

# Erin C. McHenry-Sorber

West Virginia University

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## EDUCATION

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- 2011 Doctor of Philosophy, Educational Leadership**  
The Pennsylvania State University, University Park, PA  
Department of Education Policy Studies  
Dissertation: *Competing Values, Competing Narratives: Rural School-Community Conflict in Dual Arenas*
- 2003 Masters of Education, Administration, Planning, and Social Policy**  
Harvard University, Cambridge, MA
- 2001 Bachelor of Science in Education, Secondary Education, English**  
Bucknell University, Lewisburg, PA
- 1999 Associate Degree, Letters, Arts, and Sciences,**  
Pennsylvania State University, Wilkes-Barre, PA

## FACULTY APPOINTMENTS

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- August 2020-Present **Associate Professor**, Department of Curriculum & Instruction/Literacy Studies,  
School of Education  
West Virginia University
- August 2015-2020 **Assistant Professor**, Department of Curriculum & Instruction/Literacy Studies  
West Virginia University
- August 2014-2015 **Teaching Assistant Professor**, Department of Curriculum &  
Instruction/Literacy Studies  
West Virginia University
- August 2011-2014 **Assistant Professor**, School of Education  
Wilkes University

## HONORS & AWARDS

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- 2023 Outstanding Teaching Award, College of Applied Human Sciences, West Virginia University  
This award recognizes outstanding educators who inspire the spirit of inquiry and curiosity in students, who are unique and creative in their presentation of information, who serve as excellent mentors and models when they advise and counsel students, whose students achieve commendably once they finish their degree program, and whose research often informs their teaching as well as the teaching of others.
- 2022 National Rural Education Achievement Award. Award presented for meritorious service to the National Rural Education Association.

- 2022 National Rural Education Association Best Research Paper Award. Best research paper submission to the annual National Rural Education Association research symposium. “National Rural Education Association Research Agenda – 2022-2027: A Closer Look at the Research Priorities.”
- 2022 Finalist, WVU Distinction in Graduate Research Mentoring Award, Behavioral and Social Sciences Category
- 2019 Howard A. Dawson Best Research Paper Award, National Rural Education Association Best research paper submission to the annual National Rural Education Association research symposium.  
“Protecting ourselves from ‘people from away?’ Taking stock of a decade of rural education research since Coladarci’s Swan Song
- 2019 Mary Catharine Buswell Award, Council for Women’s Concerns, West Virginia University The award honors a WVU faculty/staff/student who has provided outstanding service to women at WVU. Recipients are chosen for excellence in their field as it relates to the advancement of WVU women, community and civic activities that serve and advance women, or significant pioneering activities that improve the status of women.
- 2019 Outstanding Teaching Award, College of Education and Human Services, West Virginia University  
This award recognizes outstanding educators who inspire the spirit of inquiry and curiosity in students, who are unique and creative in their presentation of information, who serve as excellent mentors and models when they advise and counsel students, whose students achieve commendably once they finish their degree program, and whose research often informs their teaching as well as the teaching of others.
- 2016 Howard A. Dawson Best Research Paper Award, National Rural Education Association  
“Weatherman, Cow Herder, and Teacher: The Complementary and Competing Roles of the Rural Multi-District Superintendent”
- 2013 American Educational Research Association, Rural Special Interest Group Outstanding Dissertation Award
- 2012 Don Willower Memorial Dissertation Award, Pennsylvania State University
- 2012 Edward W. Chance Memorial Rural Education Dissertation Award, National Rural Education Association

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#### PEER REVIEWED JOURNAL PUBLICATIONS, BOOK CHAPTERS, & BOOK REVIEWS

\*Indicates graduate student co-author.

Zalman, P., & **McHenry-Sorber, E.** (in-press). The “traditional queer safe space” or “kinda, not really?": Experiences of transgender, nonbinary, and androgynous college students in the creative arts. *Journal of Diversity in Higher Education*.

**McHenry-Sorber, E.**, Sutherland, D., Selig, J., & Hartman, S.L. (in-press). Rural leaders and education policy: Innovative practices for political engagement. In S. White & J. Downey (Eds.) *Sharing Leadership Stories in Rural Education: Leading Rurally across Australia and the United States*. Springer.

- Sutherland, D., **McHenry-Sorber, E.**, & Willingham, J. N. (in-press). Leading rural districts: Research synthesis of rural educational leaders. *Peabody Journal of Education*.
- McHenry-Sorber, E.**, Biddle, C., Buffington, P.J., Hartman, S.L., Roberts, K.J., & Schmitt-Wilson, S. (in-press). The NREA Rural Research Agenda 2022-2027: An Examination of the Research Process and Findings. *Peabody Journal of Education*.
- Hedrick, J. S.,\* & **McHenry-Sorber, E.** (2023). Negotiating the Gemeinschaft/Gesellschaft dichotomy: Appalachian medical student perceptions of practice. *Rural Sociology*, 0(0), 1-23.
- Sutherland, D., **McHenry-Sorber, E.**, & Willingham, J. N. (2022). Just Southern: Navigating the social construction of a rural community in the press for educational equity. *The Rural Educator*, 43(1), 37-53.
- McHenry-Sorber, E.**, Campbell, M.P., & Sutherland, D. H. (2021). "If I ever leave, I have a list of people that are going with me:" Principals' understandings of and responses to place influences on teacher staffing in West Virginia. *Educational Administration Quarterly*, Online First, pp. 1-33.
- McHenry-Sorber, E.** (2021). Rural teacher labor issues. *The Bloomsbury Handbook of Rural Education in the United States* (A.P. Azano, K. Eppley, & C. Biddle, Eds.). Bloomsbury Academic Press, pp. 127-136.
- McHenry-Sorber, E.** (2021). Strong rural communities. *Cultivating Rural Education: A People-Focused Approach for States*, (C. Howley & S. Redding, Eds.), Information Age Publishing. pp. 109-128.
- McHenry-Sorber, E.**, & Swisher, K.\* (2020). "Place and gender: Intersecting influences on Appalachian women's early postsecondary experiences." *Review of Higher Education*, 43(4), 1193-1226.
- McHenry-Sorber, E.**, & Hall, D. (2020). Metaphors of place-conscious leadership in the multi-district superintendency: Negotiating tensions of place-consciousness and district-wide goal attainment. *Journal of School Leadership*, 30(2), 105-126.
- Biddle, C., Hall, D., & **McHenry-Sorber, E.** (2019). On resisting "awayness" and being a good insider: Early career scholars revisit Coladarci's swan song a decade later. *Journal of Research in Rural Education*, 35(7), 1-16.
- McHenry-Sorber, E.**, & Campbell, M.P. (2019). "Teacher Shortage as a Local Phenomenon: Problems and Possibilities for Policy and Practice." *Education Policy Analysis Archives*, 27(87), 1-33.
- McHenry-Sorber, E.**, & Hall, D. (Eds.) (2018). Diversity in Rural Educational Leadership. Special Issue, *Journal of Research in Rural Education*, 34 (Introduction, 1-5).
- Moffa, E.\*, & **McHenry-Sorber, E.** (2018). Learning to be rural: Lessons about being rural in a teacher preparation program. *The Rural Educator*, 39(1), 26-40.
- McHenry-Sorber, E.**, & Budge, K. (2018) Revisiting the rural superintendency: Rethinking guiding theories for contemporary practice. *Journal of Research in Rural Education*, 33(3), 1-15.

Schafft, K.A., **McHenry-Sorber, E.**, Hall, D., & Burfoot-Rochford, I. (2017). Busted amidst the Boom: The Creation of New Insecurities and Inequalities within Pennsylvania's Shale Gas Boomtowns. *Rural Sociology*, 83(3), 503-531.

Hall, D., & **McHenry-Sorber, E.** (2017). Politics First: Examining the Practice of the Multi-District Superintendent. *Educational Policy Analysis Archives*, 25(82), 1-29.

**McHenry-Sorber, E.** (2017). [Review of the book *Educational opportunity in rural contexts: The policy of place*]. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=21834>

**McHenry-Sorber, E.**, & Provinzano, K. (2016). Confronting rapid change: Exploring the practices of educational leaders in a rural boomtown. *Leadership and Policy in Schools*, 16(4), 602-628.

**McHenry-Sorber, E.**, Schafft, K.A., Burfoot,-Rochford, I., & Hall, D. (2016). The masculinized work of energy development: Unequal opportunities and risks for women in Pennsylvania shale gas boomtown communities. *Journal of Rural Social Sciences*, 31(1), 1-23.

Foote, E., Ascott, K., & **McHenry-Sorber, E.** (2016). Development, implementation and evaluation of a novel fourth year interprofessional clerkship. *Medical Science Educator*, 26(4), 569-573.

**McHenry-Sorber, E.** (2014). The power of competing narratives: A new interpretation of rural school-community relations. *Peabody Journal of Education*, 89(5), 580-592.

**McHenry-Sorber, E.**, & Schafft, K.A. (2014). 'Make my day, shoot a teacher': Tactics of inclusion and exclusion, and the contestation of community in a rural school-community conflict. *International Journal of Inclusive Education*, 19(7), 733-747.

**McHenry-Sorber, E.** (Spring 2013). [Review of the book *Special interest: Teachers unions and America's public school*]. *American Journal of Education*, 119(3), 471-474.

**McHenry-Sorber, E.** (2009). School Consolidation in Pennsylvania: An Analysis of Governor Rendell's Policy Proposal. *The Beacon: A Publication of the Pennsylvania School Study Council*, 5(4), 1-8.

#### INVITED PUBLICATIONS

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Hartman, S. L., Roberts, J. K., Schmitt-Wilson, S., **McHenry-Sorber, E.**, Buffington, P. J., & Biddle, C. (2022). National Rural Education Association Research Agenda–2022-2027: A Closer Look at the Research Priorities. *The Rural Educator*, 43(3), 59-66.

**McHenry-Sorber, E.**, Nelson, S., & O'Neal, J. (2021). "We Acted Because it's What Needs to be Done:" An Interview with West Virginia Teachers. *The Rural Educator*, 42(1), 68-72. (Policy brief)

**McHenry-Sorber, E.** (2019). "Policy Brief: Why Rural Matters 2018-2019: The Time is Now: Interview with Authors Jerry Johnson, Daniel Showalter, and Sara Hartman." *The Rural Educator*, 40(3), 1-3.

#### FUNDED GRANTS

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**Association of Title IX Administrators.** \$2,500 Research Grant. (2021).  
Co-PI with Rodney Hughes, West Virginia University.

Title IX Investigations by Institution Type.

**Spencer Foundation.** \$50,000 Small Research Grant. (2020)

Co-PI with Daniella Hall Sutherland, Clemson University.

“We’ll be Fired’: A Critical Examination of the Equity Work of Rural Educational Leaders.”

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NATIONAL AND INTERNATIONAL PEER-REVIEWED PRESENTATIONS

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Sutherland, D.H., **McHenry-Sorber, E.**, & Seelig, J. (Oct. 2022). “Building Your Political Leadership Toolkit.” National Rural Education Association Annual Conference, Green Bay, WI.

**McHenry-Sorber, E.**, Sutherland, D.H., & Leggett-Bradley, A.\* (Oct. 2022). “Tearing Down the School Walls.” National Rural Education Association Annual Conference, Green Bay, WI.

Hartman, S., Roberts, K., **McHenry-Sorber, E.**, Puffington, P., & Biddle, C. (Oct. 2022). “NREA’s 2022-2027 Research Agenda: Presenting Rural Stakeholders’ Perspectives of Pressing Research Priorities.” National Rural Education Association Annual Conference, Green Bay, WI.

Sutherland, D.H., **McHenry-Sorber, E.**, & Willingham, J.N. (April, 2022). “Southernness and the Social Context of Schooling: How Equity-Focused Educational Leaders Navigate Race and Place.” American Educational Research Association Annual Meeting, San Diego, CA.

**McHenry-Sorber, E.**, Sutherland, D.H., & Leggett-Bradley, A.\* (March, 2022). “Tearing Down the School Walls: Critical Place-Conscious Leadership in Rural Appalachia.” Appalachian Studies Association Conference, Morgantown, WV.

**McHenry-Sorber, E.**, (Nov. 2021). “Principal Understanding of and Responses to Place in Teacher Staffing.” National Rural Education Association, Virtual.

**McHenry-Sorber, E.** (April, 2021). Interrogating Place and Gender in Appalachia. Panel Presentation in symposium entitled, “Rural and...A symposium on intersectional diversity in rural education research.” American Educational Research Association Annual Meeting, Rural Special Interest Group, Virtual conference.

**McHenry-Sorber, E.** (Nov. 2020). “Towards a Rural Teacher Labor Agenda.” National Rural Education Association Convention and Research Symposium, Virtual conference.

**McHenry-Sorber, E.** (Nov. 2019). Panelist for Critical Conversation. Beyond Good Ol’ Boys: A Critical Conversation about Race, Gender, and Diversity in Rural Educational Leadership. University Council for Educational Administration Annual Conference, New Orleans, LA. (Chair: Sheneka Williams, University of Georgia)

**McHenry-Sorber, E.**, & Swisher, K. (Nov. 2019). “Negotiating Place and Gender: A Critical Examination of Appalachian Women’s Postsecondary Transition Experiences.” Association for the Study of Higher Education Annual Conference, Portland, OR.

Hughes, R., **McHenry-Sorber, E.**, & Rose, A. (Nov. 2019). “Who Gets a Title IX Investigation? Student and Institution Characteristics Associated with Office of Civil Rights Inquiries.” Association for the Study of Higher Education Annual Conference, Portland, OR.

- Biddle, C., Sutherland, D., & **McHenry-Sorber, E.** (Oct. 2019). On resisting “awayness” and being a good insider: Three early career scholars revisit Colodarci’s Swan Song 10 years later. National Rural Education Association Convention and Research Symposium, Louisville, KY.
- McHenry-Sorber, E.**, & Swisher, K. (Apr. 2018).\* *Place and Gender: Intersecting Influences on Appalachian Women’s Early Postsecondary Experiences*. American Educational Research Association Annual Meeting, Rural Special Interest Group, New York, NY.
- McHenry-Sorber, E.**, & Budge, K. (Oct. 2017). *Revisiting the Rural Superintendency: Rethinking Guiding Theories for Contemporary Practice*. 2017 National Forum to Advance Rural Education (109<sup>th</sup> National Rural Education Association Convention & Research Symposium), Columbus, OH.
- Swisher, K.,\* & **McHenry-Sorber, E.** (Oct. 2017). *Learning College: An Exploration of West Virginia Women’s Transitions from Rural Places to an Urban College Campus*. 2017 National Forum to Advance Rural Education (109<sup>th</sup> National Rural Education Association Convention & Research Symposium), Columbus, OH.
- McHenry-Sorber, E.**, & Budge, K. (Apr. 2017). *Boom and Bust, Rage and Rust: Rethinking Insider/Outsider Constructs of the Rural School Superintendency*. American Educational Research Association Annual Meeting, Rural SIG, San Antonio, TX.
- McHenry-Sorber, E.**, & Hall, D. (Oct. 2016). *Weatherman, Cow Herder, and Teacher: The Complementary and Competing Roles of the Rural Multi-District Superintendent*. 108<sup>th</sup> Annual National Rural Education Association Convention & Research Symposium, Columbus, OH.
- McHenry-Sorber, E.**, Schafft, K.A., Burfoot-Rochford, I., & Hall, D. (Aug. 2016). *The Masculinized Work of Energy Development: Unequal Opportunities and Risks for Women in Pennsylvania Shale Gas Boomtown Communities*. 2016 Annual Meeting of the Rural Sociological Society, Toronto.
- McHenry-Sorber, E.**, & Hall, D. (Apr., 2016). *Miles to Go Before I Sleep: An Ethnographic Analysis of Multi-District Superintendency*. American Educational Research Association Annual Meeting, Superintendency SIG, Washington, DC.
- Provinzano, K., & **McHenry-Sorber, E.** (Apr., 2016). *A Critical Examination of the Silencing of Educational Stakeholders in Pennsylvania’s Quest for Energy Dominance*. American Educational Research Association Annual Meeting, Rural SIG, Washington, DC.
- Hall, D., & **McHenry-Sorber, E.** (Nov. 2015). *Understanding the Work of a Multi-District Superintendent*. Annual Convention of the University Council of Educational Administration, San Diego, CA.
- McHenry-Sorber, E.**, & Provinzano, K. (Oct. 2015). *Confronting Rapid Change: Exploring the Practices of Rural School Leaders in Boomtown Communities*. 107<sup>th</sup> Annual National Rural Education Association Convention & Research Symposium, St. Louis, MO.
- McHenry-Sorber, E.**, & Sorber, N.M. (Oct. 2015). *Center for the Study of Land-Grant Education and Engagement*. 107<sup>th</sup> Annual National Rural Education Association Convention & Research Symposium, St. Louis, MO.

- Moffa, E.,\* & **McHenry-Sorber, E.** (Oct. 2015). *Learning to Be Rural: Lessons about Being Rural in Teacher Education Programs*. 107<sup>th</sup> Annual National Rural Education Association Convention & Research Symposium, St. Louis, MO.
- Schafft, K.A., **McHenry-Sorber, E.**, Hall, D., & Burfoot-Rochford, I. (Aug. 2015). *Bust Amidst the Boom: The Creation of New Insecurities and Inequalities Within Pennsylvania's Shale Gas Boomtowns*. Paper presented at the 78<sup>th</sup> Annual Meeting of the Rural Sociological Society, Madison, WI.
- McHenry-Sorber, E.**, & Provinzano, K. (Apr. 2015). The Human Costs of Fueling Urban America. American Educational Research Association Annual Meeting, Rural SIG, Chicago, IL.
- McHenry-Sorber, E.**, & Provinzano, K. (Oct. 2014). *Residential hypermobility patterns and local displacement in rural boomtowns*. 106<sup>th</sup> Annual National Rural Education Association Convention & Research Symposium, San Antonio, TX.
- McHenry-Sorber, E.**, & Provinzano, K. (Apr. 2014). *Transiency, homelessness, and the challenge of providing services: Change and instability in a rural boomtown school and community*. American Educational Research Association Annual Meeting, Rural SIG, Philadelphia, PA.
- McHenry-Sorber, E.**, & Provinzano, K. (Oct. 2013). *The influence of Marcellus industries on rural schools and youth*. 105<sup>th</sup> Annual National Rural Education Association Convention & Research Symposium, Branson, MO.
- McHenry-Sorber, E.** (Apr. 2012). *The power of competing narratives in rural school politics*. American Educational Research Association Annual Meeting, Politics of Education SIG, Vancouver, BC.
- McHenry-Sorber, E.** (Oct. 2011). *Competing values, competing narratives: Rural school-community conflict in dual arenas*. 103<sup>rd</sup> Annual National Rural Education Association Convention & Research Symposium, Hilton Head, SC.
- McHenry-Sorber, E.** (Apr. 2011). *Debunking the myth of the consensus rural community: Implications for politics, policy, and practice*. American Educational Research Association Annual Meeting, Rural Education SIG, New Orleans, LA.
- McHenry-Sorber, E.**, & Sorber, N. (Oct. 2010). *Memories of the one-room school: Tracking the historical foundations of a contemporary rural education discourse*. 102<sup>nd</sup> Annual National Rural Education Research Association Convention & Research Symposium, Branson, MO.
- Schafft, K.A., **McHenry-Sorber, E.**, Meece, J.L., & Farmer, T.W. (May 2010). *The community context for rural youth aspirations*. American Educational Research Association Annual Meeting, Rural Education SIG, Denver, CO.
- McHenry-Sorber, E.** (May 2010). *"Political quagmire": School and community conflict in the midst of a teacher strike*. American Educational Research Association Annual Meeting, Rural Education SIG, Denver, CO.

**McHenry-Sorber, E.** (May 2010). *A governor's final days in office: A confluence of problematic policies for rural schools*. American Educational Research Association Annual Meeting, Rural Education SIG, Denver, CO.

**McHenry-Sorber, E.** (Oct. 2009). *Statewide school consolidation in Pennsylvania: Who is being served?* 101<sup>st</sup> Annual National Rural Education Association Convention & Research Symposium, Cincinnati, OH.

Baker, B., Hatten, N., & **McHenry-Sorber, E.** (Oct. 2009). *Towards an ethical distribution of Pennsylvania's educational resources*. Values and Leadership Conference, State College, PA.

**McHenry-Sorber, E.** (Apr. 2009). *Censorship in a rural school: A case of strong special interests and weak leadership*. American Educational Research Association Annual Meeting, Politics of Education SIG, San Diego, CA.

**McHenry-Sorber, E.** (Apr. 2009). *The impact of No Child Left Behind on rural communities and schools facing economic decline: A qualitative study*. American Educational Research Association Annual Meeting, Politics of Education SIG, San Diego, CA.

**McHenry-Sorber, E.** & Schafft, K.A. (Oct. 2008). *Balancing state mandates with community-building: Examples of success*. 100<sup>th</sup> Annual National Rural Education Association Convention, San Antonio, TX.

**McHenry-Sorber, E.** (Oct. 2008). *Surviving radical interest group pressure: A case study of censorship and crisis in a rural Pennsylvania school*. 100<sup>th</sup> Annual National Rural Education Association Convention & Research Symposium, San Antonio, TX.

**McHenry-Sorber, E.** & Mackey, H. (Oct. 2008). *The influence and infiltration of special interest groups on rural schools: Dilemmas in district leadership and community relations*. Values and Leadership Conference, Victoria, BC.

Hinrichs, C., Schafft, K.A., Bloom, D. & **McHenry-Sorber, E.** (Jul. 2008). *Which publics? Which policies? Finding and fostering Pennsylvania farm-to-school networks*. Rural Sociological Society Annual Meeting.

**McHenry, E.** (May 2003). *The Pygmalion effect revisited: High expectations for student work; Low expectations for student performance*. Harvard Student Research Conference and International Forum, Cambridge, MA.

#### INVITED PRESENTATIONS

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**McHenry-Sorber, E.** (Mar. 23, 2023). Juniata College. Huntingdon, PA.

**McHenry-Sorber, E.** (Apr. 2022). Responding to Teacher Staffing Challenges in Rural Schools. Invited presentation to the Pennsylvania Association of Rural and Small Schools annual meeting, State College, PA.

**McHenry-Sorber, E.,** & Hughes, R. (May, 2021). Opportunities and Challenges in Education. Invited presentation in the Rural Speaker Series, Stanford University, Virtual.

**McHenry-Sorber, E.,** & Hall, D. (Mar. 19, 2019). "Diversity in Educational Leadership." Invited Presentation to the Cultivating and Supporting Effective Rural School Leaders Community of Practice (CoP) Meeting. Batelle for Kids and the State Support Network (USED).



**McHenry-Sorber, E., & Hall, D.** (Oct. 2017). Weatherman, Cow Herder, and Teacher: The Complementary & Competing Roles of the Rural Multi-District Superintendent. National Rural Education Association Inaugural Webinar.

**McHenry-Sorber, E.** (Apr. 2014). *Union disputes and rural schools*. Rural Education Summit, Grinnell College, IA.

**McHenry-Sorber, E.** (Oct. 2012). Dissertation Winner Presentation. *Competing values, competing narratives: Rural school politics in dual arenas*. 104<sup>th</sup> Annual National Rural Education Association Convention & Research Symposium, Cincinnati, OH.

**McHenry-Sorber, E., & Sorber, N.** (Mar. 2011). *Rural schools*. Drs. Robert S. & Judith A. Gardner Educational Forum Series. Wilkes University, Wilkes-Barre, PA.

**McHenry-Sorber, E.** (Mar. 20, 2008). *10 million children: Teaching and learning in rural schools*. Webcast panelist for the Appalachian Regional Comprehensive Center at Edvantia, Washington, DC.

#### SCHOLARLY MEDIA OUTREACH

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West Virginia Press Association. (Jan. 7, 2022). Legislative Lookahead. Education Panel: Policy, Staffing, Funding. (panelist).

Beck, E. (Feb. 19, 2021). "West Virginia lawmakers say they want more teachers. But teachers say lawmakers are pushing them away." Mountain State Spotlight. (media interview). <https://mountainstatespotlight.org/2021/02/19/west-virginia-lawmakers-say-they-want-more-teachers-but-teachers-say-lawmakers-are-pushing-them-away/>

Beck, E. (Feb. 10, 2021). "W.Va. lawmakers return to Capitol amid pandemic. Their plan: Tax cuts that favor the wealthy and helping private schools." Mountain State Spotlight. (media interview). <https://mountainstatespotlight.org/2021/02/10/w-va-lawmakers-return-to-capitol-amid-pandemic-their-plan-tax-cuts-that-favor-the-wealthy-and-helping-private-schools/>

Griffith, C. (Jul. 29, 2019). "WVU, Marshall work to address teacher shortage." WV News. (media interview with Matthew P. Campbell). [https://www.wvnews.com/wvu-marshall-work-to-address-teacher-shortages/article\\_ffcf14ae-bb2e-5866-9fa0-e86051a3830d.html](https://www.wvnews.com/wvu-marshall-work-to-address-teacher-shortages/article_ffcf14ae-bb2e-5866-9fa0-e86051a3830d.html)

The Register-Herald. (Jul. 14, 2019). "Despite W.Va. education reform, the extraction of rural youth to continue." (media interview series). Retrieved from [https://www.register-herald.com/news/state\\_region/despite-w-va-education-reform-the-extraction-of-rural-youth/article\\_e55d0ee2-a584-5e05-9297-27fce83b092a.html](https://www.register-herald.com/news/state_region/despite-w-va-education-reform-the-extraction-of-rural-youth/article_e55d0ee2-a584-5e05-9297-27fce83b092a.html)

Howard Monroe and the Morning Show. (Mar. 28, 2019). On-air interview with Matthew P. Campbell on charter schools in West Virginia. <https://www.talkradio1370.com>

Education Week. (Mar. 5, 2019). "How teacher strikes are changing." (media interview). Retrieved from <https://www.edweek.org/ew/articles/2019/03/06/how-teacher-strikes-are-changing.html>

- Reuters. (Feb. 20, 2019). “Charter school battle extends West Virginia teacher strike.” (media interview). Retrieved from <https://www.msn.com/en-us/news/us/charter-school-battle-extends-west-virginia-teacher-strike/ar-BBTQvFT>
- The Register-Herald. (Feb. 3, 2019). “Experts: Lawmakers should also look outside of schools.” (media interview). Retrieved from [https://www.register-herald.com/news/state\\_region/experts-lawmakers-should-also-look-outside-of-schools/article\\_4e533dc4-b576-5529-bd25-9067ea0285c3.html](https://www.register-herald.com/news/state_region/experts-lawmakers-should-also-look-outside-of-schools/article_4e533dc4-b576-5529-bd25-9067ea0285c3.html)
- Wyatt Cenac’s Problem Areas, HBO. (Jan. 30, 2019). On-air interview for series episode on West Virginia. Air date: April, 2019.
- America’s Democrats. (Jan. 23, 2019). Podcast Interview. <http://www.americasdemocrats.org/>
- McHenry-Sorber, E.** (Jan. 5, 2019). “Three Reasons to Pay Attention to the LA Teacher Strike.” *The Conversation*. Retrieved from <https://theconversation.com/3-reasons-to-pay-attention-to-the-la-teacher-strike-109766>
- 100 Days in Appalachia. (Nov. 2, 2018). “West Virginia Teachers Inspired a National Movement. But Will They ‘Remember in November?’” (media interview). Retrieved from <https://www.100daysinappalachia.com/2018/11/02/west-virginia-teachers-inspired-a-national-movement-but-will-they-remember-in-november/>
- District Administration. (Sep. 27, 2018). “Districts create easier teacher pathways to solve shortages.” (media interview). Retrieved from <https://www.districtadministration.com/article/districts-create-easier-teacher-pathways-solve-shortages>
- The Dominion Post. (Sep. 2, 2018). “WVU could play key role in helping solve the teacher shortage crisis.” (media interview). Retrieved from <https://www.dominionpost.com/2018/09/02/wvu-could-play-key-role-in-helping-solve-the-teacher-shortage-crisis/>
- Newsweek. (July 20, 2018). “Can Trump Country Withstand a Teachers’ Uprising?” (media interview; cover article). Retrieved from <https://www.newsweek.com/2018/07/20/issue.html>
- McHenry-Sorber, E.** (Apr. 3, 2018). 5 things to know about the teacher strike in Oklahoma. *The Conversation*. (invited; published by numerous news outlets, including *Education Week*). <https://theconversation.com/5-things-to-know-about-the-teacher-strike-in-oklahoma-94277>
- McHenry-Sorber, E.** (Mar. 7, 2018). West Virginia teachers win raise—but nation’s rural teachers are still underpaid. *The Conversation*. (invited; published by numerous news outlets, including LA Times, Chicago Tribune) <https://theconversation.com/west-virginia-teachers-win-raise-but-nations-rural-teachers-are-still-underpaid-92884>
- McHenry-Sorber, E.** (Mar. 6, 2018). The West Virginia teachers have launched a movement. *CNN.com* (invited op-ed) <https://www.cnn.com/2018/03/06/opinions/west-virginia-teachers-oklahoma-strike-rural-education-mchenry-sorber-opinion/index.html>
- The New Yorker. (Mar. 3, 2018). “The New Old Politics of the West Virginia Teachers’ Strike.” (media interview; research article referenced). Retrieved from <https://www.newyorker.com/news/news-desk/the-new-old-politics-of-the-west-virginia-teachers-strike>

WVU Magazine. (Fall, 2017). "An Expected Crisis." (media interview; feature article). Retrieved from <https://wvumag.wvu.edu/issue/fall-2017>

The State Journal. (Oct. 2017). Possibilities for addressing WV's teacher shortage. (media interview with  
Retrieved from [https://www.theet.com/statejournal/possibilities-for-addressing-west-virginia-s-teacher-shortage/article\\_662bd18e-2f40-59e9-989e-de91459c2d78.html](https://www.theet.com/statejournal/possibilities-for-addressing-west-virginia-s-teacher-shortage/article_662bd18e-2f40-59e9-989e-de91459c2d78.html)

W-BOY. (Jul. 11, 2017). "WV Faces Teacher Shortage." (media interview). Retrieved from <http://www.wboy.com/archives/wv-faces-teacher-shortage/840338565>

## SCHOLARLY REPORTS

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Schafft, K.A., **McHenry-Sorber, E.**, Hall, D., & Burfoot-Rochford, I. (2015). *Experiences of economically struggling residents in active Marcellus shale gas communities*. Center for Rural Pennsylvania. (Technical report accepted by Center for Rural Pennsylvania/Pennsylvania Legislature, Summer 2015)

Hinrichs, C., Schafft, K.A., Bloom, D. & **McHenry-Sorber, E.** (2008). *Growing the links between farms and schools: A how-to guidebook for Pennsylvania farmers, schools and communities*. Center for Rural Pennsylvania.

## GRANT ACTIVITY

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### AWARDED RESEARCH GRANTS

- 2019 Spencer Foundation. Small Research Grant. "We'll be Fired': A Critical Examination of the Equity Work of Rural Educational Leaders." Spans 2021-2023. (Co-PI)
- 2016-Present Rural Education Policy Research.  
Private donation by Ranjit Majumder. (\$1000/year)
- 2010 The Pennsylvania School Study Council  
\$1000 grant awarded for dissertation research from the Pennsylvania School Study Council for research connected to membership interests.
- 2010 The Pennsylvania State University College of Education  
\$1500 grant awarded for dissertation research.
- 2009 The Pennsylvania State University College of Education  
\$1500 grant awarded for dissertation research.

### UNFUNDED GRANTS

- 2015 "Mountaineer Teaching Scholars Program." Submitted to BelleJar Foundation in amount of \$250,000. Denzine, G., McHenry-Sorber, E. (Co-PI), Lorenze, S.
- 2016 "Garden-Based Learning: A university-school-community partnership to enhance literacy, environmental stewardship, food security, and sustainable community development." Submitted to Schoenbaum Foundation. Rye, J., McHenry-Sorber, E. (PI), Sorber, N., Selmer, S.
- 2017 "Supporting West Virginia Schools: Teacher Preparation Pathways, Policies, and Possibilities In and For Rural Appalachian Contexts." Submitted to Spencer Foundation in amount of \$50,000. Campbell, M., & McHenry-Sorber, E (Co-PI).

## TEACHING AND PROFESSIONAL EXPERIENCE

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\*denotes new curriculum development

**West Virginia University Assistant Professor (2015-Present)**

*Courses:*

SCFD 615: Qualitative Research Methods  
HIED 760: Curriculum/Reform in Higher Education  
HIED 750: Diversity Issues in Higher Education\*  
HIED 710: Leadership and Organizations\*  
HIED 693C: Higher Education Policy and Politics\*  
HIED 754: Women and Gender Issues in Higher Education\*  
HIED 658: Colleges and Communities (Service-designated course)\*  
EDLS785: Higher Education Capstone/Internship Experience  
HIED 693: Dissertation Seminar\*

*Dissertation Advising (Completed):*

Swisher, Katlin. (2019). "West Virginia University's Changing Mission in the 21<sup>st</sup> Century"  
Anderson, Amena. (2018) "Men Faculty Engagement in Gender Equity Work in STEM: The Radicalization of Doing the Right Thing."  
Rouamba, Nathalie. (2018). "Exploring African Francophone Doctoral Student Experiences of Student-Faculty Relationship"  
Samuels, Heidi. (2016). "Comprehensive Academic Undergraduate Advising Services: One University's Successful Model."

*Dissertation Advising (In-progress):*

Meridith Balas, Lorena Ballester, Katie Condon, Alex Lastinger, Susana Mazuelos (co-chair)

**West Virginia University Teaching Assistant Professor (2014-2015)**

*Courses:*

SCFD 615: Qualitative Research Methods  
HIED 760: Curriculum/Reform in Higher Education  
HIED 693H: Diversity Issues in Higher Education  
HIED 693J: Leadership and Organizations

**Wilkes University, Assistant Professor (2011-2014)**

*Courses:*

- ED 180: Educational Psychology
- ED 510: Educational Psychology
- EDAM 5033/5049: Developing Reading and Writing across the Curriculum\*
- EDML 5001: Teaching Adolescent Learners in Middle School\*
- EDML 5032: Reading Strategies in Middle Level Instruction\*
- ED 610: Ethics for Educational Leaders
- ED 614: Organizational and Leadership Theory\*
- ED 626: Politics and Policy for Educational Leaders\*
- ED 681: Introduction to Educational Research
- ED 683: Qualitative Methods for Educational Research I (Domestic & International Cohorts)
- ED 686: Qualitative Methods for Educational Research II (Domestic & International Cohorts)\*
- ED 697: Dissertation Proposal Seminar

*Dissertation Advising (Completed):*

Minotti, Michelle. (2016). "Meeting in the Middle: Parent University's Influence on Parent Partnerships in Middle School"  
Moore, Sara. (2015). "Literacy Through Photography: Third-Year and Beyond, First-Generation College Student Experience with Culture and Academic Discourse"

**Adjunct Professor, Wilkes University (2010-2011)**

ED 180: Educational Psychology  
Student teaching supervisor, English 7-12

**Managing Editor (2007-2010)**

*Journal of Research in Rural Education*

**Research Associate (2007-2010)**

Center on Rural Education and Communities, Pennsylvania State University

**Curriculum Writer/Consultant (2008-2010)**

Jostens, Inc., State College, PA

**Middle School Reading Teacher and District Grant Writer (2003-2007)**

Benton Area School District, Benton, PA, Grades 7 & 8 developmental and remedial reading

*Grant Awards:* Pennsylvania Department of Education (\$300,000)

Central Susquehanna Community Foundation (\$50,000)

**Language Arts Teacher (2001-2002)**

Muncy Area School District, Muncy, PA, Grade 9 public speaking and world literature, Grade 12 British literature

**ACADEMIC AND PROFESSIONAL SERVICE**

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2019-Present Co-Editor, *Rural Educator*  
2015-2019 Editorial Advisory Board Chairperson, *Rural Educator*  
2013-2015 Editorial Advisory Board Member, *Rural Educator*  
2013-2015 Co-Editor, *Pennsylvania Educational Leadership Journal*  
2011-Present Consulting Editor, *Journal of Research in Rural Education*  
2009-Present Higher Education/Research Committee Member, National Rural Education Association

Manuscript Reviewer: *The Beacon*, *Journal of Research in Rural Education*, *Sociological Forum*, *Journal of Research on Leadership Education*, *Social Currents*, *Qualitative Sociology*

Conference Reviewer: National Rural Education Association Research Symposium, AERA Rural SIG

**UNIVERSITY SERVICE**

2021-2023 School of Education Faculty Representative, WVU Academic Transformation Advisory Committee  
2019-2021 Chair, Department of Curriculum & Instruction Curriculum Committee  
2017-2019 Department of Curriculum & Instruction Curriculum Committee Member  
2015-2017 Department of Curriculum & Instruction Annual Review Committee Member  
2015 Higher Education Faculty Search Committee Member

**ASSOCIATION MEMBERSHIPS**

American Educational Research Association, Rural SIG, Politics of Education SIG, Divisions A, L,  
National Rural Education Association