

CURRICULUM VITAE
Jeffrey A. Daniels, Ph.D.
September 3, 2021

West Virginia University
Department of Counseling and Learning Sciences
502-B Allen Hall
PO Box 6122
Morgantown, WV 26506-6122
Email: Jeffrey.Daniels@mail.wvu.edu
Phone: (304) 293-2235
FAX: (304) 293-4082

EDUCATION

- 5/97 Ph.D., Counseling Psychology, Department of Educational Psychology.
University of Nebraska-Lincoln, Lincoln, Nebraska
Full APA Accreditation.
Major Advisor: Lisa M. Larson, Ph.D.
Areas of Concentration: Counseling self-efficacy; Counseling process;
Career counseling; Research design in counseling
Dissertation Title: The influence of performance feedback and causal
attributions upon ratings of counseling self-efficacy
- 9/89 Master of Science in Counseling Psychology, Department of Psychology
Central Washington University, Ellensburg, Washington
Major Advisor: Susan D. Lonborg, Ph.D.
Thesis Title: Client and counselor verbal interactions: The assessment of
gender in counseling process
- 5/87 Bachelor of Arts in Psychology, Department of Psychology
Metropolitan State College of Denver, Denver, Colorado

AWARDS & HONORS

Outstanding Alumnus Award: Metropolitan State University Department of Psychology. April 2017.

WVU Roads Scholar: Recipient, West Virginia University Foundation Roads Scholar. September 2015.

Outstanding Researcher Award: College of Human Resources & Education West Virginia University. April 2012.

Nominated: West Virginia University Foundations Award for Outstanding Teaching (Fall, 2012).

Nominated: College of Education & Human Services College Outstanding Teaching Award (Spring, 2013).

PROFESSIONAL INTERESTS

- Violence Prevention
 - Preventing Mass Attacks
 - Law Enforcement Officers Killed & Assaulted
 - School Violence and Injury Prevention
 - Global Hostage-taking
- Perpetrator-Motive Research Design

UNIVERSITY FACULTY EXPERIENCE

5/16 – Present	<u>Full Professor</u> : Department of Counseling, Rehabilitation Counseling & Counseling Psychology, West Virginia University, Morgantown, WV
10/14 – Present	Executive Committee, WVU Research Center on Violence
7/13 – 6/20	Department Chair: Counseling, Rehabilitation Counseling & Counseling Psychology, West Virginia University.
9/14 – 4/17	Director, International Center for Disability Information
8/12 – 6/13	Interim Department Chair: Counseling, Rehabilitation Counseling & Counseling Psychology, West Virginia University.
8/08 – 5/16	<u>Associate Professor</u> : Department of Counseling, Rehabilitation Counseling & Counseling Psychology, West Virginia University, Morgantown, WV
9/08 – Present	Graduate Faculty, West Virginia University.
8/02 – 7/08	<u>Assistant Professor</u> : Department of Counseling and Educational Psychology, Indiana University, Bloomington, IN
8/04 – 7/08	Graduate Faculty, Indiana University

9/01 – 8/02	<u>Associate Professor</u> : Department of Psychology, Central Washington University, Ellensburg, Washington
9/96 – 8/01	<u>Assistant Professor</u> : Department of Psychology, Central Washington University, Ellensburg, Washington
7/01 – 7/02	Co-Director, Community Psychological Services Center, Central Washington University
2/97 – 8/02	Central Washington University Graduate Faculty

RESEARCH PUBLICATIONS

* Denotes Refereed Works

Names in *Italics* are Graduate Student Co-authors

1. *Latorre, C., Leppma, M., Platt, L. F., Shook, N., & Daniels, J. A.* (in press). The relationship between mindfulness and self-compassion for self-assessed competency and self-efficacy of psychologists-in-training. *Training & Education in Professional Psychology*.
2. Daniels, J. A. (2019). *A preliminary report on the Police Foundation's Averted School Violence Database*. Washington, DC: Office of Community Oriented Policing Services.
3. *Mamboleo, G., Blake, J., Taylor, J. M., Daniels, J. A., & Thorne, K. (2018). Rehabilitation counseling competencies for working with veterans: Delphi study findings. *Journal of Applied Rehabilitation Counseling, 49*(3), 30-38.
4. *Daniels, J. A., Angleman, A. J., Vecchi, G. M., *Bilsky, K. D. P., Leonard, J., Page, J.,...& Ramirez, B.* (2016). Motives of criminal kidnappers: A preliminary investigation. *Journal of Police & Criminal Psychology, 31*, 250-260. DOI 10.1007/s11896-015-9188-z
5. *Leppma, M., Taylor, J. M., *Spero, R., Leonard, J., Foster, M., & Daniels, J. A.* (2016). Working with veterans and military families: An assessment of professional competencies. *Professional Psychology: Research & Practice, 47*, 84-92.
6. *Schimmel, C. J., Daniels, J. A., *Wassif, J., & Jacobs, E.* (2016). Learning the ropes: A creative orientation approach for counseling students. *Journal of Creativity in Mental Health, 11*, 27-38. DOI: 10.1080/15401383.2015.1095663
7. *Daniels, J. A., *Spero, R. A., Leonard, J., & Schimmel, C. J.* (2015). A content analysis of *Military Psychology: 2002-2014. Military Psychology, 27*, 366-375.

8. *Daniels, J. A., Angleman, A. J., Vecchi, G. M., Bilsky, K. D. P., Leonard, J., Grinnan, E....& Ramirez, B. (2015). A pilot study of criminal captive-takers' *modus operandi*. *Journal of Police & Criminal Psychology, 31*, 37-47. DOI: 10.1007/s11896-015-9167-4
9. *Daniels, J. A., Angleman, A. J., & Grinnan, E. (2015). Standardizing research methods on violent offenders: Perpetrator-motive research design and consensual qualitative research. *Aggression and Violent Behavior, 21*, 125-132. DOI:10.1016/j.avb.2015.02.001
10. *Daniels, J. A. & Page, J. (2012). School barricaded captive-taking: A literature review and critique. *Aggression and Violent Behavior, 17*, 140-146. DOI: 10.1016/j.avb.2011.11.002
11. *Daniels, J.A., Bilsky, K., Chamberlain, S., & Haist, J. (2011). School barricaded captive-takings: An exploratory investigation of school resource officer responses. *Psychological Services, 8*, 178-188.
12. Fuselier, G. D., & Daniels, J. A. (2011, November). Lessons from Columbine: Leakage, and getting teenagers to talk with us. *ACR Crisis Intervention Newsletter, 2-6*.
13. *Artman, L. K., & Daniels, J. A. (2010). Disability and psychotherapy practice: Cultural competency and practical tips. *Professional Psychology: Research & Practice, 41*, 442-448.
14. *Daniels, J. A., Royster, T. E., Vecchi, G. M., & Pshenishny, E. E. (2010). Barricaded captive events in schools: Mitigation and response. *Journal of Family Violence, 25*, 587-594. DOI: 10.1007/s10896-010-9318-4
15. *Daniels, J. A., Volungis, A., Pshenishny, E., Gandhi, P., Winkler, A., Bradley, M. C., & Cramer, D. P. (2010). A qualitative investigation of averted school shooting rampages. *The Counseling Psychologist, 38*, 69-95.
16. *Daniels, J. A., & Bradley, M. C., & Hays, M. (2007). The impact of school violence on school personnel: Implications for psychologists. *Professional Psychology: Research & Practice, 38*, 652-659.
17. *Daniels, J. A., Bradley, M. C., Cramer, D. P., Winkler, A., Kinbrew, K., & Crockett, D. (2007a). In the aftermath of a school hostage event: A case study of one school counselor's response. *Professional School Counseling, 10*, 482-489.
18. *Daniels, J. A., Bradley, M. C., Cramer, B. P., Winkler, A., Kinebrew, K., & Crockett, D. (2007b). Factors related to successful resolution of armed hostage/barricade events in schools: A qualitative analysis. *Psychology in the Schools, 44*, 601-613.

19. *Daniels, J. A., Buck, I., Croxall, S., Gruber, J., Kime, P., & Govert, H. (2007). A content analysis of news reports of averted school rampages. *Journal of School Violence, 6*, 83-99.
20. *Daniels, J. A., Royster, T. E., & Vecchi, G. M. (2007, October). Barricaded hostage and crisis situations in schools: A review of recent incidents. In D. L. White, B. C. Glenn, and A. Wimes (Eds.), *Proceedings of Persistently Safe Schools: The 2007 National Conference on Safe Schools*, 61-67. Washington, DC: Hamilton Fish Institute, The George Washington University.
21. *Daniels, J. A., & Bradley, M. C. (2005, September). A qualitative analysis of thwarted acts of school violence. In D. L. White, M. K. Faber, & B. C. Glenn (Eds.), *Proceedings of Persistently Safe Schools 2005*, pp. 29-37. Washington, DC: Hamilton Fish Institute, The George Washington University.
22. *Sparks, W. A., Daniels, J. A., & Johnson, E. R. (2003). Relationship of referral source, ethnicity and wait time on pre-intake attrition. *Professional Psychology: Research & Practice, 34*, 514-518.
23. *Daniels, J. A. (2002). Assessing threats of school violence: Implications for counselors. *Journal of Counseling and Development, 80*, 215-218.
24. *Daniels, J. A., Alva, L. A., & Olivares, S. (2002). Graduate training for managed care: A national survey of psychology and social work programs. *Professional Psychology: Research and Practice, 33*, 587-590.
25. *Daniels, J. A. (2001a). Managed care, ethics, and counseling. *Journal of Counseling and Development, 79*, 119-122.
26. *Daniels, J. A. (2001b). Conceptualizing a case of indirect racism using the White Racial Identity Development model. *The Journal of Mental Health Counseling, 23*, 256-268.
27. *Daniels, J. A., & Larson, L. M. (2001). The impact of performance feedback on counseling self-efficacy and counselor anxiety. *Counselor Education and Supervision, 41*, 120-130.
28. *Larson, L. M., Clark, M. P., Wesely, L. A., Koraleski, S. F., Daniels, J. A., & Smith, P. L. (1999). Videos versus role plays to increase counseling self-efficacy in prepractica trainees. *Counselor Education and Supervision, 38*, 237-248.
29. *Larson, L. M., & Daniels, J. A. (1998). Review of the counseling self-efficacy literature. *The Counseling Psychologist, 26*, 179-218.

30. *McWhirter, E. H., Larson, L. M., & Daniels, J. A. (1996). Predictors of educational aspirations among adolescent gifted students of color. *Journal of Career Development, 23*, 97-109
31. *Conoley, C. W., Padula, M. A., Payton, D. S., & Daniels, J. A. (1994). Predictions of client implementation of counselor recommendations: Match with problem, difficulty level, and building on client strengths. *Journal of Counseling Psychology, 41* (1), 3-7.
32. *Lonborg, S. D., Daniels, J. A., Hammond, S. G., Houghton-Wenger, B., & Brace, L. J. (1991). Counselor and client verbal response mode changes during initial counseling sessions. *Journal of Counseling Psychology, 38* (4), 394-400.
33. *Eubanks, J. L., O'Driscoll, M. P., Hayward, G. B., Daniels, J. A., & Connor, S. H. (1990). Behavioral competency requirements for organization development consultants. *Journal of Organization Behavior Management, 11* (1), 77-97.

AUTHORED BOOKS/MONOGRAPH

Names in *Italics* are Graduate Student Co-authors

1. Daniels, J. A., Sheets, J., Wright, P., & McAlister, B. (2019). *Ambushes and unprovoked attacks: Assaults on our Nation's law enforcement officers*. Washington, DC: US Department of Justice.
2. Page, J. W., Daniels, J. A., & Craig, S. J. (2015). *Violence in schools*. Monograph for the Springer Behavioral Criminology Series, V. Van Hasselt, Editor.
3. Daniels, J. A., & Bradley, M. C. (2011). *Preventing lethal school violence*. New York: Springer Science.

BOOK UNDER CONTRACT

- Vecchi, G. M., Markey, M. A., & Daniels, J. A. (2021). *Preventing school and workplace violence: The role of behavioral analysis in identifying fatal grievances*. Under contract with Routledge, NY.

BOOK CHAPTERS

Names in *Italics* are Graduate Student Co-authors

1. Daniels, J. A. & Hyatt, W. (2019). School shootings and school lockdowns. In J. Pozzulo and C. Bennell (Eds.), *Working with trauma-exposed children and adolescents: Evidence-based and age-appropriate practices*, (pp. 216-248). NY: Routledge/Taylor Francis.

2. Daniels, J. A. (2017). Bullying and school violence interventions. In R. J. R. Levesque (Ed.), *Encyclopedia of Adolescence* (pp. 376-382). New York: Springer. DOI 10.1007/978-3-319-32132-5_376-2
3. Daniels, J. A. & Page, J. W. (2013). Averted school shootings. In N. Böckler, W. Heitmeyer, P. Sitzer & T. Seeger (Eds.), *School Shootings: International Research, Case Studies and Concepts for Prevention*, (pp. 421-439). New York: Springer.
4. Daniels, J. A. & Haist, J. (2012). School violence and trauma. In L. Lopez-Levers (Ed.), *Counseling survivors of trauma: Theories, interventions, and collaborations*, (pp. 335-348). New York: Springer.
5. Daniels, J. A. (2011). Bullying and school violence interventions. In R. J. R. Levesque (Ed.), *Encyclopedia of Adolescence* (pp. 353-358). New York: Springer. DOI 10.1007/978-1-4419-1695-2
6. Daniels, J. A. (2004). Assessing threats of school violence: Implications for counselors. In P. Kratcoski (ed.), *Correctional Counseling and Treatment* (5th ed.), (pp. 228-235), Long Grove, IL: Waveland Press.
7. Daniels, J. A., & Rowland, M. K. (2004). To what extent are graduate students learning about managed care? The case of psychology and social work programs. In F. Columbus (ed.), *Advances in Psychology Research*, Hauppauge, NY: Nova Science Publishers.
8. Daniels, J. A. (2003). Assessing threats of school violence: Implications for counselors. In T.P. Remley, M.A. Hermann, and W.C. Huey (eds.), *Ethical & Legal Issues in School Counseling* (2nd ed.), (pp. 152-160), Alexandria, VA: American Counseling Association.

MEDIA AND PUBLIC COMMUNICATIONS

Corwin, E. (18 September 2018). JOLTED: 5-Part series about a school shooting that didn't happen. Featured in *Part 5: Threat assessment*. <http://projects.vpr.net/jolted>

Austin, J. (23 May 2018). *Austin roundtable talks begin as post-shooting calls for school-safety action grow*. Jacksonville (TX) Progress. http://www.jacksonvilleprogress.com/news/austin-roundtable-talks-begin-as-post-shooting-calls-for-school/article_9eac6b6a-5ed7-11e8-bb1a-2ffe88f9ee1e.html?utm_source=MOUNTAINEER+ENEWS&utm_campaign=afd9d34d36-6-EMAIL_CAMPAIGN_2018_06_04_01_55&utm_medium=email&utm_term=0_02ac3f7274-afd9d34d36-136446413

- Hagerty, B. B. (21 May 2018). *The futility of trying to prevent more school shootings in America*. The Atlantic. <https://www.theatlantic.com/family/archive/2018/05/school-shootings-prevention/560753/>
- Arnesen, A. (22 May 2018). *School shootings*. The Attitude with Arnie Arnesen, WNHN Radio, Concord, NH. <http://www.wnhnfm.org/category/attitude-3/>
- Schechtman, J. (7 March 2018). *Can school shooters be profiled and shootings averted?* Radio interview with Jeff Schechtman, NAPABroadcasting, San Francisco. <https://whowhatwhy.org/2018/03/07/can-school-shooters-be-profiled-and-shootings-averted/>
- Daniels, J. A. (27 February 2018). *If you want to know how to stop school shootings, ask the Secret Service*. The Conversation. 287,857 Reads. <https://theconversation.com/if-you-want-to-know-how-to-stop-school-shootings-ask-the-secret-service-92333>
- Board, G. (21 February 2018). *Stopping school shootings: Researcher says cultivate compassion*. West Virginia Public Broadcasting. <http://wvpublic.org/post/stopping-school-shootings-researcher-says-cultivate-compassion#stream/0>
- Cosgrove, J. (16 February 2018). *Before a school shooting, something usually happens – the shooter tells someone*. LA Times. <http://www.latimes.com/nation/la-na-florida-shooting-research-20180216-story.html>

MULTIMEDIA PRODUCTIONS

- Daniels, J. A. (2007). *Essentials of threat assessment*. DVD produced by Omni Publishing, Boston, MA.
- Daniels, J. A. (2007). *Preventing lethal school violence: Lessons from successful outcomes*. DVD produced by Omni Publishing, Boston, MA.

BOOK REVIEWS

- Daniels, J. A. (2010). Psychology's validation of Aristotle's good life. *PsychCRITIQUES*, 55 (10).
- Daniels, J. A. (2007). Alternative perspectives on psychotherapy research. *PsycCRITIQUES*, 52 (33).
- Daniels, J. A. (2005). Handbook of School Violence. *Criminal Justice Review*, 30, 1-2.

Daniels, J. A. (2005). Psychotherapy with Native American clients. *PsycCRITIQUES*, 50 (44).

Daniels, J. A. (2005). 55 things I wish I had known. *PsycCRITIQUES*, 50 (14).

Daniels, J. A. (2005). Clinical Supervision: Frequently Asked Questions. *PsycCRITIQUES*, 50 (2).

Daniels, J. A. (2004, October 26). Beyond micoskills: Educating helpers to see the “bigger picture”. *PsycCRITIQUES*, 49, Supplement 5.

MANUSCRIPTS IN PREPARATION

Daniels, J.A., Sheets, J., Teaff, E., Foster, M., Craig, S., Darling, A. B,...& Webb, B. (2021). *Police officer ambushes: Qualitative results of the Ambushes and Unprovoked Attacks Study: The offenders*. Manuscript in preparation.

Jones, A. C., Turner, F., Vecchi, G. M., & Daniels, J. A. (2021). School personnel perception of preparedness, safety/security, and prevention of violence in schools in the United States. Manuscript in preparation.

Parrish, C. W. & Daniels, J. A. (2021). *Impact of suicide loss on social support: Attributions and optimism*. Manuscript in preparation.

Thomas, K. A., Daniels, J. A., Gross, R. T., & Platt, L. F. (2021). *A one-session, brief Acceptance and Commitment Therapy workshop for chronic pain patients: A one-sample pretest-posttest prospective exploratory study*. Manuscript under review.

INVITED PRESENTATIONS

1. Daniels, J. A. (September 2018). *Qualitative investigation of averted school shooting rampages*. Indiana School Safety Specialists Academy, Indianapolis, IN.
2. Daniels, J. A. (November 2016). *Creating safe schools: Preventing deadly attacks*. West Virginia Center for Professional Development, Principals' Leadership Academy, Morgantown, WV.
3. Daniels, J. A. (February 2016). *Officer down! Preventing ambush attacks against law enforcement*. The West Virginia University Foundation Roads Scholar Academy, Naples, FL.

4. Daniels, J. A. (June 2014). *Averted School Rampages: Lessons from the Successes*. The Center for Evidence-Based Crime Policy Annual Symposium on Evidence-Based Crime Policy, George Mason University, Arlington, VA.
5. Panelist (January 2013). *Understanding the Sandy Hook tragedy*. College of Education & Human Services, WVU.
6. Daniels, J. A. (October 2012). *Averted School Shootings*. Paper presented at the Dupage Juvenile Officers' Association 2012 Fall Conference, Willowbrook, IL.
7. Daniels, J. A. (October 2012). *Prevention/Mitigation of Lethal School Violence: Creating Safe School Communities*. Paper presented at the Dupage Juvenile Officers' Association 2012 Fall Conference, Willowbrook, IL.
8. Daniels, J. A. (October 2012). *School Captive-taking*. Paper presented at the Dupage Juvenile Officers' Association 2012 Fall Conference, Willowbrook, IL.
9. Daniels, J. A. (October 2012). *Preventing School Violence through Active Listening*. Presentation at the West Virginia University College of Human Resources & Education's Office for Diversity and Global Initiatives' *Stop the Bullying Seminar Series*, Morgantown, WV.
10. Daniels, J. A. (February 2011). *Preventing Lethal School Violence: Creating Safe School Communities*. Paper presented at the West Virginia School Counselor Association 2011 School Counselor Academy, Charleston, WV.
11. Daniels, J. A. (February 2011). *Averted School Shootings*. Presentation at the West Virginia University College of Human Resources & Education's Office for Diversity and Global Initiatives Discussion series, Morgantown, WV.
12. Daniels, J. A. (February 2010). *School captive-takings: What we know and what we still need to learn*. Keynote address, Annual Summit on Community and School Safety, Salem, OR.
13. Daniels, J. A. (February 2010). *A school captive-taking in Colorado: A case study*. Breakout Session, Annual Summit on Community and School Safety, Salem, OR.
14. Daniels, J. A. (October 2009). *From Columbine to safe schools: What we've learned about averting violence*. Talk presented at the West Virginia University Diversity Week.
15. Daniels, J. A. (April 2009). *Global captive-taking: Contexts and research agenda*. Graduate Colloquium Series presented at West Virginia University.

16. Daniels, J. A. (March 2009). *Averted school shootings*. Paper presented at the West Virginia University College of Human Resources & Education annual Faculty Research Conference.
17. Daniels, J. A. (May 2005). *Preventing lethal school violence: Lessons from successful outcomes*. Presentation for Omni Publishing, Troy, Michigan.
18. Daniels, J. A. (April 2004). Counselor hope: Applications to International graduate students. In L. Gerstein (Chair), *Pushing the envelope through diversity training*. Symposium conducted at the meeting of the Great Lakes Regional Conference, Division 17 of the American Psychological Association, Muncie, Indiana.
19. Daniels, J. A. (June 2003). *Targeted school violence: Implications for counselors*. Paper presented at the Indiana University School of Education annual Paul Munger Conference, Bloomington, Indiana.

CONFERENCE PRESENTATIONS

National/International

Names in *Italics* are Student Co-presenters

1. Turner, F., McGhee-Cobbs, R., Vecchi, G. M., & Daniels, J. A. (2020, April). *School personnel perception of preparedness, safety and security and prevention of violence in schools in the United States: A mixed-method approach*. In Envisioning Justice/Homeland Security, Terrorism, and Transnational Crime Roundtable, Arthur Colonius Jones, Moderator. Academy of Criminal Justice Sciences annual conference, San Antonio, Texas. NOTE: This conference was cancelled due to the COVID-19 Pandemic.
2. Sheets, J. & Daniels, J. A. (2018, October). *Ambushes and unprovoked attacks: Assaults on our nation's law enforcement*. Educational Session at the International Association of Chief of Police annual conference, Orlando, FL.
3. Daniels, J. A., Allen, T., Hull, C., Kinder, A., Noble, G., Bridendolph, N., Fanning, S., Kepner, C., & Nauser, J. (2018, June). *Qualitative data meets text analytics: Analyses of kidnapper interview transcripts*. Poster presented at the 29th International Congress of Applied Psychology, Montreal, Canada. [NOTE: I was unable to attend this conference – students presented the poster.]
4. Daniels, J. A., Bridendolph, N., Hull, C. & Kinder, A. (2017, August). *Counseling psychology areas of emphasis: A survey of APA-approved doctoral programs*. Poster presented at the American Psychological Association annual conference, Washington, DC.

5. Daniels, J. A. & Hirsh, A. (2017, August). *Workplace harassment and people with disabilities: Implications for psychologists*. Poster presented at the American Psychological Association annual conference, Washington, DC.
6. Swiger, T. & Daniels, J. A. (2017, August). *What do counseling psychology students need to know when working with veterans?* Poster presented at the American Psychological Association annual conference, Washington, DC.
7. Daniels, J. A. (2016, August). *Empirically supported training for students working with military and veteran populations*. Symposium Chair, American Psychological Association annual conference, Denver, CO.
8. Daniels, J. A. (2015, August). *Law enforcement officer ambushes: The psychology of officers and offenders*. Symposium Chair, American Psychological Association annual conference, Toronto, ON.
9. Daniels, J. A. (2015, August). *Professional competencies in military psychology*. Symposium Chair, American Psychological Association annual conference, Toronto, ON.
10. Daniels, J. A. (2014, August). *Working with veterans and military personnel: An assessment of professional competencies*. Symposium Chair, American Psychological Association annual conference, Washington, DC.
11. Daniels, J. A., Leonard, J. M., Spero, R. A., & Schimmel, C. J. (2014, August). *A post-9/11 content analysis of Military Psychology articles*. Poster presented at the American Psychological Association annual conference, Washington, DC.
12. Daniels, J. A., Page, J. W., & Fetty, K. (2014, August). *An interrupted school attack: A case study*. Poster presented at the American Psychological Association annual conference, Washington, DC.
13. Daniels, J. A. (2012, November). *Perpetrator-Motive Research Design: Pilot project with convicted kidnappers*. Symposium Chair, American Society of Criminology annual conference, Chicago, IL.
14. Daniels, J. A. (2012, November). *Overview of Perpetrator-Motive Research Design*. Paper presented at the American Society of Criminology annual conference, Chicago, IL.
15. Daniels, J. A. (2012, September). *Preventing lethal school violence: Creating safe school communities*. Paper presented at the Association for Conflict Resolution annual conference, New Orleans, LA.

16. Daniels, J. A. (2012, August). *GHosT-RAP analyses*. Presentation at the 5th Annual Global Hostage-taking in the 21st Century Symposium. Quantico, VA.
17. Daniels, J. A., Bilsky, K. D. P., Chamberlain, S., Leonard, J., & Little, W. (2011, November). *Research with Violent Offenders: Methods and Motives*. Symposium Chair, American Society of Criminology annual conference, Washington, DC.
18. Schimmel, C., Jacobs, E., Daniels, J. A., Wassif, J., & Wilson, B. (2011, October). *The impact of an outdoor orientation program on incoming counseling graduate students*. Symposium presented at the Association of Counselor Education & Supervision annual conference, Nashville, TN.
19. Daniels, J. A. (2011, September). *Global Hostage-Taking: Research and Analysis Project: Initial pilot study results*. Presentation at the 4th Annual Global Hostage-taking in the 21st Century Symposium. Richmond, VA.
20. Daniels, J. A., Amores, M., Haist, J., Chamberlain, S., & Bilsky, K. (2011, August). *Initial validation of real-time voice recognition interpretation methodology*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
21. Daniels, J. A., Bilsky, K., & Wassif, J. (2011, August). *A school captive-taking in Colorado: A case study*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
22. Daniels, J. A., Bilsky, K., Chamberlain, S., & Haist, J. (2010, August). *School barricaded hostage events: A grounded theory of school resource officer responses*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
23. Taylor, N. S., Bartee, J. W., & Daniels, J. A. (2010, August). *The content, nature, and ethics of pastoral counseling by Baptist ministers*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
24. Bradley, M. C., & Daniels, J. A. (2009, August). *Social cognitions and emotional processes of bullies and victims*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
25. Daniels, J. A., & Miller, J. E. (2009, August). *Uncovering a school shooting plot: A case study*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

26. Daniels, J. A., Royster, T. E., & Vecchi, G. M. (2007, October). *Barricaded hostage and crisis situations in schools: A review of recent incidents*. Paper presented at the Hamilton-Fish Institute's National Conference on Safe Schools and Communities, Washington, DC.
27. Daniels, J. A., & Pshenishny, E. (2007, August). Foiled acts of lethal school violence: A counseling psychology perspective. In J. A. Daniels (Chair), *Counseling psychology in the schools: A likely partnership*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco.
28. Daniels, J. A., Pshenishny, E., Winkler, A., Gandhi, P., & Volungis, A. (2007, August). *Qualitative investigation of averted school rampages: Preliminary findings*. Chair of symposium conducted at the annual meeting of the American Psychological Association, San Francisco.
29. Daniels, J. A. (2006, August). Preventing violence escalation: Lessons from hostage and barricade events. In A. Gregory (Chair), *Teacher-student relations: Prevention versus escalation of aggression and violence in schools*. Symposium conducted at the annual meeting of the American Psychological Association, New Orleans, LA.
30. Daniels, J. A., & Bradley, M. C. (2005, September). *A qualitative analysis of thwarted acts of school violence*. Paper presented at the Hamilton-Fish Institute's Persistently Safe Schools Conference, Philadelphia, PA.
31. Daniels, J. A., Croxall, S., Harlin, L., Kocsis, B., Kime, P., & Govert, H. (2005, August). *A content analysis of news reports of averted school rampages*. Poster presented at the meeting of the American Psychological Association Annual Conference, Washington, D.C.
32. Daniels, J. A., & Gibb, A. C. (2005, August). *Model similarity as a predictor of counseling self-efficacy*. Poster presented at the meeting of the American Psychological Association Annual Conference, Washington, D.C.
33. Daniels, J.A. (2004, November). *A qualitative investigation of thwarted school violence*. Chair of panel presented at the meeting of the American Society of Criminology Annual Conference, Nashville, TN.
34. Daniels, J.A. (2004, November). *Violent near-misses: Implications and recommendations*. Paper presented at the meeting of the American Society of Criminology Annual Conference, Nashville, TN.

35. Daniels, J. A., Bradley, M. A., Cramer, D. P., & Winkler, A. (2004, July). *A qualitative investigation of violent near misses in schools: Preliminary findings*. Poster presented at the American Psychological Association Annual Conference, Honolulu, Hawaii.
36. Bradley, M. A., Cramer, D. P., Winkler, A., & Daniels, J. A. (2004, July). *Methodological considerations in studying thwarted school violence*. Poster presented at the American Psychological Association Annual Conference, Honolulu, Hawaii.
37. Daniels, J. A. (2004, July). *Saving counseling psychology: How programs can benefit schools of education*. Chair of symposium presented at the meeting of the American Psychological Association annual convention, Honolulu, Hawaii.
38. Daniels, J. A. (2004, July). *Saving counseling psychology: How programs can benefit schools of education*. Discussant of symposium presented at the meeting of the American Psychological Association annual convention, Honolulu, Hawaii.
39. Daniels, J. A., Main, A., Miskar, J., & Dayley, R. (2003, August). *Optimism, hope, and affect: Predicting pro-social behaviors*. Poster presented at the American Psychological Association Annual Conference, Toronto, Ontario, Canada.
40. Sparks, W. A., Daniels, J. A., & Johnson, E. R. (2003, August). *The relationship between referral source, wait time, and pre-intake attrition*. Poster presented at the American Psychological Association Annual Conference, Toronto, Ontario, Canada.
41. Wood, D. S., Lonborg, S.D., & Daniels, J. A. (2002, August). *Sequential patterns of client experiencing in expert psychotherapy sessions*. Poster presented at the meeting of the American Psychological Association annual convention, Chicago.
42. Daniels, J. A., Alva, L. A., & Olivares, S. (2001, August). *Graduate training for managed care: A national survey*. Poster presented at the meeting of the American Psychological Association annual convention, San Francisco.
43. Lonborg, S. D., & Daniels, J. A. (2001, August). *Managing supervision and training in rural and small world communities*. Presented as a part of a Roundtable Discussion: *Hot Topics in Clinical Supervision and Training – 2001*, at the meeting of the American Psychological Association annual convention, San Francisco.
44. Tiritilli, L. J., & Daniels, J. A. (2001, August). *Self-management techniques in an alternative high school: Increasing time on-task*. Poster presented at the meeting of the American Psychological Association annual convention, San Francisco.

45. Larson, L. M. & Daniels, J. A. (1996, August). *Embedding counseling self-efficacy within social cognitive theory*. Poster presented at the meeting of the American Psychological Association annual convention, Toronto, Ontario, Canada.
46. Larson, L. M., Peterson, M. M., Henderson, L. A., Koraleski, S. F., Daniels, J. A., Emmer, E. A., & Smith, P. L. (1994, August). *Vicarious experiences' and performance accomplishments' impact on counseling self-efficacy*. Poster presented at the meeting of the American Psychological Association annual convention, Los Angeles, CA.
47. McWhirter, E. H., Larson, L. M., Daniels, J. A., Shirger, A., Freeman, S., & Maestas, M. (1994, August). *Predictors of educational aspirations among adolescent gifted students of color*. Poster presented at the meeting of the American Psychological Association annual convention, Los Angeles, CA.
48. Larson, L. M., Daniels, J. A., Koraleski, S. F., Peterson, M. M., Henderson, L. A., Wennstedt, L., & Kwan, K. L. (1993, June). *Describing changes in counseling self-efficacy during practicum*. Poster presented at the meeting of the American Association of Applied and Preventive Psychology annual convention, Chicago, IL.
49. Larson, L. M., Daniels, J. A., Shirger, A., & Freeman, S. (1993, August). *Predictors of educational aspirations among high school gifted students*. Poster presented at the meeting of the American Psychological Association annual convention, Toronto, Ontario, Canada.
50. Padula-Hall, M. A., Daniels, J. A., Payton, D. S., & Conoley, C. W. (1993, August). *Predicting intervention implementation*. Poster presented at the meeting of the American Psychological Association annual convention, Toronto, Ontario, Canada.
51. Conoley, C. W., Freeman, S. A., Daniels, J. A., Scheel, M. J., & Larson, L. M. (1992, August). *Multipotentiality of career choices in gifted high school juniors*. Poster presented at the meeting of the American Psychological Association annual convention, Washington, D.C.
52. Lonborg, S. D., Daniels, J. A., Camp, K., & Cooper, R. (1990, June). *Perceptions of occupational status: Effects of subject gender and rating instruction*. Poster presented at the meeting of the American Psychological Society annual convention, Dallas, TX.

CONFERENCE PRESENTATIONS

Regional

Names in *Italics* are Student Co-presenters

1. Daniels, J. A. & *Ellis, M.* (2021, April). *Fatal Grievance: Understanding mass killers*. Poster presented at the College of Education & Human Services Faculty Research Colloquium Series.
2. *Hyatt, W.* & Daniels, J.A. (2019, April). *School shootings as an expression of moral disengagement*. Poster presented at the Great Lakes Regional Counseling Psychology Conference, Louisville, KY.
3. *Shaw, J., Scott, O., Latorre, C., & Daniels, J. A.* (2017, March). *Ambushes and unprovoked attacks against law enforcement: A final report*. Poster presented at the Great Lakes Regional Counseling Psychology Conference, Muncie, IN.
4. Daniels, J. A. (2012, February). *Barricaded hostage events in schools*. Presented at the West Virginia School Counselor Association Winter School Counselor Academy, Charleston, WV.
5. Daniels, J. A. (2006, April). *The impact of school violence on school personnel: Implications for counselors*. Chair of symposium presented at the Great Lakes Regional Conference on Counseling, West Lafayette, IN.
6. *Rottini, J. J., & Daniels, J. A.* (2003, April). *Adult attachment styles and spiritual well-being*. Poster presented at the Great Lakes Regional Conference on Counseling, Kalamazoo, MI.
7. Daniels, J. A. (2001, November). *Targeted school violence*. Presentation at the Central Washington University Department of Psychology Colloquium Series.
8. *Wood, D. S., Daniels, J. A., & Lonborg, S. D.* (2000, April). *Transtheoretical use of the Experiencing Scale in psychotherapy process research*. Poster presented at the meeting of the Western Psychological Association annual convention, Portland, Oregon.
9. Daniels, J. A., & *Larson, L. M.* (1998, April). *The impact of performance feedback upon counseling self-efficacy and anxiety*. Paper presented at the annual joint meeting of the Rocky Mountain and Western Psychological Association annual convention, Albuquerque, New Mexico.
10. *Flores, L. J., Street, E. M., Lonborg, S. D., & Daniels, J. A.* (1998, April). *Comparison of secular and religious counselors' responses to audiotaped vignettes*. Poster presented at

the joint meeting of the Rocky Mountain and Western Psychological Association annual convention, Albuquerque, New Mexico.

11. Daniels, J. A. (1997, April). *Toward Meaningful Psychotherapy Research*. Chair of Symposium presented at the meeting of the Western Psychological Association annual convention, Seattle, Washington.
12. Daniels, J. A. (1996, November). *The influence of performance feedback upon ratings of counseling self-efficacy*. Paper presented at the meeting of the Northwest Association for Behavior Analysis Fall conference, Ellensburg, Washington.
13. Daniels, J. A. (1991, April). Community mental health: Opportunities for a scientist-practitioner. In S. D. Lonborg (Chair), *Development of a scientist-practitioner identity in counselor trainees*. Symposium conducted at the meeting of the Western Psychological Association annual convention, San Francisco, CA.

GRANTS RECEIVED

- Daniels, J.A. (2012, May). *Analysis of Averted School Shooting Rampages*. WVU Program Evaluation and Research Center faculty grant. \$2,600
- Daniels, J. A. (2009, November). *Perpetrator-Motive Research Design: Understanding the Motives of Hostage-Takers*. Proposal to the WVU Program to Stimulate Competitive Research. \$15,000
- Crook, R. L., & Daniels, J. A. (2005). *Training of clinical supervisors: Assessment and development*. David O. McKay School of Education Research Funds, Brigham Young University. \$4,275
- Daniels, J. A., & Hochhalter, M. (2003-2004). *A qualitative investigation of violent near misses in schools*. Indiana University School of Education Proffitt Grant. \$40,000
- Daniels, J. A. (2000). *Counseling self-efficacy and counselor performance: Predicting psychotherapy outcomes*. Central Washington University Faculty Seed Grant. \$600

DISSERTATION COMMITTEES

Chair - Active

1. Burkhart Polk, Ellie
2. Hyatt, Whitney
3. Hommer, Catherine

4. Kinder, Alexandria
5. Noble, Glenn

Chair – Defended

1. Amarando, Ekaterina. *Experiences of parents of children adopted from overseas: A qualitative analysis* (Defended May 2016, WVU).
2. Bilsky, Karianne D. P. *When the sacred hurts: Constructing a definition and empirical model of spiritual abuse using grounded theory*. (Defended 2013, WVU).
3. Bradley, Mary C. *The social information and emotional processes of middle school students who bully*. (Defended August 2007, IU).
4. Brock, Rueben. *Same race role models and self-efficacy among African American college students*. (Defended November 2015, WVU).
5. Brunson, Meagan A. *Conversion to Evangelical Christianity during college: An interpretative phenomenological analysis*. (Defended May 2016, WVU).
6. Bush, Drummond R. *The influence of ethnic identity on the self-concept and academic experience of African American students at predominately white institutions* (Defended April 2015, WVU).
7. Chamberlain, Susan. *Cultural identity, vocational development, and the meaning of work among Appalachian coal miners*. (Defended November 2014, WVU).
8. Craig, Stephen. *Adherence to hegemonic masculine norms and perceived paternal nurturance as predictors of self-compassion*. (Defended April 22, 2018, WVU)
9. Cramer, Daniel P. *Factors that facilitate practitioner publication: A grounded theory analysis*. (Defended August 2007. IU)
10. Damm, John. *Weightism: What are the personality characteristics of prejudice?* (WVU, Defended April 2011).
11. Gandhi, Punita R. *Understanding the nature of spiritual experiences: A qualitative study*. (Defended July 2008. IU).
12. Gold, Narayan. *Family distress, first generation college status, and financial stress as predictors of alcohol use in college students seeking mental health treatment*. (Defended 11/3/14, WVU).
13. Graham-Hinners, Melinda. *Degrees of disordered eating and perfectionism in college students: A comparison of sex and athletic status*. (Defended 2013, WVU).
14. Grinnan, Erin. *Qualitatively assessing background factors of captive-takers using general strain theory and moral disengagement*. (Defended April 2016, WVU).
15. Haist, Jennifer. *Supervisee Experiences of Impression Management, the Supervisory Working Alliance, and Counseling Self-Efficacy*. (Defended May 2014. WVU).
16. Hull, Courtney. *Correctional officer opinions about offenders with mental illness: The relationships among opinions, burnout, emotional intelligence, and mental health training*. (Defended October 12, 2020, WVU).

17. Ignatenko, Valerie. *Psychologists working in state psychiatric hospitals: A look at role and engagement*. (Defended April 2015, WVU).
18. Landis-Taylor, Nancy. *The content, nature, and ethics of pastoral counseling by West Virginia Baptist ministers*. (Co-Chair, Defended March 2009, WVU).
19. Lo, Yi-An. *Differential effects of romantic relationships on life satisfaction for Asian and White Americans*. (Defended, 2013, WVU).
20. Miller, Jan-Erin. *Institutional integration as a predictor of success in at-risk first-year college students*. (Defended 2013, WVU).
21. Page, Jonathan. *A qualitative investigation of completed and averted school shootings: Deciphering the characteristics that prevent school shootings*. (Defended April 2016, WVU).
22. Pinson, Clark. *The relationship between affective instability and creativity*. (Defended April 2012, WVU).
23. Swiger, Timothy. *Morally injurious experiences of combat exposed veterans of Iraq and Afghanistan: Moderating effects of self-forgiveness on feelings of shame and guilt*. (Defended March 5, 2020, WVU).
24. Teaff, Erin. *Psychological trauma and resilience of police officers involved in an ambush: An exploratory Study*. (Defended July 17, 2019, WVU).
25. Thomas, Kelly. *A one-session, brief Acceptance and Commitment Therapy workshop for chronic pain patients: A one-sample pretest-posttest prospective exploratory study*. (Defended April 22, 2020, WVU).
26. Wassif, Joseph. *The utilization of adventure based programming to foster posttraumatic growth within a veteran population: A mixed methodological study*. (Defended August 2014, WVU).
27. Weir, Christine. *Perceptions of suicidal behavior in the college arena: Attributions, emotions, and willingness to help*. (Defended October 2016, WVU).

Dissertation Committee Member

1. Allen, Taylor (current) – West Virginia University
2. Berrian, April L. (2005) – Indiana University
3. Bouwkamp, Jennifer C. (2006) – Indiana University
4. Brecheisen, Briana (2002) – Indiana University
5. Brown, P. Alex. (2014) – West Virginia University
6. Buck, Ilene (2007) – Indiana University
7. Carey, Christian (current) – West Virginia University
8. Carr-Vincent, Erin (2005) – Indiana University
9. Cho, Yoohwa (2007) – Indiana University
10. Darling, A. Ben (2019) – West Virginia University
11. Davino, David (2012), West Virginia University
12. Fanning, Sandra (2020) – West Virginia University

13. Flamm, S. Rowan (2011) – West Virginia University
14. Foster, T. Craig (current) – West Virginia University
15. Gallini, Sarah (2007) – Indiana University
16. Garcia, Patricia (2007) – Indiana University
17. Greenbaum, Hannah (current) – West Virginia University
18. Higgenbotham, Erin (2015) – West Virginia University
19. Jackson, Pamela (2015) – West Virginia University
20. Kleiner, Amy J. (2005) – Indiana University
21. Latorre, Chelsea (2019) – West Virginia University
22. Leonard, Jessica. (2014) – West Virginia University
23. Little, William (2015) – West Virginia University
24. Lytle, Jennifer (2012) – West Virginia University
25. Machek, Gregory (2003) – Indiana University
26. Marnic, Linda (2010) – West Virginia University
27. Morgan, Chelsey (2018) – West Virginia University
28. Milam, Sarah (2018) – West Virginia University
29. O’Barto, Nicole (2017) – West Virginia University
30. Patton, Christina (2016) – West Virginia University, Department of Psychology
31. Perdue, Neil H. (2008) – Indiana University
32. Rowland, Marcy (2007) – Indiana University
33. Ruth, Christopher (2013) – West Virginia University
34. Scott, Olivia (2019) – West Virginia University
35. Shannon, Brittany (2018) – West Virginia University
36. Shaw, Jeneice (2019) – West Virginia University
37. Stires, Teresa (2014) – West Virginia University
38. Szoka, Spring (current) – West Virginia University
39. Thompson, Katie (2017) – West Virginia University, Department of History
40. Volungis, Adam (2010) – Indiana University

SERVICE ACTIVITIES

National/Regional

- | | |
|-----------------|---|
| 2/17 – Present | Reviewer, <i>Psychological Services</i> . |
| 8/12 – Present | Reviewer, <i>Military Psychology</i> . |
| 1/06 – Present | Editorial Board, <i>Journal of School Violence</i> . |
| 10/02 – Present | Reviewer, <i>The Counseling Psychologist</i> . |
| 2010 – Present | Reviewer, <i>Psychology of Violence</i> |
| 12/16 –2017 | Peer Reviewer, APA Conference Division 19 Submissions |

- 12/08 – 2010 Peer Reviewer, APA Conference Division 17 Submissions.
- 2009 – 2010 Reviewer, *Training & Education in Professional Psychology*
- 1/05 – 11/10 Editorial Board, *Journal of Youth and Adolescence*.
- 4/00 – 8/04 Reviewer, *The Journal of Counseling Psychology*.
- 10/03 – 5/07 APA Division 17 Section on Positive Psychology listserv manager
- 5/04 – 4/05 Great Lakes Regional Conference of Counseling Psychology submission review coordinator.
- 12/05 – 12/06 Editorial Board, *PsycCRITIQUES*.
- 7/99 – 7/02 Editorial Board Member, *The Journal of Counseling and Development*.
- 9/97 - 9/98 Central Washington University Chapter Co-Advisor to Psi Chi, the National Honor Society in Psychology

College and University

- 5/2021 – Present College Faculty Review Committee
- 10/14 – Present Executive Committee, WVU Research Center for Violence
- 9/14 – Present Faculty Advisor, WVU Association of Military Psychology (AMP).
- 4/13 – 6/13 Chair, search committee for the Department of Curriculum and Instruction
Department Chair Search Committee.
- 9/14 – 1/17 Director, International Center for Disability Information.
- 8/09 – 4/12 West Virginia University College of Human Resources and Education
Promotion, Tenure and Evaluation Committee.
- 9/07 – 7/08 Indiana University's Bloomington Faculty Council Ad Hoc Study Group
to consider policy and procedures for dealing with threatening student
behavior and the prevention of campus violence.
- 9/03 – 5/05 IU School of Education's Committee on Teaching Committee Chair, 2004-
2005.

- 11/03 – 6/04 IU School of Education Policy Council's Outreach and Partnerships Task Force Committee
- 2002 Member, Curriculum Advisory Council for the Center for Teaching and Learning, Central Washington University
- 9/97 – 8/02 Member of the Admission, Matriculation, and Graduation Committee, College of Education and Professional Studies, Central Washington University
- 1/99 - 6/99 Search Committee Member, Director of Career Services, Central Washington University

Program & Department

- 5/21 – Present Department Peer Review Committee, Counseling & Learning Sciences.
- 7/13 – 6/20 Department Chair, Department of Counseling, Rehabilitation Counseling & Counseling Psychology.
- 8/14 – 3/15 WVU Counseling Psychology Training Director Search Committee, Chair.
- 8/12 – 6/13 Department of Counseling, Rehabilitation Counseling & Counseling Psychology Interim Chair.
- 8/12 – 3/13 WVU Rehabilitation Counseling Faculty Search Committee, Chair
- 8/12 – 6/13 WVU Counseling Psychology Training Director Search Committee, Chair.
- 11/09 – 4/10 WVU Rehabilitation Counseling Faculty Search Committee, Member.
- 10/08 – 4/09 WVU Counseling and Counseling Psychology Faculty Search Committee, Member.
- 10/08 – 2/09 WVU Department of Counseling, Rehabilitation Counseling & Counseling Psychology Peer Review Committee.
- 9/06 – 3/07 Search Committee member, Counseling Psychology Faculty Search.
- 8/05 – 5/08 CACREP Faculty Liaison, Counseling mater's program.
- 1/05 – 5/08 Scheduling and finding instructors for Counseling courses

- 7/02 – 5/05 Member, CEP Teacher Education Liaison Committee, Indiana University
- 8/04 – 5/08 Admissions Committee, Counseling and Counselor Education master’s program.
- 9/97 – 6/02 Committee Member, Psychology Department Graduate Admissions, Central Washington University
- 9/01 – 6/02 Co-Chair, Psychology Department Search Committee, Central Washington University
- 11/00 – 6/01 Chair, Psychology Department Search Committee, Central Washington University
- 9/96 – 8/02 Member of the Counseling Psychology Program Committee, Central Washington University.
- 9/98 - 12/98 Chair, Standing Committee to Examine Psychology Undergraduate Courses.
- 9/98 - 12/98 Chair, Standing Committee to Propose Assessment Strategies for Undergraduate Program Objectives.
- 11/97 - 6/98 Member of Psychology Department Faculty Search Committee, Central Washington University
- 11/96 - 5/97 Member of two Counseling Psychology Faculty Search Committees, Central Washington University.

PROFESSIONAL AFFILIATIONS

Member, Academy of Criminal Justice Sciences