

Damien Clement, Ph.D., ATC, CMPC, NCC, NASM-PES

Honors College
250 Second Street, P.O. Box 6635
West Virginia University
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EDUCATION

- Doctor of Philosophy: Sport and Exercise Psychology** May 2008
West Virginia University, Morgantown, West Virginia
Dissertation: “Effectiveness of an educational intervention on the attitudes toward sport psychology of athletic training students.” (Dr. Andrew C. Ostrow, Chair)
- Master of Arts: Community Counseling** December 2007
West Virginia University, Morgantown, West Virginia
Internship and Practicum: West Virginia University Student Assistance Program, (John Spraggins, Supervisor)
- Master of Science: Sport and Exercise Psychology** December 2005
West Virginia University, Morgantown, West Virginia
Thesis: “Psychological readiness: Is this assessment valuable to athletic trainers in understanding athletes’ adherence and compliance.” (Dr. Andrew C. Ostrow, Chair)
- Bachelor of Science: Sports Medicine/Athletic Training; Magna Cum Laude** May 2003
University of Charleston, Charleston, West Virginia
Minors: Psychology & Leadership

ACADEMIC AND TEACHING EXPERIENCES

- West Virginia University
- Professor, Sport, Exercise, and Performance Psychology July 2021 – Present
 - Associate Professor, Sport and Exercise Psychology July 2014 – June 2021
/Athletic Training
 - Assistant Professor, Sport and Exercise Psychology August 2008 – June 2014
/Athletic Training
 - Graduate Teaching Instructor, Sport and Exercise Psychology August 2007 – May 2008
 - Graduate Teaching Assistant, Residential Education August 2003 – May 2004

ADMINISTRATIVE EXPERIENCES

- Associate Dean – Honors College, West Virginia University July 2021 – Present
- Interim Director – Honors EXCEL Program, Honors College August 2021 – July 2022
West Virginia University
 - Develop and program policies
 - Review applications for acceptance into program
 - Review and approve student funding requests
 - Audit student records based on programmatic requirements,

- Coordinate the enrollment, suspension, exclusion and graduation of students from the program.
- Participate in student recruitment events
- Participate in seminars, workshops, retreat, orientation, recognition ceremony
- Assistant Dean – Honors College, West Virginia University July 2017 – July 2019
July 2020 – June 2021
 - Coordinate Honors College academic affairs and advising processes
 - Coordinate Honors Foundations Program and Honors Faculty Fellows
 - Oversee Honors Admissions policies procedures
 - Oversee Honors College First Year Experience
 - Oversee Honors College Living Learning Community
 - Oversee Honors College Records
- Acting Dean – Honors College, West Virginia University August 2019 – June 2020
 - Leadership of 28 staff members across the Honors College and its 3 affiliate units (Office of Undergraduate Research, ASPIRE Office and the Office of Pre-Health Professional Development)
 - Financial oversight of a budget of \$ 2.2 million
 - Ensured that academic programs maintained appropriate standards
 - Oversaw Honors Admissions, Communication, Alumni Relations and Development
- Resident Faculty Leader – Summit Hall, West Virginia University June 2015 – May 2016
 - Planned and coordinated academic, co-curricular, and social activities in the residence hall
 - Communicated with and coordinated the visit of faculty and other universities services into the residence hall
 - Met with academically at-risk students
 - Served as an academic liaison between resident assistants and students
 - Taught one section of first year seminar - WVUE 191
 - Managed annual budget of \$6,000

ACADEMIC HONORS, AND AWARDS

- Fellow, Association for Applied Sport Psychology 2020 – Present
- West Virginia University (WVU) Foundation Award for Outstanding Teaching 2015
- Dorothy V. Harris Award, Association for Applied Sport Psychology 2014
- Faculty Excellence, WVU Center for Service and Learning 2014
- Professor of the Year, WVU NAACP Image Awards 2014
- Outstanding Teacher of the Year Award, WVU College of Physical Activity and Sport Sciences (WVU CPASS) 2013
- Researcher of the Year Award, WVU CPASS 2009
- Excellence in Research Award, WVU CPASS 2009, 2010, 2012, 2013, 2019
- Excellence in Teaching Award, WVU CPASS 2009, 2011-2017
- Excellence in Service Award, WVU CPASS 2009, 2011, 2013 – 2015
- Faculty Research Travel Grant 2008 – 2015, 2019
- Outstanding Graduate Student, WVU Sport and Exercise Psychology 2005

PEER-REVIEWED PUBLICATIONS

(*denotes student led publication)

- Clement, D.**, Tranaeus, U., Johnson, U., Stenling, A., & Ivarsson, A., (2022). Profiles of psychosocial factors: Can they be used to predict injury risk? *Scandinavian Journal of Medicine and Science in Sports*, 32, 782-788.
- *Huysmans, Z., Whitley, M., **Clement, D.**, Gonzalez, M., & Sheehy, T. (2021). “The relationship was a big success – the bond”: Exploring coaching strategies to foster life skills development in Eswatini. *Journal of Applied Sport Psychology*.
- Clement, D.** & Arvinen-Barrow, M. (2021). An investigation into former high school athletes’ experiences of a multidisciplinary approach to sport injury rehabilitation. *Journal of Sport Rehabilitation*, 4, 619-624.
- *Skvarla, L. & **Clement, D.** (2019). The delivery of a short-term psychological skills training program to college dance students: A pilot study examining coping skills and injuries. *Journal of Dance Medicine & Science*, 23, 159- 166.
- Bejar, M., Raabe, J., Zakrajsek, R., Fisher, L., & **Clement, D.** (2019). Athletic trainers’ influence on NCAA Division I athletes’ basic psychological needs during sport injury rehabilitation. *Journal of Athletic Training*, 54, 245-254.
- Clement, D.** & Arvinen-Barrow, M. (2019). Athletic trainers’ views and experiences of discussing psychosocial and mental health issues with athletes: An exploratory study. *Athletic Training & Sports Health Care*, 11, 213-223.
- *Huysmans, Z., **Clement, D.**, Whitley, M., Gonzalez, M., & Sheehy, T. (2019). Putting kids first: An exploration of the Teaching Personal and Social Responsibility model to youth development in eSwatini". *Journal of Sport for Development*, 17, 15-32.
- *Huysmans, Z. **Clement, D.**, Hilliard, R., & Hansell, A. (2018). Exploring the coach’s role in youth life skills development in Southern Africa. *International Sport Coaching Journal*, 5, 237-250.
- Clement, D.**, Ivarsson, A., Tranaeus, U., Johnson, U. & Stenling, A. (2018). Investigating the influence of intraindividual changes in perceived stress symptoms on injury risk in soccer. *Scandinavian Journal of Medicine and Science in Sports*, 28, 1461-1466.
- Hamson-Utley, J., Arvinen-Barrow, M., & **Clement, D.** (2017). Managing mental health aspects of post-concussion syndrome in the collegiate student athletes. *Athletic Training & Sports Health Care*, 9, 263-270.
- *Huysmans Z. & **Clement, D.** (2017). A preliminary exploration of the application of self-compassion within the context of sport injury. *Journal of Sport & Exercise Psychology*, 39, 56-66. (Recipient of 2017 APA Division 47 Thesis Award).
- Arvinen-Barrow, M., & **Clement, D.** (2017). Preliminary investigation into sport and exercise psychology consultants’ views and experiences of an interprofessional care team approach to sport injury rehabilitation. *Journal of Interprofessional Care*, 31, 66-74.
- Arvinen-Barrow, M., **Clement, D.**, Hamson-Utley, J. J., Zakrajsek, R., Kamphoff, C., Lee, S.-M., Lintunen, T., Hemmings, B., & Martin, S. B. (2016). Athletes’ expectations about sport-injury rehabilitation: A cross-cultural study. *Journal of Sport Rehabilitation*, 25, 338-347.

- Arvinen-Barrow, M., & **Clement, D.** (2015). A preliminary investigation into athletic trainers' views and experiences of a multidisciplinary team approach to sports injury rehabilitation. *Athletic Training and Sports Health Care, 7*, 97-107.
- Arvinen-Barrow, M., **Clement, D.**, Hamson-Utley, J. J., Zakrajsek, R., Kamphoff, C., Lee, S.-M., Lintunen, T., Hemmings, B., & Martin, S. (2015). Athletes' use of mental skills during sport injury rehabilitation. *Journal of Sport Rehabilitation, 242*, 189-197.
- *Bryant, L., & **Clement, D.** (2015). Coping strategies of female peer leaders participating in college club sports. *Recreational Sports Journal, 39*, 16-26.
- Clement, D.**, Arvinen-Barrow, M., & Fetty, T. (2015). Psychosocial responses during different phases of sport injury rehabilitation: A qualitative study. *Journal of Athletic Training, 50*, 95-104.
- Clement, D.**, & Sibold, J. (2013). Advocating for the inclusion of athletic trainers within youth sports programs. *Athletic Training and Sports Health Care, 5*, 59-62.
- Clement, D.**, Granquist, M., & Arvinen-Barrow, M. (2013). Psychological aspects of athletic injuries as perceived by athletic trainers. *Journal of Athletic Training, 48*, 512-521.
- Arvinen-Barrow, M., **Clement, D.**, & Bayes, N. (2012). Athletes' attitudes toward physiotherapist. *International Journal of Multi-Disciplinary Studies and Sport Research, 2*, 324-334.
- Clement, D.**, Shannon, V., & *Connole, I. (2012). Performance enhancement groups for injured athletes, Part 2: Implementation and facilitation. *International Journal of Athletic Therapy & Training, 17*, 38-40.
- Clement, D.**, Hamson-Utley, J., Arvinen-Barrow, M., Kamphoff, C., Zakrajsek, R., & Martin, S. (2012). College athletes' expectations about injury rehabilitation with an athletic trainer. *International Journal of Athletic Therapy & Training, 17*, 18-27.
- Clement, D.**, Shannon, V., & *Connole, I. (2012). Performance enhancement groups for injured athletes, Part 1: Preparation and development. *International Journal of Athletic Therapy & Training, 17*, 34-36.
- Clement, D.** & Gilson, T. (2012). Helping athletic training students deal with stress. *International Journal of Athletic Therapy & Training, 17*, 20-23.
- Clement, D.** & Shannon, V. (2011). Injured athletes' perceptions about social support. *Journal of Sport Rehabilitation, 20*, 457-470.
- Clement, D.**, Shannon, V., & *Connole, I. (2011). Performance enhancement groups for injured athletes. *International Journal of Athletic Therapy & Training, 16*, 34-36.
- Teed, K., Cook, M., Tennant, K., Brooks, D., Althouse, R., & **Clement, D.** (2010). Investigating ritualized campus and student fan misbehavior. *Journal for the Study of Sports and Athletes in Education, 4*, 173-190.
- Clement, D.** & Shannon, V. (2009). The impact of a workshop on athletic training students' sport psychology behaviors. *The Sport Psychologist, 23*, 504-522.
- Clement, D.**, Brooks, D., & Wilmoth, B. (2009). Parental attitudes towards physical activity: A preliminary analysis. *International Journal of Fitness, 5*, 1-11.

- Watson II, J. C., **Clement, D.**, Blom, L., & Grindley, E. (2009). Mentoring: Processes and perceptions of sport and exercise psychology graduate students. *Journal of Applied Sport Psychology, 21*, 231-246.
- Clement, D.** & Shannon, V. (2009). A rationale for using a pre-assessment tool prior to injury rehabilitation. *International Journal of Athletic Therapy & Training, 14*, 21-24.
- Clement, D.** (2008). The transtheoretical model: An exploratory look at its applicability to injury rehabilitation. *Journal of Sport Rehabilitation, 17*, 269-282.
- Watson II, J. C. & **Clement, D.** (2008). Ethical and practical issues related to multiple role relationships in sport psychology. *Athletic Insight, 10*, 1-13.
- Watson II, J. C., **Clement, D.**, Harris, B., Leffingwell, T. R., & Hurst, J. (2006). Teacher-practitioner multiple role issues in sport psychology. *Ethical Practices, 16*, 41-59.
- Keeler, L., & **Clement, D.** (2006). College students' perceptions of hazing in athletics and the effectiveness of high school hazing policies and consequences at reducing hazing. *Journal of Contemporary Athletics, 2*, 35-56.

BOOKS

- Arvinen-Barrow, M. & **Clement, D.** (2019). *The psychology of sport and performance injury: An interprofessional case-based approach*. London, UK: Routledge.
- Brooks, D., Cameon, K., & **Clement, D.** (2008). *Directory of funding sources in health, physical education, recreation, and dance*. Fitness Information Technology, a Division of the International Center for Performance Enhancement. West Virginia University, Morgantown, West Virginia.

BOOK CHAPTERS

- Clement, D.**, Way, W., Watson II, J. C. (2023). Rural athletes. In D. Tod, K. Hodge, & V. Krane (Eds.), *Routledge handbook of applied sport psychology: A comprehensive guide for students and practitioners*. (pp. 478-485). New York, New York: Routledge.
- Arvinen-Barrow, M., & **Clement, D.** (2021). Role of emotions in sport injury. In M. Ruiz & C Robazza (Eds.), *Feelings in sport*. (pp. 210- 212). New York, NY: Routledge.
- Clement, D.**, & Arvinen-Barrow, M. (2020). Coping with injury: Deep breathing and praying. In M. Sachs, L. Tashman, & S. Razon (Eds.), *Performance excellence: Stories to make your endeavors a success*. (pp. 187-189). Lanham, MD, USA: Rowman & Littlefield.
- Clement, D.**, & Arvinen-Barrow, M. (2020). Psychosocial strategies for the different phases of sport injury rehabilitation. In A. Ivarsson & U Johnson (Eds.), *Psychological bases of sport injuries*. (pp. 297-311). Fitness Information Technology, a Division of the International Center for Performance Enhancement. West Virginia University, Morgantown, West Virginia.
- Arvinen-Barrow, M., & **Clement, D.** (2020). This is the final jump, I respond. Why, why do I utter those words? In R. Wadey (Ed.), *Sport injury psychology: Cultural, relational, methodological, and applied considerations*. (pp. 207-216). New York, NY: Routledge.

- Watson II, J. C., **Clement, D.**, & Hilliard, R. (2020). Ethical issues for sport psychology professionals consulting with injured athletes. In A. Ivarsson & U Johnson (Eds.), *Psychological bases of sport injuries*. (pp. 153-169). Fitness Information Technology, a Division of the International Center for Performance Enhancement. West

Virginia University, Morgantown, West Virginia.

- Clement, D.**, & Arvinen-Barrow, M. (2019). Case made! What's next? In M. Arvinen-Barrow & **D. Clement** (Eds.), *The psychology of sport and performance injury: An interprofessional case-based approach* (pp. 165-170). Abingdon, UK: Routledge.
- Clement, D.**, LaGuerre, D., & Arvinen-Barrow, M. (2019). Role of religion and spirituality in sport injury rehabilitation. In B. Hemmings, N. Watson, & A. Parker (Eds.), *Sport, psychology, and christianity* (pp. 71-86). London, UK: Routledge.
- Arvinen-Barrow, M., & **Clement, D.** (2019). A case for interprofessional care. In M. Arvinen-Barrow & **D. Clement** (Eds.), *The psychology of sport and performance injury: An interprofessional case-based approach* (pp.1-9). Abingdon, UK: Routledge.
- Ford, J., Johnson, R., **Clement, D.**, & Arvinen-Barrow, M. (2019). Reactions to music performance injury rehabilitation: Brandon Jackson, a freshman music performance major. In M. Arvinen-Barrow & **D. Clement** (Eds.), *The psychology of sport and performance injury: An interprofessional case-based approach* (pp. 99-113). Abingdon, UK: Routledge.
- Hemmings, B., Watson, N. J., Parkes, A., **Clement, D.**, Arvinen-Barrow, M., & Oliver, M. (2019). Introduction. In B. Hemmings, N. J. Watson, & A. Parker (Eds.), *Sport, psychology and christianity: Welfare, performance and consultancy* (pp. 1-9). Abingdon, UK: Routledge.
- Ildefonso, K., Arvinen-Barrow, M., & **Clement, D.** (2019). Reactions to a football injury: Adrian Jones, a freshman collegiate football player. In M. Arvinen-Barrow & **D. Clement** (Eds.), *The psychology of sport and performance injury: An interprofessional case-based approach* (pp. 10-26). Abingdon, UK: Routledge.
- Arvinen-Barrow, M. & **Clement, D.** (2018). Persons with exercise injuries. In S. Razon & M. Sachs (Eds.), *Applied Exercise Psychology: The challenging journey from motivation to adherence*. (pp. 339-355). New York, NY: Routledge.
- Clement, D.**, Arvinen-Barrow, M., & Van Horn, S. (2016). Les émotions comme antécédents et conséquences de la blessure en sport. In M. Campo & B. Louvet (Eds.), *Les émotions en sport et en EPS - Enseignement, performance et santé*. (pp. 401-415). Brussels: De Boeck Superieur.
- Clement, D.**, & Arvinen-Barrow, M. (2013). Sport medicine team influences in psychological rehabilitation: A multidisciplinary approach. In M. Arvinen-Barrow & Walker, N. (Eds.), *The psychology of sport injury & rehabilitation* (pp. 156-170). London, UK: Routledge.
- Arvinen-Barrow, M., **Clement, D.**, & Hemmings, B. (2013). Imagery in sport injury rehabilitation. In M. Arvinen-Barrow & N. N. Walker (Eds.), *The psychology of sport injury & rehabilitation* (pp. 71-85). London, UK: Routledge.
- Watson II, J. C. & **Clement, D.** (2010). Psychological services for rural athletes. In S. Hanrahan, & M. Andersen, (Eds.), *Routledge handbook of applied sport psychology: A comprehensive guide for students and practitioners* (pp. 423-431). New York, New York: Routledge.
- Tunick, R., & **Clement, D.** (2009). Counseling injured and disabled student-athletes: A guide for understanding and intervention. In E. Etzel, (Ed.), *Counseling services for student-athlete* (pp. 403-450). Morgantown, West Virginia: Fitness Information Technology, a Division of the International Center for Performance Enhancement.

West Virginia University.

PODCASTS

Clement, D. & Arvinen-Barrow, M (2021, April 26). Olusoga, P. (Host). How can psychology help with injuries? (No. 2.04) [Audio podcast episode]. In Eighty Percent Mental. <https://eightypercentmental.com/2021/04/26/2-04-how-can-psychology-help-with-injuries/>

GRANT WRITING

Clement, D. (2020). Teaching life skills as a retention initiative in West Virginia University's Honors College. Extramural grant funded by National Collegiate Honors Council for \$ 500. (PI). Grant funded.

Clement, D. (2019). Teaching life skills as a retention initiative in West Virginia University's Honors College. Extramural grant submitted to National Collegiate Honors Council for \$ 1,500. (PI).

Clement, D. (2018). Performance enhancement groups (PEGs) as an alternative strategy and therapy to alleviate physical pain. Extramural letter of intent not accepted for full proposal to MayDay Fund. (PI).

Clement, D. (2017). Performance enhancement groups as a treatment modality for individuals with spinal cord injuries. Extramural letter of intent not accepted for full proposal to Craig H. Neilsen Foundation. (PI).

Clement, D., & Blemings, K. (2017). West Virginia Governor's Honors Academy. Extramural grant application submitted to West Virginia Department of Education & the Arts for \$340,000. (PI). Grant not funded.

Clement, D., & Blemings, K. (2017). West Virginia Governor's Honors Academy. Extramural grant application submitted to West Virginia Department of Education -Yani Grant for \$30,000. (PI). Grant not funded.

Clement, D. (2013). Theoretical development and efficacy testing of a web-based burnout intervention for the athletic training profession. Extramural grant application submitted to National Athletic Trainers' Research & Education Foundation for \$55,702. (PI). Grant not funded.

Clement, D. (2012). A web-based cognitive behavioral intervention to promote stress management among athletic trainers: A pilot intervention study. Funded by a College of Physical Activity and Sport Sciences Internal Grant for \$1,500.00. (PI)

Clement, D. (2012). Development of an interactive web-based cognitive behavioral intervention to promote stress management among university faculty members. Extramural grant application submitted to Snee-Reinhardt Charitable Foundation for \$21,350.25. PI. Grant not funded.

Clement, D. (2012). Evaluating the use of cognitive behavioral therapy and relaxation training to reduce work-related stress in high school teachers. Extramural pre-proposal not accepted for full proposal by Robert Wood Johnson Foundation. (PI).

Clement, D. (2012). Theoretical development and efficacy testing of a web-based burnout intervention for the athletic training profession. Extramural pre-proposal accepted for full proposal by National Athletic Trainers' Research & Education Foundation. (PI).

Clement, D. (2011). A repeated measures assessment of stress and burnout in West Virginia based collegiate athletic trainers over an academic year: A preliminary investigation. Extramural grant application submitted to Mid Atlantic Athletic Trainers' Association for \$1,036. **(PI)**. Grant not funded.

Clement, D., Alt, J., & Shannon, V. (2010). Performance enhancement groups as a prevention and treatment modality for student athletes. Extramural pre-proposal not accepted for full proposal by National Athletic Trainers' Research & Education Foundation. **(Co-PI)**

Clement, D. (2010). Psychological performance enhancement training as a prevention modality for high school athletes. Extramural grant application submitted to American Psychological Foundation for \$4,882. **(PI)**. Grant not funded.

Clement, D., Shannon V. (2009). Development and evaluation of a pilot performance enhancement group (PEG) for injured college student athletes at two NCAA Institutions. Extramural grant funded by Association for Applied Sport Psychology for \$392.00. **(Co-PI)**

Clement, D. (2008). Investigating rural athletes' attitudes towards sport psychology. Funded by a College of Physical Activity and Sport Sciences Internal Grant for \$400.00. **(PI)**

INVITED PRESENTATIONS

International

Clement, D. (May 2013). *Counseling & psychopathology in injured athletes*. Presented as part of the 2nd Annual Caribbean Sport Psychology Conference. Port of Spain, Trinidad and Tobago.

Clement, D. (May 2011). *Psychology of sport injury*. Presented as part of the 1st Annual Caribbean Sport Psychology Conference. Port of Spain, Trinidad and Tobago.

National

Clement, D. (June 2014). *Bridging the gap between athletic injuries and sport psychology*. Presented as part of Saint Mary's College of California Graduate Kinesiology Colloquium – Silently Inured: Student –Athletes, Concussions, and Mental Health. Saint Mary's College of California Moraga, CA.

Clement, D. (June 2014). *Athletic injuries and psychology. What athletic training students should know*. Presented as part of the National Athletic Trainers' Association, 65th Clinical Symposia and AT Expo. Indianapolis, IN.

Regional

Clement, D. (May 2016). *Maximizing injury rehabilitation*. Presented as part of Mid-Atlantic Athletic Trainers' Association Annual Meeting. Virginia Beach, VA.

Clement, D. (November 2014). *Injury and psychology*. (2014). Presented at Florida State University as part of Sport Psychology Organization and Research Team Annual Speaker Series. Tallahassee, FL.

Clement, D. (February 2012). *Athletic injuries and psychology*. Presented as part of the West Virginia Athletic Trainers' Association Annual Sports Medicine Conference. Morgantown, WV.

Clement, D. (March 2010). *Sport psychology & athletic training*. Presented as part of Waynesburg University's Athletic Training Speaker Series and Open House. Waynesburg University, Waynesburg, PA.

Clement, D. (February 2009). *Sport psychology & athletic training*. Presented as part of West Virginia Athletic Trainers' Association Annual Sports Medicine Conference. Charleston, WV.

PROFESSIONAL PRESENTATIONS AND PUBLISHED ABSTRACTS

Note: All published abstracts from conference proceedings were peer reviewed

** Denotes a data-based presentation based upon original research

- Gilson, T. & **Clement, D.** (2021). *Generation next: Lessons from (Honors) leadership*. Presented at 2021 Annual Association for Applied Sport Psychology Conference. Orlando, FL.
- Lesyk, J., Maher, C., & **Clement, D.** (2020). *Effective mentoring: A review and discussion of the new CMPC mentor guidelines*. Presented at 2020 Annual Association for Applied Sport Psychology Conference. (Virtually)
- Watts, A., **Clement, D.**, & Murphy, E. (2020). *Addressing erroneous zones through Honors orientation*. Presented at 2020 National Collegiate Honors Council. Annual Conference. (Virtually)
- Clement, D.** & Arvinen-Barrow, M. (October 2019). *An investigation into former high school athletes' experiences of a multidisciplinary approach to sport injury rehabilitation*. Presented at 2019 Annual Association for Applied Sport Psychology Conference. Portland, OR. **
- Eckenrod, M., Zakrajsek, R., Jones, M., Arvinen-Barrow, M., & **Clement, D.** (October 2019). *Mental performance consultants' experiences with support staff in NCAA DI athletic departments*. Presented at 2019 Annual Association for Applied Sport Psychology Conference. Portland, OR. **
- Gilson, T., & **Clement, D.** (November 2018). *I'm accepted... now what? Strategies to help students themselves before entering honors*. Presented at 2018 National Collegiate Honors Council. Annual Conference. Boston, MA. **
- Watts, A., **Clement, D.**, Wu, S., & Digon, S. (November 2018). *Beyond the testWELL learning center – Giving back through experiential learning*. Presented at 2018 National Collegiate Honors Council. Annual Conference. Boston, MA.
- Huysmans, Z., & **Clement, D.** (October 2018). *Coaching life skills through youth sport in Southern Africa*. Presented at 2018 Annual Association for Applied Sport Psychology Conference. Toronto, Canada. **
- Clement, D.** & Huysmans, Z. (October 2018). *Psychological predictors of sport injury: The role of self-compassion*. Presented at 2018 Annual Association for Applied Sport Psychology Conference. Toronto, Canada. **
- Skvarla, L., & **Clement, D.** (October 2018). *Exploring the impact of a brief mental skills training program on dancers' coping skills and injuries*. Presented at 2018 Annual Association for Applied Sport Psychology Conference. Toronto, Canada. **
- Bejar, M. P., Raabe, J., Zakrajsek, R.A., Fisher, L. A., & **Clement, D.** (October 2017). *Injured collegiate athletes' perceptions of athletic trainers: A self-determination perspective*. Presented at 2017 Annual Association for Applied Sport Psychology Conference. Orlando, FL. **
- Clement, D.** & Arvinen-Barrow, M. *Athletic trainers' views on psychosocial issues and referral practices*. (July 2017). Presented at 2017 International Society of Sport Psychology Conference 14th World Congress of Sport Psychology. Sevilla, Spain. **

- Clement, D.**, Ivarsson, A., Tranaeus, U., Johnson, U. & Stenling, A. *Investigating the influence of intra-individual changes in perceived stress symptoms on injury risk in competitive soccer*. (July 2017). Presented at 2017 International Society of Sport Psychology Conference 14th World Congress of Sport Psychology. Sevilla, Spain. **
- Watson, J., Stambulova, N., Johnson, U., **Clement, D.**, Linnér, L., & Ekengren, J. (October 2016). *Setting up a short international experience for students: Reflections from the traveling side*. Presented at 2016 Annual Association for Applied Sport Psychology Conference. Phoenix, AZ. **
- Van Horn, S. & **Clement, D.** (September 2016). *A preliminary investigation of re-injury anxiety in club sport athletes*. Presented at 2016 Annual Association for Applied Sport Psychology Conference. Phoenix, AZ. **
- Arvinen-Barrow, M. & **Clement, D.** (September 2016). *Preliminary investigation into previously injured athletes' views and experiences of a multidisciplinary approach to sport injury rehabilitation*. Presented at the 2016 Annual Association for Applied Sport Psychology Conference. Phoenix, AZ. **
- Arvinen-Barrow, M. & **Clement, D.** (October 2015). *A Preliminary investigation into sport psychology professionals' views and experiences of a multidisciplinary team approach to sport injury rehabilitation*. Presented at the 2015 Annual Association for Applied Sport Psychology Conference. Indianapolis, Ind. **
- Bryant, L., **Clement, D.**, Voelker, D., & Onderik, A. (October 2015). *Injury, perfectionism, and eating and exercise behaviors in college dance majors*. Presented at the 2015 Annual Association for Applied Sport Psychology Conference. Indianapolis, Ind. **
- Arvinen-Barrow, M. & **Clement, D.** (July 2015). *Strategies to improve sport psychology consultants relationships with sport medicine professionals and access to injured athletes*. Presented at the 14th European Congress of Sport Psychology (FEPSAC). Bern, Switzerland.
- Bryant, L., & **Clement, D.** (October 2014). *Stressors and coping strategies of female club sports leaders*. Presented at the 2014 Annual Conference for Association for Applied Sport Psychology. Las Vegas, NV. **
- Arvinen-Barrow, M., **Clement, D.**, Hamson-Utley, J., Kamphoff, C., Zakrajsek, R., Lee, S. M., Hemmings, B., Lintunen, T., & Martin, S. (October 2014). *Athletes' expectations about sport injury rehabilitation: A cross cultural study*. Presented at the 2014 Annual Conference for Association for Applied Sport Psychology. Las Vegas, NV. **
- Clement, D.** & Arvinen-Barrow, M. (October 2013). *Psychosocial responses during different phases of sport injury rehabilitation: A qualitative study*. Presented at the 2013 Annual Association for Applied Sport Psychology. New Orleans, LA. **
- Arvinen-Barrow, M., **Clement, D.**, Granquist, M., & Hamson-Utley. (October 2013). *Psychosocial aspects of sport injury: An athlete-centered approach*. Presented at the 2013 Annual Association for Applied Sport Psychology. New Orleans, LA.
- Curnock, L., Camp, K., Heisler A., Gilson, T., & **Clement, D.** (October 2013). *A qualitative case study: Investigation of coaching after a career-ending injury*. Presented at the 2013 Annual Association for Applied Sport Psychology. New Orleans, LA. **

- Arvinen-Barrow, M., **Clement, D.**, & Bayes, N. (July 2013). *Athletes' attitudes toward physiotherapists*. Presented at the 2013 International Society of Sport Psychology Conference 13th World Congress of Sport Psychology. Beijing, China. **
- Clement, D.**, Arvinen-Barrow, M., Hamson-Utley, J., Kamphoff, C., Zakrajsek, R., Lee, S. M., Robson, R., Hemmings, B., Lintunen, T., & Martin, S. (October 2012). *Athletes' use of psychosocial strategies during sport injury rehabilitation*. Presented at the 2012 Annual Conference for Association for Applied Sport Psychology. Atlanta, GA. **
- Berrebi, M., Bryant, L., & **Clement, D.** (October 2012). *Transitioning into a doctoral program from undergraduate studies: Two first-years' perspectives*. Presented at the 2012 Annual Conference for Association for Applied Sport Psychology. Atlanta, GA.
- Kadushin, P., & **Clement, D.** (October 2012). *Parent-initiated and coach-created motivational climate and youth achievement goal orientation*. Presented at the 2012 Annual Conference for Association for Applied Sport Psychology. Atlanta, GA. **
- Gilson, T., & **Clement, D.** (October 2012). *Athletic training students and stress: A preliminary investigation of the influence of demographic factors*. Presented at the 2012 Annual Conference for Association for Applied Sport Psychology. Atlanta, GA. **
- Arvinen-Barrow, M., **Clement, D.**, Robson, R., Hamson-Utley, J., Kamphoff, C., Zakrajsek, R., & Martin, S. (April, 2012). *UK triathletes' expectations of rehabilitation physiotherapy: A cross sectional study*. Presented at the 2012 British Psychological Society Annual Conference. London, UK. **
- Clement, D.**, & Granquist, M. (September 2011). *Psychological aspects of athletic injuries as perceived by athletic trainers*. Presented at the 2011 Annual Conference for Association for Applied Sport Psychology. Honolulu, HI. **
- Clement, D.**, Martin, S., Arvinen-Barrow, M., Hamson-Utley, J., Kamphoff, C., & Zakrajsek, R. (September, 2011). *College athletes' expectations about athletic training and injury rehabilitation*. Presented at the 2011 Annual Conference for Association for Applied Sport Psychology. Honolulu, HI. **
- Shannon, V., & **Clement, D.** (September 2011). *Is there really room for sport psychology in the athletic training room?* Presented at the 2011 Annual Conference for Association for Applied Sport Psychology. Honolulu, HI.
- Ottley, M., Richards, V., Bernal, D., Holmes, K., La Guerre, D., & **Clement, D.** (September 2011). *Through our eyes a Caribbean vision: Challenges and strengths of being a Caribbean consultant in the US*. Presented at the 2011 Annual Conference for Association for Applied Sport Psychology. Honolulu, HI.
- Clement, D.**, & Shannon, V. (October 2010). *Injured athletes' perceptions surrounding social support*. Presented at the 2010 Annual Conference of the Association for Applied Sport Psychology, Providence, RI. **
- Clement, D.**, Shannon, V., & Connole, I. (October 2010). *A performance enhancement group (PEG) for injured college student athletes: Development, facilitation, and effectiveness*. Presented at the 2010 Annual Conference of the Association for Applied Sport Psychology, Providence, RI. **
- Clement, D.** (September 2009). *The impact of a workshop on athletic training students' sport psychology behaviors*. Presented at the 2009 Annual Conference of the Association for Applied Sport Psychology, Salt Lake City, UT. **
- Clement, D.** (September 2009). *Rural athletes' attitudes toward sport psychology consulting: An exploratory*

investigation. Presented at the 2009 Annual Conference of the Association for Applied Sport Psychology, Salt Lake City, UT. **

Prewitt, T., Becker, A., **Clement, D.**, & Galli, N. (September 2009). *A day in the life: What it takes to be a new professional in the field of sport and exercise psychology*. Presented at the 2009 Annual Conference of the Association for Applied Sport Psychology, Salt Lake City, UT.

Clement, D., Visek, A., Parker, P., & Harris, B. (September 2009). *Same terminal degree, different career avenues: The paths of four sport and exercise psychology professionals in academia*. Presented at the 2009 Annual Conference of the Association for Applied Sport Psychology, Salt Lake City, UT.

Parker, P., Visek, A., **Clement, D.**, & Harris, B. (March 2009). *Jobs in academia: A panel discussion with assistant professors in sport & exercise psychology*. Presented at the 2009 Annual Northeast Atlantic Sport Psychology Conference, Philadelphia, PA.

Clement, D. (September 2008). *A preliminary examination of athletic training students' attitudes towards sport psychology consulting*. Presented at the 2008 Annual Conference of the Association for Applied Sport Psychology, St Louis, MO. **

Clement, D., Brooks, D., & Althouse, R. (November 2007). *"Stacking" in the English premier league: A look at 2006-2007 Season*. Presented at the 2007 Annual Conference of the North American Society for the Sociology of Sport, Pittsburgh, PA. **

Cook, M., Tennant, K., Brooks, D., Althouse, R., Teed, K., & **Clement, D.** (November 2007). *Investigating ritualized campus and student fan behavior*. Presented at the 2007 Annual Conference of the North American Society for the Sociology of Sport, Pittsburgh, PA. **

Clement, D., Vosloo, J., Abildso, C., Monda, S., & Geer, J. (October 2007). *Dealing with college student athlete transitions: The role of sport psychology consultants*. Presented at the 2007 Annual Conference of the Association for Applied Sport Psychology, Louisville, KY.

Clement, D. & Abildso, C. (October 2007). *A review of the online marketing credentials of United States-based AASP certified consultants*. Presented at the 2007 Annual Conference of the Association for Applied Sport Psychology, Louisville, KY. **

Clement, D., Brooks, D., & Althouse, R. (November 2006). *Trinidad and Tobago cricket/soccer: Sport and social stratification revisited*. Presented at the 2006 Annual Conference of the North American Society for the Sociology of Sport, Vancouver, British Columbia, Canada. **

Brooks, D., Althouse, R., & **Clement, D.** (November 2006). *Dr. Charles "pruner" West" pioneer African American scholar athlete*. Presented at the 2006 Annual Conference of the North American Society for the Sociology of Sport, Vancouver, British Columbia, Canada.

Clement, D., & Keeler, L. A. (September 2006). *College students' perception of high school athletic hazing, hazing policies and hazing consequences: Implications for sport psychology consultants*. Presented at the 2006 Annual Conference of the Association for the advancement of Applied Sport Psychology, Miami, FL. **

Abildso, C., Keeler, L. A., **Clement, D.**, & Etzel, E. F., (September 2006). *Online marketing: How AAASP certified consultants are presenting their credentials*. Presented at the 2006 Annual Conference of the Association for the Advancement of Applied Sport Psychology, Miami, FL. **

- Watson II, J. C., **Clement, D.**, Blom, L., & Grindley, E. (September 2006). *An evaluation of graduate student mentoring programs in sport and exercise psychology*. Presented at the 2006 Annual Conference of the Association for the Advancement of Applied Sport Psychology, Miami, FL. **
- Clement, D.**, & Ostrow, A. (May 2006). *Psychological readiness: Is this assessment valuable to athletic trainers in understanding athletes' adherence and compliance?* Presented at the 2006 Annual Mid Atlantic Trainers' Association Meeting and Symposium, Virginia Beach, VA. **
- Clement, D.**, & Watson II, J. (October 2005). *Diversity training in graduate sport psychology programs: A survey of students' perceptions*. Presented at the 2005 Annual Conference of the Association for the Advancement of Applied Sport Psychology, Vancouver, British Columbia, Canada. **
- Watson II, J., Leffingwell, T., Harris, B., **Clement, D.**, & Hurst, J. (October 2006). *Teacher-practitioner dual roles relationships: How do we handle them?* Presented at the 2005 Annual Conference of the Association for the Advancement of Applied Sport Psychology, Vancouver, British Columbia, Canada. **
- Althouse, R., Brooks, D., & **Clement, D.** (November 2004). *Remembering Jim Crow: Pride within black high school athletics*. Presented at the 2004 Annual Conference of the North American Society for the Sociology of Sport, Tucson, AZ. **
- Brooks, D., Althouse, R., & **Clement, D.** (November 2004). *WVU: Local economy to beast of the east*. Presented at the 2004 Annual Conference of the North American Society for the Sociology of Sport, Tucson, AZ. **
- Teed, K., **Clement, D.**, & Bosetti, H. (November 2004). *Brown vs. board of education: Sports as an agent of change*. Presented at the 2004 Annual Conference of the North American Society for the Sociology of Sport, Tucson, AZ.
- Hurst, J., Etzel, E., Naoi, A., & **Clement, D.** (September 2004). *Coordinating teaching, service and research between athletic training and sport psychology professionals*. Presented at the 2004 Annual Conference of the Association for the Advancement of Applied Sport Psychology, Minneapolis, MN.

DESCRIPTION OF COURSES TAUGHT

West Virginia University, Undergraduate Courses:

- **First Year Seminar (WVUE 191) (Taught one time – Average 28 students)**
The 1 credit course provided students with a range of academic components needed to achieve student success and successfully transition to West Virginia University.
- **Cross Cultural Perspectives in Sport and Exercise Psychology (SEP 493Q) (Taught four times – Average 12 students)**
This study abroad course included a 2-credit on-campus/on-line section designed to prepare students for the travel experience and process the travel upon return, and a 1-credit lab experience associated with the actual travel to abroad to Sweden (three times) and once to Czech Republic.
- **Professional Issues in Sport Psychology 4 (SEP 213/313) (Taught five times – Average 24 students)**
This 1-3 credit hours course provided students majoring in sport and exercise psychology with the necessary skills needed to succeed upon their graduation from the sport and exercise psychology program.
- **Professional Issues in Sport Psychology 3 (SEP 212/312) (Taught five times – Average 24 students)**
This 1-3 credit hours course provided students majoring in sport and exercise psychology with an introduction to graduate school and the necessary skills needed to prepare them for graduate education.

- **Sport Performance Enhancement (SEP 420)** (Online) (Taught seven times – Average 15 students)
This upper-level course introduced the processes and techniques involved in using psychology to help athletes and coaches improve their performance.
- **Professional Issues in Sport Psychology (SEP 210)** (Online) (Taught seven times – Average 15 students)
This course introduced professional issues relevant to the field of sport and exercise psychology and provided opportunities for students to gain practical experience within the field.
- **Professional Issues in Sport Psychology 2 (SEP 211)** (Online) (Taught three times – Average 10 students)
This is 1-3 credit hours course provided students majoring in sport and exercise psychology with a comprehensive overview of the field of sport and exercise psychology.
- **Psychological Aspects of Sport Injury (SEP 425)** (Taught nine times – Average 58 students)
This upper-level course involved the study of various topics related to the psychological aspects of sport injury. In general, this course examined issues associated with the onset, treatment, and rehabilitation of sport injury.
- **Professional Field Experience (SEP 491)** (Taught eight times – Average 3.8 students)
This course involved a pre-arranged experiential learning program, to be planned, supervised, and evaluated for credit by faculty and field supervisors. This course also involved temporary placement with public or private enterprise for professional competence development.
- **Social Psychology of Sport (SEP 385)** (Taught twice – Average 37 students)
This course introduced the study of how and why performance is affected by interactions with others in sport.
- **African Americans in Sport (SEP 373)** (In class and Online) (Taught 13 times – Average 25 students)
This course provided a sociocultural and historical overview of the contributions of African Americans in sport in America.
- **Psychological Perspectives of Sport (SEP 272)** (Taught one time – Average 9 students)
An examination of personality and behavioral factors as they affect participation in sport. Topics such as stress and sport, body image, aggression and the sport participant, and the licensure of sport psychologists highlighted the course.
- **Cross Cultural Exploration: Amsterdam and Paris (HONR 499 B)** (Taught one time – 12 students)
This 1 credit study abroad course was designed to prepare students for the travel experience and process the travel upon return from Amsterdam and Paris.

West Virginia University, Graduate Courses:

- **Psychological Aspects of Sport Injury (SEP 723)** (Taught seven times – Average 18 students)
This course explored the psychosocial antecedents to athletic injury and factors related to the psychological experience and treatment of the injured athlete.
- **Integrated Functional Human Performance (ATTR 655)** (Taught eleven times – Average 15 students)
This course was designed to instruct students in the theory of integrated functional human performance and design/application of the material to integrate knowledge learned with professional experience and prior learning in fitness and rehabilitation.
- **Science and Theory of Rehabilitation (ATTR 625)** (Taught eleven times – Average 14 students)
This course presented the current theory of therapeutic exercise techniques as they relate to the

rehabilitation of the physically active individual.

COURSE SUPERVISION RESPONSIBILITIES

Supervision responsibilities for the classes listed below entailed: providing feedback on course syllabi, attending classes twice a month, evaluating instructors and providing constructive feedback, meeting with instructors on a weekly basis to review upcoming class sessions and processing previous class session, grading ½ of class assignments, and submitting grades for all classes.

SEP 210 – Professional Issues in Sport Psychology – Supervised 16 times – Average students - 40 students

SEP 211 – Professional Issues in Sport Psychology 2 – Supervised four times – Average students - 51 students

SEP 212 – Professional Issues in Sport Psychology 3 – Supervised two times – Average students - 24 students

SEP 213 – Professional Issues in Sport Psychology 4 – Supervised two times – Average students - 38 students

SERVICE

Professional

- Judge, National Collegiate Honors Council Conference Poster Session November 2022
- Member, Editorial Board, Journal of Athletic Training November 2021 – Present
- Application Review Committee, AASP Certification Committee January 2021 – December 2022
- Reviewer, Journal of Sport and Exercise Psychology June 2020 – Present
- Reviewer, Journal of Athletic Training July 2020 – Present
- Member, AASP Certification Committee May 2017 – December 2020
- Reviewer, European Journal of Sport Science March 2017 – Present
- Participant, Applied Sport Psychology (AASP) Diversity Video Project February 2016
- Reviewer, European Congress of Sport Psychology (FEPSAC) Program Spring 2015, 2019
- Member, Advisory Board, Online Master’s Program in Athletic Training University of St Augustine October 2014 – December 2017
- Member, AASP Ethics Committee September 2011 – May 2016
- Senior Reviewer, Athletic Insight March 2011 – Present
- Reviewer, Athletic Training Education Journal June 2009 – Present
- Student Oral Evaluator, Mid Atlantic Athletic Trainers’ Association March 2009 – Present
- Reviewer, Journal of Sport Rehabilitation March 2009 – Present
- Reviewer, International Journal of Athletic Therapy and Training February 2009 – Present
- Reviewer, The Sport Psychologist October 2018 - Present
- Reviewer, AASP Conference Program February 2009 – Present
- Chair, AASP Welcome Committee September 2008 – 2011
- Student Representative, AASP September 2006 – October 2007

College of Physical Activity and Sport Sciences Service

- Chair, College of Physical Activity and Sport Sciences, August 2016 – May 2017
- Curriculum and Assessment/Student Awards
- Interim Chair, College of Physical Activity and Sport Sciences, Curriculum and Assessment/Student Awards May 2016 – August 2016
- Member, Search and Screen Committee, Sport and Exercise Psychology Teaching Assistant Professor position February 2016 – June 2016
- Member, College of Physical Activity and Sport Sciences, Promotion and Tenure Committee August 2015 – May 2017

- Chair, Search and Screen Committee, ATTR Clinical Instructor/
Clinical Coordinator position February – May 2014
- Member, Search and Screen Committee, Sport and Exercise Psychology
Assistant Professor position December 2013- May 2014
-
- Chair, College of Physical Activity and Sport Sciences,
Curriculum and Assessment/Student Awards August 2013 – May 2015
- Chair, College of Physical Activity and Sport Sciences,
Ad Hoc Academic Appeal Committee July 2013
- Member, College of Physical Activity and Sport Sciences,
Ad Hoc Academic Appeal Committee May 2013
- Coordination, SEP Program Comprehensive Examinations July 2013 – August 2016
- Member, College of Physical Activity and Sport Sciences,
Academic Standards Committee August 2011 – May 2012
- Verification of UG Program Students' Community Service Hours Fall 2010 – August 2017
- Co-Coordination, Sport and Exercise Psychology, Peer Advisors Spring 2009 – May 2015
- Editor, Sport Exercise Psychology Free Press Fall 2010 – May 2014
- Coordination of Sport and Exercise Psychology Undergraduate
Admissions Process Fall 2011 – August 2017
- Member, College of Physical Activity and Sport Sciences,
Technology Subcommittee January 2009 – May 2009
- Member, College of Physical Activity and Sport Sciences,
Curriculum and Assessment/Student Awards August 2009 – May 2013
August 2015 – May 2016
- Coordination of Ph.D. Program Inquires August 2008 – May 2017
- Faculty Advisor, Undergraduate Sport Psychology Club August 2008 – May 2015
- Approved Clinical Instructor, WVU Athletic Training Education Program September 2008 – Present

University

- Member, Diversity Task Force September 2022 - Present
- Member, Homecoming Court Selection Committee September – October 2022
- Member, Irwin Stewart Memorial Fund Committee January 2022
- Member, WVU First Gen Steering Committee October 2021 – Present
- Member, Faculty Justice Network Advisory Team January 2021 – Present
- Keynote Speaker, Colloquium 2021 for Underrepresented Aspiring
Doctoral Candidates April 2021
- Judge, Undergraduate Research Day at the Capital (Virtual) March 2021
- Member, Academic Transformation Advisory Committee February 2021 – Present
- Chair, Nick Evans Award Selection Committee October 2020 – Present
- Member, Research Without Borders September 2020 – Present
- Member, New Student Orientation Advisory Council February 2020 – Present
- Member, Inclusive Campus Working Group July 2020 – August 2020
- Member, Search and Screen Committee, WVU New Student Orientation
Director Position July 2020 – October 2020
- Member, Eberly College of Arts and Sciences, 3MT Competition December 2019
- Member, Festival of Ideas Planning Committee June 2019
- Member, University Mission Hires Committee October 2019 – Present
- Interviewer, WVU Foundation Scholarships Awards 2019 – Present
- Member, Nick Evans Award Selection Committee Spring 2019
- Master of Ceremony, Chancellor's Scholars Dinner and Regalement May 2019
- Member, Rhodes Scholarship Interview Committee September 2018

- Member, British Marshall Scholarship Interview Committee 2018 – Present
- Member, Guide Team for Student Success May 2018 – December 2018
- Member, Undergraduate Council January 2018 – Spring 2022
- Reviewer, 2018 Bucklew/Foundation Scholarships Awards April 2018
- Member, Executive Committee for the Academic Advising Council August 2018 – August 2019
August 2020 – Present
- Member, Selection Committee, Outstanding Faculty Award for International Engagement April 2018
- University Marshall December 2017 – Present
- 20 Questions Advice Video, Welcome Week August 2017
- Faculty Associate, Teaching and Learning Commons August 2017 – May 2018
- Panelist, WVU New Faculty Orientation August 2015
- Reviewer, Disability Studies Capstone Presentations Spring 2015
- Moderator, WVU New Faculty Orientation August 2015, 2016
- Senator, WVU Faculty Senate August 2014 – September 2017
- Speaker, Colloquium XVI, for Aspiring Minority Doctoral Candidates October 2009
- Member, Mr. Mountaineer Interview Panel October 2014, 2018
- Master of Ceremony, Chancellor's Scholars 5th Annual Regalement May 2013
- Moderator, Colloquium XI, XII, XVII for Aspiring Minority Doctoral Candidates October 2011, 2012, 2017
- Panelist, Same Color, Different Cultures March 2012
- Voice over, Ellie Mannette Video for Smithsonian Folklife Festival June 2012
- Participant, Video Interview for WVU Freshman Students June 2012
- Speaker, Chancellor's Scholars 5th Annual Regalement April 2010
- Mentor, West Virginia University Mentor Program August 2010 – May 2011
- Faculty Fellow, Braxton Residential College August 2010 – May 2011
- Panelist, Colloquium X, for Aspiring Minority Doctoral Candidates October 2010
- Keynote Speaker, Colloquium IX, for Aspiring Minority Doctoral Candidates October 2009
- Mentor, WVU Residential Education Mentor Program August 2008 – May 2009
- Member, WVU Athletic NCAA Recertification Committee September 2008 – September 2009

SPORT PERFORMANCE ENHANCEMENT EXPERIENCE

Collegiate Consultations, West Virginia University, Morgantown, West Virginia

- *Team Sport Psychology Consultations*
Provided team with sport performance enhancement services
 - NCAA Division I Collegiate Men's Soccer Team, August 2004 – November 2007; February 2009 - October 2010
 - NCAA Division I Collegiate Women's Soccer Team, August 2007
- *Individual Sport Psychology Consultations*
Worked one-on-one with athletes and coaches on various sport performance enhancement skills and interventions
 - NCAA Division I Collegiate Men's Soccer Team, August 2004 – November 2007; February 2009 - October 2010
- *Athletic Injury Recovery Consultations*
Worked one-on-one with injured athletes on various mental skills and interventions

- NCAA Division I Athletic Training Room, September 2004 – December 2005
- *Stress Management Consultations*
 - Division I Student Recreation Center, January 2006 – May 2006

Community Consultations, Morgantown, West Virginia

- *Sport Psychology Consultant and Presenter*
Provided sport performance enhancement workshop to athletes attending annual soccer clinic
 - Youth (15-18 year olds) soccer players, June 2005; June 2006

CLINICAL ATHLETIC TRAINING EXPERIENCE

Charge Athletic Trainer, West Virginia University Mountaineer Wrestling Camp

- Provided health care in athletic environment, which included preventing injuries from occurring, providing initial first aid and injury management, evaluating injuries, and designing and supervising a timely and effective program of rehabilitation.
 - 5 Day Camp, June 17-21, Summer 2007
 - 5 Day Camp, June 24-28, Summer 2007
 - 12 Day Camp, June 17-28, Summer 2007
 - 5 Day Team and Individual Camp, Summer 2005

Charge Athletic Trainer, West Virginia University Mountaineer Baseball Camp

- Provided health care in athletic environment, which included preventing injuries from occurring, providing initial first aid and injury management, evaluating injuries, and designing and supervising a timely and effective program of rehabilitation.
 - Youth Day Camp (10-12 year olds), Summer 2005

Intern Athletic Trainer, Jordan Chiropractic Center, South Charleston, West Virginia

- Provided health care in athletic environment, which included preventing injuries from occurring, providing initial first aid and injury management, evaluating injuries, and designing and supervising a timely and effective program of rehabilitation.
 - Summer 2003

Charge Athletic Training Student, University of Charleston, Charleston, West Virginia

- Provided health care in athletic environment, which included preventing injuries from occurring, providing initial first aid and injury management, evaluating injuries, and designing and supervising a timely and effective program of rehabilitation.
 - Men's Basketball Team, August 2002 – May 2003
 - Softball Team, January 2002 – May 2002

PROFESSIONAL ORGANIZATIONS

- | | |
|--|----------------|
| • <i>American Psychological Association, Member</i> | 2009 – 2017 |
| • <i>National Board for Certified Counselors, Member</i> | 2008 – Present |
| • <i>North American Society for the Sociology of Sport, Member</i> | 2004 – 2007 |
| • <i>Association for Applied Sport Psychology, Member</i> | 2003 – Present |
| • <i>National Athletic Trainers' Association, Member</i> | 2000 – Present |
| • <i>West Virginia Athletic Trainers' Association, Member</i> | 2000 – Present |

DOCTORAL COMMITTEE MEMBERSHIP

- Adams, B. *A study of the possible role of mental skills training in the comparative performances of three Caribbean netball teams.* (Served as External Examiner on Dissertation from the University of Trinidad and Tobago, Fall 2020, Final Defense Spring 2021).
- Bryant, L. *Use of a psychological skills intervention program for injury prevention in college dancers.* (Chair, Proposal Defended Spring 2016, Final Defense Spring 2017).
- Byrd, M. *Tracking changes in athletes' anxiety, anger, and impulsiveness after concussion.* (Member, Proposal Defended Fall 2015, Final Defense Spring 2017).
- Cormier, M. *Certified athletic trainers' abilities to identify and refer athletes with psychological symptoms.* (Member, Proposal Defended Spring 2014, Final Defense Summer 2014)
- Emrick, R. *Factors related to the career intentions of senior athletic training students approaching graduation.* (Member, Final Defense Fall 2018).
- Ferrera, A. *Division I college student-athlete career situations and their attitudes toward career counseling compared to non-athlete students: A mixed methods approach.* (Member, Proposal Defended Fall 2013, Final Defense Summer 2014)
- Huysmans, Z. *Coaching life skills through sport: An application of the teaching personal and social responsibility model to youth sport in Swaziland.* (Chair, Proposal Defended Spring 2018, Final Defense Fall 2018).
- Johnson, C. *College athletes' experiences of COVID-19: A phenomenological exploration.* (Member, Defended Fall 2020, Final Defense Summer 2021).
- Kadushin, P. *An evaluation of state employees' preferences for worksite-based physical activity, nutrition, and stress management programs.* (Member, Proposal Defended Fall 2013, Final Defense Spring 2014)
- Li, S. *International students' participation in physical activity and perceived influences on cross-cultural adjustment: A qualitative longitudinal study.* (Member, Proposal Defended Fall 2014, Final Defense Fall 2015)
- Liversedge, P. *Comparing coaches' perceptual capacities in relation to experiences and knowledge base.* (Member, Proposal Defended Fall 2014, Final Defense Summer 2015)
- McWilliams, S. *Use of reflective practice to improve self-awareness in youth sport coaches.* (Member, Proposal Defended Fall 2017, Final Defense Spring 2019)
- Maurice, S. *Supporting the injured athlete: Coaches perspectives' on providing social support and barriers to delivery.* (Member, Proposal Defended Spring 2017, Final Defense Spring 2019).
- Prior, R. *Sport Psychology "App"lication: NCAA Coaches' Preferences for a Mental Training Mobile App.* (Member, Proposal Defended Spring 2014, Final Defense Fall 2014)
- Tolan, M. *Solo Recital Hearing (Saxophone).* (Member, Completed Fall 2014)
- Tolan, M. *Playing-related medical injuries and health conditions in collegiate saxophonists: A survey of saxophonists in North American Universities.* (Final Defense Summer 2022).

MASTER'S COMMITTEE MEMBERSHIP

- Bishop, V. *Under-reporting of concussion in a division III conference's basketball, soccer and wrestling teams: Incidence, causes, and implications for education.* (Member, Final Defense Spring 2011)
- Bryant, L. *Coping behaviors of female collegiate club sport athletes.* (Chair, Proposal Defended Spring 2013, Final Defense Fall 2013)
- Cullen, K. *Development of ethics education guidelines for undergraduate athletic training education programs.* (Member, Proposal Defended Fall 2016, Final Defense Spring 2017).
- Dekart, K. *Test-re-test reliability of sahrmann, Y test and throwing accuracy for DII baseball athletes.* (Member, Proposal Defended Fall 2013, Final Defense Spring 2014))
- Faldetta, K. *Accessibility of levels of evidence-based medicine resources in clinically practicing athletic trainers.* (Member, Proposal Defended Fall 2013, Final Defense Spring 2014)
- Graham, A. *Treatment techniques for edema reduction during the acute stage of inflammatory cycle: A systematic review.* (Member, Final Defense Spring 2011)
- Hart, A. *The perceptions of novice approved clinical instructors on their preparedness as clinical educators.* (Chair, Proposal Defended Spring 2009, Final Defense Summer 2009)
- Huysmans, Z. *Exploring the relationship between stress, coping, injury and self-compassion in collegiate athletes.* (Chair, Proposal Defended Fall 2015, Final Defense Spring 2016).
- Kadushin, P. *The influence of parents' and coaches' motivational climate on youth athlete achievement goal orientation.* (Chair, Proposal Defended Fall 2010, Final Defense Summer 2011).
- Martinez, J. *An investigation of trait aggression: It's relationship with reported injuries and moral disengagement.* (Chair, Proposal Defended Spring 2011, Final Defense Summer 2011)
- Nelson, J. *Surgical repair of a biceps tendon rupture: A systematic review.* (Member, Defended Spring 2010)
- Opperhauser, T. *The influence overtime of abdominal strength changes on gluteus maximus strength.* (Member, Proposal Defended Fall 2015, Final Defense Spring 2016).
- Sarm, J. *Coaches' preparedness for sudden death conditions in secondary school athletics in West Virginia.* (Member, Proposal Defended Fall 2018, Final Defense Spring 2019).
- Traaen, K. *Adherence to rehabilitation team sports compared to individual sports and gender.* (Member, Proposal Defended Fall 2015, Final Defense Spring 2016).

MASTER'S LEVEL RESEARCH PROJECTS SUPERVISED

- Care, A. *The incidence of shoulder injuries, treatment, and rehabilitation protocols used among baseball and softball athletes at a division II university.* (Chair, Spring 2011)
- Crowell, J. *An exploration of changes in athletic identity in collegiate swimmers.* (Chair, Spring 2018)
- Fetty, T. *Emotional and behavioral response to athletic injury: Division II athletes' perspectives.* (Chair, Spring

2012)

Langit, P. *Social support: Perceptions in athletic trainers' provision to club sport athletes*. (Chair, Spring 2015)

Sanger, R. *High school athletes perceived social support during injury rehabilitation*. (Chair, Spring 2013)

WORK EXPERIENCE

Graduate Research Assistant to the Dean, School of Physical Education, West Virginia University

August 2004 – August 2007

- Complied School of Physical Education Faculty/Staff Social Justice/Diversity Manual
- Involved in topic selection, data collection, data analysis and writing phases of the following research projects:
 - *Trinidad and Tobago Cricket/Soccer: Sport and social stratification revisited.*
 - *Dr. Charles “pruner” West” Pioneer African American scholar athlete.*
 - *Remembering Jim Crow: Pride within black high school athletics.*
 - *WVU: Local economy to beast of the east.*
 - *Brown vs. Board of Education: Sports as an agent of change.*
 - *“Stacking” in the English Premier League: A look at 2006-2007 season.*

Center for Academic Resources and Excellence Graduate Teaching Assistant, West Virginia University

August 2003 – May 2004

- Taught three sections of freshman orientation classes within the Residential Education program, held regular office hours and conducted one-on-one academic advising and counseling for students.

NON-REVIEWED PUBLICATIONS

Clement, D. (2010). Conquering ACL Surgery and Rehabilitation. (Multimedia interactive CD-ROM review). *The Sport Psychologist*, 24, 415-416.

Hamson-Utley, J., Stiller-Ostrowski, & **Clement, D.** (Summer 2009). Psychosocial Intervention & Referral: The Educational Preparation of Athletic Training Students. *AASP Newsletter*, 23 (2), 27-29.

Clement, D. (Summer, 2007). AASP Student Representative Report. *AASP Newsletter*, 22 (2), 19-20.

Clement, D. (Spring, 2007). AASP Student Representative Report. *AASP Newsletter*, 22 (1), 8.

Clement, D. (Fall/Winter, 2006). AASP Student Representative Report. *AASP Newsletter*, 21 (3), 20.

Clement, D. (Summer, 2005). The Sport Psychology Consultant – Then and Now – But What’s the Difference? *AAASP Newsletter*, 20 (2), 25, 29.

CERTIFICATIONS

- West Virginia Board of Physical Therapy, *Registered Athletic Trainer*, #AT001034 July 5, 2011 – Present
- Listed on United States Olympic Committee’s Sport Psychology Registry June 2009 – Present
- National Board for Certified Counselors, *National Certified Counselor* # 232631 February 26, 2008 – Present
- Association for Applied Sport Psychology, *Certified Consultant* #283 September 26, 2008 – Present
- West Virginia University Athletic Training Education Program, *Approved Clinical Instructor* September 2008 – Present
- National Academy of Sports Medicine, *Performance Enhancement Specialist* September 2008 – Present
- American Red Cross, *CPR/AED for the Professional Rescuer* July 2005 – Present
- National Athletic Trainers’ Association, *Certified Athletic Trainer*, #070302190 July 14, 2003 – Present
- American Red Cross, *Standard First Aid* January 1999 – Present

UNDERGRADUATE AWARDS AND HONORS

University of Charleston, Charleston

- Outstanding Senior Award 2002 – 2003
- Carl Calvert Sports Medicine Award 2002 – 2003
- Who’s Who Among American Universities and Colleges 2002
- NATA Scholarship, Research and Education Foundation 2002
- West Virginia Intercollegiate Athletic Conference Scholar Athlete Award 2001 – 2003
- Co – Captain University of Charleston Track and Field Team 2001 – 2003
- Welch Colleague 1999 – 2003