

CAHS Academic Affairs Committee
Meeting 6 Notes
November 21, 2025

UG Course Proposals

1. EDUC 101: Education Seminar 1: The Profession of Teaching – approved pending changes to some of the adjectives in the CLOs. “Describe” was used in 3 of the 5 CLOs which seems redundant. Five learning outcomes seems high given this is a 1-credit course.
2. EDUC 102: Education Seminar 2: Creating a Teacher Identity – approved pending changes to some of the adjectives in the CLOs. “Describe” was used in 3 of the 4 CLOs which seems redundant. Four learning outcomes seems high given this is a 1-credit course.
3. EDUC 203: Education Seminar 3: Professional Community and Development – approved
4. EDUC 210: Education in Popular Culture – approved
5. EDUC 211: Policy, Power, and Public Schools – approved
6. EDUC 301: Learning Across the Lifespan – approved
7. EDUC 302: The Story of American Education: Past, Present, and Future – approved pending change CLO #5 to another verb
8. EDUC 303: Learning Communities: From Home to School and Beyond – approved
9. EDUC 310: Technology and Transforming Learning – approved
10. EDUC 352: Disciplinary Foundations for Social Studies Teaching – approved
11. EDUC 452: Teaching Social Studies in Secondary Schools – approved

Graduate Course Proposals - None

UG Program Proposals

12. Education and Society – split vote 2-2; requires discussion at next meeting with initiator of proposal invited to next meeting.
 - First glance at list of courses is that 8 new courses are being added to the EI Ed major without actually adding them. Would EIEd majors be allowed to take the

minor as the [definition of a minor](#) is a study outside of the major that encourages students to pursue a secondary field.

- *at least 9 unique credits so El Ed students could complete it (Wayda)*
- Concern about adding 8 new courses exclusively to a new minor.
 - *most CAHS minors consist of courses from our majors; Wayda created document with CAHS minors and if courses are part of a major.*
- Won't generate and revenue until we are in the new financial model. How does SoEC have faculty resources to service all these new courses?
- Who will be creating all of these new courses – GAs or FT faculty?
- Are these questions that the CAHS Academic Affairs committee typically addresses or are these addressed in the individual schools?

13. Sport Analytics and Performance – approved

Graduate Program Proposals

14. Sport Analytics and Performance – approved

Deactivation (added to agenda after it was sent)

15. HWB_FIT_AOE: Fitness – approved

16. We need to finalize the day/time of spring meetings in early December. Valerie will check with School Directors to make sure there aren't any conflicts with school meetings on Fridays but will try to set-up Friday meeting for the spring pending everyone's teaching schedule.

Reminders:

Rotation of Course Reviews in CIM		
Year	Prefix	Degree-Major or Courses
2025-2026	ACE	BS-Coaching and Performance Science
		MS-Sport Coaching
	CAHS	Applied Human Sciences career development courses
	COUN	BA-Mental Health and Addiction Studies
		MS-Counseling
	ESPT	BA-Esports Business and Entertainment

Timeline for Curricular Approvals:

College AA Meeting(s)	Graduate Council	FSCC Meeting*	FS Meeting
October 31		November 4	January 12
November 21	January 15	January 8	February 9
January 22 or 23		February 5 & 12	March 9
February 26 or 27		March 5	April 6
March 26 or 27	March 12	April 2 & 23	May 4

Note: Proposals must be available in CIM at least two weeks prior to FSCC meeting or they won't list it on their agenda.

Helpful links to share with programs in your units:

[WVU Syllabus template](#) – includes all required information; document can be saved for CIM review (deletes instructor contact info) or for distribution to students (which includes faculty contact info)

[CAHS Curricular Change form](#) – changes can be submitted by completing this form and OSS will upload all information into CIM within 48 hours of submission