

Curriculum Vitae of Carla B. Brigandi

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Phone: 304.293.2297
Academic Rank: Associate Professor

EDUCATION

Ph.D. in Educational Psychology, University of Connecticut, Storrs, CT.
Specialist Certification in Gifted Education, University of Connecticut, Storrs, CT.
M.S. in Educational Foundations/Policy, Central Connecticut State University, New Britain, CT.
B.S. in Mathematics Education, University of Florida, Gainesville, FL.

LICENSES

State of CT Professional Educator Certificate 029, Mathematics grades 7–12 (2005–2016)
State of Florida Professional Educator Certificate, Mathematics grades 6–12 (1986–2012)

APPOINTMENTS AND PROFESSIONAL EMPLOYMENT

2021–Present	Associate Professor, West Virginia University, Morgantown, WV
2015–2021	Assistant Professor, West Virginia University, Morgantown, WV
2013–2015	Graduate Assistant, University of Connecticut, Storrs, CT
2004–2012	Teacher, Mathematics and Gifted, Windsor Public Schools, Windsor, CT
2003–2004	Teacher, Substitute, Vernon Public Schools, Vernon, CT
2002–2003	Homebound Tutor, East Granby Public Schools, East Granby, CT
1986–1989	Teacher, Mathematics, Palm Beach County Schools, Jupiter, FL

AWARDS AND RECOGNITIONS

2024	Professional Learning Award, NAGC Professional Learning Network
2024	Paper of the Year, Journal for the Education of the Gifted
2021	Early Scholar, National Association for Gifted Children
2020	Outstanding Educator, WVU College of Education and Human Services
2020–2021	Faculty Teaching Fellow, WVU Honors College
2019	Outstanding Mentor Nominee, WVU
2018–2020	Outstanding Teacher Nominee, WVU CEHS
2016	Dissertation Award, NAGC Research and Evaluation Network
2015	Doctoral Student Award, National Association for Gifted Children
2014	Dissertation Fellowship, University of Connecticut
2014	Pi Lambda Theta Honor Society for Educators
2012	Gifted Education Comprehensive Exam, Top Score, University of Connecticut.
2012	Educator of the Year, Windsor High School, Windsor, CT

PROFESSIONAL MEMBERSHIPS

2009–present National Association for Gifted Children (NAGC; 2024 Network Chair)
 2014–present American Educational Research Association (AERA)
 2015–present West Virginia Assoc. for the Gifted and Talented (WVAGT; co-Treasurer)

PUBLICATIONS

Books

Brigandi, C. B., & Gilson, C. M. (2025). *The facilitator's handbook for effective enrichment: Successfully implementing the Schoolwide Enrichment Model*. Routledge.

<https://doi.org/10.4324/9781032622491>

*Journal Articles (*denotes student co-authored publications)*

Rambo-Hernandez, K. E., **Brigandi, C. B.**, Hebda, M., Amin, S., Wilkerson, N. (accepted). Who Gets Access to Advanced Services? Reconsidering the Use of Teacher Rating Scales in Gifted Identification. *Teaching for High Potential*.

Brigandi, C. B., Rambo-Hernandez, K. E., Yuan, J., Hebda, M. R., Spitznogle, R., Mestemacher-McClanahan, R., & Wilson, S. (2025). Cracking the Code: Enhancing Teacher Self-Efficacy and Student Engagement Through Professional Learning in Computer Science and Gifted Education. *Gifted Child Today*, 48(4), 255-269.

<https://doi.org/10.1177/10762175251352438>

Rambo-Hernandez, K. E., *Amin, S., *Wilkerson, N., **Brigandi, C. B.** (2025). Teacher rating scales continue to be a problematic source of identification: Evidence from ratings of primary students in a rural, low socioeconomic school. *Gifted Child Quarterly*, 69(3), 298-302.

<https://doi.org/10.1177/00169862251330254>

Yuan, J. **Brigandi, C. B.**, Rambo-Hernandez, K., E., & *Manley, L. C. (2025). Innovative ongoing support within a multifaceted computational thinking professional learning program improves teachers' self-efficacy and classroom practices. *Computers & Education*.

<https://doi.org/10.1016/j.compedu.2024.105174>

Rambo-Hernandez, K. E., **Brigandi, C. B.**, Spillane, N., & *Amin, S. (2023). Who Gets identified? The consequences of variability in teacher ratings and combination rules for determining eligibility for gifted services for young children? *Journal for the Education of the Gifted*, 46(2), 111-139. <https://doi.org/10.1177/01623532231162612>

Brigandi, C. B., Spillane, N., Rambo-Hernandez, K. E., & * Stone, J. (2022). Teaching in the Time of COVID-19: A Biological Systems Theory Approach. *Frontiers in Education*.

<https://doi.org/10.3389/feduc.2022.964492>

Hollo, A., **Brigandi, C. B.**, Jelsema, C., & *Shi, M. M. (2021). Effects of a disability simulation activity on pre-service professionals' achievement, efficacy, attitudes, and interest. *Journal of Visual Impairment & Blindness (JVIB)*, 115(5), 414-425.

<https://doi.org/10.1177/0145482X211046679>

*Miller, M., & **Brigandi, C. B.** (2020). Rural gifted education teachers' perceptions and practices. *Theory and Practice in Rural Education*, 10(2), 101–118. <https://doi.org/10.3776/tpre.2020.v10n2p101-118>

Brigandi, C. B. (2020, August). Creativity Cultivated. *Teaching for High Potential* (pp. 4–6). https://www.nagc.org/sites/default/files/THP_August_2020.pdf

Gilson, C. M., & **Brigandi, C. B.** (2020). The research-report continuum: A differentiation decision-making tool for teachers to design rigorous student projects. *Gifted Child Today*, 43(3), 157–168. <https://doi.org/10.1177/1076217520916769>

Brigandi, C. B., Rambo-Hernandez, K. E., & *Schwartz, J. (2020). First-generation students in rural communities: A study of effective programming components that support closing the excellence gap. *Gifted and Talented International*, 35(1), 3–15. <https://doi.org/10.1080/15332276.2020.1774944>

Brigandi, C. B., Gilson, C. M., & *Miller, M. (2019). Professional development and differentiated instruction in an elementary school pullout program: A gifted education case study. *Journal for the Education of the Gifted*, 42(4), 362–395. <https://doi.org/10.1177/0162353219874418>

Brigandi, C. B. (2019). Fidelity and implementation of an evidence-based enrichment practice. *Journal of Advanced Academics*, 30(3), 268–297. <https://doi.org/10.1177/1932202X19862686>

Hollo, A., Floyd, K., & **Brigandi, C. B.** (2019). Endorsement by exam: Policies and practices in rural special education. *Rural Special Education Quarterly*, 38(3), 177–184. <https://doi.org/10.1177/8756870519843500>

Brigandi, C. B., Weiner, J. M., Siegle, D., Gubbins, E. J., & Little, C. A. (2018). Environmental perceptions of gifted secondary school students engaged in an evidence-based enrichment practice. *Gifted Child Quarterly*, 62(3), 289–305. <https://doi.org/10.1177/0016986218758441>

Brigandi, C. B., Siegle, D., Weiner, J. M., Gubbins, E. J., & Little, C. A. (2016). Gifted secondary school students: The perceived relationship between enrichment and goal valuation. *Journal for the Education of the Gifted*, 39(4), 263–287. <https://doi.org/10.1177/0162353216671837>

Book Chapters

Brigandi, C. B. (in press). Differentiating computational thinking (CT) curricula in elementary grades. In C. L. Weber, W. A., Behrens, & C. Boswell (Eds.), *Differentiated instruction for gifted and high-potential learners: A case studies approach*. Routledge/NAGC Co-publication.

Brigandi, C. B. & Langley, S. D. (2022). Fidelity of implementation of models and enrichment practice. In L. Milan's (Ed.), *Joining the Talent Development Approach: Conceptual Approaches and Best Practices*. Edizioni Centro Studi Erickson. Italy.

Renzulli, J. S., Reis, S. M., & **Brigandi, C. B.** (2020). Examining enrichment theory, research and practice. In J. A. Plucker & C. M. Callahan (Eds.), *Critical Issues and Practices in Gifted Education* (3rd ed., pp.185–200). Prufrock Press.

Brigandi, C. B., & *Miller, M. (2018). Professional learning and classroom practice in gifted education. In A. Novak and C. Weber (Eds.), *Best Practices in Professional Learning and Teacher Preparation: Methods and Strategies for Gifted Professional Development* (Vol. 1, pp. 23–38). Prufrock Press.

Waterson, R. A., & **Brigandi, C. B.** (2017). Reaching higher for civic efficacy. In M. G. Hickey & J. Clabough (Eds.), *Digging Deeper: Activities for Enriching and Expanding Social Studies Instruction K-12* (pp. 163–178). Information Age.

Technical Reports and Other Publications

Brigandi, C. B. (2024). Computational thinking professional learning: Enhancing teacher efficacy and practice. *National Association for Gifted Children Insider*.
<https://nagc.org/blogpost/2061726/506100/Computational-Thinking-Professional-Learning-Enhancing-Teacher-Efficacy-and-Practice>

Brigandi, C. B. (2015). *Gifted secondary school students: The perceived relationship between enrichment and achievement orientation* (Publication No. 731). [Doctoral dissertation].
<http://digitalcommons.uconn.edu/dissertations/731>

Brigandi, C. B. (Spring, 2012). Secondary gifted and talented: Windsor High School. *Confratute News and Views*. University of Connecticut.

In Preparation

Brigandi, C. B., & Follmer, J. (manuscript production). Navigating diversity, equity, and inclusion in honors colleges: A mixed methods study. *Gifted Child Quarterly*.

Yuan, J., **Brigandi, C. B.**, Rambo-Hernandez, K., E. (manuscript production). Bridging mathematics and computational thinking: Connections, overlaps, and educational implications. *Computers & Education*.

Yuan, J., **Brigandi, C. B.**, Rambo-Hernandez, K., E., Spillane, N., & *Stone, Jana (data analysis). Alternative measures of giftedness: Correlations between creative and critical thinking and gifted identification in rural Appalachia.

Rambo-Hernandez, K. E., Gilson, C. M., **Brigandi, C. B.**, & Spillane, N. (data analysis). Appalachian coders: Building a computer science culture in a rural and low SES primary school.

Brigandi, C. B., McHenry-Sorber, E., & *Stone, Jana. (data analysis). Gifted in Appalachia: Culture, community, and gifted education in rural America.

Unpublished manuscripts

Brigandi, C. B., & Follmer, Jake. (2023). *West Virginia University Honors College program evaluation*. [Unpublished manuscript]. Honors College, West Virginia University.

Brigandi, C. B., & Rambo-Hernandez, K. E. (2017). *West Virginia University (WVU) Health Sciences Technology Academy (HSTA) program evaluation* [Unpublished manuscript]. American Education Research Association (AERA).

GRANT AWARDS

2021	NSF Improving Undergraduate STEM Education [Evaluator]	\$300,000
2019	U.S. Dept. of Ed. Jacob K. Javits Education Program (5 yrs)	\$626,000
2019	WVU Honors College DEI	\$12,170
2017	WVU Teaching and Learning Commons Technology Integration	\$2,000
2016	AERA Education Research Service Projects	\$5,000
2016	WVU CEHS Summer Grant	\$5,500
2015	Templeton Foundation (Graduate Assistant)	\$175,000
2013	Windsor Parent Teacher Association	\$1,500
2013	Windsor Board of Education Grant	\$1,000
2012	Lowes Toolbox for Education	\$5,000

RESEARCH PRESENTATIONS (Refereed Professional Conferences)

Robinson, A. E., **Brigandi, C. B.**, Pereira, N. (2025). *STEM interventions for talent development: An interactive symposium on evidence-based models developed through Javits Projects*. Symposium presented at the American Education Research Association Annual Convention in Denver, CO.

Brigandi, C. B., & Follmer, J. (2025). *Navigating diversity, equity, and inclusion in honors colleges: A mixed methods study*. Session presented at the American Education Research Association Annual Convention in Denver, CO.

Brigandi, C. B., Yuan, J., & Rambo-Hernandez, K. E. (2024). *Computational thinking professional learning that improves teacher efficacy and practice*. Session presented at the 2024 NAGC Annual Convention in Seattle, WA.

Rambo-Hernandez, K. E., *Hebda, M. R., & **Brigandi, C. B.** (2024). *Identifying mathematical talent in rural primary school contexts*. Wallace Research Symposium on Talent Development. University of CT, Storrs, CT.

Yuan, J., **Brigandi, C. B.**, Rambo-Hernandez, K. E., *Manley, C., & *Spencer, S. E. *The impacts of research-based computational thinking (CT) professional learning on teachers' practice efficacy and teaching*. Session presented at the 2024 American Educational Research Association Annual Convention in Philadelphia, PA.

Rambo-Hernandez, K. E., *Hebda, M. R., **Brigandi, C. B.**, & Yuan, J. *Talent development in rural Contexts: predicting reading performance from primary school achievement, creativity, and motivation*. Session presented at the 2024 American Educational Research Association Annual Convention in Philadelphia, PA.

Yuan, J., **Brigandi, C. B.**, Rambo-Hernandez, K. E., & *Manley, C. (2023). *A continuous computational thinking professional learning program for elementary school teachers*. Session presented the 2023 Association for Educational Communication and Technology (AECT) International Convention in Orlando, FL.

Rambo-Hernandez, K. E., *Amin, S., & **Brigandi, C. B.** (2023). *How consistently are primary students identified over time and across classrooms? Not very*. Session presented at the 2023 AERA Annual Convention in Chicago, IL.

Brigandi, C. B. (2022). *Project Appalachian Coders: A four-year overview of implementation, successes, challenges, and sustainability*. U.S. Department of Education Jacob K. Javits Award Project Director's Professional Learning Showcased Project. (Invited).

Rambo-Hernandez, K. E., *Amin, S., **Brigandi, C. B.**, Spillane, N., & *Stone, J. (2022). *Teacher ratings, combination rules, and local norms with young children*. Session presented at the 2022 NAGC Annual Convention in Indianapolis, IN.

Brigandi, C. B. (2022). *Project Appalachian Coders: An overview of a 5-year initiative to improve educational outcomes for primary school students in one Appalachian community*. Paper presentation at the 2022 Appalachian Studies Association Annual Conference in Morgantown, WV.

Brigandi, C. B., Spillane, N. S., *Stone, J., & Rambo-Hernandez, K. E. (2022). *Educating young children in the time of COVID-19: A biological systems theory approach*. Round table presented at the 2022 American Educational Research Association Annual Meeting in San Diego, CA.

Rambo-Hernandez, K. E., **Brigandi, C. B.**, *Amin, S., *Porter, C., *Hernandez Valencia, M., & Spillane, N. S. (2022). *Teacher ratings, combination rules, and local norms with young children: How reliably are students identified?* Paper presented at the 2022 American Educational Research Association Annual Meeting in San Diego, CA.

Rambo-Hernandez, K. E., **Brigandi, C. B.**, Spillane, N., & *Stone, J. (2021). *Appalachian Coders*. Paper presented at the 2021 NAGC Annual Convention in Denver, CO.

Miller, M., & **Brigandi, C. B.** (2021). *Gifted education in rural Appalachia*. Paper presented at the 2021 AERA Annual Meeting.

Brigandi, C. B., Rambo-Hernandez, K. E., Spillane, N. (2021). *Appalachian Coders: Building a computer science culture in a rural and low SES primary school*. Paper presented at the 2021 AERA Annual Meeting.

Rambo-Hernandez, K. E., **Brigandi, C. B.**, Callahan, C. M., Horton, L., Stith, J., Little, C. A., & Gentry, M. (2019). *Research into practice* (concurrent). Session presented at the 2019 National Association for Gifted Children (NAGC) Annual Meeting in Santa Fe, NM. **Invited**.

Brigandi, C., Gilson, C. M., & *Miller, M. (2019). *Professional development in gifted education: Change and barriers to change* (combined concurrent). Session presented at the 2019 National Association for Gifted Children (NAGC) Annual Meeting in Santa Fe, NM.

Brigandi, C. & *Miller, M. (2019). *Rural gifted programs: An exploratory case study*. Poster presented at the 2019 National Association for Gifted Children (NAGC) Annual Meeting in Santa Fe, NM.

Brigandi, C. B., & Hollo, A. (2019). *Vision impairment simulation using instructional technology: Effects on pre-service teachers' achievement, efficacy, attitudes, and interest*. Round table presented at the 2019 American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.

Brigandi, C. B., & Rambo-Hernandez, K. (2018). *Closing the excellence gap: Understanding how to promote high achievement with students from underserved populations*. Poster presented at the 2018 American Educational Research Association (AERA) Annual Meeting, New York, NY.

Brigandi, C. B., & Hollo, A. (2018). *The effects of vision simulation activities in special education*. Poster presented at West Virginia University Teaching and Learning Commons Celebration of Scholars. **Invited.**

Brigandi, C. B. (2017). *Environmental perceptions of gifted secondary school students engaged in an evidenced-based enrichment practice*. Session presented at the 2017 National Association for Gifted Children (NAGC) 64th Annual Convention, Charlotte, NC.

Brigandi, C. B., Weiner, J., Siegle, D., Gubbins, E. J., & Little, C. A. (2017). *Environmental perceptions of gifted secondary school students engaged in enrichment*. Round table presented at the 2017 American Educational Researchers Association (AERA) Annual Meeting in San Antonio, TX.

Brigandi, C. B. (2016). *Gifted secondary school students: The perceived relationship between enrichment and goal valuation*. The 2016 National Association for Gifted Children (NAGC) Research and Evaluation Network's Dissertation Award Competition Special Session, paper presented at the 63rd Annual Convention of the National Association for Gifted Children (NAGC), Orlando, FL.

Brigandi, C. B. (2016). *Secondary school enrichment: Beyond the elementary school pullout program*. Poster presented the at 63rd Annual Convention of the National Association for Gifted Children (NAGC), Orlando, FL.

Brigandi, C. B., Siegle, D., Weiner, J., Gubbins, E. J., & Little, C. A. (2016). *Gifted secondary school students: The perceived relationship between enrichment and achievement orientation*. Poster presented at the 2016 American Educational Researchers Association (AERA) Annual Meeting in Washington, DC.

Brigandi, C. B., & Siegle, D. (2015, February). *A case study of gifted underachievers' retrospective perceptions of gifted programming*. Paper presented at the 26th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.

PRESENTATIONS (Refereed Professional Conferences and Invited)

Brigandi, C. B., & Gilson, C. M. (2024). *Implementing Schoolwide Enrichment Models*. Session presented at the 2025 Florida Association for the Gifted (FLAG).

Brigandi, C. B., & Gilson, C. M. (2024). *Implementing Schoolwide Enrichment Models*. Session presented at the 2024 NAGC Annual Convention in Seattle, WA.

*Hebda, M. R., **Brigandi, C. B.**, Rambo-Hernandez, K. A., & Yuan, J. (2024). *Developing coding talent: Supporting teachers while challenging students*. Session presented at the 2024 NAGC Annual Convention in Seattle, WA.

Brigandi, C. B. (2024). *Interdisciplinary Research: Project Appalachian Coders*. Session presented at Research Week. West Virginia University College of Applied Human Sciences. Morgantown, WV. **Invited.**

Brigandi, C. B., Rambo-Hernandez, K. E., & Yuan, J. (2023). *Computational thinking that is optimally difficult for gifted and advanced learners*. Poster presented at the 2023 NAGC Annual Convention in Orlando, FL.

Brigandi, C. B., Rambo-Hernandez, K. E. (2022). *Project Appalachian Coders*. Session presented at the 2022 NAGC Annual Convention in Indianapolis, IN.

Brigandi, C. B., & Gilson, C. M. (2022). *Taking the fluff out of enrichment teaching and learning*. Session presented at the 2022 NAGC Annual Convention in Indianapolis, IN.

Gilson, C. M., & **Brigandi, C. B.** (2021). *All about the mountains, by Lana...Wait! Is this project challenging enough?* Poster presented at the 2021 NAGC Annual Convention in Denver, CO.

Brigandi, C. B. (2020). *How COVID has disrupted arts, social sciences, and humanities research*. WVU Research Office and Eberly College Interdisciplinary Collaborative for a Safe and Healthy Society. **Invited.**

Brigandi, C. B., Spillane, N., & Rambo-Hernandez, K. E. (2020). *Gifted education in rural communities*. Session presented at the 2020 National Association for Gifted Children (NAGC) Annual Meeting in Orlando, FL.

Brigandi, C. B. & Gilson, C. M. (2019). *All about desert animals, by Sandy...wait! Is this project challenging enough?* Poster presented at the 2019 National Association for Gifted Children (NAGC) Annual Meeting in Santa Fe, NM.

Brigandi, C. B. & Novak, A. (2019). *Enrich or Accelerate: Making connections that bridge the two conceptual foundations* (combined concurrent). Session presented at the 2019 National Association for Gifted Children (NAGC) Annual Meeting in Santa Fe, NM.

Brigandi, C. B. (2019). *A creative process*. The Galician Government and Barrie Foundation Piteas project. A Coruña, Spain. **Invited International Keynote.**

Brigandi, C. B. (2019). *A creative journey*. The Galician Government and Barrie Foundation Piteas project. A Coruña, Spain. **Invited International Keynote.**

Brigandi, C. B. (2018). *Best practices in professional learning and teacher development*. Panel discussion presented at the 2018 National Association for Gifted Children (NAGC) 65th Annual Convention, Minneapolis, MN. **Invited.**

Brigandi, C. B. (2018). *Interest and challenge: Meaningful and effective enrichment for gifted learners*. Session presented at the 2018 National Association for Gifted Children (NAGC) 65th Annual Convention, Minneapolis, MN.

Brigandi, C. B. (2018). *The Schoolwide Enrichment Model*. PentaUC at Pontifical Catholic University of Chile. Santiago, Chile. **Invited International keynote.**

Brigandi, C. B. (2018). *Creativity in the classroom: Fun, rigor, and challenge*. West Virginia University Teaching and Learning Commons Celebration of Scholars.

Brigandi, C. B. (2017). *Teaching children to become effective thinkers*. Round table presented at the 2017 National Association for Gifted Children (NAGC) 64th Annual Convention, Charlotte, NC.

Brigandi, C. B. (2017). *Evidence based enrichment for gifted students K-12*. Round table presented at the 2017 National Association for Gifted Children (NAGC) 64th Annual Convention, Charlotte, NC.

***Miller, M., & Brigandi, C. B. (2017).** *Challenges and opportunities in rural gifted populations*. Session presented at the 2017 National Association for Gifted Children (NAGC) 64th Annual Convention, Charlotte, NC.

Brigandi, C. B. (2017). *What does it mean to be gifted, and why do we care?* West Virginia University College of Education and Human Services presentation to Visiting Committee, Morgantown, WV. **Invited.**

Brigandi, C. B. (2017). *The beep heard around the world, creativity, and gifted education*. West Virginia Association for the Gifted and Talented 2017 Annual Conference, Flatwoods, WV. **Invited Keynote.**

Brigandi, C. B. (2017). *Giftedness: Myth and reality*. West Virginia University Celebration of Scholars EdTalk. Morgantown, WV. **Invited.**

Brigandi, C. B. (2016, November). *Meta-ignition! Igniting thinking in secondary students*. Panel presentation at the 2016 Pennsylvania Association for Gifted Education (PAGE) Annual Conference, Harrisburg, PA. **Invited.**

Brigandi, C. B. (2016, November). *Rigorous enrichment for high ability students*. Pennsylvania Association for the Gifted (PAGE) Annual Conference, Harrisburg, PA.

Brigandi, C. B., & Waicunas, N. (2016, November). *Enrichment two ways*. Session presented at 63rd Annual Convention of the National Association for Gifted Children, Orlando, FL.

Renzulli, J. S. & **Brigandi, C. B.** (2016, October). West Virginia Association for the Gifted and Talented (WVAGT) Annual Conference featured speaker. **Invited.**

Brigandi, C. B. (2016, May). *Type II Methodologies: Challenging high ability learners*. The Barrie Foundation, Piteas, Vigo, Spain. **Invited International Keynote.**

Brigandi, C. B. (2015, November). *Thinking critically about critical thinking*. Session presented at the 62nd Annual Convention of the National Association for Gifted Children, Phoenix, AZ.

Brigandi, C. B. (2015, October). *Academicize enrichment!* New England Conference on Gifted Education and Talent Development. **Invited.**

Brigandi, C. B. (2015, October). *Rigorous creativity?* New England Conference on Gifted Education and Talent Development. **Invited.**

Baum, S., Siegle, D., Reis, S. M., **Brigandi, C. B.**, & Waicunas, N. (2015, July). *Gifted kids grow up*. Confratute. Storrs, CT. **Invited Panel Presentation.**

Brigandi, C. B. (2015, July). *Gifted secondary school students: The perceived relationship between enrichment and achievement orientation*. Paper presented at the 38th Annual Confratute, University of Connecticut, Storrs. **Invited.**

Brigandi, C. B. (2015, June). *Creativity. Who, what, why, and how?* The Barrie Foundation, Talento 3.0. Galicia, Spain. **Invited International Keynote.**

Brigandi, C. B. (2015, February). *Thinking skills in the 21st century*. Winter Edufest, Coeur d'Alene, ID. **Invited.**

Brigandi, C. B. (2015, February). *Taking the fluff out of enrichment teaching*. Winter Edufest, Coeur d'Alene, ID. **Invited.**

Brigandi, C. B. (2015, February). *Infusing creativity into your regular classroom curricula*. Winter Edufest, Coeur d'Alene, ID. **Invited.**

Brigandi, C. B. (2014, November). *Taking the fluff out of enrichment teaching*. Session presented at the 61st Annual Convention of the National Association for Gifted Children, Baltimore, MD.

Brigandi, C. B. (2014, November). *Making good decisions! Thinking skills in the 21st century*. Session presented at the 61st Annual Convention of the National Association for Gifted Children, Baltimore, MD.

Brigandi, C. B. (2013, November). *Incorporating creativity into your classroom curriculum*. Session presented at the 60th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.

Brigandi, C. B. (2012, December). *The effects of proposed legislation on classroom teachers*. Connecticut Education Association (CEA), Connecticut Senator Tony Guglielmo and Representatives Claire Janowski and Tim Ackert. **Invited.**

Brigandi, C. B. (2012, December). *Educating gifted and talented students*. Invited presenter, Windsor Public Schools Parent Teacher Student Association (PTSA).

Brigandi, C. B. (2008, October). *Future Problem Solvers Program International (FPSP)*. Windsor Board of Education and Curriculum Council.

Brigandi, C. B. (2008, October). *Identification of gifted and talented students*. Windsor Public Schools Assistant Superintendent and Curriculum Coordinators. **Invited.**

Brigandi, C. B. (2007–2012). *The Windsor High School gifted and talented (Seminar) program*. Presenter, informational sessions for Windsor gifted and talented students and their parents, Windsor Public Schools, Windsor, CT.

PROFESSIONAL DEVELOPMENT WORKSHOPS (National and International)

Brigandi, C. B. (October 2023). *Middle and High School Enrichment*. A Taste of Confratute.

Brigandi, C. B. (July 2023). *The Schoolwide Enrichment Model Secondary Breakout Strand*. Confratute. Storrs, CT.

Brigandi, C. B. (Aug. 2022). *Cross-curricular critical thinking*. New River Primary School. Oak Hill, WV.

Brigandi, C. B. (Aug. 2020). *Recognizing giftedness in diverse populations*. New River Primary School. Oak Hill, WV.

Brigandi, C. B. (April 2019). *Instructional strategies for creative thinking*. Mineral County Board of Education. Keyser, WV.

*Miller, M., & **Brigandi, C. B.** (Feb. 2019). *Place Based Education and the Triad*. Mineral County Board of Education. Keyser, WV.

Brigandi, C. B. (2019). *Creative and critical thinking: Where do you stand?* Two-day teacher workshop sponsored by the Galician Government and Barrie Foundation Piteas project. A Coruña, Spain.

Brigandi, C. B. (2018). *Implementing the Schoolwide Enrichment Model in an afterschool program for high ability students in Chile.* PentaUC at Pontifical Catholic University of Chile. Santiago, Chile.

Brigandi, C. B. (2018). *Strategies for teaching critical and creative thinking in your classroom (k-12).* Strand Coordinator. Confratute, Week-long International Summer Institute on Talent Development, University of Connecticut, Storrs, CT

Brigandi, C. B. (2017, May). *The art of storytelling.* Presentation to Monongalia County Gifted Teachers, Morgantown, WV. **Invited.**

Brigandi, C. B. (2017). *Schoolwide Enrichment Model: Middle/High school breakout session (Gr. 6-12).* Strand Coordinator. Confratute, Week-long International Summer Institute on Talent Development, University of Connecticut, Storrs, CT

Brigandi, C. B. (2017). *Strategies for teaching critical and creative thinking in your classroom (k-12).* Strand Coordinator. Confratute, Week-long International Summer Institute on Talent Development, University of Connecticut, Storrs, CT

Brigandi, C. B. (2017). *Schoolwide Enrichment Model: Middle/High school breakout session (Gr. 6-12).* Strand Coordinator. Confratute, Week-long International Summer Institute on Talent Development, University of Connecticut, Storrs, CT

Brigandi, C. B. (2017, May). *Using the Enrichment Triad Model to support talent development in high ability and general education students.* One-day professional development. RESA Four, Summersville, WV

Brigandi, C. B. (2016, August). *Teachers, parents, and administrators guide to the Schoolwide Enrichment Model.* One-day professional development. Pinnacle Academy, Oakton, VA

Brigandi, C. B. (2016, July). *Schoolwide Enrichment Model: Middle/High school breakout session (Gr. 6-12).* Strand Coordinator. Confratute, Week-long International Summer Institute on Talent Development, University of Connecticut, Storrs, CT.

Brigandi, C. B. (2016, July). *Creativity in the secondary school classroom.* Strand Coordinator. Weeklong Strand Coordinator. Confratute, Weeklong International Summer Institute on Talent Development, University of Connecticut, Storrs, CT.

Brigandi, C. B. (2016, May). *Creativity in the classroom.* Presentation to Monongalia County Gifted Teachers, Morgantown, WV. **Invited.**

Brigandi, C. B. (2016, February). *Implementing enrichment with fidelity.* Presentation to Monongalia County Gifted Teachers, Morgantown, WV. **Invited.**

Brigandi, C. B. (2015, June). *Creativity. Who, what, why, and how?* Talent 3.0. Galicia, Spain.

Brigandi, C. B. (2014, May). *Incorporating thinking skills into classroom curriculum.* Talent 3.0. Galicia, Spain.

Brigandi, C. B. (2014, May). *A structured process for implementing academic enrichment.* Talent 3.0. Galicia, Spain.

Brigandi, C. B. (2014, March). *Enrichment teaching.* Veritas High School. Queens, NY.

Brigandi, C. B. (2013, October). *Thinking skills in classroom curriculum.* Region 1, TX.

Brigandi, C. B. (2013, October). *Creativity.* Region 1, TX.

Brigandi, C. B. (2013, December). *Type III Enrichment, the journey.* Region 8, TX.

Renzulli, J. S., **Brigandi, C. B.**, Gilson, C. M., Hafer, M., Brandon, L., Waicunas, N. (2013, June 12–15). *Gifted Education Professional Development Library.* Arkansas Educational Television Network (AETN), Conway, AK.

TEACHING West Virginia University

Undergraduate

Research Methods (face-to-face & online)

Special Education in a Contemporary Society (general & honors)

Creative Thinking (honors)

Graduate

Lifespan Development (face-to-face)

Gifted Learners: Identification & Development (online w/live synchronous)

Teaching Strategies for Gifted Education (online w/live synchronous)

Critical Thinking/Creativity in Gifted Education (online w/live synchronous)

Gifted Learners in Inclusive Classrooms (online w/live synchronous)

Special Populations in Gifted Education (online w/live synchronous)

SERVICE

Professional Organizations/Editorial Boards

2016-present	<i>Journal for the Education of the Gifted</i> , Editorial Board Member
	Gifted Child Quarterly, Ad Hoc Reviewer
	Gifted and Talented International, Ad Hoc Reviewer
2016–2018	American Council for Rural Education, Editor

National Association for Gifted Children (NAGC)

2024-2025	Research and Evaluation Committee, Chair
2023-2024	Research and Evaluation Committee, Chair-Elect
2024	Lobbyist, Washington D.C.
2022	Research and Evaluation, Dissertation Award Reviewer
2012-2022	Conference Proposal Reviewer, Creativity, Professional Learning, and Research and Evaluation
2018-2019	West Virginia State Affiliate

American Education Research Association (AERA)

2015-present	Conference Proposal Reviewer, Giftedness, Creativity, and Talent SIG
2015-2019	Conference Proposal Reviewer, Rural Education SIG

University, College, and Department

2023-2025	CAHS Faculty Evaluation Committee (FEC; College)
2022-2023	School of Education Academic Affairs Committee (Department)
2020-2022	School of Education Awards and Scholarships Committee (Department)
2020-present	WVU Institutional Review Board (IRB) Gold Member (University)
2019	Learning Sciences Faculty Evaluation Committee (FEC; Department)
2015-present	Graduate Faculty Council (University)
2017-2021	WVU Research, Service, and Professional Development Committee (College; 2019 Chair)
2017	Special Education Faculty Evaluation Committee (FEC; Department)
2015-2018	Special Education Awards and Scholarships (Department)

Student Advising

Visiting International Student
Aroa Otero Rodriquez

Doctoral Advisees, West Virginia University

Ann Kaufman (Chair)
Paige Phillips (Chair)
Danielle South (Member)
Cassandra Homick (Member)
Myriah Miller (Member)
Robert Posehn (Member)
Glenn Noble (Member)
Reid Cox (Member)

Master's Advisees, West Virginia University

Logan Mayhew (Chair)
Sabrina Hartman (Thesis Reader)

Graduate Assistants

Myriah Miller
Joshua Case
Sarah Appel

Jana Stone
 Robin Spitznogle
 Margaret G. Smith
 Cathy Manley
 Maryann Hebda

Student Advising, cont.

Undergraduate Research Assistants

Remeri McClanahan
 Revan Buan
 Sarah Wilson
 Matthew Mikos

Community Service

2015–2019	Monongalia County WV Gifted Teachers, Pro-Bono Professional Learning Provider
2015–present	West Virginia Association for the Gifted and Talented (WVAGT), Advisory Board Member and co-treasurer

Professional Examinations

2014	Statistics Comprehensive Exam, University of Connecticut
2012	Gifted Education Comprehensive Exam, University of Connecticut
2010	Gifted and Talented Practicum, University of Connecticut
2004	Praxis II: Mathematics Content Knowledge #10061

Related Professional Experience

International Collaborator

2013–present	Trisquel–Compostela International School, Santiago de Compostela, Spain, Advisory Board Member
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Conference Leadership Positions

2015	Onsite Conference Coordinator, Confratute, weeklong International Summer Institute on Talent Development, University of Connecticut, Storrs, CT
2014	Associate Onsite Conference Coordinator, Confratute, weeklong International Summer Institute on Talent Development, University of Connecticut, Storrs, CT
2014	Conference Coordinator, iPad Conference, University of Connecticut, Storrs, CT
2011–present	Strand Coordinator, Confratute, weeklong International Summer Institute on

Talent Development, University of Connecticut, Storrs, CT

- Schoolwide Enrichment Model: Middle/High School Breakout Session
- Strategies for Creative and Critical Thinking
- Type III Enrichment