## Curriculum Vitae

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# William A. Beasley

### **EDUCATION**

<u>Ed.D.</u> in Education of the Gifted. University of Georgia, 1984. Dissertation topic: Microcomputer Applications in the Education of the Gifted. Minors: counseling, statistics.

<u>M.Ed.</u> in Educational Psychology. University of Georgia, 1977. Emphasis in gifted education.

B.A. in Psychology. Davidson College, 1976, cum laude.

#### PROFESSIONAL EXPERIENCE

Professor of Instructional Design & Technology (IDT), tenured, West Virginia University. August 2013-June 2022. Program coordinator for IDT graduate programs, August 2019-present. Initiated program recruiting project with WVU Online, proposal to WVU Honors College to offer undergraduate IDT course in Honors College, and proposal for new Certificate in Online teaching. Director of Graduate Training for CLS department, August 2020-June 2022. This position was housed in the College of Education until June 30, 2022. As of July 1, 2022, this position and the IDT graduate programs moved to the School of Education within the College of Applied Human Sciences at WVU.

Associate Dean for Academic Affairs, University College (UC), West Virginia University, Morgantown, WV. August 2013-June 2016. Oversight of academic and developmental advising, student petitions and appeals, academic degree programs, transitional (transfer) programs, undergraduate research, and McNair Scholars program. Responsibilities include staffing and supervision, course scheduling, budget management, and review of programs and curriculum for a college of approximately 5,000 students. UC was newly created in July 2013; many of these duties were in startup mode. Oversaw conversion of records facility to paperless environment; revamped international student advising procedures to increase efficiency; doubled the number of freshmen moved into degree-seeking majors during their first semester on campus.

<u>Project manager & system manager</u> for Cleveland State University's implementation of Starfish Retention Solutions Software (Connect & Early Alert). Responsible for all project planning, training and implementation including identification of back-office procedural anomalies and liaison functions with staff, faculty, and administration. August 2011-August 2013, concurrent with other duties listed below.

<u>Director, Center for Teaching Excellence (CTE)</u>, Cleveland State University. Responsible for assisting faculty university-wide in improving instructional skills, procedures, and materials, for assisting faculty with the implementation of eLearning (web-based and interactive video distance learning [IVDL]), and for assisting faculty with the integration of technology into instruction. Concurrent position (49%) August 2001–August 2013. (The CTE was known as the University Center for Teaching and Learning from August 2001 until August 2006.)

<u>Professor of Educational Technology</u>, Cleveland State University, College of Education & Human Services, Department of Curriculum and Foundations. Teaching responsibilities included doctoral, masters and undergraduate courses; advising load included masters and doctoral students & service on doctoral committees. Demonstrated leadership in web-based instruction as well as IVDL. September 1990-August 2013; promotion to associate professor with tenure effective 1 September 1995; shift to 51% in August, 2001 with the assumption of UCTL duties (listed above); promotion to full professor effective 22 August 2005.

<u>Assistant Director for Education</u>, Community Telecomputing Laboratory, Case Western Reserve University, Cleveland, Ohio. September 1989-September 1990. Responsible for developing curriculum and applications and providing training relating to on-campus use of fiber-optic-based CWRUnet and off-campus use by local public schools of the Cleveland Free-Net Community Computer Network.

Adjunct assistant professor, Cleveland State University. 1986-87, 1987-88, and 1989-90.

<u>Visiting Assistant Professor</u>, Department of Curriculum and Foundations, Cleveland State University, Cleveland, Ohio. September 1988- August 1989.

<u>Visiting Assistant Professor</u>, University of Southern Maine, Gorham, Maine. Summer, 1988. Tasked with creation and teaching of coursework in using computers with gifted students.

Computer education coordinator, North Olmsted City Schools. District-wide responsibility for hardware and software evaluation, curriculum, and training in computer skills. Served as co-director of adult/community computer education program under a state of Ohio grant and secured a matching grant from Commodore Business Machines for a program to loan computers for home use by parents; developed a community education project to upgrade the computer skills of local businesspeople; expanded community education computer class offerings from one to one dozen; implemented telecommunications and desktop publishing projects. August 1984- June 1988.

<u>Inservice instructor</u>, Educational Computing Consortium of Ohio. Developed and taught a 16 instructional hour course in Appleworks for teachers and in Advanced Appleworks (more than 25 times, 1986-1992). Developed and taught courses in Telecommunications for Teachers and Advanced Telecommunications for Teachers (1991-92). These courses were approved for graduate credit through Ashland University.

<u>Word processing and programming teacher</u>, North Olmsted Adult/Community Education Program. Responsibility for 15-hour course in Lotus 1-2-3 during 1987 and 1988, as well as 22-hour courses in word processing on the Apple, Logo programming, BASIC programming, and introductory computer skills during school years 1985 and 1986.

<u>Visiting instructor</u>, College of Idaho, Caldwell, Idaho. Summer 1985. Tasked with creation and teaching of coursework in using computers with gifted students.

Computing teacher, Georgia Governor's Honors Program, Valdosta, Georgia. Duties included computer literacy for 400 gifted/talented students, subject-specific software use in academic disciplines, and instruction in advanced computing topics. Summer 1983 and summer 1984.

<u>Teacher of BASIC programming</u>, Department of Continuing Education summer program, Georgia College at Milledgeville. Students included middle and high school students as well as adults; subject matter encompassed beginning, intermediate, and advanced BASIC. Summer 1983.

<u>Graduate assistant</u> (1/3 time), Department of Educational Psychology, University of Georgia. Duties included computerization of departmental placement service, computer analysis of research data, and full responsibility for teaching a junior level course in learning and motivation. Academic years 1981-82 and 1982-83.

<u>Graduate assistant</u> (1/3 time), Center for Educational Technology, University of Georgia. Duties included teaching fundamental computer skills, delivering lectures on applications of microcomputers in education, and conducting workshops on specialized topics such as modem use and effective printer utilization. September 1982-June 1983.

<u>Program coordinator & teacher of the gifted</u>, Corona Program for the gifted/ talented, Dayton Independent School District, Dayton, Texas. Duties included full-time teaching as well as administrative and curriculum development. Developed comprehensive written plan for the program as well as a teacher training manual for district in-service use. Succeeded in securing state funding for the program. August 1978-June 1980.

Teacher of the gifted, Challenge Program, University of Georgia. Winter, 1983; Summer, 1982, 1981, & 1977.

Residential counselor, National Science Foundation Student Science Training Program, University of Georgia (gifted high school students). Summer 1977 & 1978.

#### **PUBLICATIONS**

Articles & Book Reviews (\* indicates refereed venue; • indicates on-line publication or availability)

Beasley, W. & Milliren, A. (in progress) Procedures for increasing accessibility of student files in online course environments.

Beasley, W. & Milliren, A. (under review) A user's guide to creating an accessible page in Blackboard. TechTrends.

- \*•Beasley, William & Wang, Lih-Cheng Chen (2021) Using an iPhone or iPad for tonal activities in teaching Mandarin Chinese. International Journal of Education, 13(2). DOI: https://doi.org/10.5296/ije.v13i2.18675
- \*Wang, Lih-Ching Chen & Beasley, William A. (2014) International collaboration in higher education between the United States and China: Differences in cultural perspectives. Published simultaneously in Chinese as 中美高等教育國際合作中的文化差異. International Journal of Continuing Education and Lifelong Learning., 7 (1), English edition 47-57, Chinese edition 41-49.
- \*Beasley, W. & Carl, J. (2013, Fall) The Role of Prerequisite Computer Skills in Ohio's Next Generation of Educational Assessments. Ohio Journal of Teacher Education, 4-8.
- \*•Beasley, W. (2012) Infiltrating the Walled Garden. <u>Hybrid Pedagogy</u> [online journal] Retrieved from <a href="http://www.hybridpedagogy.com/Journal/files/Walled Garden.html">http://www.hybridpedagogy.com/Journal/files/Walled Garden.html</a>
- \*Wang, L.C., & Beasley, W. (2008). The wiki as a web 2.0 tool in education. <u>International Journal of Technology in Teaching and Learning</u>, 4(1), 78–85.
- \*McLoughlin, J.A., Wang, L.C., & Beasley, W. (2008). Transforming the College through Technology: A Change of Culture. Innovative Higher Education, 33,2, 99-109. ISSN 0742-5627 (Print) & 1573-1758 (Online).

- \*Beasley, W. A. & Jarvis, M. (2007) "Simple Data Tables in A Web Page Context: Achieving Accessibility and Section 508 Compliance" International Journal of Instructional Media, 34, 2, 125-132.
- \*Beasley, W.A. & Jarvis, M. (2007) Creating accessible web-based content from classroom PowerPoint files. International Journal of Instructional Media, 34, 1, 9-16.
- \*Delatte, N., Sutton, R. E., Beasley, W. A., & Bagaka's, J. G. (2007). AC 2007-761: Assessing the Impact of Case Studies on the Civil Engineering and Engineering Mechanics Curriculum. In *Proceedings of the 2007 American Society for Engineering Education Annual Conference & Exposition*.
- \*Wang, L.C. & Beasley, W. (2006) Integrating Instant Messenger into online office hours to enhance synchronous online interaction in teacher education. <u>International Journal of Instructional Media</u>, 33, 3,277-287.
- \*Beasley, W.A., Dobda, K. & Wang, L.C. (2005) Reflections on teaching in a wireless laptop lab. <u>International Journal of Instructional Media</u>, 32, 4, 343-353.
- \*Wang, L.C., & Beasley, W. (2005). Type II Technology Applications in Teacher Education: Using Instant Messenger to Implement Structured Online Class Discussions. *Computers in the Schools, 22*(1/2), 71-84. **Co-published simultaneously in** *Internet Applications of Type II Uses of Technology in Education* (ed: Cleborne D. Maddux, and D. LaMont Johnson) The Haworth Press, Inc., 2005, pp. 71-84.
  - **Also anthologized** in J.J. Hirschbuhl & D. Bishop (Eds.) (2006), *Computers in Education Annual Editions: 12e.* (pp 71-77) Guilford, CT: McGraw-Hill/Dushkin.
- \*Beasley, W.A. & Jarvis, M. (2004) "Client-side image maps: Achieving accessibility and section 508 compliance. International Journal of Instructional Media, 31, 4 (pp. 425-428)
- •Beasley, W., Jarvis, M. & Vance, T. (2004) Getting started with web accessibility and section 508. Online publication, University Center for Teaching and Learning, Cleveland State University. http://academic.csuohio.edu/beasleyw/documents/Section508\_starting4.html
- \*Wang, Lih-Ching C. & Beasley, W. (2002). Effects of Learner Control and Hypermedia Preference on Cyber-students Performance in a Web-based Learning Environment. <u>Journal of Educational Multimedia and Hypermedia 11</u>, 1, 71-91.
- \*Beasley, W., & Wang, L.C. (2001). Implementing ISTE/NCATE Technology Standards in Teacher Preparation: One College's Experience. *Information Technology in Childhood Education Annual (Formerly Journal of Computing in Childhood Education), 1*(1), 33-44.
  - **Also anthologized** in J.J. Hirschbuhl & D. Bishop (Eds.) (2004), *Computers in Education Annual Editions: 04/05* (pp. 86-91). Guilford, CT: McGraw-Hill/Dushkin.
- \*Wang, Lih-Ching C., & Beasley, W. A. (1999). Using Email and the World Wide Web to Teach and Improve a New Technology-Based College Course. Proceedings of WebNet 99 World Conference on the WWW and Internet, 2, p. 1778.
- Beasley, W. & Sutton, R. (1998) "Urban Schools and the Clinton/Gore Technology Literacy Challenge". <u>The Bulletin of Science, Technology and Society</u>. <u>18</u>, 2, 105-111.

•Beasley, W. A. & Morgado, H. (1996, May) Estimating School District Computer Costs Over Time. On-line interactive publication, Cleveland State University College of Education. Previously available at: http://prometheus.ed.csuohio.edu/simulation/simulation.html

\*Beasley, W.A. (1994) Gopher, WAIS, and World Wide Web: International computer network access and gifted/talented students. <u>Gifted and Talented International</u>, <u>9</u>, 2, 47-51.

\*Beasley, W.A. (1993) International computer networks: A natural environment for enrichment of the gifted/talented curriculum. <u>Gifted International</u>, <u>8</u>, 1, 27-31.

\*Beasley, W.A. & Sutton, R.E. (1993) Integration of computers in schools: Three levels of teacher expertise. <u>Journal of Computing in Teacher Education</u>, <u>9</u>, 4, 11-15.

Beasley, W.A. (1993, Winter) How do I go about looking for a way to access the Internet locally? Future-Link, 3.

\*Beasley, W.A. & Sutton, R.E. (1992) A three-tier approach for training teachers: Recommendations based on USA experience. <u>Computers in New Zealand Schools</u>, 4, (2), 16-21.

\*Beasley, W.A. (1991) Review of "Integrating Telecommunications into Education". <u>Journal of Educational Computing Research</u>.

Beasley, W.A. (1991, May) Education Online. Newsletter of the Ohio Council of Computer Science Teachers, v2, #4.

Beasley, W.A. (1990, January) The Community Computer Network as a Resource for Education. Discussion paper, Community Telecomputing Laboratory, Case Western Reserve University, Cleveland, Ohio.

\*Beasley, W.A. (1989) Community Telecomputing as an Educational Resource <u>Computers in New Zealand Schools</u>, 1(2), 34-38.

Beasley, W.A. (1987, May/June) The finer points: Creating a disk printer. H & S Works. 1, (7), 5.

Beasley, W.A. (1986, Spring) The Electronic Bulletin Board as Media Center Resource. <u>Chips 'N Dips</u> (publication of the Ohio Educational Library Media Association).

Beasley, W.A. Telecommunications in Education. A regular column for <u>The Output</u>, organ of the Educational Computer Consortium of Ohio. January 1985-March/April 1989.

\*Beasley, W.A. (1985)The Role of Microcomputers in the Education of the Gifted. <u>The Roeper Review</u>, <u>7</u>(3),156-159.

Beasley, W.A. (1983, October) Logo Graphics Through Your Printer. Creative Computing, 262,264.

#### **Technical Reports**

Beasley, W.A. (1994, February) The OTA/NPTN Teleforum Project: The Second Multi-City "Electronic Town Hall". Report to the Office of Technology Assessment of the U.S. Congress.

Beasley, W.A. (1987) <u>Installing the Laserwriter as an Appleworks Custom Printer</u> Sage Publications, San Diego, California (later acquired in 1988 by Claris Corporation as technical support documentation).

Beasley, W.A. & Arther, C. (1980) <u>Written Plan and Addenda for Gifted Education in the Dayton Independent School District</u>. (Dayton ISD, Dayton, Texas 77535)

Beasley, W.A. & Arther, C. (1980) <u>Inservice Training Manual for the Corona Program in the Dayton Independent School District</u>. (Dayton ISD, Dayton, Texas 77535)

## **Podcasts**

Beasley, W.A. (2006) "Meta-podcasting". Cleveland State University Center for Teaching and Learning. RSS Feed: <a href="http://academic.csuohio.edu/beasleyw/meta-podcasting/meta-podcasts.xml">http://academic.csuohio.edu/beasleyw/meta-podcasting/meta-podcasts.xml</a>

# **Software Reviews**

Beasley, W.A. (1984, June) Beginning Composition. Software Supermarket, 35-36.

Beasley, W.A. (1984, May) 101 Misused Words. Software Supermarket, 31.

Beasley, W.A. (1984, March) Piffles: Math Adventures in Piffleland. Software Supermarket, 33-34.

## **PRESENTATIONS** (• indicates online availability)

Beasley, W. (2022, July) Quality Matters and Peer Review of Online Courses – What it Does, and Doesn't, Do. Invited pre-conference workshop at the 2022 West Virginia State Technology Conference, Morgantown, WV.

Beasley W. & Milliren, A. (2022, July) Creating Closed-Caption Videos for Your Online Classroom. Presentation at the 2022 West Virginia State Technology Conference, Morgantown, WV.

Beasley, W. (2022, February) How to Ensure Cognitive, Social, and Teaching Presence Online. Presentation at the 2022 Ohio Educational Technology Conference [Virtual]

Beasley, W. & Milliren, A. (2021, July) It Looks Fantastic But Is It Accessible For all Learners? Presentation at the 2021 West Virginia Statewide Technology Conference [Virtual]

Beasley, W. & Milliren, A. (2021, February) Are All Students Able to Navigate Your Online Class? Presentation at the Ohio Educational Technology Conference [Virtual]

Beasley, W. (2019, February) Monitoring Online Student Performance in Blackboard: A Comprehensive Approach. Presentation at the 2019 Ohio Educational Technology Conference, Columbus, OH.

Beasley, W. (2013, February) How to Bring RSS Feeds and Twitter into Blackboard. Presentation at the 2013 Ohio Educational Technology Conference, Columbus, OH.

Boboc, M., Delavan, K., Gordon, J., Grimm, N., Klein, R., Monowar-Jones, L., Still, K. & Beasley, W. (2013, February) The 21st-century teacher as defined by the new learning standards and next generation assessments. Panel discussion: 2013 Ohio Educational Technology Conference, Columbus, OH.

Beasley, W., Carl, J., Monowar-Jones, L. & Early, L. (2012, March) Technology and the new Ohio standards for K-12 education: Implications for classroom practice and teacher preparation. Presentation at the 2012 conference of the Ohio Confederation of Teacher Education Organizations, Dublin, OH.

Beasley, W. & Harper, B. (2009) Does It Matter How We Give Our Students Constructive Feedback in a Technology-Mediated Environment? Presentation at the University System of Ohio's "Learning, Libraries and Technology Conference", Columbus, OH, March 3, 2009.

Beasley, W. (2004) Achieving Section 508 Compliance in a University Setting. Presentation at the Ohio Commons for Digital Education Conference (Ohio Learning Network conference), Columbus, OH, March 8, 2004.

Beasley, W. (2003) Section 508 Compliance: Cleveland State University's Experience. Presentation at the Ohio Higher Education Computing Consortium conference, Cleveland, OH, Oct. 16, 2003.

Beasley, W. (2003) Distance Differs: Factors Influencing the Effectiveness of Distance Learning Instruction. Research roundtable presented at the National Educational Computing Conference, Seattle, June 30, 2003.

Beasley, W. (2003) "Factors & Conditions which Enhance the Effectiveness of Distance Learning Instruction in a College Environment" Research roundtable session at the Fourth annual conference of the Research Center for Educational Technology, Kent, Ohio, January 23, 2003.

Beasley, W. (2001, March 9) Practical aspects of IVDL instruction at CSU. Presentation at CSU's Distance and Online Learning Forum, Cleveland State University, Cleveland, OH.

Beasley, W. (2000, Oct. 23) Digital media for education and communication professionals. Panel presentation at Navigating 2000: Building content for Ohio's learning Intranet, Columbus, OH.

Beasley, W. (2000, Aug. 1) Presentation to the Ohio Board of Regents on training teachers to integrate technology via the University Partnership program. Lorain County Community College, Elyria, OH.

Wang, Lih-Ching C., & Beasley, W. A. (1999). Using Email and the World Wide Web to Teach and Improve a New Technology-Based College Course. Paper presented at the WebNet 99 World Conference on the WWW and Internet, Honolulu, Hawaii, October 25-30, 1999.

Beasley, W. (1999, May 6) Needle in a global haystack: Thinking skills via finding materials on the World Wide Web. Presentation at the Urban Gifted Conference of Cleveland State University, Cleveland, OH.

Beasley, W. (1999, April 19) Concept block diagrams as a means to planning Web search strategies: Round table discussion. PT3 MIMIC Technology in Urban Education Summit, Cleveland State University, Cleveland, OH.

Beasley, W. & Sutton, R. (1997, September 18) "Connectivity and Urban Schools". Presented at "Education & technology: Asking the right questions", Penn State University, State College, PA. Resulted in publication of Beasley & Sutton (1998).

Sebring, D., Beasley, W. & Caudill, G. (1996, October 31) "Multimedia and Multiple Intelligences: Changing Conceptions of Giftedness". National Association for Gifted Children, Indianapolis, IN.

•Beasley, W.A. (1996, April 23) Keynote address delivered in Avon Lake, OH at "Discretion in a Public Setting", a symposium for K-12 users of the Internet. Previously available at: <a href="http://laika.ed.csuohio.edu/avonlake/keynote.html">http://laika.ed.csuohio.edu/avonlake/keynote.html</a>

•Beasley, W.A. (1996, March 15)"K-12 Education and the Ethical Use of the Internet. "Closing address delivered in Cambridge, OH at "Ethical Use of the Internet", a symposium for K-12 educators and students. Previously available at: http://laika.ed.csuohio.edu/cambridge/beasley.html

Beasley, W.A. (1993, November) Telnet and ftp: Internet access for the gifted. National Association for Gifted Children, November 1993, Atlanta.

Beasley, W.A. (1993, August) International computer networks: A natural resource for enriching the gifted/talented curriculum. World Council for Gifted and Talented Children, August 1993, Toronto.

Beasley, W.A. (1993, June) Advanced sysoping. Presentation at the second annual meeting of "The World of Telecommunications and Its Use in Education", a conference hosted by Baldwin Wallace College, Berea, Ohio.

Beasley, W.A. (1992, November) "How can gifted students use international computer networks?" Presentation at the annual conference of the National Association for Gifted Children, Los Angeles.

Beasley, W.A. (1992, June) "The Art of Sysoping". Presentation at "The World of Telecommunications and Its Use in Education", a conference hosted by Baldwin Wallace College, Berea, Ohio.

Beasley, W.A. (1992, April) "Techniques for Gaining and Using Free Electronic Access to International Library Resources for Use with Gifted Students". Presentation at the annual conference of the Ohio Association for Gifted Children, Cleveland.

Beasley, W.A. (1991, October) "Academy One: A Local Window on Worldwide Educational Telecommunication". Presentation at the annual conference of the Educational Computer Consortium of Ohio, Cleveland.

Beasley, W.A. (1991, March) "Using Free-Net in Education". Presentation at the telecommunications conference of the Urban Demonstration Project, Cleveland Public Schools, Cleveland.

Beasley, W.A. (1990, November) "Choosing Productive Activities for Gifted Kids on Computers". Presentation at the annual conference of the Ohio Association for Gifted Children, Salt Fork State Park, Ohio.

Beasley, W.A. (1989, November) "Gifted Students <u>Can</u> Host an Electronic Bulletin Board." Presentation at the annual conference of the National Association for Gifted Children, Cincinati.

Beasley, W.A. (1989, September) "Telecommunications: Implications for Curriculum at the End of the Twentieth Century". Invited keynote address, bi-annual conference of the New Zealand Computers in Education Society, New Plymouth, New Zealand.

Beasley, W.A. (1988, November) "Modems and the Teacher: Should My Students Telecommunicate?". Presentation at the annual conference of the National Association for Gifted Children, Orlando, Florida.

Beasley, W.A. (1988, July) "Using Computers with Secondary Level Gifted Students". Presentation at the annual conference of the South Carolina Consortium for Gifted Education, Spartanburg.

Beasley, W.A. (1988, July) "Using Computers with Elementary Level Gifted Students". Presentation at the annual conference of the South Carolina Consortium for Gifted Education, Spartanburg.

Beasley, W.A. & Sebring, D. (1988, March) "Meta-Presentation". Presentation at the annual conference of the Ohio Association for Gifted Children, Cleveland.

Beasley, W.A. (1988, March) "Computers Transforming Curriculum: Will It Happen?". Invited keynote address, Richland County Computer Consortium, Mansfield, Ohio,.

Beasley, W.A. (1988, February) "Community Computer Networks as a Means to Sharing Process and Product Beyond the School Building." Presentation at the annual Ohio State Instructional Technology Fair, Columbus.

Beasley, W.A. (1988, January) "Computers and Creativity". Presentation at the midwinter conference of the National Association for Gifted Children, Phoenix.

Beasley, W.A. (1987, November) "Computer Databases as Hypothesis Testing Tools". Presentation at the annual conference of the National Association for Gifted Children, New Orleans.

Beasley, W.A., Sebring, A.D. & Curry, J. (1987, February)"Using Computers Creatively". Presentation at the spring conference of the National Association for Gifted Children, Charlotte, N.C.

Beasley, W.A. (1987, January)"Effective Uses of Computers with Secondary Gifted Students". Presentation at "At the Toes of Dwarfs", a conference on options in secondary gifted education hosted by the North Olmsted Schools, North Olmsted, Ohio.

Beasley, W.A. (1986, April) "Administrative Uses of Microcomputers". Presentation at the Kent State University conference on Computers in Administration, Kent, Ohio.

Beasley, W.A. (1986, April) Written and oral testimony delivered by invitation before the Advanced Technology Task Force of the National Governors Association, Washington, D.C.

Beasley, W.A. (1986, March) "Using Telecommunications with the Gifted Student". Presentation at the annual conference of the Ohio Association for Gifted Children, Columbus, Ohio.

Beasley, W.A., Sebring, A.D. & Curry, J. (1986, February) "Computers and Creativity". Presentation at the Mid-Winter Institute of the National Association for Gifted Children, Dallas, Texas.

Beasley, W.A. (1986, February) "Using Telecommunications to Supplement Existing Curriculum Resources". Presentation at the annual Computer Fair of the Ohio State Department of Education, Columbus, Ohio.

Beasley, W.A. (1985, December) "Effective Computing with Gifted Students". Invited presentation at the annual conference of the Greater Miami Valley Educational Computer Consortium, Dayton, Ohio.

Beasley, W.A. (1985, November) "Telecommunicating with the Gifted". Presentation at the annual conference of the National Association for Gifted Children, Denver, Colorado.

Beasley, W.A. (1985, October) "Effective Use of Microcomputers with Gifted Students". Presentation to the Consortium of Ohio Coordinators of the Gifted.

Beasley, W.A. (1985, September) "The Basics of Telecommunication". Presentation to the Women's Computer Network, Cleveland, Ohio.

Beasley, W.A. (1985, April) "What Should the Gifted Student REALLY Do With Computers?" Presentation at the annual conference of the Ohio Association for Gifted Children, Cleveland, Ohio.

Beasley, W.A. (1985, March) "Differentiating Educational Computing for the Gifted." Presentation at the Ohio State Department of Education Computer Fair, Columbus, Ohio.

Beasley, W.A. (1985, February) "Emerging Technologies and the Future." Presentation at the Mid-Winter Institute of the National Association for Gifted Children, Savannah, Georgia.

Beasley, W.A. (1984, November) "Using Microcomputers to Develop Higher Level Thinking Skills with the Gifted." Presentation at the annual conference of the National Association for Gifted Children, St. Louis, Missouri.

Beasley, W.A. (1984, March) "Four Modes of Microcomputing with the Gifted." Presentation at the conference of the North Carolina Association for Gifted, Asheville, North Carolina.

Beasley, W.A. (1984, March) "Evaluation of Microcomputer Software for Gifted Curricula." Presentation at the conference of the Kentucky Association for Gifted Education, Owensboro, Kentucky.

Beasley, W.A. (1984, January) "Through a Monitor Darkly: Educational Computing with the Gifted at the End of Our Century." Presentation at the joint World Future Society / National Association for Gifted Children Conference, "The Future: Focus on the Gifted," Houston, Texas.

Beasley, W.A. (1983, November) "Evaluating Microcomputer Software for Use with the Gifted." Presentation at the annual conference of the National Association for Gifted Children, Philadelphia, Pennsylvania.

Beasley, W.A. & Nelson, C.(1982, October) "Expanding the Horizons of Computer Literacy with the Gifted." Presentation at the annual conference of the National Association for Gifted Children, New Orleans, Louisiana.

Beasley, W.A. (1982, September) "Beyond CAI." Presentation at the conference of the Microcomputer Users Group of the University System of Georgia, Statesboro, Georgia.

Beasley, W.A. (1982, March) "Harnessing the Dragon in the Dungeon: Uses of Fantasy Role-Playing Games in the Gifted Classroom." Presentation at the conference of the North Carolina Association for the Gifted and Talented, Fayetteville, North Carolina.

Beasley, W.A. (1981, November) "Special Concerns in Counseling the Gifted Adolescent." Presentation at the annual conference of the National Association for Gifted Children, Portland, Oregon.

Beasley, W.A. (1980, July) "The Enved Cube: A Model for Optimizing Educational Design." Presentation at the convention of the Amicitia International School for the Future, Washington, DC.

#### **GRANT PROJECTS**

Kale, U., Yuan, J. & Beasley, W. (September 16, 2021) Assessment, Training, and Development Platform for Strategic Foresight Phase I for An AFVentures Special Topic AFS20D-TCSO1 STTR. Funded.

Tsagaris, G., Beasley, W. & Bagaka's, J.(2013) *Unknown Pathways: The Supply, Demand, and Offender Decision-Making of Localized Sex Trafficking.* Grant proposal to the National Institute of Justice. Not funded.

Tsagaris, G., Beasley, W. & Bagaka's, J. (2012, February 17) *The Role of Technology in Domestic Minor Sex Trafficking (DMST)*. Grant proposal to Microsoft Research and Digital Crimes Unit.. Not funded.

Misra, S., Sridhar, N., Blake, B., Hamlen, K., Jackson, D. & Beasley, W. (2011) *Engaging Teachers in Computing Education for the Next-Generation Workforce*. CE21 Type 1 NSF Grant Proposal; not funded.

Delatte, N., (PI); Beasley, W., Bagaka's, J. & Sutton, R. (July 1, 2006-June 30, 2009) *Assessing the impact of case studies in the civil engineering and engineering mechanics curriculum.* National Science Foundation project DUE-0536666, \$125,000; funded.

Beasley, W.A. (2001) Factors and Conditions that Enhance the Effectiveness of Distance Learning Instruction in a College Environment. Research proposal to the Research Center for Educational Technology at Kent State University. \$86,714; funded.

Beasley, W.A. (Summer, 1999) Distance and Distributed Learning Grant – Digital Media Professional Development Program. Proposal to the Ohio Board of Regents. Principal College of Education contact for joint Education/Arts & Sciences/ public TV venture. \$339,800; funded. Resulted in creation of a new distance education facility at CSU (MC 207), fully equipped with desktop computers, as well as a set of laptop computers for use in remote distance education sites.

Beasley, W.A. (1998, February) *Online Virtual Reality Panoramas as Student Projects.* Composite proposal, CSU Center for Teaching Excellence (funded) and CSU College of Education (funded). Principal investigator. \$650. Resulted in faculty and student production of QTVR demonstrations.

Beasley, W.A. (1994, August) *Linking the Comer Schools to the Online World: Telecommunications in a Public School Context.* Funded by the Rockefeller Foundation. Principal investigator. Total project budget: \$235,706 (\$169,975 received from the Rockefeller Foundation). Provided equipment, connectivity, training, support, and central resource bank for linking four Cleveland City Schools to the Internet to enhance communication and curriculum delivery. Two year project, extended by the foundation into third (96-97) and fourth (97-98) years.

What They Do When We're No Longer There: Use of the Internet by Elementary Teachers after Cessation of Training and Support. CSU EFFRD grant, 1996-98. Principal investigator. \$9978; funded. Project cancelled.

Proposal to Establish a CU-SeeMe Reflector Site. Composite proposal, jointly funded by: CSU Center for Teaching Excellence, CSU College of Education, and the Ohio SchoolNet project, 1997. Principal investigator; \$1125; funded. Resulted in functioning reflector site used by area educators.

*Creating Digital Screen-Based Walkthroughs for Basic Computer Competencies.* CSU Center for Teaching Excellence, 1997. Principal investigator. \$485; funded. Resulted in pilot production of instructional materials.

*Technology Equity: A Net Access Point.* In collaboration with R. Sutton. OhioLINK Small Grant Research Program for 1997; not funded.

*Delivering Basic Internet Skills Online.* CSU Dean's grant for technology innovation in instruction, 1996-97. Principal investigator. \$1990; funded. Resulted in revision of course content for Computer Uses course sequence.

*Course development support*: upgrade of hardware cost simulation for active World Wide Web use. COE course development support grant, 1996. \$300; funded; resulted in online publication listed as Beasley & Morgado, 1996.

*Innovative teaching using telecommunications: A partnership for preparing teachers and students for the 21st century.* State of Ohio Goals 2000 proposal, 1996. Not funded.

#### **AWARDS**

2022-23 WVU Teaching and Learning Commons Faculty Associate. Selected to work with faculty across the university toward instructional improvement, and assigned to teach an online version of GRAD 673 (Seminar on Careers in Higher Education in Spring 2023.

2021-22 WVU Teaching and Learning Commons Faculty Associate. Selected to work with faculty across the university toward instructional improvement, and assigned to teach an online version of GRAD 673 (Seminar on Careers in Higher Education in Spring 2022.

2020-2021 WVU Teaching and Learning Commons Faculty Associate. Selected to work with faculty across the university toward instructional improvement, and assigned to teach an online version of GRAD 673 (Seminar on Careers in Higher Education in Spring 2021.

2019-2020 WVU Teaching and Learning Commons Faculty Associate. Selected to work with faculty across the university toward instructional improvement, and assigned to teach an online version of GRAD 673 (Seminar on Careers in Higher Education, previously GRAD 694B) in Spring 2020.

2018-2019 WVU Teaching and Learning Commons Faculty Associate. Selected to work with faculty across the university toward instructional improvement, and assigned to devise and teach an online version of GRAD 694B (Seminar on Careers in Higher Education) in Spring 2019.

2017-2018 WVU Teaching and Learning Commons Faculty Associate. Selected to work with faculty across the university toward instructional improvement, and assigned to devise and teach a hybrid version of GRAD 694B (Seminar on Careers in Higher Education) in Spring 2018.

2016-17 WVU Teaching and Learning Commons Faculty Associate. Selected to work with faculty across the university toward instructional improvement, and assigned to teach GRAD 694B (Seminar on Careers in Higher Education) in Spring 2017.

2010, June <u>Quality Matters Certification</u> for ETE 567, Telecommunications in Education. First online course at CSU to earn this peer-reviewed distinction.

2003: <u>University Faculty Merit Award in Teaching</u>, Cleveland State University.

1998: <u>Distinguished Faculty Award for Teaching</u>, Cleveland State University. University-wide distinction; only one was awarded in 1998.

1998: Faculty Merit Bonus based on meritorious performance in the area of teaching, Cleveland State University.

1997: <u>Faculty Merit Bonus</u> based on meritorious performance in the area of research and creative activity, Cleveland State University

1982 (22 October) : <u>J.C. Gowan Scholarship for Outstanding Graduate Studies in Research</u>. Awarded by the National Association for Gifted Children for dissertation research.

#### **COURSES TAUGHT**

Graduate Level

West Virginia University
Online Teaching and Learning (web-based)
Distance Education (web-based)

IDT 693A/IDT 675

IDT 610

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Social Network Media (web-based)	IDT 620
Research & Evaluation in Counseling (web-based)	EDP 512
Instructional Design (web-based)	EDP 640

Careers in Higher Education (F2F & web-based) GRAD 694B/673

## Cleveland State University

Telecommunications for Doctoral Studies	EDU 816
Doctoral Research	EDU 895
Integrating Computers into the School	EDB 654
The Computer as an Instructional Tool	EDB 653
Educational research/technology strand	EDB 601

Exit seminar in Computer Uses

(local & IVDL versions) EDB/ETE 595
Technological Change and Schools EDB/ETE 566
Technology in the Classroom ETE 565

Special Topics in Computer Uses:

Computer as Information Tool EDB 563

Telecommunications in Education

(local. online & IVDL versions) EDB 564 /ETE567

Advanced Computer Uses in Education (graduate) EDB 554
Computer Uses in Education (graduate) EDB 553

Using Computers with the Gifted Student EDB 519/EGT 519

Special Topics in Gifted Education:

Computer Applications EDB 514
Technology Strand (required graduate intro) ETE 501

#### <u>Undergraduate Level</u>

West Virginia University

Learning Strategies for Academic Success EDP 101
Supporting Student Success WVUE 293B

#### Cleveland State University

Advanced Computer Uses in Education (undergraduate)	EDB 454
Computer Uses in Education (undergraduate)	EDB 453
Psychological Concepts in Education	EDB 321
Educational Psychology	EDB 301
Introduction to University Life	ASC 101

# University of Southern Maine

Computer-Based Educational Experiences for the Gifted

#### College of Idaho

Implementing Computers in the Gifted/Talented Curriculum

#### **PROFESSIONAL SERVICE**

## **Beyond the University**

**Mentor** in the Ohio Leadership Academy program. At the request of CSU Provost Geoffrey Mearns, served as mentor for Dr. Alina Lazar of Youngstown State University, April 2011-April 2012.

## University, West Virginia University

**University Assessment Council** 

March 2015-May 2016

Registrar's Advisory Council	August 2013-June 2016
eLearning Advisory Committee	August 2016-present
Service Learning Advisory Committee	August 2016-May 2018

## College, West Virginia University

CEHS Tenure & Promotion Committee August 2017-May 2018

Chair, UC Experience Task Force March 2015-May 2015
Chair, University College Academic Standards CommitteeJune 2014-present

Chair, University College Curriculum Committee November 2013-July 2015

## Departmental, West Virginia University

Co-chair, CLS Faculty Evaluation Committee	August 2021-May 2022
Member, CLS Faculty Evaluation Committee	August 2020-May 2021
Director of Graduate Training, CLS	August 2020-June 2022
Member, LSHD Annual Review Committee	August 2016-May 2017 &
	August 2018-May 2019

#### University, Cleveland State University

eLearning Strategic Planning Committee September 2012-August 2013

Chair, Search committee for Coordinator of 1st Year Experiences Summer 2010

Chair, Senate Committee on Undergraduate SuccessSpring 2010-Summer 2012President's Advisory Committee on Information TechnologySpring 2010-Spring 2011Faculty Affairs CommitteeFall 2010-Summer 2013Community Emergency Response Team (CERT)Fall 2008- August 2013Residence Life Advisory CommitteeFall 2008-Summer 2010Title III (Learning Communities) Advisory CommitteeFall 2006- Fall 2009

Faculty Senate Academic Steering Committee Fall 2006-Summer 2010 Faculty Senate Fall 2006-Summer 2010

AAUP Executive Committee 2006-2012 AAUP Bargaining Council 2006-2007

University Pandemic Planning Committee Spring 2006-Summer 2013

Chair, University Personnel Review Committee Fall 2007-Spring 2008

University Personnel Review Committee, member Fall 2005-Summer 2007

Instructional Media Service Committee Fall 2005-Summer 2009

Committee for the Academy of Teaching Excellence 2005-2008

2004-2006 University eLearning Committee Search, CSU Honors Program director 2003 CSU Viking Card advisory committee 2002-2013 President's Commission on the Future of Information Tech. 2002-2006 Search committee, Dean of Continuing Education 2002 Dean's Information Technology Council 2002-2013 University Distance Learning Policy Committee 2000-2001 University Web Policy Advisory Committee 2000-2001 **OBOR/OLN Digital Media Grant Committee** 2000-2001 Distinguished faculty awards committee 1999 Chair: Search, Director of University Libraries 1997-1998

Committee for University Technology Training Standards 1997

University Email Standards Committee 1997
Search, Vice-Provost for Information Technology 1996
Provost's Information Technology Planning Committee 1995
Chair: Computational Services Committee 1995-1996

Computational Services Committee	1994-1995, 1998-2000, 2008-2013
Instructional Research Technology Committee	1994-1995

Library Strategic Planning Committee 1992-1993

## College, Cleveland State University

Julka Hall Building Art Committee	Fall 2011- Summer 2013
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Chair: Search committee, Associate Dean of Academic AffairsSummer 2010Peer review committee2009-2010Web-based portfolio committee2003-2008Search, Associate Dean of Education2003-2004COE Building Committee2001-2010Chair: Faculty Affairs Council1996-1998

Faculty Affairs Council 1995-1996 & 1998-1999

Search committee, COE educational technologist 1998

Chair: Technology committee 1995-2004

Technology committee 1995-1998

Faculty representative to computer and information services 1992-1994

Faculty secretary 1991-1994

College technology coordinator 1997-1999

#### Departmental, Cleveland State University

Search committee, Instructor, C&F Summer 2012-Fall 2012

Chair, search, Instructional Technology2003-2004Search committee, Educational Research2003-2006Search committee, Educational Psychology2001Co-Chair: Search, Technology and Education (additional slot)1997-1998

**Chair**: Search, Technology and Education 1996

Search, Educational Psychology
Search, Educational Research
Search, Department Chair
Search, Educational Research
Search, Educational Research
Search, Curriculum and Foundations
Graduate petitions committee
1990-1995

#### OTHER PROFESSIONAL ACTIVITIES

"Who Owns the Ice House" entrepreneurship program facilitator training, December 2015.

<u>Consultant</u> to Ohio Department of Education Performance Assessment Pilot Project (OPAPP), September 2011-August 2013. Worked with teacher cohorts 2, 3, and 4 to train and coach teachers, create and refine instructional and assessment content, and conduct range-finding for experimental dyad materials.

Quality Matters course facilitator, "Peer Reviewer Course". Initially qualified March 2021, renewed March 2022

<u>Quality Matters workshop facilitator</u>, "Applying the Quality Matters Rubric". Initially qualified in August 2018, most recently renewed in March 2022

Quality Matters master reviewer, initially qualified in October 2012, most recently renewed in March 2022

Quality Matters program reviewer, initially qualified in April 2017, most recently renewed in March 2022

Quality Matters online course reviewer, initially qualified in January 2009, most recently renewed in April 2022

Program evaluator, Cleveland Botanical Garden Green Corps project, Summer 2009-Summer 2011

Member, AAUP Negotiating Team, 2005, 2006, 2010, 2011.

<u>Private Consultant</u>, Educational Computing. Richmond Heights City Schools, 1988. Parma City Schools, 1990-91. Beachwood City Schools, 1993. Avon Lake City Schools, 1994- 1998. Mt. Union College, 1999. Avon Lake City Schools, 2003.

Member, Lakewood City Schools Technology Advisory Council, 1991-92.

Interviewee, National Public Radio's "Parents Journal" program. Topic: Kids & Computers. January 19, 1991.

Co-chair, Committee on Computers and Technology, National Association for Gifted Children, 1989-91.

<u>Founder and Chief Sysop [systems operator]</u>, Gifted Education Center on Cleveland Free-Net (the world's first free public-access community computer network); Founding <u>Sysop</u> of the Academy One on-line educational project of the National Public Telecomputing Network.

Chair, executive board, Educational Computing Consortium of Ohio, 1988-1990.

<u>Program Chair</u>, 1990, 1989, 1988, 1987 and 1986 Annual Computer Fairs, Educational Computing Consortium of Ohio.

Charter member, Torrance Creative Scholar-Mentor Network.