

KIMBERLY KRIS FLOYD
West Virginia University
College of Education and Human Services
Department of Learning Sciences and Human Development
508-e Allen Hall
Morgantown, West Virginia 26505
kim.floyd@mail.wvu.edu
304-293-4387

EDUCATION

PHD

Old Dominion University
Area of Concentration: Special Education
Graduation date: May, 2009
Dissertation Topic: *How does the use of assistive technology impact the reading comprehension performance of postsecondary students with learning disabilities?*

MA

Master of Education
East Carolina University
Area of Concentration: Special Education, Mental Retardation
Graduation date: May, 1993

BA

Bachelor of Arts
East Carolina University
Area of Concentration: School Psychology, Early Childhood
Graduation date: December 1989

UNIVERSITY EXPERIENCES

Associate Professor **2014 – present**
West Virginia University

- Teach courses as assigned by department chair
- Develop course syllabus, activities, and evaluation
- Provide advising for graduate and undergraduate students
- Participate in department committees

Coordinator **2010 – present**

Collaborative Assistive Technology Education Lab
West Virginia University

- Secure facility, budget, and equipment for CATE
- Train and supervise graduate assistants and doctoral students working within CATE
- Lead presentation, tours, and university courses on the use of assistive technology
- Conduct and supervise on-going research in the area of AT research

- Assistant Professor** **2009 – 2014**
West Virginia University
- Teach courses as assigned by department chair
 - Develop course syllabus, activities, and evaluation
 - Provide advising for graduate and undergraduate students
 - Participate in department committees
- Adjunct Instructor** **2008 – 2009**
Old Dominion University
- Teach courses as assigned by department chair
 - Develop course syllabus, activities, and evaluation
- Fixed Term Faculty** **2008 – 2009**
East Carolina University
- Teach courses as assigned by department chair
 - Develop course syllabus, activities, and evaluation
 - Supervise student interns as needed
 - Participate in department committees
 - Provide mentorship to new intern supervisors
- Consultant, Visiting Lecturer** **2007 - 2008**
Revolving Education Around Partnerships (REAP Program)
East Carolina University, Greenville NC
- Provide administrative support for the daily operations of inclusive preschool; faculty member of Area of Special Education
 - Teach courses as assigned per semester, participate in action research, participate in scholarly writing
- Director** **1999-2007**
Revolving Education Around Partnerships (REAP Program)
East Carolina University, Greenville NC
 Administrative daily operations of inclusive preschool; faculty member of Area of Special Education
- Collaborate with faculty members, graduate thesis candidates, and community personnel
 - Supervise internships and thesis activity
 - Teach courses as assigned per semester, participate in action research, participate in all related faculty responsibilities
 - Participate and present at state, local, and national conferences and/or symposium
- Lead Teacher** **1992-1999**
Revolving Education Around Partnerships (REAP Program)
East Carolina University, Greenville NC
- Special Education classroom teacher; develop, implement, and document daily instruction and IEP goal planning
- Implement inclusive planning within preschool disabilities classroom
 - Facilitate integration of university students and faculty within the mission of the REAP Program and East Carolina University

PUBLICATIONS

- Galyon, C. L., **Floyd, K. K.**, & Wood-Fields, C. F. (2023). Access for All: Adapted literacy through low-tech assistive, Technology. *Children and Libraries*, 21(2), 22.
- Dunham, W.M., **Floyd, K.**, Lockwood, D., Mc-Farland-Whisman, J. (2022) Team-Based Collaborative Practices: Inclusion, EPP, Pre-Service Teachers, and Families in *Collaborative Models and Frameworks for Inclusive Educator Preparation Programs*.
- Floyd, K.**, & Dunham, W.M. (2022). Institutions of Higher Education Preparation Programs, Pre-service Teachers, and Online Delivery Platforms in *Collaborative Models and Frameworks For Inclusive Educator Preparation Programs*.
- Peterson-Ahmad, M., Keeley, R., **Floyd, K.** (2021). Translating Special Education Research to Practice in *Special Education Research*.
- Floyd, K.**, Galyon, C., Floyd-Norris, C. (2020). Overcoming barriers: Use of assistive technology to access the curriculum, 34, *Teaching exceptional Children*, 6-450.
- Hollo, A., **Floyd, K.**, & Brigandi, C. (2019) Endorsement by exam: Policy and practice in rural special education. *Rural Special Education Quarterly*, 38(3), 177-184.
- Floyd, K.**, & Shambaugh, N. (2019). Applying Universal Design for Learning to Create a Transformational and Accessible Learning Framework for a Technology-Driven International University. Handbook of Research on Challenges and Opportunities in Launching a Technology Driven International Journal, IGI Global.
- Coogle, C. G., **Floyd, K.**, & Rahn, N. (2018). Dialogic reading and adapted dialogic reading with preschoolers with autism spectrum disorder. *Journal of Early Intervention*, 1-16, DOI: 10.1177/1053815118797887
- Floyd, K.** (2018). Riding fences. *Rural Special Education Quarterly*.
- Floyd, K.**, & Shambaugh, N. (2018). Instructional Design for Simulations in Special Education Virtual Learning Spaces. *In Encyclopedia of Instructional Systems and Technology*.
- Bougher-Muckian, H., Root, A., **Floyd, K.**, Coogle, C. G., & Hartman, S. (2017) The importance of emotions: The socialization of emotion in parents of children with special needs. *Early Childhood Development and Care* 186(10).
- Floyd, K.**, & Shambaugh, N. (2017). Universal Design for Learning Guidelines for Mobile Devices and Technology Integrations. *In Handbook of Research on Digital Content, Mobile Learning and Technology Integration Models in Teacher Education*.
- Floyd, K.** (2016). Emotional Disabilities and Assessment. In Couchenour, D. & Chrisman, K., (Eds.), *Sage Encyclopedia of Contemporary Early Childhood Education*: Sage Publishing, 500-532.

- Bougher, H., Root, A., Coogle, C. G., & **Floyd, K.** (2016) The importance of emotions: The socialization of emotion in parents of children with special needs. *Early Childhood Development and Care* 186(10).
- Coogle, C., & **Floyd, K.** (2015). Synchronous and asynchronous learning environments of rural graduate early childhood special educators utilizing Wimba and Ecampus. *Journal of Online Learning and Technology*, 11(2), 173-187.
- Judge, S., **Floyd, K.**, & Jeffs, T. (2014). Using Mobile Media Devices and Apps to Promote Young Children's Learning. In Heinder, K. & Jalongo, M. (Eds.), *Young Children and Families in the Information Age: Applications of Technology in Early Childhood*: Springer Publishing.
- Vitteck, J., **Floyd, K.**, & Hayes, S. (2013). Stakeholders perceptions of special education induction programs. *Journal of Research Initiatives*.
- Aronin, S., & **Floyd, K.** (2013). Using iPad in inclusive preschool classrooms to introduce STEM concepts. *TEACHING Exceptional Children*, 45(4), 34-39.
- Coogle, C., **Floyd, K.**, Hanline, M., & Kellner-Hiczewski. (2013). Strategies used in natural environments to promote communication development in young children at risk for autism spectrum disorder. *Young Exceptional Children*, 16(3), 3-23.
- Floyd, K.**, & Judge, S. (2012) The efficacy of assistive technology on reading comprehension for postsecondary students with learning disabilities. *Assistive Technology Outcomes and Benefits*, 8(1), 48- 64.
- Floyd, K.** (2012) Postsecondary students with learning disabilities: Can we do more? *Journal of Special Education and Apprenticeship*, 1(1), 1-13.
- Selmer, S., & **Floyd, K.** (2012). UDL for geometric length measurement. *Teaching Children Mathematics*, 19(3), 146-151.
- Suppo, J., & **Floyd, K.** (2012). Parent training for families who have children with autism: A review of the literature. *Rural Special Education Quarterly*, 31(2), 12-26.
- Floyd, K.**, Maydosz, A., & Hughes, K. (2011). A toolkit for web-based course creation and conversion. *Rural Special Education Quarterly*, 30(4), 32-39.
- Judge, S., **Floyd, K.**, & Wood-Fields, C. (2010). Creating a technology-rich learning environment for infants and toddlers with disabilities. *Infants and Young Children*, 23(2), 84-92.
- Floyd, K.** (2010) Rethinking education in the age of technology: The digital revolution and schooling in America: Book Review. *Journal of Special Education Technology*.
- Floyd, K.K.**, Galyon Keramidas, C., Judge, S., & Jeffs, T. (2011). Beginning to Begin the World of On-line Instruction. In Trentin, G. & Reppeto, M.(Eds.), *Faculty training for*

web-enhanced learning: Nova Publishing.

- Jeffs, T., **Floyd, K.K.**, Smith Canter, L., & King, L. (2010). Supporting math instruction through universal design for learning and technology. In Gallenstein, N. & Hodges, J. (Eds.), *Mathematics for all: Instructional strategies to assist students with special learning needs*: Association for Childhood Education International.
- Wilhite, K., Tripp, M.C., Smith Canter, L.L., **Floyd, K.** (2009). Socialization and children with autism spectrum disorders. In Spencer, V.G. & Simpson, C.G. (Eds.), *Teaching children with autism in the general education classroom*. Waco: Prufrock Press, Inc.
- Floyd, K.K.**, Smith Canter, L.L., Jeffs, T., & Judge, S. (2008). Assistive technology and emergent literacy for preschoolers: A literature review. *Assistive Technology Outcomes and Benefits*, 5(1), 92-102.
- Floyd, K. K.**; Hester, P.; Griffin, H. C.; Golden, J.; & Canter, L.L. (2008). Reactive attachment disorder: Challenges for early identification and intervention within schools. *International Journal of Special Education*, 23 (2), 47-55.
- Judge, S.; **Floyd, K.**; & Jeffs, T. (2008) Using an assistive technology toolkit to promote inclusion. *Early Childhood Education Journal*, 36 (2), 121-126.
- Williams, J., Williams, S., Metcalf, d., Smith Canter, L., Zambone, A., Jeffs, T., & **Floyd, K.** (2008). From “Big Ideas” to deliberate action: Curriculum revision an alignment in an American special education teacher preparation program, *Teaching and Teacher Education*, 23(6), 1-6.
- Griffin, H., Tripp, M., & Wheeler, L., & **Floyd, K.** (1995). Interagency coordinating councils: A support for families of young children with disabilities. *North Carolina Journal of Teacher Education*, 8, 66-76.

PUBLICATIONS UNDER REVIEW

- Karadimou, O., Horn, A., **Floyd, K. K.**, Bobzien, J. Douglas, K., & Wilson, C. (2023). Looking through the lens’ of rural special teachers: A national survey, *Rural Special Education Quarterly*.
- Floyd, K. K.**, Horn, A., & Sherfinski, M. (2023). Resilience and endurance of special educators in rural P-12 and higher education, *Rural Special Education Quarterly*.
- Horn, A., & **Floyd, K. K.** (2023). Equity and mental health challenges in rural areas: Tips for special education teachers and school leaders, *Rural Special Education Quarterly*.
- Horn, A., **Floyd, K. K.**, Karadimou, O. (2023). Looking through the lens’ of rural special education teachers: A national survey, *Rural Special Education Quarterly*
- Dunham, W., & **Floyd, K. K.** (2023). Rural Trauma-Informed school and community initiatives, *Rural Special Education Quarterly*.

PRESENTATIONS

- Floyd, K.**, Smith-Canter, L., & Galyon, C. (2022, March). Infusing Trauma Informed Practices into Inclusive Early Childhood Environments, Paper accepted for presentation at American Council on Rural Special Education Annual Conference, Myrtle Beach, SC.
- Floyd, K.**, & Rooks-Ellis, D. (2022, March). Substance-Exposed Infants and their Families: Early Interventionists' Knowledge and Practices, Poster accepted for presentation at American Council on Rural Special Education Annual Conference, Myrtle Beach, SC.
- Spence, C. M., Acar, S., Blasco, P., Rooks-Ellis, D., Brown, K., Childress, D., **Floyd, K.**, Scholtes, R., Dye, K., Griffin, R., & Yel, N. (2022, February 12). Substance-Exposed Infants and their Families: Early Interventionists' Knowledge and Practices. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Floyd, K.**, Smith-Canter, L., & Galyon, C. (2021, November). Building Communities for Cooperative Learning, Paper accepted for presentation at Teacher Education Division, Fort Worth, TX.
- Smith-Canter, L, **Floyd, K.**, & Galyon, C. (2021, November). Transition to Resiliency, Paper accepted for presentation at Teacher Education Division (TED) Conference, Fort Worth, TX.
- Galyon, C., & **Floyd, K.** (November, 2021). How to Create Low Cost Adapted Books for a Preschool Classroom, Paper accepted for presentation at Teacher Education Division (TED) Conference, Fort Worth, TX.
- Galyon, C., & **Floyd, K.**, (February, 2021). A Low Cost-High Leverage practice of Adapting Children's Books. Virtual presentation at Division of Early Childhood International Virtual Conference.
- Floyd, K.** (May 2021). Integrating technology into Higher Education Classrooms. Oral presentation at Celebrate Virtual Conference.
- Manor, E; **Floyd, K.**, & Lanz, M (July, 2021). Technology in Higher Education. Oral presentation at WV State Technology Virtual Conference.
- Floyd, K.** (November, 2020). Trauma, Resiliency, and Children. Oral presentation to Honors College Recruitment Night.
- Floyd, K.**, & Floyd-Norris, J. Presentation, (March 2021). Trauma, Resiliency and Making a Difference. Oral presentation at American Council on Rural Special Education, San Antonio, TX.
- Floyd, K.** & Hollo, A. (March 2020). Teacher Preparation: Creating Better Alternative Licensure Programs in Special Education. Oral presentation at American Council on Rural Special Education, San Antonio, TX.
- Floyd, K.** & Martucci, A. (March 2020). Connecting ALL Students through dual certification of Early Childhood/Early Childhood Special Education. Oral presentation at American Council on Rural Special Education, San Antonio, TX.

- Galyon, C. **Floyd, K.**, & Menendez, A. (March 2019). Pathway to Success with Behavior in a PreK Classroom. 38th Annual American. Oral Presentation at American Council on Rural Special Education Conference, Alexandria VA.
- Floyd, K. K.**, Wood-Fields, C., & Galyon, C. (March 2019). Creating Literacy Experiences for All Learners: Guide to Creating Digital, Adapted, and Squishy Books. Roundtable discussion at American Council on Rural Special Education Conference, Alexandria, VA.
- Menendez, A., & **Floyd, K.** (March 2019). Characteristics and Preferences of Millennials and the Related Classroom Implications. Poster presentation at American Council on Rural Special Education Conference, Alexandria, VA.
- Bougher, H., Root, A., Coogle, C., **Floyd, K.** (2017). Autism and Emotion Socialization: Parents' Emotional Expressions as Predictors of Parents' Emotion Socialization Practices. Poster presented at Society for Research on Child Development, Austin TX.
- Wood-Fields, C. **Floyd, K. K.** (November, 2016). Developing Virtual Conferences. Oral presentation At Teacher Education Division 2016 National Conference, Lexington, KY.
- Floyd, K. K.**, & Ogden, L. (June, 2016). Are You Flipping Crazy. Oral presentation at Celebrate Conference, Morgantown, WV.
- Floyd, K. K.**, Mayton, M. R. (March, 2016). Use of a flipped classroom approach in teacher preparation: Reflections from faculty & students. Poster presentation at the American Council on Rural Special Education Conference, Las Vegas, NV.
- Mayton, M. R. **Floyd, K. K.**, Wood-Fields, C. (January, 2016). Defining, Measuring, and Improving the efficiency of Interventions for Children with Autism. Oral Presentation at the International Conference on Autism, Intellectual Disability & Developmental Disabilities, Honolulu, Hawaii.
- Wood-Fields, C. **Floyd, K. K.** (January, 2016). Lights, Camera, Action! The Use of Video Modeling to promote Skill Acquisition. Poster presentation at the International Conference on Autism, Intellectual Disability & Developmental Disabilities, Honolulu, Hawaii.
- Mayton, M. R., Wood-Fields, C., & **Floyd, K. K.** (January, 2016). Promoting Professional Readiness for Identifying and Implementing Evidence-Based Practices in the Education and Treatment of Students with Autism. Poster presentation at the International Conference on Autism, Intellectual Disability & Developmental Disabilities, Honolulu, Hawaii.
- Judge, S., **Floyd, K.**, & Wood-Fields, C. (2015, October). On-line and Flipped Classrooms. Oral presentation at Teacher Education Division Conference, Tempe, AZ.
- Floyd, K.**, & Wood-Fields, C. (2015, October). Squishy, Adapted, and Digital Books - Oh My! Opportunities for All Learners. Oral presentation at Division of Early Childhood Conference, Atlanta, GA.
- Bougher, H., Coogle, C. G., **Floyd, K.**, Root, A. (2015, October). Family outcome survey: A cross comparison of early intervention outcomes by disability category. Oral presentation at Division of Early Childhood Conference, Atlanta, GA.

- Bougher, H., Root, A., Coogle, C. G., **Floyd, K.** (2015, April). Autism severity and parental attributions as predictors of parent emotion socialization practices. Oral presentation at Council for Exceptional Children Conference, San Diego, CA.
- Floyd, K.** (2015, April). Addressing Bullying in a Virtual World. Poster presentation at Council for Exceptional Children Conference, San Diego, CA.
- Rahn, N. L., **Floyd, K.**, Coogle, C. G. (2015, April). Using technology to adapt Dialogic Reading for children with special needs. Paper accepted for presentation at Council for Exceptional Children (CEC) Conference, San Diego, CA.
- Ludlow, B., & **Floyd, K.**, (2015, March). Online doctoral program to extend leadership training to rural special educators. Oral presentation at American Council on Rural Special Education Conference, New Orleans, LA.
- Smith, C., & **Floyd, K.**, (2015, March). Application activities designed to prepare preservice special education teachers for response and prevention of bullying behaviors. Oral presentation at American Council on Rural Special Education Conference, New Orleans, LA.
- Floyd, K.** (2015, January). Utilizing Virtual Environments to Address Bullying Behaviors and School Violence in Teacher Education. Oral presentation at the Hawaii International Conference on Education, Honolulu, HI.
- Floyd, K.**, & Norris, K. (October, 2014). Our journey: Creating our Story. Presented as the Keynote at the West Virginia Council for Exceptional Children Conference, Charleston, West Virginia.
- Floyd, K.**, & Norris, K. (October, 2014). Developing an effective team. Roundtable presentation at the West Virginia Council for Exceptional Children Conference, Charleston, WV.
- Floyd, K.**, & Norris, K. (October, 2014). Perspectives: Sibling, student, and parent. Roundtable at the West Virginia Council for Exceptional Children Conference, Charleston, WV.
- Aronin, S. & **Floyd, K.** (June, 2013). Setting the Stage for STEM Concepts Using an iPad. Poster presentation at International Society for Technology in Education Conference, San Antonio, TX.
- Floyd, K.** & Smith, C. (May, 2013). Bullying and Crisis Intervention. Oral presentation for the TeachLivE Conference, Orlando, FL.
- Floyd, K.**, & Coogle, C. G. (2014, October). Creating video models that enhance the social interactions of young children with autism and their typically developing peers. Poster accepted for presentation at Division for Early Childhood (DEC) Conference, St. Louis, MO.
- Rahn, N. L., **Floyd, K.**, & Coogle, C. G. (2014, October). Effects of Dialogic Reading with and without technology on preschoolers with autism. Oral Presentation at Division for Early Childhood Conference, St. Louis, MO.
- Coogle, C. G., **Floyd, K.**, & Rahn, N. L. (2014, July). Promoting communication development in young children with autism. Oral presentation at Council for Exceptional Children Conference, Braga, Portugal.

- Floyd, K., & Coogle, C. G.** (2014, July). If a picture is worth 1,000 words, how much is a video? The use of video modeling with typical peers to increase play and communication in preschool children with autism. Oral presentation at Council for Exceptional Children Conference, Braga, Portugal.
- Rahn, N.L., & **Floyd, K.** (2014, July). Effects of Dialogic Reading with and without technology on preschoolers with autism. Oral presentation at Council for Exceptional Children Conference, Braga, Portugal.
- Floyd, K.** (2014, April). Supporting Self-Reflection at a Distance. Oral presentation at the American Council for Rural Special Education Conference, Tucson, Arizona.
- Floyd, K., & Coogle, C. G.** (2014, April). What is video modeling and how do I use it in my classroom? Oral presentation at Council for Exceptional Children Conference, Philadelphia, PA.
- Floyd, K., Norris, C.K., & Norris, J.K.** (2014, April). *Family Perceptives from Yes! I Can Award winners*. Panal Presentation presented at Council for Exceptional Children (CEC) Conference, Philadelphia, PA.
- Floyd, K., Jeffs, T., & Maydosz, A.** (April, 2014). Postsecondary students with learning disabilities: Do universities provide effective accommodations? Panel presentation presented at American Education Research Association Conference, Philadelphia, PA.
- Cihelkova, D., Curtis, R., **Floyd, K., & Hursh, D.** (April, 2014). Identifying, Assessing, and Teaching students with autism. Panel presentation presented at American Education Research Association Conference, Philadelphia, PA.
- Floyd, K., Aronin, S., Devito, H., Hartley, M., Ludlow, B., & Smith C.** (May, 2013). Acquisition, Refinement, Maintenance of Skills By Preservice Teachers In Teachlive at WVU. Oral Presentation for the TeachLive Conference, Orlando, FL.
- Jeffs, T., & **Floyd, K.** (April, 2013). Postsecondary Accommodations for Reading Disabilities. Oral presentation for the National Council for Exceptional Children Conference, San Antonio, TX.
- Gryas-Coogle, C. Hanline, M.F., & **Floyd, K.** (October, 2012). A Study of Family Centered Help Giving Practices and Early Intervention. Poster presentation for Division of Early Childhood International Conference, Minneapolis, MN.
- Floyd, K., & Judge, S.** (April, 2012). The Efficacy of Assistive Technology on Reading Comprehension for Postsecondary Students with Learning Disabilities. Oral presentation at American Educational Research Association Conference, Vancouver, Canada.
- Jeffs, T., & **Floyd, K.** (April 2012). Postsecondary Accommodations for Writing Disabilities. Oral presentation for the National Council for Exceptional Children Conference, Denver, CO.
- Floyd, K., & Gaylon-Keramidas, C.** (November, 2011). Assistive Technology And Preschool. Mathematics: Merging Two Worlds. Oral presentation at Division of Early Childhood International Conference, New Harbor, MD.

- Floyd, K., & Kappel, A.** (November, 2011). UDL and Preschool Mathematics. Oral presentation at Teacher Education Division Conference, Austin, TX.
- Floyd, K.** (November, 2011). *Technology Supports for Postsecondary Learners*. Poster Presentation at Teacher Education Division Conference, Austin, TX.
- Floyd, K., & Judge, S.** (November, 2011). Behavior Management Strategies For General Educators: Trial In a Simulated Classroom. Oral Presentation at Teacher Education Division Conference, Austin, TX.
- Judge, S., Bobzien, J., Gear, S., Maydosz, A., **Floyd, K., & Gable, R.** (November, 2011). Improving Behavioral Interventions Through The Use of Virtual Environments. Oral presentation at Teacher Education Division Conference, Austin, TX.
- Judge, S. & **Floyd, K.** (July, 2011). Making Web Enhanced Learning Accessible For All Students. Oral presentation at Ed- Media Conference, Lisbon, Portugal.
- Floyd, K., & Judge, S.** (April, 2011). Postsecondary Students With Learning Disabilities: Can We Do More? Oral presentation at Council for Exceptional International Annual Conference, National Harbor, MD.
- Floyd, K., & Keramidas, C.** (February, 2011). Assistive Technology Toolkit: Inclusion for All Children. Oral presentation for the Celebrating Connections Early Childhood State Conference, Charleston, WV.
- Keramidas, C., & **Floyd, K.** (February, 2011). Creating Visual Supports In Early Childhood Settings. Oral presentation for the Celebrating Connections Early Childhood State Conference, Charleston, WV.
- Floyd, K., & Maydosz, A.** (November, 2010). Increasing Research Activity Integration Into Online Courses: A Program To Move Research Paper To Research Process. Oral presentation for the Teacher Education Division Conference, St. Louis, MI.
- Floyd, K., Keramidas, C., Judge, S., & Richards, A.** (November, 2010). Beginning To Begin In the World of On-Line Instruction. Oral Presentation for the Teacher Education Division Conference, St. Louis, MI.
- Keramidas, C., **Floyd, K., & Richards, A.** (November, 2010). Understanding Past Students' Preferences and Needs To Prepare On-Line Courses For The Future. Presentation for the Teacher Education Division Conference, St. Louis, MI.
- Floyd, K., & Judge, S.** (October, 2010). Assistive Technology and Early Intervention: How to Increase Inclusion. *Oral presentation* for the Division of Early Childhood International Conference, Kansas City, MI.
- Floyd, K., Judge, S., & Wood-Fields, C.** (April, 2010). Creating A Technology Rich Learning Environment For Young Children With Differing Abilities. Oral presentation for the Council for Exceptional Children Convention and Expo, Nashville, TN.
- Floyd, K., & Judge, S.** (November, 2009). How Does The Use Of Assistive Technology Influence Reading Comprehension Of Postsecondary Students With Learning Disabilities? Oral Presentation for the Teacher Education Division Conference, Charlotte, NC.

- Wood-Fields, C., & **Floyd, K.** (February, 2009). Addressing the Instructional Dilemma. Oral presentation for the North Carolina Council for Exceptional Children's Conference, Wilmington, NC.
- Steinweg, S., Evans, C., **Floyd, K.**, & Smith Canter, L. (April, 2008). Using Tablet PCs in the Instructional Process. Presentation for Council for Exceptional Children's National Conference, Boston, MA.
- Metcalf, D., **Floyd, K.**, Steinweg, S., & Evans, C. (April, 2008). The ABCs Of UDL: Planning For Access, Participation, and Learning For All Students . Poster presentation for Exceptional Children's National Conference, Boston, MA.
- Floyd, K.**, & Zhang, G. (March, 2008). *Ethnic Identification, Self-Esteem, and Academic Achievement Among University Students*. Poster presentation for American Educational Research Association Conference, New York, NY.
- Jeffs, T., Smith-Canter, L., **Floyd, K.**, & Griffin, H. (February, 2008). From Picture Books to Graphic Novels: Engaging Today's Reluctant Readers. Presentation for the 26th Mary Lois State Reading/Language Arts Conference, Greenville, NC.
- Smith Canter, L., **Floyd, K.**, & Griffin, H., (February, 2008). Cognitive Restructuring in the Classroom. Oral presentation for North Carolina Council for Exceptional Children Conference, Wilmington, NC.
- Smith-Canter, L., **Floyd, K.**, & Griffin, H. (2008). Classroom organization and structure alternatives for children with autism. Oral presentation at the 2008 North Carolina Council for Exceptional Children in Wilmington, NC.
- Smith-Canter, L., **Floyd, K.**, & Griffin, H. (2008). Classroom organization and structure alternatives for children with autism. Oral presentation at the 2008 North Carolina Council for Exceptional Children in Wilmington, NC.
- Floyd, K.**, Griffin, H., Smith Canter, L., & Woods-Fields, C. (February, 2008). Alternate Assessment: Creating A Portfolio of Academic Proportions. Oral presentation for the North Carolina Council for Exceptional Children Conference, Wilmington, NC.
- Voytecki, K., **Floyd, K.**, & Smith-Canter, L. (November, 2007). Pre-Service General Educator's Perceptions About Children With Special Needs In Their Classroom. Poster presentation for the Teacher Education Division Conference, Milwaukee, Wisconsin.
- Smith-Canter, L., **Floyd, K.**, & Voytecki, K. (November, 2007). Preparing Pre-Service Educators with Disabilities. Poster presentation for the Teacher Education Division Conference, Milwaukee, Wisconsin.
- Golden, J., & **Floyd, K.** (March, 2007). Strange Bedfellows: Traditional and Applied Behavioral Analysis Instruction For Children With Autism. Oral presentation for the North Carolina Association of Applied Behavioral Analysis Conference, Wilmington, NC.
- Floyd, K.**, Griffin, H., & Smith Canter, L. (February, 2007). Strategies To Promote Inclusion For Young Children With Autism. Oral presentation for the North Carolina Council for Exceptional Children Conference, Wilmington, NC.
- Jeffs, T., **Floyd, K.**, & Smith-Canter, L. (February, 2007). Integrating Interactive Websites to Build Literacy. Presentation for the Mary Lois Staton Reading/Language Conference, Greenville, NC.

- Griffin, H., **Floyd, K.**, & Smith Canter, L. (February, 2007). Communication Strategies for Children With Cerebral Palsy. Poster presentation for the North Carolina Council for Exceptional Children Conference, Wilmington, NC.
- Jeffs, T., **Floyd, K.**, & Smith-Canter, L. (February, 2007). *Revitalizing Resource Rooms*. Oral presentation for the North Carolina Council for Exceptional Children Conference, Wilmington, NC.
- Jeffs, T., **Floyd, K.**, & Smith-Canter, L. (February, 2007). Revitalizing Resource Rooms. Oral presentation for the North Carolina Council for Exceptional Children Conference, Wilmington, NC.
- Steinweg, S., Stapleton, J, Williams S., & **Floyd, K.** (November, 2006). Tablet PCs: Meeting the Diverse Needs Of Instructors And Students. Presentation For the Teacher Education Division/Technology and Media Division Conference, San Diego, CA.
- Floyd, K.**, Jeffs, T., Smith-Canter, L., & Zambone, A. (November, 2006). The Metamorphosis of the Undergraduate Electronic Portfolio: Embracing The Process. Oral presentation at Teacher Education Division/Technology and Media Division Conference, San Diego, CA.
- Golden, J., & **Floyd, K.** (September, 2006) Strange Bedfellows: Traditional and Applied Behavioral Analysis Instruction For Children With Autism. Presentation for the Florida Association of Applied Behavioral Analysis Conference, Orlando, FL.
- Golden, J., **Floyd, K.**, Scheemaker, A., Loria, C., Lipinski, A., Diachenko, A., & Cogdell, A. (September, 2006). Autism spectrum disorder: Comparing the effectiveness of behavioral and nonbehavioral treatment approaches. Presentation for the Florida Association of Applied Behavioral Analysis Conference, Orlando, FL.
- Golden, J. & **Floyd, K.** (2006). Behavioral and traditional approaches to early intervention for children with autism: How do they compare? Presentation for the Florida Association of Applied Behavioral Analysis Conference, Orlando, FL.
- Smith Canter, L. Jeffs, T., & **Floyd, K.** (February, 2006). BETCHA: Beginning Education Through Childhood Accessibility. Oral presentation for the Mary Lois Staton Reading and Language Arts Conference, Greenville, NC.
- Floyd, K.**, Jeffs, T., & Smith Canter, L. (January, 2006) Integration of Technology into Inclusive Preschools. Oral presentation for the Assistive Technology Industry Association Conference, Orlando, FL.
- Smith Canter, L., **Floyd, K.**, & Jeffs, T. (January, 2006) BETCHA:Beginning Education Through Childhood Accessibility. Oral presentation for the Assistive Technology Industry Association Conference, Orlando, FL.
- Jeffs, T., **Floyd, K.**, & Parker, M., (March, 2006). Infusing Assistive Technology in the Inclusive Classroom. Oral presentation for the North Carolina Council for Exceptional Children Conference, Wilmington, NC.
- Floyd, K.**, Griffin, H., & Smith Canter, L. (March, 2006). Visual Supports For Children with Disabilities. Oral presentation for the North Carolina Council for Exceptional Children Conference, Wilmington, NC.

- Voytecki, K., **Floyd, K.**, & Smith-Canter, L. (March, 2006). Empowering The Environment for Emergent Literacy. Oral presentation for the North Carolina for Exceptional Children Conference, Wilmington, NC.
- Steinweg, S., Stapleton, J, Williams S., & **Floyd, K.** (March, 2006). Tablet Pcs: Meeting the Diverse Needs Of Instructors And Students. Oral presentation for the North Carolina Exceptional Children's Conference, Wilmington, NC.
- Golden, J., & **Floyd, K.** (September, 2005). Autism Spectrum Disorder: Comparing the Effectiveness of Behavioral and Traditional Treatment Approaches. Oral presentation for the Florida Association of Applied Behavioral Analysis, Sarasota, FL.
- Floyd, K.**, & Williams, J. (March, 2005). Inclusion Strategies That Work! Oral presentation for the Latham Clinical Schools Conference, Greenville, NC.
- Smith Canter, L., **Floyd, K.**, & Griffin, H. (February, 2005). Can I Play? Promoting Children's Peer Related Social Interaction Through An Intervention Hierarchy. Oral presentation for the North Carolina Exceptional Children's Conference, Wilmington, NC.
- Floyd, K.**, & Griffin, H. (February, 2003). Teaching Strategies For Children with Autism. Presentation for the North Carolina Exceptional Children's Conference, Greensboro, NC.
- Griffin, H., & **Floyd, K.** (February, 2003). The Development of Expressive And Receptive Language Through Augmentative Communication and Schedules. Oral presentation for the 20th Annual North Carolina Augmentative Communication in Conference, High Point, NC.
- Floyd, K.**, Griffin, H., & Koen, K. (January, 2003). Using AAC to Develop Schedules for Children With Autism. Oral presentation for the Assistive Technology Expo, Raleigh, NC.
- Griffin, H., Golden, J., & **Floyd, K.** (March, 2002). Teaching Strategies for Children With Autism. Oral presentation for the North Carolina Conference Exceptional Children's Conference, Greensboro, North Carolina.
- Floyd, K.**, & Griffin, H. (April, 2002). Development and Use of Calendars and Schedules for Children With Communication Disorders. Oral presentation for the North Carolina Exceptional Children's Conference, Wilmington, NC.
- Griffin, H., **Floyd, K.**, & Koen, K. (December, 2002). Development of Receptive Language Through the Use of Augmentative Communication Schedules And Calendars. Oral presentation for the North Carolina Council for Exceptional Children Conference, Wilmington, NC.
- Griffin, H., **Floyd, K.**, & Koen, K. (November, 2002). Using AAC to Develop Schedules for Students With Autism. Presentation for the Assistive Technology 2002 EXPO AT: Learning to Use and Using to Learn, Raleigh, NC.
- Griffin, H., **Floyd, K.**, & Koen, K. (January, 2001). Development Of Communication Strategies for Children With CHARGE Syndrome. Presentations for the California State University-Northridge International Conference, Los Angeles, CA.
- Floyd, K.**, Griffin, H., & Koen, K. (January, 2001). Development of Receptive And Expressive Language for Children with Autism. Oral presentation for the California State University-Northridge International Conference, Los Angeles, CA.
- Griffin, H., Gage, S., & **Floyd, K.** (January, 2000). Increasing Functional Language for Children With Communication Disorders. Oral presentation at California State

University-Northridge International Conference, Los Angeles, CA.

WORKSHOPS AND TRAININGS

Floyd, K. & Schimmel, C. (August, 2022). *Youth Mental Health First Aid Training for Central Elementary Teachers*. Training provided through Youth Mental Health Grant.

Floyd, K. & Schimmel, C. (December, 2022). *Youth Mental Health First Aid Training For South Charleston Middle School Teachers*. Training provided through Youth Mental Health Grant.

Floyd, K., Boulden, R., Rendall, J. Schimmel, C. (April, 2022). *Youth Mental Health. First Aid Training For South Charleston Middle School Teachers*. Training provided through Youth Mental Health Grant.

Floyd, K., & Carter-Bozeman, A. (March, 2022). *Youth Mental Health. First Aid Training For 4H Leadership and Personnel*. Training provided through Youth Mental Health First Aid.

Floyd, K., Boulden, R. & (March, 2022). *Youth Mental Health. First Aid Training For 4H Leadership and Personnel*. Training provided through Youth Mental Health First Aid. Virtual.

Floyd, K. (August, 2015). *Engaging Students for Deeper Learning*. Training provided through WVU Teaching and Learning Commons.

Floyd, K., Shambaugh, N. & Ogden, L. (August, 2015). *Introduction to Graduate Student Teaching Seminar*. Training provided through WVU Teaching and Learning Commons.

Floyd, K. & Ogden, L. (July, 2014). *Applying universal design for learning to high school mathematics*. Training provided through Blue Ribbon Grant.

Floyd, K. (January, 2014). *SmartBoard Training for Preschool Special Education Teachers*. Training for Monongalia County Schools.

Selmer, S, & **Floyd, K.** (Spring, 2012). *Supporting self-talk and math instruction for all learners*. Weekly Book Study and Training for North Elementary School, Morgantown, WV.

Galyon Keramidas, C., & **Floyd, K.** (August, 2010). *Class-wide positive behaviors supports for preschool setting*. Workshop given for Monongalia Preschool Disabilities Program, Morgantown, WV.

Floyd, K., & Voytecki, K. (April, 2006). *Energizing emergent literacy in your classroom*. Workshop given for Child Links, Greenville, NC.

Floyd, K. (August, 2005). *Including children with special needs*. Workshop given for ChildLinks, Greenville, NC.

Floyd, K. (May, 2005). *Alternative communication options for children with special needs*. Workshop given for ChildLinks, Greenville, NC.

Floyd, K., & Koen, K. (February, 2005) *Options for literacy involvement for all children*. Workshop given for ChildLinks, Greenville, NC.

Griffin, H., **Floyd, K.**, & Myers, V. (November, 1995). *Birth to kindergarten conversion course*. Eight Weekend trainings for the North Carolina State Department of Public Instruction, Wilmington, NC.

Griffin, H., **Floyd, K.**, & Triebenbacker, S. (November,1994). *Activity 3-Curriculum development: B-K conversion course*. North Carolina State Department of Public Instruction, Wilmington, NC.

Griffin, H.C., Myers, V., Wesley, P., **Floyd, K.**, & Triebenbacker, S. (June, 1994). *Birth-Kindergarten conversion course*. North Carolina State Department of Public Instruction, Greenville, NC.

GRANTS AND CONTRACTS

Principal Investigator: Boulden, R.; Co-PIs: Schimmel, C & **Floyd, K**
(Awarded 2023-2027: \$5,200,000). Mountaineer School-Based Mental Health Fellows Program.
Office of Elementary and Secondary Education, Department of Education.

Co-PIs: **Floyd, K.** & Hollo, A.
(Awarded 2023-2027: \$100,000). American Council on Rural Special Education National Headquarters.
American Council on Rural Special Education

Principal Investigator: **Floyd, K.**
(Awarded 2021: \$25,000). Technology Integration in Teacher Preparation.
Teaching and Learning Commons, West Virginia University

Principal Investigator: **Floyd, K.**
(Awarded 2021: \$3,500). Universal Design for Learning in On-line Course Delivery
Teaching and Learning Commons, West Virginia University

Co-PIs: **Floyd, K.** & Hollo, A.
(Awarded 2015-2022: \$53,000). American Council on Rural Special Education National Headquarters.
American Council on Rural Special Education

Principal Investigator: **Floyd, K.**
(Awarded 2022: \$2,840.00). Virtual Learning Environments to Address Bullying Prevention
PERC, West Virginia University

Principal Investigator: Laura Pyzdrowski
Co-PIs: **Floyd, K.**, Ogden, L., & Darrah, M.
(Awarded 2015: \$59,944.00). Blue Ribbon Math III.
WV Higher Education Commission

Principal Investigator: Jeffrey Carver
Co-PIs: Lynne Schrum; **Floyd, K.**, Supporting
(Awarded 2015: \$16,015.00).
BelleJar Foundation

Principal Investigator: **Floyd, K.**
(Awarded 2013: \$2,840.00). PERC

Principal Investigator: **Floyd, K.**
Co-PIs: Lemmpa, M; Schimmel, C
(Awarded 2012: \$2,000.00). PERC

Principal Investigator: **Floyd, K.**
The Effect of Video Modeling on the Interactions Between Typically Developing Preschoolers and Their Peers Identified with Autism
Awarded 2013 – 2014: \$17,500.00).
West Virginia Senate Grant

Principal Investigator: **Floyd, K.**
Brainware Safari and Academic Learning for Elementary Students
Awarded 2012 – 2013: \$7,000.00).
West Virginia Senate Grant
Learning Enhancement Corporation

Principal Investigator: **Floyd, K.**
Personnel Preparation Grant: Project HI-TECh: Harnessing Technology to Integrate TEchnology for Children with Severe Disabilities into a Personnel Preparation Program
Awarded January 2005 -2009, 2009-2011: \$1,210,000
U.S. Office of Special Education Programs

Principal Investigator: **Floyd, K.**
Childhood Nutrition
Awarded January August, 2006 – May, 2007: \$3,500
Child and Adult Federal Food Program

Principal Investigator: **Floyd, K.**
NC Early Learning Standards
Awarded: August, 2006 – January, 2007: \$2,100
North Carolina Child Care & Referral Council

Co-Principal Investigators: **Floyd, K.** & Tara Jeffs
LEAP to REAP
Awarded: January, 2007: \$2,100
North Carolina Child Care & Referral Council
LEAP Frog Corporation

Principal Investigator: **Floyd, K.**
Instructional Programming for Preschoolers with Disabilities
Awarded: August, 2005 – May, 2006: \$54,000
North Carolina Department of Public Instruction

Principal Investigator: **Floyd, K.**,
Childhood Nutrition
Awarded January August, 2005 – May, 2006: \$5,000.00
Child and Adult Federal Food Program

Principal Investigator: **Floyd, K.**
Instructional Programming for Preschoolers with Disabilities
Awarded: August, 2004 – May, 2005: \$53,000
North Carolina Department of Public Instruction

Principal Investigator: **Floyd, K.**
Case Management for Children with Disabilities
Awarded: August, 2004 – May, 2005: \$45,000
Pitt County Mental Health

Principal Investigator: **Floyd, K.**
Building a Healthy Foundation
Awarded: September 2004 – May, 2005: \$1,000.00
North Carolina Department of Public Health

Principal Investigator: **Floyd, K.**
 Childhood Nutrition
 Awarded: August, 2004 – May, 2005: \$5,000.00
 Child and Adult Federal Food Program

Principal Investigator: **Floyd, K.**
 Instructional Programming for Preschoolers with Disabilities
 Awarded: August, 2004 – May, 2005: \$96,000
 North Carolina Department of Public Instruction

Principal Investigator: **Floyd, K.**
 Instructional Programming for Preschoolers with Disabilities
 Awarded: August, 2002 – May, 2004: \$112,000
 North Carolina Department of Public Instruction

SERVICE

Committee or Organization	Role on Committee	Dates	Type of Committee
Title IX Advisor	Advisor	2020-present	University
LGBTQ+ Commission	Member	2020-present	University
Faculty Senate Student Rights and Responsibilities Committee	Chair Chair Member	2022- 2023 2018-2019 2015-2019	University
Interim Associate School Director	School of Counseling and Well-Being	2023-2023	Department/School
Interim Coordinator CDFS/ECSE/MDS	School of Counseling and Well-Being	2021-2022	Department/School
Faculty Senator	Member	2015-2018 2022-2025	University
Faculty Senate Curriculum Committee	Member Chair	2013- present 2018-2019	University
Faculty Graduate Council Committee	Member	2018-2019 2022 – present	University
Collaborative Assistive Technology Education Lab (CATE Lab)	Coordinator	2009 – present	College/University
WVU Sustainability Committee	Member	2019-2020	University
Faculty Senate Executive Committee	Member	2018-2019	University
TACO, WVU Senate Committee	Member	2017-2018	University
West Virginia University Teaching and Learning Commons	Advisory Board Member	2017 - present	University
Assessment Council	Member	2017- 2019	University
West Virginia University Teaching and Learning Commons	Faculty Associate	2015 – present	University
ACUE Facilitator	Co-Leader	2018 - 2019	University

		2022 - 2023	
Academic Computing Advisory Committee	Member	2012-2014	University
Tenure and Promotion	Member	2010-2013	College
Tenure and Promotion	Chair	2014-2015	Department
Tenure and Promotion	Member Member Co-Chair	2014-2016 2018-2020 2022- 2023	CCRPD Department/School Department/School
Academic and Student Affairs	Co-Chair	2010 – 2011	College
Faculty Executive Committee	Member	2018-2020	College
Academic and Student Affairs	Member Chair Line	2014-2016 2021-2023	College
Derrick Professorship Search Committee	Chair	2016	Special Education Department
Faculty Search Committee	Member	2009-2014	Special Education Department
Faculty Search Committee	Member	2013	Counseling & Rehabilitation Department
Faculty Search Committee	Member	2014	Instructional Design and Technology Departmental
Faculty Search Committee	Member	2014	Child Development Departmental
Peer Review Committee	Member	2009-2010	SPED
Doctoral Admissions Committee	Member	2009-2010 2011-2014	Departmental

NATIONAL/INTERNATIONAL SERVICE

Organization	Role	Dates
National Mental Health Organization <i>Youth Mental Health Instructor</i>	Instructor	2021 - ongoing
Council for Exceptional Children - ISET <i>Innovations in Special Education Technology</i>	Vice President	2019 - 2020
American Council of Rural Special Education	Headquarters, Co-Chair	2015-ongoing
Council for Exceptional Children <i>Yes! I Can Committee</i>	Committee Member	2015- 2017
Council for Exceptional Children <i>TAM Publications Committee</i>	Committee Member	2016-2018
Division of Early Childhood <i>Conference Planning Committee</i>	Exhibit Hall and Expo Coordinator	2014-2015
Journal of Special Education Technology <i>Book and Software Review</i>	Associate Editor	2009- 2014
Early Childhood: Special Interest Group	Secretary	2010 – 2012

<i>Teacher Education Division</i>		
Early Career: Special Interest Group <i>Teacher Education Division</i>	Member at Large	2010 – 2014
American Council on Rural Special Education	Board Member	2011 – 2015
American Council on Rural Special Education	Treasurer	2011 – 2014
American Council on Rural Special Education	Co-Chair Annual Conference	2013- 2014 2014 Conference
Kids with Autism Making Progress in Nature KAMPIN	Board Member	2011 – ongoing
NWS Kids, Inc.	Board Member	2013 – 2015
SealKids	Educational Director	2015 - 2018
Division of Early Childhood	Sub-Committee Annual Conference Chair	2014 - 2015

UNIVERSITY STUDENT COMMITTEE SERVICE

Student	Role	Dates	Type of Committee
Lindsey Hronek Doctoral Committee	Member	2022-ongoing	University
Kacey Finch Doctoral Committee	Member	2021-2023	University
Kacey Finch Doctoral Committee	Member	2021-2023	University
LoriLei Thompson Doctoral Committee	Member	2022 - 2023	College
Kinsey Wright Doctoral Committee	Chair	2019 – 2022	Departmental
Lee Silverman Doctoral Committee	Member	2019 - 2022	University
Amanda Walkup Doctoral Committee	Member	2019 – 2023	Departmental
Amanda Wingrove Doctoral Committee	Member	2019 – 2022	Departmental
Anne Cox Doctoral Committee	Member	2019 – 2022	Departmental
Stephanie Jones Doctoral Committee	Member	2019 – 2023	University
Elizabeth Popielarcheck Doctoral Committee	Member	2019- 2022	Departmental
Heather Hefner Doctoral Committee	Member	2019- 2023	Departmental
Christina B. Lovaas Doctoral Committee	Member	2020 – ongoing	College
Heather Hoffert Doctoral Committee	Co-Chair	2016 - 2023	Departmental
Courtney Miller Doctoral Committee	Chair	2016 - 2020	Departmental
Lexi Earle	Member	2021 – ongoing	College

Graduate Committee			
Lindsay Williamson	Member	2017 – 2020	Departmental
Jamie Harvey Doctoral Committee	Chair	2016 - 2019	Departmental
Ann Kaufman Doctoral Committee	Member	2018 – out of program	Departmental
Mary Haspel Doctoral Committee	Member	2018 - 2020	Departmental
Hilary Bougher Doctoral Committee	Member	2017- 2018	College
Alden Martinez Doctoral Committee	Co-Chair	2017- Out of program	College
Anne Katona-Linn Doctoral Committee	Member	2016 - 2020	Departmental
Katherine Robinson Doctoral Committee	Member	2016- 2019	College
Kelly Huff Doctoral Committee	Member	2009-2010	Departmental
Erica Stepps Doctoral Committee	Chair	2011-2018	Departmental
Ali Kappel Doctoral Committee	Chair	2009-2012	Departmental
Jeremy Vittek Doctoral Committee	Chair	2009 - 2012	Departmental
Crystal Smith Doctoral Committee	Chair	2009 - 2014	Departmental
Lori Ogden Doctoral Committee	Member	2012 - 2014	College
Matthew Schraeder Doctoral Committee	Member	2014 - 2018	College
Hilary Bougher Thesis Committee	Member	2015 - 2016	College
Shishira Sreenivas Thesis Committee	Member	2015 - 2016	Reed College of Media
Jaqueline Owens Thesis Committee	Member	2013 – 2015	College
Madison Colley Thesis Committee	Member	2013 - 2015	College

UNIVERSITY COURSES TAUGHT

Doctoral Courses

- SPED 779 Contemporary Issues and Trends

Graduate Courses

- SPED 600 Instructional/Assistive Technology
- SPED 609 Technology Applications for Students with Special Needs
- SPED 675 Research to Practice
**Redeveloped Course
- SPED 680 Culminating Project
**Redeveloped Course
- SPED 616 Behavior Guidance/Support: Early Intervention
- COUN 536: Human Theories and Development

Undergraduate Courses

- SPED 361 Behavior Guidance/Support: Early Intervention
- SPED 317 Technology for Young Children with/without Special Needs
**Developed course
- SPED 319 Internship: Preschool Special Needs
**Developed course
- SPED 314 Center-based Programs for Early Intervention
**Developed course
- SPED 311 Assessment in ECSE
**Developed course
- SPED 312 Differentiated Instruction for ECSE
- **Developed course
- SPED 315 Early Intervention
**Developed course
- SPED 316 Behavior Management for ECSE
**Developed course
- SPED 365 Technology and Universal Design for Learning
**Developed course
- SPED 304 Special Education in a Contemporary Society
- CDFS 210 Introduction to Parenting
- CDFS 416 Trauma, Resiliency and Children
- C&I 304 Social Emotional Learning/Trauma Informed Teaching

HONORS AND ACHIEVEMENTS

Kim and Kasey Floyd Social Justice Award

American Council on Rural Special Education
2023

This ACRES award recognizes individuals or organizations who have a sustained commitment to and demonstrated evidence of achieving educational, community, or organizational change that supports individuals with special needs living in rural communities who are further disenfranchised or disempowered due to membership in historically marginalized groups (e.g., LGBTQ+, BIPOC, survivors of trauma or violence).

Shifting Powers: In Educational Research & Development

Bill and Melinda Gates Foundation

Through Remake Initiative and the University of Pittsburgh, School of Education
2020-2022

WVU Faculty Digital Learning Award

WVU Provost Office

2021

The award recognizes excellence and innovation in digital learning across campuses and was established in partnership with WV Public Education Collaborative and the Office of the Provost.

Eagle Award

American Council on Rural Special Education

2020

This award recognizes sustained leadership in rural special education.

Technology In Action

West Virginia University
2020-2021

The Technology and Learning Commons competitive grant highlighting the inclusion of innovations in teaching with the use of unique technologies.

Shining Star

West Virginia University
2021

Initiative from the Provost's Office to highlight positive work, teaching, and service from the university. Ten were selected.

Eagle Award

American Council on Rural Special Education
2020

Honors College Faculty Fellow

West Virginia University
2020-2021

The Honors College Faculty Fellows program encourages curricular innovation, giving faculty the opportunity to design new Honors College courses that also fit within the General Education Foundations (GEF) course framework

Big XII Faculty Fellowship

West Virginia University
2020-2021

The Big 12 Faculty Fellowship Program at WVU is designed to stimulate scholarly initiatives through the creation of an academic community within the institutions in the Big 12 Athletic Conference.

Darden College of Education Fellow

Old Dominion University
2013

The purpose of the award is to recognize alumni who have demonstrated excellence in the field of education.

Outstanding Teacher Award

West Virginia University
2013

The purpose of the award is to reward outstanding teaching, mentoring, and advising in the College of Education and Human Services. The award is based on student nominations and Teaching Portfolio review by College Academic and Student Affairs Committee.

Outstanding Teacher Award

West Virginia University
2011

The purpose of the award is to reward outstanding teaching, mentoring, and advising in the College of Human Resources and Education. The award is based on student nominations and Teaching Portfolio review by College Academic and Student Affairs Committee.

Old Dominion University Fellowship

Old Dominion University
2007-2008

Received a one-year \$15,000 non-service stipend and \$5,000 toward tuition and fees; required full-time graduate study. Award was competitive.

Earl Moore Compassion Award

East Carolina University

December 17, 2007

Award designed to honor an individual or organization demonstrating commitment to the advanced acceptance, tolerance, and achievement of persons with disabilities.

Treasured Pirate

East Carolina University

February, 2006

Award designed to recognize the special or unique contributions of ECU employees to their college/unit or to the University.

ORANIZATION MEMBERSHIP

American Council on Rural Special Education

Co-Coordinator, Headquarters

2015 - present

Board Member

2010 – 2015

Teacher Education Division

Member

2000 – present

Teacher Education Division

Early Childhood Special Interest Group

Secretary

2010 – 2012

Teacher Education Division

Member at Large

Early Career Research Special Interest Group

2010 – 2012

Kids with Autism Making Progress in Nature

KAMPIN

Board Member

2010 – present

NWS Kids, Inc.

Board Member

2013 – 2016

Council for Exceptional Children

2000 – present

Council for Exceptional Children

Technology and Media Division

2000 – 2007

Council for Exceptional Children

Early Childhood Division

2008 – present

COMMUNITY PROFESSIONAL SERVICE

Local School Improvement Committee

Morgantown High School

2018-2019

Local School Improvement Committee
North Elementary School
2013-2015

WVU Faculty Liaison
North Elementary School
2010-2015

NC Governor's Advocacy Council
Autism Consultant
2005-2007

Association of Retarded Citizens
Board Member
Pitt County, NC
2005-2007

Pitt County Schools Advisory Board
Co-Chair
Greenville, NC
2006-2007

Pitt County Schools Advisory Board
Greenville, NC
2005-2006

Pitt County Schools Advisory Board
Development Team Member
Greenville, NC
2004-2005

CERTIFICATIONS/LICENSURE

Trauma-Informed Practices Coach
STARR Commonwealth

Youth First Aid Mental Health Instructor
National Mental Health First Aid Organization

Birth to Kindergarten (0-5 years)
Teaching License
North Carolina

Preschool Handicapped (3-5 years)
Teaching License
North Carolina

Mental Retardation (K- 12)
Teaching License
North Carolina