

VALERIE K. WAYDA

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Academic Background

West Virginia University

Degree Doctorate of Education, 1990
Major Sport Behavior
Specialization Motor Development, Research, and Sociology

West Virginia University

Degree Master of Science in Physical Education, 1986
Major Sport Behavior

State University of New York at Cortland

Degree Bachelor of Science in Physical Education, 1985
Major Physical Education Teaching

PROFESSIONAL ACTIVITIES

Administrative Experience

June 2023 – present Associate Dean for Student Success and Academic Affairs, College of Applied Human Sciences, West Virginia University

In year two of the new College, the administrative structure was reduced from four AADs to three, and responsibilities across the three AADs were modified to better align with College and University initiatives. My administrative appointment was revised to oversee student success initiatives, specifically high impact retention practices in addition to overseeing academic affairs. I also provide oversight for CAEP accreditation.

Accomplishments

- Expanded the OSS to include two positions dedicated to career exploration and development. Specifically, hired a Student Experiences Coordinator to integrate career and professional development into the academic experience, and re-aligned staff positions within the College for a second position, Field and Clinical Experience Coordinator, who facilitates and coordinates internship experiences for all teacher education and counseling programs specific to the education setting.
- Co-conceptualized the [CAHS's Parent Connector](#) which is designed to facilitate monthly topics of discussion between parents (or guardians) and their CAHS college student. The module shares highlights about happenings in the College and links to resources based on a monthly theme.
- Working with School Directors to implement programmatic changes to ensure program requirements are reduced so students can complete CAHS degrees in two years beyond an Associate's Degree.
- Initiated instructor looping as a high impact retention strategy. 250 of 380 FTF will have the same course instructor for at least one course F23-S24. Lead on intervention team which meets weekly to review weekly alerts from the six instructors participating in the initiative. Also responsible for pulling other data points across the year-long intervention (e.g., mid-term grades, course completion rate).

July 2022 – May 2023

Associate Dean for Academic Affairs of Undergraduate Education (40%) and Director, School of Sport Sciences (40%), College of Applied Human Sciences, West Virginia University

The College of Applied Human Sciences, CAHS, was formed as part of a merger between two colleges in July 2022. In the initial year of the new college, I served in two roles. In the first role, Associate Dean for Academic Affairs of Undergraduate Education, I provided leadership, management, and oversight of academic affairs for all undergraduate programs in the College of Applied Human Sciences. The second role was as Director for the School of Sport Sciences (SoSS) which consisted of approximately 930 students across 13-degree programs at the bachelor's, master's, and doctoral levels in Athletic Training, Coaching, Physical Education Teaching, Sport, Exercise and Performance Psychology, Sport Management. My role was to provide responsible and professional leadership in managing the day-to-day operational needs. Other duties included fiscally responsible management of resources and a \$4 million school budget; oversight of 27 FT faculty, 15 adjunct faculty, 24 graduate assistants, and 2 staff including evaluation, promotion, and hiring processes; fostering collaborative opportunities across the university and the community; ensure that a balanced portfolio of courses and programs.

Accomplishments

- Worked with University Registrar's Office to renew and expand articulation agreements with 2-year institutions to 13 institutions with most institutions having an agreement with multiple CAHS majors.
- Created a profile for each academic major which included: 1) interest (admits and deposits for only on campus UG majors), 2) enrollment by class rank or active vs. registered students, 3) program continuance, 4) graduation rates or time to degree, and 5) road blocks to completion in the form of courses with highest D/F/W rates over past three years for the UG majors and tuition waiver impact for the graduate majors. Data pulled from multiple systems which information compiled into excel files and a PowerPoint presentation for each School within the College.
- The adoption of [SkillSurvey](#) as a college-wide assessment tool for assessing students completing their capstone experience. SkillSurvey was specifically designed to assess the National Association of Colleges and Employers (NACE's) eight competencies defining what it means to be career ready.
- Per a charge from the Dean to each School Director, worked with SoSS faculty to identify three economies and three opportunities within the School. I created and distributed a Qualtrics survey to faculty to rank order a list of possible economies and opportunities. Based on the ranking, the top six ranked items in each category were the focus of 2-hour faculty meeting consisting of small group discussions evaluating the pros and cons of each item. The pros and cons were distributed to faculty with a link to a second Qualtrics survey to rank order the list of economies and opportunities.
 - With the Dean's support, one opportunity consisting of the creation of two new applied courses have been created and approved by WVU's faculty senate. And utilizing the University's program for spousal hires, SoSS secured a new teaching faculty line with expertise to teach both courses – applied sport physiology and applied biomechanics. Both courses will be offered 2023-24 AY. By 2024 WVU will move to Responsibility Center Management budget model. The addition of the two new courses will generate significant revenue for the College/School.
- Deactivation of two programs: 1) the BS-Athletic Training, and 2) the on-campus Coaching and Sport Education MS program.
 - After the University's approved the AT program to move to WVU's School of Medicine as a professional program, I oversaw the phasing out of BS-Athletic Training and transferring the final two faculty lines to Health Sciences. Worked with AT staff to inventory equipment and relocate items to programs of need. Chaired a committee to re-envision AT dedicated space into two new classrooms: 1) Applied Sport Physiology space which will include some testing equipment repurposed from another space, and 2) Seminar Room which can be used by students completing applied sport physiology lab activities during the day and doctoral seminar courses in the evenings.

- Due to declining enrollment, the MS Coaching and Sport Education program is being taught out across AY 2023-24 and 2024-25. Notified students who have stopped out of program. Coaching faculty developed plan to offer two new graduate certificates consisting of hybrid coursework to meet a new target audience beginning Fall 2024.

July 2019 – June 2022 Associate Dean, Undergraduate and Academic Affairs, College of Physical Activity and Sport Sciences, West Virginia University

July 2021-June 2022 Program Coordinator, Coaching Programs, College of Physical Activity and Sport Sciences, West Virginia University

As the Associate Dean I oversaw academic policies and processes, negotiated faculty workload plans and reviewed and evaluated faculty annually; Supervised the development of teaching schedules and oversaw course scheduling that aligned with best practices. Provided oversight of UG curricular and programmatic changes where four of the five majors submitted programmatic changes with the adoption of a 3-course career and professional development strand in curriculum, student scholarships, and facilities management. Across fiscal years 2020-2022, CPASS averaged a net revenue of \$3.2 million per year with a FTE faculty to student ratio of 1:39 per data released by WVU Provost Office as part of Academic Transformation.

For 2021-22 AY, I also served as the program coordinator for the coaching programs by leading program meetings, representing the program at recruitment events, coordinated graduate admissions, approved transfer credits and course substitutions, organized the development of an online module on the program for the first-year experience course, and managing day-to-day student or faculty issues.

Accomplishments

- Member of the Academic Affairs Merger Committee which reviewed academic policies and processes from the two existing Colleges and made a recommendation for the new College. Personally responsible:
 - for pulling data and creating comparison tables of course sizes by School across multiple semesters to develop minimal course enrollments.
 - compiling data for course enrollments and creating table for different compensation rates for adjunct instructors.
 - updating undergraduate and graduate catalog for College and School of Sport Sciences.In conjunction with Registrar's Office and Associate Dean Jessica Troilo:
 - created a crosswalk of majors from the former Colleges to the new College by School and level.
 - identified point persons for workflows (approvals) for the different university systems such as catalog approval, course/program course approvals, scheduling approvals.
- Member of the Leadership Merger Working Group which worked on the initial structure of the new College Personally responsible for:
 - identifying a slate of potential school names, surveying faculty, submitting names to Provost's Office for final selection of School name.
 - creating job description for two Associate School Directors given the dual role of the School Director.
- Oversaw the programmatic revisions with the inclusion of a three-course strand (191 First-Year Experience, 300 Career Exploration in Physical Activity and Sport Sciences, and 489 Capstone Experience in Physical Activity and Sport Science) in professional and career development in majors within the College.
- Worked with Program Coordinators (PCs) to create Program Learning Outcomes that were consistent across the College. Faculty within each program identified and created a minimum of two assessments to measure disciplinary knowledge and skills.
- Established a new major in Health and Well-being, HWB, to off-set the loss of the BS in Athletic Training which transitioned to another College per CAATE accreditation. After 4 years, there are approximately 450 students in the major.

- I co-authored the original proposal for the Provost's Office to gain their support before submitting the intent to plan, and the new program submission to WVU's Faculty Senate for approval. I was the architect for curriculum creating the program so students could complete either a BS-HWB which is a pre-professional pathway into Health/Medical professions or a BA-HWB for students interested in community health programming (BA-HWB). Secured permission from multiple units across campus for permission to include their course(s) in the curriculum.
- Centralized course scheduling for the College. Across majors, CPASS shared a number of courses which created problems when individual programs scheduled courses based on faculty priorities. As AAD, I scheduled any CPASS course that was required in two or more majors based on best practices identified by the University Scheduling Oversight Committee. Then distributed the schedule to program coordinators to schedule remaining courses around the centralized courses to ensure no course conflicts for courses at a similar course level (e.g., upper level versus lower-level courses).

August 2009 – June 2019	Chair, Department of Coaching and Teaching Studies, College of Physical Activity and Sport Sciences (CPASS), West Virginia University
July 2017-December 2019	Director, Lifetime Activities Program / NYSP Camp
2018-2019, 2013-2014	Acting Chair, Department of Sport Sciences [Sport Sciences included: Athletic Training, Sport & Exercise Psychology and Sport Management majors with 13 FTF and 4 GTAs]

As the Department Chair for one of two departments which housed Athletic Coaching Education (BS, MS online and on-campus), Physical Education Teacher Education (BS, MS online), Coaching and Teaching Studies (EdD, PhD) and the Basic Instruction Programs. I negotiated faculty workload plans and reviewed and evaluated faculty annually (10-12 FTF); Supervised the development of teaching schedules and oversaw course scheduling that aligned with best practices. Hired and supervised 12-15 graduate teaching assistants. Provided oversight of programmatic curricular changes at the undergraduate and graduate levels and oversaw all CPASS facilities. In addition to overseeing the academic programs in the department, I also oversaw the Basic Instruction Program which offers physical education courses for credit to the WVU student body, and I served as the Coordinator for the Lifetime Activities Program for two years until it was phased out. Most of the programming in BIP and LAP was provided by graduate teaching assistants and/or part-time instructors.

Accomplishments

- Program Management
 - Deactivation of two minors (Aquatic Facility Management and Sport Adventure Leadership) (2019)
 - Physical Activity and Well-being major approved by Faculty Senate (2018)
 - Athletic Coaching Education major renamed to Coaching and Performance Science major. Re-secured Ohio Reciprocity. Major modified to have three areas of emphasis: 1) Applied Sport Science, 2) Coaching and Leadership, and 3) Strength and Conditioning (2018).
 - Physical Education Teacher Education major renamed to Physical Education and Kinesiology with two tracks: 1) Physical Education Teaching (licensure track), and 2) Sport Pedagogy (non-teaching track for students who can't pass PRAXIS or edTPA performance assessments) (2017).
 - With Department Chair Jack Watson, we co-created the Multidisciplinary Studies in Physical Activity and Sport Sciences major so students who started in a CPASS major could still graduate in a sport-related major but with fewer program requirements or restricted enrollment. Created and submitted paperwork to Faculty Senate for two new courses: 1) 300 Career Exploration in PASS, and 2) 489 Capstone Experience in PASS (2016).
 - Worked with Coaching faculty to modify the online Sport Coaching major, develop a five-semester rotation with bookend courses, and a new admission policy with any semester start.

- Accreditation / WVU Board of Governors Report
 - Member of CAEP subcommittee responsible for securing unit wide information for WVU's institutional report. And the committee met following the initial document review to secure additional information to address reviewer concerns, and to prepare for the site visit (2018). I also served on several working groups to create common assessments (e.g., dispositions assessment, planning tool and rubric) or select common and performance assessments (edTPA, Danielson's).
 - PETE program received national recognition without any conditions (2017). As Department Chair, I organized accreditation meetings regularly throughout the semester and at the end of semester to review the data. I was also responsible for uploading the key assessment in LiveText which was the management system used to collect and store data. PETE faculty were responsible for enter data into Livetext anytime the key assessment was part of their course. At the end of each semester I would pull the data for the faculty to review. At the end of each AY I entered updates into Livetext based on that year's data. Each PETE faculty member was assigned sections of the SPA report to draft. At weekly meetings leading up to the submission of the report, the PET faculty would review and edit the drafts into one SPA report.
 - Assisted with providing data and writing sections of the BOG reports in 2013 and 2018.
- Management of resources/facility
 - Building manager worked with Student Recreation and Athletics on any shared physical activities spaces and agreements. Oversaw inventory and equipment rooms for PE/PA equipment.
 - CPASS moved into a new building in late summer 2014. I was responsible for ensuring all offices were packed and ready for the move, assigned units to their new spaces, and allocating resources for set-up of all offices in new building.
- Basic Instruction Program (BIP)– in addition to overseeing the academic programs in the department, I also oversaw the offering of physical education courses for credit to the WVU student body.
 - Implemented the use of Movbands in all PE courses as an objective way to assess physical activity movement (minimum 40% of grade in course).
- Lifetime Activities Coordinator - Due to budgetary constraints, the full-time director of the community-based physical activities program was not renewed and the oversight of this program was assigned to my workload for 2 ½ years until program was phased out due to loss of specific University facilities (e.g., CPASS pools closed; new aquatic center open in the community; Stansbury Hall with fitness center and gym/dance classrooms replaced with new academic college).
 - Non-academic credit physical activity courses were offered to the community (all ages) in aquatics (swimming classes, scuba), fitness (kickboxing, Pilates, yoga, Zumba), recreation/outdoor activities (tennis, horsemanship. Martial arts, gymnastics). Programming was offered year-round (fall, spring, and summer) using either community expertise or WVU students who posed in specific knowledge/skills in specific forms of physical activity or certifications (e.g., WSI). Managed budget, hired part-time employees, worked with instructors on dates of programming, and oversaw marketing and promotion of program.
 - Directed the 4-week National Youth Sport Program summer camp for two years which averaged 200 children with approximately half of the participants qualifying for free or reduced lunches. Submitted federal grant with specific funding to support enrichment activities for children who qualified for free or reduced lunches. Managed budget, hired part-time employees, worked with campus services for lunches, and oversaw marketing and promotion of program, registration, camp set-up and tear down, and assisted in organizing camp enrichment activities.

August 2005 – May 2009

Program Coordinator, Physical Education Teacher Education, Department of Kinesiology and Physical Education, University of Central Arkansas

Faculty member with administrative responsibilities. Attended monthly meetings, reviewed schedule, managed equipment room for PE equipment, and managed data for PETE accreditation.

Accomplishments

- Tenured with Associate Professor rank (2008)

August 1993 – May 2005	Program Coordinator, Sport Psychology MS degree (on campus), Department of Sport and Physical Education, Ball State University
July 2003 – May 2005	Graduate Coordinator, Department of Sport and Physical Education
August 2001 – August 2005	Program Coordinator, Coaching MS degree (online)
August 1999 – May 2005	Coordinator, Coaching Minor
July 1994 – May 1998	Coordinator, Life Skills Program, Athletics Department

Faculty member with administrative responsibilities. Provided feedback on course schedule, reviewed and updated curriculum to remain current, and advised students in major.

Accomplishments

- Started the Masters of Coaching (2001) as an online degree program
- Tenured and promoted to Associate Professor (1999)

August 1990 – May 1993	Director, Service Physical Education Program, Department of Kinesiology and Health, University of Virginia
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3-year appointment with 50% administrative and 50% teaching responsibilities. Scheduled PE courses, employed and supervised doctoral students who delivered instruction in PE courses.

Teaching

West Virginia University

ACE 106/PET 167	Intro to Athletic Coaching and Physical Education Teaching Professions
ACE 265	Diversity and Sport
ACE 293A	SPST: Teaching Games for Understanding (online)
ACE 330	Athletic Coaching Administration
ACE 368	Sport Movement Analysis
ACE 630	Athletic Coaching Administration
ACE 650	Sport Movement Analysis
PET 244	Motor Learning & Performance (in person and online)
PET 668	Issues in Motor Development (online)
PET 671	Childhood Motor Development (online)

University of Central Arkansas

KPED 2340	Motor Development & Learning
KPED 3316	Curriculum
KPED 4310/5310	Methods and Materials of Secondary Physical Education
KPED 4320	Measurement and Evaluation
KEPD 4363	Evaluation and Assessment in Adapted Physical Education
KPED 4380	Internship I
KPED 4690/4691	Internship II
KPED 6310	Motor Learning & Development

Ball State University

PEP 150	Fitness: Teaching and Program Design
PEP 161	Foundations and Principles of Physical Education
PEP 164	Life Skills for Student Athletes

Teaching (continued)

PEP 194	Techniques of Observing Skill Performance
PEP 231	Principles and Philosophy of Coaching
PEP 244	Psycho-Social Aspects of Physical Activity
PEP 391	Motor Learning
PEP 409	Psychological Dimensions of Coaching
PEP 577	Psychology of Injury Rehabilitation
PEP 601	Foundations of Research in Sport and Physical Education (in person and online)
PEP 607	Children and Sport
PEP 608	Psychology of Motor Learning
PEP 609	Introduction to Sport Psychology
PEP 610	Psychology of Coaching
PEP 620	PE Workshop: Technology in Physical Education
PEP 690	Sport Sociology
PEG 124/220	Badminton/Racquetball

University of Virginia:

EDHS 458	Sport Psychology Conference
EDHS 493	Independent Study
EDHS 547	Psycho-Social Aspects of Sport
EDHS 850	Seminar: Group Dynamics
EDHS 850	Seminar: Self Fulfilling Prophecy
EDHS 850	Seminar: Youth Sports
EDHS 857	Supervised Research on the Black Student-Athlete
EDHS 793	Independent Study: Research
EDHS 793	Independent Study: Intro to Sport Psychology
EDHS 893	Independent Study: Youth Sports
EDHS 950	Doctoral Seminar: Health and Physical Education

Master's thesis, research papers, and creative projects

Ball State University:

Thesis Committees: Completed $N=42$ (Chair, $n=23$)

Research Papers: Completed $N=17$

Doctoral committees

West Virginia University:

Coaching and Teaching Studies

Thesis Committee Member ($n=1$); Completed ($n=1$)

Doctoral Committee Member ($n=13$); Completed ($n=12$)

Co-Chair ($n=3$)

Chair ($n=4$)

Ball State University:

Counseling Psychology

Committee Member/University Representative) ($n=5$)

Completed ($n=4$)

Leadership Studies

Committee Member/University Representative ($n=2$)

OtherUniversity of Central Arkansas

- Taught 2nd day of two-day Developing & Assessing Professional Behaviors Workshop (September, 2008)
- Completed Initial NCATE/NASPE Reviewer Training (October, 2006)
- Completed PATHWISE Training (initially in 2005; re-calibration training in 2006 & 2008)
- Completed University Supervisor Training (2005, 2006, 2007, 2008)

Ball State University

- Created web page for PEP 601 course at <http://ww.bsu.edu/classes/wayda/PEP601/>
- Created and used inQsit₈ software in PEP 164 class (with Dr. Tammen) for student exams
- Compiled assessment tools (pre-assessment forms, weekly student evaluations) and a textbook for PEP 164: Life Skills for Student-Athletes for Summer & Fall 1997
- PEP 620 National Association for Sport and Physical Education Technology Conference (Continuing Education Course taught), Summer 1997
- PEP 699 Independent Study (Psychology of Injury Rehabilitation Project; six graduate students working with Dr. Weidner's PEP 497 students), Spring 1997
- Developed a behavioral assessment videotape and manual to be used in PEP 609, PEP 409 and for a research project with the Sport Psychology Graduate Students. Project was funded by Tele-Education and Educational Technologies (VIS Grant), Spring, 1994

Refereed Articles

30. Voelker, D.K., Wyant, J., Wayda, V., & Bulger, S.M. (2022). Trading spaces, pedagogies, and technologies: Developing a university active learning center via public-private partnership. *International Journal of Kinesiology in Higher Education*, <https://doi.org/10.1080/24711616.2022.2032495>
29. DiGiacinto, K., Bulger, S., & Wayda, V.K. (2017). Rethinking PETE program admissions to include teacher candidate dispositions. *Physical Educator*, 74, 63-84.
28. Bulger, S., Jones, E., Taliaferro, A., & Wayda, V.K. (2015). If you build it, they will come (or not): Going the distance in teacher candidate recruitment. *QUEST*, 67, 73-92.
27. Ramsey, C., & Wayda, V. (2011). Creating a culture of professionalism in your teacher education program. *The Field Experience Journal*, 8, 53-75.
26. Chen, H., Housner, L., & Wayda, V. (2011). The development of teaching skills in beginning teachers. *International Journal of Applied Sports Sciences*, 23(2), 468-489.
25. Dieffenbach, K.D., & Wayda, V. (2010). A critical review of American academic coaching education programs. *Journal of Coaching Education* (online), 3(2), 21-39.
24. Housner, L., & Wayda, V. (2009). Exploring the role of a comprehensive physical activity plan for a healthy school. *International Journal of Movement Science*, 3, 39-60.
23. Lund, J., Wayda, V., Woodard, R., & Buck, M. (2007). Professional dispositions: What are we teaching prospective physical education teachers? *The Physical Educator*, 64, 38-47.
22. Wayda, V. K., & Lund, J. (2005). Assessing dispositions: The new challenge for higher education. *Journal of Physical Education, Recreation, and Dance*, 76(1), 34-41.
21. Ali, N. S., Hodson-Carlton, K., Ryan, M., Flowers, J., Rose, M. A., & Wayda, V. (2005). Online education: Needs assessment for faculty development. *Journal of Continuing Education in Nursing*, 36(1), 32-38. Retrieved Jan. 28, 2005 from <http://proquest.umi.com/pqdlink?index=9&did=782490161&SrchMode=3&sid=1&Fmt=6&VInst=PROD&VType=PQD&RQT=309&VName=PQD&TS=1106919105&clientId=3278>
20. Woodard, R., Wayda, V. K., Buck, M., Lund, J., & Pauline, J. (2004). Daily physical education, physical fitness, and middle school children. *Journal of the International Council for Health, Physical Education, Recreation, Sport and Dance*, XL(4), 20-23.
19. Lund, J., Woodard, R., Wayda, V., & Buck, M. (2003). An examination of content knowledge used by in-service PE teachers in Indiana. *Indiana Journal for Health, Physical Education, Recreation, and Dance*, 32(1), 10-17.

Refereed articles (continued)

18. Lund, J., Woodard, J., Wayda, V., & Buck, M. (2002). Survey of Indiana physical educators' content knowledge. *Indiana Association for Health, Physical Education, Recreation and Dance Journal*, 31(3), 23-28.
17. Page, S., Martin, S., & Wayda, V. K. (2001). Attitudes toward seeking sport psychology consultation among wheelchair basketball athletes. *Adapted Physical Education Quarterly*, 18, 183-192.
16. Page, S., & Wayda, V. K. (2001). Modifying sport psychology services for athletes with cerebral palsy. *Palaestra*, 17, 10-14.
15. Boyce, B. A., Wayda, V. K., Johnston, T., Bunker, L. K., & Eliot, J. (2001). The effects of three types of goal setting conditions on tennis performance: A field-based study. *Journal of Teaching in Physical Education*, 20, 188-200.
14. Page, S., O'Connor, E. A., & Wayda, V. K. (2000). Exploring competitive orientation in a group of athletes participating in the 1996 paralympic trials. *Perceptual and Motor Skills*, 91, 491-502.
13. Ignico, A., Richhart, C., & Wayda, V. (1999). The effects of a physical activity program on Children's activity level, health-related fitness, and self-esteem. *Early Child Development and Care*, 154, 31-39.
12. Wayda, V., Riley, D., & Vaughan, M. (1999). Enhancing self-esteem a direct approach. *Indiana Association for Health, Physical Education, Recreation and Dance Journal*, 28(3), 9-15.
11. Wayda, V., Tiernan, M., & Caldwell, D. (1999). Enhancement of self-esteem in a fitness program. *Journal of the International Council for Health, Physical Education, Recreation, Sport, and Dance*, 35(2), 28-33.
10. Wayda, V., & Page, S. (1999). Expectations: Can they become barriers to effectiveness? *Strategies*, 13(3), 22-24.
9. Wayda, V., Armenth-Brothers, F., & Boyce, B.A. (1998). Goal setting: A key to injury rehabilitation. *Athletic Therapy Today*, 3(1), 21-25.
8. Page, S., & Wayda, V. (1997). A portrait of self-fulfilling prophecy. *Indiana Association for Health, Physical Education, Recreation and Dance Journal*, 26(3), 5-9.
7. Solomon, G., Striegel, D., Eliot, J., Heon, S., Maas, J., & Wayda, V. (1996). The self-fulfilling prophecy in college basketball: Implications for effective coaching. *Journal of Applied Sport Psychology*, 8, 44-59.
6. Solomon, G., Wiegardt, P., Yusuf, F., Kosmitzki, C., Williams, J., Stevens, C., & Wayda, V. (1996). Expectations and ethnicity: The self-fulfilling prophecy in college basketball. *Journal of Sport & Exercise Psychology*, 18, 83-88.
5. Boyce, B. A., & Wayda, V. (1994). The effects of assigned and self-set goals on task performance. *Journal of Sport & Exercise Psychology*, 16, 258-269.
4. Johnston, T., & Wayda, V. (1994). Are you an effective communicator? Reprinted by permission in the *Coaching Volleyball*, 7(4), 28-29.
3. Johnston, T., & Wayda, V. (1994). Are you an effective communicator? *Strategies*, 7(5), 9-13.
2. Boyce, B.A., & King, V. (1993). Goal setting strategies for coaches. *Journal of Physical Education, Recreation, and Dance*, 63(1), 65-68.
1. King, V. (1992). Actions can speak louder than words. *Strategies*, 6(1), 17-19.

Conference proceedings

5. Wayda, V. (1997). Teaching mental training to elite young athletes with cerebral palsy. *AIESEP (translated International Association for Higher Education in Physical Education) – Singapore* (p. 455-461), Singapore.
4. King, V., Lee, C., & Newburg, D. (1992). Monograph: Psycho-social issues involving black athletes. *15th Annual University of Virginia Sport Psychology Conference*. Charlottesville, VA.
3. King, V., & Newburg, D. (1992). All-American success stories. Monograph: Psycho-social issues involving black athletes. *15th Annual University of Virginia Sport Psychology Conference* (p. 51-65), Charlottesville, VA.
2. King, V. (1992). Moral issues and coaching in the now precious present. *Fall Conference Proceedings for the Southern Association for Physical Educators of College Women* (Section 2, p. 69-76), Savannah, GA.
1. Brooks, D., Althouse, R., King, V., & Brown, R. (1989). Opportunities for coaching achievement and the Black experience: Have we put marginality into the system. *Proceedings of the 32nd International Conference on Physical Education, and Recreation Anniversary World Congress* (p. 246-254), Frostburg, MD.

Abstracts

32. Wayda, V., Lund, J. L., Buck, M., & Woodard, R. (2004, April). *Employability skills: What are we teaching our students? Research Quarterly for Exercise and Sport*, 75S, A-84.
31. Lund, J. L., Woodard, R., Wayda, V., & Buck, M. (2003, April). *Survey of Indiana physical educator's content knowledge. Research Quarterly for Exercise and Sport*, 74S, A-48.
30. Woodard, R., Lund, J., Wayda, V., & Buck, M. (2002). Daily physical education, physical fitness, & middle school students. *Research Quarterly for Exercise & Sport*, 73S, A-15.
29. Tammen, V. V., Check, H., & Wayda, V. (1999). A new look at an old topic: Gender differences in sport anxiety research. *Association for the Advancement of Applied Sport Psychology*, (p. 42), Banff, Alberta, Canada.
28. Tammen, V. V., & Wayda, V. (1999). Providing life skills education at an underprivileged elementary school. *Association for the Advancement of Applied Sport Psychology*, (p. 62), Banff, Alberta, Canada.
27. Wayda, V., Tammen, V. V., & Robbins, G. (1999). Can we really change exercise behavior only through education? *Association for the Advancement of Applied Sport Psychology*, (p. 75), Banff, Alberta, Canada.
26. Tammen, V. V., & Wayda, V. (1999). Life skills program intervention with under privileged children: Promoting positive changes to academic attainment. *Journal of Sport and Exercise Psychology*, 21, S110.
25. Wayda, V., Tammen, V. V., & Robbins, G. (1999). Use of a formal physical education, fitness, and wellness course to facilitate exercise behavior change. *Journal of Sport and Exercise Psychology*, 21, S118.
24. Page, S., & Wayda, V. (1998). Imagery improves female college swimmers' perceptions of anxiety and precompetitive state anxiety levels. *Journal of Sport and Exercise Psychology*, 20, S66.
23. Thomson, W. C., Wayda, V., Jones, J., & Flor, K. (1998). Avoiding burnout: Hardiness as a stress buffer in college athletes. *Research Quarterly for Exercise and Sport*, 69, A-116.
22. Page, S., & Wayda, V. (1998). The contributions of type of sport, gender, event, and type of disability to Paralympians' levels of achievement motivation. *Research Quarterly for Exercise and Sport*, 69, A-113.
21. Boyce, B. A., Johnston, T., Eliot, J., & Wayda, V. (1998). The effects of goal setting and attribution theory on task performance: A field-based study. *Research Quarterly for Exercise and Sport*, 69, A-110.
20. Wayda, V. (1997). Teaching mental training to elite young athletes with cerebral palsy. *AIESEP (translated International Association for Higher Education in Physical Education) - Singapore* (p. 85), Singapore.
19. Wayda, V. (1997). Goal setting strategies for coaches. *AIESEP (translated International Association for Higher Education in Physical Education) - Singapore* (p. 36), Singapore.
18. Wayda, V., Thomson, W., Weidner, T., & Cranston, T. (1997). Impact of an upper respiratory infection on Subjects' exercise induced feeling states. *Midwest Chapter Annual Meeting for American College of Sports Medicine Conference Program* (p. 27), South Bend, IN.
17. Wayda, V., Aper, J., Lamparski, M. K., Shunk, A., Winfrey, M., & Boyce, B. A. (1997). Motivation as a mediator of task performance under three goal setting conditions. *Research Quarterly for Exercise and Sport*, 68, A-109.
16. Thomson, W., Wayda, V., Jones, J., & Flor, K. (1997). The relationship between personality hardiness, stress, and burnout in collegiate athletes. *Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance Conference Abstracts* (p. 4), Milwaukee, WI.
15. Dwyer, G., Wayda, V., & Gaston, M. (1996). Results of a physical activity questionnaire in individuals with end-stage renal disease. *Journal of Cardiopulmonary Rehabilitation*, 16 (5), 296, Baltimore, MD.
14. Page, S., Wayda, V., & Caldwell, D. (1996). Unique issues and interventions of individuals training for the 1996 paralympics. *Journal of Applied Sport Psychology*, 8, S41, Williamsburg, VA.
13. Caldwell, D., Wayda, V., & Page, S. (1996). The psychology of the disabled athlete. Athletes with disabilities: An opportunity for sport psychology application and research. *Journal of Applied Sport Psychology*, 8, S41, Williamsburg, VA.
12. Page, S., Wayda, V., & Caldwell, D. (1996). The psychology of the disabled athlete. *Journal of Applied Sport Psychology*, 8, S42, Williamsburg, VA.
11. Wayda, V., Caldwell, D., & Page, S. (1996). Interventions for elite disabled athletes. *Journal of Applied Sport Psychology*, 8, S42, Williamsburg, VA.
10. Wayda, V., & Wittig, A. (1996). Individualized mental training program. *Third Paralympic Congress* (p. 26), Atlanta, GA.

Abstracts (continued)

9. Page, S., & Wayda, V. (1996). Support for the self-fulfilling prophecy: Coaches' expectations and feedback; athletes' perceptions and anxiety. *Research Quarterly for Exercise and Sport*, 67, A-100.
8. Boyce, A., & Wayda, V. (1993). The effects of self-motivation and three goal setting conditions on task performance. *Journal of Applied Sport Psychology*, 5, S34, Montreal, Canada.
7. Boyce, B. A., & King, V. (1992). A model for implementing a goal setting strategy for physical educators and coaches. *Southern Association for Physical Educators of College Women* (Section 2, p. 57), Savannah, GA.
6. King, V. (1991). Morality and coaching. *Southern Association for Physical Education of College Women* (p. 69), Nashville, TN.
5. King, V. (1991). Situational Morality in Soccer. *Southern District of the American Alliance for Health, Physical Education, Recreation and Dance* (p. 11), Norfolk, VA.
4. King, V. (1991). Perception about academic and athletic success. *North American Society for Sport Sociology* (p. 57), Milwaukee, WI.
3. King, V. (1988). Soccer coaches perceptions of intentional and legitimized Aggression. *Proceedings from the Scientific Olympic Congress* (p. 118), Seoul, Korea.
2. King, V. (1988). Means' soccer coaches perceptions of intentional and legitimized aggressive sports acts. *North Central Sociological Association* (p. 21), Pittsburgh, PA.
1. King, V. (1986). Team structure and level of self confidence as variables of leadership in a selected youth baseball association. *North American Society for Sport Sociology* (p. 19), Las Vegas, NV.

Non-refereed articles

5. Wayda, V. (1999). Parents' Responsibilities. In D. L. Greenberg (Ed.), *Sports in the lives of urban girls* (2nd ed., pp. 37-39). East Meadow, NY: Women's Sports Foundation.
4. Wayda, V. (1999). Communicating with Parents. In D. L. Greenberg (Ed.), *Sports in the lives of urban girls* (2nd ed., pp. 40-41). East Meadow, NY: Women's Sports Foundation.
3. Wayda, V. (1998). Parents' Responsibilities. In D. L. Greenberg (Ed.), *Sports in the lives of urban girls* (pp. 37-39). East Meadow, NY: Women's Sports Foundation.
2. Wayda, V. (1998). Communicating with Parents. In D. L. Greenberg (Ed.), *Sports in the lives of urban girls* (pp. 40-41). East Meadow, NY: Women's Sports Foundation.
1. King, V., & Cuneen, J. (1991). Soccer Coaches' Perceptions of intentional and legitimized aggression. *Soccer Journal*, 36 (6), 35-38.

Chapters in books

3. Watson, J.C., Gonzalez, M., Harris, B., & Wayda, V. (2022). Professional considerations for the clinician (pp. 315-330). In J. Beckmann (Ed.), *The Routledge Handbook of Mental Health in Elite Sports*. Routledge.
2. Housner, L., & Wayda, V. (2015). Instructing students (pp. 130-157). In A. Lee & P. Xiang (Eds.), *Moving and Learning: Elementary Physical Education for the Future*. Educational Science Publishing House (book translated into Chinese).
1. Wayda, V., & Housner, L. (2015). Standards based curriculum (7-36). In A. Lee & P. Xiang (Eds.), *Moving and Learning: Elementary Physical Education for the Future*. Educational Science Publishing House (book translated into Chinese).

Refereed Poster sessions

27. Bulger, S., Voelker, D., Wayda, V., & Wyant, J. (2020, January). Trading spaces, pedagogies, and technologies: Developing a university active learning center via public-private partnership. National Association for Kinesiology in Higher Education Conference, Palm Springs, CA.
26. Wayda, V.K., & Liversedge, P. (2013, June). Examining subjective warrants of college students majoring in athletic coaching: A proposed study. National Coaching Conference, Colorado Springs, CO.

Refereed Poster sessions (continued)

25. Han, C., Housner, L., & Wayda, V. (2011, April). *Preservice Teachers' Pedagogical Skills in a Live Environment*. American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.
24. Wayda, V., Pauline, J., Kent, A., & Mailey, C. (2004, November). *A Reflective Look at Hoosiers in Middletown, USA*. North American Society for Sport Sociology, Tucson, AZ.
23. Scott, C., Wayda, V., & King, R. (2004, November). *Crispus Attucks: The Pride of Indianapolis or Was it?* North American Society for Sport Sociology, Tucson, AZ.
22. Wayda, V., Lund, J.L., Buck, M., & Woodard, R. (2004, April). *Employability Skills: What are We Teaching our Students*. American Alliance for Health, Physical Education, Recreation and Dance, New Orleans, LA.
21. Lund, J. L., Woodard, R., Wayda, V., & Buck, M. (2003, April). *Survey of Indiana physical educator's content knowledge*. American Alliance for Health, Physical Education, Recreation and Dance, Philadelphia, PA.
20. Woodard, R., Lund, J. L., Wayda, V., & Buck, M. (2002, April). *Daily physical education, physical fitness, and middle school students*. American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.
19. Page, S., & Wayda, V. (2000, March). *Attitudes toward seeking sport psychology consultation among elite wheelchair basketball players*. American Alliance for Health, Physical Education, Recreation and Dance, Orlando, FL.
18. Page, S., & Wayda, V. (2000, March). *Differences in attitudes towards seeking sport psychology consultation among a group of wheelchair basketball players and a group of non-disabled basketball players: A matter of exposure?* American Alliance for Health, Physical Education, Recreation and Dance, Orlando, FL.
17. Tammen, V. V., & Wayda, V. (1999, September). *Providing life skills education at an underprivileged elementary school*. Association for the Advancement of Applied Sport Psychology, Banff, Alberta, Canada.
16. Wayda, V., Tammen, V. V., & Robbins, G. (1999, September). *Can we really change exercise behavior only through education?* Association for the Advancement of Applied Sport Psychology, Banff, Alberta, Canada.
15. Tammen, V. V., & Wayda, V. (1999, June). *Life skills program intervention with under privileged children: Promoting positive changes to academic attainment*. North American Society for Psychology of Sport and Physical Activity, Clearwater, FL.
14. Wayda, V., Tammen, V. V., & Robbins, G. (1999, June). *Use of a formal physical education, fitness, and wellness course to facilitate exercise behavior change*. North American Society for Psychology of Sport and Physical Activity, Clearwater, FL.
13. Page, S., & Wayda, V. (1998, June). *Imagery improves female college swimmers perceptions of anxiety and precompetitive anxiety levels*. North American Society for Psychology of Sport and Physical Activity, St. Charles, IL.
12. Thomson, W. C., Wayda, V., Jones, J., & Flor, K. (1998, April). *Avoiding burnout: Hardiness as a stress buffer in college athletes*. American Alliance for Health, Physical Education, Recreation and Dance, Reno, NV.
11. Page, S., & Wayda, V. (1998, April). *The contributions of type of sport, gender, event, and type of disability to Paralympians' levels of achievement motivation*. American Alliance for Health, Physical Education, Recreation and Dance, Reno, NV.
10. Boyce, B. A., Wayda, V., Johnston, T., & Eliot, J. (1998, April). *The effects of goal setting and attribution theory on task performance: A field-based study*. American Alliance for Health, Physical Education, Recreation and Dance, Reno, NV.
9. Wayda, V. (1997, December). *Goal setting strategies for coaches*. AIESEP (translated International Association for Higher Education in Physical Education), Singapore.
8. Ethridge, M. K., & Wayda, V. (1997, November). *The Effectiveness of Individualized Mental Training Program on Attentional Styles, Competitive Trait Anxiety and Performance of Female Softball Players*. Indiana Association for Health, Physical Education, Recreation and Dance Conference, Indianapolis, IN.
7. Wayda, V., Thomson, W., Weidner, T., & Cranston, T. (1997, October). *Impact of an upper respiratory infection on subjects' exercise induced feeling states*. Midwest Chapter Annual Meeting for American College of Sports Medicine, South Bend, IN.

Refereed Poster sessions (continued)

6. Wayda, V., Aper, J., Lamparski, M. K., Shunk, A., Winfrey, M., & Boyce, B. A. (1997, March). *Motivation as a mediator of task performance under three goal setting conditions*. American Alliance for Health, Physical Education, Recreation and Dance, St. Louis, MO.
5. Thomson, W., Wayda, V., Jones, J., & Flor, K. (1997, February). *The relationship between personality hardiness, stress, and burnout in collegiate athletes*. Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance Conference, Milwaukee, WI.
4. Page, S., & Wayda, V. (1996, April). *Support for the self-fulfilling prophecy: Coaches expectations and feedback; athletes' perceptions and anxiety*. American Alliance for Health, Physical Education, Recreation and Dance, Atlanta, GA.
3. Boyce, B. A., & King, V. (1992, October). *A model for implementing a goal setting strategy for physical educators and coaches*. Southern Association for Physical Educators of College Women Conference, Savannah, GA.
2. King, V. (1991, October). *Morality and coaching*. Southern Association for Physical Educators of College Women Conference, Knoxville, TN.
1. King, V. (1991, February). *Situational morality in soccer*. Southern District of the American Alliance for Health, Physical Education, Recreation and Dance, Norfolk, VA.

Refereed Papers

44. Gilbert, J., & Wayda, V.K. (2022). Experiences from the NAKHE Leader Mentor Program; Athens State University and West Virginia University. Virtual presentation at 2022 National Association for Kinesiology in Higher Education Conference, Phoenix, AZ.
43. Wayda, V.K., & Hannon, J. (2016). Mentoring collegiality in a "What's in it for me Era". Presentation at 2016 National Association for Kinesiology in Higher Education Conference, Sand Diego, CA.
42. Bulger, S., Jones, E., Taliaferro, A., & Wayda, V.K. (2015). If you build it, they will come (or not): Going the distance in teacher candidate recruitment. Presentation at 2016 National Association for Kinesiology in Higher Education Conference, Sand Diego, CA.
41. Flett, M.R., Braga, L., & Wayda, V. (2012, April). Sport Coaching Education through Service-Learning and Internationalization. Presentation at 2013 AAHPERD Convention, Charlotte, NC.
40. Ramsey, C., & Wayda, V.K. (2011, April). Creating a culture of professionalism. 2011 National Student Teaching and Supervision Conference, Slippery Rock, PA.
39. Dieffenbach, K., Flett, M.R., & Wayda, V. (2011, April). Who are we? The professions of coaching and coaching education. American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.
38. Chen, H., Housner, L., & Wayda, V. (2011, April). Preservice Teachers' Pedagogical Skills in a Live Environment. American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.
37. Wayda, V. (2011, January). Is coaching a profession and is coaching education significant? National Association for Kinesiology and Physical Education in Higher Education, Orlando, FL.
36. Dieffenbach, K., & Wayda, V. (2010, June). A critical review of American academic coaching education programs. National Coaching Educator's Conference, Savannah, GA.
35. Wayda, V. (2010, January). Creating a culture of professionalism in your physical education program. National Association for Kinesiology and Physical Education in Higher Education, Scottsdale, AZ.
34. Wayda, V., & Buck, M. (2005, January). *Learning more my doing: A teaching strategy focused on eliminating the "but"*. National Association for Physical Education in Higher Education, Tucson, AZ.
33. Lund, J. L., Wayda, V., & Buck, M. (2004, January). *Teacher preparation for physical activity: The past, the present, the future*. National Association for Physical Education in Higher Education, Clearwater Beach, FL.
32. Lund, J. L., Wayda, V., & Buck, M. (2003, January). *Employability skills: Setting the stage for student success after graduation*. National Association for Physical Education in Higher Education, Long Beach, CA.
31. Lund, J. L., Wayda, V., & Buck, M. (2003, April). *Daily physical education, physical fitness, and middle school students*. American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.

Refereed Papers (continued)

30. Havice, A., Wayda, V., & Davis, R. (2002, November). *Increasing understanding of people with disabilities through physical education*. Indiana Association for Health, Physical Education, Recreation and Dance, Indianapolis, IN.
29. Lund, J., Wayda, V., & Buck, M. (2002, April). *Evaluating preservice teachers' attitudes and dispositions: Mentioning the unmentionables*. American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.
28. Lund, J., Buck, M., & Wayda, V. (2002, January). *Using accountability effectively in teacher education*. National Association for Physical Education in Higher Education, San Antonio, TX.
27. Wayda, V., & Kuhlman, J. (2002, January). *Coaching education: How can national standards impact the profession and your program?* National Association for Physical Education in Higher Education conference, San Antonio, TX.
26. Wayda, V., Ignico, A., & Olachnovitch, V. (2000, March). *Enhancing self-esteem through a systematic approach*. American Alliance for Health, Physical Education, Recreation and Dance, Orlando, FL.
25. Tammen, V., Robbins, G., & Wayda, V. (2000, March). *New approaches in the assessment of exercise behavior change*. American Alliance for Health, Physical Education, Recreation and Dance, Orlando, FL.
24. Wayda, V., & Ignico, A. (2000, March). *Enhancing children's self-esteem and fitness through a systematic approach*. American Alliance for Health, Physical Education, Recreation and Dance, Orlando, FL.
23. Wayda, V., & Buck, M. (2000, February). *HR Adventure Course*. Midwest District for the American Alliance for Health, Physical Education, Recreation and Dance, Chicago, IL.
22. Wayda, V., Robbins, G., & Tammen, V. (2000, January). *Assessing short-term and long-term exercise behavior change*. National Association for Physical Education in Higher Education, Austin, TX.
21. Tammen, V. V., Check, H., & Wayda, V. (1999, September). *A new look at an old topic: Gender differences in sport anxiety research*. Association for the Advancement of Applied Sport Psychology, Banff, Alberta, Canada.
20. Wayda, V., & Buck, M. (1999, August). *Using in Qsit_s or knowledge assessment and descriptive research*. NASPE Technology Conference, Gattlingburg, TN.
19. Wilson, T., Buck, M., & Wayda, V. (1998, April). *Interscholastic coaching certification*. American Alliance for Health, Physical Education, Recreation, and Dance Convention, Reno, NV.
18. Wayda, V. (1997, December). *Teaching mental training to elite young athletes with cerebral palsy*. AIESEP (translated International Association for Higher Education in Physical Education), Singapore.
17. Caldwell, D., Wayda, V., & Page, S. (1996, October). *The psychology of the disabled athlete. Athletes with disabilities: An opportunity for sport psychology application and research*. Association for the Advancement of Applied Sport Psychology Conference, Williamsburg, VA.
16. Page, S., Wayda, V., & Caldwell, D. (1996, October). *The psychology of the disabled athlete*. Association for the Advancement of Applied Sport Psychology Conference, Williamsburg, VA.
15. Wayda, V., Caldwell, D., & Page, S. (1996, October). *Interventions for elite disabled athletes*. Association for the Advancement of Applied Sport Psychology Conference, Williamsburg, VA.
14. Dwyer, G., Wayda, V., & Gaston, M. (1996, September). *Results of a physical activity questionnaire in individuals with end-stage renal disease*. American Association Cardiovascular & Pulmonary Rehabilitation, Baltimore, MD.
13. Wayda, V., & Wittig, A. (1996, August). *Individualized mental training program*. Third Paralympic Congress, Atlanta, GA.
12. Wayda, V. (1995, April). *Women in sport: Sociological and psychological research implications*. American Alliance for Health, Physical Education, Recreation and Dance Convention, Portland, OR.
11. Solomon, G., & Wayda, V. (1995, March). *The psychology of enhancing communication*. American Alliance for Health, Physical Education, Recreation and Dance Convention, Portland, OR.
10. Davis, R., Ferrara, M., Dwyer, G., Bahamonde, R., & Wayda, V. (1994, October). *Research opportunities and responsibilities in paralympic sport*. Joint paper at North American Federation on Adapted Physical Activity Conference. East Lansing, MI.
9. Boyce, A., & Wayda, V. (1993, October). *The effects of self-motivation and three goal setting conditions on task performance*. S C A P P S/Association for the Advancement of Applied Sport Psychology Conference, Montreal, Canada.

Refereed Papers (continued)

8. Boyce, A., King, V., & Harris, B. (1993, March). *The case study approach for pedagogists*. Workshop presented at the American Association for Health, Physical Education, Recreation, and Dance Conference, Washington, D.C.
7. King, V., & Boyce, A. (1992, November). *Empowerment and sport: A case study approach to teaching Sport Sociology*. North American Society for the Sociology of Sport Conference, Toledo, OH.
6. King, V. (1992, October). *Moral issues and coaching in the now precious present*. Southern Association for Physical Educators of College Women Conference, Savannah, GA.
5. King, V. (1991, November). *Perceptions of academic and athletic success*. North American Society for the Sociology of Sport Conference, Milwaukee, WI.
4. Brooks, D., Althouse, R. Brown, R., & King, V. (1989, June). *Opportunities for coaching achievement and the Black experience: Have we put marginality into the system*. International Conference on Physical Education, and Recreation, Frostburg, MD.
3. King, V. (1988, September). *Soccer coaches perceptions of intentional and legitimized aggression*. Scientific Olympic Congress, Seoul, Korea.
2. King, V. (1988, April). *Men's' soccer coaches perceptions of intentionally aggressive sports acts*. North Central Sociological Association Conference, Pittsburgh, PA.
1. King, V. (1986, October). *Team structure and level of self confidence as variables of leadership in a selected youth baseball association*. North American Society for Sport Sociology Conference, Las Vegas, NV.

Invited Presentations

25. Augustine, L., Bulger, S., Korgeski, M., Metzger, C., Voelker, D.K., Watson, J.C., & Wayda, V. (2022, January). *Rethinking the First-Year Experience During COVID: Trading Spaces, Pedagogies and Technologies*. AKA Conference (Virtual).
24. Wayda, V., & Jones, E. (2010, November). NCATE SPA/CAR. WVAHPERD Higher Education, Davis, WV.
23. Wayda, V. (2008, April). *Sport Town Hall Meeting*. American Alliance for Health, Physical Education, Recreation and Dance Convention, Ft. Worth, TX.
22. Wayda, V. (2008, January). *Introduction to the Amy Morris Homans Scholar Lecture*. National Association for Kinesiology and Physical Education in Higher Education, Albuquerque, NM.
21. Wayda, V. (2007, April). *Sport Town Hall Meeting*. American Alliance for Health, Physical Education, Recreation and Dance Convention, Baltimore, MD.
20. Wayda, V. (2006, April). *Sport Town Hall Meeting*. American Alliance for Health, Physical Education, Recreation and Dance Convention, Salt Lake, UT.
19. Wayda, V. (2003, March). *Seeing it can lead to believing it. Using imagery to enhance sport performance*. Indiana Coaches of Girls Sports Association, Indianapolis, IN.
18. Wayda, V. (2002, February). *Coaching standards*. Professional Preparation Conference/2002 Leadership Conference, Mitchell, IN.
17. Wayda, V. (1999, December). *Exercise Behavior Change: Can Education Make a Difference*. University College of Worcester. Worcester, England.
16. Wayda, V., & Tammen, V. (1999, March). *Introduction to the field of Sport Psychology*. St. Francis College Psychology Club. Fort Wayne, IN.
15. Tammen, V. V., & Wayda, V.K. (1999, February). *Making plans and using them: Using goal setting everyday for diving performance*. US Diving Association, Indianapolis, IN.
14. Tammen, V. V., & Wayda, V.K. (1999, February). *Seeing and feeling is believing: Using imagery to enhance diving performance*. US Diving Association, Indianapolis, IN.
13. Wayda, V., & Tammen, V. (1999, February). *Incorporating mental skills into your gymnasium or classroom: Using goal setting*. Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance Conference, Charleston, WV.

Invited Presentations (continued)

12. Tammen, V., & Wayda, V. (1999, February). *Incorporating mental skills into your gymnasium or classroom: Using imagery/visualization*. Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance Conference, Charleston, WV.
11. Wayda, V., & Vaughan, M. (1998, November). *How to enhance a child's self-esteem through physical activity*. Indiana Association for Health, Physical Education, Recreation and Dance Conference, Indianapolis, IN.
10. Wayda, V. (1998, February). *Becoming an effective communicator*. Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance Conference, Fort Wayne, IN.
9. Wayda, V. (1996, October). *Exercise psychology*. PreConference Certification at the Midwest American College of Sports Medicine Conference, St. Charles, IL.
8. Ignico, A., & Wayda, V. (1996, January). *The Ball State University fit kids program*. Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance Conference, Dearborn, MI.
7. Wayda, V. (1995, February). *Encouraging your students to critically think*. Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance Conference, Arlington Heights, IL.
6. Page, S., & Wayda, V. (1995, February). *Coaching expectations and behaviors: An investigation into self-fulfilling prophecy*. Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance Conference, Arlington Heights, IL.
5. Wayda, V. (1994, November). *Invited group demonstration. Technology: How we use it. Laboratory activities software for motor learning and control*. Indiana Association for Health, Physical Education, Recreation and Dance Conference, Merrillville, IN.
4. Wayda, V. (1994, November). *Case study in methodology: An alternative teaching style*. Indiana Association for Health, Physical Education, Recreation and Dance Conference, Merrillville, IN.
3. Wayda, V., Aper, J., & Lamparski, M. (1994, February). *A case study approach to teaching*. Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance Conference, Morgantown, WV.
2. King, V. (1991, March). *All-American successes: On and off the court*. Edward L. Cloyd Jr. Conference on Physical Education and Sport, Wilson, NC.
1. King, V. (1990, April). *The youth sports coach as a moral develop mentalists*. Edward L. Cloyd Jr. Conference on Physical Education and Sport, Wilson, NC.

Non-refereed Presentations (continued)

12. Wayda, V. & Ramsey, C. (2010, November). *Creating a Culture of Professionalism in your program*. West Virginia Association for Health, Physical Education, Recreation and Dance, Davis, WV.
11. Wayda, V. (2001, November). *Exercise behavior change*. Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
10. Wayda, V., & Kuhlman, J. (2001, November). *National coaching standards: How does Indiana compare to other states?* Indiana Association for Health, Physical Education, Recreation and Dance, Indianapolis, IN.
9. Wayda, V., Tammen, V., Robbins, G., & Draper, V. (1999, April). *Using inQsit to assess both short-term and long-term exercise behavior change*. Ball State University's Conference on Scholarship of Teaching and Learning, Muncie, IN.
8. Tammen, V., & Wayda, V. (1999, April). *Doing teaching, research, and service: The case of Longfellow elementary school*. Ball State University's Conference on Scholarship of Teaching and Learning, Muncie, IN.
7. Wayda, V. (1997, October). *The professor's game: Getting a job and keeping it*. West Virginia University's School of Physical Education Distinguished Alumni Lecture Series, Morgantown, WV.
6. Wayda, V. (1996, June). *Enhancing the channels of communication between coaches and parents*. 19th Annual Sport Psychology Conference, Charlottesville, VA.
5. Wayda, V. (1993, June). *Motivation and sport: Principles and practice*. 16th Annual Sport Psychology Conference, Charlottesville, VA.
4. Wayda, V. (1993, June). *Commitment and excellence*. Workshop presented at the 16th Sport Psychology Conference, Charlottesville, VA.

West Virginia University (continued)Title: Kidematics (Co-PIs – V. Wayda & J. Watson)Agency: KidematicsSubmitted: Fall, 2015 Requested: \$35,857.26 FundedTitle: PYD (Co-PIs – R. Flett, A. Taliaferro, & V. Wayda)Agency: Research Consortium, American Alliance for Health, Physical Education, Recreation and DanceSubmitted: Fall, 2011 Requested: \$8,000 Not fundedTitle: Applying UDL for Learning in Recreation and Sport (Co-PIs – K. Dieffenbach, A. Taliaferro, & V. Wayda)Agency: Center for Excellence in Disabilities, West Virginia UniversitySubmitted: Spring, 2011 Requested: \$31,045 FundedTitle: External Evaluation of Project EPOCH (Co-PIs – E. Jones, S. Bulger, L. Housner, & V. Wayda)Agency: U.S. Department of Education, Office of Healthy and Drug Free Schools, Carol M. White Physical Education ProgramSubmitted: Fall, 2009 Requested: \$235,734 Not fundedTitle: Opportunities, Barriers and Interests Regarding Physical Activity Involvement of College Students with Disabilities at WVU (Co-PIs – J. Grubbs, V. Wayda & K. Dieffenbach)Agency: CED, West Virginia UniversitySubmitted: Fall, 2009 Requested: \$1,100.00 Funded**University of Central Arkansas**Title: Action Based Academics Workshop: Building Thinking Skills through Physical Activity (Co-PIs – V. Wayda & S. Wilcox)Agency: University of Central Arkansas Foundation GrantSubmitted: Fall, 2007 Requested: \$7200.00 Not fundedTitle: Secondary Education Conference (PIs – S. Roberts & P. Ramsey, Co-PIs – L. Arnold, R. Ryburn, D. Foss, J. Mimms, D. Kustra, P. Carlin, V. Wayda)Agency: Arkansas Department of Education, Division of Education Renewal ZonesSubmitted: Summer, 2006 Requested: \$2360.00 Funded**Ball State University**Title: Assessing Student Performance and Learning through Technology in Physical EducationAgency: University of Central Arkansas Faculty Development GrantSubmitted: March, 2006 Requested: \$425.00 FundedTitle: Operation SNAP: Selma Nutrition and Activity Program (PI – M. Buck, Co-PIs – M. Woods, J. Pauline., V. Wayda, C. Friesen, T. Brant, A. Mehaffey)Agency: National Institute for HealthSubmitted: July, 2005 Requested: \$1,854,757.00 Not fundedTitle: Marketing Fund for SPE=s One-Week WorkshopsAgency: Extended Education, Ball State University (internal)Submitted: November, 2004 Requested: \$1,000.00 Funded

Grants (continued)

<u>Title:</u>	Assessment of Graduate Sport and Exercise Psychology Program – Assessment (Co-PIs – J. Pauline & V. Wayda)		
<u>Agency:</u>	Ball State University, Summer Assessment Project		
<u>Submitted:</u>	Summer, 2004	<u>Requested:</u>	\$1,600.00 Funded
<u>Title:</u>	Developing Lifetime Physical Activity Habits: A Middle School Model (Co-PIs - V. Wayda, M. Buck & J. Pauline)		
<u>Agency:</u>	Research Consortium, American Alliance for Health, Physical Education, Recreation and Dance		
<u>Submitted:</u>	January, 2004 (Phase II)	<u>Requested:</u>	\$15,000.00 Not funded
<u>Title:</u>	Mental Skills Training for Performance Excellence (Co-PIs - J. Pauline, V. Wayda, F. Campbell, J. Eyanson)		
<u>Agency:</u>	Indiana Campus Compact		
<u>Submitted:</u>	October, 2003	<u>Requested:</u>	\$3,000.00 Funded, \$2,500.00
<u>Title:</u>	Developing Lifetime Physical Activity Habits: A Middle School Model (Co-PIs - V. Wayda, M. Buck & J. Pauline)		
<u>Agency:</u>	Research Consortium, American Alliance for Health, Physical Education, Recreation and Dance		
<u>Submitted:</u>	October, 2003 (Phase 1)	<u>Requested:</u>	\$15,000.00 Encouraged to submit Phase II
<u>Title:</u>	Assessment of Graduate Sport & Physical Education programs		
<u>Agency:</u>	Ball State University, Summer Assessment Project		
<u>Submitted:</u>	Summer, 2003	<u>Requested:</u>	\$1,200.00 Funded
<u>Title:</u>	Faculty Researching OnLine Education (Faculty ROLE) (PI - J. Flowers; Co-PIs - A. Nagia, K. Hodson-Carlton, M.A. Rose, M. Ryan, V. Wayda)		
<u>Agency:</u>	21 st Century Fund for Faculty Development/George & Francis Ball, Ball State University		
<u>Submitted:</u>	January, 2003	<u>Requested:</u>	\$10,000.00 Funded
<u>Title:</u>	Marketing Fund for SPE's One-Week Workshops (Co-PIs - M. Buck & V. Wayda)		
<u>Agency:</u>	Extended Education, Ball State University		
<u>Submitted:</u>	November, 2002	<u>Requested:</u>	\$1,000.00 Not funded
<u>Title:</u>	Sport Psychology Center (Co-PIs - J. Pauline, V. Wayda, L. VanDonselaar, & C. Carr)		
<u>Agency:</u>	George & Francis Ball, Ball State University		
<u>Submitted:</u>	January, 2002	<u>Requested:</u>	\$15,000.00 Not Funded
<u>Title:</u>	Marketing Fund for SPE's One-Week Workshops (Co-PIs - M. Buck & V. Wayda)		
<u>Agency:</u>	Extended Education, Ball State University (internal)		
<u>Submitted:</u>	November, 2001	<u>Requested:</u>	\$1,000.00 Funded
<u>Title:</u>	Making Coaching Education a Viable Choice (Co-PIs - V. Wayda & M. Buck).		
<u>Agency:</u>	George & Francis Ball Fund for Academic Excellence		
<u>Submitted:</u>	October, 2000	<u>Requested:</u>	\$10,000.00 Funded
<u>Title:</u>	Project PACE (Co-PIs - R. Woodard, M. Buck, V. Wayda & J. Lund).		
<u>Agency:</u>	American Honda Foundation		
<u>Submitted:</u>	July, 2000	<u>Requested:</u>	\$47,050.00 Not funded

Grants (continued)

Title: Exercise Behavior Change (Co-PIs - V. Tammen, V. Wayda & G. Robbins).
Agency: Indiana Association for Health, Physical Education, Recreation and Dance
Submitted: April, 2000 Requested: \$2,500.00 Funded

Title: Pre-proposal - Educational Formats Effect on Exercise Behavior Change (Co-PIs - V. Wayda, V. Tammen, G. Robbins).
Agency: Funding for the Improvement of Postsecondary Education, Department of Education
Submitted: February, 2000 Requested: \$160,000 (over 3 years) Not funded

Title: Comparative Sport Psychology (Co-PIs - V. Wayda & V. Tammen).
Agency: Ball State University's International Programs Endowment Fund
Submitted: January, 2000 Requested: \$2070.00 Partially Funded, \$270

Title: Educational Delivery and Exercise Behavior Change (Co-PIs - V. Tammen, G. Robbins, V. Wayda).
Agency: AAHPERD Research Grant Program – Pre-proposal
Submitted: September, 1999 Requested: NA Not funded

Grants (continued)

Title: Physical Activity Behavior Profiles of College Age Students (Co Pls -V. Wayda, G. Robbins, V. Tammen).
Agency: Internal Grants Program (SEET), Ball State University
Submitted: November, 1998 Requested: \$2220 Partially Funded, \$1500

Title: Teaching Life Skills: Theory to Application (Co Pls -V. Wayda & V. Tammen).
Agency: Indiana Campus Compact
Submitted: October, 1998 Requested: \$4436 Funded

Title: The Safe Haven Plan: Enhancing Self Esteem Through Education (PI -V. Wayda)
Agency: Women's Sports Foundation
Submitted: March, 1998 Requested: \$977 Not Funded

Title: Enhancing Children's Self Esteem Through a Systematic Approach (PI -V. Wayda).
Agency: Indiana Association for Health, Physical Education, Recreation and Dance
Submitted: January, 1998 Amount Requested: \$2896 Partially Funded, \$700

Title: Physical Activity Behavior Profiles of College Age Students (Co Pls -G. Dwyer, W. Thomson, & V. Wayda).
Agency: Internal Grants Program (Summer Faculty Research), Ball State University
Submitted: November, 1997 Requested: approx. \$10,000 Funded, \$9069.06

Title: Physical Activity Behavior Profiles of College Age Students (Co Pls -G. Dwyer, W. Thomson, & V. Wayda).
Agency: Internal Grants Program (SEET), Ball State University
Submitted: November, 1997 Requested: \$824 Funded

Title: Enhancing Children's Self Esteem Through Systematic Approach (PI -V. Wayda).
Agency: Indiana Association for Health, Physical Education, Recreation and Dance
Submitted: October, 1997 Requested: \$3332 Not funded

Grants (continued)

- Title: Enhancing Self Esteem Through a Systematic Approach (PI -V. Wayda).
Agency: National Association for Sport and Physical Education
Submitted: May, 1997 Requested: \$600 Partially Funded, \$500
- Title: Levels of Arousal/Performance of Intercollegiate Women Swimmers (PI -V. Wayda).
Agency: College of Applied Sciences & Technology, Ball State Univ. (Core Grant Proposals)
Submitted: October, 1995 Requested: \$400 Funded, \$707
- Title: Sport Psychology Interactive Video (PI- V. Wayda, Co-PI- M. Winfrey).
Agency: University Teleplex Faculty Grant, Ball State University
Submitted: April, 1995 Requested: \$2000 Funded
- Title: Motivation as a Mediator of Task Performance Under Three Goal Setting Conditions (PI - V. Wayda).
Agency: Internal Grants Program (New Faculty Research), Ball State University
Submitted: November, 1993 Requested: \$1500 Funded, \$1200
- Title: Training Tape on Coach-Athlete Interactions (PI - V. Wayda).
Agency: Tele-Education and Educational Technologies (VIS Grant), Ball State University
Submitted: November, 1993 Requested: \$1000 Funded
- Title: Computer Software for Motor Learning and Control (PI - V. Wayda).
Agency: College of Applied Sciences and Technology (Computer Competency), Ball State University
Submitted: October, 1993 Requested: \$1095 Funded
- Title: Computer Software for Sport Psychology (PI - V. Wayda).
Agency: College of Applied Sciences and Technology (Computer Competency), Ball State University
Submitted: October, 1993 Requested: \$5016 Partially Funded, \$1850
- Title: Pygmalion in the Gym: Does It Really Exist (PI - V. Wayda)?
Agency: College of Applied Sciences and Technology, Ball State University (Core Grant Proposals)
Submitted: September, 1993 Requested: \$5017 Partially Funded, \$2582

University of Virginia

- Title: Service Physical Education Teaching Assistant Developmental Grant (PI - V. Wayda).
Agency: Teaching Resource Center, University of Virginia
Submitted: April, 1993 Requested: \$500 Funded
- Title: The Psychology of Success: The Untold Stories of former All-American Status African American Athletes who came from At-Risk Family Backgrounds (PI- V. Wayda, Co-PI- B. Rotella).
Agency: National Collegiate Athletic Association
Submitted: December, 1992 Requested: \$25,000 Not funded
- Title: The Effect of Self-Motivation under Three Types of Goal Setting Conditions on Performance of Females in Weight Training Classes: A Field Based Study (PI-V. Wayda, Co-PI-B.A. Boyce).
Agency: National Association for Sport and Physical Education
Submitted: Summer, 1991 Requested: \$5,000 Not funded

Institutional service, Department or School

West Virginia University

2022-2023

- Chair: Search & Screen Committee, Assistant Professor in Sport, Exercise and Performance Psychology
- Chair: Search & Screen Committee, Associate Professor in Sport, Exercise and Performance Psychology
- Chair: Re-purposing ATTR spaces Task Force

2018-2019

- Chair: Search & Screen Committee, Assistant Professor in Athletic Coaching Education with emphasis in Applied Sport Science
- Chair: Search & Screen Committee, Assistant Professor in Physical Education Teacher Education with emphasis in Adapted Physical Education/Physical Activity
- Chair: Search & Screen Committee, Teaching Assistant Professor in Physical Education Teacher Education with emphasis in Pedagogy
- Chair: Don Nehlen Lecture Series Committee

2017-2018

- Member: Athletic Coaching Education Assessment Committee

2016-2017

- Member: Athletic Coaching Education Assessment Committee

2015-2016

- Member: Athletic Coaching Education Assessment Committee & UG Curriculum Committee
- Chair: Search & Screen Committee, Teaching Assistant Professor in Athletic Coaching Education, emphasis in Sport Pedagogy
- Chair: Search & Screen Committee, Teaching Assistant Professor in Athletic Coaching Education, emphasis in Kinesiology

2014-2015

- Member: Athletic Coaching Education Assessment Plan Committee
- Member: Planning Committee for the National Coaching Conference
- Member: Marketing and Recruiting Committee
- Chair: Search & Screen Committee, Clinical Instructor in Physical Education Teacher Education

2013-2014

- Member: Athletic Coaching Education Assessment Plan Committee
- Member: Marketing and Recruiting Committee
- Chair: Search & Screen Committee, Assistant/Associate Professor in Adapted PA (joint position with Davis College/Recreation, Parks & Tourism (continued search)
- Chair: Search & Screen Committee, Teaching Assistant Professor in Athletic Coaching Education

2012-2013

- Member: Athletic Coaching Education Assessment Plan Committee
- Member: Search & Screen Committee, Assistant/Associate Professor in PETE, emphasis in Instructional Methods
- Chair: Search & Screen Committee, Assistant/Associate Professor in Adapted Physical Activity (joint position with Davis College/Recreation, Parks & Tourism)

Department (continued)

2011-2012

Member: Athletic Coaching Education Assessment Plan Committee
OSJ Rep: Search & Screen Committee, Major Gifts Officer

2010-2011

Member: Athletic Coaching Education Assessment Committee
Chair: Search & Screen Committee, Assistant Professor in Athletic Coaching Education
Chair: Search & Screen Committee, Lifetime Activities Coordinator Position

2009-2010

Member: Athletic Coaching Education Assessment Committee
Member: CPASS Freshmen Retention Committee

University of Central Arkansas

2008-2009

Chair: Physical Education Teacher Education Curriculum Committee
Chair: Kinesiology and Physical Education's Advancement Committee
Member: Kinesiology and Physical Education Coordinators' Group
Member: Search Committee for Clinical position with responsibilities in both EXSC and PETE
Coordinator: Physical Education Teacher Education Program

2007-2008

Chair: Search Committee for Tenure-line position with primary responsibilities in PETE
Member: Search Committee for Clinical position with primary responsibilities in EXSC
Chair: Physical Education Teacher Education Curriculum Committee
Member: Kinesiology and Physical Education Coordinators' Group
Coordinator: Physical Education Teacher Education Program
Chair: Kinesiology and Physical Education Promotion Committee

2006-2007

Chair: Search Committee for Tenure-line position with primary responsibilities in PETE
Chair: Search Committee for Clinical position with primary responsibilities in PETE
Chair: Physical Education Teacher Education Curriculum Committee
Member: Kinesiology and Physical Education Coordinators' Group
Coordinator: Physical Education Teacher Education Program

2005-2006

Chair: Physical Education Teacher Education Curriculum Committee
Member: Kinesiology & Physical Education's Advancement Committee
Member: Kinesiology and Physical Education Coordinators' Group
Coordinator: Physical Education Teacher Education Program

Ball State University

2004-2005

Member: Search Committee for Tenure-line position in Exercise Physiology
Member: Major's Admission and Retention Committee
Member: Salary Committee
Member: Physical Education International Committee

Department (continued)

2003-2004

Chair: Promotion and Tenure Committee (2001-2004)
 Member: Physical Education International Committee
 Member: Program's Board

2002-2003

Member: Search Committee for Tenure-line position in Coaching
 Member: Promotion and Tenure Committee (2001-2004)
 Member: Physical Education International Committee
 Member: Program's Board

2001-2002

Member: Coaching Search Committee (Chair)
 Member: SPE Department Chair Search Committee (Secretary)
 Member: Sport & Exercise Psychology Search Committee (Chair)
 Member: Promotion and Tenure Committee (2001-2004)
 Member: Computer Planning Committee
 Member: Physical Education International Committee

2000-2001

Member: Promotion and Tenure Committee (1-year appointment)
 Member: Pedagogy Search Committee
 Member: Physical Education International Committee
 Member: School of Physical Education Salary Appeals Committee
 Member: Korsgaard Outstanding Graduate Student Committee (Chair)
 Supervisor: Implementation of Self-Esteem Component into the Fit Kids Program (10 weeks)

1999-2000

Member: Pedagogy Search Committee
 Member: Physical Education International Committee
 Member: Korsgaard Outstanding Graduate Student Committee (Chair)
 Supervisor: Implementation of Self-Esteem Component into the Fit Kids Program (10 weeks)

1998-1999

Member: Pedagogy Search Committee
 Member: School of Physical Education Salary Appeals Committee
 Supervisor: Implementation of Self-Esteem Component into the Fit Kids Program (10 weeks)
 Member: Physical Education International Committee for the Brazilian Delegation (Chair)

1997-1998

Member: School of Physical Education Salary Appeals Committee
 Member: Korsgaard Outstanding Graduate Student Committee (Chair)
 Supervisor: Implementation of Self-Esteem Component into the Fit Kids Program (10 weeks)
 Member: Sport Psychology Search Committee (Chair)
 Member: Local Organizing Committee, National Association for Sport and Physical Education's Technology Conference and transportation sub-committee, Chair

Department (continued)

1996-1997

- Member: School of Physical Education Salary Appeals Committee
- Supervisor: Implementation of Self-Esteem Component into the Fit Kids Program (10 weeks)
- Organizer: Midwest Sport and Exercise Psychology Conference
- Member: Exercise Physiology Search Committee
- Member: Major's Admission and Retention Committee

1995-1996

- Member: Korsgaard Outstanding Graduate Student Committee
- Supervisor: Implementation of Self-Esteem Component into the Fit Kids Program (10 weeks)
- Member: Student Evaluation of Teaching Committee
- Member: Major's Admission and Retention Committee (Chair)

1994-1995

- Member: Korsgaard Outstanding Graduate Student Committee (Chair)
- Member: Student Evaluation of Teaching Committee
- Member: Major's Admission and Retention Committee

1993-1994

- Member: Korsgaard Outstanding Graduate Student Committee (Chair)
- Member: Summer Enhancement Committee, 1993

Institutional service, College

West Virginia University

2022-2023

- Member: CAHS Strategic Planning Committee
- Member: Search Committee, Director for Office of Student Success
- Member: Search Committee, Student Experiences Coordinator, Office of Student Success
- Member: Evaluation Committee, You at WVU App

2021-2022

- Co-Chair: Academic Affairs Working Group focused on the merger of College of Education and Human Services and College of Physical Activity and Sport Sciences
- Member: Academic Standards Committee (spring only)
- Member: Commencement Committee

2020-2021

- Chair: Search & Screen Committee, Teaching Assistant Professor in Kinesiology with emphasis in Coaching and Performance Science
- Member: Academic Standards Committee
- Member: Commencement Committee
- Member: NYSP Advisory Board

2019-2020

- Member: Search & Screen Committee, Teaching Assistant Professor in Kinesiology, emphasis in Health and Well-being
- Member: Search & Screen Committee, Assistant Professor in Kinesiology, emphasis in Health and Well-being
- Chair: Health and Well-being Task Force
- Member: Academic Standards Committee
- Member: Commencement Committee
- Member: NYSP Advisory Board

College (continued)

2018-2019

Member: Academic Standards Committee
Member: Commencement Committee
Member: Transition Task Force
Chair: Academic Core subcommittee of Transition Task Force
Member: NYSP Advisory Board

2017-2018

Member: Academic Standards Committee
Member: Commencement Committee
Member: Lifetime Activities Advisory Board
Member: NYSP Advisory Board

2016-2017

Member: Academic Standards Committee
Member: Commencement Committee
Member: Recruitment and Retention Committee; Retention subcommittee

2015-2016

OSJ Rep: Search & Screen Committee, Teaching Assistant Professor in Sport Management
Member: Academic Standards Committee
Member: Commencement Committee
Member: Recruitment and Retention Committee; Recruitment subcommittee

2014-2015

Member: Administrative Assistant/Copy Room Search Committee
Member: Academic Standards Committee
Member: Commencement Committee
Member: Administrative Assistant Search Committee
Member: Search & Screen Committee, 2 school health faculty positions, Public Health
Interim Chair: Graduate Council
Interim Chair: International Advisory Committee
Interim Chair: Technology Advisory Committee
Chair: Quality Matters Committee
Coordinator: Scheduling (in absence of administrative staff member on personal leave)

2013-2014

Point Person: Move to Health and Education Building
Speaker: New Student Orientation – all summer sessions (n=23)
Member: Graduate Council
Member: Academic Standards Committee
Member: Commencement Committee
Member: International Advisory Committee
Member: Transition Team
Chair: Search & Screen Committee, Student Services Specialist, CPASS
OSJ Rep: Search & Screen Committee, Assistant Professor, Sport & Exercise Psychology

College (continued)

2012-2013

Co-Chair: Graduate Council
OSJ Rep: Search & Screen Committee, Assistant Professor in Kinesiology
OSJ Rep: Search & Screen Committee, CPASS Major Gifts
OSJ Rep: Search & Screen Committee, CPASS McDowell County Grant Staff Position
OSJ Rep: Search & Screen Committee, CPASS PEIA Grant Staff Positions (2)
Presenter: CV and Cover Letter Workshop, Office of Graduate Education and Life
Member: Academic Standards Committee
Member: Commencement Committee
Member: International Advisory Committee
Member: Transition Team (new building)

2011-2012

OSJ Rep: Office of Social Justice Representative on Search & Screen Committee, Dual-Position between CPASS and School of Medicine
OSJ Rep: Office of Social Justice Representative on Search & Screen Committee, Web/Graphics Designer position, CPASS
Presenter: CV and Cover Letter Workshop, Office of Graduate Education and Life
Member: Academic Standards Committee
Member: Commencement Committee
Member: Graduate Council
Member: International Advisory Committee
Member: Transition Team (new building)

2010-2011

Chair: Search & Screen Committee, Lifetime Activities Program Coordinator Position
Presenter: CV and Cover Letter Workshop, Office of Graduate Education and Life
Member: Academic Standards Committee
Member: Commencement Committee
Member: International Advisory Committee

2009-2010

Presenter: Visiting Committee Mentoring Session on Balancing Work and Family, CPASS
Presenter: CV and Cover Letter Workshop, Office of Graduate Education and Life
Member: Academic Standards Committee, At-Risk Student Retention Committee

University of Central Arkansas

2007-2008

Member: Research Committee, College of Health and Behavioral Sciences

2006-2007

Member: Promotion Committee, College of Health and Behavioral Sciences
Member: Research Committee, College of Health and Behavioral Sciences

2005-2006

Member: Promotion Committee, College of Health and Behavioral Sciences
Member: Research Committee, College of Health and Behavioral Sciences

College (continued)

Ball State University

2004-2005

Reviewer for Department of Industry & Technology's ITEDU 699 (online research class)

2003-2004

Faculty Online Introduction and Orientation (FOLIO) project

2002-2003

Member: Faculty Online Introduction and Orientation (FOLIO)

2000-2001 (continued)

College Faculty Marshal, Student Line-Up, December Commencement

Institutional service, University

West Virginia University

2022-2023

Member: Academic Scheduling Oversight Committee (ASOC)

Member: WV Academy Training Day

2021-2022

Member: Leadership Group focused on the merger of College of Education and Human Services and College of Physical Activity and Sport Sciences

Member: Academic Scheduling Oversight Committee (ASOC)

Member: Prime Time Scheduling (spring only; sub-committee of ASOC)

Member: Course Modality and Schedule Type Task Force (spring only; sub-committee of ASOC)

2020-2021

Member: Academic Scheduling Oversight Committee (ASOC)

Member: Max Caps Data group (sub-committee of ASOC)

Member: Studio Grid group (sub-committee of ASOC)

Member: Course Modality Task Force

2019-2020

Member: Academic Scheduling Oversight Committee

Member: ABM (Accelerated Bachelor to Master) Degree Guidelines Committee

2018-2019

Advisor: CPASS Coaches Club

Advisor: CPASS Association for Women's Networking through Sport and Physical Activity

Member: CAEP subcommittee

Member: University Strategic Transformational Committee

2017-2018

Advisor: CPASS Coaches Club

Advisor: WVU Circus Club

Advisor: CPASS Association for Women's Networking through Sport and Physical Activity

Member: Professional Education Council Committee, Education & Human Services

Member: CAEP subcommittee

University (continued)

2016-2017

Advisor: WVU Circus Club
 Advisor: CPASS Association for Women’s Networking through Sport and Physical Activity
 Member: Professional Education Council Committee, Education & Human Services
 Member: CAEP subcommittee

2015-2016

Advisor: WVU Circus Club
 Member: Professional Education Council Committee, Education & Human Services
 Member: CAEP subcommittee

2014-2015

Advisor: WVU Lacrosse Club
 Member: Scheduling Task Force

2013-2014

Advisor: WVU Men’s Lacrosse Club
 Member: Scheduling Committee

2012-2013

Member: Professional Education Council Committee, Human Resources & Education
 Advisor: WVU Men’s Lacrosse Club

2011-2012

Member: Professional Education Council Committee, Human Resources & Education
 Advisor: WVU Men’s Lacrosse Club

2010-2011

Member: Professional Education Council Committee, Human Resources & Education
 Member: LiveText Advisory Council, Human Resources & Education
 Member: Women’s Residency Committee

2009-2010

Member: Professional Education Council Committee, Human Resources & Education
 Member: LiveText Advisory Council, Human Resources & Education

University of Central Arkansas

2008-2009

Member: Professional Education Unit, College of Education
 Member: Standard 1 Standing Committee, College of Education
 Member: Professional Education Council, College of Education

2007-2008

Member: Professional Education Unit, College of Education
 Member: Standard 1 Standing Committee, College of Education
 Member: Professional Education Council, College of Education

2006-2007

Member: Professional Education Unit, College of Education
 Member: Standard 1 Standing Committee, College of Education
 Member: Professional Education Council, College of Education

University (continued)

2005-2006

Member: Professional Education Unit, College of Education
Member: Standard 1 Standing Committee, College of Education
Member: Professional Education Council, College of Education

Ball State University

2004-2005

Member: Promotion and Tenure Committee
Advisor: Faculty Advisor Sports Official Club
Co-Advisor: Faculty Co-Advisor Sport Psychology Club
Member: Extended Education Committee
Member: Governance Task Force

2003-2004

Member: Sport and Performance Psychology Center
Advisor: Faculty Advisor Sports Official Club
Co-Advisor: Faculty Co-Advisor Sport Psychology Club
Member: Extended Education Committee
Member: Governance Task Force; Team Leader for Campus Council subgroup

2002-2003

Member: Sport and Performance Psychology Center
Advisor: Faculty Advisor Sports Official Club
Co-Advisor: Faculty Co-Advisor Sport Psychology Club
Member: Academic Policy Council (2000-2003)
Member: Graduate Education Council (2000-2003)
Member: Extended Education Committee
Member: Executive Committee for Graduate Education Council (Secretary)
Member: Electronic Submission of Dissertations and Theses, Adhoc Committee for Graduate Education Council

2001-2002

Advisor: Faculty Advisor Sports Official Club
Co-Advisor: Faculty Co-Advisor Sport Psychology Club
Rep: Banner Carrier for Graduate School, December Commencement
Member: Focus Group Discussion of Technology Support for BSU faculty
Member: Sport and Performance Psychology Center
Participant: Focus Group Participant, Financial and Budgetary Affairs Committee
Member: Ad hoc Member of the University Research Committee to Review Faculty Grants, Office of Sponsored Research
Member: Academic Policy Council (2000-2003)
Member: Graduate Education Council
Member: Faculty Affairs, Sub-committee for Graduate Education Committee
Participant: Breakfast with Parents of Incoming Freshmen during Orientation

2000-2001

Rep: Advancing Ball State University - Above and Beyond Campaign
Member: Grant Reader for Research Office, Undergraduate Student Competition
Member: Academic Policy Council (2000-2003)
Member: Graduate Education Council
Participant: Breakfast with Parents of Incoming Freshmen during Orientation

University (continued)

1998-1999

Panelist: Speaker for the Successful Award Recipient/Review Committee Members Panel Discussion, Faculty Internal Grants Workshop, July 13th

1997-1998

Coordinator: Life Skills Program, Athletic Department, Co-Coordinator with Kelly Groddy
Chair: Academic Resources Committee - Instructional Media Subcommittee (Chair)

1996-1997

Coordinator: Life Skills Program, Athletic Department
Chair: Academic Resources Committee - Instructional Media Subcommittee (Chair)
Member: Nutritional Counseling Committee, representing Athletic Department

University (continued)

1995-1996

Coordinator: Life Skills Program, Athletic Department
Member: Academic Resources Committee - Instructional Media Subcommittee

1994-1995

Coordinator: Life Skills Program, Athletic Department
Member: Commitment to Equity Committee (Athletic Department accreditation with NCAA)
Member: Writing Competency Committee

Professional service outside the university, Local

2008-2009

Member of Conway's PEP grant team
Coordinated student volunteers for fitness testing (fall)

2007-2008

Coordinated student volunteers for fitness testing at area schools (fall and spring)
Ruth Doyle & Simon Behavior Bashes (spring)
Volunteer, KPEM's Fun Run (spring)

2006-2007

Coordinated student volunteers, Ruth Doyle Intermediate School for BodyWalk (fall)
Volunteer, Turkey Trot sponsored by KPEM club (fall)

2000-2001

Presenter, Red Cross Youth Conference held at YWCA (spring)

1999-2000

Longfellow Elementary School Safe Haven Program for 12 weeks (spring)

1998-1999

Local Sport Psychology Organizing Committee National Diving Program
Ran the Heart Rate Adventure Course at the Indiana Fun and Fitness Day, May 2, 1998
Longfellow Elementary School Safe Haven Program for 10 weeks (spring)

1993-1996

Advisory Board Member: Sports Medicine Consortium

Professional service outside the university, State/Regional

2010

Volunteer, Local Organizing Committee, Room Monitor Committee at the American Alliance of Health, Physical Education, Recreation and Dance Convention

2004-2005

Secretary, Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance

2003-2004

Secretary, Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance

2002-2003

Director, Sport Council for Indiana Association for Health, Physical Education, Recreation & Dance

Member: Awards Committee for the Indiana Association for Health, Physical Education, Recreation & Dance

Secretary, Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance (completing a one year vacated term)

2001-2002

Convention Planning Committee (co-hosting with AAHPERD and Ohio AHPERD), Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance

Dance, Sport and Physical Education Council, Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance

Director, Sport Council for Indiana Association for Health, Physical Education, Recreation & Dance

Scholarship and Awards Committee Member, Indiana Association for Health, Physical Education, Recreation & Dance

2000-2001

Director, Sport Council for Indiana Association for Health, Physical Education, Recreation & Dance

1999-2000

Director, Research Council for the Indiana Association for Health, Physical Education, Recreation & Dance

Convention Planning Committee, Chair of the Publicity Committee, Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance

VP of Professional Physical Education Division, Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance

1998-1999

Director, Research Council for the Indiana Association for Health, Physical Education, Recreation & Dance

Scholarship and Awards Committee Member, Indiana Association for Health, Physical Education, Recreation & Dance

Fund Raising Committee, Member, Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance

VP Elect of Professional Physical Education Division, Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance

1997-1998

Fund Raising Committee, Member, Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance

Research Council, Indiana Association for Health, Physical Education, Recreation & Dance

1996-1997

Research Council, Indiana Association for Health, Physical Education, Recreation & Dance

State/Regional (continued)

1995-1996

Section Chair, Higher Education, Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance

1994-1995

Section Chair-Elect of Higher Education, Midwest District of the American Alliance for Health, Physical Education, Recreation & Dance

1993-1994

Young Scholar/Research Award Committee, Southern Association for Physical Education for College Women

Professional service outside the university, National

2015-2016

Member: Awards Committee for the National Association for Kinesiology in Higher Education

2011-2012

Member: Strategic Planning Committee for the American Alliance for Health, Physical Education, Recreation & Dance

VP: National Association for Kinesiology and Physical Education in Higher Education

Coordinator: 2012 NAKPEHE Conference in San Diego, CA

Member: Membership Committee for the National Association for Kinesiology and Physical Education in Higher Education

Reviewer: NCATE/NASPE programs

Reviewer: WVBE CAR programs

2010-2011

Member: Strategic Planning Committee for the American Alliance for Health, Physical Education, Recreation & Dance

VP Elect: National Association for Kinesiology and Physical Education in Higher Education

Member: Membership Committee for the National Association for Kinesiology and Physical Education in Higher Education

Reviewer: NCATE/NASPE programs

Reviewer: WVBE CAR programs

2009-2010

Member: Membership Committee for the National Association for Kinesiology and Physical Education in Higher Education

Member: Nominations Standing Committee for the National Association for Sport & Physical Education

Reviewer: NASPE/ING School Awards Program

Reviewer: NASPE Program Reviewer for AAHPERD 2010 Convention

Reviewer: NCATE/NASPE programs

2008-2009

Member: Membership Committee for the National Association for Kinesiology and Physical Education in Higher Education

Reviewer: NCATE/NASPE programs

National (continued)

2007-2008

- Chair: Local Organizing Committee for National Association for Sport & Physical Education Summer Conference Series held at University of Central Arkansas
- Member: Board of Directors, National Association for Sport & Physical Education, Sports Council Coordinator
- Member: Sports Awards Committee, National Association for Sport & Physical Education
- Member: Athletic Director of the Year Selection Committee, National Association for Sport & Physical Education

2006-2007

- Chair: Local Organizing Committee for National Association for Sport & Physical Education Summer Conference Series to be held at University Central Arkansas
- Member: Board of Directors, National Association for Sport & Physical Education, Sports Council Coordinator
- Member: Membership Recruitment & Retention Task Force, National Association for Sport & Physical Education
- Member: Restructuring Task Force, National Association for Sport & Physical Education

2005-2006

- Member: Board of Directors, National Association for Sport & Physical Education, Sports Council Coordinator
- Member: Board of Directors, National Council for Accreditation of Coaching Education (NCACE), National Association for Sport & Physical Education
- Member: Restructuring Task Force, National Association for Sport & Physical Education
- Member: Nominations Standing Committee, National Association for Sport & Physical Education

2004-2005

- Member: Board of Directors, National Council for Accreditation of Coaching Education (NCACE), National Association for Sport & Physical Education
- Member: Technology Committee, National Association for Physical Education in Higher Education

2003-2004

- Member: Board of Directors, National Council for Accreditation of Coaching Education (NCACE), National Association for Sport & Physical Education
- Member: Technology Committee, National Association for Physical Education in Higher Education

2002-2003

- Member: Public Relations Committee, National Association for Physical Education in Higher Education

2001-2002

- Member: Public Relations Committee, National Association for Physical Education in Higher Education
- Chair: Coaches Council, National Association for Sport and Physical Education, American Alliance for Health, Physical Education, Recreation & Dance
- Member: Structure and Function Committee, National Council for Accreditation of Coaching Education (NCACE), National Association for Sport & Physical Education

2000-2001

- Member: National Council for Accreditation of Coaching Education (NCACE) Board of Directors, National Association for Sport & Physical Education
- Member: Program Committee, 2000 National Association for Physical Education in Higher Education Conference
- Member: Structure and Function Committee, National Council for Accreditation of Coaching Education (NCACE), National Association for Sport & Physical Education

National (continued)

1999-2000

Reader: NCAA 1999 CHOICES Alcohol Education Grant program

1998-1999

Reader: NCAA 1998 CHOICES Alcohol Education Grant program

1997-1998

Member: Steering Committee, National Youth Sports Coalition, National Association for Sport & Physical Education, American Alliance for Health, Physical Education, Recreation & Dance

1996-1997

Member: Steering Committee, National Youth Sports Coalition, National Association for Sport & Physical Education, American Alliance for Health, Physical Education, Recreation & Dance

Mentor: Miami University Life Skills Coordinator for the NCAA Pilot 3 CHAMPS/Life Skills program

Reader: NCAA 1996 CHOICES Alcohol Education Grant program

1995-1996

Member: Steering Committee, National Youth Sports Coalition, National Association for Sport & Physical Education, American Alliance for Health, Physical Education, Recreation & Dance

Trainer: Performance Enhancement Consultant, CP Athlete Training Camps, Ball State University

1994-1995

Trainer: Performance Enhancement Consultant, CP Athlete Training Camps, Ball State University

Professional service outside the university, International

1995-1996

Volunteer for the 1996 Atlanta Paralympic Games; escort for Classification Center

Honors, awards

SHAPE West Virginia (formerly WV Association for Health, Physical Education, Recreation and Dance) Dana Brooks Professional Mentor Award, 2022

WV Association for Health, Physical Education, Recreation and Dance Recreation and Leisure Award, 2018

National Association for Kinesiology in Higher Education 2015 Distinguished Service Award

North American Society for Health, Physical Education, Recreation, Sport and Dance Fellow, 2013

Recognized for research contributions in Ball State University's BeneFacta, 1999

Ball State University School of Physical Education's Outstanding Teacher - Tenure Line Faculty, 1999

Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance Young Professional Award, 1999

Longfellow Elementary School Safe Haven Program Community Service Award, 1998

Professional memberships (current)

SHAPE America (formerly American Alliance for Health, Physical Education, Recreation & Dance), 1986 to present (life member)

International Council for Health, Physical Education, Recreation, Sport, and Dance, 1997 to present (life member)

National Association for Kinesiology in Higher Education, 2000 to present

SHAPE WV (formerly WV Association for Health, Physical Education, Recreation and Dance), 2009-present