

Amy Kennedy Root, Ph.D.
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EDUCATION

Ph.D., Human Development, University of Maryland, College Park, 2006.
B.A., Psychology, University of Maryland, College Park, 1998.

PROFESSIONAL EXPERIENCE – POST-DOCTORATE

Professor, Child Development & Family Studies

Department of Counseling and Learning Sciences
College of Education and Human Services
West Virginia University
August 2020 – present

Adjunct Professor of Psychology

Department of Psychology
Eberly College of Arts and Sciences
West Virginia University
November 2022 – present

Director/Interim Director

School of Counseling and Well-Being
College of Applied Human Sciences
West Virginia University
July 2022 – December 2023

Department Chairperson

Department of Counseling and Learning Sciences
College of Education and Human Services
West Virginia University
July 2020-June 2022

Associate/Assistant Department Chair, Learning Sciences & Human Development

Department of Learning Sciences and Human Development
College of Education and Human Services
West Virginia University
August 2016 – June 2020

Associate Professor, Child Development & Family Studies

Department of Learning Sciences and Human Development
College of Education and Human Services

West Virginia University
August 2015 – July 2020

Adjunct Associate Professor of Psychology

Department of Psychology
Eberly College of Arts and Sciences
West Virginia University
November 2019 – October 2022

Lead Research Scientist – On Call

Justice, Workforce, and Community Development
Workforce Innovations and Poverty Solutions (WIPS) Team
ICF International
April 2018 – June 2020

Program Coordinator, B.A. of Multidisciplinary Studies in Education & Human Services

Department of Learning Sciences and Human Development
College of Education and Human Services
West Virginia University
August 2019 – June 2020

Program Coordinator, Child Development & Family Studies

Department of Learning Sciences and Human Development
West Virginia University
August 2015 – June 2020

Interim Program Coordinator, Child Development & Family Studies

Department of Learning Sciences and Human Development
West Virginia University
August 2013 – May 2014

Assistant Professor, Child Development & Family Studies

Department of Learning Sciences and Human Development
West Virginia University
August 2008 – July 2015

Postdoctoral Research Associate

Laboratory for the Study of Child and Family Relationships (Kenneth H. Rubin, Director)
Department of Human Development
University of Maryland, College Park
August 2006 – August 2008

RESEARCH HONORS AND DISTINCTIONS

2014-2015

Recipient of the College of Education and Human Services Derrick Research Award

Recipient of the College of Education and Human Services Summer Grant Writing Award

2012-2013

Recipient of West Virginia University Provost's Office/West Virginia University ADVANCE Office Sponsorship Program Funding

TEACHING HONORS AND DISTINCTIONS

2010-2021

Nominee for College of Education and Human Services Outstanding Teacher Award

2016

Nominee for the West Virginia University Faculty Award for Distinction in Undergraduate Research Mentoring

SERVICE HONORS AND DISTINCTIONS

2020

Recipient of WVU Office of the Provost Most Valuable Player Award for Campus Health and Safety.

PUBLICATIONS: ACCEPTED, IN PRESS, AND PUBLISHED

* Graduate Student Author, ** Undergraduate Student Author

2024

Root, A.E. (2024). Gen Z heads home: How to navigate the evolving parent-child relationship as kids become adults. *The Conversation*. <https://theconversation.com/gen-z-heads-home-how-to-navigate-the-evolving-parent-child-relationship-as-kids-become-adults-236100>

2022

Root, A.E. (2022). Hey, new parents – go ahead and ‘spoil’ that baby! *The Conversation*. <https://theconversation.com/hey-new-parents-go-ahead-and-spoil-that-baby-189614>

2021

Morrow, K.E.*, Gentlzer, A.L., Wilson, T.K.*, Romm, K.F.*, & **Root, A.E.** (2021). Maternal depression and socialization of children’s positive affect regulation. *Journal of Child and Family Studies Psychology*, 30, 2413-2426.

2019

Bougher-Muckian, H.*, **Root, A.E.**, Floyd, K., Coogle, C., & Hartman, S. (2019). The association between adaptive functioning and parents’ attributions for children’s emotions. *Early Child Development & Care*, 189, 1538-1552. doi 10.1080/03004430.2017.1396979

Coogle, C.G., Larson, A., Ottley, J.R., **Root, A.E.**, & Bougher-Muckian, H. (2019). Performance-based feedback to enhance early interventionist's practice and caregiver and child outcomes. *Topics in Early Childhood Special Education*, 39, 32-44.

Gentzler, A., & **Root, A.E.** (2019). Moving forward: Positive affect regulation in youth. *Social Development*, 28, 323-332.

Moran, K.*, **Root, A.E.**, Vizy, B.*, Wilson, T.*, & Gentzler, A. (2019). Parental Socialization of Children's Positive Affect Regulation: Associations with Children's Savoring and Dampening and Depressive Symptoms. *Social Development*, 28, 306-322.

2018

White, J.A.*, Hagedorn, R.L., Waterland, N.L., Barr, M.L., Famodu, O.A., **Root, A.E.**, White, A.A., Colby, S.E., Franzen-Castle, L., Kattelman, K.K., & Olfert, M.D. (2018). Development of iGrow: A curriculum for youth/adult dyads to increase gardening skills, culinary competence, and family mealtime for youth and their adult caregiver. *International Journal of Environmental Research and Public Health*, 15. doi: 10.3390/ijerph15071401.

Bougher, H.*, Coogle, C., Floyd, K., & **Root, A.E.** (2018). Parent Perceived Early Intervention Outcomes and Helpfulness Based Upon Disability Category. *Scholar-Practitioner Quarterly*, 11, 111-125.

Gentzler, A.L., Palmer, C.A., Yi, C.*, **Root, A.E.**, & Moran, K*. (2018). Mothers' ideal affect predicts their responses to their child's positive affect. *Journal of Genetic Psychology*, 179, 90-101.

2017

Root, A.E., & Rasmussen, K.E.* (2017). Maternal emotion socialization: The contribution of inhibited, shy behavior and parenting stress. *Infant and Child Development*. Advance online publication. doi 10.1002/icd.1955

Warash, B.G., **Root, A.E.**, & Doris, M.* (2017). Parents' Perceptions of Play: A Comparative Study of Spousal Perspectives. *Early Child Development & Care*, 187. doi: 10.1989/030044302016.1237511.

2016

Bougher-Muckian, H.*, **Root, A.E.**, Coogle, C., & Floyd, K. (2016). The importance of emotions: The socialization of emotion in parents of children with Autism Spectrum Disorder. *Early Child Development & Care*, 186. doi: 10.1080/03004430.2015.1112799

Root, A.E., Hastings, P.D. & Rubin, K.H. (2016). The parenting behaviors of shy-anxious mothers: The moderating role of vagal tone. *Journal of Child and Family Studies*, 25, 1325-1333. doi.10.1007/s10826-015-0296-2

Root, A.E., Wimsatt, M.*, Rubin, K.H., Bigler, E., Dennis, M., Gerhardt, C., Taylor, G., Stancin, T., Vannatta, K., & Yeates K.O. (2016). The parenting experiences of children with a traumatic brain injury. *Journal of Applied Developmental Psychology*, 42, 1-7. doi 10.1016/j.appdev.2015.10.002

Yi, C.*, Gentzler, A., Ramsey, M.*, & **Root, A.E.** (2016). Linking maternal socialization of positive emotions to youths' behavioral problems: The moderating role of self-control. *Journal of Child and Family Studies*. 25, 1550-1558. doi 10.1007/s10826-015-0329-x

2015

Root, A.E., Byrne, R.**, & Watson, S.M.** (2015). The regulation of fear: The contribution of inhibition and emotion socialization. *Early Child Development & Care*, 185, 647-657.doi 10.1080/03004430.2014.946503

2012

Booth La Force, C. B., Oh, W., **Kennedy, A.E.**, Rubin, K.H, Rose-Krasnor, L., & Laursen, B. (2012). Parent and peer links to trajectories of anxious withdrawal from grades 5–8. *Journal of Clinical Child and Adolescent Psychology*, 41, 138–149.

Root, A.E., Hastings, P.D., & Maxwell, K. (2012). Environmental contributions to social development: Focus on parents. In M. Beauchamp & V. Anderson (Eds.), *Developmental Neuroscience and childhood brain insult: Implications for theory and practice* (pp.91 – 115). New York: Guilford.

2011

Warash, B.G., Smith, K., & **Root, A.E.** (2011). “I want to learn my phone number”: Encourage young children to set their own learning goals. *Dimensions of Early Childhood*, 39, 12–19.

2010

Kennedy Root, A.E., & Stifter, C.A. (2010). Temperament and maternal emotion socialization beliefs as predictors of early childhood social behavior in the laboratory and classroom. *Parenting: Science & Practice*, 10, 241-257.

Rubin, K.H., **Kennedy Root, A.**, & Bowker, J.C. (2010). Parents, peers and social anxiety disorder in childhood: A relationship perspective. *New Directions for Child and Adolescent Development: Social Anxiety in Childhood: Bridging Developmental and Clinical Perspectives*, 127, 79-94.

Kennedy Root, A.E., & Denham, S.A. (2010). The role of gender in the socialization of emotion: Key concepts and critical issues. *New Directions for Child and Adolescent Development: Focus on Gender: Parent and Child Contributions to the Socialization of Emotional Competence*, 128, 1-9.

Kennedy Root, A.E., & Denham, S.D. (2010). Focus on gender: Parent and child contributions to the socialization of emotional competence. *New Directions for Child and Adolescent Development*. San Francisco: Jossey-Bass.

Kennedy Root, A.E., & Rubin, K.H. (2010). Gender and parents' reactions to children's emotions during the preschool years. *New Directions for Child and Adolescent Development: Focus on Gender: Parent and Child Contributions to the Socialization of Emotional Competence*, 128, 51-64.

2008

Rubin, K.H., Bowker, J.C., & **Kennedy, A.E.** (2008). Avoiding and withdrawing from the peer group in middle childhood and early adolescence. In K.H. Rubin, W. Bukowski, & B. Laursen (Eds.), *Handbook of Peer Interactions, Relationships, and Groups*, (pp. 303-321). New York: Guilford.

2004

Kennedy, A.E., Rubin, K.H., Hastings, P.D., & Maisel, B.A. (2004). The longitudinal relations between child vagal tone and parenting behavior: 2 to 4 years. *Developmental Psychobiology*, 45, 10-21.

2003

Rubin, K.H., Burgess, K.B., **Kennedy, A.E.**, & Stewart, S.L. (2003). Social withdrawal in childhood. In E. J. Mash & R. A. Barkley (Eds.). *Child Psychopathology* (2nd edition), (pp. 372-406). New York: Guilford.

PUBLICATIONS: UNDER REVIEW & IN PREPARATION

Kennedy Root, A.E., & Grady, J. (revise-resubmit). Contributions of temperament and gender to emotion socialization practices during the preschool period. *Current Psychology: A Journal for Diverse Perspectives on Diverse Psychological Issues*.

Park, Y. Gentzler, A.L., Pool, J., & **Kennedy Root, A.E.** (under review). Mechanisms underlying the associations between excessively valuing happiness and depressive symptoms among adolescents and adults. *Journal of Happiness Studies*.

PUBLICATIONS: IN PREPARATION

Kennedy Root, A.E., Gentzler, A., & Park, Y. (in preparation). The associations between parental empathy and parenting during adolescence.

Kennedy Root, A.E., Rasmussen, K.E., & Grady, J. (in preparation). Maternal attributions of negative emotions: Relations to maternal emotion socialization and children's emotion regulation self-efficacy.

REFERREED CONFERENCE PRESENTATIONS

* Graduate Student Author, ** Undergraduate Student Author

2024

Izadinia, K., Gentzler, A., Pool, J., & **Kennedy Root, A.E.** (2024, April). Adolescents' Attachment Style with Parents and Depressive Symptoms: The Moderating Role of Friendships with Peers. Poster to be presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.

2023

Gentzler, A., Johnston, M.*, Huta, V., Lilly, C., Gibb, A., Park, Y.*, Batra, A.*, & **Kennedy Root, A. E.** (2023, April). Parents' socialization of adolescents' well-being motives. Flash Talk presented at the annual meeting of the Society for Research on Adolescence, San Diego, CA.

Gentzler, A., Park, Y.*, Johnston, M.*, Harris, R**, **Kennedy Root, A. E.**, & Lily, C. (2023, March). Adolescents' positive emotion regulation is longitudinally associated with happiness, depressive symptoms, and substance use. Paper presented in C. Palmer (chair), Novel Associations between Positive Affect Regulation and Mental Health in Adolescence. Flash Talk Symposium conducted at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.

Park, Y.*, Wilson, T., Batra, A.*, Wright, E**, **Kennedy Root, A.E.**, & Gentzler, A. (2023, March). Parental socialization of positive affect and depressive symptoms among adolescents: The

moderating role of race/ethnicity. Paper presented in S. Wick (chair), Parent Positive Affect Socialization Responses Vary Across Cultural Identities and Contexts. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.

2022

Gentzler, A.L., Lilly, C., Mauss, I., Park, Y.*, Moody, A.*, & **Root, A.** (2022, March). Concern over happiness predicts depressive symptoms amount adolescents. Virtual poster presented at the biennial meeting of the Society for Research on Adolescence.

Johnston, M.*, Troilo, J.E., Hughes, J.*, Miksell, M.*, Gentzler, A., & Root, A. (2022, March). Parent Social Media Addiction and Adolescent Well-Being. Poster presented at the biennial meeting of the Society for Research on Adolescence.

Kennedy Root, A.E., McGowan, E.**, Karnilowicz, H., Johnston, M., Park, Y., & Gentzler, A. (2022, March). Contributions of Parental Empathy to Parenting Processes During Adolescence. Virtual poster presented at the biennial meeting of the Society for Research on Adolescence.

2021

Camerlin, I., Gentzler, A., Park, Y., & **Root, A.E.** (2021, April). Parental Distress Tolerance and Adolescent Anxiety: The Mediating Role of Adolescent Distress Tolerance. Virtual poster presented at the biennial meeting of the Society for Research in Child Development.

Grady, J., Rasmussen, K.E., & **Kennedy Root, A.** (2021, April). Contributions of Child Temperament and Age to Parental Emotion Socialization from Infancy to Middle Childhood. Virtual poster presented at the biennial meeting of the Society for Research in Child Development.

2020

Wilson, T., Romm, K., Moran, K., Gentzler, A., & **Root, A.** (2020, March). A person-centered approach to parental emotion socialization and associations with adolescents' emotion regulation. Poster accepted for presentation at the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference canceled)

2019

Bougher-Muckian, H., Troilo, J.E., & **Root, A.E.** (2019, March). "Couldn't it be Birth to Five": Parents' perceptions of early intervention for children with autism. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Gentzler, A.L., Wilson, T.K.*, DeLong, K.L.*, Hughes, J.*, & **Root, A.E.** (2019, March). Parents socialize youth's motives for eudaimonic well-being but not hedonic well-being. Paper presented in M. Xia (chair), Focusing on Family Strengths: Understanding Positive Development in a Family Context. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Rasmussen, K.E., & **Root, A.E.** (2019, March). Child and Parent Predictors of Maternal Emotion Socialization in Late Childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

2018

Moran, K.*, **Root, A.E.**, Vizzy, B.*, Wilson, T.*, & Gentzler, A. (2018, April). Child positive affect regulation mediates the association between maternal socialization and child depressive symptoms. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

2017

Morgan, M.*, **Root, A.E.**, & Moilanen, K. (2017, November). Contributions to children's literacy: Focus on parenting and family risk. Poster presented at the National Conference on Family Relations, Orlando, FL.

Bougher, H.*, **Root, A.E.**, Coogle, C.G., & Floyd, K.K. (2017, April). Autism and emotion socialization: Parents' emotional expressions as predictors of parents' emotion socialization practices. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Rasmussen, K.E.*, Hartman, S., & **Root, A.E.** (2017, April). Running on empty: The effect of chronic economic hardship on three parenting styles in adolescence. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

2016

Kahle, S., Rubin, K.H., **Root, A.E.**, & Hastings, P.D. (2016, September). Parasympathetic reactivity to fear and toddler inhibition interactively predict preschool inhibition. Poster presented at the Society for Psychophysiological Research, Minneapolis, MN.

Root, A.E., Moran, K., Ramsey, M., Boglarka, V., Manuel, M.*, & Gentzler, A. (2016, April). Mothers' and adolescents' depressive symptoms predict mothers' socialization of positive affect in different ways. In S. Nelis (chair), Parental Responses to Adolescents' Positive Affect: Are they Related to Adolescents' Depressive Symptoms and What Are Predictors? Paper presented at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD.

2015

Bougher, H.R.*, Coogle, C.G., Floyd, K., & **Root, A.** (2015, October). Family outcome survey: A cross-comparison of early intervention outcomes by disability category. Presentation for the Annual Council for Exceptional Children Division of Early Childhood Conference, Atlanta, GA.

Bougher, H.R.*, **Root, A.E.**, Coogle, C.G., & Floyd, K.K. (2015, April). Autism severity and parental attributions as predictors of parent emotion socialization practices. Poster presented at the 2015 annual meeting of the Council for Exceptional Children Convention and Expo, San Diego, CA.

Bougher, H.*, Grady, J., **Root, A.E.**, & Clarke, S.* (2015, March). The relation between child temperament and mothers' response to children's emotions: The role of child age and child gender. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Bougher, H.*, **Root, A.E.**, Troilo, J., & Rubin, K.H. (2015, March). Antecedents of paternal responses to preschool children's anxiety, anger, and fear: Child gender and emotion dysregulation.

Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Moran, K., Gentzler, A., Palmer, C., Yuen Yi, C., & **Root, A.E.** (2015, March). Mothers' modesty and their encouragement of their children's responses to positive events: Moderation by children's gender. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Rasmussen, K.*, **Root, A.E.**, Moilanen, K., & Nightengale, N.* (2015, March). General parenting practices and emotion socialization as predictors of observed emotion regulation. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

2014

Troilo, J.E., **Root, A.E.**, Britten, G.R., & Legg, B. (2014, November). Social capital and relational maintenance: The benefits of Facebook. Poster to be presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.

2013

Gentzler, A.L., Ramsey, M.A., Black, K., & **Root, A.E.** (2013, August). Mothers' beliefs about positive affect and their responses to positive events. Paper presented at the biennial meeting of the International Society for Research on Emotion, Berkeley, CA.

Root, A.E., Byrne, R.** & Watson, S.M.** (2013, August). Maternal socialization of specific emotions: Antecedents and outcomes. Paper presented at the biennial meeting of the International Society for Research on Emotion, Berkeley, CA.

Rasmussen, K.E.*, **Root, A.E.**, & Dong, Y.* (2013, April) Child and parent characteristics as determinants of emotion socialization. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

2011

Root, A.E., Hastings, P.D., & Rubin, K.H. (2011, March). Examining maternal shyness and physiological regulation as determinants of parenting. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

Oh, W., Booth-LaForce, C., **Root, A.E.**, Rubin, K.H., Rose-Krasnor, L., & Laursen, B. (2011, March). Parent and peer links to trajectories of anxious withdrawal from middle childhood to early adolescence. In K.A. Buss (chair), *Moderators and mediators of fearful temperament*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

2009

Kennedy Root, A.E., & Rubin, K.H. (2009, April). The stability of shyness/withdrawal across the transition from 5th to 6th Grade: The moderating role of parenting. In A.E. Kennedy Root (chair), *The role of parents in the development of socially inhibited and withdrawn behavior: Evidence from three developmental periods*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.

2007

Kennedy, A.E., & Rubin, K.H. (2007, March) Gender and parental emotion socialization beliefs during the preschool years. In A. E. Kennedy, & S. A. Denham (co-chairs), *Focus on gender: Parent and child contributions to the socialization of emotional competence*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Kennedy, A.E., & Stifter, C.A. (2007, March). Child temperament, maternal and paternal emotion socialization and adjustment in early childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Kovacs, S.M., **Kennedy, A.E.**, Rubin, K.H., Hastings, P.D., & Crozier, R. (2007, March) Maternal personality moderates the relation between parenting and inhibited temperament in toddlers. In E.J. Kiel, & K.A. Buss (co-chairs), *Influences on parenting behaviors and their relation to adaptive and maladaptive outcomes across early childhood*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.

2006

France, K., **Kennedy, A.E.**, Rubin, K.H., Wojslawowicz, J.C., Rose-Krasnor, L., Booth-LaForce, C., & Burgess, K.B. (2006, March). The friendships of aggressive fifth and sixth graders. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

2004

Kennedy, A.E., Rubin, K.H., & Hastings, P.D. (2004, July). Fathers' parenting style as a moderator of the development of maladjustment in children. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Ghent, Belgium.

2003

Maisel, B.A., & **Kennedy, A.E.** (2003, April). Longitudinal relations between vagal tone and parenting: 2 to 4 years. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Rubin, K.H., & **Kennedy, A.E.** (2003, April). The moderating role of parenting in the developmental course of social withdrawal. In R. Crozier & R.J. Coplan (co-chairs), *Moderating and protective factors in the relation between shyness and adjustment in childhood*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

2002

Hastings, P.D., Rubin, K.H., **Kennedy, A.**, & Mielcarek, L. (2002, August). Helping shy girls and boys to be helpful: The contributions of maternal socialization, inhibited temperament, and gender to prosocial development in Canadian children. In P.D. Hastings & S.A. Hemphill, *How many roads lead to good behaviour? International perspectives on the contributions of temperament and maternal socialization to prosocial development?* Symposium conducted at the biennial meeting of the International Society for the Study of Behavioural Development, Ottawa, Canada.

Kennedy, A.E., Rubin, K.H., & Fox, N.A. (2002, August). Emotion dysregulation, parenting, and social adaptation: A longitudinal investigation from seven to eleven years of age. In A.E. Kennedy & A. Sanson (co-chairs), *Examining parenting as a mediator or moderator of emotion regulation and dysregulation*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioural Development, Ottawa, Canada.

2001

Caranfa, D., & **Kennedy, A.E.** (2001, April). Marital satisfaction and child temperament: Relations to paternal parenting beliefs. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Polak, C.P., & **Kennedy, A.E.** (2001, April). Solitary behavior in early childhood and its relation to internalizing difficulties at eleven years of age. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

2000

Kennedy, A.E., Nelson, L.J., Rubin, K.H., & Fox, N.A. (2000, July). Self-perceptions and friendship quality at eleven years of age. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.

1999

Kennedy, A.E., Cheah, C.S.L., Rubin, K.H., & Fox, N.A. (1999, April). Emotion regulation and dysregulation at seven years of age. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

CHAired SYMPOSIA

2009

Kennedy Root, A.E. (2009, April). *The role of parents in the development of socially inhibited and withdrawn behavior: Evidence from three developmental periods*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.

2007

Kennedy, A.E., & Denham, S.A. (2007, March). *Focus on gender: Parent and child contributions to the socialization of emotional competence*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.

2002

Kennedy, A.E., & Sanson, A. (2002, August). *Examining parenting as a mediator or moderator of emotion regulation and dysregulation*. Symposium co-chaired at the Biennial Meetings of the International Society for the Study of Behavioural Development, Ottawa, Canada.

INVITED PRESENTATIONS

2023

“Impacts of Trauma on Attachment Relationships.” Webinar to be presented to the West Virginia Infant/Toddler Mental Health Association.

2021

Meeting of the Minds: Building Child Resilience after COVID. Co-panelist for the Mountaineer Health Initiative.

“From the cradle to the grave: The impact of nurturing relationships.” Webinar presentation for West Virginia TEAM for Children.

“Understanding the lifelong significance of attachment.” Webinar presentation for the West Virginia Infant/Toddler Mental Health Association (co-presenter with Amanda Newhouse).

“A closer look at behaviors associated with attachment in toddlers and preschool-aged children.” Webinar presentation for the West Virginia Infant/Toddler Mental Health Association.

“Attachment throughout the lifespan.” Webinar presentation for the West Virginia Infant/Toddler Mental Health Association

2020

“Spoil the baby! The significance of attachment during the early years of life.” Webinar presentation for West Virginia Birth to Three.

2016

“One size does not fit all: Understanding the relation between infant temperament and caregiving.” Webinar presentation for West Virginia Birth to Three.

2014

“Social & Emotional Development: Connections to School Readiness.” Family Resource Network Spring Training, Morgantown, WV.

CAREER award proposals: Process and prospects. Invited co-presentation with Drs. Melissa Luna and Naomi Rahn. College of Education and Human Services Research Office Brown Bag BUZZ. West Virginia University

Research with Appalachian Families, Adolescents, and Schools. Invited co-presentation with Dr. Audra Slocum. College of Education and Human Services Research Office Brown Bag BUZZ. West Virginia University.

2012

The contribution of parents and children to the development of emotion. Invited presentation, Health Emotions, Relationships & Development (H.E.RD.) Laboratory. University of California at Davis.

2006

Help Center Career Workshop: Research. Invited panel member, University of Maryland Help Center. University of Maryland, College Park.

Socialization of emotion regulation. Invited presentation, Center for Children, Relationships, and Culture. University of Maryland, College Park.

2005

Factors in parent socialization of emotion. Invited presentation, Center for Children, Relationships, and Culture. University of Maryland, College Park.

FUNDED GRANTS AND RESEARCH CONTRACTS

2017-2020

Title: Adolescents' Beliefs About and Regulation of Positive Affect
Role: co-Investigator
Agency: National Institute of Child Health and Human Development
Status: Completed
Amount: \$438,777.00 (direct costs for 3 years)

2016-2018

Title: Evaluation of the Maternal Infant Health Outreach Worker (MIHOW) Program
Role: Co-Principal Investigator
Agency: West Virginia Department of Health and Human Services, Office of Maternal, Child, and Family Health
Status: Complete
Amount: \$487,376.00 (total costs for 2.5 years)

2016

Title: WV Birth to Three CSPD Special Projects
Role: co-Investigator
Agency: River Valley Child Development Services West Virginia Early Childhood Training Connections and Resources (WVECTCR)
Status: Complete
Amount: \$5,000.00

2015

Title: PSCOR: Adolescents' beliefs about and regulation of positive affect
Role: co-Investigator
Agency: West Virginia University Faculty Senate
Status: Complete
Amount: \$20,868.00

2013

Title: Antecedents of mothering in low income, Appalachian families
Role: Principal Investigator (co-PI: Jessica Troilo)
Agency: Program Evaluation and Research Center at West Virginia University
Status: Complete
Amount: \$3,000.00

2013

Title: The effect of video modeling in the interaction between typically developing preschoolers and their peers identified with autism
Role: co-Investigator (PI: Kim Floyd; co-I: Christan Coogle)
Agency: West Virginia University Faculty Senate
Status: Complete
Amount: \$17,491.00

2009

Title: Shyness and the socialization of emotion
Role: Principal Investigator
Agency: West Virginia University Senate Grant for Research and Scholarship (R-09-02)

Status: Complete
Amount: \$12,999.00

TEACHING, ADVISING, & MENTORING: WEST VIRGINIA UNIVERSITY (2008-present)

Doctoral Dissertation Committees – Completed

Chair or co-chair.

Manley, C. (2024). Ph.D. in Learning Sciences & Human Development. West Virginia University.
Woods, J. (2022). Ph.D. in Education. West Virginia University.
Katona-Linn, A. (2021). Ed.D. in Educational Psychology, West Virginia University.
Bougher, H. (2018). Ph.D. in Education – Human Development Family Studies, West Virginia University.
Rasmussen, K. (2017). Ph.D. in Education – Human Development Family Studies. West Virginia University.

Member

Mikesell, M. (2023). Ph.D. in Education – Human Development Family Studies. West Virginia University.
Hoffert, H. (2022). Ed.D. in Special Education, West Virginia University.
Wilson, T. (2020). Ph.D. in Lifespan Developmental Psychology, West Virginia University.
McQueen, P. (2019). Ed.D. in Education. West Virginia University.
Harvey, J. (2019). Ed.D. in Special Education. West Virginia University.
Schraeder, M. (2018). Ph.D. in Education – Curriculum & Instruction. West Virginia University.
Liebsack, B. (2018). Ph.D. in Child Clinical Psychology. West Virginia University.
Moran, K. (2018). Ph.D. in Lifespan Developmental Psychology. West Virginia University.
Szabo, M. (2016). Ph.D. in Child Clinical Psychology. West Virginia University.
Smith, M. (2015). Ph.D. in Education – Human Development and Family Studies. West Virginia University.
Ramsey, M. (2015). Ph.D. in Lifespan Developmental Psychology. West Virginia University.
Morey, J. (2013). Ph.D. in Lifespan Developmental Psychology. West Virginia University.
Ale, C. (2012). Ph.D. in Child Clinical Psychology. West Virginia University.
Stolzfus, J. (2011). Ph.D. in Lifespan Developmental Psychology. West Virginia University.

Master's Professional Project Committees – Completed

Wright, E. (2021). M.A. in Educational Psychology. West Virginia University.
Davis, S. (2020). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
Gyorko, K. (2020). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
Sayre, H. (2020). M.A. in Educational Psychology. West Virginia University.

Master's Thesis Committees – Completed

Member

Pool, J. (expected 2025). M.A. in Developmental Psychology. West Virginia University.

Master's Thesis Committees – Completed

Chair or Co-chair

- Lindsey, H. (2019). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Svolos, A. (2018). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Forshee, K. (2017). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Valdez, B. (2016). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Bougher, H. (2015). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Nightengale, N. (2014). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Rasmussen, K. (2013). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Clarke, S. (2012). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Todd, B. (2011). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Dong, Y. (2010). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Rupenthal, J. (2010). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Martino, J. (2009). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.

Member

- Park, Y. (2021). M.A. in Psychology. West Virginia University.
- Glover, S. (2019). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Wilson, T. (2018). M.A. in Lifespan Developmental Psychology. West Virginia University.
- Prunty, M. (2018). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Vizy, B. (2017). M.A. in Lifespan Developmental Psychology. West Virginia University.
- Everetts, A. (2017). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- King, S. (2017). M.A. in Animal Sciences and Human Nutrition. West Virginia University.
- Amick, K. (2015). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Scotti, L. (2015). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- White, J. (2015). M.A. in Animal Sciences and Human Nutrition. West Virginia University.
- Buck, S. (2014). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Devito, M. (2014). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Samples, M. E. (2014). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.

- Smith, E. (2014). M.A. in Animal Sciences and Human Nutrition. West Virginia University.
- Legg, B. (2013). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Smith, K. (2010). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- McCracken, J. (2008). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.

Mentored Undergraduate Thesis Projects, West Virginia University

- Powers, C. (2025). Sibling relationship quality and social behaviors during the elementary-school years (Honors Excel Project).
- Simpson, K. (2019). Correlations between maternal depression, breast feeding self-efficacy, and maternal literary practices (SURE Project).

Courses Taught

- CDFS 110 “Families Across the Lifespan”
- CDFS 211 “Infant Development”
- CDFS 212 “Child Development”
- CDFS 210 “Introduction to Parenting”
- CDFS 250 “Research Methods”
- CDFS 423 “Grant Writing”
- CDFS 432 “Early Socio-emotional Growth”
- CDFS 491a “Field Experience/Capstone”
- CDFS 649 “Socialization Processes”
- HDFS 793a “Human Development in Appalachian Families”
- PSYC 541 “Infant Development”

Courses Developed or Extensively Revised

- CDFS 110 “Families Across the Lifespan”
- CDFS 211 “Infant Development”
- CDFS 212 “Child Development”
- CDFS 210 “Introduction to Parenting”
- CDFS 250 “Research Methods”
- CDFS 491 “Field Experience/Capstone”
- CDFS 423 “Grant Writing”
- CDFS 432 “Early Socio-emotional Growth”
- CDFS 649 “Socialization Processes”
- HDFS 793a “Human Development in Appalachian Families”
- PSYC 541 “Infant Development”

**TEACHING & MENTORING EXPERIENCE: UNIVERSITY OF MARYLAND,
COLLEGE PARK & PENNSYLVANIA STATE UNIVERSITY (2003-2008)**

**Department of Human Development, University of Maryland, College Park
Course Coordinator (2006-2008)**

- EDHD 498G “Social Withdrawal, Shyness, and Inhibition in Childhood”
- EDHD 498F “Context & Culture in the Study of Peer and Parent-Child Relationships”
- EDHD 498L “Parenting & Parent-Child Relationships”

EDHD 498C “Friendship and the Development of Pathology”

Department of Human Development and Family Studies, Pennsylvania State University
Research Associate/Instructor (2005-2006)

HD FS 129: “Introduction to Human Development & Family Studies”

HD FS 229: “Infant and Child Development”

HD FS 428: “Infant Development”

Department of Human Development, University of Maryland, College Park
Graduate Instructor (2003-2004)

EDHD 230: “Human Development and Societal Institutions”

Mentored Undergraduate Thesis Projects, University of Maryland, College Park

Baumann, M. (2008). Presence of fathers and the development of peer relationships.

Castner, M. (2008). Self-Esteem as a moderating factor for alcohol use in peer-rejected adolescents.

France, K. (2004). The friendships of aggressive fifth and sixth graders.

Dashiell, E. (2003). The moderating effects of parenting style on the psychosocial adjustment of children in married and non-married households.

Maisel, B. (2002). Longitudinal associations between parenting behavior and vagal tone

EDITORIAL RESPONSIBILITIES: JOURNALS

Editorial Board

Journal of Family Communication, November 2021-2023.

Developmental Psychology, January 2020-July 2022.

Early Education & Development, August 2018-present.

Journal of Marriage & Family, September 2015-present

Journal of Applied Developmental Psychology, December 2014-December 2019.

Ad-Hoc Manuscript Reviews (non-exhaustive)

Biological Psychology

British Journal of Developmental Psychology

Canadian Journal of Behavioural Science

Child Development

Clinical Psychology Research

Current Directions in Psychological Science

Developmental Psychobiology

Developmental Psychology

Developmental Neurorehabilitation

Early Childhood Development & Care

Early Childhood Research Quarterly

Emotion

Infancy

Infant and Child Development

International Journal of Behavioural Development

International Journal of Psychology

Journal of Abnormal Child Psychology

Journal of Applied Developmental Psychology

Journal of Early Adolescence
Journal of Experimental Child Psychology
Journal of Family Issues
Journal of Family Psychology
Journal of Family Psychology
Journal of Family Studies
Journal of Genetic Psychology
Journal of Marriage & Family
Journal of Personality Processes and Individual Differences
Journal of Research in Childhood Education
Merrill Palmer Quarterly
Parenting: Science & Practice
Personality and Mental Health
Social Development

PANEL REVIEWER: GRANTS

2024

Panel Chair, Access to Infant Toddler Care and Evaluation: Research Evaluation Grants Review, Administration of Children, Office of Planning, Research, and Evaluation.

Panel Chair, Secondary Analysis of Child Care and Early Education Data Grants Review, Administration of Children, Office of Planning, Research, and Evaluation.

2023

Panel Chair, Prevention Services Evaluation Partnerships Grant Review, Administration of Children, Office of Planning, Research, and Evaluation.

2021

Panel Reviewer. Research Grants in the Arts Panel Reviewer, National Endowment for the Arts.

Panel Chair. Family Self-Sufficiency Grants, Administration of Children and Families, Office of Planning, Research, and Evaluation.

2019

Proposal Reviewer, National Science Foundation.

2017

Panel Chair. Head Start Graduate Student Research Grant, Administration for Children and Families, Office of Planning, Research, and Evaluation.

2016

Reviewer. Israel Science Foundation.

2015

Reviewer. Early Head Start University Partnership, Administration for Children and Families, Office of Planning, Research, and Evaluation.

2014

Reviewer. West Virginia University Faculty Senate.

2013

Reviewer. Social Sciences and Research Council for Canada

Reviewer. Guggenheim Foundation.

PANEL REVIEWER: CONFERENCES

2022

Panel Reviewer for the 2023 Biennial Meeting of the Society for Research in Child Development.

2020

Panel Reviewer for the 2021 Biennial Meeting of the Society for Research in Child Development.

2018

Panel Reviewer for the 2019 Biennial Meeting of the Society for Research in Child Development.

2018

Panel Reviewer for the 2018 Biennial Meeting of the International Society for the Study of Behavioural Development.

2016

Panel Reviewer for 2017 Biennial Meeting of the Society for Research in Child Development.

2016

Panel Reviewer for 2016 Biennial Meeting of the International Conference of Infant Studies.

2014

Panel Reviewer for the 2015 Biennial Meeting of the Society for Research in Child Development.

2012

Panel Reviewer for the 2013 Biennial Meeting of the Society for Research in Child Development.

LEADERSHIP & SERVICE: WEST VIRGINIA UNIVERSITY

University

Faculty Associate, General Education Foundations Revision Committee, West Virginia University Provost's Office (August 2025-May 2027).

Member, West Virginia University Engagement Council (January 2025 – present).

Member, West Virginia University Commission for LGBTQ Equity, West Virginia University (2016-2020; 2024-present).

Member, West Virginia University Diversity, Equity, and Inclusion Council (January 2024-December 2025).

Member, West Virginia University Undergraduate Council (August 2022 – present).

Member, West Virginia University Modernization Planning Project Steer Committee – Academic Advisory Committee, West Virginia University (December 2021-September 2022).

Member, West Virginia University Policy Committee for Return to Work, West Virginia University (2020-2021).

Member, West Virginia University Spring Re-entry Committee, West Virginia University (2020-2021).

Member, Subcommittee on LGBTQ Student Life Issues, Commission for LGBTQ Equality, West Virginia University (Fall 2015 – Spring 2016).

Co-Advisor, Phi Upsilon Omicron Honor Society. West Virginia University (August 2009 – May 2015).

College

Co-chair, College of Applied Human Sciences Faculty Evaluation Committee, West Virginia University (August 2024-present).

Member, College of Applied Human Sciences Administrative Leadership Team, West Virginia University (July 2022- December 2023).

Chair, Health and Well-Being Search Committee, West Virginia University (October 2021-March 2022).

Member, Academic Affairs Task Force CPASS-CEHS Merger, West Virginia University (August 2021-June 2022).

Member, College of Education and Human Services Administrative Team, West Virginia University (July 2020 – June 2022).

Member, Department of Counseling, Rehabilitation Counseling, and Counseling Psychology Annual Review Committee, West Virginia University (January 2020-February 2020).

Chair, Ad-hoc Committee for College of Education and Human Services PreK Education Field Experience & Student Teaching Placement, College of Education and Human Services, West Virginia University (Fall 2018-May 2020).

Chair, Derrick Research Award Selection Committee, College of Education and Human Services Research, Service, and Professional Development Committee, West Virginia University (March 2015-April 2015).

Member, College of Education & Human Services Faculty Executive Committee, West Virginia University (Fall 2015-Spring 2016).

Department Representative, College of Education and Human Services Scholarship Committee, West Virginia University (March 2015-May 2015)

Interdisciplinary Ph.D. Admissions Committee, College of Education & Human Services. West Virginia University (January 2014-December 2017).

Ex-Officio, College of Education and Human Services Research, Service, and Professional Development Committee. West Virginia University (August 2014 – May 2015)

Chair, College of Education & Human Services Research, Service, and Professional Development Committee. West Virginia University (August 2013 – May 2014).

Member, College of Education & Human Services Research, Service, and Professional Development Committee. West Virginia University (2012 – 2014).

School/Department

Chair, Child Development & Family Studies Search Committee, West Virginia University (June 2024-August 2024).

School Faculty Evaluation Document Revisions Workgroup, West Virginia University (September 2024-present).

Program Coordinator, Child Development & Family Studies, School of Counseling and Well-Being, West Virginia University (June 2024-present).

Ex-officio, School of Counseling and Well-being Scholarship Committee (July 2022-December 2023).

Ex-officio, School of Counseling and Well-being Academic Affairs Committee (July 2022-December 2023).

Director/Interim Director, School of Counseling and Well-being (July 2022-December 2023).

Chair, Department of Counseling and Learning Sciences, West Virginia University (July 2020-June 2022).

Chair, Department of Counseling and Learning Sciences 2022 Scholarship Committee, West Virginia University (Spring 2022).

Associate/Assistant Department Chair, Department of Learning Sciences & Human Development, West Virginia University (August 2016-July 2020).

Program Coordinator, Multidisciplinary Studies in Education and Human Services, Department of Learning Sciences & Human Development, West Virginia University (May 2019-August 2020).

Program Coordinator, Child Development & Family Studies, Department of Learning Sciences & Human Development, West Virginia University (August 2015-August 2020).

Chair, Child Development & Family Studies Search Committee, West Virginia University (August 2019-December 2019).

Co-chair, Department of Learning Sciences and Human Development Annual Review Committee, West Virginia University (Fall 2015-Spring 2016).

Interim Program Coordinator, Child Development & Family Studies, Department of Learning Sciences and Human Development. West Virginia University (August 2013-May 2014).

Member, Child Development & Family Studies Search Committee, West Virginia University (2012-2013)

2 + 2 Child Development & Family Studies Program Coordinator. Department of Technology, Learning and Culture, West Virginia University (August 2009 – December 2011).

Chair, Child Development & Family Studies Search Committee, West Virginia University (August 2010-January 2011)

Member, Child Development & Family Studies Search Committee, West Virginia University (August 2009-April 2010)

Member, Department of Technology, Learning and Culture Annual Review Committee, West Virginia University (2008-2009; 2009-2010).

REFERENCES

Available upon request.