**EDUCATION**

**University of Northern Colorado**, Greeley Colorado

August 2014 Ph.D. in Sport and Exercise Science, Emphasis in Sport Pedagogy

**University of Colorado at Denver**, Denver, Colorado

December 2007 Master of Arts in Educational Psychology

**University of Hawaii at Hilo,** Hilo, Hawaii

May 2006 Bachelor of Arts in Health and Physical Education

**PROFESSIONAL EXPERIENCE**

2019-Present Program Coordinator for Physical Education and Kinesiology, in the College of Physical Activity and Sport Sciences- West Virginia University.

Completed the following administrative duties:

Organize and run program meetings, build academic schedule, recommend hiring of GTAs and adjuncts, point person for assessment plans/CIM changes/decide days, train and evaluate GTAs, handle course substitutions, work with OSS, catalog updates, deal with student complaints, and other requested duties.

2018-Present Teaching Assistant Professor of Coaching and Teaching Studies, in the College of Physical Activity and Sport Sciences- West Virginia University.

Taught the following undergraduate courses:

* Introduction to Coaching and Teaching as a Profession
* Teaching Physical Activity 3
* Teaching Physical Activity 4

Taught the following graduate courses:

* Program Evaluation for Coaches
* Coaching Internship
* Supervision of Coaching and Teaching Studies GTAs

2016-2018 Graduate Coordinator for Online Coaching Master’s Program-Adams State University.

Taught the following graduate courses:

* Field-Based Research
* Capstone Project

2012-2018 Assistant Professor of Human Performance and Physical Education-Adams State University.

Taught the following undergraduate courses:

* Beginning Swimming
* Individual and Dual Activities
* K-12 Dance methods
* Health Promotion
* K-12 Health Education Methods
* Human Motor Development
* Introduction to Physical Education and Sport as a Profession
* Elementary Methods in Physical Education
* Secondary Methods in Physical Education

2014-Present Empower U Wellness Coordinator-Adams State University.

Facilitator of a community wide wellness committee to create and sustain healthy eating and physical activity changes.

2008-2011 Graduate Teaching Assistant-University of Northern Colorado.

Taught and/or assistant taught the following undergraduate practicums and courses:

* Planning/Instructional Design Lab
* Intro to Field Based Experiences
* Developing Pedagogical Skill: Elementary and Secondary Labs, Flag Football
* Bowling
* Swimming
* Tennis
* Self Defense
* Activity for Stress Management
* Group Fitness
* Social Dance
* Track and Field
* Coaching and Officiating Baseball

2009-2011 Physical Education Club Advisor: University of Northern Colorado.

 Advised and facilitated events for the physical education club. Organized, participated, and collected prizes for a 5K run.

2006-2007 Curriculum Designer, Golden Independent School, Golden Colorado. Created, designed, and implemented a Health and Physical Education course for a private elementary school using *The comprehensive school health education book* (2nd ed.) by Linda Meeks, et al.

2006-2007 Computer Teacher, Golden Independent School, Golden, Colorado. Developed, taught, and implemented an on-line learning curriculum for elementary students.

Summer 2006 Camp Counselor, Boulder Parks and Recreation, Boulder, Colorado

Created, designed, and implemented a summer camp program for disabled youth and children in the Expand Program.

2003-2005 Residential Assistant, Mental Health Kokua, Hilo, Hawai’i.

Provided mental health services to persons recovering from serious mental illness and helped them achieve their optimum level of independent living. Served as a “shift leader.” Administered medication and created recreational and artistic activities for patients.

**COACHING EXPERIENCE**

2010-2011 Frontier Academy, Greeley, Colorado

* Volunteer Varsity Basketball Assistant Coach
* Volunteer 8th Grade Baseball Assistant Coach

2007-2008 Fairview High School, Boulder, Colorado

* JV Boys Baseball Head Coach
* Sophomore Assistant Boys Baseball

2003-2004 Waiakea High School, Hilo, Hawaii

* Assistant Varsity Girls Basketball Coach

**RESEARCH**

Areas and Interests: Sport Pedagogy (Planning, Decision Making, Knowledge, and Reflection), Physical Education Teacher Education, Physical Education Policy Research, and Coach Education (Pedagogical Implications of the use of Music in Sport).

**PUBLICATIONS**

Rhoads, M. C., Kirkland, R. A., Baker, C. A., **Yeats, J. T.,** Grevstad, N. (2020). Benefits of

movement-integrated activities in statistics and research methods courses. *Teaching of Psychology, XX*(X), 1-7.

**Yeats, J. T.,** Tsuda, E., & Wyant, J. (2020). Governing views and decision-making of art,

Music, and physical education in Hawai’i. *International Journal of Social Policy and Education, 2*(8), 81-95.

Wyant, J. D., Tsuda, E., & **Yeats, J. T.,** (2020). Delphi investigation of strategies to develop

cultural competence in physical education teacher education. *Physical Education and Sport Pedagogy, 25*(5), 525-538.

Wyant, J. D., Tsuda, E., & **Yeats, J. T.,** (2020). Delphi investigation of strategies to develop

cultural competence in physical education teacher education. *Research Quarterly for Exercise and Sport, 91*(Suppl. 1), A92.

**Yeats, J. T.,** Demski, R., Paden, B., Rhoads, M., & Setiawan, C. (2019). A critical

through poetic representations of social justice issues. *Open Access Journal of Biomedical Science, 1*(1).

**Yeats, J. T.,** (2019). Educational governance and structure of Hawai’i: A policy analysis

*Journal of Health Science and Education.*

**Yeats, J. T.,** & Demski, R. (August, 2016). Exploring poetic representations of inequity through critical ethnography. *Hawai’i University International Conferences (published conference proceedings).*

**Yeats, J. T.,** Rhoads, M., Smith, M. A., & White, L. (August, 2014). High school volleyball

athletes perceptions of creating and using pre-competition warm-up music. *Sport Science Review.*

**Yeats, J. T.,** & Smith, M. A. (December, 2011). High school volleyball

Coaches instructional approaches and perceptions to using athlete created pre-competition warm-up music. *Sport Science Review.*

**INTERVIEWS**

**Yeats, J. T.,** in Sandboarders Shred Colorado Dunes (CNN News video file). (2016, June 23). From <http://www.cnn.com/videos/travel/2016/06/23/great-sand-dunes-national-park-sandboarding-orig.cnn>

**Yeats, J. T.,** in Out West: Experience Colorado (Comcast Entertainment Television). (2017, August 24).

**JURIED PROFESSIONAL PRESENTATIONS**

Wyant, J.D., Tsuda, E., & **Yeats, J.T.** (2020). Delphi investigation of cultural competence in physical education teacher education. SHAPE America Conference, Salt Lake City, UT.

**Yeats, J.T.**, Adams, A., D., Roberts, M. (2019). Linking theory to practice: Scaffolding in physical education. Oral presentation at West Virginia American Alliance for Health Physical Education Recreation and Dance, Charleston, WV.

Wyant, J., **Yeats, J.T.**, Roberts, M., Arndt, D., Hinterer, S., Lord, G., & Ratliff, J. (2019). Using sport education to teach health-related fitness. Oral presentation at West Virginia American Alliance for Health Physical Education Recreation and Dance, Charleston, WV.

Wyant, J., Shrewsbury, G., **Yeats, J.T.**, &. (2018). Comparison of school-based physical education across the mid-Atlantic region. Oral presentation at West Virginia American Alliance for Health Physical Education Recreation and Dance, Charleston, WV.

Wyant, J., Shrewsbury, G., **Yeats, J.T.**, & Arndt, D., Gump, C., Lord, G., Ratliff, J., & Thompson, Q. (2018). Using sport education to teach health-related fitness. Oral presentation at West Virginia American Alliance for Health Physical Education Recreation and Dance, Charleston, WV.

Kusick, M., Rhoads, M., & **Yeats, J.T.** (April 2018). The effect of brain boosters in the college classroom: A pilot study. Poster presentation at Rocky Mountain Psychological Association, Denver, CO.

Mugrage, K., McMullen, J., Jordan, A., Sheppard, D., **Yeats, J.T.,** Martinez, M., & Robinson, T. (April 2018). Perceptions of wellness from an 8-week physical activity intervention in an underserved community. Poster presentation at Rocky Mountain American College of Sports Medicine conference, Colorado Springs, CO.

Jordan, A., Sheppard, D., Mugrage, K., McMullen, J., Martinez, M., **Yeats, J.T.,** & Robinson, T. (April 2018). Effects of an 8-week activity intervention on health-related fitness in an underserved community. Poster presentation at Rocky Mountain American College of Sports Medicine conference, Colorado Springs, CO.

**Yeats, J.T.,** Sinn, C., & Verrill, T. (October, 2017). Skanking to the roots. Oral presentation at Colorado Society of Health and Physical Educators conference, Colorado Springs, Colorado.

**Yeats, J. T.,** & Demski, R. (June 2016). Collaborative autoethnography dealing with inequality. Oral presentation at the international Hawai’i University International STEAM conference, Honolulu, Hawai’i.

**Yeats, J. T.** (May 2015). Educational governance and structure in the state of Hawai’i: A policy analysis. Oral presentation at the state of Hawai’i American Alliance for Health, Physical Education, Recreation, and Dance conference, Honolulu, Hawai’i.

**Yeats, J. T.** (October 2015). Examining the culture of health and wellness on a small, rural university campus. Poster presentation at the national Society for Health and Physical Educators conference, Atlanta, Georgia.

**Yeats, J. T.,** Smith, M. A. (May 2015). Educational policy in Hawai’i regarding art, music, and physical education. Oral presentation at the state Hawai’i American Alliance for Health, Physical Education, Recreation, and Dance conference, Honolulu, Hawai’i.

**Yeats, J. T.,** Rhoads, M., Smith, M. A., & White, L. O. (April 2014). Volleyball athletes perceptions of pre-competition warm-up music. Oral presentation at the national American Alliance for Health, Physical Education, Recreation, and Dance conference, St. Louis, Missouri.

**Yeats, J. T.,** Smith, M. A. (April 2014). Educational governance and structure in the state of Hawai’i. Poster presentation at the national American Alliance for Health, Physical Education, Recreation, and Dance conference, St. Louis, Missouri.

**Yeats, J. T.,** Schell, L., & HPPE Club (October 2013). Petals around the rose: Scaffolding in physical education. Oral presentation at Colorado Alliance of Physical Education, Recreation, and Dance, Loveland, Colorado.

**Yeats, J. T.,** & Smith, M. A. (June 2013). Educational governance and structure in Hawai’i: An archival analysis. Oral presentation at Southwest District AAPHERD, Las Vegas, Nevada.

**Yeats, J. T.,** Hensley, S., & Schell, L. (June 2013). Addressing homophobic bullying in physical education. Oral presentation at Southwest District AAPHERD, Las Vegas, Nevada.

Schell, L., Johnson, P., **Yeats, J. T.** (October 2012). Guess what happened today! Sharing best practices in classroom management. Oral presentation at Colorado Alliance of Physical Education, Recreation, and Dance, Loveland, Colorado.

**Yeats, J. T.,** &Smith, M.A.(December 2010). High school volleyball coaches instructional assumptions and justifications to using athlete created pre-competition warm-up music. Presentation at the ICCE Continental Coach Conference 2010 in Arnhem, Holland.

DaMatta, G. D., **Yeats, J. T.,** & Smith, M.A. (October 2010). Using video technology to enhance skill performance and skill analysis of physical education teacher candidates. Poster Presentation AIESEP Conference, La Coruna, Spain.

**Yeats, J. T.,** & Treadwell, S. (November 2009). Effective classroom management. Beginning Teacher’s Conference, University of Northern Colorado, Greeley.

**Yeats, J. T.,** Berei, C., & Smith, M. A. (February, 2012). The British invasion: Incorporating rugby, cricket, and netball in physical education. Central District AAPHERD, Colorado Springs, Colorado.

Smith, M. A., St. Pierre, P., & **Yeats, J. T.** (February, 2012). Size matters: Adapting space to meet NASPE standards and objectives. Central District AAPHERD, Colorado Springs, Colorado.

**COMMUNITY SERVICE**

2020 Serve as Vice President Elect of Higher Education for the Society of Health and Physical Educators, West Virginia.

2018 Volunteer for Dads of Great Students at North Elementary School, Morgantown, WV

2016 *Mi Animo* Mentorship Program

2015-2018 General Education Coordinating Curriculum Committee Member

2015-2016 Honors Committee Member

2013-2014 Empower U Wellness Committee Facilitator

2012-2018 Member of the Community for Inclusive Excellence, Leadership, and Opportunity. Lead investigator for “Raging Studios.”

2012-2013 Adapted Intervention Mapping Co-Facilitator, Adams State University

2009-2011 T. A. Mentor, University of Northern Colorado

2010-2011 Volunteer English Editor for the University of Porto, Portugal

2003-2004 Hilo, Hawai’i Parks and Recreation

**CERTIFICATIONS**

2007-2010 Colorado Professional Teaching License: K-12 Physical Education and Health Education.

2008-Present American Red Cross: Water Safety Instructor

2003-Present American Red Cross: CPR and First Aid Certification

**GRANTS**

2015 $3,400 Title V Grant to fund “Raging Studios” (funded)

2014 $5,000 Colorado Department of Personnel and Administration Wellness Grant (funded)

2015 $9,400 Title V Student Engagement Grant to fund “Raging Studios” (funded)

**CULTURALLY RESPONSIVE AND INCLUSIVE TEACHING PRACTICES**

* Use live and recorded music from other cultures
* Have discussions on respect, racism, range of abilities, inspiring stories (which often arise out of the music)
* Use other languages such as Hawaiian, Japanese, Thai, Spanish, Portuguese, and American Sign Language
* Increase student’s “cultural content knowledge”
* Talk to the students about the importance of travel and learning from other cultures first hand
* Share personal experiences from my life when I have been immersed in other cultures
* Teach with a student-centered approach and am aware of student’s interests and needs
* Vary my instruction where I can challenge students to prevent boredom, while going back to the basics with those who need review
* Use different instructional strategies (direct instruction, peer teaching, discussion, inquiry, debate, etc.) in order to accommodate to different learning styles/intelligences
* Teach to the “whole” person (cognitive, affective, psychomotor, and spiritual domains)

**EXAMPLE COMMENTS FROM STUDENT EVALUATIONS**

“I like the hands on learning and the excitement the professor showed towards this class.”

“Professor Yeats was very open, and clearly communicated.”

“He is a great instructor.”

“Instructor was available all of the time for the students, and worked with students to understand the course. He respected students.”

“I felt very uncomfortable with dance and almost embarrassed to dance in front of students. As the class progressed, I began to feel very comfortable with dancing with others.”

**PROFESSIONAL MEMBERSHIPS**

* Society of Health and Physical Educators, West Virginia
* American Alliance of Health, Physical Education, Recreation, and Dance
* Colorado Alliance of Heath, Physical Education, Recreation, and Dance
* National Association of Sport and Physical Education (NASPE)
* The National Society of Collegiate Scholars

**REFERENCES**

Dr. George Backen

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Alamosa, CO 81101

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 Dr. Nate Pipitone

 Assistant Professor

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