39. Wyant, J., Keath, A., Towner, B., **Tsuda, E.**, & Baek, J. (2022, April). *Cultivating teacher candidate professional responsibility: Insights from three PETE programs*. Oral presentation at the SHAPE America 2022 in New Orleans, LA.

40. **Tsuda, E.**, Wyant, J., Elliott, E. M., Lilly, C., Van Dyke, E., Murphy, E., Mackey, O. J., Pyles, L. (2022, April). *WV CARDIAC project: Children's health data and family health history*. Poster presentation at the SHAPE America 2022 in New Orleans, LA.
41. Olsen, E. B., **Tsuda, E.**, Wyant, J., Gerken, Z., Capp, I., Smith, G., Conforti, N. (2022, April). *The implementation of NJ's recess law (S-847) in elementary schools*. Oral presentation at the SHAPE America 2022 in New Orleans, LA.
42. Egan, C., Centeio, E., Gaudreault, K., Jones, E., & **Tsuda, E.** (2022, April). *Mothering in academic: Perspectives on work/life balance and support*. Oral presentation at the SHAPE America 2022 in New Orleans, LA.
43. **Tsuda, E.**, Ward, P., He, Y., Atkinson, O., Ayers, S. F., Brian, A., Kim, J., Kim, I., Ko, B., Li, Y., Ressler, J., Santiago, J., Sazama, D., Wyant, J., & Xie, X. (2022, April). *Development of common content knowledge tests and future directions*. Poster presentation at the SHAPE America 2022 in New Orleans, LA.
44. Ohnishi, Y., Kitamura, T., Kotani, K., & **Tsuda, E.** (2021, September). *Teaching tennis in elementary physical education: Case study*. Poster presentation at the Japan Society of Physical Education, Health and Sport Sciences. Tsukuba, Japan.
45. Wyant, J., Keath, A., Baek, J., & **Tsuda, E.** (2021, April). *Research on diversity and differences in physical education: A bibliometric analysis*. Poster presentation at the SHAPE America 2021 Virtual Conference.
46. Keath, A., Wyant, J., Baek, J., & **Tsuda, E.** (2021, April). *Research on teachers, teaching and teacher preparation in physical education: A bibliometric analysis*. Poster presentation at the SHAPE America 2021 Virtual Conference.
47. **Tsuda, E.**, Wyant, J., Elliott, E., & Han, J. (2021, April). *State-level accountability systems in physical education: A Multiple case study*. Round-table oral presentation at the SHAPE America 2021 Virtual Conference.
48. Bulger, S.M., Voelker, D., Wyant, J., **Tsuda, E.**, & Barnicle, S. (2020, April). *Collaborative online international learning (COIL) in Kinesiology: The possibilities and pitfalls of virtual mobility*. Poster presentation at the National Association for Kinesiology in Higher Education 2020 in Palm Spring, CA. (Conference cancelled)
49. **Tsuda, E.**, Wyant, J. D., Voelker, D.K., & Bulger, S.M. (2020, April). *Developing college students' global competence through collaborative online international learning*. Poster presentation at the SHAPE America 2020 in Salt Lake, UT. (Conference canceled)
50. **Tsuda, E.**, Ward, P., Yoshino, S., Ogiwara, T., He, Y. (2020, April). *Validity and reliability of a volleyball common content knowledge test*. Poster presentation at the SHAPE America 2020 in Salt Lake, UT. (Conference canceled)
51. **Tsuda, E.**, Wyant, J.D., Bulger, S.M., Elliott, E.M., Taliaferro, A., & Burgeson, C.R. (2020, April). *Status of state-level physical education accountability policy and systems*. Oral presentation at the SHAPE America 2020 in Salt Lake, UT. (Conference canceled)

52. **Tsuda, E.**, Ward, P., Ohnishi, Y., & Yoshino, S. (2019, April). *Japanese Physical Education Majors' Specialized Content Knowledge*. Symposium at the SHAPE America 2019, Tampa, FL.
53. **Tsuda, E.**, Wyant, J., & Sato, T. (2019, April). *Preservice teachers' early field experiences in early childhood contexts*. Poster presentation at the SHAPE America 2019 in Tampa, FL.
54. **Tsuda, E.**, Ward, P., Higginson, K., Li, Y., Cho, K., He, L., & Su, L. (2019, April). *Impact of preservice teachers' learning history on content knowledge*. Poster presentation at the SHAPE America 2019 in Tampa, FL.
55. Wyant, J., & **Tsuda, E.** (2019, April). *An exploration of online resources that physical education teachers utilize*. Poster presentation at the SHAPE America 2019 in Tampa, FL.
56. Wyant, J., **Tsuda, E.**, Bulger, S., & Voelker, D. (2018, October). *Developing preservice teachers' intercultural competence using collaborative online international learning*. Oral presentation at the SHAPE America 2018 PETE & HETE Conference in Salt Lake City, UT.
57. Taliaferro, A., Posehn, R., & **Tsuda, E.** (2018, October). *Using a SWOT Analysis to inform strategic planning for inclusion in community-based physical activity programs*. Poster presentation at the National Federation of Adapted Physical Activity Symposium, Corvallis, OR.
58. Taliaferro, A., Posehn, R., & **Tsuda, E.** (2018, July). *"I see that flicker of hope" – Parent perceived barriers related to community-based physical activity programming*. Oral presentation at the National Consortium for Physical Education for Individuals with Disabilities, Arlington, VA.
59. Higginson, K., **Tsuda, E.**, Cho, K., Li, Y., He, L., Su, J., & Ward, P. (2018, March). *Group differences in knowing and performing content: Majors versus non-majors*. Symposium at the SHAPE America 2018 National Convention, Nashville, TN.
60. **Tsuda, E.**, Ward, P., Goodway, J. D., Erhan, E., Cho, K., Li, Y., Park, S. Y., & Oh, D. (2018, March). *Impact of teacher training on enacted teaching and student learning*. Symposium at the SHAPE America 2018 National Convention, Nashville, TN.
61. Dervent, F., Ward, P., Devrilmez, E., & **Tsuda, E.** (2018, March). *Transfer of content development across physical education teacher education practicums*. Symposium at the SHAPE America 2018 National Convention, Nashville, TN.
62. Sato, Y., Yoshino, S., Honda, S. & **Tsuda, E.** (2018, March). *Effectiveness of a unit structure diagram in professional development workshop*. Poster presentation at the SHAPE America 2018 National Convention, Nashville, TN.
63. **Tsuda, E.** & Petosa, R. (2017, March). *How effective are school-based programs designed to increase physical activity among adolescents?* Poster presentation at the SHAPE America 2018 National Convention, Boston, MA.
64. **Tsuda, E.**, Ward, P., Darvent, F., & Devrilmez., E. (2017, March). *Differences in content-knowledge between those who learned performing and teaching*. Symposium at the SHAPE America 2017 National Convention, Boston, MA.
65. Li, Y., Cho, K., **Tsuda, E.**, Higginson, K., Su, J., He, Y., Chen, Y., & Ward, P. (2017, March). *Examining the impact of the content focus in the classes in two different programs on content*

knowledge and skill performance. Poster presentation at the Student Works in Progress Poster Session at the SHAPE America 2017 National Convention, Boston, MA.

66. Cho, K., Li, Y., Higginson, K., **Tsuda, E.**, Su, J., He, Y., Chen, Y., & Ward, P. (2017, March). *Entry Level Differences on Knowledge and Performance of College Students Enrolled in Physical Education Teacher Education Classes and Basic Instruction Classes*. Poster presentation at the Student Works in Progress Poster Session at the SHAPE America 2017 National Convention, Boston, MA.
67. Higginson, K., **Tsuda, E.**, Cho, K., Li, Y., He, Y., Su, J., Hoefler, T., & Ward, P. (2017, February). *The Relationship Between Prior Experience, Knowledge, and Performance in Four Sports*. Poster presentation at the Student Works in Progress Poster Session at the the SHAPE America 2017 National Convention, Boston, MA.
68. **Tsuda, E.**, Higginson, K., Li, Y., Cho, K., He, L., Su, J., Xie, X., & Ward, P. (2017, March). *Examining relationships between content knowledge and performance in four different sports in college students*. Poster presentation at the Student Works in Progress Poster Session at the SHAPE America 2017 National Convention, Boston, MA.
69. **Tsuda, E.**, Goodway, J. D., Famelia, R., & Brian, A. S. (2016, April). *The relationship between motor competence and sedentary behavior on the Preschool Playground*. Oral presentation at the SHAPE America 2016 National Convention, Minneapolis, MN.
70. Brian, A., Goodway, J. D., Sutherland, S., Logan, J., **Tsuda, E.**, & Famelia, R. (2015, March). *Early childhood girls SKIPPING with preschool teachers to motor competence*. Oral presentation at the SHAPE America 2016=5 National Convention, Seattle, WA.
71. Brian, A., Goodway, J. D., Stodden, D. & **Tsuda, E.** (2014, April). *Children's perceived and motor competence: A developmental trajectory*. Oral presentation at the American Alliance for Health, Physical Education, Recreation and Dance National Convention, St. Louis. MO.
72. **Tsuda, E.** & Matsumoto, T. (2011, September). *The characteristics of the types and the frequencies of the split step in different skill levels of tennis match*. Oral presentation at the 62th Conference of Japan Society of Physical Education, Health and Sport Sciences at the University of Kanoya, Kagoshima, Japan.
73. **Tsuda, E.** & Matsumoto, T. (2010, September). *The Influences of the usage of the split step to the game score and type of the ball in tennis match*. Oral presentation at Japanese Society on Tennis Science at Meiji University, Tokyo, Japan

PRESENTATIONS AT DISTRICT & STATE MEETINGS

1. **Tsuda, E.**, Murphy, E., Watson, L., Elliott, E., Bulger, S., Voelker, D., Wyant, J., & Watkins, A. (2026, Accepted). *WV Healthy Schools in Action: Empowering schools and communities through wellness. 2026 SAIL (Support, Appreciate, Invest, and Learn) Conference*. Charleston, WV.
2. Elliott, E., Bulger, S., Murphy, E., Voelker, D., Watkins, A., Watson, L., McCartney, K., Shaffer, K., Wyant, J., & **Tsuda, E.** (2025, October). *WV Healthy Schools in Action year two highlights*. Oral presentation for the Society of Health and Physical Educators, West Virginia, Bridgeport, WV.

3. Shaffer, K., Lee, T., Lilly, C., **Tsuda, E.**, Murphy, E., McCartney, K., Wyant, J., Pyles, L., Elliott, E. (2024, October). *Using WV CARDIAC project data to promote a culture of health and well-being within West Virginia elementary schools*. Oral presentation for Society of Health and Physical Educators West Virginia, Davis, WV.
4. Bulger, S., Elliott, E., Murphy, E., Voelker, D., McCartney, K., **Tsuda, E.**, Watson, L., Watkins, A., & Wyant, J. (2024, October). *WV Healthy Schools in Action year one highlights*. Oral presentation for Society of Health and Physical Educators West Virginia, Davis, WV.
5. Watson, L., Shaffer, K., Lilly, C., **Tsuda, E.**, Murphy, E., McCartney, K., Wyant, J., Pyles, L., & Elliott, E. (2023, November). *Health risk factor trends across four years among WV children*. Poster presentation for the West Virginia Rural Health Conference, Wheeling, WV.
6. Wyant, J., **Tsuda, E.**, Gillispie, O., Burneisen, L., Machamer, L. (2023, October). *The intersection of career readiness and development in the PETE curriculum*. Oral presentation for the Society of Health and Physical Educators West Virginia, Charleston, WV.
7. **Tsuda, E.**, Wyant, J., Elliott, E., Gillispie, O., Burneisen, L., Machamer, L., Kern, B., van der Mars, H., Simonton, K., Wilson, W., & Wallhead, T. (2023, October). *Help build stronger school- and state-level physical education policies for West Virginia*. Oral presentation for the Society of Health and Physical Educators West Virginia, Charleston, WV.
8. Gillispie, O. & **Tsuda, E.** (2022, October). *Filling gaps to select lifetime physical activity content in high school physical education*. Oral presentation for Society of Health and Physical Educators West Virginia, Charleston, WV.
9. Yeats, J., Wyant, J., **Tsuda, E.**, & WVU UG students. (2022, October). *Size matters: A focus on teaching games for understanding*. Oral presentation for Society of Health and Physical Educators West Virginia, Charleston, WV.
10. **Tsuda, E.**, Goodway, D. J., & Famelia, R. (2015, December). *How children perceive themselves: The literature review on perceived motor competence*. Poster Presentation at the Ohio Association for Health, Physical Education, Recreation and Dance in Kalahari Resort and Conference Center, Sandusky, OH.
11. Chang, S. **Tsuda, E.**, Goodway, J. D., & Ward, P. (2014, December). *The effect of a professional development workshop on teacher's pedagogical content knowledge and student learning*. Oral Presentation at the Ohio Association for Health, Physical Education, Recreation and Dance in Kalahari Resort and Conference Center, Sandusky, OH.
12. Lang, S., Goodway, J.D., Brian, A., Biancone, T., Famelia, R. & **Tsuda, E.** (2014, March). *Helping children become life-long learners and lovers of physical activity*. Oral presentation at the Ohio Early Care & Education Conference, Columbus, OH.
13. Brian, A., Goodway, J. D., Sutherland, S., **Tsuda, E.**, Famelia, R. & Roser, M. (2013, December). *Lessons Learned: "SKIP"ing with in-service preschool teachers*. Oral presentation at the Ohio Association of Health, Physical Education, Recreation, and Dance. Sandusky, OH.

PRESENTATIONS AT LOCAL MEETINGS

1. Gerken, Z., Smith, G., Capp, I., Conforti, N., Olsen, E., **Tsuda, E.**, & Wyant, J. (2021, April). *The implementation of Senate Bill 847 in New Jersey public elementary schools*. Poster presentation at the Kean Research Day, Union, NJ.
2. Sato, T., Kataoka, C., Mitabe, I., Miyazaki, A., McKay, C., & **Tsuda E.** (2020, September). *Japanese physical education teachers' workplace learning at middle schools in urban city school districts*. Digital poster presentation at the Tsukuba Global Science Week, Tsukuba, Ibaraki, Japan.
<https://drive.google.com/file/d/12bqljUjBaViyneZZcPDzdfWdw5ILaqEo/view>
3. Barnicle, S., Bulger, S., **Tsuda, E***, Voelker, D., & Wyant, J. (2019, May). *Collaborative online international learning (COIL) in kinesiology*. Poster Presentation at Celebrate Teaching, Learning, and Research, Morgantown, WV.
4. Patterson, M., Goodway, J.D., **Tsuda, E.**, & Famelia, R. (2017, May). *Examining the impact of a child's demographic background on actual and perceived motor competence*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
5. Thiam, M., Goodway, J.D., **Tsuda, E.**, & Famelia, R. (2017, May). *Correlation between perceived motor competence, actual motor competence skills, and physical activity on the playground in preschoolers*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
6. Abdulla, F., Goodway, J.D., **Tsuda, E.**, & Famelia, R. (2017, May). *Effect of the 3-month SKIP program on motor competence, perceived motor competence, and school day physical activity in preschoolers*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
7. Woodson, R. R., Cid I Centelles, A., **Tsuda, E.**, Valdez, Y. H., & Goodway, J. D. (2017, March). *Examining the effects of a 3-month motor skill program on motor competence and physical activity in preschoolers from different backgrounds*. Poster presentation at the Denman Undergraduate Research Forum at The Ohio State University, Columbus, OH.
8. **Tsuda, E.**, Dervent, F., Devrilmez, E., & Ward, P. (2017, February). *Differences in the content knowledge of those taught to teach and those taught to play*. Oral presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
9. **Tsuda, E.**, Higginson, K., Li, Y., Cho, K., He, L., Su, J., Xie, X., & Ward, P. (2017, February). *Associations among common content knowledge, specialized content knowledge, and performance in physical education context*. Poster presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
10. Cid I Centelles, A., **Tsuda, E.**, Woodson, R. R., Valdez, Y. H., & Goodway, J. D. (2017, February). *Examining the impact of the SKIP program on motor competence, physical activity, and perceived motor competence in preschoolers*. Poster Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
11. Li, Y., Higginson, K., **Tsuda, E.**, Su, J., He, L., Chen, Y., & Ward, P. (2017, February). *Differences in improvement on content knowledge and performance in college students enrolled in two different types of courses*. Poster Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
12. Higginson, K., **Tsuda, E.**, Cho, K., Li, Y., He, Y., Su, J., Hoefler, T., & Ward, P. (2017, February). *Previous sport experiences effects on current sport knowledge, teaching knowledge, and skill*

- performance*. Poster Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
13. Cho, K., Li, Y., Higginson, K., **Tsuda, E.**, Su, J., He, L., Chen, R., & Ward., P. (2017, February). *Examining differences on content knowledge and performance between two groups who want to be PE teachers and who do not*. Poster Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
 14. **Tsuda, E.**, Goodway, J. D., & Famelia, R. (2016, October). *Who is sitting on the playground? Examining the underlying mechanisms associated with being physically active during free play on the playground*. Poster Presentation at the Crane Center for Early Childhood Research and Policy Symposium at The Ohio State University, Columbus, OH.
 15. Famelia, R., **Tsuda, E.**, & Goodway, J. D. (2016, October). *Perceived motor competence and gender mediate physical activity and motor competence relationship in preschools*. Poster Presentation at the Crane Center for Early Childhood Research and Policy Symposium at The Ohio State University, Columbus, OH.
 16. Mytil, M., Welch, K., Khan, K., Famelia, R., **Tsuda, E.**, Justice, L., & Goodway, J. D. (2016, October). *Preliminary findings from "Summer Success": A comprehensive kindergarten readiness summer camp for children in the Winland park community*. Poster Presentation at the Crane Center for Early Childhood Research and Policy Symposium at The Ohio State University, Columbus, OH.
 17. Gray, P., **Tsuda, E.**, & Goodway, J. D. (2016, May). *Comparison between two perceived motor competence scales in motor competence prediction amongst preschoolers*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
 18. Zangana, B., **Tsuda, E.**, & Goodway, J. D. (2016, May). *How do the children play? Examining the physical activity differences of children on the playground*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
 19. **Tsuda, E.**, Goodway, J. D., & Famelia, R. (2016, February). *The relationship between motor competence, perceived motor competence, and physical activity on the preschool playground*. Oral Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
 20. Nguyen, L., Goodway, J. D., **Tsuda, E.**, & Famelia, R. (2015, May). *Difference on motor competence and perceived motor competence in preschoolers*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
 21. Clark, E., Goodway, J. D., **Tsuda, E.**, & Famelia, R. (2015, May). *Differences in perceived motor competence and actual motor competence in preschoolers*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
 22. **Tsuda, E.**, Goodway, J. D., & Famelia, R. (2015, January). *How children perceive themselves: The literature review on perceived motor competence*. Poster Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
 23. Famelia, R., Goodway, J. D., Brian, A. S., & **Tsuda, E.** (2014, October). *The relationships among physical activity, motor competence, and physical fitness of preschool girls*. Poster Presentation at the

Crane Center for Early Childhood Research and Policy Symposium at The Ohio State University, Columbus, OH.

24. **Tsuda, E.**, Goodway, J. D., Brian, A. S., & Famelia, R. (2014, October). *Promoting an active start: The relationships between actual and perceived motor skills competence in preschool children who are disadvantaged*. Poster Presentation at the Crane Center for Early Childhood Research and Policy Symposium at The Ohio State University, Columbus, OH.
25. Antonyuk, K., Goodway, J. D., **Tsuda, E.**, Brian, A. S., & Famelia, R. (2014, May). *The relationship between perceived motor competence and actual motor competence in preschoolers*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
26. Chang, S. **Tsuda, E.**, & Goodway, J. D. (2014, January). *The effect of a professional development workshop on elementary physical education teachers' pedagogical content knowledge and student learning*. Poster Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
27. Groce, A., Goodway, J. D., & **Tsuda, E.** (2013, May). *The relationship between motor competence and physical activity*. Poster Presentation at the S.T.E.M. Bodies in Life, Westerville, OH.

ASSOCIATED RESEARCH EXPERIENCES

ACADEMIC ADVISING

The West Virginia University

Doctoral Students Advisor of Record – Completed

1. **Kyuil Cho** – 2022 – *Developing Teaching Adaptability in Pre-service Teachers Using Practice-Based Teacher Education*. Position: A Tenure-Track Assistant Professor at Anyang University in Gyeong Gi in South Korea.
2. **Olivia Gillispie** – 2023 – *Factors Influencing High School Physical Education Teacher's Content Selections*. Position: High School Physical Education Teacher in Raleigh, NC.

Doctoral Students Advisor of Record – In Progress

1. **Shotaro Egashira** – completed a qualifying exam.

Doctoral students – Dissertation and General Examination Committee Member

Stephen Starliper – On going.

Joseph Kleiner – On going.

Derren Tuason – On going.

Derek Read – On going.

Joshua Gibson – On going.

Lauren Machamer – On going.

Larisa Mount – On going.

Hannah Silva-Breen – 2026.

Leanne Watson – 2026.

Han-Earl Lim – 2026.

Lyndsay Burneisen – 2025.

Christina Villalon – 2022.

Mentoring: Metro High School Research Internship Program

- Megan Patterson, the Metro High School, November, 2016 – May, 2017.
Title: *Examining the impact of a child's demographic background on actual and perceived motor competence*
- Fakhtah Abdulla, the Metro High School, November, 2016 – May, 2017.
Title: *Effect of the 3-month SKIP program on motor competence, perceived motor competence, and school day physical activity in preschoolers.*
- Modio Thiam, the Metro High School, November, 2016 – May, 2017.
Title: *Correlation between perceived motor competence, actual motor competence skills, and physical activity on the playground in preschoolers.*
- Henry Carter, the Metro High School, November, 2016 – May, 2017.
Title:
- Pariss Gray, the Metro High School, November, 2015 – May, 2016.
Title: *Comparison between two perceived motor competence scales in motor competence prediction amongst preschoolers.*
- Banan Zangana, the Metro High School, November, 2015 – May, 2016.
Title: *How do the children play? Examining the physical activity differences of children on the playground.*
- Lan Nguyen, the Metro High School, November, 2014 – May, 2015.
Title: *Gender difference on motor competence and perceived motor competence in preschoolers.*
- Emma Clark, the Metro High School, November, 2014 – May, 2015.
Title: *Differences in perceived motor competence and actual motor competence in preschooler.*
- Kate Antonyuk, the Metro High School, November, 2013 – May, 2014.
Title: *The relationship between perceived motor competence and actual motor competence in preschool children.*
- Ariana Groce, the Metro High School, November, 2012 – May, 2013.
Title: *The Relationship between Motor Competence and Physical Activity.*

Mentoring: Undergraduate Student Internship Experiences

- Rebecca Woodson, September, 2016 – May, 2017.
- Yadira Valdez, September, 2016 – May, 2017.
- Aina Cid I Centelles, October, 2016 – May, 2017.
- Madeline Collins, January, 2014 – May, 2013.
- Winston Gordon, January, 2014 – May, 2013

TEACHING ACTIVITIES

West Virginia University

Undergraduate Courses – Instructor of Record

- PET 170 Volleyball (supervising) – Spring, 2021 – Spring 2024.
- PET 175 Motor Development – Spring, 2018 – Spring, 2020.
- PET 233 Pedagogy, Theory, & Practice – Spring, 2018 – On going.
- PET 244 Motor Learning & Performance – Summer, 2020.
- PET 350 Teaching Primary School Physical Education – Fall, 2017 – Fall 2023.
- PET 347 Teaching Physical Activities – Fall, 2021 – Spring 2024.
- PET 347 Teaching of Net and Wall Games – Spring 2025.
- PET 349 Health Optimizing PE – Spring 2025.
- PET 369 Teaching K-2 Physical Education – Fall 2018 – Fall 2023.
- PET 379 Teaching 3-5 Physical Education (supervising) – Fall, 2017 – Fall 2023.

PET 445 Standard-Based Assessment – Fall, 2025 – On going.

Graduate Courses – Instructor of Record

PET 515 Research Methodology in Physical Education – Summer, 2019 – Summer, 2023.

PET 545 Standards-Based Assessment in Physical Education – Summer 2022 – On going.

PET 575/675 Advanced Laboratory – Principles of Effective Teaching – Fall, 2018 – On going.

PET 583/683 Principles of Effective Teaching – Summer, 2018 – On going.

PET 695 Independent Study – Spring, 2021 – On going.

PET 790 Teaching Practicum – Fall, 2021 – On going.

PET 793A Action Research in Kinesiology – Spring, 2023.

PET 793A/753 Policy and Advocacy in Kinesiology – Spring, 2024 – On going.

PET 797 Research – Fall, 2021 – On going.

The Ohio State University

Undergraduate Courses - Instructor of Record

KNSFHP 1143.01 Badminton. Spring, 2014 – Spring, 2016.

KNSFHP 1188.01 Tennis. Summer, 2013 – Spring, 2016.

KNSFHP 1170.01 Racquetball. Autumn, 2014 – Spring, 2016.

Undergraduate Courses - Graduate Teaching Assistant

KNPE 2542 Lifespan Motor Development. Autumn, 2011, 2013, & 2016.

KNPE 2601 Teaching Physical Education, Leisure and Exercise. Autumn, 2014 & 2015.

KNPE 3520 Content in Lower Elementary Physical Education. Autumn, 2013 & 2015.

KNPE 3521 Content in Upper Elementary Physical Education. Autumn, 2013 & 2015.

KNPE 5544 Adapted Physical Activity Program. Autumn, 2016.

KNPE 5795 Socio-Cultural issues in Physical Education. Autumn, 2015.

Graduate Courses – Graduate Teaching Assistant

KNPE 7754 Motor Development and Learning. Spring, 2017.

University of Tsukuba in Japan

Undergraduate Courses – Graduate Teaching Assistant

Physical Activity Flag football, 2010-2013.

Physical Activity Tennis, 2010-2013.

Physical Activity Athletic Training, 2010-2013.

Lecture Strategy of Sport, 2010-2013.

SUPERVISION EXPERIENCE

The Ohio State University

KNPE 2542 Lifespan Motor Development Lab. Autumn, 2011, 2013, & 2016.

KNPE 2601 Teaching Physical Education, Leisure and Exercise. Autumn, 2014 & 2015.

KNPE 3520 Content in Lower Elementary Physical Education. Autumn, 2013 & 2015.

KNPE 3521 Content in Upper Elementary Physical Education. Autumn, 2013 & 2015.

KNPE 5544 Adapted Physical Activity Program. Autumn, 2016.

KNPE 5795 Socio Cultural issues in Physical Education. Autumn, 2015.

REVIEWS & EDITORIAL WORK

EDITORIAL BOARD MEMBER

1. International Journal of Kinesiology in Higher Education – 2022 – Ongoing
2. Journal of Physical Education and Sports Studies – 2022 – Ongoing

JOURNAL REVIEWER

1. Research Quarterly for Exercise & Sport – 2019 – Ongoing.
2. Adapted Physical Activity Quarterly – 2021 – Ongoing.
3. Journal of Teaching in Physical Education – 2019 – Ongoing.
4. Physical Education and Sport Pedagogy – 2019 – Ongoing.
5. European Physical Education Review – 2020 – Ongoing.
6. Quest – 2020 – Ongoing.
7. International Journal of Kinesiology in Higher Education – 2018 – Ongoing.
8. Journal of Mixed-Research Review – 2022 – Ongoing.
9. Journal of Physical Education and Sports Studies – 2022 – Ongoing.

OTHERS

1. The ActiveWV 2030 Plan, Education sector – 2023.

COMMUNITY PHYSICAL ACTIVITY PROMOTION EXPERIENCE

COMMUNITY EXPERIENCE

In the U.S.

In-service Teacher Professional Development Workshop:

Goodway, J. D., **Tsuda, E.**, Famelia, R., & Bardid, F. (2015, November). *SKIPing toward an Active Start: The Importance of Promoting Physical Literacy in the Early Years*. Workshop for teachers from elementary to high school at Our Lady of Perpetual Help, Grove City, OH. (participants 55).

SKIPing to an Active Start:

G Tyree Head Start Program, Columbus, OH. 2013.

Schoenbaum Family Center, Columbus, OH. 2016 & 2017.

- Parent workshop to teach parents about motor skill development.

Coordinators of Community Youth Tennis:

The Great Columbus Tennis Association, Columbus, OH. 2015 – 2016.

- I provided a day tennis program called the Tennis Play Day (the United States Tennis Association) to an elementary school after school program to introduce tennis to young children in Worthington, Upper Arlington, Powell, Westerville, and Columbus, OH.

Board Member:

The Great Columbus Tennis Association, Columbus, OH. 2013-2016.

- I served as a board member for three years. I assisted in the development of 10 & younger children's tennis programs and instructed those programs.

Tennis Instructor:

The Midwest Youth Team Tennis, Worthington Youth Team Tennis, USTA. 2015.

- Instructed a summer tennis camp for around 60 children ages 5 to 10 years old.

The Midwest Youth Team Tennis, Dublin Youth Team Tennis, USTA. 2014 & 2015.

- Instructed a summer tennis camp for around 80 children ages 5 to 10 years old.

The Great Columbus Tennis Association, Columbus, OH. 2013.

- Instructed a summer tennis program for adults in Columbus Recreation & Parks.

ATHLETIC SPORT ENGAGEMENT AND SERVICE

TENNIS

In Japan

1. **Technical Support Assistant**, The Elite Athlete Committee at the Japanese Tennis Association, 2010-2012.
 - I assisted with the organization and storage of data (e.g., video and game analysis) of national level players.
2. **High School Tennis Coach**, The Meikei High School, Japan, 2012.
 - I coached a high school tennis team and planned their physical training.
3. **Tennis Club Coach**, The T-1 Indoor Tennis club, 2010 – 2012.
 - I taught tennis lessons to individuals aged from 6 years old to 70 years old from novice to advanced levels.
4. **Assistant Tennis Coach**, The University of Tsukuba, 2011-2012.
 - I coached players on the college team in Japan (equivalent to the Division I college team in the U.S.) as an assistant tennis coach.
5. **Private Tennis Coach**, 2010-2013.
 - I coached 4 elementary school, 2 middle school, and 2 high school aged players for 1 to 3 years.
6. **Physical Training Coach**, The University of Tsukuba, 2009.
 - I planned daily physical training for my team members and had a responsibility on their conditioning which is equivalent to the Division 1 college team in the U.S.
7. **Tennis Player**, The University of Tsukuba, 2006 – 2010.
 - I played on a college tennis team in Japan (equivalent to the Division I college team in the US).

TEACHING LICENSES AND CERTIFICATIONS

COACHING LICENCES

In the U.S.

Tennis Instructor: Tennis 10 & Under Associate Instructor, Professional Tennis Registry, 2014.

SCHOOL TEACHER LICENCES

In Japan

PE & Health: The Special Teacher Licenses of Health and Physical Education for middle school & high school, 2012 (This is an advanced level of 6-12 grade physical education and health license which allows me to be in an administrative position in the school [e.g., Principal]).

The Teacher Licenses of Health and Physical Education for middle school & high school, 2010 (This is equivalent to state licensure in grade 6-12 physical education and health).

AWARD AND HONORS

- Nominated for Outstanding Teacher of the Award, West Virginia University, College of Applied Human Sciences, 2026.
- CAHS Outstanding Researcher Award, West Virginia University, College of Applied Human Sciences, 2024.
- Fellow, SHAPE America, 2023.
- Nominated for Outstanding Teacher of the Award, West Virginia University, College of Applied Human Sciences, 2023.
- Scholar Award, Society of Health and Physical Educators WV, 2022
- Outstanding Teacher of the Year Award, West Virginia University, College of Physical Activity and Sport Sciences, 2022
- Excellence in Teaching Award, West Virginia University, College of Physical Activity and Sport Sciences, 2022
- Excellence in Research Award, West Virginia University, College of Physical Activity and Sport Sciences, 2022
- Excellence in Service Award, West Virginia University, College of Physical Activity and Sport Sciences, 2022
- Outstanding Reviewer Award, National Association for Kinesiology in Higher Education, 2022
- Young Professional Award, Society of Health and Physical Educators WV, 2021
- Excellence in Research Award, West Virginia University, College of Physical Activity and Sport Sciences, 2021
- Excellence in Teaching Award, West Virginia University, College of Physical Activity and Sport Sciences, 2021
- Excellence in Research Award, West Virginia University, College of Physical Activity and Sport Sciences, 2020
- Excellence in Research Award, West Virginia University, College of Physical Activity and Sport Sciences, 2019
- Research of the Year Award, West Virginia University, College of Physical Activity and Sport Sciences, 2019
- Travel Grant, West Virginia University, 2018, \$500.
- Travel Grant, The Ohio State University, 2016, \$500.
- A Carol Carr Brown Graduate Award, 2016. \$1500.
- Travel Grant, The Ohio State University, 2015. \$500.
- The Dorothy Sumption Wirthwein Women's Physical Education Fund Recipient, The Ohio State University, College of Education and Human Ecology, 2015. \$1,900.

- The Virginia Rose Crafts Achievement Award Recipient, The Ohio State University, College of Education and Human Ecology, 2015. \$600.
- Siedentop travel grant, The Ohio State University, 2015. \$1,000.
- College of Education and Human Ecology Graduate Student Travel Grant. The Ohio State University, 2015. \$250.
- Lucille and Roland Kennedy Scholarship Recipient, The Ohio State University, College of Education and Human Ecology, 2013. \$3,050.
- College of Education and Human Ecology Graduate Student Travel Grant. The Ohio State University, 2013. \$500.

SERVICE TO THE PROFESSION

2024- Member of SHAPE America Research Council

UNIVERSITY SERVICE

2024-2025	Member of College of Applied Human Sciences Promotion and Tenure Committee
2023-2024	Member of College of Applied Human Sciences Academic Affairs
2022-2023	Member of School of Sport Sciences Academic Affairs Undergraduate Committee
2020-2022	Chair of the International Council Committee
2019-2020	Member of Diversity, Equity, and Inclusion Group
2017-2019	Member of International Council Committee

PROFESSIONAL AFFILIATIONS/MEMBERSHIP

- Association Internationale des Ecoles Superieures d'Education Physique (AIESEP)
- Society of Health and Physical Educators (SHAPE America).
- SHAPE West Virginia (SHAPE WV).
- National Association for Kinesiology in Higher Education (NAKHE)