

Emi Tsuda

West Virginia University
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EDUCATIONAL BACKGROUND

- DOCTOR OF PHILOSOPHY:** The Ohio State University, Kinesiology, Emphasis in Physical Education Teacher Education and Motor Development. Cognate, Physical Activity. Co-Advisors: Dr. Phillip Ward and Dr. Jackie Goodway. August 2014 - August 2017.
- MASTER OF SCIENCE:** The Ohio State University, Kinesiology, Emphasis in Physical Education Teacher Education and Motor Development. January 2013- August 2014.
- MASTER OF SCIENCE:** The University of Tsukuba, Japan, Health and Sport Sciences, Emphasis in Sports Coaching. April 2010 – March 2012.
- BACHELOR OF SCIENE:** The University of Tsukuba, Japan, Bachelor of Health and Physical Education, School of Health and Physical Education, Emphasis in Sports Management. April 2006 - March 2010.

PROFESSIONAL EXPERIENCE

- Assistant Professor**, Physical Education Teacher Education, School of Sport Sciences (previously College of Physical Activity and Sport Sciences [2022]). West Virginia University. January 2018 – on going.
- Visiting Assistant Professor**, Physical Education Teacher Education, College of Physical Activity and Sport Sciences. West Virginia University. August 2017 – December 2018.
- Graduate Research Associate**, Crane Center for Early Childhood Research and Policy, College of Education & Human Ecology, The Ohio State University. August 2016- May 2017.
- Graduate Research Associate**, Crane Center for Early Childhood Research and Policy, College of Education & Human Ecology, The Ohio State University. Research Associate of the study titled “*Summer Success Kindergarten Readiness Program.*” May 2016- August 2016.
- Graduate Teaching Associate**, Kinesiology, Sports, Fitness, and Health Program, Department of Human Sciences, The Ohio State University. August 2014 – April 2016.
- Research Assistant**, Kinesiology, Department of Human Sciences, The Ohio State University. Assisting research titled “*A Summer Intervention Designed to Empower Disadvantaged Children to Make Healthy*”

Dietary and Physical Activity Choices and Prevent Unhealthy Weight Gain.” May 2013 – August 2013.

Research Assistant as a Translator, Department of History of Art, The Ohio State University. Assisting research as a translator of Japanese to English. 2013- 2014.

Research Assistant, Department of Health and Sport Sciences, The University of Tsukuba, Japan. Assisting research to develop The National Coach Master’s degree curriculum. April 2011 – March 2012.

Graduate Teaching Assistant, Department of Health and Sport Sciences, The University of Tsukuba, Japan. April 2010 – March 2012.

SCHOLARLY PUBLICATIONS

BOOKS

1. **Tsuda, E.**, Ward, P. & He, Y. (2021). *Test questions for pre-service teachers and students in physical education content*. Biblio-Publishing.

CHAPTERS IN EDITED BOOKS AND PROCEEDINGS

1. **Tsuda, E.** (in press). Juggling two different languages, cultures, and identities An Asian immigrant. In Tara, B., & Culp, B. *Critical Race Studies in Physical Education: Volume II*. Human Kinetics.
2. **Tsuda, E.** (in press). Physical education teacher education – The case of the United States. In Norihiro, S., Masashi, A., & Takuya, S. *Exploration – Health and Physical Education Teachers’ Present and Future*. Taishukan.
3. **Tsuda, E.** (2022). Youth sport in the United States. In Yudai, O., & Masanori, K. *Sport Education in New Era*. Shogakukan.
4. **Tsuda, E.**, (2022). Physical education in the United States. In Yudai, O., & Masanori, K. *Sport Education in New Era*. Shogakukan.
5. **Tsuda, E.**, Okade, Y., Sato, T., & Chen, Y. (2022). Physical education and school sports in Eastern Asia. In Petry, K., & Jong, J. *Education in Sport and Physical Activity: Future Directions and Global Perspectives*. Routledge.
6. **Tsuda, E.**, Ward., P., Atkinson, O., Ayers, S. F., Brian, A., Kim, I., Kim, J., Lehwald, H., Li., Y., Ressler, J., Sazama, D., & Wyant, J. (2021). Chapter 12. Physical education knowledge tests for secondary students. In E. Tsuda., P., Ward, & Y., He, (Eds.) *Test questions for pre-service teachers and students in physical education content* (pp. 104-165). Biblio Publishing.
7. **Tsuda, E.**, Ward., P., & He, Y. (2021). Chapter 10. Ball skills. The process of test development. In E. Tsuda, E., P., Ward, P. & Y., He, Y. (Eds.). *Test questions for pre-service teachers and students in physical education content* (pp. 87-95). Biblio Publishing.
8. **Tsuda, E.**, & Kim, J. (2021). Chapter 7. Tennis. In E. Tsuda, E., P., Ward, P. & Y., He, Y. (Eds.). *Test questions for pre-service teachers and students in physical education content* (pp. 56-65). Biblio Publishing.

9. **Tsuda, E.,** Brian, A., & Ko, B. (2021). Chapter 5. Locomotor skills. In E. Tsuda, E., P., Ward, P. & Y., He, Y. (Eds.). *Test questions for pre-service teachers and students in physical education content* (pp. 78-86). Biblio Publishing.
10. **Tsuda, E.,** Ward., P., & He, Y. (2021). Chapter 1. The process of test development. In E. Tsuda, E., P., Ward, P. & Y., He, Y. (Eds.). *Test questions for pre-service teachers and students in physical education content* (pp. 5-7). Biblio Publishing.

PUBLISHED TRAINING MANUAL

1. Dervent, F., **Tsuda, E.,** Devrilmez, E., & Ward, P. (2016). Content development coding assessment manual. Version 2.1. <https://u.osu.edu/ltp/>.

PUBLISHED REPORT

1. Elliott, E., Pyles, L., Murphy, E., Shafer, K., McCartney, K., Lilly, C., **Tsuda, E.,** Wyant, J., Van Dyke, E., & Mackey, O. (2021). WV CARDIAC project annual report, 2020-2021.
2. **Tsuda, E.,** Wyant, J., Bulger, S. M., Elliott, E., Taliaferro, A. R., Burgeson, C., & Wechsler, H. (2019). Status of state-level physical education accountability policy and systems. <https://www.activeschoolsus.org/research/2019/5/24/peaccountability>

PEER-REVIEWED ARTICLES

The following symbols represent: *Student article. †Last name alphabetical order from the author who has this symbol on. #Corresponding author.

1. Voelker, D., Bulger, S., **Tsuda, E.,** & Wyant, J. (in press). Internationalizing at home: Examining US students' intercultural effectiveness across a collaborative online international learning experience in Kinesiology courses. Submitted to *International Journal of Kinesiology in Higher Education*.
2. **Tsuda, E.,** Ogiwara, T., Murai, R., Wyant, J., Watanabe, R., & Chen, R. (in press). Women faculty's experiences in physical education teacher education: A cross-cultural study between the U.S. and Japan. *Women in Sport and Physical Activity Journal*.
3. Ward, P., Chey, W., Kim, I., **Tsuda, E.,** Ko, B., Deglau, D., & Cho, K. (in press). A census study of physical education and health education teacher education programs in the United States. *Journal of Teaching in Physical Education*.
4. Olsen, E., **Tsuda, E.,** Wyant, J., Burrell, R., Mukherjee, J., McKay, A., Labrador, D., & Herrera, J. (in press). The dissemination and implementation of recess during the COVID-19 pandemic. *Journal of Teaching in Physical Education*.
5. **Tsuda, E.,** Ward, P., Hastie, P., Kim, I., Kim, J., Ko, B., Ressler, J., & Santiago, J. (in press). What preservice teachers know upon entering physical education teacher education programs. *Quest*.
6. Cho, K., Ward, P., Chey, W., **Tsuda, E.,** Atkinson, O., & Oh, D. (in press). An assessment of preservice teachers' volleyball content knowledge in physical education teacher education. Submitted to *International Journal of Kinesiology in Higher Education*.
7. Wyant, J.D., **Tsuda, E.,** Voelker, D.K., Bulger, S.M., & Barnicle, S.P. (in press). Integrating Collaborative Online International Learning (COIL) into kinesiology coursework. *Journal on Excellence in College Teaching*.

8. *Cho, K., **Tsuda, E.**, & Oh., D. (2023). Sport Club in South Korea: Supporting secondary students' physical activity engagement and social-emotional development in schools. *Journal of Physical Education, Recreation and Dance*, 94(4), 9-13.
9. *Mackey, O. J., **Tsuda, E.**, Wyant, J. D., & Elliott, E. M. (2023). Selecting curriculum content in high school physical education. Submitted to *Journal of Physical Education, Recreation and Dance*, 94(3), 11-16.
10. Phillips, M., **Tsuda, E.**, & Wyant, J. (2023). Promoting motor skill development and social-emotional learning among preschoolers in physical education. *Journal of Physical Education, Recreation and Dance*, 94(3), 29-34.
11. **Tsuda, E.**, Ward, P., Atkinson, O. J., He, Y., & Sazama, D. (2023). Establishing the validity of a test of common content knowledge for soccer. *International Journal of Kinesiology in Higher Education*, 7(1), 48-60.
12. **Tsuda, E.**, Ward, P., Ressler, J., Wyant, J., He, Y., Kim, I., & Santiago, J. (2023). Basketball common content knowledge instrument validation. Submitted to *International Journal of Kinesiology in Higher Education*, 7(1), 35-47.
13. Ward, P., Dervent, F., Kim, I., Ko, B., Xie, X., **Tsuda, E.**, Santiago, J., Iserbyt, P., & Devrilmez, E. (2022). Faculty perspectives using practice-based teacher education in physical education. *Journal of Teaching in Physical Education*. Advanced online publication.
14. Ward, P., Dervent, F., Devrilmez, E., Iserbyt, P., Kim, I., Ko, B., Santiago, J., **Tsuda, E.**, & Xie, X. (2022). Practice-based teacher education in physical education. *Journal of Teaching in Physical Education*. Advanced online publication.
15. Chey, W., Ward., P., **Tsuda, E.**, Atkinson, O., & Oh. D. (2022). Evaluating the content knowledge in badminton of preservice physical education teachers. *Journal of Physical Education and Sports Studies*, 14(2), 87-101.
16. **Tsuda, E.**, Wyant, J., Elliott, E., Han, J., & Mackey, O. (2022). Development and implementation of physical education state-level accountability for student learning and performance. *Research Quarterly for Exercise and Sport*. Advance online publication.
17. **Tsuda, E.**, Ward, P., Sazama, D., He, Y., Ko, B., Santiago, J., & Xie, X. (2022). Validating the volleyball common content knowledge test. *The Physical Educator*, 79(5), 569-585.
18. Olsen, E., **Tsuda, E.**, Wyant, J., Gerken, Z., Ian, C., Gabriella, S., & Nestor, C. (2022). Senate Bill 847: The implementation of New Jersey's recess law in public elementary schools. *International Journal of Play*, 11(2), 202-221.
19. **Tsuda, E.**, Olsen, E., Sato, M., Wyant, J., & Watanabe, R. (2022). Developing intercultural competence in elementary physical education: An online international collaboration between the U.S. and Japan. *Curriculum Studies in Health and Physical Education*, 13(2), 138-155.
20. Matsumoto, T., Sato, T., **Tsuda, E.**, & Wyant, J. (2022). Initial learning of Japanese undergraduate students with no prior experiences in a flag football basic instruction course. *International Journal of Kinesiology in Higher Education*, 6(4), 187-198.

21. **Tsuda, E.**, Wyant, J., Bulger, S., Taliaferro, A., Burgeson, C., Wechsler, H., & Elliott, E. (2022). State-level accountability systems of student learning and performance in physical education. *International Sports Studies*, 44(1), 36-54. doi:10.30819/iss.44-1.04
22. Ward, P., Devrilmez, E., ⁺Ayvazo, S., Dervent, F., He, Y., Iserbyt, P., Ince, M. L., Kim, I., Ko, B., Li, W., & **Tsuda, E.** (2021). A translational research collaboration: A social network analysis and perspectives on our community of practice. *Quest*, 73(4), 342-356.
23. Ward, P., Dervent, F., & Iserbyt, P., & **Tsuda, E.** (2021). Teaching sports in physical education. *Journal of Physical Education, Recreation and Dance*, 93(1), 8-13.
24. Wyant, J. D., **Tsuda, E.**, Keath, A., & Baek, J. (2021). Insights from teachers on the digitization of the physical education knowledge base. *Journal of Physical Education and Sport*, 21(5), 2687-2696.
25. **Tsuda, E.**, Ward, P., Kim, J., He, Y., Sazama, D., & Brian, A. (2021). The tennis common content knowledge measure validation. *European Physical Education Review*, 27(3), 654-665.
26. Wyant, J. D., Keath, A., **Tsuda, E.**, & Baek, J. (2021). Influential research articles involving physical education: A bibliometric analysis. *Journal of Physical Education and Sports Management*, 8, 1-15.
27. **Tsuda, E.**, Ward, P., & Goodway, J.D. (2021). Effects of a content knowledge intervention on instruction and learning: A pilot study. *The Physical Educator*, 78(3), 273-297.
28. Sato, Y., **Tsuda, E.**, Honda, S., & Yoshino, S. (2021). The unit-structured diagram: A tool for effective professional development. *Journal of Physical Education, Recreation and Dance*, 92(3), 13-19.
29. Olsen, T., **Tsuda, E.**, Sato, M., & Wyant, J. (2021). Developing cultural competence in elementary physical education. *Journal of Physical Education, Recreation and Dance*, 92(2), 40-45.
Blog Post: [Developing Cultural Competence in Physical Education: A How-To Approach for Elementary PE - SHAPE America Blog](#)
30. Yeats, J., **Tsuda, E.**, & Wyant, J. (2020). Governing views and decision-making of art, music, and physical education in Hawai'i. *International Journal of Social Policy and Education*, 2(8), 81-95.
31. Sato, T., **Tsuda, E.**, McKay, C., Furuta, Y., & Kajita, K. (2020). Japanese elementary teachers' learning experiences of physical education professional development. *The Teacher Educator*, 55(4), 373-391.
32. Wyant, J., **Tsuda, E.**, & Yeats, J. (2020). Delphi investigation of strategies to develop cultural competence in physical education teacher education. *Physical Education and Sport Pedagogy*, 25(5), 525-538.
33. Sato, T., **Tsuda, E.**, Ellison, D. W., & Hodge, S. (2020). Japanese elementary teachers' professional development experiences in physical education lesson studies. *Physical Education and Sport Pedagogy*, 25 (2), 137-153.
34. **Tsuda, E.**, Goodway, J. D., Famelia, R., & Brian, A. (2020). Relationship between fundamental motor skill competence, perceived physical competence, and free-play physical activity in preschoolers. *Research Quarterly for Exercise and Sport*, 91(1), 55-63.

35. Iwaki, S., Sato, T., **Tsuda, E.**, & Wyant, J. (2020). Japanese elementary classroom teacher's experiences of teaching gymnastics in physical education. *The Physical Educator*, 77(2), 404-425.
36. **Tsuda, E.**, Wyant, J., Bulger, S. M., Elliott, E., Taliaferro, A. R., Burgeson, C., & Wechsler, H. (2019). Recommendations for developing and implementing state-level physical education accountability systems in student learning. *Journal of Physical Education, Recreation and Dance*, 90(9), 9-15.
37. **Tsuda, E.**, Ward, P., Ohnishi, Y., & Yoshino, S. (2019). Japanese physical education preservice teachers' specialized content knowledge. *International Journal of Sport and Health Science*, 17, 186-196.
38. **Tsuda, E.**, Ward, P., Yoshino, S., Ogiwara, T., He, Y., & Ohnishi, Y. (2019). Validity and reliability of a volleyball common content knowledge test for Japanese physical education preservice teachers. *International Journal of Sport and Health Science*, 17, 178-185.
39. **Tsuda, E.**, Sato, T., Wyant, J., & Hasegawa, E. (2019). Japanese elementary physical education teachers' professional development in depopulated rural school districts. *Curriculum Studies in Health and Physical Education*, 10(3), 262-276.
40. **Tsuda, E.**, Wyant, J. W., Sato, T., & Haegele, J. (2019). Pre-service physical education teachers' practicum experiences teaching PreK children. *International Journal of Kinesiology in Higher Education*, 3(4), 128-140.
41. **Tsuda, E.**, Ward, P., Li, Y., Higginson, K., Cho, K., He, Y., & Su, J. (2019). Content knowledge acquisition in physical education: Evidence from knowing and performing by majors and non-majors. *Journal of Teaching in Physical Education*, 38(3), 221-232.
42. **Tsuda, E.**, & Ward, P. (2019). A knowledge packet for teaching badminton to upper elementary students. *Journal of Physical Education, Recreation and Dance*, 90(8), 42-49.
43. Sato, T., Ellison, D. W., & **Tsuda, E.** (2019). Study habits and learning experiences of undergraduate students in a physical education major in an online kinesiology course. *The Physical Educator*, 76(2), 440-466.
44. **Tsuda, E.** & Chang, S. H. (2019). Teaching one-handed sidearm striking for young children: Using sequencing movement tasks. *Strategies: A Journal for Physical and Sport Educators*, 1, 16-23.
45. Dervent, F., Ward, P., Devrilmez, E., & **Tsuda, E.** (2018). Transfer of content development across practicums in physical education teacher education. *Journal of Teaching in Physical Education*, 4, 330-339.
46. Ohnishi, Y. & **Tsuda, E.** (2018). The impact of the Kenpa dance unit on student affective learning outcomes in middle school physical education in Japan. *National Dance Society Journal*, 3, 53-61.
47. **Tsuda, E.**, Ward, P., Goodway, J. D. (2018). Defining tennis content in upper elementary physical education. *Journal of Physical Education, Recreation and Dance*, 89(6), 33-41. Doi: <https://doi.org/10.1080/07303084.2018.1476939>

48. Famelia, R., **Tsuda, E.**, & Goodway, J. D. (2018). Relationships among perceived and actual motor skill competence and physical activity in Indonesian preschoolers. *Journal of Motor Learning & Development*, 6(2), 403-423.
49. Ward, P., **Tsuda, E.**, Dervent, F., & Devrilmez, E. (2018). Differences in the content knowledge of those taught to teach and those taught to play. *Journal of Teaching in Physical Education*, 37(1), 59-68.
50. Goodway, J. D., Brian, A. S., Chang, S. H., Famelia, R., **Tsuda, E.**, & Robinson, L. (2013). Promoting physical literacy in the early years through project SKIP. *International Council of Sport Science and Physical Education*. Bulletin 65. Retrieved from <https://www.icsspe.org/content/no-65-cd-rom>.

PEER REVIEWED PUBLISHED ABSTRACTS

1. **Tsuda, E.**, Wyant, J., Elliott, E. M., Lilly, C., Van Dyke, E., Murphy, E., Mackey, O. J., Pyles, L. (2022). WV CARDIAC project: Children's health data and family health history. *Research Quarterly for Exercise and Sport*, 93(1): A71.
2. Olsen, E. B., **Tsuda, E.**, Wyant, J., Gerken, Z., Capp, I., Smith, G., Conforti, N. (2022). The implementation of NJ's recess law (S-847) in elementary schools. *Research Quarterly for Exercise and Sport*, 93(1): A66-67.
3. **Tsuda, E.**, Ward, P., He, Y., Atkinson, O., Ayers, S. F., Brian, A., Kim, J., Kim, I., Ko, B., Li, Y., Ressler, J., Santiago, J., Sazama, D., Wyant, J., & Xie, X. (2022). Development of common content knowledge tests and future directions. *Research Quarterly for Exercise and Sport*, 93(1): A91.
4. Wyant, J., Keath, A., Baek, J., & **Tsuda, E.** (2021). Research on diversity and differences in physical education: A bibliometric analysis. *Research Quarterly for Exercise and Sport*, 92(1): A91.
5. Keath, A., Wyant, J., Baek, J., & **Tsuda, E.** (2021). Research on teachers, teaching and teacher preparation in physical education: A bibliometric analysis. *Research Quarterly for Exercise and Sport*, 92(1): A122.
6. **Tsuda, E.**, Wyant, J., Elliott, E., & Han, J. (2021). State-level accountability systems in physical education: A Multiple case study. *Research Quarterly for Exercise and Sport*, 92(1): A123.
7. **Tsuda, E.**, Wyant, J. D., Voelker, D. K., & Bulger, S. M. (2020). Developing college students' global competence through collaborative online international learning. *Research Quarterly for Exercise and Sport*, 91(1): A92.
8. **Tsuda, E.**, Ward, P., Yoshino, S., Ogiwara, T., & He, Y. (2020). Validity and reliability of a volleyball common content knowledge test. *Research Quarterly for Exercise and Sport*, 91(1): A148.
9. **Tsuda, E.**, Wyant, J. D., Bulger, S. M., Elliott, E. M., Taliaferro, A., & Burgeson, C. (2020). Status of state-level physical education accountability policy and systems. *Research Quarterly for Exercise and Sport*, 91(1): A136.
10. Wyant, J. D., **Tsuda, E.**, & Yeats, J. T. (2020). Delphi investigation of cultural competence in physical education teacher education. *Research Quarterly for Exercise and Sport*, 91(1): A92.

11. **Tsuda, E.**, Ward, P., Ohnishi, Y., & Yoshino, S. (2019). Japanese physical education majors' specialized content knowledge. *Research Quarterly for Exercise and Sport*, 90(1): A157.
12. **Tsuda, E.**, Ward, P., Higginson, K., Li, Y., Cho, K., He, L., & Su, L. (2019). Impact of preservice teachers' learning history on content knowledge. *Research Quarterly for Exercise & Sports, (Supplement)* 90(1): A155.
13. **Tsuda, E.**, Wyant, J. D., & Sato, T. (2019). Preservice teachers' early field experiences in early childhood contexts. *Research Quarterly for Exercise & Sports, (Supplement)* 90(1): A43.
14. Wyant, J. & **Tsuda, E.** (2019). An exploration of online resources that physical education teachers utilize. *Research Quarterly for Exercise & Sports, (Supplement)* 90(1): A43.
15. Goodway, J.D., Famelia, R., **Tsuda, E.**, & Hodges, A. (2018). Climbing onto the mountain of motor development: Can summer success help children's fundamental motor skill status? *Journal of Sport & Exercise Psychology, Vol.40 (supplement)*, S27.
16. **Tsuda, E.**, Ward, P., Goodway, J. D., Erhan, E., Cho, K., Li, Y., Park, S. Y., & Oh, D. (2018). Examining the impact of teacher training on enacted teaching and student learning. *Peer-Reviewed Symposia: Part II, Research Quarterly for Exercise and Sport*, 89(1): A209-210.
17. Higginson, K., Ward, P., **Tsuda, E.**, Cho, K., Li, Y., He, Y., & Su, J. (2018). Group differences in knowing and performing content: Majors versus non-majors. *Peer-Reviewed Symposia: Part II, Research Quarterly for Exercise and Sport*, 89(1): A209.
18. Dervent, F., Ward, P., Devrilmez, E., & **Tsuda, E.** (2018). Transfer of content development across physical education teacher education practicums. *Research Quarterly for Exercise & Sports, (Supplement)* 89(1): A1.
19. Sato, Y., Yoshino, S., Honda, S. & **Tsuda, E.** (2018). Effectiveness of a Unit Structure Diagram in Professional Development Workshop. *Research Quarterly for Exercise & Sports, (Supplement)* 89(1): A169-170.
20. Famelia, R., **Tsuda, E.**, & Goodway, J. D. (2017). The role of motor competence and mediating role of perceived motor competence in preschooler's physical activity levels on the playground. *Journal of Sport and Exercise Psychology*, 39 (Supplement): S63.
21. Chang, S., Goodway, J. D., Ward, P., Lee, J., & **Tsuda, E.** (2017). The influence of teacher's knowledge of instructional strategies on throwing performance of elementary aged children. *Journal of Sport and Exercise Psychology*, 39 (Supplement): S51.
22. **Tsuda, E.**, Famelia, R., & Goodway, J. D. (2017). The impact of the Summer Success Program on children's motor competence and perceived motor competence. *Journal of Sport and Exercise Psychology*, 39 (Supplement): S99.
23. **Tsuda, E.**, Goodway, J. D., Cid I Centelles, A., Woodson, R. R., Valdez, Y. H., & Famelia, R. (2017). Examining the relationship between changes in motor competence and physical activity levels after a 3-month fundamental motor skill SKIP program. *Journal of Sport and Exercise Psychology*, 39 (Supplement): S99.

24. **Tsuda, E.** & Petosa, R. (2017). How effective are school-based-programs design to increase physical activity among adolescents? *Research Quarterly for Exercise & Sports, (Supplement) 88(1): A87-88.*
25. **Tsuda, E.**, Ward, P., Darvent, F., & Devrilmez., E. (2017). Differences in content-knowledge between those who learned performing and teaching. *Research Quarterly for Exercise & Sports, (Supplement) 88(1): A3-4.*
26. Ohnishi, Y. & **Tsuda, E.** (2016). The Global status of dance education: Japanese ver. the 2016 Conference Proceedings. *The Dance Education Literature and Research descriptive index (DELRLdi).*
27. **Tsuda, E.**, Goodway, J. D., Famelia, R., Brian, A., & Collins, M. E. (2016). The relationship between motor competence and sedentary behavior on the preschool playground. *Research Quarterly for Exercise & Sports, (Supplement) 87: A33.*
28. **Tsuda, E.**, Goodway, J. D., Famelia, R., & Brian, A. (2016). Who is sitting on the playground? Examining the underlying mechanisms associated with being physically active during free play on the playground in preschoolers. *Journal of Sport and Exercise Psychology, 38: S32.*
29. Brian, A. S., Goodway, J. D., Sutherland, S., Logan, J.A., **Tsuda, E.**, & Famelia, R. (2015). Early childhood girls SKIPing with teachers to motor competence. *Research Quarterly for Exercise and Sport, (supplement) 86: A41.*
30. Goodway, J. D., Stodden, D. F., Brian, A. S., Chang, S., Ferkel, R., True, L., Famelia, R., & **Tsuda, E.** (2015). Developmental trajectories in actual and perceived motor competence, physical activity, and health-related fitness as predictors of weight status. *Journal of Sport and Exercise Psychology, 37: S77.*
31. Brian, A., Goodway, J.D., Sutherland, S., Logan, J., **Tsuda, E.**, & Famelia, R. (2015). Early childhood girls SKIPing with preschool teachers to motor competence. *Research Quarterly for Exercise and Sport, (supplement) 86: A41.*
32. Brian, A., Goodway, J.D., **Tsuda, E.**, & Famelia, R. (2014). SKIPing to an active future: training preschool teachers to promote fundamental motor skills. *Journal of Sport and Exercise Psychology, 36: S61.*
33. Brian, A. S., Goodway, J. D., Stodden, D., & **Tsuda, E.** (2014). Perceived and actual motor competence: cross-sectional associations across childhood. *Research Quarterly for Exercise and Sport, (supplement) 85: A14.*

RESEARCH/TEACHING GRANTS

RESEARCH INVESTIGATOR

External Funding

Elliott, E., Murphy, E., **Tsuda, E.**, Wyant, J., & Pyles, L. (2023-2024). West Virginia Family Nutrition Program – SNAP-ED: The WV CARDIAC Project. USDA-Food and Nutrition Services – WV DHHR Bureau for Children and Families.
 \$291,963.50
 Role: Co-investigator
 Status: In review

- Tsuda, E.,** Wyant, J., & Ross, S. 2023. The Field is Not What It Used to Be: Core Knowledge and Skills Needed for Future Physical Educators. Hellison Interdisciplinary Research Grant.
\$4,500
Role: Project Leader
Status: In review
- Tsuda, E.,** & Wyant, J. 2023. Strengthening the U.S.-Japan Relationships among Future Leaders in Physical Education, Sport, and Physical Activity. U.S. Embassy Tokyo: Grassroot Efforts in Bilateral and Multilateral Youth Engagement Funding Opportunity TOKYO-PAS-FY23-01-08.
\$83,577.77
Role: Project Leader
Status: In review
- Elliott, E. (PI), Murphy, E., Bulger, S., Voelker, D., **Tsuda, E.,** Wyant, J., & McCartney, K. (Co-Is). 2023-2028. *WV Healthy School in Action Project Narrative*. Cooperative Agreement DP23-0002 by US DHHS-CDC Centers for Disease Control and Prevention.
\$390,000 per year for 5 years (total \$1,950,000; July 1, 2023-June 30, 2028)
Role: Project Member
Status: Funded
- Elliott, E., Murphy, E., Wyant, J., **Tsuda, E.,** & Pyles, L. 2022-23. West Virginia Family Nutrition Program – SNAP-ED, The West Virginia CARDIAC Project USDA – Food and Nutrition Services – WV DHHR Bureau for Children and Families. Sub-award Year 5 (Oct 1, 2022-Sep 30, 2023).
\$236,240
Role: Project Intervention Specialist and Evaluator (10%)
Status: Funded
- Tsuda, E.** & Wyant, J. 2022. Cultivating the Relationships between the U.S. and Japanese Future Physical Education Teachers. U.S. Embassy Tokyo Public Affair Section Annual Program Statement.
\$74,001
Role: Project Leader
Status: Not funded
- Tsuda, E.** & Wyant, J. 2022. Physical Education Policy and Accountability: Cross-Cultural Study. Japan-United States Friendship Commission.
\$12,022
Role: Primary Investigator
Status: Not funded
- Elliott, E. (PI), Bulger, S. (CoPI), Murphy, E., Voelker, D., Wyant, J., **Tsuda, E.,** Taliaferro, A. 2022. *The SHORE-UP Project: School Health Open Resource Entry-Point via University-School Partnerships*. Notice of Funding Opportunity CDC-RFA-DP22-2203 National Initiative to Advance Health Equity in K-12 Education by Preventing Chronic Disease and Promoting Healthy Behaviors.
\$1,969,794
Role: Project Member
Status: Not funded
- Elliott, E., Murphy, E., Wyant, J., **Tsuda, E.,** & Pyles, L. 2021-22. West Virginia Family Nutrition Program – SNAP-ED, The West Virginia CARDIAC Project USDA – Food and Nutrition Services – WV DHHR Bureau for Children and Families. Sub-award Year 4 (Oct 1, 2021-Sep 30, 2022).
\$205,458

Role: Project Intervention Specialist and Evaluator (10%)
 Status: Funded

Mackey, O., **Tsuda, E.**, Elliott, E., & Wyant, J. 2021. High School PE Content and Instruction to Promote Physical Activity. Thomas L. McKenzie Research Award from SHAPE America.
 \$2,000
 Role: Mentor
 Status: Not Funded

Elliott, E., Murphy, E., Wyant, J., **Tsuda, E.**, & Pyles, L. 2020-21. West Virginia Family Nutrition Program – SNAP-ED, The West Virginia CARDIAC Project USDA – Food and Nutrition Services – WV DHHR Bureau for Children and Families. Sub-award Year 3 (Oct 1, 2020-Sep 30, 2021).
 \$259,430
 Role: Project Intervention Specialist and Evaluator (10%)
 Status: Funded

Tsuda, E., Ogiwara, T., & Wyant, J. 2020. Gender Equity in Higher Education: A Cross-Cultural Comparison of Japan and the U.S. – Female Faculty Members’ Experiences in Physical Education Teacher Education. Research Grant from the K. Matsushita Foundation Award and Grant Programs.
 ¥500,000 (approximately \$5,000).
 Role: Primary Investigator.
 Status: Funded.

Tsuda, E., Wyant, J., Elliott, E., & Lorson, K. 2020. Policy Implementation: A Physical Education Accountability System for Student Learning. Hellison Interdisciplinary Research Grant from the National Association for Kinesiology in Higher Education.
 \$5,000
 Role: Primary Investigator.
 Status: Not funded.

Tsuda, E., Wyant, J., Bulger, S., Elliott, E., Taliaferro, A. 2018. State-level physical education accountability policy and systems. Research Grant from the Partnership for a Healthier America.
 \$12,300.00
 Role: Primary Investigator.
 Status: Funded.

Internal Funding

Wyant, J., **Tsuda, E.**, Yeats, J. 2021. Establishing a Learning Strand in the Physical Education Kinesiology Program to Promote Intercultural Competence in Teacher Candidates. Research and Scholarship Advancement Grants from West Virginia University.
 \$2,500
 Role: Co-Investigator.
 Status: Funded.

Tsuda, E., Wyant, J., Elliott, E., & Lorson, K. 2020. Policy Implementation: A Physical Education Accountability System for Student Learning. Research and Scholarship Advancement Grants from West Virginia University. \$15,000
 Role: Primary Investigator.
 Status: Not funded

Tsuda, E., & Wyant, J. 2019. State-Level Accountability System for Student Learning in Physical

Education: Case Study. Research Grant for the WVU College of Physical Activity and Sport Sciences Grant Program. \$1,500.

Role: Co-Investigator

Status: Funded.

Kitamura, T., Ohnishi, Y., **Tsuda, E.**, & Kotani, K. 2019. Developing Tennis Curriculum in Elementary Physical Education in Japan. Research Grant for Collaborative Research from Biwako Seikei Sport College, Japan. ¥1,014,000 (approximately \$10,000).

Role: Co-Investigator

Status: Funded ¥800,000 (approximately \$8,000).

Tsuda, E., & Wyant, J. 2018. *COIL mini-grants: Internationalize your classroom*. Teaching Grant from College of Physical Activity & Sport Sciences, West Virginia University. \$1,600.00.

Role: Primary Instructor

Status: Funded.

Tsuda, E., Goodway, J. D. 2014 - 2015. *Who is sitting on the playground? Examining underlying mechanisms associated with being physically active during free play on the playground*. Student Research Grant from The Crane Center for Early Childhood Research and Policy and the College of Education and Human Ecology's Office of Research (OR), The Ohio State University. \$1,500.00.

Role: Primary Investigator.

Status: Funded.

DATA COLLECTION ASSISTANT

Federal Funding

Goodway, J. D. & Stodden, D. 2009- 2012. *Examining the dynamic relationship between motor skill competence and physical activity*. National Institute of health R21 Exploratory Grant, Understanding the Mechanisms of Health Risk behavior. Grant GRT00013046. R21HD055621. \$414,777 (Direct costs - \$275,000.00).

Role: Data Collection Assistant.

External Funding

Biancone, P., Goodway, J. D. 2015-2016. *Efficacy of the Reading and Motor Program for Preschoolers (RaMPP): An integrated early literacy & motor skill intervention to improve letter knowledge, phonological awareness & fundamental motor skills*. Early Care and Education Research Scholars: Head Start Graduate Student Research Grants. \$25,000.00.

Role: Data Collection Assistant.

Gunther, C., Eneli, I. Fristad, M., Goodway, J., Justice, L., Kennel, J., Melnyk, B., Pratt, K., & Zubieta, A. 2014-2015. *Camp NERF (Nutrition Education Recreation and Fitness): A summer intervention designed to empower disadvantaged children to make healthy dietary and physical activity choices and prevent unhealthy weight gain*. Aetna Foundation. \$25,000.00.

Role: Data Collection Assistant. Responsible for physical activity measures.

Brian, A., Goodway, J.D., & Sutherland, S. 2013-2014. *Training inservice preschool teachers to conduct a motor skill intervention: The T-SKIP Project*. Ohio Association of Health, Physical Education, Recreation, and Dance. \$1,500.00.

Role: Data Collection Assistant.

Brian, A. & Goodway, J.D. 2013-2014. *The impact of SKIP on the fundamental motor skills and perceived motor competence of preschool children*. North American Society for the Psychology of

Sport and Physical Activity. \$2,000.00.
Role: Data Collection Assistant.

SCHOLARLY PRESENTATIONS

*Last name in alphabetical order

INVITED PRESENTATIONS

1. **Tsuda, E.** (2023, March). Trend and Issues of the US Physical Education and Physical Education Teacher Education. Virtual presentation at the Biwako Seikei Sport College. Organized by Yuji Ohnishi.
2. **Tsuda, E.** (2022, January). Physical Education and Physical Education Teacher Education in the United States. Virtual presentation at the Biwako Seikei Sport College. Organized by Yuji Ohnishi.
3. Brian, A., Luguett, C., Matsuo, H., Salalot-Rivera, A., & **Tsuda, E.** (2021, September). *Culturally relevant strategies of including diverse college students in kinesiology courses*. Virtual panel discussion at the Tsukuba Conference, Tsukuba, Japan. Organized by Takahiro Sato, Shinichi Nagata, & Akiyo Miyazaki.

PRESENTATIONS AT INTERNATIONAL MEETINGS

1. Olsen, E., **Tsuda, E.**, Sato, M., & Wyant, J. (2021). *An online international collaboration in elementary physical education between the U.S. and Japan*. Oral presentation at the AISEP 2021 International Scientific Conference, Virtual.
2. Goodway, J.D., Famelia, R., **Tsuda, E.**, & Hodges, A. (2018, June). *Climbing onto the mountain of motor development: Can summer success help children's fundamental motor skill status?* Presented at the North American Society for the Psychology of Sport & Physical Activity, Denver, Colorado.
3. Wyant, J. & **Tsuda, E.** (2018, July). *The physical education student teaching experience under edTPA*. Poster presentation at the AISEP World Congress, Edinburgh, UK.
4. **Tsuda, E.**, Ward, P., Goodway, J. D., & Erhan, E. (2018, July). *Examining the efficacy of the stages of game development on upper elementary students' learning outcomes in tennis*. Oral presentation at the AISEP World Congress, Edinburgh, UK.
5. Goodway, J. D., Famelia, R., **Tsuda, E.**, & Wainwright, N. (2017, November). *Summer Success: A pilot program to promote school readiness in preschoolers from an urban, disadvantaged environment*. Oral presentation at the International Consortium of Motor Development Research in Melgaco, Portugal.
6. Famelia, R., **Tsuda, E.**, & Goodway, J. D. (2017, June). *The role of motor competence and mediating role of perceived motor competence in preschooler's physical activity levels on the playground*. Oral Presentation at the North American Society for the psychology of Sport and Physical Activity Conference in San Diego, CA.
7. Chang, S., Goodway, J. D., Ward, P., Lee, J., & **Tsuda, E.** (2017, June). *The influence of teacher's knowledge of instructional strategies on throwing performance of elementary aged children*. Poster Presentation at the North American Society for the psychology of Sport and Physical Activity Conference in San Diego, CA.

8. **Tsuda, E.**, Famelia, R., & Goodway, J. D. (2017, June). *The impact of the Summer Success Program on children's motor competence and perceived motor competence*. Oral Presentation at the North American Society for the psychology of Sport and Physical Activity Conference, in San Diego, CA.
9. **Tsuda, E.**, Goodway, J. D., Cid I Centelles, A., Woodson, R. R., Valdez, Y. H., & Famelia, R. (2017, June). *Examining the relationship between changes in motor competence and physical activity levels after a 3-month fundamental motor skill SKIP program*. Poster Presentation at the North American Society for the psychology of Sport and Physical Activity Conference, San Diego, CA.
10. Dervent, F., Devrilmez, E., **Tsuda, E.**, & Ward, P. (2016, November). *Examining content development of preservice teachers*. Oral presentation at the 14th. International Sport Science Congress in Papillon Ayscha-Belek, Antalya, Turkey. Nominated for the best research award.
11. **Tsuda, E.**, Goodway, J. D., Famelia, R., & Brian, A. (2016, June). Who is sitting on the playground? Examining the underlying mechanisms associated with being physically active during free play on the playground. In J. D. Goodway, *Global perspectives on promoting motor competence and physical activity in the early years: Implications to practice and policy*. Symposium conducted at the meeting of the North American Society for the Psychology of Sport and Physical Activity Conference in Montreal, Quebec, Canada.
12. Goodway, J. D., Stodden, D. F., Brian, A. S., Chang, S., Ferkel, R., True, L., Famelia, R., & **Tsuda, E.** (2015, June). *Developmental trajectories in actual and perceived motor competence, physical activity, and health-related fitness as predictors of weight status*. Oral presentation at the North American Society for the Psychology of Sport and Physical Activity Conference, Portland, OR.
13. Brian, A. S., Goodway, J. D., **Tsuda, E.**, & Famelia, R. (2014, June). *SKIPing to an active future: training preschool teachers to promote FMS*. Oral Presentation at the North American Society for the psychology of Sport and Physical Activity Conference in Minneapolis, MN.
14. **Tsuda, E.** & Matsumoto, T. (2012, July). *A Study on a split step in tennis in novice and experienced Players*. Poster Presentation at the Teaching Games for Understanding at the Loughborough University, Loughborough, UK.

PRESENTATIONS AT NATIONAL MEETINGS

1. Elliott, E., **Tsuda, E.**, Lilly, C., McCartney, K., Murphy, E., Pyles, L., Shaffer, K., & Wyant, J. (2023 submitted). Health risk factors trends among WV children across seven years. Submitted to a poster presentation at the SHAPE America 2024 in Cleveland, OH.
2. Gllispie, O., **Tsuda, E.**, Elliott, E., & Abrahamson, K. (2023 submitted). Internal factors influencing high school physical education teachers' content selection. Submitted to a poster presentation at the SHAPE America 2024 in Cleveland, OH.
3. Wyant, J., Bulger, S. M., Housner, L. D., **Tsuda, E.**, Metcalf, A., & Ross, S. (2023 submitted). Pursuit of essential knowledge for physical education teacher preparation. Submitted to an oral presentation at the SHAPE America 2024 in Cleveland, OH.
4. Lauglin, M. K., Knipe, R., Swartz, D. R., Olsen, E., Baxter, D., Wyant, J., & **Tsuda, E.** (2023 submitted). Passing PE edTPA: Critical guidance and support for pre-service PE majors. Submitted to a roundtable presentation at the SHAPE America 2024 in Cleveland, OH.

5. Olsen, E., Wyant, J., **Tsuda, E.**, Kim, K., Weiser, M., Embry, C., Omar, M., Dilustio, J., & Koch, J. (2023 submitted). Exploring recess in middle school: A school leadership perspective. Submitted to an oral presentation at the SHAPE America 2024 in Cleveland, OH.
6. Xie, X., **Tsuda, E.**, Ward, P. (2023 submitted). What we know about developing adaptive competence in teaching. Submitted to a symposium at the SHAPE America 2024 in Cleveland, OH.
7. Olsen, E., Wyant, J., **Tsuda, E.**, Laughlin, M., & Boxter, D. (2023 submitted). Integrating edTPA into PETE: Faculty experiences in preparing pre-service teachers. Submitted to an oral presentation at the SHAPE America 2024 in Cleveland, OH.
8. **Tsuda, E.**, Ward, P., Santiago, J., Ko, B., Kim, J., Kim, I., Hastie, P., & Yeats, J. (2023 submitted). *Preservice teachers' knowledge across years in a PETE program*. Submitted to an oral presentation at the SHAPE America 2024 in Cleveland, OH.
9. Ohnishi, Y., Kitamura, T., Kotani, K., & **Tsuda, E.** (2023, August). *Exploration of a tennis unit in elementary school physical education*. An oral presentation at the Japan Society of Physical Education, Health and Sport Sciences, Kyoto, Japan.
10. Ward, P., Chey, W., Kim, I., **Tsuda, E.**, Ko, B., Deglau, D., & Cho, K. (2023, March). *A census study of physical education and health education teacher education programs in the United States*. *High Education Professional Preparation Summit*. An oral presentation at the SHAPE America 2023 in Seattle, WA.
11. Wyant, J., Olsen, E., Towner, B., Keath, A., Huang, J., Robert, W., **Tsuda, E.**, & Burneisen, L. (2023, March). *Elementary PE teachers' perspectives of socializing agents during the pandemic*. A poster presentation at the SHAPE America 2023 in Seattle, WA.
12. **Tsuda, E.**, Santiago, J., Ressler, J., Kim, J., Kim, I., Hastie, P., & Ward, P. (2023, March). *Preservice teachers' knowledge acquired from K-12 PE and extracurricular activities*. An oral presentation at the SHAPE America 2023 in Seattle, WA.
13. Olsen, E., Wyant, J., **Tsuda, E.**, Burrell, R., Mukherjee, J., McKay, A., Herrera, J., & Labrador, D. (2023, March). *The dissemination and implementation of recess during the COVID-19 pandemic*. A oral presentation at the SHAPE America 2023 in Seattle, WA.
14. **Tsuda, E.**, Ogiwara, T., Wyant, J., Murai, R., Watanabe, R., & Chen, Y. (2023, March). *Female faculty's experiences in physical education teacher education: Cross-cultural study*. A oral presentation at the SHAPE America 2023 in Seattle, WA.
15. Wyant, J., **Tsuda, E.**, & Yeats, J. (2023, March). *Promoting intercultural competence in teacher candidates: A yearlong study*. A symposium at the SHAPE America 2023 in Seattle, WA.
16. Elliott, E., **Tsuda, E.**, Wyant, J., Mackey, O., Murphy, E., Shaffer, K., Van Dyke, E. (2023, March). *Results of a web-based health module pilot for intermediate students*. A symposium at the SHAPE America 2023 in Seattle, WA.
17. Cho, K., Ward, P., & **Tsuda, E.** (2023, March). *Developing preservice teachers' teaching adaptability using practice-based teacher education*. A symposium at the SHAPE America 2023 in Seattle, WA.

18. Kim, I., Santiago, J., Ko, B., Devrilmez, E., Dervent, F., Iserbyt, P., **Tsuda, E.**, Xie, X., & Ward, P. (2023, March). *Faculty perspectives using practice-based teacher education*. A symposium at the SHAPE America 2023 in Seattle, WA.
19. Wyant, J., Keath, A., Towner, B., **Tsuda, E.**, & Baek, J. (2022, April). *Cultivating teacher candidate professional responsibility: Insights from three PETE programs*. An oral presentation at the SHAPE America 2022 in New Orleans, LA.
20. **Tsuda, E.**, Wyant, J., Elliott, E. M., Lilly, C., Van Dyke, E., Murphy, E., Mackey, O. J., Pyles, L. (2022, April). *WV CARDIAC project: Children's health data and family health history*. A poster presentation at the SHAPE America 2022 in New Orleans, LA.
21. Olsen, E. B., **Tsuda, E.**, Wyant, J., Gerken, Z., Capp, I., Smith, G., Conforti, N. (2022, April). *The implementation of NJ's recess law (S-847) in elementary schools*. An oral presentation at the SHAPE America 2022 in New Orleans, LA.
22. Egan, C., Centeio, E., Gaudreault, K., Jones, E., & **Tsuda, E.** (2022, April). *Mothering in academic: Perspectives on work/life balance and support*. An oral presentation at the SHAPE America 2022 in New Orleans, LA.
23. **Tsuda, E.**, Ward, P., He, Y., Atkinson, O., Ayers, S. F., Brian, A., Kim, J., Kim, I., Ko, B., Li, Y., Ressler, J., Santiago, J., Sazama, D., Wyant, J., & Xie, X. (2022, April). *Development of common content knowledge tests and future directions*. A poster presentation at the SHAPE America 2022 in New Orleans, LA.
24. Ohnishi, Y., Kitamura, T., Kotani, K., & **Tsuda, E.** (2021, September). *Teaching tennis in elementary physical education: Case study*. A poster presentation at the Japan Society of Physical Education, Health and Sport Sciences. Tsukuba, Japan.
25. Wyant, J., Keath, A., Baek, J., & **Tsuda, E.** (2021, April). *Research on diversity and differences in physical education: A bibliometric analysis*. Poster presentation at the SHAPE America 2021 Virtual Conference.
26. Keath, A., Wyant, J., Baek, J., & **Tsuda, E.** (2021, April). *Research on teachers, teaching and teacher preparation in physical education: A bibliometric analysis*. Poster presentation at the SHAPE America 2021 Virtual Conference.
27. **Tsuda, E.**, Wyant, J., Elliott, E., & Han, J. (2021, April). *State-level accountability systems in physical education: A Multiple case study*. Round-table oral presentation at the SHAPE America 2021 Virtual Conference.
28. Bulger, S.M., Voelker, D., Wyant, J., **Tsuda, E.**, & Barnicle, S. (2020, April). *Collaborative online international learning (COIL) in Kinesiology: The possibilities and pitfalls of virtual mobility*. Poster presentation at the National Association for Kinesiology in Higher Education 2020 in Palm Spring, CA. (Conference cancelled)
29. **Tsuda, E.**, Wyant, J. D., Voelker, D.K., & Bulger, S.M. (2020, April). *Developing college students' global competence through collaborative online international learning*. Poster presentation at the SHAPE America 2020 in Salt Lake, UT. (Conference canceled)

30. **Tsuda, E.**, Ward, P., Yoshino, S., Ogiwara, T., He, Y. (2020, April). *Validity and reliability of a volleyball common content knowledge test*. Poster presentation at the SHAPE America 2020 in Salt Lake, UT. (Conference canceled)
31. **Tsuda, E.**, Wyant, J.D., Bulger, S.M., Elliott, E.M., Taliaferro, A., & Burgeson, C.R. (2020, April). *Status of state-level physical education accountability policy and systems*. Oral presentation at the SHAPE America 2020 in Salt Lake, UT. (Conference canceled)
32. **Tsuda, E.**, Ward, P., Ohnishi, Y., & Yoshino, S. (2019, April). *Japanese Physical Education Majors' Specialized Content Knowledge*. Symposium at the SHAPE America 2019, Tampa, FL.
33. **Tsuda, E.**, Wyant, J., & Sato, T. (2019, April). *Preservice teachers' early field experiences in early childhood contexts*. Poster presentation at the SHAPE America 2019 in Tampa, FL.
34. **Tsuda, E.**, Ward, P., Higginson, K., Li, Y., Cho, K., He, L., & Su, L. (2019, April). *Impact of preservice teachers' learning history on content knowledge*. Poster presentation at the SHAPE America 2019 in Tampa, FL.
35. Wyant, J., & **Tsuda, E.** (2019, April). *An exploration of online resources that physical education teachers utilize*. Poster presentation at the SHAPE America 2019 in Tampa, FL.
36. Wyant, J., **Tsuda, E.**, Bulger, S., & Voelker, D. (2018, October). *Developing preservice teachers' intercultural competence using collaborative online international learning*. Oral presentation at the SHAPE America 2018 PETE & HETE Conference in Salt Lake City, UT.
37. Taliaferro, A., Posehn, R., & **Tsuda, E.** (2018, October). *Using a SWOT Analysis to inform strategic planning for inclusion in community-based physical activity programs*. Poster presentation at the National Federation of Adapted Physical Activity Symposium, Corvallis, OR.
38. Taliaferro, A., Posehn, R., & **Tsuda, E.** (2018, July). *"I see that flicker of hope" – Parent perceived barriers related to community-based physical activity programming*. Oral presentation at the National Consortium for Physical Education for Individuals with Disabilities, Arlington, VA.
39. Higginson, K., **Tsuda, E.**, Cho, K., Li, Y., He, L., Su, J., & Ward, P. (2018, March). *Group differences in knowing and performing content: Majors versus non-majors*. Symposium conducted at the meeting of the Society of Health and Physical Education national convention, Nashville, TN.
40. **Tsuda, E.**, Ward, P., Goodway, J. D., Erhan, E., Cho, K., Li, Y., Park, S. Y., & Oh, D. (2018, March). *Impact of teacher training on enacted teaching and student learning*. Symposium conducted at the meeting of the Society of Health and Physical Education national convention, Nashville, TN.
41. Dervent, F., Ward, P., Devrilmez, E., & **Tsuda, E.** (2018, March). *Transfer of content development across physical education teacher education practicums*. Symposium conducted at the meeting of the Society of Health and Physical Education national convention, Nashville, TN.
42. Sato, Y., Yoshino, S., Honda, S. & **Tsuda, E.** (2018, March). *Effectiveness of a Unit Structure Diagram in Professional Development Workshop*. Poster presentation at the Society of Health and Physical Education national convention, Nashville, TN.

43. **Tsuda, E.** & Petosa, R. (2017, March). *How effective are school-based-programs design to increase physical activity among adolescents?* Poster presentation at the Society of Health and Physical Education national convention, Boston, MA.
44. **Tsuda, E.**, Ward, P., Darvent, F., & Devrilmez., E. (2017, March). Differences in content-knowledge between those who learned performing and teaching. In P. C. Ward, *Specialized Content Knowledge in Physical Education: Current Research Findings*. Symposium conducted at the meeting of the Society of Health and Physical Education national convention, Boston, MA.
45. Li, Y., Cho, K., **Tsuda, E.**, Higginson, K., Su, J., He, Y., Chen, Y., & Ward, P. (2017, March). *Examining the Impact of the Content Focus in the Classes in Two Different Programs on Content Knowledge and Skill Performance*. Poster presentation at the Student Works in Progress Poster Session at the 2017 SHAPE America National Convention and Exposition, Boston, MA.
46. Cho, K., Li, Y., Higginson, K., **Tsuda, E.**, Su, J., He, Y., Chen, Y., & Ward, P. (2017, March). *Entry Level Differences on Knowledge and Performance of College Students Enrolled in Physical Education Teacher Education Classes and Basic Instruction Classes*. Poster presentation at the Student Works in Progress Poster Session at the 2017 SHAPE, America National Convention and Exposition, Boston, MA.
47. Higginson, K., **Tsuda, E.**, Cho, K., Li, Y., He, Y., Su, J., Hoefler, T., & Ward, P. (2017, February). *The Relationship Between Prior Experience, Knowledge, and Performance in Four Sports*. Poster presentation at the Student Works in Progress Poster Session at the 2017 SHAPE, America National Convention and Exposition, Boston, MA.
48. **Tsuda, E.**, Higginson, K., Li, Y., Cho, K., He, L., Su, J., Xie, X., & Ward, P. (2017, March). *Examining relationships between content knowledge and performance in four different sports in college students*. Poster presentation at the Student Works in Progress Poster Session at the 2017 SHAPE America National Convention and Exposition, Boston, MA.
49. **Tsuda, E.**, Goodway, J. D., Famelia, R., & Brian, A. S. (2016, April). *The relationship between motor competence and sedentary behavior on the Preschool Playground*. Oral presentation at the Society of Health and Physical Educators national convention, Minneapolis, MN.
50. Brian, A., Goodway, J. D., Sutherland, S., Logan, J., **Tsuda, E.**, & Famelia, R. (2015, March). *Early childhood girls SKIPing with preschool teachers to motor competence*. Oral presentation at the Society of Health and Physical Educators national convention, Seattle, WA.
51. Brian, A., Goodway, J. D., Stodden, D. & **Tsuda, E.** (2014, April). *Children's perceived and motor competence: A developmental trajectory*. Oral presentation at the American Alliance for Health, Physical Education, Recreation and Dance national convention, St. Louis. MO.
52. **Tsuda, E.** & Matsumoto, T. (2011, September). *The characteristics of the types and the frequencies of the split step in different skill levels of tennis match*. Oral presentation at the 62th Conference of Japan Society of Physical Education, Health and Sport Sciences at the University of Kanoya, Kagoshima, Japan.
53. **Tsuda, E.** & Matsumoto, T. (2010, September). *The Influences of the usage of the split step to the game score and type of the ball in tennis match*. Oral presentation at Japanese Society on Tennis Science at Meiji University, Tokyo, Japan

PRESENTATIONS AT DISTRICT & STATE MEETINGS

1. Wyant, J., **Tsuda, E.**, Gillispie, O., Burneisen, L., Machamer, L. (2023, submitted). *The intersection of career readiness and development in the PETE curriculum*. Submitted for an oral presentation for the Society of Health and Physical Educators West Virginia, Charleston, WV.
2. **Tsuda, E.**, Wyant, J., Elliott, E., Gillispie, O., Burneisen, L., Machamer, L., Kern, B., van der Mars, H., Simonton, K., Wilson, W., & Wallhead, T. (2023, submitted). *Help build stronger school- and state-level physical education policies for West Virginia*. Submitted for an oral presentation for the Society of Health and Physical Educators West Virginia, Charleston, WV.
3. Gillispie, O. & **Tsuda, E.** (2022, October). *Filling gaps to select lifetime physical activity content in high school physical education*. Oral presentation for Society of Health and Physical Educators West Virginia, Charleston, WV.
4. Yeats, J., Wyant, J., **Tsuda, E.**, & WVU UG students. (2022, October). *Size matters: A focus on teaching games for understanding*. Oral presentation for Society of Health and Physical Educators West Virginia, Charleston, WV.
5. **Tsuda, E.**, Goodway, D. J., & Famelia, R. (2015, December). *How children perceive themselves: The literature review on perceived motor competence*. Poster Presentation at the Ohio Association for Health, Physical Education, Recreation and Dance in Kalahari Resort and Conference Center, Sandusky, OH.
6. Chang, S. **Tsuda, E.**, Goodway, J. D., & Ward, P. (2014, December). *The effect of a professional development workshop on teacher's pedagogical content knowledge and student learning*. Oral Presentation at the Ohio Association for Health, Physical Education, Recreation and Dance in Kalahari Resort and Conference Center, Sandusky, OH.
7. Lang, S., Goodway, J.D., Brian, A., Biancone, T., Famelia, R. & **Tsuda, E.** (2014, March). *Helping children become life-long learners and lovers of physical activity*. Oral presentation at the Ohio Early Care & Education Conference, Columbus, OH.
8. Brian, A., Goodway, J. D., Sutherland, S., **Tsuda, E.**, Famelia, R. & Roser, M. (2013, December). *Lessons Learned: "SKIP"ing with in-service preschool teachers*. Oral presentation at the Ohio Association of Health, Physical Education, Recreation, and Dance. Sandusky, OH.

PRESENTATIONS AT LOCAL MEETINGS

*Alphabetical order.

1. Gerken, Z., Smith, G., Capp, I., Conforti, N., Olsen, E., **Tsuda, E.**, & Wyant, J. (2021, April). The implementation of Senate Bill 847 in New Jersey Public Elementary Schools. Poster presentation at the Kean Research Day, Union, NJ.
2. Sato, T., Kataoka, C., Mitabe, I., Miyazaki, A., McKay, C., & **Tsuda E.** (2020). Japanese physical education teachers' workplace learning at middle schools in urban city school districts. Digital poster presentation at the Tsukuba Global Science Week, Tsukuba, Ibaraki, Japan.
<https://drive.google.com/file/d/12bqljUjBaViyneZZcPDzdfWdw5ILaqEo/view>
3. Barnicle, S., Bulger, S., **Tsuda, E***, Voelker, D., & Wyant, J. (2019, May). *Collaborative online international learning (COIL) in kinesiology*. Poster Presentation at Celebrate Teaching, Learning, and Research, Morgantown, WV.

4. Patterson, M., Goodway, J.D., **Tsuda, E.**, & Famelia, R. (2017, May). *Examining the impact of a child's demographic background on actual and perceived motor competence*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
5. Thiam, M., Goodway, J.D., **Tsuda, E.**, & Famelia, R. (2017, May). *Correlation between perceived motor competence, actual motor competence skills, and physical activity on the playground in preschoolers*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
6. Abdulla, F., Goodway, J.D., **Tsuda, E.**, & Famelia, R. (2017, May). *Effect of the 3-month SKIP program on motor competence, perceived motor competence, and school day physical activity in preschoolers*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
7. Woodson, R. R., Cid I Centelles, A., **Tsuda, E.**, Valdez, Y. H., & Goodway, J. D. (2017, March). *Examining the Effects of a 3-month Motor Skill Program on Motor Competence and Physical Activity in Preschoolers from Different Backgrounds*. Poster presentation at the Denman Undergraduate Research Forum at The Ohio State University, Columbus, OH.
8. **Tsuda, E.**, Dervent, F., Devrilmez, E., & Ward, P. (2017, February). *Differences in the content knowledge of those taught to teach and those taught to play*. Oral presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
9. **Tsuda, E.**, Higginson, K., Li, Y., Cho, K., He, L., Su, J., Xie, X., & Ward, P. (2017, February). *Associations among common content knowledge, specialized content knowledge, and performance in physical education context*. Poster presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
10. Cid I Centelles, A., **Tsuda, E.**, Woodson, R. R., Valdez, Y. H., & Goodway, J. D. (2017, February). *Examining the impact of the SKIP program on motor competence, physical activity, and perceived motor competence in preschoolers*. Poster Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
11. Li, Y., Higginson, K., **Tsuda, E.**, Su, J., He, L., Chen, Y., & Ward, P. (2017, February). *Differences in improvement on content knowledge and performance in college students enrolled in two different types of courses*. Poster Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
12. Higginson, K., **Tsuda, E.**, Cho, K., Li, Y., He, Y., Su, J., Hoefler, T., & Ward, P. (2017, February). *Previous sport experiences effects on current sport knowledge, teaching knowledge, and skill performance*. Poster Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
13. Cho, K., Li, Y., Higginson, K., **Tsuda, E.**, Su, J., He, L., Chen, R., & Ward, P. (2017, February). *Examining differences on content knowledge and performance between two groups who want to be PE teachers and who do not*. Poster Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
14. **Tsuda, E.**, Goodway, J. D., & Famelia, R. (2016, October). *Who is sitting on the playground? Examining the underlying mechanisms associated with being physically active during free play on the playground*. Poster Presentation at the Crane Center for Early Childhood Research and Policy Symposium at The Ohio State University, Columbus, OH.

15. Famelia, R., **Tsuda, E.**, & Goodway, J. D. (2016, October). *Perceived motor competence and gender mediate physical activity and motor competence relationship in preschools*. Poster Presentation at the Crane Center for Early Childhood Research and Policy Symposium at The Ohio State University, Columbus, OH.
16. Mytil, M., Welch, K., Khan, K., Famelia, R., **Tsuda, E.**, Justice, L., & Goodway, J. D. (2016, October). *Preliminary findings from "Summer Success": A comprehensive kindergarten readiness summer camp for children in the Winland park community*. Poster Presentation at the Crane Center for Early Childhood Research and Policy Symposium at The Ohio State University, Columbus, OH.
17. Gray, P., **Tsuda, E.**, & Goodway, J. D. (2016, May). *Comparison between two perceived motor competence scales in motor competence prediction amongst preschoolers*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
18. Zangana, B., **Tsuda, E.**, & Goodway, J. D. (2016, May). *How do the children play? Examining the physical activity differences of children on the playground*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
19. **Tsuda, E.**, Goodway, J. D., & Famelia, R. (2016, February). *The relationship between motor competence, perceived motor competence, and physical activity on the preschool playground*. Oral Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
20. Nguyen, L., Goodway, J. D., **Tsuda, E.**, & Famelia, R. (2015, May). *Difference on motor competence and perceived motor competence in preschoolers*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
21. Clark, E., Goodway, J. D., **Tsuda, E.**, & Famelia, R. (2015, May). *Differences in perceived motor competence and actual motor competence in preschoolers*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.
22. **Tsuda, E.**, Goodway, J. D., & Famelia, R. (2015, January). *How children perceive themselves: The literature review on perceived motor competence*. Poster Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
23. Famelia, R., Goodway, J. D., Brian, A. S., & **Tsuda, E.** (2014, October). *The relationships among physical activity, motor competence, and physical fitness of preschool girls*. Poster Presentation at the Crane Center for Early Childhood Research and Policy Symposium at The Ohio State University, Columbus, OH.
24. **Tsuda, E.**, Goodway, J. D., Brian, A. S., & Famelia, R. (2014, October). *Promoting an active start: The relationships between actual and perceived motor skills competence in preschool children who are disadvantaged*. Poster Presentation at the Crane Center for Early Childhood Research and Policy Symposium at The Ohio State University, Columbus, OH.
25. Antonyuk, K., Goodway, J. D., **Tsuda, E.**, Brian, A. S., & Famelia, R. (2014, May). *The relationship between perceived motor competence and actual motor competence in preschoolers*. Poster Presentation at the S.T.E.M. Bodies in Life, Columbus, OH.

26. Chang, S. **Tsuda, E.**, & Goodway, J. D. (2014, January). *The effect of a professional development workshop on elementary physical education teachers' pedagogical content knowledge and student learning*. Poster Presentation at the College of Education and Human Ecology Student Forum at The Ohio State University, Columbus, OH.
27. Groce, A., Goodway, J. D., & **Tsuda, E.** (2013, May). *The relationship between motor competence and physical activity*. Poster Presentation at the S.T.E.M. Bodies in Life, Westerville, OH.

ASSOCIATED RESEARCH EXPERIENCES

ACADEMIC ADVISING

The West Virginia University

Doctoral Students Advisor of Record – Completed

1. **Kyuil Cho** – 2022 – *Developing Teaching Adaptability in Pre-service Teachers Using Practice-Based Teacher Education*. Position: A lecturer at Yonsei University.

Doctoral Students Advisor of Record – In Progress

1. Olivia Mackey – completed a dissertation proposal.

Doctoral students – Dissertation and General Examination Committee Member

2 in progress doctoral general comprehensive exam committee

1 completed doctoral dissertation committee

Mentoring: Metro High School Research Internship Program

- Megan Patterson, the Metro High School, November, 2016 – May, 2017.
Title: *Examining the impact of a child's demographic background on actual and perceived motor competence*
- Fakhtah Abdulla, the Metro High School, November, 2016 – May, 2017.
Title: *Effect of the 3-month SKIP program on motor competence, perceived motor competence, and school day physical activity in preschoolers.*
- Modio Thiam, the Metro High School, November, 2016 – May, 2017.
Title: *Correlation between perceived motor competence, actual motor competence skills, and physical activity on the playground in preschoolers.*
- Henry Carter, the Metro High School, November, 2016 – May, 2017.
Title:
- Pariss Gray, the Metro High School, November, 2015 – May, 2016.
Title: *Comparison between two perceived motor competence scales in motor competence prediction amongst preschoolers.*
- Banan Zangana, the Metro High School, November, 2015 – May, 2016.
Title: *How do the children play? Examining the physical activity differences of children on the playground.*
- Lan Nguyen, the Metro High School, November, 2014 – May, 2015.
Title: *Gender difference on motor competence and perceived motor competence in preschoolers.*
- Emma Clark, the Metro High School, November, 2014 – May, 2015.
Title: *Differences in perceived motor competence and actual motor competence in preschooler.*
- Kate Antonyuk, the Metro High School, November, 2013 – May, 2014.
Title: *The relationship between perceived motor competence and actual motor competence in*

preschool children.

- Ariana Groce, the Metro High School, November, 2012 – May, 2013.
Title: *The Relationship between Motor Competence and Physical Activity.*

Mentoring: Undergraduate Student Internship Experiences

- Rebecca Woodson, September, 2016 – May, 2017.
- Yadira Valdez, September, 2016 – May, 2017.
- Aina Cid I Centelles, October, 2016 – May, 2017.
- Madeline Collins, January, 2014 – May, 2013.
- Winston Gordon, January, 2014 – May, 2013

TEACHING ACTIVITIES

West Virginia University

Undergraduate Courses – Instructor of Record

PET 170 Volleyball – Spring, 2021 – Spring 2022.
 PET 175 Motor Development – Spring, 2018 – Spring, 2020.
 PET 233 Pedagogy, Theory, & Practice – Spring, 2018 – On going.
 PET 244 Motor Learning & Performance – Summer, 2020.
 PET 350 Teaching Primary School Physical Education – Fall, 2017 – On going.
 PET 347 Teaching Physical Activities – Fall, 2021.
 PET 369 Teaching K-2 Physical Education – Fall 2018 – On going.
 PET 379 Teaching 3-5 Physical Education – Fall, 2017 – On going.

Graduate Courses – Instructor of Record

PET 515 Research Methodology in Physical Education – Summer, 2019 – On going.
 PET 545 Standards-Based Assessment in Physical Education – Summer 2022.
 PET 575/675 Advanced Laboratory – Principles of Effective Teaching – Fall, 2018 – On going.
 PET 583/683 Principles of Effective Teaching – Summer, 2018 – On going.
 PET 695 Independent Study – Spring, 2021 – On going.
 PET 790 Teaching Practicum – Fall, 2021 – On going.
 PET 793A Action Research in Kinesiology – Spring, 2023.
 PET 797 Research – Fall, 2021 – On going.

The Ohio State University

Undergraduate Courses - Instructor of Record

KNSFHP 1143.01 Badminton. Spring, 2014 – Spring, 2016.
 KNSFHP 1188.01 Tennis. Summer, 2013 – Spring, 2016.
 KNSFHP 1170.01 Racquetball. Autumn, 2014 – Spring, 2016.

Undergraduate Courses - Graduate Teaching Assistant

KNPE 5795 Socio Cultural issues in Physical Education. Autumn, 2015.
 KNPE 5544 Adapted Physical Activity Program. Autumn, 2016.
 KNPE 3520 Content in Lower Elementary Physical Education. Autumn, 2013 & 2015.
 KNPE 3521 Content in Upper Elementary Physical Education. Autumn, 2013 & 2015.
 KNPE 2601 Teaching Physical Education, Leisure and Exercise. Autumn, 2014 & 2015.
 KNPE 2542 Lifespan Motor Development. Autumn, 2011, 2013, & 2016.

Graduate Courses – Graduate Teaching Assistant

KNPE 7754 Motor Development and Learning. Spring, 2017.

University of Tsukuba in Japan

Undergraduate Courses – Graduate Teaching Assistant

Physical Activity Flag football, 2010-2013.
 Physical Activity Tennis, 2010-2013.
 Physical Activity Athletic Training, 2010-2013.
 Lecture Strategy of Sport, 2010-2013.

SUPERVISION EXPERIENCE

The Ohio State University

KNPE 5795 Socio Cultural issues in Physical Education. Autumn, 2015.
 KNPE 5544 Adapted Physical Activity Program. Autumn, 2016.
 KNPE 3520 Content in Lower Elementary Physical Education. Autumn, 2013 & 2015.
 KNPE 3521 Content in Upper Elementary Physical Education. Autumn, 2013 & 2015.
 KNPE 2601 Teaching Physical Education, Leisure and Exercise. Autumn, 2014 & 2015.
 KNPE 2542 Lifespan Motor Development Lab. Autumn, 2011, 2013, & 2016.

REVIEWS & EDITORIAL WORK

EDITORIAL BOARD MEMBER

1. International Journal of Kinesiology in Higher Education – 2022 – Ongoing
2. Journal of Physical Education and Sports Studies – 2022 – Ongoing

JOURNAL REVIEWER

1. Research Quarterly for Exercise & Sport – 2019 – Ongoing.
2. Adapted Physical Activity Quarterly – 2021 – Ongoing.
3. Journal of Teaching in Physical Education – 2019 – Ongoing.
4. Physical Education and Sport Pedagogy – 2019 – Ongoing.
5. European Physical Education Review – 2020 – Ongoing.
6. Quest – 2020 – Ongoing.
7. International Journal of Kinesiology in Higher Education – 2018 – Ongoing.
8. Journal of Mixed-Research Review – 2022 – Ongoing.
9. Journal of Physical Education and Sports Studies – 2022 – Ongoing.

OTHERS

1. The ActiveWV 2030 Plan, Education sector – 2023.

COMMUNITY PHYSICAL ACTIVITY PROMOTION EXPERIENCE

COMMUNITY EXPERIENCE

In the U.S.

In-service Teacher Professional Development Workshop:

Goodway, J. D., Tsuda, E., Famelia, R., & Bardid, F. (2015, November). *SKIPing toward an Active Start: The Importance of Promoting Physical Literacy in the Early Years*. Workshop for teachers from elementary to high school at Our Lady of Perpetual Help, Grove City, OH. (participants 55).

SKIPing to an Active Start:

G Tyree Head Start Program, Columbus, OH. 2013.

Schoenbaum Family Center, Columbus, OH. 2016 & 2017.

- Parent workshop to teach parents about motor skill development.

Coordinators of Community Youth Tennis:

The Great Columbus Tennis Association, Columbus, OH. 2015 – 2016.

- I provided a day tennis program called the Tennis Play Day (the United States Tennis Association) to an elementary school after school program to introduce tennis to young children in Worthington, Upper Arlington, Powell, Westerville, and Columbus, OH.

Board Member:

The Great Columbus Tennis Association, Columbus, OH. 2013-2016.

- I served as a board member for three years. I assisted in the development of 10 & younger children's tennis programs and instructed those programs.

Tennis Instructor:

The Midwest Youth Team Tennis, Worthington Youth Team Tennis, USTA. 2015.

- Instructed a summer tennis camp for around 60 children ages 5 to 10 years old.

The Midwest Youth Team Tennis, Dublin Youth Team Tennis, USTA. 2014 & 2015.

- Instructed a summer tennis camp for around 80 children ages 5 to 10 years old.

The Great Columbus Tennis Association, Columbus, OH. 2013.

- Instructed a summer tennis program for adults in Columbus Recreation & Park.

ATHLETIC SPORT ENGAGEMENT AND SERVICE

TENNIS

In Japan

1. **Technical Support Assistant**, The Elite Athlete Committee at the Japanese Tennis Association, 2010-2012.
 - I assisted with the organization and storage of data (e.g., video and game analysis) of national level players.
2. **High School Tennis Coach**, The Meikei High School, Japan, 2012.
 - I coached a high school tennis team and planned their physical training.
3. **Tennis Club Coach**, The T-1 Indoor Tennis club, 2010 – 2012.
 - I taught tennis lessons to individuals aged from 6 years old to 70 years old from novice to advanced levels.
4. **Assistant Tennis Coach**, The University of Tsukuba, 2011-2012.
 - I coached players on the college team in Japan (equivalent to the Division I college team in the U.S.) as an assistant tennis coach.
5. **Private Tennis Coach**, 2010-2013.
 - I coached 4 elementary school, 2 middle school, and 2 high school aged players for 1 to 3 years.
6. **Physical Training Coach**, The University of Tsukuba, 2009.
 - I planned daily physical training for my team members and had a responsibility on their

conditioning which is equivalent to the Division 1 college team in the U.S.

7. **Tennis Player**, The University of Tsukuba, 2006 – 2010.
 - I played on a college tennis team in Japan (equivalent to the Division I college team in the US).

TEACHING LICENSES AND CERTIFICATIONS

COACHING LICENCES

In the U.S.

Tennis Instructor: Tennis 10 & Under Associate Instructor, Professional Tennis Registry, 2014.

SCHOOL TEACHER LICENSES

In Japan

PE & Health: The Special Teacher Licenses of Health and Physical Education for middle school & high school, 2012 (This is an advanced level of 6-12 grade physical education and health license which allows me to be in an administrative position in the school [e.g., Principle]).

The Teacher Licenses of Health and Physical Education for middle school & high school, 2010 (This is equivalent to state licensure in grade 6-12 physical education and health).

PROFESSIONAL AFFILIATIONS/MEMBERSHIP

- Association Internationale des Ecoles Superieures d'Education Physique (AIESEP)
- Society of Health and Physical Educators (SHAPE America).
- SHAPE West Virginia (SHAPE WV).

AWARD AND HONORS

- Fellow, SHAPE America, 2023.
- Nominated for Outstanding Teacher of the Award, West Virginia University, College of Applied Human Sciences, 2023.
- Scholar Award, Society of Health and Physical Educators WV, 2022
- Outstanding Teacher of the Year Award, West Virginia University, College of Physical Activity and Sport Sciences, 2022
- Excellence in Teaching Award, West Virginia University, College of Physical Activity and Sport Sciences, 2022
- Excellence in Research Award, West Virginia University, College of Physical Activity and Sport Sciences, 2022
- Excellence in Service Award, West Virginia University, College of Physical Activity and Sport Sciences, 2022

- Outstanding Reviewer Award, National Association for Kinesiology in Higher Education, 2022
- Young Professional Award, Society of Health and Physical Educators WV, 2021
- Excellence in Research Award, West Virginia University, College of Physical Activity and Sport Sciences, 2021
- Excellence in Teaching Award, West Virginia University, College of Physical Activity and Sport Sciences, 2021
- Excellence in Research Award, West Virginia University, College of Physical Activity and Sport Sciences, 2020
- Excellence in Research Award, West Virginia University, College of Physical Activity and Sport Sciences, 2019
- Research of the Year Award, West Virginia University, College of Physical Activity and Sport Sciences, 2019
- Travel Grant, West Virginia University, 2018, \$500.
- Travel Grant, The Ohio State University, 2016, \$500.
- A Carol Carr Brown Graduate Award, 2016. \$1500.
- Travel Grant, The Ohio State University, 2015. \$500.
- The Dorothy Sumption Wirthwein Women's Physical Education Fund Recipient, The Ohio State University, College of Education and Human Ecology, 2015. \$1,900.
- The Virginia Rose Crafts Achievement Award Recipient, The Ohio State University, College of Education and Human Ecology, 2015. \$600.
- Siedentop travel grant, The Ohio State University, 2015. \$1,000.
- College of Education and Human Ecology Graduate Student Travel Grant. The Ohio State University, 2015. \$250.
- Lucille and Roland Kennedy Scholarship Recipient, The Ohio State University, College of Education and Human Ecology, 2013. \$3,050.
- College of Education and Human Ecology Graduate Student Travel Grant. The Ohio State University, 2013. \$500.