

ALLISON SWAN DAGEN, PH.D.

PROFESSOR

College of Applied Human Sciences

600-A Allen Hall, P.O. Box 6122, Morgantown, WV 26506 | 304.293.4417

Allison.swan@mail.wvu.edu

EDUCATION AND CREDENTIALS

Doctor of Philosophy (Ph.D.) in Instruction and Learning/Reading
University of Pittsburgh, Pittsburgh, PA, 2002

Master of Education (M.Ed.) in Reading Education
Bloomsburg University, Bloomsburg, PA, 1994

Bachelor of Arts (B.A.) in Elementary Education K-8
King's College, Wilkes Barre, PA, 1992

— QUALIFICATIONS & CERTIFICATIONS —

Reading Specialist Certification (K-12), State of Pennsylvania, 1994
Elementary Education Instructional Certification (K-6), State of Pennsylvania, 1992

PROFESSIONAL EXPERIENCE

West Virginia University, Morgantown, WV

PROFESSOR (2018 - present)

WVU Mary Catherine Buswell Award Recipient, 2022

ILA Leaders Inspiring Readers Recipient, 2022

ASSISTANT PROVOST FOR GRADUATE ACADEMIC AFFAIRS (2021 -2023)

ASSOCIATE PROFESSOR (2009 to 2018)

CEHS Laddie Bell Outstanding Service Award Recipient, 2018

ASSISTANT PROFESSOR (2002 to 2009)

CEHS Outstanding College Researcher Award Recipient, 2009

University of Pittsburgh, Pittsburgh, PA

INSTRUCTOR (2001 to 2002)

GRADUATE ASSISTANT (1998 to 2002)

Pleasant Valley School District, Brodheadsville, PA

CLASSROOM TEACHER (1994 to 1997)

Wilkes University, Wilkes-Barre, PA

INSTRUCTOR (1994 to 1996)

Bloomsburg University, Bloomsburg, PA

GRADUATE ASSISTANT/READING CLINICIAN (1992 to 1994)

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SCHOOL OF EDUCATION | LITERACY EDUCATION

RESEARCH & DISCOVERY

— PUBLICATIONS —

- Swan Dagen, A.,** Lohnas, C., Peduto, D., & Claxton, M. (2023). Sparking early literacy: Reversing pandemic-era learning loss. *West Virginia Reading Association Visual Conference Journal: Literacy, A Joyful Transformation*, 1(1), 19-32.
- Morewood, A., Shimek, C., **Swan Dagen, A.,** Cox, M. (2023). We've all heard it... "I don't want to write.": A teacher's approach to engaging her early writers. *West Virginia Reading Association Visual Conference Journal: Literacy, A Joyful Transformation*, 1(1), 7-12.
- Glance Petrone, C., Luzynski, C., Petrone, A., Holmes, M., **Swan Dagen, A.,** & Lockman, J. (2023). Effectiveness of a strengths-based leadership coaching program for women. *Journal of Leadership Education*. 22(1) 38-50. DOI: 10.12806/V22/I1/R9
- Swan Dagen, A.,** DeFrank-Cole, L., Glance, C., & Lockman, J. (2022). You cannot be what you cannot see: Supporting women's leadership development in higher education. *Consulting Psychology Journal*, 74(2), 194–206. <https://doi.org/10.1037/cpb0000207>
- Morewood, A., **Swan Dagen, A.,** Glance, C., Miller, C., & Lohnas, C. (2022). Looking forward: Determining best practices for clinical experiences of literacy professionals. In N. Cossa, J. Araujo, A. Babino, & K. Dixon (Eds.). *The 44rd Association of Literacy Educators and Researchers Yearbook*. Association of Literacy Educators and Researchers.
- Swan Dagen, A.,** & Morewood, A. (2022). Preparing educators for the future. *Literacy Today*, 40:1,58-60.
- Morewood, A.L., Shimek, C., Ankrum, J.W., & **Swan Dagen, A.** (2022). Digital texts and student engagement: What teachers need to know when planning for effective literacy instruction. In Sullivan, P. (Ed). *Cases on Innovative and Successful Uses of Digital Resources for Online Learning*. Hershey, PA: IGI Global Publishing.
- Ippolito, J., **Swan Dagen, A.** & Bean, R.M. (2021). Elementary literacy coaching in 2021: What we know and what we wonder. *The Reading Teacher*, 75 (2) 1-9.
- Swan Dagen, A.,** Morewood, A., Taylor, S., Glance, C., Curfman, A., & Goletz, K. (2021) Preparing contemporary Reading/Literacy Specialists: Pairing research and standards. *Literacy Practice and Research*: 46(1), DOI: 10.25148/lpr.009338 <https://digitalcommons.fiu.edu/lpr/vol46/iss1/6>
- Morewood, A., Taylor, S. & **Swan Dagen, A.,** Ankrum, J.W., & Glance, C. (2021). Online instruction: An innovative environment bridging literacy and leadership learning. Association of Literacy Educators and Researchers Yearbook Volume 42nd, *Literacy: Building Bridges with and for Literacy*.
- Swan Dagen, A.,** & Bean, R.M. (Eds.) (2020). *Best practices of literacy leaders: Keys to school improvement. 2nd Edition*. New York, NY: Guilford Press.
- Swan Dagen, A.,** Morewood, A., & Glance, C. (2020). Teachers as literacy leaders. In A. Swan Dagen & R.M. Bean (Eds.) *Best practices of literacy leaders: Keys to school improvement*. New York, NY: Guilford Press.
- Swan Dagen, A.** & Bean, R.M. (2020). Schools as places of learning: The powerful role of literacy leaders. In A. Swan Dagen & R.M. Bean (Eds.) *Best practices of literacy leaders: Keys to school improvement*. New York, NY: Guilford Press.

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- Kern, D., Morewood, A., **Swan Dagen, A.**, Martinez, M., DeJulio, S., Harmon, J., & Sailors, M. (2020). Teacher preparation is hot and should be! In E. Ortlieb, S. Grote-Garcia, J. Cassidy, & E. H. Cheek (Eds.), *What's hot in literacy: Exemplar models of effective practice*, Vol 11, (pp. 95-110). Emerald Publishing, Ltd. doi:10.1108/S2048-045820200000011009.
- Kern, D., Ippolito, J., **Swan Dagen, A.**, & Bean, R. (2019). ILA standards 2017: Five key notions. *Specialized Literacy Professionals*, 26 (1), 4-7.
- Morewood, A., Ankrum, J.W., & **Swan Dagen, A.** (2019). Conceptualizing characteristics of professional learning in an online environment. In Martin, C. L. & Polly, D. (Eds.), *Innovative Approaches to Teacher Education and Professional Development*. Hershey, PA: IGI Global Publishing.
- Ippolito, J., Bean, R., Kern, D., & **Swan Dagen, A.** (2019). Specialists, Coaches, Coordinators, Oh my! Looking back and looking forward on the roles and responsibilities of Specialized Literacy Professionals. *The Primer Journal. Massachusetts Literacy Association*.
- Bean, R., **Swan Dagen, A.**, Ippolito, J. & Kern, D. (2018). Principals' perspectives on the roles of Specialized Literacy Professionals, *Elementary School Journal*, 119:2, 327-350.
- Kern, D., Bean, R., **Swan Dagen, A.**, DeVries, B., Dodge, A., Goatley, V., Ippolito, J., Perkins, H & Walker Dalhouse, D. (2018). Preparing reading/literacy specialists to meet changes and challenges: International Literacy Association's Standards 2017, *Literacy Research and Instruction*, 57:3, 209-231
- Morewood, A., & **Swan Dagen, A.** (2018). Empowering early educators: Promoting literacy learning and leadership opportunities at the pre-K level. *Literacy Today*, 35:6, 12-13.
- Morewood, A., Taylor, S., Ankrum, J.W., **Swan Dagen, A.**, & Curfman, A. (2018). Teacher leaders implementing coaching mindsets: A path to literacy leadership. In J.J. Araujo, N. Cossa, & R.D. Johnson (Eds.), *Association of Literacy Educators and Researchers Yearbook Volume 40: Engaging All Readers through Explorations of Literacy, Language & Culture*, Association of Literacy Educators and Researchers.
- Swan Dagen, A.**, (2017). Embracing a leading role: A look at the schoolwide impact of reading specialists. *Literacy Today*, 35:2,22-23.
- Swan Dagen, A.**, Morewood, A. & Smith, M. (2017). Teacher Leader Model Standards and the functions assumed by National Board Certified Teachers. *The Educational Forum*, 81:3, 322-338. 10.1080/00131725.2017.1314572
- Morewood, A., Ankrum, J.W. & **Swan Dagen, A.** (2017). Aligning effective professional development and online learning: A conceptual stance. In D. Polly, & C. L. Martin (Eds.), *Handbook of research on teacher education and professional development*. Hershey, PA: IGI Global Publishing.
- Swan Dagen, A.**, & Morewood, A. (2016). Strengthening early literacy through online collaboration and mentoring. *Young Children*, 71(4)20-25.
- Swan Dagen, A.**, Morewood, A. & Loomis, D. (2016). Leadership functions of National Board Certified Teachers and teachers certification candidates. In R.D. Johnson, S. Vasinda, & S. Szabo (Eds.), *Association of Literacy Educators Yearbook Volume 38: Literacy Educators and Researchers: Making a Difference in our Diverse Communities*. 161-177, Association of Literacy Educators and Researchers.

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- Ankrum, J.W., Morewood, A. L., & **Swan Dagen, A.** (2016). Shared reading with informational text: Teaching text features to emergent readers. *Making Literacy Connections: The Journal of the Greater Washington Reading Council*, 31, 4-11.
- Swan Dagen, A.**, & Bean, R. (2014) High-quality, research-based professional development: An essential for enhancing high-quality teaching. In L. Martin, S. Kragler, D. Quatroche & K. Bauserman (Eds.) *Handbook of professional development in education* (pp. 42-63). New York, NY: Guilford Press.
- Bean, R.M., & **Swan Dagen, A.** (Eds.) (2012). *Best practices of literacy leaders: Keys to school improvement*. New York, NY: Guilford Press.
- Swan Dagen, A.**, & Nichols, J. (2012). Teachers as literacy leaders. In R.M Bean & A. Swan Dagen (Eds.) *Best practices of literacy leaders: Keys to school improvement* (pp. 21-41). New York, NY: Guilford Press.
- Bean, R.M., & **Swan Dagen, A.** (2012). Schools as places of learning: The powerful role of literacy leaders. In R.M. Bean & A. Swan Dagen (Eds.) *Best practices of literacy leaders: Keys to school improvement* (pp. 355-378). New York, NY: Guilford Press.
- Swan Dagen, A.**, & Morewood, A. (2012). Program accreditation process: From obligation to opportunity. *Reading Today Online*. http://www.reading.org/reading-today/ira/post/rty/2012/07/02/Program_Accreditation_Process_From_Obligation_to_PLC_Opportunity.asp
- Nichols, J., & **Swan Dagen, A.** (2011). Text format, text comprehension, and related reader variables. *Association of Literacy Educators Yearbook*, 33, 169-185.
- Callejo Pérez, D., & **Swan Dagen, A.** (2010). Teachers as decision-makers: Narratives of power in an era of standards. *Revista Contrapuntos*, 10(1).
- Ice, P., Swan, K., Diaz, S. Kupczynski, L. & **Swan Dagen, A.** (2010). An analysis of student perceptions of the value and efficacy of instructors' auditory and text-based feedback modalities across multiple conceptual levels. *Journal of Educational Computing Research*, 43 (1) 113-134.
- Callejo, D., & **Swan Dagen, A.** (2009). School readiness: A policy examination of teaching and learning for early childhood education. *Childhood Education*, 86 (1), 35-39.
- Abbott, J., Williams, C., **Swan Dagen, A.** & Rinehart S. (2009). Reading specialists: Surveying the possibilities. *American Reading Forum Annual Yearbook*. http://www.americanreadingforum.org/Yearbooks/08_yearbook/html/08_Abbott_ARFPaper.htm
- Saab, J., **Swan Dagen, A.** & Rye, J. (2008). Science & literacy: Learning cycles, arts integration, & meaning making, middle school content integration. In J. Lacina & P. Watson (Eds.) *Content area literacy integration: Learning from effective middle level teachers*. (pp. 89-107) Washington, D.C.: ACEI.
- Swan Dagen, A.**, Mader, C., Rinehart, S., & Ice, P. (2008). Can you hear me now? Providing feedback using audio commenting technology. *College Reading Association Yearbook*, 29, 152-166.
- Swan Dagen, A.**, & Ice, P. (2008). A voyage across three Cs: Content literacy, computers and community of learners. *Journal of Reading Education*, 33(3), 21-27.

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Swan Dagen, A., & Bean, R.M. (2007). Providing professional development to improve literacy instruction: Tinkering or transforming? *Pennsylvania Reads*, 8 (1), 27-40.

Bean, R.M., & **Swan Dagen, A.** (2006). Vocabulary assessment: A key to planning vocabulary instruction. In J. Mangieri & C. Collins Block (Eds.) *Vocabulary-enriched classroom: Practices for improving the reading performance of all students in grades 3 and up.* (pp. 164-187) New York: Scholastic.

Swan, A. (2004). Teachers as learners: A case study in early reading instruction. *Reading Horizons*, 43(3), 141-160.

Bean, R.M., **Swan, A.** & Knaub, R. (2004). Reading Specialists in schools with exemplary reading programs: Functional, versatile, and prepared. In *preparing reading professionals: A collection from the International Reading Association.* Newark, DE: International Reading Association.

Swan, A. (2003). Effective professional development: Tell me and I will hear, show me and I will see, support me and I will evolve. *College Reading Association Yearbook*, 25, 238-250.

Bean, R.M., **Swan, A.** & Knaub, R. (2003). Reading Specialists in schools with exemplary programs: Functional, versatile, and prepared. *The Reading Teacher*, 56 (5), 446-455.

Bean, R.M., **Swan, A.** & Morris, G. (2002). Tinkering or transforming: A new paradigm for professional development for teachers of beginning reading. ERIC document number ED465 983.

Bean, R.M., Knaub, R. & **Swan, A.** (2001). Reading Specialists in leadership roles. ERIC document number ED441 221.

Bean, R.M., Eichelberger, R.T., **Swan, A.** & Tucker, R. (1999). Professional development to promote early literacy achievement in advancing the world of literacy. *College Reading Association Yearbook*, 21, 94-106.

— GRANTS —

Swan Dagen, A., Morewood, A. & Shimek, C. (2020). Co-PI. Primary Grade Classroom-Based Reading Specialists: Content, Pedagogical, and Collaborative Growth (K2RS). Claude Worthington Benedum Foundation: \$121,500.

Morewood, A. & **Swan Dagen, A.** (2019). Big 12 Faculty Fellow. Connecting Big 12 Reading Specialists Preparation Programs: Kansas State and the University of Kansas. West Virginia University: \$2,500.

Swan Dagen, A. & Morewood, A. (2017). Big 12 Faculty Fellow. SOLIC: Supervising Online Literacy Intervention Clinics: Texas Tech and Oklahoma State University. West Virginia University: \$2,500.

Morewood, A., & **Swan Dagen, A.** (2015). Co-PI. Literacy Leadership through National Board Certification: Strengthening Teaching in West Virginia's Preschool Classrooms. Claude Worthington Benedum Foundation: \$149,000.

Swan Dagen, A., & Morewood, A. (2014). Co-PI. Literacy Leadership through National Board Certification: Strengthening Teaching in West Virginia's Preschool Classrooms. Claude Worthington Benedum Foundation: \$115,000.

Swan Dagen, A., & Morewood, A. (2012). Co-PI. Strengthening coaching capacity in West Virginia's schools: Teacher leadership to improve student learning. Claude Worthington Benedum Foundation: \$66,700.

Swan Dagen, A., & Abbott, J. (2004). Co-PI. Improving Teacher Quality: Developing Expertise in Literacy Instruction. WV Higher Education Policy Commission: \$49,686.

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Swan Dagen, A., & Abbott, J. (2002). Co-PI. Improving Teacher Quality: Developing Expertise in Literacy Instruction. WV Higher Education Policy Commission: §30,308.

— FELLOWSHIPS—

Swan Dagen, A. (2019-20). West Virginia University Provost's Administrative Fellow, Office of Graduate Education and Life.

Swan Dagen, A. (2018-19). West Virginia University Provost's Academic Leadership Fellow, Office of Graduate Education and Life.

— SCHOLARSHIP OF ENGAGEMENT—

International Literacy Association (ILA)

Standards for the Preparation of Literacy Professionals 2017, Lead Writer, 2015 – 2018

Professional Ethics and Standards Committee, CoChair, 2017- 2019

ILA/CAEP Accreditation, Auditor, 2015 – 2019

ILA/CAEP Accreditation, Lead Reviewer, 2009 – 2015

ILA/CAEP Accreditation, Program Reviewer, 2003 - 2005

— PRESENTATIONS—

Morewood, A., Shimek, C., **Swan Dagen, A.**, Cox, M. (2022, November). We've all heard it... "I don't want to write.": A teacher's approach to engaging her early writers. Keynote Speaker at West Virginia Reading Association Annual Conference. Sulphur Springs, West Virginia

Swan Dagen, A. & Glance, C. (2021, November). Specialized Literacy Professionals (SLP) as Literacy leaders in elementary and secondary schools: Roles, responsibilities, and influence. Presentation at the Annual Conference of the Association of Literacy Educators and Researchers, Hilton Head, SC.

Swan Dagen, A. & Bean, R. (2019, October). *Developing literacy leadership: Keys to school improvement*. Preconference Institute at the Annual Conference of the International Reading Association, New Orleans, LA.

Kern, D., Bean, R., DeVries, B., Goatley, V., Ippolito, J., Perkins, H., **Swan Dagen, A.** & Walker, D. (2018, July). *ILA Standards for Literacy Professionals 2017*. Annual Conference of the International Reading Literacy, Boston, MA. Austin, TX.

Kern, D., DeVries, B., Miller, D., Shaw, M., **Swan Dagen, A.** & Witherell, N. (2018, July). *ILA/CAEP Institute for Reading/Literacy Specialists Program Writers and Reviewers*. Annual Conference of the International Literacy Association, Austin, TX.

Morewood, A.L., Taylor, S.E., **Swan Dagen, A.** & Ankrum, J.W. (2017, November). Engaging all learners: Online practicum experiences. Paper presentation at the Annual Conference of the Association of Literacy Educators and Researchers, St. Petersburg, FL.

Morewood, A.L., Taylor, S.E., Ankrum, J.W., **Swan Dagen, A.**, & Icard, A. (2017, November). Literacy leaders: Engaging all mindsets. Paper presentation at the Annual Conference of the Association of Literacy Educators and Researchers, St. Petersburg, FL.

Bean, R., Ippolito, J., Kern, D., **Swan Dagen, A.** (2017, July). *The principal as orchestra leader: Working with specialized literacy professionals*. Annual Conference of the International Literacy Association, Orlando, FL.

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- Bean, R., Ippolito, J., Kern, D., **Swan Dagen, A.** (2016, November). *Specialized Literacy Professionals in exemplary schools and their influence on the school literacy program*. Annual Conference of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Kern, D., Bean, R., DeVries, B., Goatly, V., Ippolito, J., Perkins, H., **Swan Dagen, A.** & Walker, D. (2016, November). *Preview the ILA Standards for Literacy Professional 2017*. Annual Conference of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Kern, D., DeVries, B., Miller, D., Shaw, M., **Swan Dagen, A.** & Witherell, N. (2016, November). *ILA/CAEP Institute for Reading/Literacy Specialists Program Writers and Reviewers*. Annual Conference of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Kern, D., Bean, R., DeVries, B., Goatly, V., Ippolito, J., Perkins, H., **Swan Dagen, A.** & Walker, D. (2016, July). *ILA Standards for Literacy Professionals 2017 Update*. Annual Conference of the International Literacy Association, Boston, MA.
- Kern, D., DeVries, B., Miller, D., Rutherford, A., Saunders, K., Shaw, M., **Swan Dagen, A.** & Witherell, N. (2016, July). *ILA/CAEP Institute for Reading/Literacy Specialists Program Writers and Reviewers*. Preconference Institute at the Annual Conference of the International Literacy Association, Boston, MA.
- Morewood, A.L., Icard, A. Ankrum, J.W., & **Swan Dagen, A.** (2015, November). *Teacher Leadership: What is the Focus in these Conversations?* Paper presentation at the Annual Conference of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Swan Dagen, A.** & Morewood, A.L. (2015, November). *Does National Board Teaching Certification (NBCT) transform teachers into teacher leaders – or were they already there?* Paper presentation at the Annual Conference of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Kern, D., DeVries, B., Miller, D., Rutherford, A., Saunders, K., Shaw, M., **Swan Dagen, A.** & Witherell, N. (2015, July). *ILA/CAEP Institute for Reading/Literacy Specialists Program Writers and Reviewers*. Preconference Institute at the Annual Conference of the International Literacy Association, St. Louis, MO.
- Kern, D., DeVries, B., Miller, D., Rutherford, A., Saunders, K., Shaw, M., **Swan Dagen, A.** & Witherell, N. (2014, May). *ILA/CAEP Institute for Reading/Literacy Specialists Program Writers and Reviewers*. Preconference Institute at the Annual Conference of the International Literacy Association New Orleans, LA.
- Morewood, A & **Swan Dagen, A.** (2014, September) *Literacy Leadership through National Board Certification: Strengthening Teaching In West Virginia's Preschools*. West Virginia University Smith Lever Research Symposium, Morgantown, WV.
- Kern, D., DeVries, B., Miller, D., Rutherford, A., Saunders, K., Shaw, M., **Swan Dagen, A.** & Witherell, N. (2013, November). *ILA/CAEP Institute for Reading/Literacy Specialists Program Writers and Reviewers*. Annual Conference of the Association of Literacy Educators, Dallas, TX.
- Swan Dagen, A.** & Morewood, A. (2013, May). *Functions of teacher leaders*. Paper presentation at the Annual Conference of the International Reading Association, San Antonio, TX.
- Swan Dagen, A.** & Bean, R. (2012, May). *Developing literacy leadership: Keys to school improvement*. Preconference Institute at the Annual Conference of the International Reading Association, Chicago, IL.
- Mader, C., **Swan Dagen, A.** and Brubaker, T. (2009, May). *Literature circles go online!* Paper presentation at the Annual Conference of the International Reading Association, Minneapolis, MN
- Abbott, J., Williams, C., **Swan Dagen, A.** & Rinehart S. (2007, December). *Reading Specialists: Surveying the possibilities*. Paper presentation at the Annual Conference of the American Reading Forum, Sanibel Island, FL.

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- Swan Dagen, A.** (2006, October). *Questioning: A curious model*. Presented at the Annual Conference of the Keystone State Reading Association Conference, Seven Springs, PA.
- Swan Dagen, A.,** Rinehart, S., & Mader, C. (2006, October). *Can you hear me now? Providing feedback using audio commenting technology*. Paper presentation at the Annual Conference of the College Reading Association Conference, Pittsburgh, PA.
- Swan Dagen, A.** & Saul, T. (April 2006). *Vocabulary: What reading specialists should know and help teachers to know*. Presented at the Annual Conference of the International Reading Association Conference, Chicago, IL.
- Abbott, J. & **Swan Dagen, A.** (2004, May). *Literacy coaching*. Presented at the Monongalia County School Literacy Conference, Morgantown, WV.
- Swan Dagen, A.** & Rinehart, S. (2004, October). *Over the river and through the woods: Extending a graduate Reading Specialist program - a cohort approach*. Paper presentation at the Annual Conference of the College Reading Association Conference, Del Ray Beach, FL.
- Abbott, J. & **Swan Dagen, A.** (2003, December). *Developing expertise in early literacy instruction*. Paper presentation at the Annual Conference of the West Virginia Reading Association Conference, Greenbrier, WV.
- Rinehart, S., **Swan Dagen, A.** & Mader, C. (2003, November). *A review of reading clinic websites*. Paper presentation at the Annual Conference of the College Reading Association Conference, Corpus Christi, TX.
- Bean, R.M. & **Swan, A.** (2003, May). *Effective professional development = effective literacy*. Paper presentation at the Annual Conference of the International Reading Association Conference, Orlando, FL.
- Swan Dagen, A.** (2003, September). *Multiple literacies in the lives of adolescents*. Presented as part of West Virginia University Days, Hurricane High School, Putnam County, WV.
- Swan, A.** (2002, November). *Literature study groups: Teacher growth, communities of learners, and chocolate cake*. Keynote address presented at Best Practices in Reading Education Saturday Seminar Series, West Virginia Reading Association, Wheeling, WV.
- Swan, A.** (2002, November). *Making reading fun for your preschool child*. Presented for the Alumni Association of the College of Human Resources and Education, West Virginia University, Morgantown, WV.
- Bean, R.M. & **Swan, A.** (2002, December). *Evaluating the success of a professional development initiative: Teacher satisfaction is not enough!* Paper presentation at the Annual Conference of the National Reading Conference, Miami, FL.
- Swan, A.,** Pleczenski, N., & Smith, K. (2002, October). *How to start and literature study group....and other things we have learned—paper* presented at the Annual Keystone State Reading Association Conference, Seven Springs, PA.
- Bean, R.M., **Swan, A.** & Morris, G. (2002, October). *Literacy strategies that work*. Presented at the Annual Conference of the Keystone State Reading Association Conference, Seven Springs, PA.
- Swan, A.,** Pleczenski, N. & Shubert, E. (2002, May). *LEADERS: Promoting primary reading success*. Paper presented at the Annual Bloomsburg University Reading Conference, Bloomsburg, PA.
- Swan, A.** & Knaub, R. (2002, May). *Taking a closer look: Reading Specialists and Swiss Army Knives*. Paper presented at the Annual Bloomsburg University Reading Conference, Bloomsburg, PA.
- Bean, R.M. & **Swan, A.** (2002, April). *Tinkering or transforming: A new paradigm for professional development*. Paper presentation at the Annual Conference of the American Education Research Association, New Orleans, LA.

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- Swan, A.** (2001, December). *A case study on the effects of professional development in early literacy*. Paper presentation at the Annual National Reading Conference, San Antonio, TX.
- Swan, A.** (2001, November). *A case study on the effects of a professional development project*. Paper presentation at the Annual Conference of PA Association for Supervision and Curriculum Development Annual Conference, Hershey, PA.
- Bean, R.M., **Swan, A.** & Morris, G. (2001, October). *Literacy strategies that work*. Presented at the Annual Conference of the Keystone State Reading Association Conference, Hershey, PA.
- Bean, R.M., **Swan, A.**, Morris, G., & Eichelberger, R.T. (2000, December). *Critical features of LEADERS: A staff development program*. Paper presentation at the Annual Conference of the National Reading Conference, Scottsdale, AZ.
- Swan, A.** & Knaub, R. (2000, October). *Reading Specialists as Swiss Army Knives: Cutting into the reality!* Paper presentation at the Annual Conference of the Keystone State Reading Association Conference, Seven Springs, PA.
- Bean, R.M., **Swan, A.** & Morris, G. (2000, October). *Literacy strategies that work*. Presented at the Annual Conference of the Keystone State Reading Association Conference, Seven Springs, PA.
- Bean, R. M., **Swan, A.** & Knaub, R. (2000, May). *Reading Specialists and their roles in building effective programs: Variation on a theme*. Paper presentation at the Annual Conference of the International Reading Association Conference, Indianapolis, IN.
- Bean, R.M., **Swan, A.** & Knaub, R. (1999, December). *The role of the Reading Specialist: An instructional necessity*. Paper presentation at the Annual National Reading Conference, Orlando, FL.
- Swan, A.** (1999, October) *Yes America, we can teach you to read*. Presented at the Annual Conference of the Keystone State Reading Conference, Hershey, PA.
- Bean, R.M., Eichelberger, R.T., **Swan, A.** & Tucker, R. (1998, November). *Professional development to promote early literacy achievement*. Paper presentation at the Annual Conference of the College Reading Association Conference, Myrtle Beach, SC.
- Swan, A.** & Koval, D. (1991, November). *Multicultural literature in the classroom*. Presented at the Annual Conference of the Keystone State Reading Association Conference. Hershey, PA

TEACHING

WEST VIRGINIA UNIVERSITY (2002 – PRESENT)

----- *Online/WVU eCampus/Blackboard* -----

Specialized Literacy Professionals

Literacy Leadership

Literacy and the Young Child

Foundations of Literacy

Content and Disciplinary Literacy Instruction

Literacy Coaching

Literacy Leadership Through National Board Certification (Grant Funded)

----- *Face to Face* -----

Promoting Literacy Connections

Reading and Writing Instruction in Elementary Classrooms

Literacy Leadership

Literacy and the Young Child

ALLISON SWAN DAGEN, PH.D.

Content Area Literacy Instruction

UNIVERSITY OF PITTSBURGH (2001 – 2002)

Intermediate Reading Strategies

PLEASANT VALLEY SCHOOL DISTRICT (1994 – 1997)

8th Grade Developmental Reading, 1996 - 1997

5/6th Grade Title 1 Math, 1995 - 1996

7/8th Grade Developmental Reading, 1994 - 1995

WILKES UNIVERSITY (1994-1996)

Freshmen Success Through Early Preparation Program (STEPP)

BLOOMSBURG UNIVERSITY READING CLINIC (1992-1994)

Reading Clinician, 1992-1994

S E R V I C E

— PROFESSIONAL ORGANIZATIONS —

International Literacy Association, Reading Specialist Standards Revisions, Lead Writer 2015 – 2018
International Literacy Association CAEP Accreditation, Auditor, 2015 – 2019
International Reading Association CAEP Accreditation, Lead Reviewer, 2009 – 2015
International Reading Association CAEP Accreditation, Program Reviewer, 2003 – 2005
International Reading Association Professional Ethics and Standards Committee, 2011 – 2015
International Reading Association Technology, Communication and Literacy Committee, 2009 – 2011
International Reading Association Outstanding Teacher Educator Committee, 2002 – 2004
International Reading Association Conference, Proposal Reviewer, 2002 – 2004
College Reading Association Conference, Proposal Reviewer, 2002 – 2007
College Reading Association Conference, Chairperson Reading Room, 2003 – 2007

— EDITORIAL SERVICES —

Reading & Writing Quarterly Editorial Board 2009 - Present
Reading Horizons, Editorial Board, 2008 – Present
PA Reads, Manuscript Reviewer, 2013 - Present
Guilford Press, Manuscript Reviewer, 2001 – Present
Reading Research & Instruction, Manuscript Reviewer, 2004 - 2009

— WEST VIRGINIA UNIVERSITY —

West Virginia Public Education Collaborative, 2020-present
CAHS Graduate Faculty, Member 2003-present
Literacy Education, Graduate Program Coordinator, 2015-2021
Scholarship Committee, Chair, 2014-2020
Scholarship Committee, Member, 2013-2020
Department Promotion and Tenure Committee, Member, 2005-2008; 2011-2015
College Promotion and Tenure Committee, 2003-2005; 2009-2011; 2016-2018
West Virginia University Senate Research, Grants and Publication Committee, Member, 2002 -2006
Benedum Five-Year Teacher Education, Faculty Liaison, Gore Middle School, 200 -2006