

Lisa F. Platt, Ph.D.

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Morgantown, WV 26506
West Virginia University

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EDUCATION

Ph.D.	Counseling Psychology (APA-Accredited) The Pennsylvania State University	2008
Pre-Doctoral Psychology Internship	University of Utah Counseling Center (APA-Accredited)	2007-2008
M.Ed.	Couples and Family Therapy The University of Oregon	2002
B.A.	Psychology The University of Wyoming (with honors)	2000

CURRENT POSITION

Associate Professor, West Virginia University
Counseling Psychology (APA-Accredited): Director of Clinical Training since Fall 2019
Counselor Education Faculty (CACREP)

LICENSURE

West Virginia License in Psychology (#1134)	2016-current
Minnesota License in Psychology (#LP5327)	2010-2016

GRANT ACTIVITY

Pending: **Platt, L.F.**, Scheitle, C.P., (WVU; Co-PIs); Howard Eckland, E. (Rice Univ. PI); Okuwobi, O. (Univ. of Cincinnati PI). *Collaborative Research: SBP: Understandings of Diversity in University STEM*. National Science Foundation

Platt, L.F., Scheitle, C.P., (Co-PIs) *SBP: Research: Assessing Representation as a Moderator of Professional Formation among Minoritized Graduate Students in Engineering*. National Science Foundation

Awarded: **Platt, L.F.** (PI)- *The Family Genogram Interview: Reliability and validity of a new interview protocol*. Randy Gerson Memorial Grant, American Psychological Foundation

PEER-REVIEWED ARTICLE PUBLICATIONS

26. Latorre, C., Leppma, M., **Platt, L.F.**, Shook, N., & Daniels, J. (2023). The relationship between mindfulness and self-compassion for self-assessed competency and self-efficacy of psychologists-in-training. *Training and Education in Professional Psychology*, 17(2), 213-220. <https://doi.org/10.1037/tep0000395>

25. **Platt, L.F., & Fanning, S.C.** (2023). The Strong Black Woman Concept: Associated demographic characteristics and perceived stress among Black women. *Journal of Black Psychology*, 49(1), 58-84. <https://doi.org/10.1177/00957984221096211>
24. Scheitle, C.P., **Platt, L.F.**, & House-Niamke, S. (2023). Graduate student preferences for demographic matching on an advisor's gender, race, and religion. *Innovative Higher Education. Innovation in Higher Education*, 48, 477-499. <https://doi.org/10.1007/s10755-022-09632-7>
23. Wolf, J.K. & **Platt, L.F.** (2022). Religion and sexual identities. *Current Opinion in Psychology*, 48. Advanced online publication. <https://doi.org/10.1016/j.copsy.2022.101495>
22. **Platt, L.F.**, & Scheitle, C.P., & McCown, C.M. (2022). The role of family relationships in mental health distress for transgender and gender nonconforming college students at university counseling centers. *Journal of College Student Psychotherapy*, 36(3), 241-257. <https://doi.org/10.1080/87568225.2020.1810598>
21. Sokoto, K.C., **Platt, L.F.**, Alexander, L., Foxman, B., Shaffer, J., Marazita, M., & McNeil, D. (2022). Racism in oral healthcare settings: Implications for dental care-related fear/anxiety and utilization among Black/African American women in Appalachia. *Journal of Public Health Dentistry*, 82(1), 28-35. <https://doi.org/10.1111/jphd.12523>
20. **Platt, L.F.**, & Scheitle, C.P., Dabbs, E.R. (2022). Assessing the professional development of sexual minority graduate students in the sciences through a national survey. *Sexuality and Culture*, 26, 895-912. <https://doi.org/10.1007/s12119-021-09923-9>
19. Scheitle, C.P., Remsburg, T., & **Platt, L.F.** (2021). Science graduate students' reports of discrimination due to gender, race, and religion: Identifying shared and unique predictors. *Socius: Sociological Research for a Dynamic World*, 7, 1-12. <https://doi.org/10.1177/23780231211025183>
18. **Platt, L.F.**, McCown, C.M. & Szoka, S.L. (2021). Sexual identity and religious endorsement: The role of image of God and belief in punitive religious constructs. *Psychology of Religion and Spirituality*, 13(3), 257-265. <https://doi.org/10.1037/rel0000409>
17. **Platt, L.F.** & Szoka, S.L. (2021). Endorsement of feminist beliefs, openness, and mindful acceptance as predictors of decreased transphobia. *The Journal of Homosexuality*, 68(2), 185-202. <https://doi.org/10.1080/00918369.2019.1651109>
16. Noble, M.A, **Platt, L.F.**, & Leppma, M. (2021). Predictors of psychological help-seeking attitudes in student servicemembers and veterans. *Journal of College Counseling*, 24(1), 36-48. <https://doi.org/10.1002/jocc.12175>

15. Soulliard, Z.A., Cox, S., Brode, C., **Platt, L.F.**, Tabone, L.E., & Szoka, N. (2020). Sexual minority bariatric patients: Examination of eating behaviors, anxiety, and depression. *Surgery for Obesity and Related Diseases*, 16(11), 1692-1700. <https://doi.org/10.1016/j.soard.2020.07.007>
14. **Platt, L.F.** (2020). An exploratory study of predictors of relationship commitment for cisgender female partners of transgender individuals. *Family Process*, 59(1), 173-190. <https://doi.org/10.1111/famp.12400>
13. **Platt, L.F.** (2020). The presenting concerns of transgender and gender nonconforming clients at university counseling centers. *The Counseling Psychologist*, 43(3), 407-431. <https://journals.sagepub.com/doi/pdf/10.1177/0011000019898680>
12. Scheitle, C.P. & **Platt, L.F.** (2020). Sexual identity and confidence in medicine: An analysis of national survey data. *Culture, Health & Sexuality*, 22(5), 568-584. <https://doi.org/10.1080/13691058.2019.1615126>
11. **Platt, L.F.** & Scheitle, C.P. (2019). Generalized and contingent trust of others among sexual minority individuals. *Social Science Quarterly*, 100(1), 5-18. <https://doi.org/10.1111/ssqu.12542>
10. **Platt, L.F.** & Milam, S.R.B. (2018). Public discomfort with gender appearance-inconsistent bathroom use: The oppressive bind of bathroom bills for transgender individuals. *Gender Issues*, 35(3), 181-201. <https://doi.org/10.1007/s12147-017-9197-6>
9. **Platt, L.F.** & Bolland, K.S. (2018). Relationship partners of transgender individuals: A qualitative exploration. *Journal of Social and Personal Relationships*, 35(9), 1251-1272. <https://doi.org/10.1177/0265407517709360>
8. **Platt, L.F.** & Scheitle, C.P. (2018). Sexual orientation and psychological distress: Differences by race and gender. *Journal of Gay & Lesbian Mental Health*, 22(3), 204-225. <https://doi.org/10.1080/19359705.2018.1437583>
7. **Platt, L.F.**, Wolf, J.K., & Scheitle, C.P. (2017). Patterns of mental health care utilization among sexual orientation minority groups. *Journal of Homosexuality*, 65(2), 135-153. <https://doi.org/10.1080/00918369.2017.1311552>
6. **Platt, L.F.**, & Scheitle, C.P. (2017). Is marriage counseling perceived as scientific? Examining the views of U.S. adults. *The Family Journal*, 25(3), 239-246. <https://doi.org/10.1177/1066480717710950>
5. **Platt, L.F.** & Bolland, K.S. (2017). Trans partner relationships: A qualitative exploration. *Journal of GLBT Family Studies*, 13(2), 163-185. <https://doi.org/10.1080/1550428X.2016.1195713>

4. **Platt, L.F.** & Lenzen, A. (2013). Sexual orientation microaggressions and the experience of sexual minorities. *Journal of Homosexuality*, 60(7), 1011-1034. <https://doi.org/10.1080/00918369.2013.774878>
3. **Platt, L.F.** & Skowron, E.A. (2013). The Family Genogram Interview: Reliability and validity of a new interview protocol. *The Family Journal*, 21(1), 35-45. <https://doi.org/10.1177/1066480712456817>
2. Bramesfeld, A., **Platt, L. F.** & Schwartz, F. (2006). Possibilities for intervention in adolescents' and young adults' depression from a public health perspective. *Health Policy*, 79(2-3), 121-131. <https://doi.org/10.1016/j.healthpol.2005.11.012>
1. Skowron, E. A. & **Platt, L. F.** (2005). Differentiation of self and child abuse potential in young adulthood. *The Family Journal*, 13(3), 281-290. <https://doi.org/10.1177/1066480705276314>

BOOK CHAPTERS

Homick, C.R. & Platt, L.F. (2020). Gender, sexuality, and psychological theories of youth development. In C. Mayo (Ed.), *Gender and Sexuality*. Oxford University Press.

McCown, C.M. & **Platt, L.F.** (2020). Violence against queer and TGNC people of color. In E.M. Lund, C. Burgess, & A.J. Johnson (Eds.) *Violence against LGBTQ+ persons: Research, practice, and advocacy*. New York: Springer.

Platt, L.F. & Pepper, S.M (2020). Mental health and internalized heterosexism among LGBTQ individuals in the U.S. South. In K.K. Strunk & R. Z. Hafftk, (Eds.) *Queering public health and public policy in the Deep South*. Charlotte, NC: Information Age Publishing.

Bramesfeld, K. D., **Platt, L.F.**, & Bal, J. K. (2019). Mental health, multicultural competence, and cultural humility from an intersectionality framework. In M. Zangeneh & A. Al-Krenawi (Eds.), *Advances in Mental Health and Addiction: Culture, Diversity and Mental Health - Enhancing Clinical Practice* (pp. 3-20). New York: Springer.

Platt, L.F. (2013). Blazing the multicultural trail: Teaching the privileged about privilege. In K. Case (Ed.), *The pedagogy of privilege: Teaching and learning as allies in the classroom*. New York: Routledge Publishing.

RESEARCH PRESENTATIONS

Platt, L.F. (2022). *Sexual identity and religious endorsement: The role of image of God and punitive construct beliefs*. Poster presented at the meeting of the American Psychological Association Annual Convention, Chicago, IL.

McCown, C. & **Platt, L.F.** (2022). *The role of family relationships in mental health outcomes for gender minority collegiate clients*. Poster presented at the meeting of the American Psychological Association Annual Convention, Chicago, IL.

- Nye, K., Daniels, J., **Platt, L.F.**, Gross, R., Baker, E. (2022). *A brief, one-session acceptance and commitment therapy workshop for chronic pain patients: a one-sample pretest-posttest prospective exploratory study*. Poster presented at the 4th International Conference on Functional Neurological Disorders, Boston, MA.
- Shaw, J.L., Milam, S.R.B. & **Platt, L.F.** (2020). *Trustworthiness and stability in same and different sex relationships: Heterosexuals' attitudes toward bisexuality*. Poster accepted at the 2020 Counseling Psychology Conference, New Orleans, LA. (Cancelled due to Covid-19 pandemic)
- Platt, L. F.** (2019, August). Research on transgender and gender nonconforming relationships: Implications for couples therapy. In C. Davids (Chair), *The past, present, and future of couple psychology with gender and sexual minorities*. Symposium conducted at the meeting of the American Psychological Association 127th Annual Convention, Chicago, IL.
- Platt, L.F.** (2019). *A study of predictors of relationship commitment for cisgender female partners of TGNC individuals*. Poster presented at the meeting of the American Psychological Association 127th Annual Convention, Chicago, IL.
- Platt, L.F. & Tack, F.** (2018). *Hidden addictions in your clinical practice: The challenges of assessing and treating unacknowledged addiction in clients*. Roundtable symposium conducted at the meeting of the West Virginia Psychological Association Fall Conference, Roanoke, WV.
- Skoza, S. & **Platt, L.F.** (2018). *Feminist beliefs, openness, and mindful acceptance as predictors of decreased transphobic attitudes*. Poster presented at the 2018 Association for Women in Psychology Conference, Philadelphia, PA.
- Platt, L.F. & Milam, S.R.B** (2017). *Public discomfort with gender appearance-inconsistent restroom use: The oppressive bind of HB-2*. Paper presented at the meeting of the American Psychological Association 125th Annual Convention, Washington DC.
- Platt, L.F., Wolf, J.K., & Scheitle, C.P.** (2017). *Utilization of mental health professionals by sexual minorities*. Poster presented at the meeting of the American Psychological Association 125th Annual Convention, Washington DC.
- Platt, L.F. & Bolland, K.S.** (2017). *Partners of trans and gender diverse individuals: A qualitative exploration*. Poster presented at the National Multicultural Conference and Summit, Portland OR.

Prior to WVU

- Platt, L.F.** (2016). *"Maybe you should smile more." Reflections on teaching as a female early career professor*. Poster presented at the 2016 Institute for Academic Feminist Psychologists, Pittsburgh, PA.

- Platt, L.F.** (2015). *The Transgender Partner Study*. Poster presented at the National Multicultural Conference and Summit, Atlanta GA.
- Lenzen, A. & **Platt, L.F.** (2013). *Gender and sexual orientation microaggressions: The lived experiences of women and sexual minorities*. Poster presented at the National Multicultural Conference and Summit, Houston TX.
- Platt, L.F.** (2012). Thursday Forum: March 22, 2012: *The discrimination experiences of sexual minority students*. Research presentation to the CSB/SJU community.
- Datchi-Phillips, C.C., Blasko, K.A., & **Platt, L.F.** (2011, August). Feminism and privilege in educational settings. In C.C. Datchi-Phillips (Chair), *Feminism and privilege in counseling psychology: Personal stories for a social justice agenda*. Symposium conducted at the American Psychological Association 119th Annual Convention, Washington DC.
- Proemmel, E., **Platt, L.F.**, Huebner, L., & Davies, D.R. (2009). *Client presenting issues and counseling issues: Differences and outcomes*. Poster presented at Center for the Study of Collegiate Student Mental Health Annual Conference, Penn State University, University Park PA.
- Platt, L.F.**, & Skowron, E.A. (2008). *The Family Genogram Interview: Reliability and validity of a new interview protocol*. Poster presented at the meeting of the American Psychological Association 116th Annual Convention, Boston MA.
- Platt, L. F.**, Huebner, L., McAward, S., Davies, R. D., & Minami, T. (2008). *Presenting problems of university counseling center clients: Understanding reported client issues once in counseling*. Poster presented at the International Counseling Psychology Conference, Chicago, IL.
- Platt, L. F.**, Hatch, D., Sexton, M., & Paulson, A. A. (2007). *Differences in initial severity and therapeutic outcome between traditional and non-traditional students seeking counseling center services*. Poster presented at the Utah University and College Counseling Centers Conference, Park City, UT.
- Sexton, M., Paulson, A. A, **Platt, L. F.**, & Hatch, D. (2007). *Barriers to returning to therapy: Differences between LDS and non-LDS university students*. Poster presented at the Utah University and College Counseling Centers Conference, Park City, UT.
- Platt, L. F.** & Skowron, E. A. (2005, August). Differentiation, problem solving, and child abuse potential in young adulthood. In E. A. Skowron (Chair), *Bowen family systems theory and child maltreatment: Empirical developments*. Symposium conducted at the meeting of the American Psychological Association 113th Annual Convention, Washington DC.
- Platt, L. F.** (2004). *Differentiation, problem solving, and child abuse potential in emerging adults*. Poster presented at the Pennsylvania State University Annual Graduate Exhibition, University Park, PA.

Jensen, B. L., Nunez, N., & Platt, L. F. (2000). *An analysis of public attitudes towards juveniles tried as adults*. Poster presented at the Biennial American Psychology-Law Society Conference, New Orleans, LA.

BOOK REVIEWS

Platt, L.F. (2018). A review of *Queering Families: The Postmodern Partnerships of Cisgender Women and Transgender Men*. *Journal of Family Theory & Review*. Advanced online publication.
doi: <https://doi.org/10.1111/jftr.12277>

Platt, L.F. (2017). Welcome to college! Creating improved campus climates for LGBTQ students. A review of *Gender and Sexual Diversity in U.S. Higher Education: Contexts and Opportunities for LGBTQ College Students*. *Sex Roles*, 76(5-6), 405-406. doi: <https://doi.org/10.1007/s11199-016-0732-9>

SCHOLARSHIP SERVICE

Graduate Dissertations (ongoing)

- Serving as chair on 6 doctoral dissertations

Honors Theses (CSB/SJU) (Minnesota 2010-2015)

- Served as chair of five honors theses committees
- Served as a reader for six honors theses committees

PREVIOUS ACADEMIC POSITIONS HELD

Assistant Professor of Counseling Psychology West Virginia University, Morgantown, WV 26506	2016-2022
Teaching Assistant Professor of Psychology West Virginia University, Morgantown, WV 26506	2015-2016
Assistant Professor of Psychology College of Saint Benedict/Saint John's University, Collegeville, MN 56321	2010-2015
Visiting Assistant Professor, Juniata College, Huntingdon, PA 16652 2 year visiting position	2008-2010

TEACHING EXPERIENCE

Courses taught at West Virginia University

Doctoral

- Multicultural Psychology Special Topics (PSYC 761)
- Consultation and Supervision (CPSY 783)
- Multicultural Psychology (CPSY 734)
- Group Psychotherapy (CPSY 709)
- Advanced Practicum (CPSY 770)
- Graduate Colloquium (CPSY 799)

- Graduate Teaching Practicum (PSYC 790- Psychology Department 2015-2016)

Masters in Counselor Education

- Cultural Issues (COUN 634)
- Internship in Clinical Mental Health Counseling (CACREP) (COUN 686)
- Research (COUN 697)

Undergraduate (Fall and Spring 2015-2016)

- History and Systems (PSYC 331)
- Introduction to Psychology (PSYC 101)

Courses taught at CSB/SJU (Undergraduate Liberal Arts College in Minnesota; 2010-2015)

- Teaching Practicum (PSYC 399)
- Clinical and Counseling Psychology (PSYC 370)
- Research Methods in Psychology (PSYC 235)
- Introductory Psychology (PSYC 111)
- Psychology of Gender (PSYC 309)
- Multicultural Psychology (PSYC 308)
- Abnormal Psychology (PSYC 381)

Courses Taught at Other Institutions

- Clinical and Counseling Psychology
- Research Methods in Psychology
- Introduction to Psychology
- Psychology of Gender
- Multicultural Psychology
- Abnormal Psychology
- Developmental Psychology
- Career and Life Planning
- Family Counseling (Graduate level)

Prior Teaching Positions

Spring 2008 **Co-Instructor**, Multicultural Issues Course
University of Utah

Fall 2007 **Instructor**, Career and Life Planning
University of Utah

2005-2006 **Instructor/Teaching Assistant**, Family Counseling Graduate Seminar
Penn State University

2001-2002 **Instructor**, Research Methods Lab
University of Oregon

1999-2000 **Instructor in Training**, Introduction to Psychology Lab
University of Wyoming

COLLEGE SERVICE

- Dean's Faculty Executive Committee (2020-current)

- Chairperson, Research, Service and Professional Development Committee (RSPD)
2017-2018

NATIONAL SERVICE

- American Psychological Association, Division 17, Standing Committee on Advocacy, Inclusion, and Diversity with CCPTP (2021; 3-year term)

SERVICE TO THE PROFESSION

- Reviewer: American Psychological Association Division 17 (Counseling Psychology)
- Reviewer: Association of Women in Psychology
- Ad-hoc Reviewer Multiple Journals

PROFESSIONAL MEMBERSHIPS

- American Psychological Association
Divisions 17 (Counseling Psychology), 35 (Psychology of Women)

HONORS AND AWARDS

- 2019-2020 **Outstanding Researcher Award**
College of Education & Human Services, West Virginia University
-A college-level award given annually to one faculty who demonstrates outstanding research and scholarship.
- 2021 Nominated for Outstanding Researcher Award- WVU
- 2018 Nominated for Outstanding Teacher Award- WVU
- 2014 Nominated for Robert L. Spaeth Teaching Award- CSB/SJU
- 2012 Nominated for Advisor of the Year- CSB/SJU
- 2006-2007 Mae R. Shultz Graduate Scholarship, Penn State University
- 2004-2005 Edwin Herr Graduate Scholarship, Penn State University
- 2003-2004 Robert Graham Graduate Fellowship, Penn State University
- 2001-2002 College of Education Alumni Graduate Scholarship, University of Oregon
- 2000 Phi Beta Kappa
- 2000 Psi Chi- National Honor Society in Psychology

COUNSELING PSYCHOLOGY EXPERIENCE

- 2023- Current **Licensed Psychologist** – Independent Practice
Stillwater Counseling, Morgantown WV
- 2014-2015 **Licensed Psychologist**- Independent Practice
Operated a small private practice in St. Joseph, MN
Specializations: Adults, adolescents, LGB community, TGNC community
- 2009-2010 **Associate Staff Psychologist, Penn State University**, Counseling and Psychological Services (CAPS)
Provide a full range of clinical services in a university counseling setting including individual psychotherapy, crisis intervention, conducting intakes, and providing outreach to accrue postdoctoral hours for licensure.

- 2007-2008 **Pre-Doctoral Psychology Intern**, University of Utah Counseling Center
 APA Accredited Internship
 Duties: Provide a full range of clinical services in a university counseling setting including individual, group, and couples psychotherapy, crisis intervention, conducting intakes providing clinical supervision, outreach, assessment, and teaching two undergraduate level courses.
- 2005-2007 **Mental Health Therapist**, The Meadows Psychiatric Hospital
 Duties: Provide individual, group, and family psychotherapy for patients hospitalized for acute and severe mental illness. Caseload includes child, adolescent and adult patients and their families.
- 2006-2007 **Mentorship Coordinator**, The LGBTA Student Center, Penn State University
 Duties: Coordinator of a mentorship program that pairs graduate and undergraduate LGBT students. Responsible for conducting mentor/mentee interviews, coordinating training, and holding a monthly supervision group for the mentors.
- 2005-2006 **Counselor, Graduate Assistant**, Counseling and Psychological Services (CAPS)
 The Pennsylvania State University
 Duties: Provide individual and group psychotherapy for undergraduate and graduate students with eating disorders, anxiety, depression, and a range of interpersonal difficulties. Also provided crisis intervention, outreach, intakes, and assessment.
- 2005 **Counseling Psychology Intern**, The Meadows Psychiatric Center
 Duties: Provide individual, group, and family psychotherapy for patients hospitalized for acute and severe mental illness. Clients included adults, adolescents and children.
- 2004-2005 **Practicum Counselor**, Counseling and Psychological Services (CAPS)
 The Pennsylvania State University
 Duties: Provide individual psychotherapy for undergraduate and graduate students.
- Spring 2004 **Practicum Career Counselor**, Career Services, Pennsylvania State University
 Duties: Provided career counseling services for completion of a clinical practicum. Participated in coverage for walk-in services.
- 2003-2005 **Clinic Supervisor**, The Cedar Clinic, Pennsylvania State University
 Duties: Administration of clinic including files, client assignment, and crisis intervention for a counseling department clinic.
- 2003-2004 **Practicum Counselor**, The Cedar Clinic, Pennsylvania State University
 Duties: Provided individual psychotherapy for university students.
- 2002-2003 **Child and Family Therapist**, The Child Center, Springfield, OR

Duties: Conducting child and family therapy for a wide range of clients including behaviorally or emotionally disturbed children in a community mental health/day treatment setting. Responsible for full mental health assessment, treatment planning and case management.

- 2003 **Volunteer Victim Advocate**, Womenspace, Eugene OR
Duties: Counseling and crisis intervention for victims of domestic violence.
- 2001-2002 **Marriage and Family Therapist**, Clinical Internship, Center for Family Therapy University of Oregon
Duties: Conducted therapy for completion of graduate clinical internship including 500 client contact hours, with a minimum of 50% relational therapy (couples, sibling, parent-child, family therapy).

CLINICAL SUPERVISORY EXPERIENCE

- 2020-2021 **Clinical Supervisor**, Carruth Center, WVU
Duties: Supervised a doctoral intern and a staff member for licensure.
- 2007-2008 **Clinical Supervisor**, University of Utah Counseling Center
Duties: Supervised three doctoral level practicum counselors who were conducting individual and couple therapy.
- Spring 2006 **Clinical Supervisor**, Cedar Clinic, The Pennsylvania State University
Duties: Supervised two masters level practicum counselors who were conducting individual therapy.

OUTREACH TEACHING EXPERIENCE

- Fall 2016 **Gender Diversity Workshop**
Provided a workshop on gender diversity topics for the intensive training week for the Rehabilitation Counseling program.
West Virginia University
- June 2013 **Multicultural Competence Workshop**
Provided an invited workshop on multicultural competence issues to the mental health staff at CentraCare Health.
St. Cloud, MN
- 2007-2008 **University of Utah Counseling Center**
Presentations included: White privilege, stress management, time management, college success, and general information about counseling center services. Also completed a diversity outreach initiative with the LGBT Student Center on campus which consisted of helping implement a mentorship program for the campus LGBT student community.
- 2005-2006 **Pennsylvania State University Counseling and Psychological Services**
Presentations included: Workshop in stress management, diversity issues, and general information about counseling center services.

REFERENCES

Academic and Clinical References available upon request.