College Students' Covid-19 Attitudes & Mental Health: The Role of Empathic Concern and Social Connectedness

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Introduction

- During the recent and ongoing Covid-19 pandemic, college students' mental health such as depressive and anxiety symptoms, has been a topic of concern (Wattick et al., 2021).
- College students' attitudes toward the Covid-19 pandemic, or how severe and serious they believe this health crisis is (or is not) may impact their mental health outcomes.
- Empathetic concern, or the concern for the wellbeing of others (Baston & Ahmad, 2009) and the desire to connect with others (i.e., social connectedness; Lee et al., 2001) may impact the attitudes that college students hold about the Covid-19 pandemic and in turn may be associated with their mental health.

Study Aims

 Guided by the empathy-altruism hypothesis (Baston, 1998), the primary goal of the current study is to investigate how social connectedness and empathetic concern are associated with attitudes toward the Covid-19 pandemic and, in turn, associated with college students' mental health outcomes.

Methods

Participants

- 241 College Students living in the U.S.
- 86.3% female, 88.4% White
- Aged 18 25 (M = 20.60, SD = 1.53)
- Year in College:
 - 1st year: 16.2%
 - 2nd year: 23.2%
 - 3rd year: 26.6%
 - 4th year: 25.3%
 - 5th year: 7.9%
 - 6th + year: 0.8%

Measures

- Empathetic Concern (Davis, 1983)
- Covid-19 attitudes (Diaz & Cova, 2020)
- Social Connectedness (Lee et al., 2001)
- Depressive Symptoms (Radolff, 1977)
- Anxiety Symptoms (Lowe et al., 2008)
- Higher values indicate higher rates of each variable
- All Cronbach's alpha were above .76



Results

- To address our study goals, a path model was conducted in Mplus (Muthén & Muthén, 2012).
- This model was a good fit to the data (Figure 1).
- Empathetic concern was positively associated with Covid-19 attitudes and depressive symptoms.
- Social connectedness was negatively associated with Covid-19 attitudes, depressive symptoms, and anxiety symptoms.
- Covid-19 attitudes were positively associated with anxiety symptoms. There were two significant indirect effects.
- Empathetic concern (ab = .05, SE = .02, p < .05, CI: .01 to .10) was positively associated with Covid-19 attitudes, which, in turn was positively associated with anxiety symptoms.
- Social connectedness (ab = -.05, SE = .02, p < .05, CI: -.10 to -.01) was negatively associated with Covid-19 attitudes, which, in turn was positively associated with anxiety symptoms.



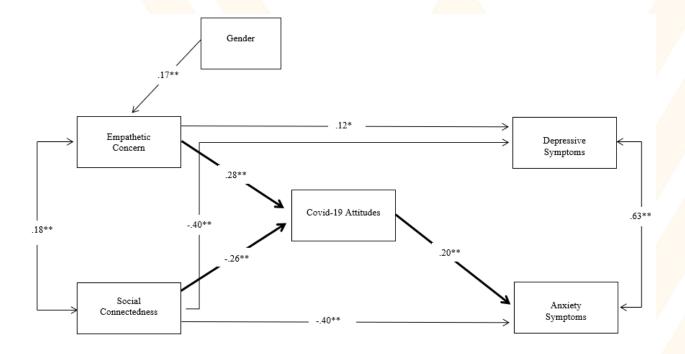


Figure 1. Path model with standardized parameter estimates. χ^2 (4) = 5.17, p = .27, χ^2 /df, = 1.29, RMSEA = .04, CFI = .99 *p < .05. **p < .01. All direct effects from IVs to DVs were tested, but nonsignificant direct paths are not shown. Significant indirect effect is represented by bolded line.



Figure 1

Discussion

- Overall, findings highlight that college students' empathetic concern and social connections were related to their attitudes surrounding the Covid-19 pandemic and, in turn, their mental health outcomes.
- These findings can be used to inform practitioners and college administrators as we continue to navigate the ongoing Covid-19 pandemic.



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